Headmaster's Diary

FETE



Conclusion: wildlife cabaret by fifth form 'bunny girls' stirs summer fete

The day of our summer fete! I've been looking forward to this occasion, since the idea was mine in the first place, and it seemed a fitting way to round off my first term at Candlewick Comprehensive.

Old Charnage had reckoned on keeping parents and public as far away from the school as possible, so I regard the fete as a symbol of our new style of community partnership, and the first achievement of the newly-formed PTA. There have, of course, been some difficult moments in the planning meetings, mainly because of friction between the PTA secretary Mrs Coneybeare (a rather dominating person who runs the Brownies) and my deputy Sybil Fordyce, who is acting as general organizer of the fete and is a stickler for detail.

There was a big argument over the choice of theme: I was rather keen on a medieval retting with a Maypole dance, but the parents wanted something more topical and suggested "Dallas comes to Candlewick", with a fancy dress competition based on some television programme which everyone had seen but me. I thought this was a bit outlandish and might offend the vicar, who sits on the governing body and keeps deploring the American influence on our young people.

In the end we compromised with "The Grand Candlewick Wildlife Fete", since Mrs Coneybeare knew a man who could provide donkey rides, and someone else had a collection of stuffed birds. Mrs Coneybeare wanted the fete opened by the man who runs the local dogs' home, but I insisted we ask Councillor Dimpickle, who is chairman of governors and an influential figure on the county education committee. As I'd expected, Dimpickle offered to lend us some rubber plants from his nursery to decorate the platform, although he mentioned "a small facilities fee—just a nominal charge, old boy".

Sybil Fordyce agreed to arrange a special eco-tour of the environmental studies pond, and the sixth form offered to set up an exhibition on the theme of conservation. Even Nicks, the caretaker, was quite cooperative and said he would enter his three Dobermann Pinschers for the "family pets" competition.

The day dawned bright and fair, and I arrived early in the morning to check the arrangements. Arnold Bogwin, the first deputy, was already there with a group of boys who are normally very troublesome, but on this occasion were happily setting up stalls and putting out notices for the car park and toilets.

A group of fifth-year girls arrived to rehearse a "wildlife cabaret", which they had enterprisingly devised themselves and which Cedric Moth, the director of music, was organizing in the drama studio. When Mrs Coneybeare arrived she complained that Sybil Fordyce had put her hamburger stall too close to the performing gerbils, and the smell would reduce sales. I was able to effect a settlement by persuading Mrs Snode, the school secretary, to move her tombola in between them.

After a snack lunch of Rona's tuna fish sandwiches, I was ready to welcome Dimpickle and Humphrey Twitchett, our area education officer. By this time cars were streaming in and it was clear we would have a really good turnout. We were just about to start the opening speeches when the school bells began to ring and someone shouted "fire alarm!" Fortunately Nicks was able to switch the thing off, although we never found out who the culprit was.

While Nicks was out, however, his dogs caught sight of Mrs Coneybeare with her poodle, which she was also entering for the competition. They broke loose from the post to which Nicks had tied them and rushed across in front of the platform, knocking over all the rubber plants and growling in the most horrible way. Nicks returned just in time to take charge of the brutes, and Mrs Coneybeare made such a scene that he led them off in high dudgeon and spent the rest of the day sulking in his greenhouse. Dimpickle, however, pressed on with his speech, although he turned to me and said: "Those were my exhibition plants—it's just as well you're insured." I do hope he is right.



Then the festivities began, and I led the official party on a tour of the proceedings. The music from the wildlife cabaret sounded rather jolly, so I took them there first. I was amazed to discover a scene reminiscent of a Berlin night club in the 1930s, with a crowd of people watching what appeared to be a striptease show. It turned out that the fifth years had decided to interpret the "wildlife" theme by dressing as bunny girls, and Cedric Moth was conducting "Falling in Love Again" with the school wind band in a most abandoned fashion. I hastily led them out, but not before the vicar had remarked that there was too much sex education in schools, and he would raise the whole subject at the next governors' meeting.

I finally disposed of the official guests, and went round the stalls with Rona, pausing to eat one of Mrs Coneybeare's hamburgers. The photographer from the local paper chose this moment to take a picture of me with my mouth full, and our daughter Vicky beside me in tears because the gerbils weren't for sale. I suppose that is what the press consider a "good story".

At last we came to the prize-giving, after I had dealt with Cecil Stonejaw who is staff representative for one of the unions, and who asked me for an assurance that any proceeds from the fete would be spent on what he called "non-essential items". I told him "Yes, if you regard books and paper as non-essential", which I thought rather a witty reply. Before he could answer I shoved the tombola drum in his hand, and asked Rona to draw out the lucky numbers.

And so rather a hectic day came to an end, and we should have a handsome profit for the school coffers. In some ways I'm quite relieved that the term will soon be over. I'm looking forward to three weeks in our caravan at Bognor Regis.

Next week

■ Mary Warnock starts a regular personal column; 20 young people from British secondary schools cycled 3,890 miles across America this summer. Alan Evans describes the journey. ■ Yesterday's "general reader" read for pleasure; today's sits dutifully in a classroom. John Wain discusses the task now facing any would-be popularizer of literature. ■ Books: John Rae on the history of British pacificism, Margaret Spencer on the higher education of Victorian women, Audrey Curtis on playgroup research, maths and physics textbooks; Travel Extra

TES Literary competition

REPORT BY SCYLLA

A skimpier entry than usual: perhaps holidays are not the best time for writing verse; pleasure may be more fatal to the Muse than hard work. Also, few of you attained that Belloc flavour which is so difficult to define except perhaps in culinary terms: a straight-forward recipe, strictly adhered to in measurements and timing, using the best ingredients and producing an anything but simple result. Belloc was the master of the simple sentence:

"There was a Boy whose name was Jim;
His friends were very good to him.
They gave him Tea, and Cakes, and Jam ..." etc.

It is for its simplicity of construction that I have chosen J. E. Tomlin's poem: £10 to him. Paul Griffin and Arthur Fox also achieved the flavour: £8 each to them. Finally two tiny gems, though perhaps not exclusively Belloc: £4.50 each to Hazel Stanley and T. Griffiths. Near misses were Bill Greenwell and George Moor.

I trust that you have heard of Hugh?
You've not! Why that will never do.
His case will very nicely serve
To show what wretched boys deserve
Who try to reckon on their thumbs
When they are bid to do their sums.
His teachers who were grave and old
Would frequently chastise and scold.
And yet the beastly habit lingers
Of counting on his thumbs, not fingers.
So when there came the AWFUL DAY
He had to work out teachers' pay,
He made the most disgraceful mess—
And gave them MORE instead of less.

J. E. Tomlin

The great success of Herbert Noyes
Derived from hating little boys.
One day the school in which he taught
Abolished caning, so he thought
Of other tortures: he compiled
A book called *Ordeals for the Child*,
Which, though intended to confuse,
Received remarkable reviews
And soon became a standard text.
Each volume followed by a next,
Received with similar acclaim.
Now Herbert is a household name
(Though loathed by children more and more)
Professor, TV Quiz Man, BORE.

Arthur Fox

Neil Kinnock, when he broke the rules,
Would blame it on the Public Schools.
"Of course, one must not steal", he'd say
"Except of course, from Dr Rae."
Returning to his house one night,
He found his chairs had taken flight,
And in their place a note which read:
"Dear Mr Kinnock, Since you've said
Divisiveness is not past cure,
I'm sharing out your furniture.
The cost of living *is* expensive.
Yours, Robin Hood (ex-Comprehensive)".

MORAL
Unless you make your speeches fit
Youself, you'll have no place to sit.

Paul Griffin

This is Her Majesty's Inspector, who
Sits in the class-room watching you,
And making bureaucratic notes
Which, later, will appear in quotes,
On his report, with some faint praise
To damn you all your working days.

Hazel Stanley

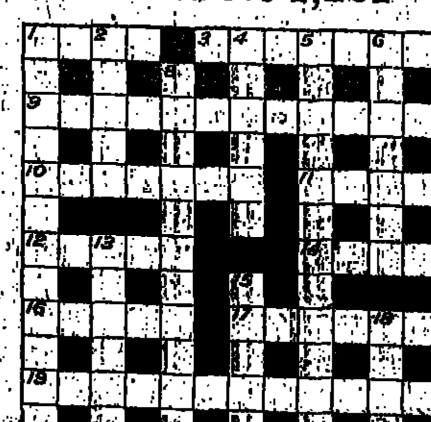
So long as theory's all he gives the Nation,
Charmed is a mandarin's life in Education;
Noone can prove him wrong whate'er the hash
(Unless, like Clegg, he gets involved with cash).

T. Griffiths

TES Literary Competition No 7 Set by Charybdis

Literary critics are notorious for reading into works esoteric meanings which their mere authors were obviously far too stupid to know were there. Extracts, please (of up to 150 words), from essays propounding grotesquely implausible but intellectually formidable interpretations of any well-known poems, plays, novels, etc. Bonus points for the most potent combinations of criticism, pretension and conceit. Closing date: September 17.

Crossword No 1,202



Across

1 Work together in a fowl place (4).
3 Pippa passes round the first part of this university term (8).
9 They must have a theatrical following (7, 6).
10 Shorten the overpass (7).
11 Got packed into the parcel. I hurriedly tied up (5).
12 Unconventional way to sack an engineer (5).
14 But such person does not necessarily live on the island (5).
16 A leaning towards a tournament (5).
17 Have a go at it, though rather upset (7).
19 State of your place of work after Mrs Mop has done you (6, 7).
20 Vocal dust in prison (8).
21 Rasselas ... crematorium (4).

Down

1 Quisling members of 1 across? (13).
2 Not a down to ... live broadcast (... 3).
4 Buy a pig and you have another animal (6).
5 His commands ... be read any ... (6, 6).
6 A gin nip is ... ful (7).
7 Training ... involves a ... (7, 6).
8 One night ... this ... criminal ...
13 Make it final at the back (4, 3).
15 Dance with a couple of time (6).
18 The purpose of baby's ... according to the duchess (5).

Solution to puzzle No 1,201



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THE TIMES
Educational Supplement
FRIDAY SEPTEMBER 12 1980 · NUMBER 3351 FIRST PUBLISHED 1910 PRICE 25p

Job security under threat

A job for life is no longer guaranteed for teachers. Security of tenure is becoming a passing phrase now that local authorities are turning to fixed-term contracts for new staff. Although employment is assured during the period of the contract there is no automatic renewal and the unions are warning members to take advice before signing. Richard Garner reports.

Warning to college leavers

Hundreds of teachers fresh from college are being offered contracts which may well leave them without a job within the next 12 months.

They are accepting employment on short-term contracts so that they can earn now, even though there is no guarantee of continued work when the contracts expire.

And local education authorities have been accused of "making improper use" of the fixed-term teaching contracts for newly-qualified teachers. Teacher union leaders say they have come across cases in several authorities where staff on fixed term contracts have been barred from applying for full-time posts. Avon and Oxfordshire have been named. Recruits are urged to check with their union legal departments if they are unsure about signing such contracts.

According to the National Union of Teachers, these contracts are being used increasingly to "create what an authority believes is an easily disposable category of teacher employees as an attempt to escape legal obligations and obligations under agreed redeployment schemes" at a time of falling rolls and budget restrictions.

Leaders of the NUT and the National Association of Schoolmasters/Union of Women Teachers believe that more than half the authorities in England and Wales are offering fixed-term contracts—and that the number is increasing.

The NUT has issued a pamphlet warning its members to "be vigilant" before signing such contracts. However, significantly, neither of the two biggest teachers' unions urge their members not to sign them as they realize jobs are so scarce that such a contract may be the only road open to newly qualified teachers to obtain employment.

The Association of County Councils agrees the number of authorities offering fixed-term contracts is increasing but officials say this is "for entirely legitimate reasons". They say they are more likely to be offered in cases where a teacher in a school suffering from falling rolls leaves in mid-term.

As to the question of debarring teachers on fixed-term contracts from applying for full-time jobs, the authorities say it is more likely that letters of appointment will include a note warning that the contract in no way commits them to making an offer of full-time employment in the future—to avoid raising false hopes.

Avon and Oxfordshire deny there is anything "improper" about their procedures. Mr Tim Brighouse, Oxfordshire's chief education officer, said: "We decided that those on permanent contracts should have first bite at any jobs available".



More than 1,000 desks are to be stripped and revarnished by volunteers as part of a school's painting campaign. Archway comprehensive school, Stroud, Gloucestershire, has not been painted for 20 years. While the education authority could supply the paint, it could not pay for the labour. So about 130 people answered headmaster Mr Robin Lunn's appeal to freshen up the school. It is estimated that the volunteers will save the l.e.a. over £20,000 by their efforts. The deputy head, Mr Bruce Critchinson, said many other schools were in the same predicament.

Quality press stays with 'adults only'



Britain's quality newspapers are not going to change their "adults only" format—despite criticism by a headteacher that they show a scandalous neglect of children's interests.

Writing in *Report*, the journal of the Assistant Masters and Mistresses Association, Mrs Evelyn Whaley, chairman of the union's primary and preparatory schools committee, says: "*The Guardian* has a women's page—why should it not have a children's page? Come to that, what does either *The Times* or *The Daily Telegraph* do for young readers?

"Newspaper editors should consider it a scandal that, compared with television, they make so little impact upon the young."

The Daily Telegraph was quick to leap to the offensive with a leading article. "This criticism seems to assume that a newspaper has a duty to cater for every part of the community, be it children, pensioners, Rastafarians or Christian Scientists," it said.

"Children will become adults. Our hope is to please them when they do."

Mr Peter Preston, editor of *The Guardian*, said pressure of space prevented the newspaper from catering specifically for all interests, adding: "We have often thought about something specifically for children but the difficulty is that children's material has to be written at a more child-orientated level." At present, *The Guardian* had an identifiable style running through its different sections.

The most sympathetic response came from Mr William Rees-Mogg, editor of *The Times*, who said: "I think there is some justice in what has been said. It is a difficult problem. We have certainly looked at various projects for children.

"We are certainly conscious that *The Times* is widely regarded as suitable by sixth-forms as a serious impartial observer of public affairs."

He could recall reading the paper at the age of about six when he used to cut out pictures but he felt that the treatment of its subject matter was such that it was unlikely to appeal to youngsters before they reached the age of 15.

Glamorgan may be first to abolish school meals

Labour-controlled West Glamorgan could be the first council to abolish school meals completely—except for needy children.

Last week an education subcommittee proposed that all meals should be scrapped as part of a package to cut £800,000 from its education budget to meet government targets.

So far, Conservative-controlled Dorset is the only authority to cut its school meals service—but just in primary schools.

Cuts in spending on free school transport and council-funded youth clubs were also proposed.

A special meeting of the education committee later this month will decide whether to accept these measures. Further cuts of £200,000 still have to be made to stay within government cash limits.

Savings of £300,000 could be made this year if the school meals service were scrapped. Mr Clayton Heycock, deputy director of education said, "I must emphasize that, without minimizing the seriousness of the proposal, it is at this stage only a recommendation."

Mr Fred Kingdom, chairman of the education committee, thought the members would be unlikely to accept it. "Nobody in their right senses would want to do this; but we must achieve realistic savings in a short time and this is an area that the Government has been talking about. There will come a time when we will have to ban the education service altogether," he said.

Bromley is proposing to simplify its school meals service in an effort to cut labour costs and end the subsidy. An education officer said: "It will be the end of the traditional meals service as we know it."

However, some nutritional standards will be maintained. "You do not necessarily have to cook a meal for it to be of nutritional value", he said.

Members of the education committee are waiting for a report detailing the kinds of meals which could be provided at an unsubsidised cost.

Solihull will decide next week whether to scrap its meals service.

Parents and governors of two rural primary schools in Dorset have formed committees to take over the school meals service axed by the council at the end of last term to save money.

The education authority has given the go-ahead for an eight-week experiment for the scheme to prove itself financially viable.

After two weeks, the head teachers of Mosterton primary, near Beaminster and Thornford near Sherborne, both Church of England schools, are claiming success.

Mrs Pauline Stansfield of Mosterton, where all but six of her 57 pupils stay for dinner, said they loved the food.

The cooks of both schools have chosen to stay on with their union's blessing. They provided the children last week with traditional delights such as toad-in-the-hole, cabbage, egg and cheese flan and tomatoes, shepherd's pie followed by jelly and blancmange, Chelsea buns and Devon splits.

This week

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It is, or ought to be, one of the virtues of a two-party system, that ministers are, from time to time, relieved of their duties by the electorate and given time in which to think. Mrs Shirley Williams is now enjoying one of these enforced sabbaticals. In such time as she can take off from the battle for the soul of the Labour Party, she is ensconced at the Policy Studies Institute, ruminating on the future of employment, education and youth. Her speech to the British Association last week (page 16) was a useful, minor product of this reflective process.

Ex-ministers who indulge in this kind of intellectual exercise are bound to come up with implied criticism of their own term of office. This all too easily leads to stultifying exchanges of the kind which distinguish Prime Minister's Question Time in the House of Commons. An ex-Prime Minister criticizes the Government for this or that; whereupon his or her successor replies by asking why, if that is what the Right Honourable Gentleman or Lady thinks, he or she did not attend to the matter while in charge of affairs.

Mrs Williams comes close to inviting such a reaction. She is now sure about the need to reform "O" levels and "A" levels to protect a broad general education curriculum and cut down premature and exclusive specialization. Yet Mrs Williams, in her time, accepted the glacial tempo of examination reform and failed to throw her weight behind the long-overdue reform of "A" levels.

To many people, a move from a three-"A"-level sixth-form course to a four-subject course (two main and two subsidiary) seemed to hold out the best immediate prospect of getting out of the 15-year-long impasse. This, at least, could be a stepping stone to a five-subject course later. It could also provide a base on

TIMES PAST THE TIMES
EDUCATIONAL SUPPLEMENT
New Printing House Square, London WC1X 8EZ. Telephone 01-837 1234

Look back in candour: Mrs Williams' case for A level reform

which to build cross-disciplinary breadth requirements. But divisions among the would-be reformers have always played into the hands of the defenders of the status quo. The farce has gone on from year to year with successive ministers failing to perform the critical role which falls to them as guardians of the larger public interest.

Mrs Williams has now set out her critique of the secondary curriculum on the basis of a reasoned view about the future of employment and social development. She is not content to let it be determined by the immediate convenience of the universities or assumptions about academic values which sixth-form teachers derive from the universities and carry back into the schools. Her analysis would probably command wide support in Conservative circles—support which it urgently needs if its pragmatic virtues are not to be lost in an ideological battle which could easily transfer to the upper secondary stage, all the acrimonious organizational debate which has affected the discussion of provision for the 11 to 16s. The tertiary college solution has been gaining ground, but nobody expects a wholesale reorganization on tertiary lines. In respect of upper secondary and tertiary education for the 16 to 19s, it is still possible to concentrate the main argument on the content and the pattern of courses and examinations and to allow the debate about organization to follow logically from this. This would be in marked and salutary contrast to the comprehensive debate, where the discussion of content and courses was obscured —and postponed—by disputation about organization.

What follows, however, from Mrs Williams's approach is the need for a root and branch review, not one confined to O or A levels. Unless there is a change in many university first degrees, sixth form change will not take place. Here is a major task for a reforming Secretary of State—far more daunting than the reform of A levels. It is difficult to see how this could be accomplished without a major confrontation between the Government as paymaster and the universities as independent chartered corporations. The Government have plenty of levers to pull, but could only pull them if the Secretary of State knew exactly what he or she wanted to do.

And no less daunting, it presupposes a willingness to tackle the unions and the employers on industrial training and vocational preparation. Without this there is no prospect of a real improvement in what the schools can offer the less academically successful.

Of course we know—and Mrs Williams knows—that if her party were suddenly in power again, they wouldn't become endowed overnight with the strength of mind and purpose to persuade the universities, the employers and the unions to change their ingrained habits. Reform, if it is to come at all, probably depends on many small, incremental steps in the right direction, not just one big stride forward which never comes.

Mr Carlisle's overview—if he has one—is probably not very different from Mrs Williams's, on the inappropriateness of early specialization and the need for versatility in a rapidly developing world. He should begin by taking the initiative in hastening the reform of A levels and refusing to accept the torpor of endless consultation which has so far been allowed to paralyse all his predecessors.

Comment

INSET – take cover

The definitive piece of research into what the country's teachers—still numbering nearly half a million—want from in-service training is still to be done. Until then there are only clues to be picked up from small-scale surveys published from time to time.

The latest, from the Assistant Masters and Mistresses Association, covers the responses of more than 1,100 of their members. The composite portrait to emerge is of a teacher most likely to be male and married—who takes in-service training more seriously because he has already sampled some. Preference is for a course which brings the teacher up-to-date with his subject rather than one which carries an award at the end; which is full-time, but lasts not more than two weeks.

No fewer than 82 per cent of the respondents indicated that to some extent their previous inservice training experience had only been possible at a cost to colleagues left behind in the school; 41 put this among the reasons which might deter them from applying for further courses.

This latest inquiry needs to be examined with caution. AMMA is not the most representative of the professional associations. It is not so long ago that primary teachers could not belong. Its nucleus is still the former grammar school master or mistress dedicated to a subject and whose competence in it is tested whenever the public examination results are displayed. Such teachers could be expected to have an above-average professional keenness to keep abreast of developments in their subject. Moreover, the sample was self-selected—it comprised only those who chose to answer a questionnaire in the association's journal.

It is important, nevertheless, to find out why people do or do not take courses. As the chairman of the AMMA teacher-training committee baldly puts it, "Except for the non-graduate who acquires a degree, or the graduate who acquires good honours status, or the professionally untrained who qualifies, there is no strong financial motive to spur teachers to add to their academic or professional qualifications through INSET . . .". As opportunities for promotion shrivel the need for a financial incentive will grow.

The popularity of the relatively short full-time course will not altogether please the enthusiasts of what has come to be known as school-focused INSET. Short full-time courses imply a period away from the school, which is where the crucial question of cover arises.

The first obvious response to a survey such as this is to turn on the local authorities and tell them they ought to spend the money earmarked for in-service training on just that. So they should. There is meant to be enough money in the kitty to cover for in-service absences. But is that a complete answer?

A strange teacher taking over a class for a couple of weeks is not going to compensate fully for the absence of the regular teacher. Temporary cover will be mainly custodial. It may meet the regulations but many will doubt how effective it is for the pupils.

All of which suggests that a new teachers' contract should provide for a period carved out of the time when the schools are closed when regular, full-time, in-service courses can be held. It happens elsewhere, why not in England?

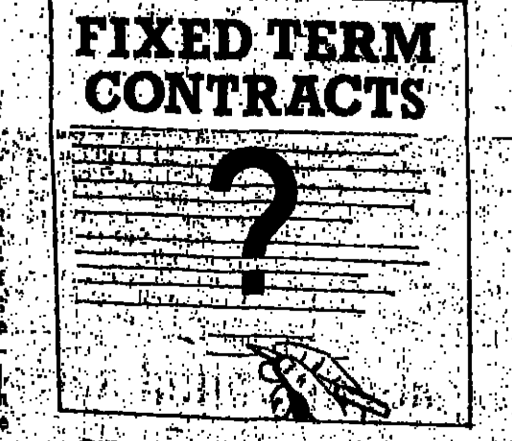
Half empty, half full

The educational references in the survey of British opinion about Britain which appeared in *The Times* on Tuesday showed a predictable ambiguity. One question listed a set of 11 institutions and aspects of British life, and asked whether, in these respects, Britain was "a good, reasonable or a bad country". The police came top: 71 per cent thought they were good; 26 per cent, reasonable; only 3 per cent, bad. "Looking after the unemployed" similarly got a high rating—48 per cent good and only 13 per cent bad. The figures for the health service were much the same. "The educational system" came third from the bottom (above only "the political system" and "having class division and snobbery"), with 24 per cent good, 54 per cent reasonable and 20 per cent bad.

So what? Does this mean: "78 per cent of respondents thought the education system was 'good' or at least 'reasonable', or that 74 per cent thought the educational system was 'bad', or at best, 'reasonable'"? It is harrowing, though, to think that the education system is only marginally better thought of than the political system which is lumbered with a manifestly unfair electoral system.

As to social class, the survey suggests that along with a clearly stated distaste for snobbery and class division, goes a conservative distaste for radical measures to get rid of the trappings of hierarchy. The monarchy is sacrosanct. A majority favours the retention of titles (57 to 39 with 4 don't knows) and peerages (49 to 46 with 5 don't knows). Asked if they agreed or disagreed with the statement: "Abolish the system of private education for some and just have one system for everybody"—57 per cent disagreed, 39 per cent agreed and 4 per cent didn't know.

This should confirm Mr Kinnock's masters in their reluctance to tackle the independent schools head on. The true level of libertarian support for the independent schools has yet to be tested. But polls like this (and the more specific inquiries conducted by the Institute of Economic Affairs) suggest that there is little popular stomach for an attack on private education. But you could always use these figures to prove otherwise: "no less than 39 per cent of the sample wanted to abolish the system of private education...".



Short commons

Fixed contracts can be remarkably unfixed in their purpose and effect. Not so long ago they were being strenuously backed in some quarters as a means of improving the quality of the teaching force generally, but especially of head teachers. Now they are in the news as a device being more widely used by cost-cutting local education authorities—a device in the numbers game—not a method of quality control.

Teachers employed on short-term contracts are the first to be "let go" when teacher numbers have to be cut because of falling rolls and empty coffers; whether they are good or bad teachers doesn't come into it. Nor—and this is the most potentially damaging factor—is the effect on the school's curriculum of the departure of such a teacher necessarily paramount.

Such contracts are being used largely as a convenient negotiating device by both local authorities and teacher unions. It is much easier to continue to protect union members on permanent jobs so long as there are teachers on short-term contracts which need not be renewed if the finance committee insists on a cut in teacher numbers. It is understandable that some l.e.a.s. prefer to offer new or returning teachers short-term contracts for the few jobs that are on offer; it is also regrettable, because it means that they may not attract and keep in the schools lively new talent or the experienced subject specialists that they need.

Th NUT has this week issued a warning (page 1) about the growing use and misuse of fixed term contracts, and refers members or student members to the local or regional office for advice if they are offered one. The NUT is right to be worried. But, the union might also reflect—if it really wants to put a stop to such practices—that they have really come about with the tacit collusion of local NUT branches. If there is a choice between a job for a member on a fixed-term contract and a member on a permanent contract, it can be pretty sure that they will back the rights of the latter.

That is why the le.a.s find it easier to give priority to teachers with permanent contracts when it comes to redeployment, even if someone whose short-term contract has just expired would be a better choice.

The union's attitude is understandable. Last in, first out is a hallowed principle which industrial tribunals would probably uphold if the matter of unfair dismissal came up. But that is liable to make for very rough justice between one teacher and another, and one NUT member and another. And, of course, this is going to get steadily worse as time passes.

No comment

11 November, Computers That Talk (Speaker to be confirmed), Queens University, Belfast, 6.30 pm.—From a list of forthcoming events published by The Institution of Electrical and Electronics Technician Engineers.

NEWS

Asian leaders muster support for London Sikh school

by Bert Lodge

A request by Asian leaders to set up a Sikh school in the London Borough of Ealing is to be discussed next Tuesday by the education committee.

The school was mooted last December after the council agreed to sell a high school, Twyford, to the Church of England to provide a third tier for pupils attending first and middle church schools. The Education Secretary has still to give his final decision on the change of use of Twyford.

Sikh leaders claim that 1,700 pupils from their own community would be eligible for admission to the school. More than 1,100 children attend evening classes in Punjabi and the Sikh religion run by the local Sikh temple and a further 500 attend classes at the temple on Saturdays and Sundays. A canvas of support for the school has so far attracted 6,000 signatures.

A fortnight ago in an attempt to allay fears of what might happen if the Sikhs were sold a school which, like Twyford, was a "going concern", prominent members of the Sikh community paid for a big announcement in local newspapers assuring Ealing citizens there would be no changes in teaching staff, curriculum nor catchment area.

This followed fears after the temple said that it would like to buy Villiers high school in Southall. Opposition came from the same groups who had opposed the sale of Twyford—the Labour Party, Ealing NUT, the Ealing High Schools Defence Campaign, although a majority of pupils on roll at Villiers are already Asian.

Nevertheless a survey by the parent-teachers' association showed 70 per cent of parents were opposed to the sale, in spite of an estimated 30 per cent of them being Sikh.

The opposition stance is simply that it is dangerous to divide such a diverse population on ethnic and religious lines, particularly when it means interfering with a successfully-running school. If the school realized it will probably be voluntary-aided, with two-thirds of the governors appointed by the voluntary body and entitled to 85 per cent of capital costs being paid by the DES and the local education authority paying for the general running of the school.

The 15 per cent of capital costs they would have to find is not thought to be a worry to the Sikhs. With more than just a touch of melodrama, they first intimated they were in the bidding for a school by dropping a cheque for £25,000 through the letterbox of Lady Henniker-Heaton, then education chairman, a few days before Christmas. The president of the temple explained that this was their estimate of what 15 per cent of the total cost would come to. Lady Henniker-Heaton returned the cheque a few days later.

In spite of the assurances of last month's newspaper advertisement the Sikh representatives in their discussions with the council have indicated that they would work towards employing "a strong nucleus of Sikh teachers", although non Sikhs would continue to be employed.

The main consideration in applications for admission would be the commitment of the parents to the Sikh faith although absence of such commitment would not be automatic grounds for refusal. Religious education would be Sikh though any parent could withdraw his child. Punjabi language and music would be added to the curriculum.

While Ealing Tory councillors have demonstrated their support for religious schools by the sale of Twyford to the Church of England it is thought that the prospect of a Sikh school has not aroused so much enthusiasm.

What there is of it must have been further tempered by the knowledge that since the Sikh bid for a school at least two other religious minorities, the London Armenian Community Church Council and a group of Hounslow Muslims have made similar approaches to the council.

● A spokesman for the DES said that they had received no firm approach from Sikh representatives but would expect to once agreement had been reached in principle between Sikh leaders and Ealing council.

Denominational need as distinct from general education need would have to be established by any group seeking 85 per cent grant aid to open a denominational school, but there was no reason why an approach from the Sikh community should be regarded as any different from any other.

Assembly move for Muslims

by Diane Spencer

Rochdale may introduce separate assemblies for its Islamic pupils and redraw its religious education syllabus on multi-cultural lines.

The education committee has considered these measures after a petition was presented earlier this summer by the local Community Relations Council.

Mr David Williams, education committee chairman, said that results of investigations into the legality of providing separate assemblies were awaited.

Ten per cent of the school population in Rochdale are Muslim and 2 per cent are Hindu. Mr Williams said: "There is no question of Islam being forced down childrens' throats. It will be study, not worship. At the moment the syllabus is Christian based with a perfunctory gesture to other religions."

The revised syllabus will be presented to the Department of Education and Science for approval after it has been discussed with religious leaders and teachers, he said.

"Rochdale has a large Roman Catholic and non-conformist element, and lots of weird and wonderful sects; they will all have to be called in and have their slice of the cake", he said.

The committee rejected part of the petition which called for mother tongue teaching because it was thought to be a retrograde step. "We said the EEC directive on mother tongue teaching was for foreign workers who would be returning to their own country and we pointed out that they were here to stay", Mr Williams said.

However, the committee agreed to treat Hindi, Urdu and Bengali as foreign languages and to offer them as examination subjects.

Council ends bar

Staffordshire County Council this week relented and allowed protesting parents to send their children to the school of their choice. The parents of 19 children had protested over a decision to bar them from Queen's School, a comprehensive in Bushey, when one of the classes at the school had 17 empty places. This week the county council development subcommittee decided to allow the children to attend as from Tuesday to avoid the prospect of a bitter legal battle. If the parents and the chance of the children would remain out of school meanwhile.

Strike called off

Teachers at Robert Mellors School, Arnold, Nottinghamshire, this week called off their 20-week-old strike in protest at the sacking of a colleague as a "gesture of goodwill". They returned to work yesterday (Thursday)—the day an industrial tribunal opened a hearing into the dismissal of Mrs Eileen Noble, who taught in the nursery unit attached to the school.

Tories to protest over cuts

by Sarah Bayliss

A deputation of Conservative councillors from Somerset will meet a junior minister and other MPs later this month to protest against the Government's planned spending cuts. They will claim that up to 40 schools could close and 500 teaching jobs be lost by 1984 if the reductions are imposed.

At a public meeting called this week Lieutenant-Colonel Tony Dowse-Brenan, chairman of the education committee, warned that if Somerset imposed the cash limits of the public expenditure White Paper, up to £5 million would have to be lopped off the education budget over the next three years.

He produced a document outlining the possible impact of cuts worth £5 million. This estimated that 30 primary schools and three secondary schools would have to close.

In addition there would have to be 350 fewer places in further education; cuts in capitation and maintenance and fewer discretionary grants.

Leading members of the council will meet Mr Tom King, MP for Bridgwater, and Minister for Local Government, with four other Somerset MPs to argue their case.

The White Paper, published in March envisaged that local authority current expenditure would fall by 2 per cent in 1981-82, 1 per cent in 1982-83 and 1 per cent in 1983-84.

Staffordshire county council this week proposed to cut £10m from its education budget to meet the Government's targets for 1981-82. This would mean a loss of 419 teaching jobs and the closure of 24 village schools.

● Northamptonshire, which kept its rate increase to a minimum in the Spring, is implementing a supplementary rate from this week to cover a £9.3 million deficit.

Financial difficulties have forced the county to announce a 5 pence increase in the rate poundage, adding about £10 to the average ratepayers bill.

Councillors at a meeting this week blamed public sector wage rises for part of the deficit.

Mother tongue teaching needs united action

by Diane Spencer

Teachers were asked to bury their differences and unite to improve mother tongue teaching this week by the Director of the Linguistic Minorities Project at London University.

Dr Verity Saifullah Khan told a conference organized by the Commission for Racial Equality at Bradford College that she was disturbed by signs of division over whether children should be taught general subjects and fluency in their parents' language.

"There are those who stress language development for all and others who emphasize mother tongue teaching for a few; and these should not be contradictory, but complementary", she said.

The EEC directive drafted in 1976 was designed to help the movement of migrant workers between countries. Now it had widened to concern the development of multicultural education in general.

Miss Ming Tsow of the CRE said the Department of Education and Science had confined its commitment to the directive to research a bilingual educational project. The EEC-funded pilot scheme for mother tongue teaching to two ethnic groups ended this year with no prospect of the DES funding a similar project.

The Government does not interpret Article 3 in the directive, which calls for "promotion of teaching of mother tongue and culture of the country of origin", as giving an individual the right to mother tongue teaching.



Bristol pupils with 10 O levels apiece have spoken out in support of their school. Hartcliffe comprehensive last made the headlines in January when members of the National Union of Teachers held "pirate" classes in church halls. They were on strike for some weeks over a jobs cut by Avon education authority but still concerned that pupils should not have their examination chances spoiled. Simon Feltham, Neil Evans and Ian Scammell, all aged 16 (left to right), attended some of these classes. Now with 10 O level passes each they have praised the staff at the school.

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Platform

A policy for the 16 to 19s: Max Morris assesses the prospects for the Macfarlane Committee

Papering over the cracks in the wall

With the school leavers' jobless figures steadily mounting and the Department of Education and Science threatening another Great Debate in the autumn on education and industry, the work of the Macfarlane Committee deserves close attention. Set up last summer to deal with the 16 to 19s, its composition astonishingly provoked little reaction. Apart from an editorial in *The TES*, there has been no public comment on a revolutionary departure by the DES from all previous practice in handling issues of this nature: the exclusion from the committee (not accidentally miscalled a "working group") of both teachers and members of the wider public, especially industry to whose importance Ministers pay such lip service these days. There are major implications involved.

In the past 20 years we have had four major inquiries covering Primary (Plowden), Secondary (Crowther and Newsom) and Higher (Robbins). All of them were in the form of committees including a wide spectrum of educational and lay opinion. Their reports were outstanding for quality and substance and had considerable influence on educational thinking and policy. It was therefore to be expected that whether the DES revived the Advisory Council (defunct since Plowden) or adopted the Robbins "Commission" approach, the 16 to 19s would receive similar treatment, particularly in view of the urgency and importance of the issue, if one is to believe Ministerial pronouncements, for our ailing economy.

But no. A new method was adopted for handling this inquiry: a joint working group of civil servants and l.e.a. representatives chaired by a Minister and "underpinned" (a very interesting official choice of word) by another group of central and local government officials. Now I know that Macfarlane has said that there will be the fullest opportunity for interested bodies, particularly the professional associations, to comment on any recommendations made. But no one will be kidded that this routine procedure is in any way comparable in value to actual representation on the body interpreting the evidence and making the recommendations or, as could well be the case, decisions.

It is all the more remarkable if one examines the extraordinarily wide remit the committee has, far beyond the bounds of administration and covering every possible educational and industrial angle including the relationship between schools and further education, between education and training, vocational guidance, careers education, the expectations of young people and their families, etc. The big question is why a department already notorious for its secretiveness and dislike, even disregard of outside opinion, should have once again placed itself in a position so vulnerable to criticism. I suggest that the reason is that the stakes involved are so high that the Government cannot afford not to control the operation and cannot risk the consequences of a genuine, widely ranging inquiry.

It would be quite impossible for such an enquiry not to make far reaching recommendations requiring the provision of substantial new resources. How could it avoid dealing with, for example, the resource-pregnant problem of day release which has been brushed under the political carpet for so long? Over half the age groups involved are to day receiving no formal education at all. These groups are the most socially vulnerable at a time of both rapidly changing technology (in factory and office) and mounting unemployment increasingly described as "structural", a euphemism for "permanent", and would be expected to receive a high degree of priority and, inevitably, expensive treatment.

Moreover, a demand for such resources would be bound to play into the hands of the Opposition in Parliament which is known to be very much preoccupied with the problem of the 16-to-19s and particularly its most neglected sectors. It would be very surprising indeed if the Labour Party Committee studying the problem was not extremely interested in anything the Committee brings forth. Hence, the safest way to handle the hot potato, it has been decided, is by a group representing the two paymasters, overwhelmingly cash conscious and firmly under Ministerial control.

Such meagre evidence as has already been leaked suggests that we will get an anodyne report set solidly in the context of the financial constraints with which we are all familiar. Instead of tackling the fundamental issues the old "solutions" are likely to be trotted out such as "rationalization" of sixth forms, something already on the agenda without need of a special committee because of the imperatives of falling rolls. There will also, it has been hinted, be "modest" proposals to tackle the differences between the FE and School Regulations as they affect the age groups concerned and the teachers who teach them. This is a complicated issue and any attempt to handle it without the active participation of the teachers' organizations involved will certainly get off to a bad start.

But the big problems remain. What would have been helpful for the eighties and beyond would have been a serious investigation and analysis such as the Labour Party is attempting of the whole area of education and training looking back to the school and forward beyond the present period of compulsory education.

There has been much glib talk of young people being anti-school and of schools not meeting the needs of the economy, but no serious facts or survey of the extraordinary variety of curricular developments in sixth forms since comprehensive reorganization. Official thinking is still in terms of traditional sixth forms and the numbers necessary to sustain a wide range of A level options. Yet much of this is largely irrelevant to large areas of sixth form schooling today and stricter constraints than now operate in practice will do nothing to solve the real problems. It could even exacerbate them.

Tertiary solutions have strong advocates at both ends of the political spectrum. What requires probing is the effect a full tertiary solution would have on comprehensive education. Could comprehensive education as it is now developing survive the blow of decapitation of its sixth forms? What would happen to the quality of secondary school staffs and what would be the effect on the quality of the curriculum for the 11 to 16s? What would really be the fate of many young people who now stay on in familiar surroundings if they had to move out to continue their education? In all this the views and information of the teachers in both school and FE are essential right from the start. An investigation in considerable depth is needed if we are to avoid solutions which will only result in a frustrating battle between different ideologies about young people's needs and wishes based more on propaganda than fact.

Then there is the relatively intractable problem of the "demarcation" line between education and training expressed at present not just in the differences between school and FE but organizationally also in the conflict between the new empire of the Manpower Services Commission and the old domain of the DES. Up to now the cracks have been papered over in typical civil service fashion. But this cannot go on for ever. If there is one question that requires non-administrative handling it is this one. The field needs looking at synoptically with contributions from both the educational and industrial sectors. Botched up inter-departmental "solutions" will help neither the young people nor the economy.

Again, who but the teachers and both sides of industry can inject some reality into the tired clichés which mark so many discussions about work experience. Work experience is like virtue; everyone is for it. But why has it made so little progress? Light has to be shed on the arrangements both curricular and organizational if there is to be any advance. The same point applies to job-related courses linking schools with specific trades or establishments about which there has been smooth official blether without the slightest understanding of the curricular and industrial problems involved.

Among the more critical lacks in secondary education today is the absence of a concerted strategy to develop careers education. This is often largely a matter of staffing and so resources. Schools have never had enough trained people to do the kind of job they ought to be doing in helping youngsters and the gross misuse of money allocated under Rate Support Grant for in-service training which careers education requires is unlikely to be emphasized by a group constituted as Macfarlane's is. Yet without good careers education beginning well down in the secondary school there is unlikely to be any real progress.

All in all, I cannot imagine the Macfarlane Committee as constituted can do anything but flounder in the sea of problems remitted to it for consideration. It is yet another example of a wasted opportunity, of lack of planning and foresight, of "adhocery" replacing real policy making. But the problems will not just go away. Nor will the needs of the young people whose welfare is at issue.



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NEWS

Plan to dismantle 11-plus stronghold

by Sarah Bayliss

A scheme to abolish the 11-plus and to create comprehensive schooling in Bolton will be submitted to Mr Mark Carlisle, the Education Secretary, by the end of the month.

Six grammar schools and 12 secondary modern and high schools will close under the plan and be reorganized to form eight comprehensives for 11 to 16-year-olds with two sixth form colleges.

The borough was Tory-controlled until elections last May and is one of the few metropolitan districts with grammar schools still intact. The ruling Labour group, which publicized its intention to end selective education during the election campaign, says reorganization is long overdue.

Church schools in the area have already gone comprehensive and three other 11 to 18 comprehensives were inherited by the borough from Lancashire during boundary changes in 1974. In the unreorganized schools pupil numbers are expected to fall by 20 per cent from 12,600 to 10,000 by 1990.

This week meetings between parents, teachers, governors and education officials were being held in every secondary school affected by the change. Next week primary staff and parents will have the details explained. So far there is no organized opposition to the plan.

"I think we've already won the battle over whether Bolton should go comprehensive or not. Our main concern now is to honour promises about timing and new opportunities in the curriculum", said Mr David Dingwall, chairman of Bolton's education committee.

Mr Dingwall said that Bolton Technical College and Bolton Institute of Technology would remain separate from the secondary school scheme, although there was a review of further and higher education going on. It was "premature" to refer to the proposed new sixth form colleges as tertiary colleges.

Since Mr Carlisle took office he has approved seven comprehensive schemes and rejected two.

Design for all may bring practical benefits to British industry

by Bob Doe

Design education for all pupils and a new national body to supervise it are called for in a report the Design Council is sending to secondary schools.

The report, *Design Education at Secondary Level*, was described this week as the council's most important initiative by its director, Mr Keith Grant.

Drawn up by a 14-member committee that included one school teacher, it says: "Up to and including the examinations at 16 plus, all pupils should undertake a wide-ranging course, or combination of courses, calculated to stimulate design awareness, demonstrate the practical relevance of other subjects in the curriculum and engender in pupils a sense of confidence in their ability to deal with practical problems."

The council has formally endorsed the report and wants pupils to experience designing, making and testing things as part of their general education, and skills recognized as important enough to be examined.

Many courses could do this, the report says: craft design and technology, art and design, home economics and some environmental studies courses.

Several reports have pleaded special importance of various subjects since the Government announced plans for a common core curriculum composed largely of maths, English and science. This one calls for more craft and design teachers, workshops and materials, and could hardly come at a less opportune moment, but there is a certain timeliness about it.

It fits Government priorities for more practical education to aid industrial regeneration. The claim that design education can draw learning together in several subjects shows promise of the greater coherence in the secondary curriculum that the HM Inspectorate secondary report called for.

It also accords with the HMI complaint that the able need more aesthetic and practical experiences. Its problem-solving aspect will be seen as providing broad, flexible education that will transfer to future technologies.

As its first step of promotion, the Design Council is sending a copy of the report to every secondary school in England, Wales and Northern Ireland. Scotland will have its own report.

The council is also expected to set up a national body for design education to bring together various interests to further this work.

The report's authors stress they are not talking about education for would-be professional designers, though design education should bring out such aptitudes. Design education could increase pupils' fulfilment from their studies, they claim.

Professor David Keith-Lucas, who chaired the committee spoke of the "thrill of achievement" pupils got from creating something using knowledge and skills learnt in science or maths, which bred enthusiasms for more knowledge.

"Achievement, not knowledge, gives children satisfaction", Professor Keith-Lucas said. He designed Britain's first vertical take-off aeroplane and later became Professor of Aeronautics at Cranfield Institute of Technology.

Because the report calls for a shift away from the literary bias in education and for more "visual literacy", the council asks for new ways of examining the subject.

Professor Keith-Lucas said creative problem-solving involved forming images of likely solutions "in the mind's eye".

"We do not know how to teach or examine for that which led to the theory of relativity, the hovercraft or a Henry Moore sculpture. It is time we learnt."

Examination boards would have to learn how to test not just knowledge but the ability to design. Examiners would have to assess individual solutions to problems where there was no one right answer.

One proposal in the report is that all pupils should build up a portfolio of design work as evidence of practical abilities to show when applying for a college place or a job.

Design education at secondary level, The Design Council, 28 Haymarket, London SW1, price £1.50.

Intermediate treatment 'under used'

Magistrates are reluctant to send a young delinquent for intermediate Treatment as it was like "buying a pig in a poke", Sir George Young, a junior minister at the Department of Health and Social Security, said this week.

Speaking at the first conference of the National Intermediate Treatment Federation in Essex, he said the Government was "wholeheartedly committed to the concept of IT".

But if it was a credible alternative to detention centres and borstals why was it not used more? Why did the courts not use supervision orders with IT requirements? He thought one reason was the variation of policy not only throughout the country but within individual local authorities.

Sir George thought the treatment could be used more as an alternative to care and custody, even for those offenders who should be removed from home for a time. He hoped ways could be devised to keep them out of institutions.

New role in a 'society of jobless'

Schools face a daunting task if mass unemployment is to be a permanent feature of British life Dr William Taylor, Director of the London University Institute of Education told a conference of local authority inspectors and advisers this week.

Education would have to be completely redefined for the new social or political order—or as he darkly hinted, disorder—that could follow. A real question was should schools teach pupils to be content with less?

He warned that talk of increased leisure and simpler pastoral lives was "naive" and "rubbish" put about by "our more enthusiastic analysts of social change". He did not identify them beyond saying they could not manage a sweetshop let alone a revolution.

"Particularly interesting to the educator is how a reassessment of the value of work and of beliefs and identities based on this value can be incorporated into the curriculum without undermining the socialization processes that will remain essential if men and women are to acquire and practice socially responsible attitudes."

Deep and worrying were "problems about how far values consistent with a more just world economic order can be combined with those that serve the interests of an individual nation state, and the extent to which schools should be trying to defuse the crisis of entitlements seen by some as a source of much of our present discontent. The naive belief that hearts and minds can be changed overnight is something too many self-professed educators allow themselves to entertain."

More courses wanted to train heads

A national college offering training courses for newly appointed head teachers of secondary schools should be established within the next five years, says a working paper produced by the 3,000-strong Secondary Heads Association.

The association is planning to hold discussions about the prospect of setting up such a college with the Department of Education and Science and the local education authorities in the autumn.

In its working paper, the association says courses should be aimed at the 500 or so newly appointed secondary heads who take office every year and established heads who need to re-evaluate their role and performance.

It says that few of the courses on offer (there are about 20 throughout the country) focus on the responsibilities of headship and adds: "Some centres and their courses have much to commend them and have built up sound practice which deserves to be better known; others appear to be of uneven quality."

In addition to the courses already mentioned, the association believes that study fellowships of a longer duration (a term or a year) should also be offered.

The document adds: "It should be a reasonable and normal expectation that newly appointed secondary heads should have access to the staff college."

The association does not rule out the possibility of outside finance for a foundation for the college but adds that there should be negotiations between central and local government over meeting its running costs.

N Ireland authority slashes budget by more than £2m

by Paul McGill

Northern Ireland's biggest education authority has imposed cuts of more than £2m in its budget for this year in spite of warnings that they will seriously hit the classroom.

The reductions were agreed by the North Eastern Education and Library Board at its August meeting in Ballymena, after the recent government announcement that a further £11.8m must be saved on the education service so that more finance can be ploughed into industry and energy.

The most controversial cuts were the decisions to sack 70 of the board's 83 classroom assistants and to hold the schools' allowances for free books and teaching materials at last year's values.

Both moves were attacked by the National Association of Schoolmasters/Union of Women Teachers which argued they would definitely harm the education service. Classroom assistants make a valuable contribution in infant classes by releasing the teacher to get on with the job. The union said that it was considering instructing its members not to carry out the tasks previously undertaken by the assistants being made redundant.

The decision in the North East to save more than £100,000 by holding the per capita allowances for books and materials could create obvious anomalies since the other boards want to raise them by at least 17 per cent. Since this increase will not take effect until at least this month, the real rise over the full year is only 10 per cent.

The North Eastern Board decided to cut £1,153,000 from its capital budget for the year and £981,000 from recurrent services.

Almost £600,000 is to be saved on major building projects another £350,000 on minor works and £100,000 on vehicles.

Employment will be affected by several decisions. The budget for part time and overtime working by further education staff, will be reduced by £174,000 and the employment of part time school teachers is also to be held back to last year's values. Another 35 jobs in the board's administration are to be left unfilled and overtime working for ancillary staff will be pruned.

Private funds for teachers turned down

Oxfordshire councillors have withheld approval of private funding of teachers in county schools. But, at a schools subcommittee meeting last week, they voted to allow one experimental scheme to continue until 1982 at Lewknor primary school and to consider further "exceptional cases" on their merits.

Three appeals for permission to fund teachers from non-county-council sources were turned down. Local parish councils and a school's trustees had offered to help meet the cost of an extra teacher at three primary schools but none was considered "exceptional".

The decision was greeted with relief by the National Union of Teachers and the Oxfordshire Federation of Parent Teacher Associations, which thought funding should be laid on the education authority.



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NEWS

Loans will aid 'good' students, says Tory MP

by Biddy Passmore

A right-wing Conservative backbencher has urged the Government to introduce a student loans system, claiming that loans would help "dedicated" students and make institutions less subject to government dictation and more responsive to the consumer.

Addressing the half-yearly conference of the Federation of Conservative Students at Warwick University last Friday, Mr Ivan Lawrence, MP for Burton, said loans would "diminish the tyranny of the power section of society having to subsidize through their taxes the higher education of those who will become richer".

Mr Lawrence argued that the accompanying problems were far from insuperable. The complex question of refunding loans could be answered by choosing from a wide range of possibilities already in operation in at least 14 western countries, he said. Wives could be exempted from repayment until their children had reached a certain age and they had returned to work. And if demand for higher education fell, and better use were made of existing resources, this might be "no bad thing".

His speech was timed to coincide with the departure of junior minister Dr Rhodes Boyson for the west coast of the United States, where he is conducting a two-week investigation into the American loan system. Dr Boyson, who is known to favour the introduction of a loans system, should receive a report from his officials setting out the pros and cons by the end of the year.

The National Union of Students has asked American student leaders to point out the drawbacks of loan schemes to Dr Boyson. What NUS representatives met student leaders in the United States and Canada in the spring, they were all envious of the British grants system and said that the loans systems which operate in their own countries are fraught with problems". NUS National Secretary Ms Fiona Mactaggart said last week.

In its document *The case against student loans* published last month, the NUS argued that loans would be unfair, expensive and inefficient. The National Union of Students has asked student union leaders to prepare for a "wave of action" this autumn to persuade the Government to change course on education.

Opening the NUS annual training conference for student union officers at Reading University on Monday, Mr Antonovitch warned that jobless youngsters could resort to violence as their only way of expressing discontent with the Conservative Government. "For every unit the Government saves on education today, it could well have to pay out at least twice as much on law and order tomorrow", he said.

Children 'lack motivation to learn' as dole queues lengthen

The wages of study—£10?

by Richard Garner

Children should be paid a maintenance allowance of £10 a week to encourage them to stay on at school after 16 and avoid unemployment, the Secondary Heads Association said this week.

Evidence showed there was no increase in the number of youngsters staying on at school as unemployment among school leavers grew, Mr Peter Andrews, of the association, said at a press conference this week. Instead, brighter youngsters who would have stayed on were leaving and seizing their first opportunity of a job.

"There is a slightly poorer quality left in education overall", he said, "although the majority of the unemployed are taking their dole money and hanging on for a job. There is no big swing back to school."

There was already evidence in some areas—Merseyside, for instance—of children lacking motivation at school because of the increase in the ranks of the unemployed. Mrs Molly Hattersley, the association's new president, said this was likely to increase.

She said that in Haringey where she taught a careers officer had been appointed to give guidance on unemployment and a similar post had been advertised in Waltham Forest. "It is very much a sign of the times", she said.

Mr Donald Frith, the association's general secretary, said that the schools could look at the problem of catering for extra youngsters staying on at school in conjunction with the Manpower Services Commission.



These two sixth form pupils at Slatyford comprehensive school, Newcastle upon Tyne, are the mother and daughter, Mother of six, Mrs Kathy Bolam, aged 34 (left), is studying for A levels alongside her 16-year-old daughter, Janet, because she wants to go to university and could not get to evening classes.

In-service BEd under scrutiny

The findings of a DES research project into the in-service BEd degree will be considered at a series of conferences starting later this month and extending throughout the autumn.

The project, "A preliminary evaluation of the in-service BEd degrees," began in October, 1977, and recently completed by Mr Norman Evans, former principal of Bishop Lonsdale College, Derby, cost £30,000.

Discussion meetings will take place in York, Manchester, Walsall, Bristol and London.

College goes on market

Just five years after the Milton Keynes College of Education opened, it is being put up for sale by Buckinghamshire County Council. The college is a victim of the cut backs in teacher training approved by the last Labour Government.

The county council is reluctant to say how much it expects to get for the college but says the sale will probably be the biggest property deal in which the council has ever been involved. The 90,000-square-foot college and its 29 acres of land are likely to fetch well over £2.5m.

No formal bids have been made yet but the buyer is expected to be a large industrial company.

The last students at the college will end their courses in December 1981 and the handover of the building to the new buyer should be completed by January 1982.

Milk of kindness

Despite plans by a county council to cut out supplies of free school milk as an economy measure, pupils of one village school will still get their daily pintas—thanks to the generosity of a farmer.

Mr Pat Russell will continue to deliver his milk to the school near Pembroke, Dyfed, and pay for it out of his own pocket. "I have supplied milk to the school for more than 20 years and I'm not going to stop now because of penny-pinching officials", he said today.

He delivers 30 pints a day to the Orielton Primary School from his dairy at Marlidge Farm, Stackpole, near Pembroke, and his gesture is likely to cost him about £350 a year.

A spokesman for Dyfed County Council, which planned the cut to schools to save £60,000 a year, said: "I do not think we will have any objection to what is a gift for the children at the school."

In brief

Novelty on the surface

Nottinghamshire schools will benefit from an "artificial" playing surface developed by the county's playing fields department.

It was used earlier last year in the first floodlit cricket match to be played in this country between the West Indies and Essex and on the Chelsea football ground.

To be marketed as "The New Hampshire Sherwood Pitch", the surface for cricket can be obtained at an annual cost of between £100 to £160 a year compared with the usual £1,300 to £2,500 for a pitch on which about 40 games are played.

An experimental tennis court has already used the material which combines a synthetic grass mat with a new polyethylene rubber base, Fredeh.

Employers urged to back literacy effort

Literacy is the key to development, this was the message for this year's International Literacy Day which took place last Monday.

Mr Eric Pye, secretary of the National Federation of Voluntary Literacy Schemes, appealed for more educational leave to be granted by employers for workers to improve their basic skills.

In England and Wales, two million people are illiterate and 200,000 adults are being helped mainly by volunteers.

Campaign rally

Campaigners for adult education will hold a rally in Trafalgar Square on Sunday, September 28. Speakers will include Lord Hunt of Tanley, the Liberal spokesman on education, and Mr Gerry Fitt, former junior education minister in the Labour government.

The rally will begin with the arrival of a torch carried by a team of runners from the Open University at Milton Keynes. The event is being organized by the university's students' association.

Library career advice

Aspiring librarians should consult a new publication, *Which Library School?*, before embarking on a career in this profession. The booklet, compiled by N. J. Peters and published by the Association of Assistant Librarians, should help sixth formers and undergraduates to choose the most suitable course and place. Available from Mrs Dent, AAL Sales Office, 3 Dryden Way, Harrogate, North Yorkshire HG1 5NQ.

Alternatives

A course for unemployed teachers is to be held at Newcastle Polytechnic this month.

The idea is to encourage them to think about alternative careers. Each of the three participants is devoted to practice interviews, visits to offices, stores and factories. Representatives from employers will also take part.

The course, from September 22 to 24, is sponsored by the Professional and the Professional Executive Register. Applications to Mr J. Green, Manager, Fenson Street, Newcastle upon Tyne.

Best union mag

This year's TUC award for the best trade union magazine has been won by the *NATFHE Journal*, the magazine of the National Association of Teachers in Further and Higher Education. The magazine is edited by Dennis Gardiner, a former editor of *The Teacher*. The award, said the magazine was "well presented and had information that is likely to be of interest to its members".

Assisted places under attack

The National Union of Teachers this week reaffirmed its total opposition to the assisted places scheme, adding it would support union members who refused to cooperate with selecting pupils for it through tests or the preparation of reports in response to the draft regulations on the scheme published by the Department of Education. The union says it "does not accept that schools in independent schools is in the best interests of more able children".

See Assisted places list page 9.

A local assisted places scheme is causing concern in the London Borough of Enfield, after the schools subcommittee agreed last week to start discussions on the subject with five independent schools. They are: Notting Hill and Ealing High, Latymer Upper, Godolphin and Latymer, St Benedict's and St Anne's. The proposal will be put to the education committee on September 16.

Social priority row nears end

A five-year battle over whether schools in Gwynedd should qualify for social priority area payments for teachers may end soon.

Gwynedd county council has agreed to supply information on 16 of its schools so that the Burnham committee can decide if they should receive the payments.

The move is regarded as a significant breakthrough by teachers' unions since the county council had earlier insisted that the majority of teachers would be in favour of only one school qualifying for the payments.

Meanwhile, further talks are to be held in the Burnham committee, which negotiates teachers' pay, over the recommendation in the Clegg commission report that there should be limited increases in the number of scale three posts available for teachers to encourage them to teach shortage subjects.

The Prepared Mind

Attracting youth to science, technology and industry

A British Association conference to promote discussion between industry, education and young people.

10.00 to 17.30 hours Wednesday 8 October 1980 at Fortress House, 23 Savile Row, London.

Tickets: £20, including coffee, buffet lunch and tea, in advance only from Alec Hughes, British Association, 23 Savile Row, London W1X 1AB (cheque with order).

Personal column

Willingly to market . . .

● This week, Personal Column features the second of two new writers.

Mary Warnock, senior research fellow at St Hugh's College, Oxford



Apart from the now shop-soiled references to the need for better careers education, more mathematics and science teaching and closer school-industry links, it had little or no direct relevance to teachers." This is a quotation from *The TES* leader of August 15 on the Finniston report. The article was not critical of the report; indeed the message was that Government had been trying to turn down its central recommendation. But what justified the application of the epithet "shop-soiled" to the recommendations that concerned secondary schools? Is something become shop-soiled by being often said? Or is the suggestion that it was by urging something without specifying how it was to be achieved that the Finniston committee showed itself guilty of trying off shop-soiled goods?

There is a real difficulty here for those who believe that attitudes need to be changed, and especially the change must come at school, not university level. Universities, after all, though comparatively autonomous, gradually exert influence on one another. One man in a department can ultimately have considerable effect on the whole future of a given subject, and the attitudes of those who study it. But schools are too numerous, their masters too diverse, their influence often diffused and contradictory for them to be easily swung from one direction to another. To change the supposition or a fashion at school level is a matter of endless time, and I believe, endless talk. I refer to the talk as "shop-soiled" is simply to register conservative resistance.

There is a deep need for change in the relation between school and industry, and not only the engineering industries with which the Finniston Report was primarily concerned. The whole wide spectrum of the business world is involved. To try to change things at university or polytechnic level is wrong. It is already far too late.

Of course if the polytechnics had not so disastrously failed in their original purpose, things would not be so bad. If the Crosland ideal of the early 1960s had ever been realised the whole polytechnic system would now be a technocratic power, balancing and supplementing the universities, creaming off many of the very best students, and carrying a prestige and reputation which could be world-wide. But that never happened, and the blame must rest partly on the polytechnics themselves, and especially on their staff. For they seemed wantonly to ape the universities, deliberately, as it seemed, setting about to show the world that they too could teach the arts and practise pure scholarship. So money was squandered from the beginning. The statutory function of the CNAA contributed to the disaster. For the CNAA was charged with the task of ensuring that each course offered by a polytechnic was up to degree (that is, university) standard. It was never their business to raise the question whether there should be any such course at all.

Thus, for example, the Philosophy Panel of the CNAA would minutely examine a new syllabus, the proposed reading list, the library and staff resources, the system of examination, but would never be permitted to raise the question whether students ought to be encouraged to spend three years in Wakefield, Paisley, Bolton or Plymouth reading Frege and Wittgenstein for a degree. And once a course was established, it seemed plainly in everyone's interest to keep it on the road, avoiding redundancies among the staff, and adding, it was thought to the richness and variety of student options.

Defenders of the system would argue that such courses were established only because students wanted them. But students wanted them because they had already made up their minds, while at school, that they were entitled to read an arts degree and would prefer it. So we come back, once again, to the influence of school.

It has often been said (and the remark is not necessarily shop-soiled on that account) that schools ought to regard making things as of equal importance with reading things or writing them; and that teachers must change their attitudes towards creativity in this sense. But, though potential engineers must, indeed, love making things, both they and the vast number of children who will never be engineers must also love selling them. Fundamentally, entering business of any kind, including industry where engineering expertise will be of use, is unpopular because people are ashamed to sell. The ideal of service is deeply entrenched in schools (and especially among girls). It is forgotten that the best possible service is the creation of markets, and hence of jobs, a far greater service than looking after the unemployed, in however caring a way. If a teacher could not envisage himself swapping jobs with someone who manufactures biscuits or advertises lawnmowers or sells new lines in toothbrushes to retailers, then he is a dangerous teacher. Even if unwittingly, he is guiding his pupils down the fatal path of despising commerce.

Commerce in general, and engineering in particular, will benefit from better mathematics and science teaching and closer relations with industry as a whole. But these desirable goals themselves are far more likely to be attained by schools whose teachers actually believe in the respectability of profit. There is no point in training engineers if there is no industry to employ them; and there *will* be no industry, unless the business ethic is accepted, not as something which one would hide or deny if one could, but as a positive system for the maximizing of satisfactions (and not all "material" satisfactions either, but literature and the arts as well). There are many contributing causes for the scorn which teachers feel for trade. But somehow their attitudes and beliefs must be changed. The creation of wealth must be seen not as something necessarily self-interested, exploitative or unjust, but as a shared benefit. In the context of the kind of industrial democracy most favoured in Europe, it is the duty of teachers to present commerce and industry both as exciting in themselves and as the means to a common good.

The Finniston Report recommended a statutory body to oversee the content of engineering degrees, and ensure that they were of practical use. The hope was that such a body would overcome the inbuilt resistance to change to be found not only in university departments but in industry as well. But no statutory body can change schools. Only teachers can do that; and they can do it only if they will.

NEWS

Sacked lecturer gets union backing in tribunal ruling fight

ias against homosexuals claim

college lecturer is fighting an trial tribunal ruling that he fairly dismissed from his job the grounds that the decision minates against homosexuals.

he crucial issue is whether the rer, Mr Gordon Wiseman, who sacked from his job as a lec-

in aversion therapy at Guildge of Technology after being cted for the offence of coming an act of gross indecency a man in a public place, would lost his job if he had been sexual.

industrial tribunal in Manter upheld the dismissal after ng Salford City Council argue the incident—which took place public lavatory—"showed lack control by the applicant which ented he might not in future ple to show the required objecnecessary in his work".

e tribunal ruled: "There has been no complaint throughout this case as to the fairness of the disciplinary procedure and grievance procedure which were used nor was it suggested that there was any bias or prejudice on the part of either of the bodies before this case appeared." The tribunal was therefore satisfied that the employers had "acted reasonably".

However, in a dissenting note, one of the three-strong tribunal, Mrs S. Egan, said: "Are these offences in themselves such that reasonable, fair employers would take as grounds for dismissal? As in all these 'grey areas' of moral judgment and sexual predisposition, objectivity is difficult to achieve, but it is helpful to gain a perspective by asking the question: "Would a male or female heterosexual lecturer have been dismissed if discovered soliciting or indulging in promiscuous behaviour?" "We have no evidence, certainly but we must find it difficult to imagine that this would be the case. In treating a homosexual male more harshly because of his homosexuality, the governors showed themselves to be less than 'unprejudiced' and 'open-minded' as the Employment Tribunal requires them to be."

Mr Barry Prothero, gay rights worker with the National Council for Civil Liberties, which has taken up the case, said: "The majority decision of the industrial tribunal is clearly discriminatory. . . . In a case at Marylebone Magistrates' Court last year a heterosexual couple were convicted for having sexual intercourse in a public lavatory, wildly beyond anything of which Gordon Wiseman was accused. The magistrate laughed and fined them £1. Would they have faced the sack?"

Mr Wiseman is being supported by his union, Equity, in his fight against dismissal. A date has not yet been fixed for the Employment Appeals Tribunal hearing.

ancers face vocational training crisis

ational training for the perform- arts is facing its "greatest since the Second World ", according to the first ever rt on dance education in the Kingdom published this by the Gulbenkian Founda-

This product of six years' delibera- by a 24-member national committee chaired by Peter Brinson, foundation's United Kingdom ector, the report calls for an mediate end to the "anomalies the discretionary grants system".

ctually all professional dancers the United Kingdom are trained private schools or colleges, says report. These rely on income m fees met by discretionary nts which, given today's cuts, ea.e.s are refusing to pay.

The foundation, with the Advisory ittee for Education, are collecting ails on the practice of all l.e.a.s on this, and meanwhile the report calls for an interim review of the discretionary grants procedure to rationalize the worst inconsistencies.

The 237-page report, which surveys all aspects of dance education in the private and maintained sector, puts forward a 69-point national plan for the 1980s. It calls for more dance advisers to be appointed by l.e.a.s and more in-service training for teachers whose initial training was almost certainly "rudimentary" so far as dance is concerned.

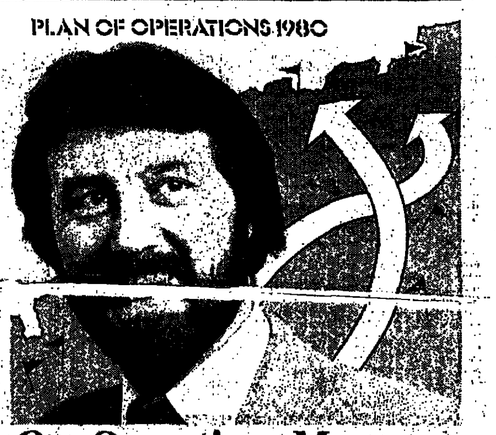
Research commissioned by the study from the National Foundation for Educational Research suggests that only about 62 per cent of primary schools teach any sort of dance, and that most of this is through the medium of BBC movement programmes. Only a third of secondary schools teach dance and this is only rarely beyond the third year and is restricted almost entirely to girls.

The private sector on the other hand contains a rich confusion of "schools" of all kinds and is in urgent need of rationalization and monitoring.

Of many practical initiatives in the field of dance which have already been set up in Wales and Scotland, could also mediate between private schools and l.e.a.s in an attempt to streamline the grants system.

Dance Education and Training in Britain. Gulbenkian Foundation. £5.50.

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NEWS

The British Association annual conference at the University of Salford. Reports by Bob Doe



Living with vandalism: better protection of property preferred to more police patrols.

Vandalism: is there an ultimate deterrent?

"Smash street kids" will never be curbed by schools stressing respect for property though they might respond to being given something worthwhile to set their sights on.

A whole series of papers in the psychology section at the British Association for the Advancement of Science meeting in Salford were devoted to the question of vandalism. They looked at the possibility that it was a political or vindictive act, that it was caused by boredom or lack of supervision, bad housing policies, or poor environmental design.

Mr John Alderson, Chief Constable of Devon and Cornwall, frankly admitted that the police could not hope to stamp it out because there could never be enough of them on the streets.

The informal controls of family and neighbourhood undoubtedly exerted a considerable influence, he said. Tokyo, the world's most densely populated city, was also the most crime-free.

The allegedly soaring incidence of criminal damage—there is of course no such crime as vandalism—was called in question by Mr J. B. Harrison of Sheffield. After the Criminal Damage Act of 1971 the Home Office told chief constables that only acts that resulted in repair bills in excess of £20 should be recorded—a figure that has never been changed.

With inflation taken into account, the level of vandalism remained the same.

That did not mean it was not serious. In Sheffield schools alone, vandalism cost £1,000 a week in 1979.

Dr Paul Ekblom of the Home Office research unit looked at possible solutions to vandalism. He ruled out more police patrols, heavier sentences or treatment for culprits, publicity campaigns, improved leisure facilities or efforts by schools or parents to instil respect for property in the young. These were all unlikely to work, he said.

Better ways were stronger materials and protection for vulnerable property, more caretakers on public property, fewer unoccupied buildings, rapid repairs to prevent worse damage and the widespread dispersal of families with children on housing estates.

The majority of vandals were children and adolescents at play. Housing estates should be designed so mothers could watch their children at play or more paid play leaders should be employed.

Most vandals were among those who did badly at school and who disliked school. Well-liked schools tended to be vandalized less. Dr Ekblom suggested schools relax over-tight discipline or teach more of the things the low achievers can get enthusiastic about.

Mr Ron Harré, a fellow of Linacre College, Oxford, claimed that vandals were not attacking the shadowy owners of property but pursuing a reputation and honour among their peers. They were seeking the glory that was denied them at school or work.

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Audience enraptured as the Williams magic works again

The conference marked the return of Mrs Shirley Williams to major education platforms in Britain. The remarkable popularity with such audiences of the former education secretary who lost her seat in the 1979 election was obvious from the spontaneous applause that greeted her before [illegible] she spoke.

Afterwards it amounted to nothing short of an ovation though there was little in what she had had to say that British Association audiences had not heard said before and just as eloquently.

After more than a year lecturing in the United States and travelling in Europe, Mrs Williams was billed at the BA as senior research fellow at the Policy Studies Institute, London, and chairman of the Organization for Economic Cooperation and Development study of youth unemployment.

Secured originally to address the education section, the association asked her instead to deliver the triennial and prestigeous Radford Mather lecture on science and community welfare. Previous lecturers included Ramsay Macdonald in 1937.

Her call for a broader school curriculum and less early specialization, more industrial training for the young and retraining for adults only echoed calls earlier in the week from such eminent speakers as Sir Fred Dainton, president of the BA and Sir Ieuan Maddock, BA secretary.

Mrs Williams showed she had lost none of her power to inspire audiences of the intelligentsia across all party boundaries. At the end she lifted them with a rousing cry for less hand-wringing about the perils of new technology and more making the best of what Britain had to offer.

Not that Mrs Williams avoided politics altogether. She issued a direct challenge to the Conservatives to dust off a plan which she said she and the former employment minister, Mr Albert Booth had left behind on their desks.

She said they had already reached an agreement with the TUC and arranged joint funding by the government and the CBI for a scheme of industrial training for a third of all school leavers in 1982 but this had been shelved by the Tories.

It would eventually have meant between six months and two years training for 60 per cent of school leavers by 1985 and 85 per cent in 1990.

Extracts from Mrs Williams's speech are on page 16.

Now adults will face maths test

Proof that today's school leav[illegible] no worse at maths than their [illegible] cessors is being sought by the [illegible] croft inquiry into school ma[illegible]

To show that maths sta[illegible] never were so hot the opinio[illegible] sters Gallup have been retai[illegible] the committee to test [illegible] thousand adults, Professor W[illegible] Cockcroft who heads the com[illegible] set up by the government i[illegible] told the conference.

"Everyone says kids ca[illegible] maths", he told the educat[illegible] tion. He was hoping the poll [illegible] show that most adults could [illegible] better.

When like was compared [illegible] like he doubted whether the[illegible] been any real reduction in standards. The committee [illegible] fewer people were making negative criticisms.

"Many employers recogni[illegible] are fishing in a different poo[illegible] said.

The committee's report sh[illegible] published next year. It is u[illegible] to find any magic solution [illegible] dire shortage of well-qu[illegible] maths teachers. "I doubt if [illegible] add much to what has alread[illegible] said", Professor Cockcroft [illegible]

But maths teacher traini[illegible] likely to come in for critic[illegible] was suspicious that, though [illegible] the 860 pieces of written ev[illegible] received by the committee [illegible] were plenty from colleges abo[illegible] good their training was, the[illegible] virtually none from teachers [illegible] how useful that training had [illegible] to be.

The area in which Pr[illegible] Cockcroft hopes the report [illegible] make a real contribution is [illegible] proving the match between [illegible] taught in schools and the ne[illegible] industry and adult life. Wh[illegible] needed was not just talk b[illegible] crete examples of the ma[illegible] volved.

He thought a great deal [illegible] testing done by employers [illegible] selecting young employees [illegible] irrelevant because of inade[illegible] in, or misconceptions abou[illegible] tests.

This theme was taken up [illegible] Michael Harris of Salford U[illegible] sity who told the conference [illegible] maths tests used to select [illegible] leavers were completely di[illegible] to the kinds of tests pupi[illegible] used to in schools.

In his study of school leav[illegible] Salford and [illegible] a vast difference in the math[illegible] ered by industrial and school [illegible] Pupils were confused by the [illegible] of the employers' tests, not le[illegible] the continued use of imperial [illegible]



Professor Cockcroft: aiming [illegible] ter the poor maths "myths".

Union education centre prospects look good

by Richard Garner

Plans for a national centre for trade union education may well reach fruition during the next 12 months following pledges of more than £1m from unions to get the project off the ground.

Mr Clive Jenkins, chairman of the TUC's education committee, said at the annual congress in Brighton last week: "Next year we will either have got our centre or be able to announce a date when we will have it."

He said that it was important that the proposed new centre should provide education on the new employment laws, health and safety legislation and the advent of new technology.

Mr Jenkins added that it was hoped the new centre would bring together workers from different unions and offer more residential courses with trade union tutors.

"A number of unions now [illegible] their own colleges", Mr J[illegible] continued, "and it should b[illegible] of the function of the n[illegible] centre to supply them with te[illegible] materials."

The appeal for funds fo[illegible] venture reached the necessa[illegible] mark during July and now officials are searching for [illegible] for the new centre.

NEWS

[illegible]ert Lodge reports from the Incorporated [illegible]ssociation of Preparatory Schools conference

Assisted places list [illegible]vailable shortly

[illegible]dependent schools whose applications to take in pupils under the [illegible]vernment's assisted places scheme [illegible]e been successful will be named [illegible]re the end of September, Lady [illegible]ng, junior education minister, [illegible] the annual conference of the [illegible]corporated Association of Preparatory Schools last week in Oxford.

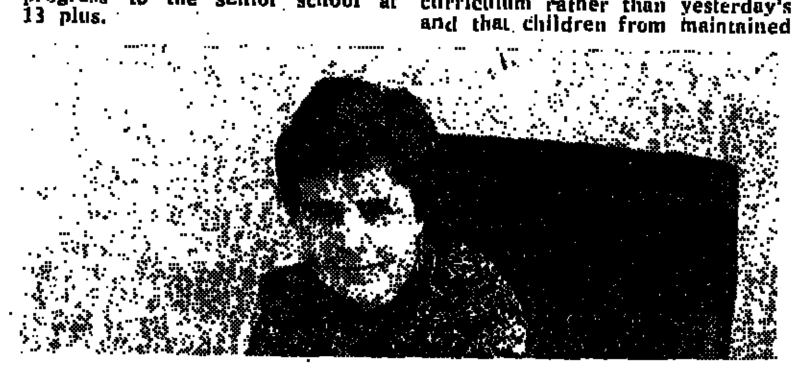
[illegible]he justified 60 per cent of the [illegible]ces going to pupils from the maintained sector, defended the Government's decision not to include choir [illegible]ools in its scheme to help [illegible]cialist music schools and expressed approval that Latin was no [illegible]ger a compulsory subject in the [illegible]mmon Entrance examination.

[illegible]he also recommended more cooperation between maintained and [illegible]ependent schools.

[illegible]t was imperative that schools [illegible]ing part in the assisted places [illegible]eme which would enable bright [illegible]ils to go to public schools free [illegible]uld be of high academic standard, Lady Young said. Their applications were being looked at and [illegible]e successful would be announced [illegible]ore the end of the month.

[illegible]articipation agreements would [illegible] be signed before Christmas [illegible]ing the schools plenty of time [illegible] select candidates for entry in [illegible]tember next year.

[illegible]rep schools would be involved [illegible] a small number of cases, she [illegible]. A joint agreement would be concluded with a school and its feeder prep school or schools and the pupil would enter the prep school at 11 plus with guaranteed progress to the senior school at 13 plus.



Lady Young: call for more cooperation

Lady Young said the Government wanted schools to look beyond their traditional clientele in selecting places. For that reason 60 per cent of assisted places would go to children who had attended maintained schools for at least two years.

"We think this rule not unreasonable—after all, only some 4 per cent of children attend independent primary schools."

While help was to be given to some pupils of high ability at the three specialist music schools, Chetham's, Purcell and Wells cathedral school, choir schools could not expect such help. It was one thing to spend money on instrumentalists but "by no means all choristers develop as musicians once their voices break".

Lady Young said she was pleased to note the updating of the Common Entrance examination in recent years. "I am thinking particularly here of the inclusion of science and the dropping of compulsory Latin. I hope that this trend will continue.

"It is important that Common Entrance should reflect today's curriculum rather than yesterday's and that children from maintained primary schools should not be denied places at public schools."

Now that the present Government had restored the right of local authorities to take up places in independent schools, Lady Young said she hoped it would mean sixth formers would go to an independent school if necessary when their own school could not provide them with, say, A level teaching in maths and physics.

[illegible]yllabus 'will become what teachers can offer'

[illegible] time may not be far off when [illegible]chool's curriculum will have to [illegible]o more than the subjects it can [illegible] from the staff it has managed [illegible]cruit, Mr Peter Newsam, education officer of the Inner London [illegible]cation Authority, said at the [illegible]ference.

[illegible]e was talking to journalists after [illegible]g given a talk entitled "Present Tense, Future Imperfect." [illegible]le who could meet the curriculum demands of the new technology were simply not coming into [illegible]hing, Mr Newsam said. It was unknown to find 15-year-olds [illegible] at computer studies than [illegible] teachers. Where there were [illegible] teachers there had been a steady drain of them into the industry itself.

"It soon could be the case that the syllabus will simply be what the teachers can teach."

He told the conference that sustained bad publicity during the '70s of individual cases had frightened the schools into now being almost excessively conservative — just when some bold thinking was needed to meet the challenge of technological advance.

"The primary and secondary surveys showed that far from being trendy and experimental, most schools are rather dull. We need teachers who can cope with the new demands."

Mr Newsam expressed relief that the assisted places scheme had been scaled down in size. In its original concept it could have involved up to 20 per cent of potential two A level candidates.

"Even now, instead of being the bridge it was intended to be between the maintained and independent sectors it will be a wedge."

He could not understand why some local education authorities had passed resolutions refusing to cooperate with the scheme. "They are not being asked to. It's entirely between the DES and the school. It's the school who will select the successful applicants."

[illegible]all for end [illegible] A level [illegible]tranglehold'

[illegible]ly strong government action [illegible] break the stranglehold of A [illegible] on the sixth form curriculum according to the Schools Council's chief examinations officer, [illegible]ter Dines.

[illegible]onding to the calls for less specialization last week by [illegible]irley Williams (see page 16) [illegible] Sir Fred Dainton, Mr Dines [illegible] "It can only be done by clear [illegible]hip from the Secretary of [illegible]

[illegible] would never be achieved [illegible] consensus of the whole [illegible] system," he said. As [illegible] secretary of the council, Mr [illegible] saw the N and F level proposals to broaden sixth form work [illegible] by university objections, [illegible] described as "vicious," the [illegible]owing influence of universities [illegible] sixth form work.

[illegible] place of the N and F proposals, the Schools Council has [illegible] the Secretary of State to [illegible] work on a new intermediate level (I level) exam. This [illegible]signed to enable sixth formers [illegible]ombine more subsidiary level [illegible]ses with A levels.

[illegible] John Mann, the council's secretary, said he hoped within the [illegible] two or three months for a [illegible]nment decision on the I level [illegible] on the one-year sixth form [illegible]ficate of Extended Education. [illegible] Department of Education and [illegible]e spokesman confirmed that [illegible]rnment decisions on these were [illegible]ent.

Schools slam universities' treatment of applicants

by Biddy Passmore

School staff have strongly criticized universities for the way they treat applicants.

Universities react unpredictably to the place candidates have given them on their list of five preferences, say the schools. Some admissions tutors reject applicants out of hand or become aggressive at interviews if their institution hasn't been placed at or near the top.

This was the main complaint encountered by careers teacher Mr Brian Heap as he drew up the latest edition of *Degree Course Offers 1980/81*, a guide to the A level grades required for courses at more than 200 universities, polytechnics and colleges.

The guide shows that Bristol University — already criticized for refusing to consider applicants who put them anywhere but first — is the hardest "redbrick" university to get into, with the highest average grade offer made to candidates across all departments. (The comparative survey excluded Oxford and Cambridge universities.)

Others in the top 10 are (in order): Durham; St Andrews; the London School of Economics; Imperial College of Science and Technology (London); York; Birmingham; Manchester; Bath and Edinburgh. All of these require average A level grades of at least three Cs or one B, one C and one D.

Mr Heap warned this week that putting too many of these popular universities near the top could jeopardize a candidate's chances of getting a place.

Schools also criticized universities for dithering over applications.

Some of the most outspoken criticism, however, was on the subject of interviews. A girl wishing to study pharmacy at Bath University had spent £30.50 travelling to an "interview" which consisted of a tour of the campus with a student, a pep talk on the excellence of the university and the writing of a 15-minute essay on why she wanted to study there.

Among the 30 polytechnics, City of London emerged as the one able to make the highest offers in most subjects, with Birmingham and the Polytechnic of Central London following close behind.

Medicine is one of the hardest subjects in which to find a place, with 13,000 applicants for only 3,500 places.

The least difficult subject in which to find a place is mining engineering, which continues to be heavily undersubscribed despite the carrot of generous sponsorships from the National Coal Board.

Many would-be university students whose A levels failed to come up to expectations are now applying for spare places through the clearing house scheme run by the Universities Central Council on Admissions. But applicants can also contact the institutions direct, even after the start of the university term. Some universities may well find themselves with vacancies on their hands next month, if overseas students fail to turn up because of the new high fees.

Low supply cover keeps staff away from in-service training

by Richard Garner

Teachers are often reluctant to take in-service training courses because their absence from the classroom would place an extra burden on their colleagues, a teachers' union survey has found.

The union has also recommended a pay rise for teachers whose in-service training improves their academic or professional qualifications.

The survey was carried out by the Assistant Masters and Mistresses Association and completed by 1,147 teachers in primary and secondary schools. It showed that in only 38 per cent of cases are local education authorities prepared to give supply cover—despite the fact that resources are earmarked by Whitehall for them to provide for it.

The union concludes: "Both in the interests of the individual teachers and their schools, we urge an end to the situation where the l.e.a. only releases the teacher on condition that the school or college manages without any additional staffing."

On the financial arrangements for teachers attending courses, the union says that some authorities pay the full course fee but a minimal subsistence allowance — whereas others pay all the costs of travel and subsistence but only a percentage of the actual training expenses.

"This confusion seems to us undesirable and the teacher training and supply committee recommends that l.e.a.s should finance INSET on as consistent a pattern as possible so that in-service training is clearly seen for what in reality it is—a national scheme tailored to local need."

The union suggested that teachers should get a pay rise if their in-service training course results in an additional academic or professional qualification.

Those who replied said that they felt courses which aimed to update subject specialisms were the most valuable—whereas only 287 thought that courses which carried an award at the end of the day were valuable or relevant.

The survey says that teachers who undertake full-time study, training or research are rewarded but that increments have been drawn up with pre-entry training in mind, adding: "There is no particular incentive for any teacher to undertake a full-time course of in-service training; no more incremental credit is gained for the time spent than if he or she ignores the full-time course and with a lower level of training remains in post.

"Part-time study is not in itself rewarded at all, however arduous or substantial the time commitment may be."

In its conclusions to the survey, the union states: "If INSET is to be a success, and many teachers wish it to be, then money must be provided specifically for it.

"As things are at present, too many teachers committed to in-service training are inhibited or deterred by the constraints of staffing at their schools and colleges, the frequent need to double the demands of INSET with their existing duties, limited financial support and the need to devote 'non-working' time often required already for other non-timetabled activities."

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OUT TODAY

School to work



Been in West Germany recession bites: young girls without apprenticeships or work.

Jobs gloom hits young graduates most

by Hilary Wilce

Graduates are the most likely of the young unemployed to turn to drugs and crime, warns a report from the Organisation for Economic Cooperation and Development. It points out that this is the group which tends to feel most bitter and frustrated when it is denied work.

The report, a study into youth attitudes by the OECD's Centre for Educational Research and Innovation (CERI) in Paris, says that employment prospects for those in their early twenties are now deteriorating faster than for adolescents, with girls faring worse in both age groups. The figures are from 24 member countries, virtually the whole of the Western industrial states and the white Commonwealth.

Austria, West Germany, Japan, Luxembourg and Switzerland are the only OECD countries without a serious youth unemployment programme.

For the 24 countries as a whole, youth unemployment rose from 10.4 per cent in 1976 to 11.3 per cent by last year, at a time when the total rate of unemployment fell from 5.4 per cent to 5.1 per cent. The average length of unemployment among the 16 to 25-year-olds and their share of total long-term unemployment also grew.

The CERI researchers are highly critical of many of the projects launched to improve the job prospects of unskilled youngsters. They say that those which try to teach only skills are unlikely to succeed: programmes must emphasize the building up of confidence and "entrepreneurial spirit" and give the youngsters real working experience if they are to have any lasting effect.

The research cites programmes in Australia and Norway to demonstrate that this kind of confidence building is vital in breaking through the defeatism of the youngsters.

Without it, say the researchers, the youngsters tend to get increasingly apathetic and detached from their social environment, showing little interest in improving their life prospects or escaping from the dead-end jobs to which they are restricted by lack of qualifications.

MSC urged to hand over schemes

The Manpower Services Commission, which is reviewing its service to the unemployed, is coming under increasing pressure to hand over operation of its programmes for young to the local authorities.

The National Youth Bureau, drawing up proposals for the programmes to be planned and run by committees in each local authority area, headed by the education service and including representatives of the voluntary agencies, community organizations, employers, unions, and the careers and social services. The proposals are designed to get strong support from influential Labour figures in the Association of Metropolitan Authorities, who have been looking for some way to get councils into the forefront of the fight against youth unemployment.

Under the NYB plan, which will go before the next meeting of the council, so that it can be put formally to the MSC—whose planning team already know what is proposed—the 28 existing special programme area boards, which now do not administer the Youth Opportunities Programmes and the Special Temporary Employment Programme, would become responsible for allocating funds to the new local authority led committees, and for monitoring expenditure.

YOP and STEP would be replaced by two new programmes — one providing education and training for the under 18s, and the other being a job creation scheme for older teenagers. This part of the proposals, at least, would seem to be consistent with some of the thinking within the commission, and with employment ministers: increasingly long term unemployment among young means that it is no longer likely to be enough to take people off the dole for a few months and then return them to the dole queue or office lists with no real skills and little chance of a job. The commission is already looking at ways of providing more purposeful training and education for YOP youngsters, and of offering some real alternative to the dole for them afterwards.

Mr David Howie, director of the NYB, said this week: "There is a great deal of expertise and energy which is simply not being tapped under the present arrangements. In most parts of the country the youth service has not been able to play its part in helping the young unemployed, because the savage cuts in its resources have meant it is fully stretched in trying to meet its traditional commitments.

"If the MSC can be persuaded to let local authorities have the money which the Government provides for the special programmes, then the services who work with the young can be mobilized to minimize the effects of youth unemployment and to provide positive education and training schemes for young workers".

● Writing in the latest issue of the Northern Ireland Youth Service journal, *Arena*, youth chief officer Peter Graham says: "There are very few youth workers with a job description aimed at helping young unemployeds. . . . I have the feeling that a youth worker interested in organizing a continental holiday for young people would receive more literature from his board of governors than he/she would if they were asked to do something about youth unemployment."

Mr Graham says that many youth workers need information and training if they are to help the young unemployed, and that it is not readily available. He alleges that there is a lack of cooperation between the MSC and other agencies concerned with youth unemployment is "extraordinary".

The NYB's David Howie says that what Mr Graham says is also good for most of Great Britain.

Editor Mark Jacks

Print training boost for FE colleges

Five colleges of further education will get essential teaching equipment from an industry training board because it or local authorities will not pay for it. The equipment is the latest type of computerized photocomposition machinery which the colleges need to train apprentices in the new printing technology.

The printing and publishing industry board is spending £300,000 on the equipment, which will be installed in the colleges but remain the board's property. It will be used to retrain adult printers and supervisors as well as apprentices.

A training board does not normally accept responsibility for capital expenditure in colleges, because it is reckoned to be built into the fees that the colleges charge employers or the boards for courses. The printing and publishing board says that it decided to step in because the colleges would be unlikely to obtain the new technology without such help.

A spokesman said this week: "In the past colleges have often been able to count on getting gifts of surplus or replaced machinery from printing firms, and sometimes of new machinery from manufacturers, to augment purchases on their own budgets. But obviously nobody is yet going to have spare bits of this new kind of equipment to pass on, and the manufacturers are feeling the pinch in the same way as the education authorities.

"We felt that the board itself had to act to meet what it sees as an urgent short-term training need."

The five colleges chosen are spread out across the country. They are: Glasgow College of Building and Printing; The London College of Printing; Kirkon College, Leeds; Matthew Boulton College, Birmingham; and Watford College.

Scout's honour ends tradition

A 23-year-old Scout has been elected chairman of the British Youth Council. He is the first to be drawn from outside the ranks of the party political youth wings.

Mr John Collins, an Aberystwyth law graduate who works for a firm of solicitors in Swansea, has represented the Scout movement on the council's executive for the past two years, and has been its vice-chairman since last year. The retiring chairman, Mr Peter Mandelson, is associated with the Labour Party, and his two predecessors are both now junior members of the Government.

The choice of a non-politician as leader is a significant step in the BYC's transformation over the past three years into an independent forum and lobby for the youth organisations. It was originally set up to provide a token representation for Britain's youth at international conferences and itineraries, while the activities were financed by the Foreign and Commonwealth Office.

Active involvement was almost entirely confined to aspiring young politicians in the party youth organisations, and some of the adult officials on other national associations, while the council was virtually ignored by local youth councils who tried to run their own independent assembly.

In 1976, increased youth unemployment provided the stimulus for the BYC to move out from the FCO shadow. Peter Mandelson, then vice chairman, produced an important report on the young jobless which made other youth organisations take BYC seriously for the first time and led to working alliances with them.

The following year, Mandelson, as chairman, got the council to reform itself so that power passed from adult officials of the constituent youth organizations to their rank and file members. At the same time Mandelson—a grandson of the late Herbert Morrison, a leading figure in the postwar Labour administration—persuaded the Prime Minister, James Callaghan, that the BYC could help combat the growing disenchantment of Britain's youth with the party political system. As a result, the council gets £50,000 a year from the Department of Education and Science to carry out political education in the youth movement.



John Collins: new chairman

Mr Collins will be the council's first full-time paid chairman. His salary will come from the grants the BYC gets from charitable foundations. A new general secretary, Mr Alan Christie, a former National Union of Students vice president, has replaced Mr Tom Stobbeard, who is joining the Council of Europe staff.

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Australia

Cash boost for private sector

by Bill Purvis

SYDNEY

Australian students and high school pupils found last week's federal budget had very little in it for them.

The Minister for Education, Mr Wal Fife, had already issued guidelines indicating that there would be a small increase in total education spending, barely keeping pace with inflation. But federal expenditure on private schools is now nearing parity with expenditure on government schools.

The Schools Commission next year will administer the distribution of about $A709m in federal grants for schools. About $A370m or 52 per cent of the total has been earmarked by the Federal Government for government schools.

Non-government schools have been allocated $A312m, 44 per cent; and the balance is made up of allocations for joint programmes and other projects.

In his budget speech the Treasurer, Mr John Howard, indicated that the extra $A35m for private schools was expected to be spent on "the least well-endowed non-government schools".

Parents on a low income with children in their final two years at high school also got some additional benefits in the budget. The secondary allowances for such pupils went up 20 per cent to $A12.7 a week. The family income limit for the means-tested grant also went up 20 per cent to just over $A140 a week.

By comparison with the other three main sectors of the budget, education did not fare well.

Federal expenditure on education is now only 8 per cent of its total outlay—compared with 8.2 per cent last year and 8.7 per cent the year before that.

Social security and welfare took the biggest single slice with 27.4 per cent: health expenditure comes next with 10.1 per cent: next comes defence which has risen steeply in the past three years to outstrip education and take 9.8 per cent of federal expenditure.



Education Minister Wal Fife: early warning.

Much children's television is unsuitable, tribunal says

by Bill Purvis

SYDNEY

Nearly half the television programmes made specifically for children have been rejected by the Australian Broadcasting Tribunal in the past year.

Of the 257 programmes considered by the tribunal, only 131 were approved.

Strict guidelines were introduced early last year, aimed at improving the general quality of children's television. Under these guidelines programmes designed for children must be submitted to the broadcasting tribunal for a C classification—suitable for six to 13-year-olds. Each station must televize five hours of C classification programmes between 4 and 5 pm each week.

A recent report released by the tribunal's Children's Programme Committee said that, despite a general improvement in children's television since the guidelines were introduced, stations were still submitting programmes not suitable for the C classification.

Although many of these were of very good quality, they were rejected because they were designed for family viewing, or for age groups other than six to 13-year-olds.

Of the programmes which were accepted by the tribunal, 32 per cent were British made, 35 per cent were Australian, and 28 per cent were made in the United States of America.

One of the programmes found to be most widely watched by children was the British programme *Just William*.

Cuts have led to 'revolution'

Changes in government attitudes towards higher education spending have created a "revolution" in this area, according to the vice-chancellor of Sydney University, Professor Bruce Williams.

Professor Williams was chairman of the Committee of Inquiry into Education and Training, which produced the Williams Report. Speaking at a recent graduation ceremony, he pointed out that the number of assisted first-degree students at Australian universities had fallen by one third since 1975, and the number of students on postgraduate federal grants had fallen by at least 14 per cent. Changes in population trends and economic prospects had led to a marked reduction in the growth of expenditure on higher education.

However everyone, including governments, still adhered to the doctrine that higher education should be available to all with the appropriate ability and motivation.

"The abolition of tuition fees in 1973 was meant to extend access to higher education, but that effect has been swamped by the phasing-out of teacher scholarships, more stringent means tests, a decline in the real value of tertiary education allowances to students and a reduction in the number and value of post-graduate awards", Professor Williams said.

Trial in the summer sun for Spain's teachers

by John McNair

BILBAO

The secondary schools of Madrid in the summer provide a surprising spectacle: while in England it is the pupils who are grinding through their exams, in the Spanish capital it is the teachers who are suffering.

In classrooms all over the city the tribunals of examiners for the various subjects meet to select the best of the teachers for promotion to permanent senior posts. For this is the time of the *oposiciones*.

The teachers come from all over Spain—most are young graduates at the beginning of their careers, but some have 10 or more years' teaching experience—to compete for a strictly limited number of established posts in secondary schools and the coveted title of *catedrático*.

Like the university teacher, the *catedrático* holds his post as a personal property, from which he cannot be dislodged: once it is his, it is his for life.

Seventy furious candidates who successfully sat this year's lengthy and competitive *oposiciones* examinations for permanent state secondary teaching posts stormed the Education Ministry in Madrid when they learned all vacancies had been filled and no posts were available for them. They were told the Ministry could do nothing to help them and are now hoping for direct political intervention in their case.

But the way to the top is pretty rough going. The candidates assemble in large numbers for the first tests, in a Madrid where the temperature is usually between 80°F and 90°F at this time of the year, and they know that if they stay the course it will be at least a fortnight of trials before they attain the prize they seek.

Each test in turn is eliminatory, so that the number of candidates declines progressively as the days go by. In an English tribunal this year, for instance, the 195 candidates who first appeared were reduced to 31 by the last day, and 30 passed. A Spanish language and literature tribunal passed 16 out of 161 candidates.

There are five examiners, four of them school *catedráticos*, selected by lot from the Education Ministry's register, and one university teacher as chairman. Their assessments, based on their own experience only, are pooled.

Before the tests begin the candidates submit a *memoria*, or short thesis, outlining a proposed syllabus for the candidate's subject.

The first test lasts four hours. Candidates write on two subjects drawn by lot from a published list of between 100 and 150 topics. A topic in English, for example, might be "the definite article", or "Byron, Shelley and Keats". These are then collected and the candidates appear one by one before the tribunal to read them aloud.

Those who survive this test go on the *encerrona*, the retreat. For this, the candidate chooses one of three topics drawn by lot, and is allowed four hours in which to prepare an oral exposition of the subject. During this time he is allowed any books and materials he needs. Later he appears before the tribunal and delivers a lecture on the topic.

Occasionally the tribunal may question, but this seems rare, and more commonly the candidate is speaking to five expressionless faces.

It is hard to know at this stage who deserves more sympathy—the nervous candidate, who will have been waiting for hours and even days for his turn to perform (and any candidate who fails to appear immediately his name is called is automatically failed)—or the tribunal members, who spend 10 hours a day listening to candidate after candidate.

The final test—and by this time the numbers in any subject will be down to the 20s or 30s—is a set of practical tests in the subject. In the case of English these are dictation and grammatical exercises.

Then, as the last evening draws on, the candidates await together the final verdict. By this time, after a fortnight spent in each other's company, largely spent waiting in an empty classroom, they have—although they are keen rivals for the few places available—forged bonds of fellowship which last for years. "I was an *opositor* with him" has something of the flavour of St Crispian.

The outsider can only marvel at this process, which offends against the canons of reliability, which is grossly extravagant in its use of the time of examiners and candidates alike, and which imposes such strains on both. It is, too, a test of memory rather than of teaching skill.

In its defence it can be claimed that it symbolizes a high valuation of intellectual achievement, which needs to be preserved in a time of uncertain standards. More practically, in a country in which the strength of the old boy net is notorious, public competition of this sort is at least seen to be fair.

Yet many Spanish educators would welcome a change. The difficulty is that the *catedrático* is still a person of some prestige and influence, and one who has fought such a tough battle to reach that status will not lightly let his successors achieve it more easily.

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Japan

Attacks up by 50 per cent

by Martin Roth

Attacks by pupils on teac... the first half of 1980 jumped... 50 per cent over the corres... period last year, accord... figures just released by... National Police Agency.

Two hundred and nin... students were arrested in... dents, and 172 teachers... jured.

The police report on... crime said that 76,277 mino... arrested throughout Japan... the six-month period, a 22 p... increase over 1979. Fourte... old children accounted for... one third of the arrests;... year-olds for another qua...

The Ministry of Educ... released at about the same... report which showed that... among school pupils incr... the 12 months to May, 19... the previous year.

At primary schools 24... were absent for long pe... cause of antipathy to sc... 8 per cent increase, and... high schools the figure wa... 6 per cent more than the... 12 months.

New Zealand

Bosses press for exam reform

by Lindsay Hayes

WELLI...

New Zealand employers ar... ing for a reform in the scho... ficate, the leaving examinati... by fifth form pupils.

They want to see an... skills assessment scheme... operation, and the New Zea... ployers' Federation is to re... proposals for reform next...

The school-leaving certifi... longer carries the same em... guarantee of earlier years... situation of growing youth... ployment many employers... setting their sights on bette... fied sixth-form candidates... tion, the leaving certificate... statutory 50 per cent failure... so many pupils leave scho... the stigma of failure.

The release of the propos... be accompanied by a major... tions exercise to sell the... the Education Department... federation members, many of... the federation accuses of... unrealistic qualifications... young employees.

The Assistant Director-Gen... Education, Mr Jim Ross, who... the School Certificate Exam... Board, said a graded school... cate examination which would... cate a greater range of a can... achievement to prospective... ployers was under consider...

Mr Ross, who has had... sions with the federation... while the board was prepared... consider a modified school... cate, there would have to be... strong reason for major ch...

Mexico

Moves threaten private schools

by Emil Zubryn

Mexico's education authori... planning moves, includin... legislation, which will give... more control over the... private schools.

Private schools have been... scrutiny for more than a... documents are now... Education Minister,... have stepped outside... lines will not be... register students this... according to Senor Jose... Ibarra, president of the... Commission of the Chamber of Deputies.

Israel

New year, old problems

by Benny Morris

JERUSALEM

...e opening of the Israeli school ...r last Monday passed so ...oothly that the special task force ...up by the Education Ministry to ...ndle "serious opening day prob...ms" was dismantled after sitting ...y by silent telephones.

...ut a large cloud hangs on the ...izon as the country's 60,000 ...ely embittered teachers enter ...ir third year of protracted ...our struggle against the Govern...

...n January, 1979, the Etzioni ...mmission, appointed by the Gov...ment to look at teachers' work conditions, pay and status, began ...iberations. Its establishment ...heralded by a promise by Prime ...ister Menachem Begin and Edu...on Minister Zevulun Hammer to ...ive to persuade the Cabinet to ...orse and implement the com...sion's recommendations.

...ut nine months have passed ...e, the commission's report and ...mmendations were submitted to Hammer, and these have not yet ...n discussed or approved, let ...e endorsed by the Cabinet.

...he commission's chief recom...dation in its December, 1979, ...ort was that teacher salaries ...t be set on a 15-grade pay scale ... upgraded by 35 to 60 per cent, ...bring them into line with the ...ries of other similarly trained ... servants. But Finance Minis... Yigael Hurvitz then referred, ... continues to refer, to the ...asury's empty coffers.

...e country's present economic ... with 150 per cent annual in... ...n and a £8b foreign debt, has made Mr Hurvitz's position any...

...as one Jerusalem headmaster ...t: "It's only a question of ...n the strike will break out." ...ervers point to December as ...ely date. At the end of that ...th a joint teacher-Education ...istry committee, charged with ...ing out guidelines for the im...entation of the Etzioni Commis...-recommendations, will submit ...conclusions.



New Zealand

Cuts protesters vote with their feet

by Lindsay Hayes

WELLINGTON

Gumboots are making their mysterious appearance on street signs in the capital and at protest meetings of students and teachers.

The boots are a play on words, linking the name of the education minister, Mr Mery Wellington, with the British word for gumboots.

The Minister is reported to be unamused.

Earlier this summer university students staged a gumboot relay against education cuts. The relay started at the bottom of the South Island and at Whangarei in the North Island, with the two initial starters given a boot each.

Campus runners passed the boots on until they came together on the steps of Parliament, where students unsuccessfully tried to present them—complete with messages opposing education cutbacks—to the Minister.

The wellingtons generally appear in pairs of left feet only, to signify that not only is the Minister "putting the boot in", where education is concerned, but also approaching his portfolio with two left feet.

...ta di Giuseppe on Italy's 'quasi-literates'

...ational struggle to read

VERONA

...ost one out of every three ...ns of school age and over can ...ly read or write, according to ...t research.

...e country has an officially ...owledged total of two and a ... million illiterates, but a recent ...ialist study has suggested that ...ge proportion of the approxi...ely 13 million semi-literates ...italy should be added to this ...re to get a realistic estimate of ...eracy.

...though the category of "quasi-...ates" is growing, the term ... refers to a person who is ... to write his or her name, but ...o is quite incapable of coping ...h a note or letter of job applica..., literacy experts say.

...hough the Italian Constitution ...s down an obligatory eight years ...schooling up to the age of 14, ...ly 23 per cent of the population ...er six actually meets this ...uirement, according to figures ...ed recently by the state statisti... office. About 30 per cent of ...school-age population and older ...ople have no formal educational ...lifications at all.

...he highest proportion of people ...out formal qualification—45 ... cent—is found in Sicily; the ...est proportion—14 per cent—... the bilingual South Tyrol.

...enty-two per cent of the ...ulation of Lombardy, the most ...ustrialized of Italy's 20 regions, have no qualifications. This is a relatively high rate for a leading industrial centre, but can be explained by the high immigration rate.

Unesco statistics have shown that Italy has the highest illiteracy of the 18-strong group classified by the agency as "industrialized capitalist-economy".

Vast suburbs of cities such as Milan are teeming with truant children of families from the economically depressed south (official figures report 55,000 permanent truants in the Milan area alone) who are pulled out of school to boost the low income of a generally large family. Some of these children have never seen the inside of a school.

The struggle to upgrade the country's quasi-literates is moving at a very slow pace and has been hiccupping through a series of experiments which date back to the 1950s. One of the most promising of these experiments was the inauguration of a "teleschool" by the state television service, shortly after the official opening of the network in 1954.

The aim of the project was to supply substitute teachers and classrooms in areas where such things were, for example, lacking (in the south, and in the rural and depressed areas of the centre and north), but the experiment was a failure and was scrapped after a few years.

West Germany

Students will reach a million by 1982

by David Dungworth

The statistics department of the Conference of Lander Education Ministers (KMK) has published its forecasts of the development of the German student population during the next 15 years.

The pattern will be determined primarily by the number of school leavers with the *abitur*, the university entrance qualification, or the certificate entitling them to admission to a *fachhochschule*, a college of advanced vocational education.

As a result of the high birthrate of the early 1960s the 1980 figure of 223,000 will rise to 282,200 in 1983, the department predicts. It will then fall steadily until 1995, returning to the 1980 level around the end of this decade.

But a major unknown in the KMK's crystal ball gazing is the number of qualified young people wishing to proceed to higher education.

Figures released by the Federal Office of Statistics in Weisbaden show that the proportion fell annually from more than 78 per cent in 1973 to 67 per cent in 1979 before rising to 68 per cent this year. During the same period the proportion of those who were undecided about continuing their education rose from seven per cent to 21 per cent, reflecting growing uncertainty about the employment prospects for graduates, particularly in teaching.

Other surveys have revealed that on average 54 per cent of those who wish to study actually take up university or college places in the year in which they leave school, and a further 23 per cent do so in each of the following two years.

To allow for these variations the KMK has followed previous practice in drawing up two projections which differ considerably in their estimates of maximum student numbers. In both cases it has been assumed that the current annual intake of foreign students—9,000 in universities and 2,000 in the *fachhochschule*—will remain constant.

The first projection envisages that 75 per cent of those qualified will apply for study places. This is the 1976 figure which the KMK considers to be the lower limit of the demand for higher education in the long term. On this basis the number of new entrants to universities and colleges will climb from 182,000 in 1980 to 219,000.

Underlying the second projection is the assumption that the proportion of young people wishing to study will increase annually from 77 per cent in 1980 to 85 per cent by 1990. This would result in a peak in new admissions of 236,600 in 1986.

The total student population is expected to pass the one million mark in 1982 and to continue rising until 1988 when it will reach 1,233,000, according to the first projection and 1,321,000 according to the second. Both projections then show a decline until the end of the period covered, with the 1980 total of 987,000 being reached again in either 1993 or 1995.

Competition on the graduate job market will be most severe in 1992 when the estimated numbers of people completing their courses are 201,000 and 216,000 respectively.



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LETTERS

Road safety: invest in education

Sir,—It always is reassuring to read of government concern at the numbers of children who are casualties on our roads, even as bus passengers (*The TES*, August 22). While acknowledging that there is always room for improvement, one wonders at the wisdom of the cost of providing "US-style 'safety' buses" and if this would bring value for money when many of the bus incidents reported about schoolchildren perhaps are due to lack of supervision.

Your report quoted figures of 361 child bus passengers injured, 32 seriously, and one death in 1978. Very tragic and worrying, but in Stoke-on-Trent alone during the same year, nearly the same number, 312, were hurt in all types of road accidents. Nearly 200 were pedestrians and of these, 31 were seriously hurt. Seven children died on the roads, five pedestrians, one cyclist and one front-seat car passenger.

While no-one would pretend that the inadequate attention paid to road safety education by educationalists—both those who administer and those who teach — is responsible for the incredible national figures of more than 600 dead children among the 52,000 plus child road accident casualties reported in 1977, a greater acknowledgement of the value of education in the form of traffic and road safety education undoubtedly would contribute to the reduction of the figures. It also would cost less than introducing yearly expensive extra safety measures on school buses—when public service vehicles really have an excellent safety record in view of the millions of miles they travel.

Scant attention to road safety and traffic education is paid by teachers. Not enough time in the curriculum, the importance of basic skills, not the task of teachers, not "real" education, too "gimmicky", interference with swimming lessons or sports are some of the many reasons given to avoid coming into contact with road safety education. Yet schemes exist all over the country which integrate road safety and traffic education with other subjects, and any teacher who is prepared to undertake this kind of work finds other educational benefit from including some road safety into his everyday classwork. Indeed, many teachers I know appreciate the enrichment of their lessons by this type of input.

Already small road safety budgets are further reduced, and my road safety officer colleagues work harder to break through the hardening resistance of some teachers. So if there is money to spare for road safety let it be put into the valuable field of education, so that teachers may be persuaded to educate to maintain life in among their falling rolls—and to be adequately supported in so doing.

Incidentally, the teachers of Stoke-on-Trent can be encouraged by their increase in effort during 1979. Numbers of child road accident victims in this fair city fell from 312 to a mere 245—and only two of those (both pedestrians) are dead.

RICHARD COLLINGRIDGE,
MInstRS,
Senior Road Safety Officer,
City of Stoke-on-Trent.

Work on the boundaries

Sir,—I was pleased to read in Mr Anderson's letter (August 22) that the alteration of CSE grades in my own school was less extensive than I had been led to believe, but he makes my point for me when he says that only work on the grade boundaries is read by moderators, the remainder being "checked" or "scanned"; and since Mr Anderson asks for constructive proposals for improving the moderation procedure, I would like to suggest that all re-graded work is (i) *read* by moderators and (ii) identified by candidate number and the revised grade communicated to the teacher-assessor in order to demonstrate to him the board's standards.

E. J. BOAGEY,
78 Cromford Way,
New Malden,
Surrey.



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Industrial heads in the sand?

Sir,—Your report that employers ignore CSE because they do not know what it is about (August 15) is an implicit condemnation of many British employers. Surely we should expect employers to be sufficiently educated to know how to find out about CSE, to care, and to apply what they learn to their particular requirements? They might discover that many teachers are chiefly concerned to teach children to use their individual initiative in a world in which the total amount of knowledge vastly exceeds any individual's ability to learn it.

The information about CSE is available, teachers are very willing to explain the relevance of what they are doing and this would help the children in their future employment. But your report suggests that employers already believe that they know what it is to be educated and that they are disinclined to question that belief.

TOM TURNER,
Newport,
Essex.

Sincerity and indoctrination

Sir,—Before your paper succeeds in making a martyr of Miss Heather Papworth, may I say that I think the governors of Bruton School acted wisely in dismissing her.

It is important that it should be made clear to a person like her that her notions have no place in education and are unacceptable.

This does not mean, of course, that I think she should be treated without respect, kindness and compassion and thought given to ensuring her future in any way possible. This, however, is quite different from approval and adulation.

I write as a person with no personal acquaintance with Bruton School for Girls but a great deal of knowledge of the tragedy involved in young people's imbibing such nonsense.

The imputation made in the article on Miss Papworth that the rest of us are in some way less "sincere", less devoted to our ideals and so on, is not true. We simply see the way things really are and wish to pass this on.

JEAN P. BUNKLEY,
60 Chilbolton Avenue,
Winchester,
Hants.

Better marks?

Sir,—One sometimes hears teachers and parents observe that there are too many examining boards for GCE.

I am a history teacher and changed this year from one board to another for A level because the syllabus seemed more appealing. The results, with a similar number and calibre of students, were very different.

With so many examining boards there are bound to be differences in standards whatever efforts may be made to compare and coordinate. In many other countries the school itself plays the main part in declaring final marks for the school leaving examination. Why cannot English school teachers be trusted in the same way?

ANDREW H. McLUSKEY,
Oxford.

'Who cares?' project

Sir,—Thank you for publishing the very good review of the two video tapes *Seven Young People Talking* and *Seven Young People Talking to an Audience*.

Just a small cavil—the fourth paragraph of the review is a little inaccurate. The "Who Cares?" project began in the National Children's Bureau, not the National Children's Home. In fact we published the results in a book with this title in 1977.

The author of the article also does not refer at all to the Church of England Children's Society who were the co-authors of the tapes with DESS and helped they provided the young people and did all the work with them.

HELEN HOLDEN,
National Children's Bureau,
London, EC1.

In defence of council nurseries

Sir,—I have been on holiday recent weeks and, consequently, letter by Helen Penn (July 25) only just come to my notice. I am in agreement with some Helen Penn's comments on the ticular stance of Dr Penelope L I was disturbed by the circ dismissal by Ms Penn of council nurseries. I have been v closely with the day nurseries a number of London borough the last five years. The quality establishments and staff doubtedly varies—this is hardly prising and such variations are to be found in the statutory tional system. However, a tot missal of council day nurseries being apparently without sha deeming features is simply not fied in the light of the work cluding innovatory developm which is going on, and the absence of solid information nurseries classified as "comp provision" are meeting and coming the difficulties facing local authority nurseries.

Many local authority nurs have to cope with a concentra of children, and their parents, special needs. These needs include developmental delay behaviour problems with the dren and have increasingly incr an effort on the part of some series to attempt to help parents with their adult prob One would not wish to see a tinuance of this concentration problems if it could be avoided this is perhaps one of the backs which Helen Penn ha mind. However, there is exp and practical experience in council day nurseries and them lessons to be learnt from how and management have coped difficulties, as well as remai and intractable problems. The evidence is not likely to be of to further developments if council day nurseries are critic and rejected out of hand.

JENNIE LAISILEY,
104 Brudenell Road,
London SW17.

Starting at the beginning

Sir,—As a teacher who qualified years ago, I was very pleased read the article "Helping les teachers" by George Var (August 1).

The current block school practi during academic training wo appear to have proved inadeq in enabling many students to classroom techniques, without their hard-won academic abil and knowledge will prove of use in a subsequent teaching ca

The additional one or two weekly practice in school through the PGCE year, arranged by the London Institute of Educa and Whitelands College, are at a step in the right direction.

It is to be hoped that the experimental course planned for students at Newcastle Polytech in 1983, whereby virtually the ent postgraduate year is spent in sch will not only be a success, but all future training will take up best point of the old pupil-tea system. That is initial training commence in the classroom, sparing students who are unable working with children, subsequ ordeals and possible failure a lengthy and expensive acade training.

C. G. LOADER
200 Leybourne Avenue,
Bournemouth.

Letters for publication should be short as possible and should be written on one side of the paper. The editor reserves the right to shorten or amend them if necessary.

LETTERS

The quiet resignation 'trap'

Sir,—I wish to bring to your attention a disturbing feature of the employment of teachers well illustrated by my own departure from the teaching profession, and my case exposes a situation which I believe to be much more common than is generally realized.

Employed as a science teacher in a mixed secondary modern school, I was suddenly, without any previous warning, directed to the office of a senior education official. There an allegation of unprofessional conduct was made against me, the nature of this being such that I would be, so I was informed, unquestionably dismissed. I was further told that my best course of action was to resign on the spot—advice given "off the record". A request for 24 hours to consider the matter and a similar request to use the telephone were both denied. I was also told that it was in my best interests to resign in terms of my future career and, in particular, a possible return to teaching at some stage in the future. Under these very considerable pressures, I then resigned.

Subsequently, it became clear that I had been the victim of an unfair procedure, and I entered a claim for unfair (constructive) dismissal to an industrial tribunal against my former employer. At the hearing the matter simply became a dispute between myself and the representative of the education authority who had interviewed me as to what was actually said at this meeting. No third party had been present at this meeting, notwithstanding the fact that the Articles of Government issued by the DES relating to the employment of teachers specifically stipulate that a third party shall be present whenever a teacher's dismissal is discussed. The industrial tribunal chose, quite incorrectly and for no adequate reason to accept the evidence given by the local education authority official that I had seen and a further hearing before the appeal tribunal effectively produced the same result.

It has become clear from other cases that I have heard about that this procedure, where a teacher has become an embarrassment to his school in some way, and this can be for a variety of reasons, is one that is commonly employed. Teachers are, in this situation, frequently advised to quietly resign, informally, after it has been communicated to them in some way or other that failure to resign will result in dismissal with the most serious consequences for their career. The most that an education authority will now have to fear is a claim for constructive dismissal, which is very much harder to establish since after dismissal the onus is on the employing authority to show that it was a fair dismissal.

Teachers should be much more aware of this particular infringement of their rights and, in particular that they are subsequently negotiating from a weak position if they resign and then later, feeling unfairly treated, try to do something about it. Experience has shown that it is indeed extremely doubtful whether a teacher is better off to resign than to be dismissed in terms of his future career.

D. M. ROWARD,
Weston-super-Mare,
County of Avon.

Oracy examined

Sir,—Would you be kind enough to allow me the use of your letters page to request some help from your readers?

I am currently doing some research into the importance of oracy in the English syllabus. I am especially interested in the experiences of those teachers who made some aspects of oracy examinable in the Mode Three CSE. It would seem that we are about to embark on a similar programme here.

To be? did what to be? are the burning questions. Would anyone care to advise by writing me at the address indicated?

A. W. PRYOR,
27 Brighton Street,
W. Leederville,
Perth,
Australia.

Fascism no alternative to Spanish youth

Sir,—Your front-page publicity, the captions and James Connell's article in your issue of August 22, "Come back, Franco, all is forgiven", appear seriously misleading. Whatever dissatisfactions there may be with Spanish youth and education since Franco's death, there is nothing in the article to justify a claim of widespread desire on the part of the Spanish people to return to fascist rule. A single slogan at Madrid University (written by a student, parent or residual Falangist?) is not sufficient evidence. One might equally well associate an article on current misgivings about the state of German youth and education with some isolated example of ex-Nazi graffiti and use a caption "Come back Hitler, all is forgiven".

R. G. H. SCROPE-HOWE,
39a Holbrook Lane,
Trowbridge,
Wiltshire.

Modern language grades

Sir,—I am at present studying the correlation between O and A level results in modern languages.

I therefore wish to hear from colleagues who can help by providing the following information: name and address of school/college together with the name of the person supplying the data, names of pupils with their grades in modern languages at O and A levels and year of examinations, the languages offered and the name of the examination board. Any comments about the results by the person supplying details would also be much appreciated.

All information will, of course, be treated as confidential.

It is hoped that an article can be produced in the near future making known the findings of this random pilot study.

H. PAYNTER,
85 Ollerton Road,
Ordsall,
Retford,
Notts.



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20 October	Manchester	AN INTRODUCTION TO CAREERS GUIDANCE
22 October	London	ORGANISING WORK EXPERIENCE A new course based on TFA and centrally organized projects - objectives, methods, procedures, results.
29 October to 1 November	Milton Keynes College	INSIGHT COURSE FOR TEACHERS A residential course for teachers designed to deepen understanding of industry and commerce. Business games, simulations, management in action, role-playing and case studies.
6 November	London	DESIGNING A CAREERS EDUCATION CURRICULUM
22 November	London	CAREERS IN INDUSTRY AND THE SCIENCE TEACHER A conference organised by CRAC and The Association for Science Education. For all staff who are concerned with guiding pupils and students towards careers in industry.
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Broad path to the future

by Shirley Williams



● This article is an edited extract from the Rad[...] Mather lecture on science and community wel[...] delivered last week to the British Association an[...] conference at the University of Salford.

It is necessary to stand back a little and ask what kind of education the majority of children will need in the modern industrial world, or even in the post-industrial world, the information society. . . . Men and women will have to understand the new technologies well enough to be able to participate in sensible decisions about how they are used and for what ends. So the citizens of our democracies will need at least a nodding acquaintance with computers, communications systems and technology more generally. They should be . . . basically numerate as well as basically literate. And they will need to know enough about economics and the society of which they are part . . . to contribute to new structures of industrial democracy.

Children also have to be prepared for the social changes in modern society. Even if long periods of unemployment can be avoided, hours of work are likely to be shorter, and holidays longer. People will need to be educated to use their leisure time enjoyably. The emergence of women as equal citizens . . . implies a fairer distribution of domestic and family responsibilities between men and women. . . .

Examination reform: A broadly based secondary curriculum, in which most subjects have to be taken by all children up to the age of 16, will require that the examinations themselves offer fewer options, or, in other words, that the examinations cease to require such early choices of the subjects in which the children will specialize. The O level in England and Wales is normally taken in five to eight subjects. . . . It is quite possible for a pupil to concentrate exclusively on science subjects or on arts subjects. He or she need not offer mathematics or English, let alone science or a foreign language. The same is true of the Certificate of Secondary Education. . . . One argument among many for unifying the examination at 16 plus, and combining O levels and the CSE into a single set of grades, is to make the introduction of a broad secondary curriculum easier. Such a curriculum would have a common core of required subjects, and a number of optional subjects. Children who failed to reach a minimum standard in the required subjects would normally be required to spend an extra year in full-time education, though not necessarily in the same secondary school.

The Advanced level examination, which is the gateway to higher education, cannot remain unaffected by the unification of the 16-plus examination on the basis of a core curriculum. It, too, will need to be changed so that it is less specialized than at present. To qualify for a place in higher education, only two A level passes are required, though most boys and girls take three if they intend to go to a university or polytechnic. The three subjects are often, though not always, from the same set of disciplines, the arts, the sciences or the social sciences. It is a narrow base for the country's future leaders in management, the civil service and the professions, too narrow a base given the areas in which major changes are occurring. So the A level exams also should be broadened; the proposals for two minority subjects and three main subjects, and for one or more of these subjects to come from a different set of disciplines, deserve to be carefully considered.

Vocational education: Even so, this will only influence tangentially the most acute division of all in education, the split between academic and vocational education. Vocational education everywhere in Europe has long been the form of further education reserved for the socially inferior. Bright working class boys get apprenticeships. Bright middle class boys—and girls too—go to university.

The massive expansion of higher education in the last 20 years has enabled far more bright working class boys and girls to go on to higher education. But they are still only a small fraction of the total, at most one in four. (Britain as it happens, has the highest proportion of working class youngsters in higher education in any Western European country, but that proportion hasn't changed in 20 years.) Few middle class young people take apprenticeships, though graduate unemployment has persuaded some to do so in Denmark and West Germany, sometimes after graduation. Generally speaking, the two tracks remain separate and there is little intermeshing between them. Yet the divorce between the thinkers and the makers, those that study and those that do, is one of the most profound sources of social difference, and influences society's attitudes towards manufacturing industry as against the professions. Victorian England's distaste for those in trade as distinct from gentlemen and scholars is embedded deep in the education system, and not only in England.

Vocational education in Britain, as in France, is largely segregated into separate institutions, the colleges of further education, while the school sixth forms concentrate on academic studies. But there has been a gradual coming together. Further education colleges offer O level and A level courses to their students in a wide range of subjects. Sixth forms have begun to add technical courses and business courses for the "non-academic sixth", youngsters who stay on for a year or even two to get professional qualifications.

Tertiary colleges: Given the pressure on resources a national network of tertiary colleges is unlikely to be achieved for many years to come; however, other areas have sixth form colleges or community schools, which can help to bridge the divide between vocational and academic education. The sixth form college can offer a combined range of courses alongside the further education college, allowing students to take some courses in one institution and some in the other. Sixth forms in schools can do the same, though their much more limited size makes timetabling difficult. The sixth form college can also open its doors to adult students who would like to study a particular subject, since most student groups are small and teachers can easily manage a few additional students.

One problem in bringing vocational education and academic education closer together is[...] separate salary scales, diff[...] working conditions and some[...] different qualifications requir[...] teachers. Everywhere in We[...] Europe these differences [...] made greater integration diff[...] In Britain, the Burnham ne[...] tions for school teachers are [...] ducted separately from those [...] college teachers, and salary s[...] tures are quite distinct. Brin[...] salary structures, regulations [...] requirements together is a te[...] job, but it is essential if the [...] strands of education, acad[...] and vocational, are at last [...] integrated.

Higher education: The reper[...] sions . . . involve higher educa[...] also. The polytechnics, like [...] predecessors, the colleges [...] advanced technology, have [...] attracted by the university m[...] While they retain some differe[...] particularly a greater emphas[...] technology, their student bo[...] resemble those of the univers[...] in having a preponderance [...] young men and women, stud[...] full time for a first degree. [...] the numbers of these undergrad[...] students fall through the late 1[...] both the universities and the p[...] technics will have an opport[...] to widen their intake.

The polytechnics, unlike the [...] versities, have catered for part-[...] students to some extent, but th[...] is plenty of scope for attra[...] more mature students, students [...] in-service and refresher cou[...] and those studying at home [...] short residential periods. The in[...] tutions of higher education in [...] tain do not see themselves as [...] source centres for their own c[...] or counties in the way Ameri[...] universities do. But there need [...] no tension between this role [...] the role of being an internation[...] recognized centre of academic [...] cellence. The University of Ca[...] fornia, for instance, manages b[...] roles without damaging its repu[...] tion.

The reforms proposed in [...] public examination system [...] entail a less specialized first d[...] course. . . . The more special[...] courses would then have to be [...] at post-graduate level, as they a[...] the United States, and there w[...] have to be more "taught" [...] graduate courses. . . . In [...] broader first degree courses w[...] fit in to the requirements of [...] new society. . . . The men [...] women educated in a narrow sp[...] ism will find it difficult to adap[...] the change. As for the civil ser[...] into which so many of the more [...] graduates go, would it not be[...] from the entry of young men [...] women with at least a rudimen[...] knowledge of science and tech[...] logy as well as of philosophy, [...] tory and politics?

features

Home or away?

Do children gain most from being at home with mother in their crucial early years? Does such a point of view take into account the needs and rights of mothers? Jenny Oldfield reports

Another battle has begun—have you noticed? It is over parenthood, that old area of skirmish and rebellion which has sparked off many a movie, from *East of Eden* to Dustin Hoffman's latest million-dollar domestic drama.

The sides marshal their arguments thus: "Our children are our future", the National Children's Bureau says, backed by many of those concerned with good parenting. "Children must come first"; before the woman who considers her career or her contribution to the family budget important. "Stay at home—at least for the first three years", advise campaigners like Mia Kellmer Pringle.

Very good advice it sounds, based on the child's need for emotional security, physical well-being and intellectual development. Don't we all want to do our best for our infants? And don't we all recall with a shiver that Jesuit saying about the impressionability of children under seven? Freud reminds us daily.

Now, the big guns for this argument, up front with the Hugh Jollys, Penelope Leaches and Dr Pringles, are the politicians, for it solves the unemployment problem at a stroke. Put young mothers back in the home for half a dozen years, push them down the career ladder and make them economically dependent, then the job market opens up for men, pressure for nursery places decreases, and everyone is happy—not least the child who then claims the mother's devoted, undivided attention.

The opposition musters its argument as best it can. It comprises young mothers, nursery teachers and child minders, who for one reason or another resist this return to the traditional view of child-rearing, which relies on the solid nuclear family and a baffling assumption that the amount of love shown to a child is directly proportionate to the number of hours spent with him or her.

"I would hate to let him go to someone else. No one loves her as much as I do," proclaim the complacent, martyred majority; "I'd feel terribly guilty if I left them." Working mothers suggest instead that it's politically dishonest to place a moral burden to be constantly with the child on the mother alone. Whereas economics is a harsh but honest fact of life which they can recognize—"jobs are short, give them to the men first"—this renewed attempt to make them feel guilty for seeking other outlets in a career is an imposition which many reject.

Working mothers claim that the tedium and isolation of life at home with small children causes tension and resentment. Brave ones admit to being bored.

More positively, they argue that the early socialization of children through nursery schools, playgroups and child-minders produces gregarious, confident youngsters equipped for the state school system, and reduces the egotism of every infant whose demands are constantly and swiftly satisfied. An active, purposeful life beyond child-rearing, a stimulating environment and a stronger sense of identity are the benefits claimed by the working mother. In such cases, the claims of the child and parent are not seen as mutually exclusive.

So, one strategy of working mothers is an assault on the notion that parenthood demands its traditionally high price. They see it as an expansion rather than an amputation of certain freedoms; as surgery performed after the loss of a battle. They argue that only those with practical experience can describe the effects of the home versus work dilemma on themselves and their children.

Often, however, they are not backed by a shared expert voice, or else they feel immensely defensive about their own practice of parenthood. Some people still gasp in horror at nursery schools (cold, bleak places without carpets, and with pathetic small faces staring through rainy windows), or worse still, child-minders (They give them nothing to play with and they're terribly strict? They only do it for the money?).

There are mothers who come to see the home as a prison. A 30-year-old mother of a nine-year-old boy has spent eight of those years as a single parent, five of them in the home. Her view that the infant requires the mother's constant presence for only the first eight weeks for breast milk and physical contact is a pragmatic assessment of the bonding process. Later, the mother must be frequently present, but not full time.

She recalls the physical limitations and emotional demands of the early years with some resentment, then describes the vicious circle where the parent manifests resentment in loss of interest, creating an even more demanding child who refuses to be handled by other adults. She feels that the impossible demands on the woman must be diluted through contact with other adults. The stressful mother will resort to verbal damage more often than the widely-publicized baby-battering.

"Verbal whipping" is the main danger cited by a day-care centre leader. Mothers, she says, undermine their children by the repetitive use of the words "bad", "naughty", and by comparing the child derogatively with others.

Mothers are more likely to do this than professional group leaders, making damage in the home by inadequate parents a much higher risk than that involved in placing a child in an efficiently run nursery. "Efficiency" here means providing a reliable parent substitute up to the age of one, by which time the child is ready to be socialized and to gain independence.

She does not underestimate the role of the natural parent. A poor mother will blackmail and possess a child through her own insecurity and selfishness. The desire to possess is condemned as "a totally selfish act and they exclude everybody, including the father". The infant is "spoilt", becomes introverted, develops nail-biting, bed-wetting and other forms of anti-social behaviour, such as pinching and biting.

On the other hand, a child who is merely farmed out for convenience immediately feels unwanted, and again becomes socially unacceptable. The reason for placing a child in a nursery is the crux. Ideally, the child is secure in its parents' love, is given room to make its own choices under the guidance of happy, outgoing parents. The family will talk together, respect the child, and create opportunities for visiting, parties and playing.

The danger of too readily handing over an infant into a minder's care is explained by a second nursery school teacher as a confusion in the child's mind between mother and minder. If the absences are long, the bonding process breaks down, and the child lacks the unique care and warmth of a good mother.

This more cautious opinion is that mothering should be full-time up to the age of three. After this the child wants to play with its peers and should learn to cooperate. But again, the place of "vital importance" is the home.

Time and again, mothers stress the element of choice. One mother of four teenage children has worked when economically necessary, but prefers the flexibility of life at home. A reluctant full-time mother handles the child badly, she argues, while a pressurized working mother may fail to handle a child at all. Every decision has its own terms.

One clear decision-maker found herself ready to give up a successful teaching career and devote her time to three children. But she sees achievement in her career as a necessary prologue to full-time motherhood. She also admits to being over-protective of her children; "In this society, in cities, what else can you do? You can't let them go off in the streets for hours at a time." And she *has* taken up the option to return to part-time teaching.

Those with less choice—no career and a commitment to traditional roles—may settle to the task with a mixture of frustration and fulfilment. "I'm so frustrated at times; I don't know what to do with myself" is compensated by delight at the child's development.

A young mother of a sixteen-month-old complains at the lack of meeting places for mothers at home, and describes the cabbage-like isolation. "Sometimes I'm too shy, embarrassed even, to go to the shops."

Nevertheless, her fear of a bad child-minder and her eagerness to provide stability have made other types of child care unthinkable. Part of the decision to have a child was to take full responsibility up to school age. Self-sacrifice then is endured: "If my child's happy, I'm happy."

Or: "If I'm happy, my child's happy." Letting one's child go, pursuing independent interests and coming together at the end of a stimulating day is still minority practice among mothers. But it is not that the minority do not care. They assess the alternative environment, and may choose a nursery rather than a child-minder, where teachers emphasize creative skills and are structured by professional training.

These mothers offer emotional protection without overwhelming the child with possessive concern. They even proffer an ideal situation of non-nuclear-family groups and communal child care, to solve the problems of isolation and adequate stimulation.

It is no good talking of selfishness versus sacrifice in these cases. And it is certainly destructive to see it as a battleground where there are bound to be casualties. Think of a fairytale ending in a land where mother's possessiveness is banished, and equally where a child is not casually handed over to inadequate parent substitutes, and you might come up with a country like Sweden, where factories provide crèches; or Chile, where the extended family absorbs and loves each new child.

Now think of a practical ending; adequate nursery schooling, the easing of moral pressure on parents, and the opportunity to choose between as many courses as there are individual, mothers and children to be satisfied.



Brian Ewing

Jenny Oldfield is the mother of a child at nursery school, and a writer of children's books.

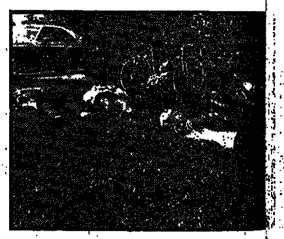
features

Discovery exercise

The children who cycled across America this summer learned about cultures and lifestyles as well as physical endurance. Alan Evans reports











Photographs by Jenny Matthews

This page, top left: the expedition line-up setting off from Neah Bay, Washington State; top right, 14th-birthday celebrations for Taiwo and Kalinde Emiabata; left, respoking a wheel; centre, in the Appalachians, Virginia; above, a roadside test; facing page, an eight-bike pile-up in Nebraska; the Tennessee state line; the home run.

In the blistering heat of America's hottest summer for decades, a band of British school pupils made its way across the United States on bicycles. Their remarkable educational adventure started at Neah Bay on the Pacific coast in the State of Washington, and took them through 15 states to historic Yorktown on the Atlantic coast. The young people cycled a total of 3,890 miles in 38 days.

The group consisted of 20 young people drawn primarily from Islington Green School, London, but including cyclists from Northern Ireland, Wales and Scotland. There were three girls and 17 boys aged between 13 and 16 years. The young people came from a variety of backgrounds and cultures.

Peter Lanphear (physical education teacher from the school) and I cycled with the group all the way. We were supported by a truck driven by Pat Black, Assistant Education Officer, Ealing. This carried our supplies and provided transport for Jenny Matthews, the photographer, and David Dix, the mechanic.

The purpose was to give the young people an opportunity to discover America, at first hand, to see the scope of the country, understand the vast communications networks that link the cities and states, and experience the absence of a national newspaper and a national television system. A number of people in the organizational pattern and the route of the trip were designed to enable the young people to discover America in different ways. For seven nights they pitched tents in various camping grounds. The United Kingdom said that the scale of the venture was beyond professional adult cyclists, let alone secondary school pupils.

The most spectacular of these was Yellowstone Park, where we arrived on the tenth day of the trip after a tough 110 mile journey through mountainous country with a strong head wind and a thunderous storm for the last half hour's cycling.

We woke to the colour and beauty of the park, founded more than 100 years ago to preserve the scenic splendour and magnificent wildlife. Exploring the park with its geysers, hot springs and fumaroles gave the youngsters a good idea of how the earth was formed and how the forces within the earth interact.

Various institutions also provided accommodation for the group en route. These included Baptist, Methodist, United Reform and Presbyterian churches, recreation centres and junior colleges, but for most of the trip the young people stayed with American families. The majority of these were teachers who are members of the National Education Association which hosted the group and helped to arrange accommodation through its network of state and local associations.

Each of the young people spent one night with at least 18 American families. This gave them a unique opportunity to observe the life-styles, standards of living, values and beliefs of families across the country. One of the few common denominators was the warmth and generosity of the families.

The young people saw how the geography and geology of a region influences the economy, and how people earn a living. They experienced at first hand the difference in the cost of living, and learned by buying that clothes, soft drinks and food are less expensive in the United States than at home. They also realized that many people in the United States earn higher salaries than their counterparts in Britain.

They observed the opulence of Mercer Island in Seattle and Brentwood, Cincinnati, but they moved also through the poverty of the coalmining districts of South Kentucky and North Virginia: areas of high unemployment and poor housing, tawdry towns and disintegrating communities where the President's energy policy is seen as hollow rhetoric with little concern for the welfare and economic security of the miner and his family.

They cycled through the wheat fields of Washington State Plateau and the fruit-growing Columbia Valley; they battled over the rugged slopes of the Rocky Mountains, across the empty undulations of Wyoming into the coal-mining and oil- and gas-extracting districts in the south. They pedalled on straight roads flanked by corn and alfalfa through the flat fertile plains of the Platt River Valley where the irrigating sprinkler never stops; through tobacco fields in Kentucky and Virginia, and over the relentless ridges and heights of the Appalachian mountains.

They felt the differences in temperature and humidity; observed the contrasts in vegetation; saw the animals and insects of different regions; tasted the fruits and vegetables. The Makah Indians sang a special song of welcome for them, they heard the rhythms of the country and western music and the Hillbilly beat of blue grass. They picked up the sounds of different accents and languages.

All this was experienced at first-hand in a way that would be impossible in a classroom, whatever audio-visual and other teaching resources were available. They also arrived at their new knowledge via a tough, physical project, and perhaps because of this it may be retained for longer and integrated more effectively than if they had just stepped out of an air-conditioned bus. For one of the West-contingent the going was too tough. It battled through the first few days and completed one journey of 101 miles in a day, which included St Stephen's Pass (4,062ft), but had to withdraw from the party with heat exhaustion.

None of the youngsters will ever forget the day they cycled 165 miles from Rapid Springs in South Dakota to Scotts Bluff in Nebraska. We set off at 6.15 am in the teeth of a 15 to 20 mph southerly wind. Later, the south-westerly winds were up to 15 mph. It took six and a half hours to cycle 87 miles to Chadron where the temperature was well into the 80s. The second half of the journey was in open country and a change of direction meant that the winds were no longer against us all the way, but we still felt them when we were travelling due West.

It was very tough cycling, but the last 20 miles were a joy. As we drew near to Scotts Bluff we began to feel the embrace of the great plains with the massive erosion, and the combination of sun and shadow on the hills. We were as happy to be on the plains as the pioneers who came along the Platt River must have been to leave the flat land where they had tried or frozen. To know then that they had survived one of the most arduous journeys that modern European man has ever had to make. The setting sun lit the plains with a kaleidoscope of reds, oranges, blues, pinks and browns, we were able to share the pioneers' elation, even if our perspective was somewhat different.

The Discovering America Project was balanced so that it was tough and physically demanding but there was time for conversation, time to enjoy the scenic beauty and time to see important historical, geological and ecological phenomena in the states on route. Particularly important was the history of the frontier: the mining frontier, the farming frontier, the cowboy frontier.

The visit to Custer's battlefield near the Little Big Horn River in Wyoming illustrated the clash between the acquisitive, materialistic culture of the West European immigrants, aggressive in their desire for gold and land, and the culture of the plains Indians who were hunters and gatherers. Although most of the great Indian chiefs were never defeated in battle, the fight near the Little Big Horn signified the end of the free and unrammelled plains Indian culture. Within five years of the battle, the Sioux, the North Cheyenne and Arapahoe, like all North American Indian tribes, were settled in reservations. The Little Big Horn River seems to have no banks but is flanked by cottonwood trees.

The cycling was arranged in rhythmic patterns. On some days the young people cycled for the whole day. All that they had time for was a short conversation with their host family or a truck driver they met on the road. They learned from what they saw and experienced along the way. On other days they would cycle for just four or five hours.

At Helena in Montana they were welcomed to the city in the late afternoon by Mayor Brown. During the cool of the evening Lieutenant-Governor Schwinden greeted them on the steps of the State House and presented each of them with a printed certificate to mark their achievement in climbing the 6,082ft of MacDonald's Pass three hours before. The spectacular sunset in the big Montana sky put a seal on a successful and stimulating day.

The group arrived at Hannibal in Missouri at midday and had time to explore Mark Twain's birthplace. We saw his father's law office, the drug store, and his boyhood home with its parlours and middle rooms, wooden bedsteads and stone hot-water bottles. This area, near to the Mississippi, was alive with the spirits of Huckleberry Finn, Tom Sawyer and the rich characters of Twain's novels.

The next day we moved on to Springfield, Illinois, and visited parts of the town that bear witness to the unusual character of Abraham Lincoln. We saw his home and the State House where he delivered the famous speech about a country divided against itself. We were reminded of his extraordinary contribution to the strife-torn nation, his capacity to create an atmosphere of healing, to allow the defeated their dignity and a place in a nation that had gone through the traumas of war.

Sometimes we had lengthy pauses in the cycling to visit places of interest or meet special people. In Berea, Kentucky, we explored the campus of Berea College and learnt something of the differences for students in the United States compared with those at home. The college has been running for well over 100 years except for an interruption during the Civil War. It was established to extend the educational opportunities of the people in the Appalachia. Students pay for their tuition by working 10 to 20 hours a week for the college. They grow, prepare and serve the food in the halls of residence, several of which were designed and built by students.

In Whitesburg, Kentucky, near the border with Virginia in the heart of the coal mining country, we stopped at the offices of the *Mountain Eagle*. This local newspaper has been run by the Gish family for 23 years. It is an important campaigning, pioneering paper which has fought for better conditions for coalminers and for improved housing conditions for the mountain people. Many of these issues are controversial and unpopular and the paper, while winning the readership and respect of thousands of coal miners and others, has also incurred considerable wrath. Six years ago its offices were burnt down in an unusual act of arson committed by the local police.

Continuing harrassment has also not silenced the *Mountain Eagle*, whose motto is "it still screams". The Gish family set up a new office a mile from the centre of the town and their work continues. A remarkable feature of this family business is that each of the seven members of the family, including the teenagers, is equipped to undertake all the production tasks—photography, developing, printing, typesetting and distributing.

Tom and Pat Gish and their son, Ben, who were all hard at work on the Saturday morning when we passed through the town, gave the young people a fascinating account of the production, history and character of their newspaper and put this in the context of the rapid advancement in printing processes over the past 11 decades and its significance for freedom of expression.

The young people exhibited grit and determination which opened for them a wealth of experiences. They demonstrated the heights of accomplishment to which young people can rise once their interest and commitment have been won. Their discipline and energy carried them on their bicycles through some tough and difficult terrain, including the slopes of the Rocky Mountain range and the steep gradients of the Appalachian Mountains. Most of the cycling was done in temperatures in the high 80s and 90s; and in Missouri and Illinois the temperature moved into the 100s with relative humidity in the 90s.

The journey tested the youngsters' strength and stretched them physically, emotionally and socially. They overcame their inclination to give up when the going was almost unbearably rough. They experienced the value of team work, and learnt to help and support each other rather than competing.

The moment of triumph came at Yorktown, Virginia, where the young cyclists completed their 38-day trek with the short, fast, final 66-mile dash, bringing the total milage to 3,890. The last stage took in the historic triangle of Jamestown, Yorktown and Williamsburg, which figured largely in the American War of Independence and the foundation of the new nation state.

The British youngsters were given a welcome of superstar proportions and then they rushed headlong into the Atlantic Ocean, which had been beckoning them all the way from the Pacific coast. This exhilarating swim—and the five-star lunch on the Yorktown waterfront—brought to a conclusion this remarkable venture: a physical feat of considerable magnitude, a harvest of enriching experiences, memories of which will remain with the young people for the rest of their lives.

● *Alan Evans is the head of the education department of the National Union of Teachers. He planned and organised the venture, and designed the route.*

features



Achievements

- Cycled 3,890 miles from Neah Bay to Yorktown in 38 days beating the best previous record for secondary school pupils by 7 days
- Broke an unofficial world record for a 13-16 year old school party by cycling 215 miles in Nebraska from North Platt to Seward
- First school party to cycle an average of 100 miles a day for 38 days with only one rest day, making the total time for the event 39 days





review

Charming the captive ear

Yesterday's general reader read for pleasure: today's sits dutifully in the classroom. John Wain looks at the changes this entails in the literary popularizer's task

The Anatomy of Literary Studies: An Introduction to the Study of English Literature. By Marjorie Boulton.
Routledge and Kegan Paul £6.95 and £3.95.

Marjorie Boulton must by now be the *doyenne* of her chosen area, the sensible-advice-to-young-people branch of literary criticism. How many of such books she has written, I do not know exactly; one of my favourites, *Reading for Real Life* (1971), is not mentioned in the list of previous titles given in this book; I hope it is not out of print. The first thing to be said about *The Anatomy of Literary Study* is that it has the qualities of her other books. It is clear, helpful, unobtrusive, with here and there a gleam of humour or a flash of exceptional insight.

Having already outlined an essential approach to poetry, prose, drama, fiction, and language itself, Miss Boulton may have felt that in tackling the general subject of how to study literature she was scraping the bottom of the barrel, but the book keeps a freshness of tone. To be sure, the reader she has in mind seems sometimes to be the least gifted and least adaptable, but I suppose this is the nature of the case. For instance:

> We sample Crabbe, an author more worth reading than read: on the most casual inspection, we see that he almost always uses heroic couplets; after a few minutes' reading we begin to think of Pope: [quotation follows] Did Pope refine the techniques of Crabbe, or did Crabbe learn some techniques from Pope? We need go no further for our answer than a reference book that tells us Pope died in 1744 and Crabbe was born in 1754: that settles it.

An aspiring author once sent some of his compositions to Tolstoy, who wrote back, "You must give up this kind of work immediately". Surely a student who has to be *told* to look up whether Pope or Crabbe came first, before trying to link them together in terms of influence, ought to be given the same advice?

Still, even such an oaf would presumably be a little less oafish after taking to heart all this sound advice. Watch out for changes of meaning in words; do not use school editions which might be shortened and Bowdlerized; get your facts right and remember that nobody expects infallible judgments on matters over which great critics have failed to agree; even, sit on a hard chair and put the book on a desk if it is going to take much concentration; and do not have the room too hot or too cold.

What makes a book like this important and at the same time raises some rather frightening issues is that the students Miss Boulton is addressing *are* the reading public, the only one we are going to get from now on. Philip Larkin once wrote in a review that the reader who is out for pleasure, who settles down to a book because he/she expects to enjoy it, is far more important to any writer than "the dutiful mob that signs on every September". Agreed. The trouble is, though that the dutiful mob has grown and grown until it has swallowed everyone else. In the days when school education consisted of Latin and Greek, the young discovered the English poets for themselves, and enjoyed them or left them alone; and even after the vernacular languages got into the educational syllabus, that syllabus confined itself to classic texts and left the pupil free to enjoy his own contemporaries at least. The English School in which Miss Boulton and I cut our teeth did not study anything later than 1830, on the grounds that anything later was too easily accessible to need formal study; I have never quite understood why this attitude has gone out so completely, but gone out it has.

Since 1955, the year in which I became a professional writer, two changes have come over the world of books: television has largely killed the immemorial habit of reading for fun, and contemporary literature has been brought into the classroom. We now have a generation of adults, let alone a generation of children, who have never encountered imaginative literature, even in its popular forms, anywhere else than in the classroom or the school library.

The endless task of popularization is thus given a new shape. Civilization has always owed much to the popularizer, whose gift is to interest a wider public in matters whose initial appeal is to the few. Addison's *Spectator* papers on *Paradise Lost* must have encouraged many an eighteenth-century merchant, on leave from his counting-house, to begin reading serious poetry; or again, we think of the thousands of Victorians in whose minds literature and history came warmly to life because of the writings of Macaulay.

The BBC, right from Savoy Hill days, picked up this responsibility and must be judged to have performed honourably. But the terms of popularization have changed. It is no longer a matter of coaxing the man in the street to open a good book. He is no longer in the street but in the classroom; he is no longer a man but an adolescent; and he is dutifully turning the pages of good books because they have been put in front of him as a means of advancement. His natural tendency, then, is to fling them aside as soon as the precious certificate is in his hand. He is a tougher subject, more suspicious and clammed-up, than the innocent who has never read anything. But the attempt must be made nevertheless, or he will spend the rest of his days in the opium den of television. The people who brought contemporary literature into the classroom were enthusiastic readers who wanted to share their enthusiasm, but "each man kills the thing he loves".

Hence the importance of the kind of book that Miss Boulton writes so well. By removing confusions, by supplying useful facts and essential perspectives, she is hoping to warm the cold, flat "set book" to life in the student's mind, to make the reading of it an adventure and a pleasure. This, though difficult, is not a hopeless endeavour; not everything we are compelled to study remains hateful to us, or there would be no mathematicians, pharmacists or zoologists.

The best way to assess what Miss Boulton is doing, and to judge her success, is to get hold of some book of popularization dating from the old order, the days when reading was voluntary: say, Arnold Bennett's *Literary Taste* (1909). Bennett, of course, started with the prestige of an author whose work had given pleasure to many people, and his task was to encourage the reader to go beyond popular fiction, to explore the more strange, more remote, more difficult. (His chapter on Poetry is still worth recommending.) He was also a journalist and publicist who understood and enjoyed the art of the sales talk. On the surface, everything is as different from Miss Boulton's world as it could possibly be. And yet, at bottom, what Bennett tells the common reader, and what Miss Boulton tells the common student who has replaced him, is essentially the same: that you get out what you put in. Adapt, she says, concentrate, absorb relevant background; do not expect great writers of the past to share your attitudes about politics or sex or race; go to meet them, even if the way is long, and they will come to meet you. And one looks back across 71 years to Bennett's chapter "Wrestling with an Author" and finds this:

> It is a course of study that I am suggesting to you. It means a certain amount of sustained effort. It means slightly more resolution, more pertinacity, and more expenditure of brain-tissue than are required for reading a newspaper. It means, in fact, "work". Perhaps you did not bargain for work when you joined me. But I do not think that the literary taste can be satisfactorily formed unless one is prepared to put one's back into the affair.

How best to put one's back into it is Miss Boulton's theme; and I do not see how it could be better handled.

Swords into ploughshares

John Rae on the history of pacifism

Pacifism in Britain 1914-1945: The Defining of a Faith. By Martin Ceadel.
Oxford University Press £12.50.

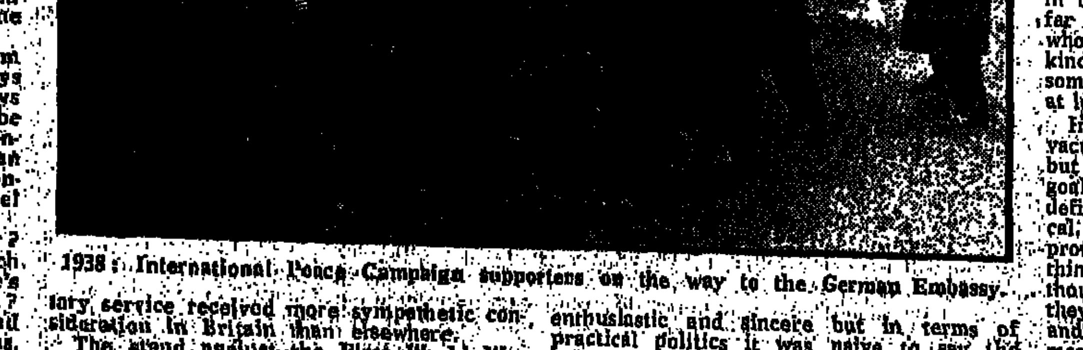
Pacifism has always been an eccentric, minority belief, easy to deride but difficult to define. Though it has drawn its inspiration from different cultures—from Tolstoy and Gandhi for example—it is largely a phenomenon of the English-speaking, Protestant world. Pacifists may be dismayed to learn that a statutory right of conscientious objection to military service was first granted in precisely those countries that welcomed a flourishing independent sector of education.

The most important of the modern pacifist movements was that in Britain between 1914 and 1945. The start of the Great War gave the movement its initial impetus; by the end of the Second World War the faith had been defined. It is the story of this movement that Martin Ceadel describes in this excellent book. It would be difficult to imagine a better treatment of the subject. Pacifism does not inspire clear thinking either among its adherents or its detractors but Dr Ceadel retains throughout an admirable clarity and balance. He combines objectivity with insight. Idiosyncratic beliefs are taken seriously but not more seriously than they deserve. Inconsistencies are exposed but not mocked. It is the work of a true scholar: cool, accurate and humane.

Dr Ceadel distinguishes between pacifism and *pacificism*. To the pacifist war is always wrong; to the *pacificist* war, though always irrational and inhumane, may sometimes be necessary so that the priority is the prevention of war. It is the difference between an ethic of ultimate ends and an ethic of responsibility. It is with pacifism that Dr Ceadel is concerned.

What exactly do pacifists object to in war? What is their attitude to the society in which they live? Why do they reject the state's authority on this issue but not on others? Between 1914 and 1945 British pacifists had to discover their answers to these questions.

The first challenge came with conscription in 1916. Those who opposed conscription included pacifists whose inspiration was Christian, political and humanitarian. In their clash with authority they began the long process of definition. Some suffered for their faith but not as many or as much as the pacifists' own myths claim. As Dr Ceadel correctly points out, the authorities were bungling rather than intolerant. In both World Wars conscientious objectors to military service received more sympathetic consideration in Britain than elsewhere.



1938: International Peace Campaign supporters on the way to the German Embassy.

The stand against the First World War produced a legacy of *pacificism* rather than pacifism. In the 1920s support for strictly pacifist organizations fell away. In the post-war world, prevention rather than rejection of war was the dominant theme. It was a period when men believed that it might be possible to prevent war by *pacificist* activity. They were wrong. Neither pacifist nor *pacificist* activity had any significant impact on government policy in this country or elsewhere. The anti-war movement was enthusiastic and sincere but in terms of practical politics it was naive to say the least. When the Japanese attacked Manchuria in 1932, pacifists conceived the idea of forming a Peace Army of volunteers "to put their bodies unarmed between the contending forces". Of course it was laughable but the idea had something in common with the United Nations Peace Keeping Force of our own time. Perhaps there is a sense in which the impractical dreams of preventing conflict were ahead of their time rather than out of this world.

The Peace Army was a *pacificist* idea that pacifists could and did support. The unequivocally pacifist stand received a boost both from the Oxford Union King and Country debate and from Dick Sheppard's Peace Pledge. The latter in particular demonstrated that, given charismatic leadership, the unqualified rejection of war could still win mass support.

Adolf Hitler put an end to all this. Initially pacifists and *pacificists* alike hopelessly underestimated Nazism but in this they were no more guilty than the majority of their fellow countrymen. But the deteriorating international situation once again forced the opponents of war to define their faith. Abyssinia, the occupation of the Rhineland, the Spanish Civil War, all helped to polarize the peace movement. In the face of fascism many decided that pacifism was just not a practical policy. Those who remained pacifist believed that the strictly pacifist stance was still a valid form of individual witness against war.

Conscription was no longer the issue: pacifists realized that acceptance of the concept of national service had ensured the recognition of a role for conscientious objectors. The confrontations and frustrations of the First World War were for the most part avoided. Some conscientious objectors—those working in bomb disposal squads for example—took far greater risks than the majority of men who joined the forces. Ironically, it was the kindness often shown by society that made some pacifists doubt their faith; persecution at least suggests that you might have a point.

In 1945 the pacifists found themselves in a vacuum. They had witnessed against war but the war had ended. They had no obvious goal or role. But the pacifist faith had been defined. It was individual, sectarian, apolitical. Like the monastic movement it was a protest against worldliness. There was something in the pacifists' claim, arrogant enough though it may have seemed to others, that they represented the conscience of society and that their contribution could not be measured in numbers or political impact.

The pacifists themselves were an odd lot. Quirky, prone to middle-class enthusiasms such as vegetarianism and esperantism, unconscious perhaps of their own violent nature, they nevertheless posed fundamental questions about man's acceptance of war as a means of settling disputes and about the relationship between the state and the individual. It is in this sense that the British pacifist movement was important. We are fortunate that its story has been told by so lucid and sensitive a historian.

arts

Soap and education

Felicity Grant on a week's television

Soap and education are not as sudden as a massacre but they are more deadly in the long run. (Mark Twain)

Stars fell like the leaves of autumn into the schedules last week. Another "fulfilled series", another "exciting show"; the new season is quite definitely on. The massacre of my mind was more likely to come from a surfeit of sitcoms than the supposed polarities of high and low culture, added, like ballast, to the main attractions on view.

"Something I can't do without", confessed Clive James. He wasn't referring to my own middle class —deferred gratification—desperately trying to find out who's running my life and why hang ups. He was talking about soap. Ah, well, soap and education combined. How could anyone resist Angela Rippon Reporting (BBC)? She was reporting on soap operas and Clive continued; "It's a great relief to see people acting out what we suppress." It was one of a very thin sprinkling of attempts to define the genre, along with Lady Mary Wilson telling us that Meg is the new order of Fairy Tale Princess and the Motel is her palace.

The programme promised education and entertainment. It delivered an unabashed star vehicle for the nation's first (news) lady, apparently unleashing all of her repressed fantasies about becoming Alan Wicker. I liked the clips from *Captain Midnight*, clutching his mug of Ovaltine, as the programme tantalized me with the early promise of a soap retrospective. But it was just a tease, along with what was practically a subliminal shot of *Compact*, the BBC's first sortie into the television world of soap. As American executives intoned the the moral and artistic values of their product, I remembered sitting in California in the spring watching a segment of *Sixty Minutes*, on soap. Soap is getting nastier and ruder, they said then—and we turn it out very fast. Is it? Do they really? Why is there so much of it and will it happen here? I wondered. And is *Soap* itself soap or sitcom? This confusing point and again on Friday, as *Benson* literally spun off—or on—to the screen.

The relationship between commercialism and popular culture was scarcely explored. What makes one brand of soup sell better than another we'll have to work out for ourselves. Clive James's repression was never exposed either. Shame. We saw Angela in a dozen different outfits in as many locations and playing a passing girl friend in *The Archers*, game dame that she is. But the reporting? Like those cheaper washing-up liquids, the product was long on packaging and low on suds.



Angela Rippon samples the glossy world of soap opera

The same cannot be said for the other culture-vulture blockbuster of the week. Anthony Smith waved Goodbye Gutenberg (BBC) with a gentle earnestness which held me almost riveted. The problem is in the word "almost". So relentless was the pace of the programme, so packed its content, that as I struggled to encompass his thesis, I only half grasped his punch line.

He began clearly enough with his interpretation of how the emergence of print broke down barriers of knowledge and built up those of nation states. And he took us to the point where, like the Son of God, the computer will talk to everyone in his own tongue. Nation shall speak freely unto nation and, if we don't watch out, computer unto computer, whether we like it or not. The vast, middle chunk of the programme took us through a well-articulated exposition of tomorrow's world in the information industry. Miracle piled on miracle as he showed us the machinery and the machinations of information technology. As the printed word changed the patterns and structures of society, so too will the age of information technology. You've seen the hardware, you know what it can do, now what about a new moral oder in which to place it, he asked. What indeed. We could have used a little less of the hardware and a little more moral guidance.

The Medical Express (BBC) team could learn a thing or two from Smith about how to communicate technical matters in non-professional jargon. Included in their matters for concern was the question of heart disease. "Turbulence of the blood"? "A full blown mass of atheroma" or something? The hour was late, insecurity swiftly took over. Failed again, or foiled?

Determined, however, I kept the late night vigil on the new adult education seven parter, Seven Ages (LWT). Last week, with *What's Wrong with Teenagers Today?* I felt secure. I already knew the answer. Parents. Shying away from the pedantic and the sensational, the programme veered dangerously in the cross winds of macro-sociology and micro-experiences. It lacked a centre, but it was interesting and could, as the accompanying book (*Seven Ages*, Fontana) to the series suggests, contribute to communication and understanding between generations. If they're prepared to stay up late to talk about it, that is. When the series is networked in November, it'll enjoy that popular Sunday night slot at 11.30. Not as sudden as a massacre, perhaps, but more deadly to a programme in the long run!

Napoleon in Exeter

Hilary Finch

Thomas Hardy's The Dynasts.
Northcott Theatre at Exeter Cathedral until September 13.

Exeter Cathedral was bright with flames, white with snow and loud with cannonfire; Napoleon was crowned in the nave and the battle of Trafalgar sent canons and vergers scuttling for refuge behind the pillars. The Northcott Theatre's epic production of Hardy's epic-drama (its first major professional performance) tailored into an acting version from the original 130 scenes was, at three and a half promenading hours inside and outside the Cathedral, an appropriate sort of marathon with which to celebrate Exeter's 1,000 years of self-government.

Hardy never intended his "panoramic show" to be seen in anything but the mind's eye: the reader is constantly guided by detailed "stage" directions and lengthy Choruses to a specific overview of the warring Dynasties, oblivious of the subject's fates, as a microcosm of the Immanent Will which works "mutative, unmotive, dominant". Crispin Thomas, producing, retained three effectively sombre Choruses or Spirits, interjecting their much abbreviated doom-laden comments here and there, but by the end, the opening question, "What of the Immanent Will and its designs?" remained unanswered.

Seduced by the wonderful opportunities for spectacle, the production gave little sense of the inexorability of the force that moved behind the historical events. In the countless short episodes, now on the narrow raised platform running the entire length of the nave, now set back at the sides for the courts of Prussia, Russia and Austria, there could be little sense of the grand design of either fate or the play as, like a carnival or a pageant, brightly caricatured characters and audience moved round the cathedral from one set piece to another. And these were, indeed, magnificently achieved: the sea battle of Trafalgar with life-size ships and cannon, the battle of Waterloo, with its men, boy and toy soldiers, the long, cold snowy retreat from Moscow.

But despite the masterly use of space—action, sound effects, even words, travelled effortlessly up and down the nave—the company failed to convince me that the essence of this work could be recreated other than in the imagination. When Napoleon abdicates he seems "dwarfed as a far colossus on a plain"; as in Hardy's novels, mankind is constantly seen from a god's-eye view, as tiny flies or moths on a landscape, "like meanest insects on obscurest leaves". Neither visually nor interpretatively was this central and distant vision conveyed. High praise goes to music director, Robin Barker, for his choice and use of contemporary musical material, performed delightfully by piano, violin, and soprano Janet Howd in strong and brightly resonant voice. Folk singers Sam Richards and Tish Stubbs, too, did their best to woo a rather stunned audience into some sort of involvement.

Scumbled, splashed, stained

Michael Clarke

Hayward Annual
Selected by John Hoyland.
Hayward Gallery until October 12.

Partial and passionate, polemical if not political, this year's Hayward Annual boasts a greater confidence in the medium of painting than any group show held in London for years. Picture after picture reveals exquisite modulations in touch, texture, tone and colour.

In the first gallery, at ground-floor and mezzanine level, John Hoyland gives us an introductory show of mostly older artists who by their example have been influential on both himself and his chosen few. Ranging from Matthew Smith to Ben Nicholson and the St Ives painters they are an odd assembly except for their unsullied practice of Art as Art. One of the oddest among them is, however, the most revealing. John Walker is the contemporary of Hoyland and many of those at the centre of this exhibition but as the most transatlantic of British painters he provides the vital link with the real pedigree of Hoyland's taste, American Abstract Expressionism.

Within this established convention of the modern movement all 18 painters selected are working. They are, however, no more mere imitators of their masters, Jackson Pollock or Mark Rothko, than Ben Nicholson is of the Cubists. Like him they have largely anglicized their sources, adapting, extending and refining the tradition to include new experiences, particularly of landscape. It is not only titles like "Purple Marsh", "Moonhold" or "Barticaraw Twilight" that suggest this. Many pictures evoke land, sea and sky with a specific atmosphere as well. No wonder the once despised St Ives painters are approved of once again. Peter Lanyon is perhaps the best guide to the whole exhibition.

Not surprisingly, every trace of a conventional view is excluded. Only the suggestion remains. With hardly an exception it is paint alone which is made to do the work. Stained, scumbled and splashed, transparent or opaque, it is marvelous to see the multitudes of ways by which these painters manipulate the medium to achieve their effects. The colour is often ravishing, from the strident impasto of Albert Irwin's "Bodicea" to the delicately nuanced washes of John McLean's canvases.

Despite the restrictions these painters have chosen there is adequate diversity of form and mood: that is not the problem. But however well the apologist argues his case these paintings will, outside a small elite, remain daubs. If Fred Pollock's "Green Drift" were presented to a workingman's club its members would see no difference between it and the end wall of a housepainter's cabin. Hoyland, in his catalogue introduction and elsewhere, obviously knows exactly what he is up against. His detractors are numerous and they will not miss a chance like this. Whatever their particular criticisms might be, one thing is certain: the exhibition can only further the demand for a truly accessible, popular Hayward Annual.

Among this week's contributors:

Brian Groombridge is director of extra-mural education at the University of London.

John Rae is headmaster of Westminster School.

Margaret Spencer teaches at the Institute of Education, University of London.

John Wain's biography, *Samuel Johnson*, has just been republished in a new edition by Macmillan.

Martin Hollins works at the North London Science Centre.

Felicity Grant is a producer for Thames Television.

Peter Dormer is senior administrative assistant for the director of education, Brent.

Young thespians

Dame Ninette de Valois opens the first National Festival of Youth at the Haymarket Theatre, Leicester on Sunday September 14. The week long festival will include classes, workshops and films, with Robert Cohan from the London School of Contemporary Dance and John Chesworth of Ballet Rambert amongst those taking part in a forum on dance. More information from David Hughes, Leicester 871313, extension 454.

Meanwhile in London the National Youth Theatre's twenty fourth anniversary season runs until October 1 with The Ticket by Peter Terson and Richard II at the Shaw and The Winter's Tale at the Jeanetta Cochrane.

Rita's progress

John James

Educating Rita, by Willy Russell.
Piccadilly Theatre.

Educating Rita, directed by Mike Ockrent, has deservedly transferred from the RSC's Warehouse to the Piccadilly Theatre where more people can see it.

Rita works in a hairdressing-salon in a Northern university town. Thinking that there must be more to life than salon gossip, new clothes and nights in the pub with her husband and family, she enrols for an Open University course in literature. Her tutor is a disillusioned don named Frank. Once a poet, he now makes his mark by collapsing dead-drunk while lecturing the students he despises. Rita desperately wants to be educated. After a wary start she challenges all Frank's assumptions and reawakens the teacher in him. They start from E. M. Forster's "only connect". Her progress leads to an OU Summer School in London, to less and less reliance on Frank and his opinions. Their relationship being necessary to Frank, the growing division between them turns him back to drink. He loses his job and he and Rita part.

Act One moves at a cracking pace, sparkling with humour, one-line laughs piling on one another to great effect. Willy Russell has a gift for explosive "curtain" lines to close each scene, though one comes to spot their approach. While Pygmalion-Frank is creating his Galatea-Rita all is well. Her driving enthusiasm and smart-alec wisecracking, the pains endured as she grows away from her husband and family in pursuit of her identity, are very appealing—especially in Julie Walters' stunning, occasionally self-aware performance. But half way through Act Two the play shifts into melodrama—the drunkard's ruin tricked out with lame protestations of the differences in outlook between the young and the old. The fireworks display ends with a damp squib. Nevertheless, when not straining credulity, it is highly entertaining and very, very funny.

Gamelania

What exotic occasion brings together a founder of the Scratch orchestra, exponents of free jazz, classical performers and learned ethnomusicologists? The exotic answer is The English Gamelan Orchestra who played last week in the Queen's Hall, Edinburgh.

Gamelan is the traditional music of Java. The Gamelan, the set of instruments that make up the orchestra, is a series of wood and metal gongs and xylophones, percussion instruments but elaborately tuned in two different scales of seven and five notes. The melody of a Gamelan composition and its development seem austere to a Western ear, but the sound is instantly appealing.

At present, opportunity to hear and study Gamelan in this country is restricted, not least by the fact that the only set of instruments is the one lent by the Indonesian Embassy for these concerts. The programme was thoughtfully chosen and introduced with unversed listeners in mind: a guide to the orchestra composed by its director, some simple classical Gamelan pieces, and a jazzy modern Javanese composition using Western instruments, were comprehensible as well as enjoyable.

Kitty Warnock

arts

Defusing the dance explosion

Alison Truefitt on the new Gulbenkian report

Dance Education and Training in Britain.
Gulbenkian Foundation £5.50.

After six years of preparation, action conferences, visits and debates which started in the midst of a "dance explosion", the first ever report on all aspects of dance education in England, Wales and Scotland appeared this week just as much of the new movement seems threatened with extinction.

What was to have been a largely congratulatory account of a mass of exciting developments has been diverted at the last minute into urgent warnings; what is at stake is "not only Britain's preeminent position in theatrical dance but much of the present vocational training system for all the performing arts".

This one had a remarkably long and complicated gestation (including seven re-writes), producing, on the way, a number of related offspring, notably the Council for Dance Education and Training, and parallel Councils in Scotland and Wales, the Conference of Dance Schools and the first chair of dance at a British University—Surrey. Indeed, the progress of the 22-member Committee of the National Study of Dance Education has been so inextricably bound up with the many developments in dance since its inception in March 1974 that it is hard to decide whether its value lies more in the practical spin-off it has generated, or in the rambling cliché-ridden 237-page report it has now produced.

Since the study arose from an interest in vocational training, and since in the UK this takes place almost entirely in the private sector, the chapters on the maintained sector, though given pride of place, are comparatively mild, even complaisant. And though the effect of recession on the arts has not illicited the strong language some may think it merits, there is now an urgency, which would otherwise be lacking, in one of the report's main recommendations: that mandatory grants should be paid to "vocational students of the performing arts as a matter of equity".

Like it or not, the vast majority of professional dancers in the UK are produced in private schools and colleges which depend for income on fees from discretionary grants from l.e.as who now, in their hordes, are refusing to pay. (The full effects of the cut-backs here are currently being researched by the Gulbenkian Foundation with the Advisory Centre for Education.)

A letter from Neil Macfarlane, Under-Secretary of State, to Peter Brinson in May this year says "Simply to extend mandatory awards to those full-time advanced courses which do not at present qualify would cost some £10m a year" . . . and "far-reaching changes with major public expenditure implications are most unlikely to be set in hand in the near future." While reluctant to see how £10m could be regarded as "major", Peter Brinson accepts that mandatory grants for vocational students are not going to be introduced overnight. The report therefore recommends an interim review of the discretionary grants system to make it more consistent, and to encourage l.e.as to give grants to dance students from the age of 16, since they must start advanced training at this age.

The agent for this, it is suggested, should be the Gulbenkian-initiated Council for Dance Education and Training which has already begun accreditation of private dance schools and could expand its existing "service" for l.e.as in assessing students for discretionary grants. The council, at present a privately funded body (in part by Gulbenkian), might then become the much-needed Watchdog of Dance Education, for the private sector, at least.

It could then go to work, the report suggests, on the jungle of private dance institutions in the United Kingdom. The nearest thing to a survey is gleaned from an analysis of the incredible swarm of exams used by private dance teachers: 500 different exams for the 6-18 age group; four major and 11 other bodies examining 200,000 children a year in all aspects of dance, and taking about £2m annually in fees.

How many private schools full- and part-time, and of what kind, this implies is anyone's guess. The report deduces the existence of 2,888 schools, of which less than 100 are "general stage schools, independent or specialist dance schools". These distinctions are themselves unclear. It has tactfully—too tactfully?—named only the top three or four institutions. The extent and nature of the rest it does not reveal.

However, the Committee are sure that the exam set-up needs to be rationalized. A Central Examination Authority is proposed. They are sure that standards are too variable. A teacher-licensing system is proposed, and a fee structure is needed: some once-a-week schools charge 50p a lesson, and exist only on subsidies from teachers' husbands. The Council must therefore enforce minimum pay and fee structures.

The report seems resigned to the fact that comparatively little dance apparently takes place in state schools. Research commissioned for the study by the NFER showed that of a sample of 1,336 primary schools in England and Wales, of which only 856 replied, 68 per cent claimed to be teaching some dance. However, 89 per cent of this was through the medium of BBC Movement programmes which the report finds "questionable as dance". Again, from 347 secondary schools, 61 per cent of those responding reported teaching some dance. This was only a third of the total sample. Moreover the dance was "rarely taught beyond the first three years, and is restricted almost entirely to girls".

If a more specific "dance" curriculum for state and other "non-vocational" institutions would have pleased the Committee, they do not say so. In theory they would like to embrace "dance" in its widest sense. "By dance we do not mean just classical ballet, forms of modern dance, jazz or tap. We mean all the dance which pertains to a multi-cultural society." But in practice they clearly favour certain types of dance. True, they emphasize the importance of "ethnic" dance and "community" dance a good deal. True, the first priority of their 69 recommendations is that "every young person should have some experience of dance during primary and secondary years of schooling". But they summarily dismiss what must surely be most children's most vital "dance experience": 27 of the primary schools responding to the NFER survey had after-school dance clubs, but "out of school dance activity since the survey was made would, almost certainly of course, include reference to disco dancing". There is no other reference to disco dancing in the report.

Since, at the end of the day, the report finds that there are "1,150 jobs in all in the United Kingdom" for professional dancers, of which 100 a year become vacant, the "dance explosion", though no doubt real enough, begins to pale a little. And although, no doubt, the existence of the Gulbenkian power-house is of fundamental importance to the growth of dance in the United Kingdom, and can do nothing but good, it is sad to see the current real dance of the people so dismissed, and sad that in among all the careful-not-to-offend words in this report the bravest justification for dance turns on its value as a leisure activity in a future of underemployment, and its tourist value. Shall we really influence governments thus?

With luck, though few will stay the course reading through the report, and many of Peter Brinson's excellent practical initiatives—the Dance Councils, the Choreographic Summer School which now looks set fair to become a permanent department of Surrey University, the Conference of Dance Schools, the National Youth Dance Festival, to be inaugurated with Gulbenkian help at Leicester next week—will continue to bear fruit.

Music live and kicking

Kitty Warnock at the Festival of British Youth Orchestras in Edinburgh

"Keep Music Live" supporters take heart: music is alive and kicking here in Edinburgh, where a Festival of British Youth Orchestras is the latest addition to the family of festivals already thriving. Twenty-four concerts by 12 orchestras from all over Britain are evidence of the vitality of youth orchestras' finance, membership, audiences, ambitions, and standards.

The festival, designed to "offer . . . youth orchestras the . . . challenge of giving concerts at an important venue", is a new venture of the National Association of Youth Orchestras. Since 1961 the association has fostered the development of local authority and independent orchestras and bands, providing such services as courses for conductors and information about repertoire, soloists and tours. This year commercial sponsorship has enabled the association to rebuild the stage of the Central Hall in Edinburgh, providing a high-quality platform for the high-quality orchestras selected to perform.

"Youth" covers various levels of age and professionalism: there are schools' orchestras whose average age is only 15 and others whose age range of 15-25 embraces university and music students. Members of the Lydian orchestra from Kent had prepared four separate programmes, Perth three. The most specialized groups — Durham's Early Music Group, for example—tend to be of would-be professionals, but for most players music is only a hobby. Britain's tradition of amateur music is in no danger of dying.

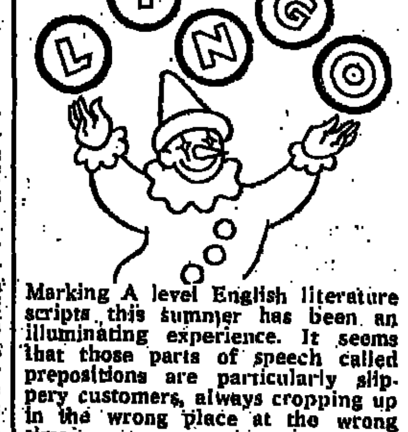
Elaboration on the talent displayed at every concert would be tedious; a few highlights must suggest the quality of the whole series. A flashy programme showed off the skills of the Glasgow Unitarian Orchestra: brilliant brass and flawless horns sparkled in contrast to poised calm passages in music from Berlioz's *Trojans*. The Bedfordshire youth orchestra was of an equally high standard: the opening of their Tchaikovsky Fourth Symphony was electrifying. This orchestra knows it is good: it has four Albert Hall concerts, records, and ambitious works like *The Rite of Spring* to its credit. The Lydian, with its outstanding string playing, is confident enough to commission works. One by Alan Ridout was premiered.

An unusual programme focused attention on the Warwickshire Schools' String Orchestra. They chose pieces related to their own county, and were applauded by the composer of one, Graham Whettam. Durham's Chamber Orchestra performed two early Haydn symphonies, very creditably considering the accuracy demanded by such exposed writing. The chameleon versatility of their Early Music players provided a charming change of mood, as did the Hull orchestra's concert of light music.

Weaknesses were sometimes revealed by an over-ambitious repertoire. Warwickshire's Holst *St Paul's Suite* written for a school orchestra, with its fine ringing tone and response to lively rhythms, was more polished than Bournemouth's Shostakovich Ninth. Here the fiendish violin opening was beyond their technical resources. But such criticism is churlish, since the orchestras' raison d'être is the players, not the audiences.

The vitality of audiences is as encouraging as that of orchestras. Not spoiled for live music by the media, nor dismissing youth orchestras as second best, they came to the Central Hall in impressive numbers, despite the competition from the main Festival only a few hundred yards away. This is one of the successful aspects of the venture; the other is how much the young players have benefited and enjoyed themselves. The Edinburgh-based organizer, Carol Mains, is confident that youth orchestras will become a regular feature of the city's musical feast.

of, to, by, with



Marking A level English literature scripts this summer has been an illuminating experience. It seems that those parts of speech called prepositions are particularly slippery customers, always cropping up in the wrong place at the wrong time.

"Prefer", for example, ran almost the whole gamut of prepositional pairings, though "a preference of" was nearly universal favourite. Other candidates seemed happier "to prefer an ape *than* Wilberforce", while one more enterprising script even settled for "preference *in* an ape".

The ubiquitous "to" seemed by far the most popular preposition. "Compare *to*" is commonplace enough these days (though even that was beaten into second place by "in comparison *of* the sea's healing power"), but real originality was revealed by "his respect *to* . . ."; "combined *to* . . ."; "adept *to* . . ."; "colours which are connected *to* blue".

Where we might expect "to", it frequently failed to appear, of course. Instead, several other prepositions took its place. "References *of* Hecate", "the final description pays more interest *on* the animal than the man".

A similar fate awaited "of", its place so often usurped by "on", especially when connected with viewpoint or opinion. "Both have the same view *on* Wilberforce"; "a fairer view *on* the situation"; "an indication *to* what the passage will concern itself with."

"In", "about", "for", "with", "at" seemed like gold-dust so rarely did they occur, though "sympathy *in*" appeared several times as did "he views the speech *in* amusement". Of all the prepositions that were given a new place, none was reserved for more weird and wonderful combinations than "at". "An attack *at* the church"; "*at* which the writer pounces"; "fallen in love *at* an ideal of someone"; "he makes no pretence *at* asserting his account as a historically accurate document". Despite such popularity, "at" could not hold its own when really required, being replaced by the more common "of"—"recording their amusement *of* the retort."

Linda Hall

Chronicler of the two rivers

Hilary Finch

Henry Williamson: The Man, The Writings. A Symposium edited by Brocard Sewell.
Tabb House, Padstow, Cornwall. £6.95. 907018 00 9.

He respected T. E. Lawrence, Oswald Mosley and Hitler and was respected by Thomas Hardy, Galsworthy and Walter de la Mare. He set out to spread Richard Jefferies's doctrine of redemption through nature, and as a part of his own long search for perfection, re-wrote *Tarka the Otter* 17 times.

But a great deal has yet been written about Henry Williamson: at a time of burgeoning re-editions of W. H. Hudson, Richard Jefferies, William Cobbett and sundry less serious rural writers, any new volume about this long neglected writer from the land of the two rivers is bound to attract attention. Brocard Sewell's "symposium" was conceived soon after Williamson's funeral at Georgeham, North Devon, and unashamedly consists of memories by friends and fellow writers, many of whose ramblings should have been more ruthlessly edited and nearly all of whom set out to correct false (ie bad) impressions of the man.

A fiercely defensive and provocative foreword by the equally prolific fellow-countryman, writer and sometime librettist of Britten, Ronald Duncan, introduces chapters which include Sewell on Williamson's religious views, Hugh Cecil (one of the best) on Williamson in the literature of the Great War, a tribute by Diana Mosley and a valuable memorial address by Ted Hughes.

It's a pity that a book which claims to be the first to discuss Williamson's works in their totality and to be useful to students as well as to general readers is so short on rigorous critique and so long on repetitive anecdote. However, the bottom-heavy footnotes to each chapter do provide a rich stimulus for aficionado and student alike to read and, one hopes, write further.

Her brilliant career

You liked the film? The book will be a surprise. Virago have just republished Miles Franklin's remarkable novel *My Brilliant Career* (£2.50) with a new introduction.

Gill Armstrong's film was a rough and ready thing which smudged the essential uniqueness of its central character. Carmen Callil's useful introduction (which, like most introductions, should be read after the text, not before it) also seems to miss the point.

Franklin's depiction of her heroine represents an almost incredibly prophetic feminist statement, but it contains at its core a rather less comfortable conviction. Conventional matrimony is only one of the things which Sybylla holds in horror; the other is lifelong incarceration in the social class in which she grew up. Ms Callil suggests that she "mouths . . . the fears, conflicts and torments of every girl".

No. What she in fact expresses is the torment of a natural aristocrat forced to live among peasants. Sybylla was brought up in exactly the same way as her siblings on the sheep farm. She loved them, appreciated them, admired them, but their apparently spontaneous (innate?) penchant for music and literature meant that the life they enjoyed was purgatory for her. What will contemporary feminism make of that?

Michael Church

books

Look to the ladies

Margaret Spencer on the history of the women's movement

The Unexpected Revolution. By Margaret Bryant.
University of London Institute of Education £5.30. 85473 086 9.

Feminists and Bureaucrats. By Sheila Fletcher.
Cambridge University Press £13.00. 521 22880 8.

The history of women's emancipation is gradually being pieced together, movement by movement, source by source, document by document, and a complicated tale it is, with unexpected twists and turns. The chroniclers light upon the changes in the education of women and girls that began in the mid-nineteenth century as the strongest thread from which to weave their pattern of explanation. No year between 1843, when the Governesses's Benevolent Institution fought to relieve the distress of gentlewomen in this profession and 1897, when the University of Cambridge refused to admit women to degree courses, was without a significant incident in the emancipation of middle class women from the tyranny of unprofitable domesticity. With care, assiduity, remarkable compassion and a strong sense of humour Margaret Bryant opens up the questions: "why did the demand for higher education begin when it did, and why did it take a certain style and course; why was the opposition both implacable and in some measure so ineffectual, distorting achievements rather than preventing advance"?

By analysing the relationships of the demand for higher education in the light of other movements for change, social, political and religious, Miss Bryant shows how, as Victorian ideals of self-help enlarged man's sphere of activity and narrowed women's, identity and authenticity were denied to half of society. The fight for education was not the establishing of a claim to equal instruction, but a battle for what would give women's existence its full significance. The agents for change were remarkable women whose involvement in the movement owed much to individual circumstances as well as a common conviction, shared values and the support of enlightened male allies in the civil service. The campaign was characterized by action on a number of fronts rather than a concerted attack on educational establishments. After all, women wanted to enter the universities, not to destroy them. The characteristic of the struggle was not sex conflict but clever cooperation at a time when all educational institutions were ripe for reform and expansion.

The subtlety of Miss Bryant's account lies in the way she gives full credit to the agents of emancipation and acknowledges their achievements without distorting their social, political and religious convictions or over-estimating their advances. For all its modest appearance, the book is significantly detailed and cogently reasoned. In a very small compass it shifts the balance of concern from simplistic notions of emancipation to the wider understanding of women's place within Victorian society and culture as a whole.

So interwoven are the strands of the provision of education for women that what occupies Miss Bryant for less than 10 pages is the topic of Dr Fletcher's fully detailed and scholarly work. Inclusion of girls' education in the inquiries of the Taunton Commission gave an unprecendented chance to the reformers to press for the sharing of endowments left by charitable trusts. Dr Fletcher shows how the Endowed Schools Act of 1869 made possible the grammar school for girls. Frances Mary Buss, Maria Grey and Emily Davies all profited from the Act that released charity money from the "dead hand" of the founder. The main agents of enlightenment here were a group of remarkable civil servants who reversed the later Victorian bureaucratic trend (still operational nowadays) for discretion rather than assertiveness. Lyttleton, Kelly and their fellow Commissioners, notably Joshua Fitch, worked from district to district, supporting initiatives such as those of Mrs Buss, meeting implacable opposition and finally defeat when their work was transferred in 1874 to the conservative operations of the Charity Commissioners.

Dr Fletcher shows in an exemplary fashion just how much can be learned about the women's movement by investigating local conditions. The demand and response for shared endowments were neither universal nor equal, and the zeal of the Commissioners may, as Dr Fletcher suggests, have been overlooked when attention has focused on the valour of the heroines of emancipation. The effective marshaling of detail, the clear analysis of the workings of an act of Parliament the understanding of the commitment of those whom women trusted as allies and used as front-line troops makes this book a remarkable addition to the history of the women's movement.

Any cause that is to be a peaceful revolution needs its bureaucrats, and the feminists were lucky in theirs; as Dr Fletcher makes abundantly clear. One wonders, since women are now able to play a full part in administration, if a study of women's education in the last 20 years would testify to comparable energy, assiduity and persistence. It would be a pity if we were to believe that the cause has been won. Both of these books declare the task unfinished and draw attention to the degree of commitment needed for even the slightest advance.

Servants of the crown

Lois Rodgers

A Professional Union: The Evolution of the Institution of Professional Civil Servants. By James E. Mortimer and Valerie A. Ellis.
Allen and Unwin £15.00 04 331076 1.

Caxton Hall has seen many marriages in its day but one of the less spectacular matches received blessing in December 1918—the Professional Alliance, Civil Service, now known as the Institution of Professional Civil Servants. The initiative came from the professional association of engineers in the Admiralty, established in the 1880s, who wanted to extend representation to other scientific and technical staff. Just after the Armistice the civil and electrical engineers and the cartographers joined. In 1978 the IPCS represented nearly 100,000 scientific and technical civil servants.

Many professional associations' aims embrace pay, conditions and career prospects but more often than not their members shy away from connecting these activities with those of trades unions, especially when trades unions meant manual workers. The IPCS rejected registration under the Trade Union Act of 1871 in 1919 and instead tried to persuade the Board of Trade that the institution should be registered as a company. The ill-fated argument was that their members were "professional civil servants, men of high qualifications and skill, and of good education" and the institution would do nothing to "make it a trade union". Fifty-seven years later the IPCS affiliated with the TUC.

The early days of the institution, well documented in this specially commissioned history, illustrate the difficult position of servants of the Crown, being neither of the government nor outside it. The Whitley Committee's reports on industrial unrest favoured trades unions as the means of organization for the employed. The Government clearly did not intend such organization to apply to civil servants and it took two years of campaigning to convert the Treasury. The National Whitley Council covering the non-industrial civil service in 1919 was not a clear victory; it would not deal with salary scales whose maxima exceeded £500 and this excluded those possessing professional, scientific and technical qualifications involved in research, lawyers, medical grades, accountants, auditors and many more. The IPCS and other associations of civil servants had a role to play.

The aim of "full civil rights" for civil servants was the policy of the Staff Side of the Whitley Council. This principle did not extend to IPCS members wishing to stand for Parliament. The active involvement in politics was positively discouraged and their first part-time general secretary lost his appointment by asking for unpaid leave to stand as Labour candidate for the Isle of Wight in 1924. The requirement to resign on becoming a candidate remained until 1948.

A proliferation of detail is given on the evolution of the negotiations of the civil service unions, the amalgamations which reduced their numbers to eight and the effects of the numerous reports concerning the civil service up to 1978. The detail is not always informative but it is frequently illuminating on the workings of a not very public animal.

Put it down, Tracy

Audrey Curtis

Child Watching at Playgroup and Nursery School. 1 and 2. By Kathy Sylva, Carolyn Roy and Marjorie Painter.
Grant McIntyre £4.25.

The last few months have seen the publication of the results of a number of research projects that were set up during that hopeful period of early childhood education when it was publicly stated that by the 1980s nursery education should be available to all parents who wished it for their three and four-year-old children. *Child Watching at Playgroup and Nursery School*, a report from the Oxfordshire Preschool Research Project set up in 1975 under the direction of Jerome Bruner, was one such project.

The main focus of the research was upon factors which affect children's concentration: what sort of materials, situations and activities are most likely to produce or hinder sustained concentration in young children. The findings of Kathy Sylva and her team were based upon detailed 20-minute observations of 120 children in 19 nursery schools, classes and playgroups from the county of Oxfordshire.

Although there were good reasons for limiting the study to one discrete geographical area, mainly so that collaborative research with child-care practitioners could occur during the early stages of the project, they do impose constraints upon any attempt to generalise from the findings. As the authors themselves point out, the pre-school centres were not randomly selected and although they feel that the state provision was representative of other nurseries within the authority, they admit that the playgroups were most probably a-typical and above average in quality.

However, in spite of these reservations, the findings should be carefully considered, as they raise a number of controversial issues. Without doubt, the one which will cause the greatest outcry is that concerning adult-led activities in the nursery. Traditional nursery practice places emphasis on providing unstructured materials (sand, water etc) with a minimum of adult intervention, but now we have a set of data which actually refutes their value as intellectually challenging activities for young children.

Intellectual stimulation came most from art and other creative activities where there were clearly defined goals and end-products. Children showed the highest levels of concentration when they were working in pairs or engaged in adult directed tasks. While not disputing the value of the highly stimulating activities one wonders whether is was the organization in the particular pre-school settings rather than the materials themselves which may have led to these findings.

As in other studies, the researchers found that although there was a "busy noise" throughout most pre-school centres there was little adult-child interaction. Out of 9,600 observations less than 80 per cent contained any dialogue at all and only 7 per cent involved adults talking with children. When these exchanges were analysed it was found that the majority were of the managerial type—"put that down Tracy"—normally made while the adult was coping with another task.

Recommendations have been made for improvements in all three types of centres. The nursery schools, with a high percentage of rough and tumble activities, are urged to encourage more cooperative play, while the classes are reminded of the effectiveness of structured play materials. It is suggested that the playgroups utilize their high adult-child ratio by working with small groups of children and encouraging child-child pairs.

It would be dangerous to read too much into such a limited study but the findings should stimulate interest among the many nursery educators who are currently rethinking their curriculum.

Freaked out

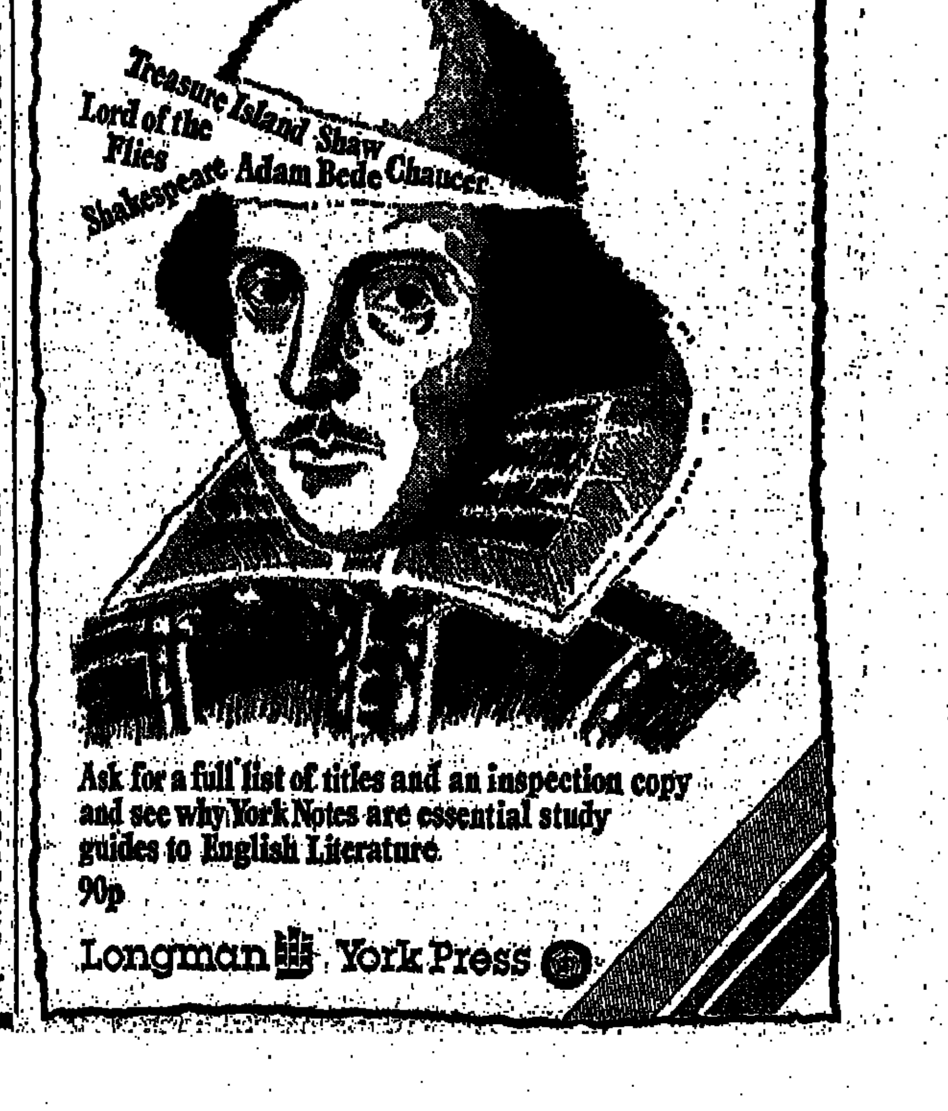
Mind Control. By Peter Schrag.
Marion Boyars £8.95. 7145 2694 0.

Those who have worried whether the modern state can ever control the disaffected, urban working-class may relax; *Mind Control* shows how it can be done. The current desire for therapy rather than punishment secures conformity, gives the state access to vast quantities of personal information, allows psychiatrists, or even doctors in health centres, to fill their poor or "off-white" patients with psychiatropic drugs (like tranquillizers). Schools are also responding to the culture of the "me generation"; pastoral care and teaching jostle each other for attention in the classroom. Children are schooled early in the therapeutic ideal for perfection. Behind this movement lurks that figure of the power-crazed psychiatrist.

If this picture of an intimidated and disabled society is not instantly recognized as America, it is because the bias against psychiatry makes Peter Schrag's study seriously deficient. He has eyes to see the abuses of psychotropic drugs, but not their uses. He suggests that the difficulties in defining schizophrenia or depression and locating an organic or chemical base means they are not illnesses. He thinks that the status of psychiatry is altered because in 1972 as an experiment eight people presented themselves at different asylums saying they heard the words "empty", "hollow" and "thud". The psychiatrists, little realizing they were only pretending, diagnosed them as schizophrenics.

The expansion of the welfare and mental health professions has its social and political costs, especially when their attentions are unsolicited. Mr Schrag has unearthed much disquieting evidence, for example on how little it can take for an American judge to declare one insane. It is the greater pity that with such an important subject what he has produced is a readable polemic.

P. M. C. Parker



The part they love to axe

Brian Groombridge on adult education

Adult Education for a Change. By Jane L. Thompson.
Hutchinson £9.50. 09 141620 5. £4.50. 141621 3.

The sociology of schooling has made us all conscious of certain discrepancies and paradoxes: what schools achieve is often quite different from what teachers intend; the hidden curriculum may be more influential than the overt curriculum; there is a tragic cultural chasm between working-class children and a middle-class teaching profession, and so on. Jane Thompson and her colleagues aim at creating a similar awareness in the field of adult education.

Adult educationists have, of course, agonized over the years about the social unrepresentativeness of their students, with workers grossly underrepresented despite Tawney, Mansbridge and other founding fathers and despite special but atypical achievements (university extra-mural day release work with coal miners, for example). But the agonizing has not, on the whole, been marked by much theoretical cogency or practical insight. There has been little advance on the fifties research of the late Joseph Trenaman on adult attitudes towards education, of which Keith Jackson here reminds us. Furthermore, much British writing about adult education is marred by a sectarian complacency, as exemplified in a damaging sense of moral superiority over people working in more *further* education. By choosing just this corner of the field, as well as by their book's title, Thompson et al perpetuate this exclusiveness. By "adult education" they chiefly mean Adult Education, as used in local authority circles, that legally vulnerable sector of the system which most governments and many local authorities love to axe.

But in all other respects this is a vigorously radical book. It offers a more demanding, more overtly political critique than is customary. It strongly challenges the liberal tradition in adult education for its individualism, its lack of political realism, its condescension and its hypocrisies, while respecting the work of individual liberal practitioners.

I hope that serious workers in adult education (whether exponents of the liberal tradition or not) and in other sectors of the education system, will study the arguments of this searching book. It is in two parts: "Perspectives" comprises five general essays on the sociology of adult education; its individualistic ideology; its relation to "community education"; its problematic concern with "the disadvantaged"; and, using the classic conflict between the Labour College movement and the Workers' Educational Association between the two world wars, the difficult theme of Independence or Incorporation of working class education. The second part consists of six case studies (only one from abroad—the book is light on international reference), including reflective accounts of some of the important work being done in Liverpool, in particular the writers' workshops and the so-called "Second Chance to Learn" scheme (a day-a-week social studies course stretching over 20 weeks "for people active in the community or in trade unions" with few or no qualifications).

Tom Lovett also did some of his own pioneering in Liverpool (using local radio and meetings in pubs and then theorising fruitfully about what had been achieved), and his contribution to this volume is one of the richest. He has a sense of comparative history, and he draws on the Antigonish Movement in Nova Scotia and the Highlander Folk School in Tennessee for an analysis of current work in Northern Ireland.

One of the book's strengths is that its contributors are themselves in the thick of what they describe: they are highly critical of adult education but they are not opting out of it. And their criticisms have a weight which comes largely from a potent combination of sources: not only the relevant Marxism of Gramsci but also the passion of the founders — most obviously Tawney but even (by implication) Grundtvig, rescued here from being neutered by canonization. There are dilemmas, of course. To take but one: if it is wrong, and I am sure that it is, to derive a basic education curriculum from an educator's philanthropic concept of "needs", why is it apparently all right to relate it to an educator's political concept of "the struggle for socialism"?

This book should at least ensure that we are all reminded that adult education is meant to be about the maintenance of social criticism as an essential aspect of democracy and, in a word, about liberation.

Teach to teach to teach

Peter Dormer

School-Based Curriculum Development in Britain. Edited by John Eggleston.
Routledge and Kegan Paul £8.50. 7100 046 X.

The Practice of Teaching. By Bill Bennett and Kenneth Martin.
Harper and Row. £5.95 and £2.95.

Educating the Young Thinker. By Carol Copple, Irving E. Sigel and Ruth Saunders.
Van Nostrand £6.70. 442 27924 8.

The publication of *School-Based Curriculum Development in Britain* is particularly well-timed since the DES is presumed to be preparing its curriculum guidelines for schools. Each of the book's six case studies show that curriculum change must suit individual schools and that continuous planned change is required rather than grand slams every 10 years. The authors argue that in-service training for teachers has to be part of curriculum development, while at the same time teachers must themselves have a significant role in determining modifications to the curriculum. One of the case studies ("Continuing curriculum change at Codsall School") is exceptionally detailed on course organization, options, curriculum planning and the use of a resource centre as tool and catalyst for change.

In Ron Mitson's case study of curriculum development at the Abraham Moss Centre (where the school is a part of a larger community complex) the philosophy behind the curriculum is stated clearly: comprehensive education entails equality of opportunity, which in turn rests upon mixed ability teaching. Mixed ability teaching will not work unless the course material is structured to enable each child to work at his or her own pace and, because one teacher on his own cannot supply the full range of resources, one is inexorably to the method of teachers working together as a t...

Of the four other essays two with collective action studies: teachers from a number of schools working to solve common problems (both accounts deal with science teaching) and in addition there is one study of a humanities department in an 11 to 18 comprehensive and finally an essay dealing with language across the curriculum in a 12 to 16 school. The realistic tone of the book is illustrated by John Eggleston's comment in his introduction: "The urgency of the solution to new and pressing problems in the classroom or even the quest for personal survival may lie at the heart of some of the most successful school-based curriculum development programmes."

Survival begins in *The Practice of Teaching* with the reminder to would-be teachers to telephone if they are going to be late for interview. Bottom wiping apart, the book gives a lot of practical advice and deals with such problems as what to do when you, "arrive in a classroom whose occupants have spent a lengthy period of time being badly taught". Other areas dealt with include the internal organization of a school, help from outside school, and the legal aspects of a teacher's work.

Educating the Young Thinker, an American book, which sports a cover with a drawing of a child in the pose of Rodin's *Thinker*, is intended as an inspiration to teachers to reappraise their methods of teaching young children, and there are chapters devoted to art and construction, music and movement and science. The book is flawed by the fact that it has taken some very important concepts such as those involved in learning to make representations of the world and turned them into an over-simple and distorted digest.

Paperbacks

China tea

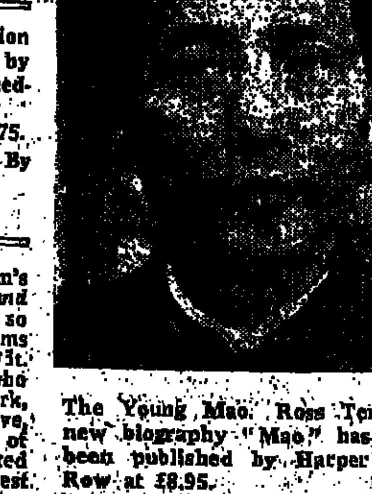
Isabel Hilton

The Shorter Science and Civilisation in China: 1. An abridgement by Colin A. Ronan of Joseph Needham's original text.
Cambridge University Press £5.75.
Mao. The People's Emperor. By Dick Wilson.
Futura £1.95.

The reputation of Joseph Needham's monumental series, *Science and Civilisation in China*, has stood so high for so long that it seems almost redundant to recommend it. But, in case there are readers who are unfamiliar with this giant work, it provides a comprehensive, scholarly and pioneering history of scientific thought and associated social history in China from earliest times to the late seventeenth century. It is a huge project, as yet unfinished.

The Shorter Science and Civilisation in China Volume 1 covers volumes one and two of the original and aims to make accessible to the general reader something of the scope of Needham's work without asking that he invest the time and money the full series demands. This skilfully abridged volume covers the major schools of Chinese thought and assesses their contribution to scientific thinking, introduces such key concepts as the Two Forces and the Five Elements and gives a brief history and geography of China and description of the language.

There remain a few small irritants. The book uses a particularly confusing romanisation with the substitution of *h* for the apostrophe to indicate aspirated consonants. This produces words like Thang for T'ang which is disconcerting for the Anglophone. Other irritants are the result of careless editing, with some mistakes in the characters (the substitution of the character *zhu* (bamboo) for *li* (to stand up) on page 10, for instance). Some tables, too, are misleading. Perhaps we may hope that the next edition will correct the factual errors at least. In the meantime the book provides a scholarly background for the general reader who wants to know why the Chinese appear to think in ways which are manifestly different from our own.



The Young Mao. Ross Terrill's new biography "Mao" has just been published by Harper and Row at £8.95.

For more immediate background to current events in China, Dick Wilson's excellent biography, *Mao, the People's Emperor*, has also appeared in paperback. There is a curious disjunction between the introduction, which states rather baldly that "in the end, he failed" and the conclusion, which offers the thought: "Who would be churlish enough to rate the faults higher than the achievements?" It is almost as if the author had convinced himself, or the publisher, by writing the book.

Certainly Mao emerges from these pages in all his stubbornness, wayward genius and unpredictability, as a man so much larger than life that "failure" seems an inappropriate word even if Peking is busy, dismantling the structures Mao erected in the last 20 years of his life. However much his reputation is in eclipse, nobody has yet dared to attack overtly the memory of the Great Helmsman. This book helps to explain why Mao was the Lenin, the Marx and the Stalin of the Chinese revolution. The shadow he cast may be faded, but for the vast masses of the Chinese peasants it seems set to remain as central as that of the man to whom he was often compared, Qin Shi Huang Di, first emperor of the Qin dynasty.

Watermen

Eric Church

Anchor and Hope. By Jo Anderson.
Hodder and Stoughton £7.95. 340 23071 1.

The intriguing title of this book is but a foretaste of the fascination within it. Jo Anderson has developed a new aspect of social history, that of the lives and work of those who have lived by, or worked on the Thames through the centuries. Sailing craft, and particularly barges, are her special love, as are her native historic Charlton streets and wharves surrounding the pub appropriately named "Anchor and Hope".

The disappearance of its tributaries such as the Fleet and the Walbrook under streets still left the Thames London's High Street in the seventeenth century, and watermen reigned supreme. Subsequently, what had been rural waterside villages vanished in the building of docks, new bridges and the Rotherhithe Tunnel, though the 20,000,000 bricks carried by water for this work in 1800 were some compensation to the watermen for the loss of the local scene.

Astonishingly, of the 2,000 vessels in the River in 1898 between London Bridge and Deptford, 40 per cent were still under sail, worked by a tightly knit hierarchy of stevedores labourers and "coalies", for all of whom the author shows considerable sympathy in their Doré illustrated harsh life.

Among Thames traffic, it is "The Old Gal", the coastal or river barge, that is supreme. Its building, its characteristics, its cargoes and its working by two skilled men living in their "cuddy" are all seen through the eyes of one whose grandfather was a skipper of such a craft. With such personal involvement, the Charlton riverside comes to life. We see masts and bowsprits dominating streets of little two up and two down houses, where a robust community spirit survived depressions, mechanization and the destruction of two World Wars, but sadly could not prevent the closing of the Docks and the virtual disappearance of the sailing barges and of the picturesque characters who manned them. Based on so many still living testimonies, and illustrated with rare photographs, this account appears in the nick of time.

Moves in a mysterious way

Colin Richards

The Politics of the School Curriculum. By Denis Lawton.
Routledge and Kegan Paul £6.95. 7100 0567 9. £3.95. 7100 0568 7.

Denis Lawton's new book argues that the Department of Education and Science "tends to operate by stealth and secrecy" and that it fosters its policies through "manipulation", "subterfuge" and "deceit". Significantly its fourth chapter is entitled "The growing power of the mandarins and the secret service".

The book's title is misleading: its concern is not with politics in the full sense of "those processes of discourse through which members of society seek to assert and ultimately reconcile their wishes" (Kogan) nor with party political interplay over education and the curriculum, but with the narrower issues of curriculum control and influence within the education service. It is not concerned with the *school* curriculum but with the *secondary school* curriculum, though it does make some passing (and not altogether accurate) reference to the primary curriculum. Its intended readership is unclear: those within the education service are mentioned on the cover, a group of MA students are mentioned in the preface, but within the text itself elementary terminology is explained, presumably for the layman.

The book attempts to trace the change from a partnership model of curriculum control said to characterize education in the 1960s to a complex system of accountability in the 1980s. The book is short for such an ambitious enterprise. It has chapters on the meaning of politics, on teacher control of the curriculum, on the changing role of the DES, on the APU (seen as an example of DES "subterfuge"), on the Schools Council (unconvincingly defended), on the control of the examination system, on the politics of curriculum evaluation (tangential to the book's main theme) and on future developments.

In parts the book makes entertaining reading but is irritating in a number of counts. Lawton is inconsistent in his denunciation of the DES; he oscillates between ascribing to civil servants a concern for "a more central and *influential* part in curriculum planning" and ascribing to them a desire to gain more central *control* of the curriculum" (only 30 lines later). Too easily and too often "control" and "influence" are conflated. Again inconsistently, Lawton claims that he is not "an exponent of the conspiracy theory".

Many claims are not substantiated by any evidence, the unavailability of such evidence being attributed to DES secrecy in not disclosing information. "It was suggested that", "it has been suggested that", "it is likely that", "it may have been" are too frequently used as are qualifiers such as "possibly" or "arguably". There are a large number of textual errors, some concerned with dates, others with names, publication details and facts. These do not increase the reader's confidence in the validity of the assertions being made.

In his preface Lawton describes his book as a tentative and incomplete sketch. Incomplete it certainly is, but tentative only in a few of its statements and overall is a caricature rather than a sketch. It promises to reinforce rather than refine readers' perceptions and promises to replace the well-worn simplistic image of "the secret garden" with the equally misleading image of the secret-power elite. The question "Who controls the curriculum?" still awaits an answer, though perhaps the question is unanswerable—even by the DES and Denis Lawton.

Electronic contacts

Clifford T. Jenkins

Electronics II. By G. D. Bishop.
Macmillan £3.50. 333 213904.
Electronic Drawing 1. By J. C. Cluley.
Macmillan £3.50. 333 270231.
Electronics Level 3. By B. F. Gray.
Longman £4.95. 582 4 411351.
Basic Electronic Circuits. By Buckley and Hoskyns.
E. & F. N. Spon £4.95. 419 11420 3.
Electronics for the Servicing Engineer Pt. 2. By I. R. Sinclair.
Technical Press £4.95. 291 39619 4.
Electronic Testing and Fault Diagnosis. By G. C. Loveday.
Pitman £4.95. 273 012681.

With the implementation and development of the Technical Education Council (TEC) schemes for rationalizing technical studies has come a proliferation of new text books. Some, like the Macmillan *Technician* Series, have a presentation of subjects in a style which relates closely to the format of the associated study unit. Such publications can be of enormous value to both students and lecturers because they show clearly the depth of study required.

As one would expect, *Electronics II* begins with a description of the elementary theory of semi-conductors. The pattern of the various characteristics of semi-conductors is concisely explained with the aid of some useful diagrams. The chapter concludes with an exercise in the form of multiple-choice questions. Other subjects covered in this way include thermionic values, cathode-ray tubes, amplification, waveform generation and logic elements. Answers are given at the back of the book.

The author is to be congratulated on providing such a precise text which is directly related to the learning objectives in the syllabus of the Standard TEC Unit for Electronics II. Many lecturers involved in writing a college-devised Unit on this subject will find this book most useful.

A proper understanding of the business of preparing and interpreting engineering drawings is of fundamental importance to all students of technology. There has been a tendency in the past for electrical courses to pay lip service to the art of engineering drawing. Fortunately, this is changing with the innovation of TEC. An appreciation of drawing skills has a vital contribution to make in the medium of technological communications.

Electrical Drawing I is a sound introduction for all prospective electrical and electronic engineers. While due reference is made to the general principles of drawing there is a positive emphasis upon circuitry and equipment design. However, the exercises are somewhat limited in scope and could have been expanded to provide students with a more useful work book for both the classroom and private study.

When turning to *Electronics Level 3* one is immediately confronted with a contrasting style of approach to a TEC Unit. Here is the more traditional form of textbook. Each chapter-topic is supported by a number of worked examples and an exercise consisting of (mainly past) ONC questions!

The application of calculus would seem to be deliberately curtailed although some understanding of differentiation and integration is obviously expected of the reader. The author has thoughtfully included an introduction to the microprocessor also, a token reference to "h" parameters.

One of the difficulties of teaching the principles of electronics to absolute beginners is knowing at what level to pitch the practical work so that the student can fully grasp the elementary stages of the theory. *Basic Electronic Circuits* seems to go some way to solving this problem. The book contains 14 elementary graded practical exercises suitable for use in schools and perhaps link-courses in technical colleges. An added feature is the substantial number of questions with a complete set of model solutions. These are carefully arranged so as to support the suggested practical work and provide a useful guide for those who are preparing for schools examinations.

Students taking City and Guilds Course 224 will be interested in *Electronics for the Service Engineer.* The layout of the book follows the pattern of the syllabus, viz, containing the three sections: Basic Principles and Circuitry, Domestic Electronic Equipment, and Industrial and Telecommunications Circuits. The author adopts a purely descriptive practical aproach to the subject. The section on circuits and devices is, however, somewhat limited. This is probably understandable for a title of this kind and price range. However, it would have been of considerable help to the student if thought were given to the provision of a detailed list of some of the possible resources for technical information, so vital to the electronic servicing engineer.

To attempt a concise non-mathematical introduction to the complex field of practical electronics for advanced technicians is to be commended. Undoubtedly, there is a real demand for such a book as *Electronic Testing and Fault Diagnosis.*

This well-constructed text is impressive for many reasons. It combines the subjects of testing, reliability and fault diagnosis with imagination and thoroughness. There are numerous exercises on the art of fault diagnosis with solutions at the back. The concluding chapter covers various aspects of system maintenance in a most informative manner. One is delighted with the encouragement given to students to build, test and evaluate the circuitry for themselves. Surely, an essential ingredient in the education of all true students of practical electronics.

Children's literature

Meringueotan tales

Prabhu S. Guptara

Sultan's Elephants. By Elizabeth Cooper.
Macdonald Education 75p. 356 06863 3.
Hanuman. By A. Ramachandran.
A. and C. Black £3.25. 7136 1923 6.
Indrani and the Enchanted Jungle. By Tara Ali Baig.
Thomson Press (India) Ltd, distributed by Independent Publishing Company £3.40. 86144 026 9.

Elizabeth Cooper's *Sultan's Elephants*, in the excellent *Starters* series from Macdonald Educational, concerns a Muslim circus family from India or Pakistan, and their son, Sultan, who gets to lead two baby elephants in their first show. The portrayal of the family is both psychologically and chromatically right for the age group at which it is aimed. *Sultan's Elephants* is one of the still-too-few books which show black and white people working and playing together.

Hanuman, for six to eight-year-olds, is a retelling of a traditional tale from the Indian classic, the *Ramayana*. It retells one episode from the childhood of Hanuman, the monkey god (who is best known for having aided Rama in his battle against the demons). This introduction to an alien sensibility is reinforced by the beautiful traditional designs which illustrate the story, rendered here in the flat blocks of strong Indian colour which are usual for mythological subjects. Originally produced for a Japanese market, this attractive book is perhaps even more suitable for Britain: Japanese Buddhism has long severed its links with India and Japan has no immigrant population whose culture and values need to be understood and appreciated.

The illustrations to Tara Ali Baig's *Indrani and the Enchanted Jungle* are *stunning*. Intricately done in traditional line, in black and white, or in softly shaded colour, they add their own dimension of the exquisite to a lively book which pokes fun at the adult world, its idiocies, authoritarianism, and bureaucracy.

Fantasy, especially regarding the animal kingdom, has always been the strongest element in Indian stories. Tara Ali Baig imaginatively transforms it into a medium of social comment accessible to a child.

Princess Indrani escapes into an enchanted jungle to avoid being married, as custom dictates, to the Wobbly Rana (or King) of Pobbly. There she meets fascinating creatures like the meringueotan who lives on cream. Indrani is finally rescued by another king who wages war against her father. His guns shoot balloons and sweets into enemy camps so that the soldiers start gorging themselves and forget to fight. But why wage war on Indrani's father, why not on the King who wants to marry her? Because Indrani's father has been weak and allowed talk of her marriage to an undesirable man like Wobbly Rana: "Such things must be stopped and you cannot stop them by removing the Rana—you must first remove the custom."

Since the book was written for an Indian market, there are some words whose meaning would be self-evident to an Indian, but not necessarily to a British child, "Rasgullas" and "laddoos", for example, are Indian sweetmeats, and an "achkan" is a long Indian coat. India is now the third largest producer of books in English in the world. An increasing number of the books produced are for an expanding children's market, to which at least 15 publishers are devoting their energies. *Indrani and the Enchanted Jungle* whets ones appetite for more.

Physquiz

F. W. Kellaway

Cambridge Problems in Physics and Advice on Solutions. Edited by P. P. Dendy, R. Tuffnell and M. T. V. Hart.
Cambridge University Press £3.95. 521 22730 5

The processes of identification of a problem in physics, and selection and carrying out of an appropriate method of dealing with it, represent major hurdles to many students. As the editors of this excellent book point out "worked examples and exercises in textbooks normally concentrate on the subject matter of a particular chapter, thus providing only limited experience for the student".

The questions here collected cover a wide range and the guidance provided is intended to enable students to "improve their expertise" in a vital facet of their work. Thus, pages one to 44 carry the problems and pages 45 to 52 have the answers, while more than half the book (pages 53 to 116) is concerned with the "advice on solutions".

The problems have been compiled on behalf of the University of Cambridge Local Examinations Syndicate, and are based on questions in the Special Physics paper. Candidates for these or similar papers, or for university scholarship and entrance examinations, and students in their first year of degree or higher diploma courses, should find the books of the utmost value. As the preface explains, the questions are not constrained by any particular syllabus, and, while there is a grouping under topics, allocation is only nominal.

The guidance given in the "advice" section varies from hints on an approach to an answer to step-by-step layout of a complete answer, and from suggestions on how to apply basic concepts to skeleton versions of the calculations involved in a numerical problem. The whole is thoroughly sound and can be recommended.

Earthglow

Martin Hollins

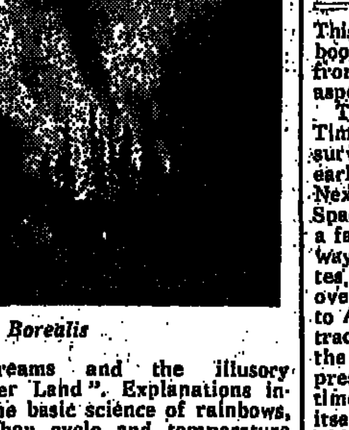
Earth's Aura: A Layman's Guide to the Atmosphere. By Louise B. Young.
Allen Lane £7.50. Penguin £2.50.

The writer of a "popular" science book has no easy task in trying to bridge the widening gap between lay experience and current scientific endeavour. It is a task of some importance, however, when that endeavour shows the dangers of man's present activities for his future life on this planet.

Louise Young displays considerable talents of organization and style in writing a book which is such a pleasure to read. Her subject is clearly of importance and of interest to all, but its scope is vast, and the science complex. Her approach is to write fairly self-contained stories on aspects of the subject. Each starts with a striking scene or event which immediately catches one's interest and continues with historical accounts of investigations and discoveries, often illustrated with contemporary quotations. Finally, the author reviews the current state of knowledge on the topic, and offers observations on the implication of this knowledge.

For example, in "The Ozone Umbrella" we read first a banner headline from a few years ago: "Peril to the Ozone Layer Revealed. . . . Ban the Aerosol Can", then backtrack to the experiments of Zeilkoff twenty years earlier establishing the importance of ozone in the ionosphere (and read of the potentially disastrous suggestion to use this for night-time illumination); and finally come to grips with the current arguments over the effects of fluorcarbons used as aerosol propellants on this ozone layer.

Other chapters include items of popular interest like the causes of weather, changes in climates, acid rain, smog and carbon dioxide build-up, and the less-well-known but remarkable phenomena of solar winds, jet streams and the illusory "Crocker Land". Explanations include the basic science of rainbows, the carbon cycle and temperature inversion. These are accompanied by diagrams, but they are few in number and add little to the text. The black and white plates are also a disappointment; only colour photographs could do justice to the enthusiasm of the writer.



Aurora Borealis

Louise Young writes with pace, clarity and imagination and successfully conveys the wonder of discovery, the complexity of explanation and the concern of a committed environmentalist. Her own view of *Earth's Aura* owes more to the novelist's insight than to the biologist's exposition.

In her final summary she quotes Virginia Woolf: "Life is a luminous halo, a transparent envelope surrounding us from the beginning of consciousness to the end." to illustrate her thesis that the aura itself has the essential characteristics of life, such as energy, organization and adaptability. These are the characteristics that, in spite of increasing documentation, illustrate the complexity of the atmosphere's behaviour. Prediction, as witness weather forecasting, is still of limited success, control even further from man's grasp, and from the evidence in this book we would be better advised to control *our* behaviour to suit the atmosphere.

Well-timed

The Book of Time. Edited by Colin Wilson.
David & Charles £10.50. 7153 7764 7

This is an interesting and an unusual book, because it deals with time from various completely different aspects, from science to parascience.

The first chapter, "The History of Time", by Roy Porter, is a general survey of ideas about time from the earliest ages to the present day. Next comes "The Moving Earth in Space", by Richard Knox, which is a fairly elementary exposition of the ways in which our world spins, rotates, and varies in its movements over long periods. "From Sundial to Atomic Clock", by Chris Morgan, traces the story of timekeepers from the most primitive devices up to present-day clocks which can keep time much better than the Earth itself. "Bodytime", by E. W. J. Phipps, links the day and night cycle, and the seasonal cycle, with human, animal and even plant behaviour.

Up to this point the book is fairly tough reading, in spite of its authenticity and the amount of information contained, but now we come to two really first-class chapters. Iain Nicolson writes on "Mutable Time", including one of the best introductions to relativity theory I have read. This is much the longest section in the book and is written not only with enthusiasm and accuracy but also with humour.

It is succeeded by a shorter but equally good chapter, "Measuring Time Past", by Brian John, describing the various methods of dating the events of long ago. It is sobering to reflect that as recently as the seventeenth century the official view was still that the world was created at a set moment in the year BC 4004! Radiocarbon dating and other modern techniques have altered all this, as the author explains graphically and concisely. Finally, Colin Wilson, the editor, returns to "Time in Disarray", which is parascience but is excellently phrased—even if many people will tend to take it with several large grains of salt.

Patrick Moore

Wonderlaws

Space Today. By Tim Furniss.
Kaye and Ward £3.25.
Stars and Planets. By Christopher Kilburn.
Franklin Watts £2.75.

Space Today sees the appeal of space in technological sophistication and social usefulness. The book begins with an account of the Apollo project which led to the moon landing. This was more a political and publicity enterprise than a scientific one, as Tim Furniss comes close to acknowledging. One is briefly reminded of the amazement that project did create. A long account of space probes and communication satellites dispels this memory. Their names are so silly and unmemorable and their achievements make one yawn. The book ends with a list of "Space Milestones".

Furniss seems to have misconceived the appeal of his subject. For what enchants a child is not really technology: it is romance. The appeal of space is romantic: illimitable distances, bug-eyed monsters, possible worlds and adventure stories in a futuristic setting. This taste will not be satisfied by being told that satellites are now used to predict the weather.

Stars and Planets offers the what rather than the how of space, and has some good pictures. But the text is printed in a manner unknown to adult books, with each sentence set as a separate paragraph, and indented out instead of in. The planets are listed in the reverse order from usual.

Neither of these books attempts to start with a child's own interest in space. Instead, each in its own way immediately suffocates native interest under a blanket of information. Would it really be so difficult to accept and develop the juvenile taste for science-fiction? Or, taking another approach, to begin simply with the night sky. From the stars and planets one could move to the constellations and their mythology, or to the mathematics or the solar system, or in other directions. Astronomy demonstrates both wonder and precise physical laws, and these books miss their chances.

Stephen Barber

resources

Generation gap

In the first of two articles on film and video cameras, Bill Hicks looks at refinements in 8mm cameras

Outwardly, there is little to distinguish the latest generation of portable video cameras from the 8mm movie cameras on which they are modelled, and which many in the home movie industry fear they will eventually make obsolete. But the processes by which each produces a moving image on a screen are profoundly different, with important consequences for the educational user trying to choose between the systems.

The traditional medium provides much greater scope for involving children in each stage, from filming and sound recording through editing and titling to final projection. In contrast, video filming and playback is almost alarmingly simple, but as soon as the question of editing the results into something approaching a work of art is raised, there are difficulties. A video editing recorder costs upwards of £3,000, and even many professionals resort to hiring editing facilities from specialist companies.

It is still marginally cheaper to equip for Super 8 film-making than for video, though the gap is rapidly narrowing. And while film scores over video on portability, not requiring the constant accompaniment of a heavy recorder, it loses seriously in terms of running cost. A standard 50ft Super 8 colour film cartridge, giving 3min 20sec filming at normal speed now costs more than £3, and nearer £5 for sound.

A three hour colour videocassette with sound costs about £12, and can be used again and again. As film costs continue to soar, and video equipment becomes lighter and cheaper, offering greater flexibility and better quality pictures, the prospects for film are rather bleak.

The price and availability of equipment and materials virtually dictate that a school wishing to start film making will have to choose the Super 8 gauge. Previously regarded as the amateur format, Super 8 has now reached a stage of development where even professionals use it in preference to the once dominant but now prohibitively expensive 16mm gauge. Even the cheaper Super 8 cameras for the home market bristle with refinements once exclusive to the bigger formats.

For school use, the most important consideration is probably durability. The bodies of almost all cameras on the market are made of plastic – but some plastic is better than others. All the models mentioned below are from manufacturers whose products have reputations for reliability and robustness, and who give guarantees to that effect.

The next most important feature is perhaps the ability of the camera to shoot single frames, so that they can be used for animation. This is much more important than having a wide range of filming speeds beyond the normal 18 frames per second. Really convincing slow-motion shooting requires a speed of at least 48 fps, which is extremely expensive in film and should probably be left to advanced work.

Zoom lenses are almost universal, and a modest "3x" lens, covering focal lengths from, say 10mm wide angle to 30mm telephoto, is adequate for a start—most firms make attachments to extend the range if required. The ability of the camera to shoot in low light without special lighting depends on the speed of the lens (e.g. f/1.2 is fast; f/2.8 is slower, etc) and the duration and width of shutter opening. Many cameras, especially those with the "XL" (= existing light) suffice, have wide 220 degree shutter opening and very fast lenses.

Most of the cameras mentioned also have some form of automatic exposure control, with indication in the viewfinder of when it is too dark to shoot—a very welcome film-saving feature. Other refinements, such as special effects devices, automatic focusing, and integral sound recording, are fairly common, very pleasant, but by no means essential. In the case of sound, it is often better, and involves more people, to make synchronized recordings on a separate tape recorder, which can be "striped" on to the film after editing. But so many manufacturers offer a full range of sound cameras that I will consider them separately later.

Silent Cameras

A good-quality and basic silent camera is the Eumig Mini 3, which for about £60 provides all the beginner needs, with a 9-30mm zoom lens which can be extended for wide-angle filming with the optional "PMA" attachment. An auto-focusing model is available and there is even an underwater version called the Nautica (about £110) which is claimed to be sand and dust-proof as well.

The camera has fully automatic exposure control as do Eumig's larger silent cameras, the 125XL (8-40mm zoom) and 128XL (7-56mm). These have extra filming speeds, and the 128XL has a built-in aimer enabling automatic time-lapse filming. Prices are about £150 and £230 respectively.

The Canon 310XL is a very light (a little more than 1lb), strongly built camera with an excellent f/1.0 (very fast) lens, with 8.5mm-25.5mm power zoom. The "macro" facility allows close-up filming down to 20cm from the subject. Automatic exposure control indicates, by means of a red warning triangle in the viewfinder, when it is too dark to shoot. The price is about £110. More sophisticated silent cameras from Canon—the 514XL and Auto Zoom 512XL Electronic—offer extra filming speeds, wider zoom range, and more accurate split-image rangefinder focusing.

Sankyo's EM 30XL (about £80) has an f/1.2 lens with 10-30mm power zoom and macro focusing down to 5cm. Its stablemates, the EM 40XL (£120) and EM 60XL (£140) offer 4x and 6x zooms respectively, 24fps and 36fps (slow motion) filming speeds, and full exposure information display in the viewfinder. The "EM" prefix denotes electronic shutter release which allows the cameras to be controlled by a range of special accessories such as a timer for time-lapse automatic work.

Good quality cameras with roughly equivalent specifications and at similar prices are also made by Bell & Howell (models 2123XL, 2124XL, 2146XL), Bauer and Bolex.

Fujica makes excellent silent and sound cameras to their unique "Single 8" film gauge, which has many adherents who hold that the slightly different format offers greater flexibility, especially for superimposition work. Unfortunately, the innovation never caught on. But the basic AXM 100 and ZXM cameras (£80 and £100) are fine products, and Single 8 film can be used in normal super 8 projectors.

Sound Cameras

All Super 8 sound cameras use the Ektasound system developed by Kodak, by which sound is recorded directly onto a magnetic stripe at the edge of the film via an integral microphone and tape recording head in the camera. Sound film costs about £1 more for a 50ft cartridge, with cameras and projectors costing on average about £40 more than the equivalent silent equipment. Most sound cameras allow the use of a remote microphone for more ambitious work, and can also be used with silent film.

All the manufacturers mentioned so far produce a range of sound cameras with only slight refinements in specification to distinguish them. Canon's 514 XL-S (about £220) is a good mid-range camera, having a 9-45mm f1.4 power zoom lens, integral microphone with "soft to clear" tone control for recording in different sound conditions. It also has a sound fade control and an input for headphones to monitor the recording. The more expensive models 814XLS and 1014 XL-S allow even greater control over the sound process, with

continued on next page

resources

Cameras (continued)

inputs for various different sound sources (radios, tape recorders, separate mikes, or a mixture), and, of course, have very advanced lens, exposure control and special effects systems. A new version of the 514 XL-S boasts automatic focusing which adds about £30 to its price.

It might be noted here that sound and indeed any other refinements add to the weight of a camera and shortens the life of its batteries. The AF 514 XL-S, for example, weighs 1.6kg and gets through its six 9v penlight batteries after five cartridges filmed at normal speed.

Sankyo have also added an auto-focus model to their three-model sound range—the XL 320, 420 and 620 "Supertronic" cameras. The stress here is on simplicity of operation, with colour-coded controls and "yes/no" viewfinder information coupled with great versatility, provided by a large range of accessories. The 420 and 620 models have extra filming speeds (though sound can only be recorded at 18 or 24 fps in most cases). The 620 is one of the few Super 8 cameras allowing automatic lap-dissolves—i.e. superimposition, with one scene fading as another strengthens. Prices are about £165 for the 320, £220 for the 420, and £270 for the 620.

The Braun Nizo Integral 5 is a beautifully-made, compact camera, which for about £250 offers an 8-40mm power zoom lens, split image rangefinder focusing, four filming speeds, telescopic directional microphone, plus time-lapse and fade-out controls.

Elmo's latest sound cameras are the only mid-price range cameras that can use the recently-introduced 200ft film cartridges. These allow up to 13 minutes of continuous shooting at normal speed, and cost about £20 process paid. The Elmo 230S-XL with an f/1.2 10.5-26.5mm zoom lens costs about £150; the 240S-XL and 260S-XL with more features and more powerful lenses cost about £180 and £212 respectively.

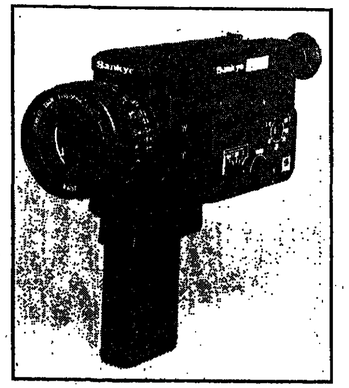
Which brings us to probably the most sophisticated of all Super 8 cameras, much used by professionals, the French Beaulieu. Beaulieu uses glass-fibre filled polycarbonate for camera bodies, instead of the almost universal ABS injection moulding of lesser cameras; interchangeable lenses and a vast range of accessories make them uniquely versatile.

These merits apply to two budget models recently introduced, the 1018 SX8 and 1028 XL 60. They both have four filming speeds, automatic exposure and sound recording level control (with manual override on the 1028), sound and picture fade control, and an accurate "dichroic" focusing aid. The 1018 has an f/1.8 7.5-60mm lens, the 1028 a f/1.2 6.8-44mm lens, both with two-speed power zoom operation. The sound recording system is of extremely high quality, from the integral cardiod-electret microphone to the two-level automatic gain control. This can be overridden on the 1028 to allow more adventurous recordings with remote microphones, mixing boxes and other accessories. Prices are about £240 and £280.

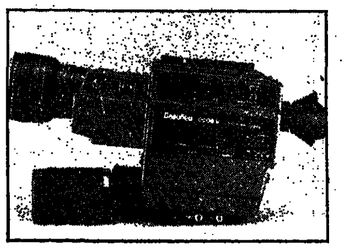
The Beaulieu 4008 ZM4 is a silent camera but has an output for synchronising simultaneous recording with a separate tape recorder. It has a professional-standard Schneider 6-70mm zoom lens, and infinitely variable shooting speeds from 2-80 fps. Price about £500.

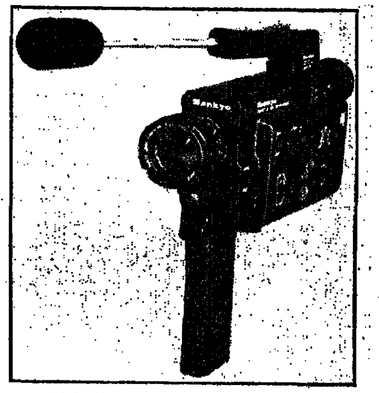
Finally, the 6008S, at a little under £1,000, has the same lens, six filming speeds, and high-fidelity sound recording. At 4½ lb it is the heaviest of the Beaulieu range, yet perfectly balanced for hand or shoulder-held filming.

Next week Bill Hicks surveys video cameras.









Top left, Sankyo EM30XL, with 5cm focus. Right, Eumig mini 3. Above left, Beaulieu 6008S, and right, Sankyo XL620 Supertronic.

OUR AIM IS TO TEACH

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The Rockwell AIM 65 microcomputer is teaching microprocessor engineering technology in schools, universities and colleges throughout the United Kingdom.

Its integrated features prompt the student each step of the way to successful programming. The 20 column printer gives a permanent record of work done without laborious note taking and an optional TV interface allows viewing to groups.

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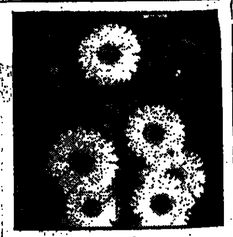
Pelco Electronics Ltd



Little weeds

by John Barker

Common Weeds of Field and Garden
Twenty-four 35mm colour slides with notes, £6.40
Flowers of the Sand Dunes
Twenty-four 35mm colour slides with notes, £6.40
Audio Visual Productions, Hocker Hill House, Chepstow, Gwent.



One common weed

"A plant becomes a weed when it interferes with man's way of life." Many gardeners would have a shorter and more forceful definition than that, but biologically it is a good working one. The first set contains a wide range of common weeds from Corse and Groundsel to Field Bindweed and Giant Hogweed. The notes are brief, but bring out the important points. It is interesting to see how modern methods of agriculture can, on the one hand, almost eliminate one weed—the Field Poppy, while on the other hand encouraging another, the Green-fruited Nightshade. The economic importance of some weeds, such as Wild Oat and Fat Hen, is brought out.

It is interesting to read how Pineapple Weed was probably spread via motor car tyres and of the boost that wartime bombing gave to the spread of the Rose Bay Willowherb. The photography is generally very satisfactory.

Some of our most attractive wild flowers can be found around our coasts, and "Flowers of the Sand Dunes" illustrates this. Examples from a wide range of plant families are included from the Common Spotted Orchid and the Burnet Rose to Prickly Saltwort and Sea Holly. The photography is good and most examples are found fairly commonly around our coasts.

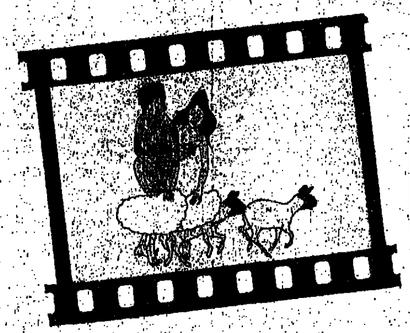
However, a few sand dune plants such as Sea Spurge have restricted distribution, and one or two others like the Marsh Cinquefoil are not true sand dune plants. The notes are fairly full, although they need to be checked for correct spelling of the latinized plant names. This would be a useful set to introduce sand dunes prior to a visit. There are two irritating points about both of these sets. First, the slides are not spotted and cannot be quickly located. Secondly, there is no set identification on the mounts, and slides always get jumbled. Having said that, these sets should both be useful acquisitions to a biology department's resources—and the first will be valuable wherever rural science is taught.

Conflict and restoration is the theme of the new programme of talks and audio-visual presentations planned for the autumn term by the education department at HM Tower of London. Throughout November (11, 13, 17, 20, 25 and 27) there will be a series of day-long tape-slide programmes, talks and activities, to explain the Norman Conquest to pupils in junior, third and fourth years, and secondary school first and second years. The English Civil War, its origins and effects, is the subject for secondary third and fourth-year pupils on November 3 and 7.

In December (2, 3 and 4) the conflict between religion and politics in Tudor England will be explored for the benefit of sixth formers through the lives of Thomas More, Thomas Cranmer and Edmund Campion, all Tower prisoners. This programme will last all day and include talks, films, discussion and formal debate.

For teachers and other adults the Tower is running, in conjunction with the Museum of London, a two-day course on Restoration London and the link between the crown and the city. The dates are November [illegible]

Full details of courses and booking from the Education Centre, HM Tower of London, London EC3.



ESSO, ICI and UNILEVER have jointly launched a major new series of educational films for schools.

The first five films in the series, entitled

FOUNDATIONS OF WEALTH

aim to bring to life some of the most important basic economic concepts.

They are designed to appeal to pupils in the middle years of their secondary schooling who are studying the economic and social aspects of modern society.

These films will be available from September.

16mm film — On free loan from: Esso Film Library, Golden Films Limited, Stewart House, 23 Frances Road, Windsor Berks

VHS videotape and 16mm film — On free loan from: ICI Film Library, 15 Beaconsfield Road, London NW10 2LE

Sony and other videotapes — On sale (at a sponsored price) from: Unilever Education Section, PO Box 68, Unilever House, London EC4P 4BQ

For further information please write to:

Colin Gamage, Esso Petroleum Company, Limited, Victoria Street, London SW1E 5JW.

media

Comprehensive selection

Roy Blatchford on English series

There can be few topics planned by teachers of English for the coming months that do not feature among this term's radio and television series. The problem comes in sifting through the BBC and ITV annual programme notes, trying to select material most suitable to courses and syllabuses. One of the key proposals in the Schools Council's working paper *English in the 1980s* was to provide assistance with the preparation of teaching packages. A published list of radio and television series aimed at specific language and literature issues is long overdue, and either the Schools Council or perhaps some enterprising teachers' centre should set this right.

Activities

As a starting point for formal and informal development of language skills with children of middle school or primary ages, *Springboard* (Mondays 11.20), is an energetic 20 minutes' radio. The booklet for the autumn term contains a wealth of ideas for class activities, word games, poems and a play, enhanced by beautiful illustrations. The term's first five programmes offer exploration of the natural environment—making fire, winter fuel, volcanoes—while the remaining five look at more formal word skills and storytelling, culminating in a Christmas pantomime.

For the same age range *Stories and Rhymes* (Tuesdays 2.40, Thursdays 10.20) brings together a twenty-minute story and ten-minute poetry programme which are linked in theme but can be listened to independently. The readings are atmospheric, jaunty and dramatic and can be used to initiate a broad range of drama, language, art, music or display work.

Three favourites feature early in the term. Ted Hughes's "The Iron Man", Tolkien's "Farmer Giles of Ham" and "The Tail of the Trinesaur" by Charles Causley. The work of Ian Fleming, Leslie Norris, Ray Bradbury and others will be used in later transmissions.

Also on radio, for slightly older children, *Living Language* (Thursdays 2.00) offers its familiar mixture of realism and fantasy, the classic and the contemporary, again as starting points for discussion or written assignments. Plays by Jan Mark and Jan Sorley, a short story from Farrukh Dhondy, a three-part medieval romance and a poetry anthology centred on the cycle of the seasons, suggest a varied diet.

'Correctness'

Teachers are increasingly familiar with current theory concerning language usage and the linguistic notions of "correctness" and "appropriateness", but remain uncertain as how to tackle them with pupils. With recording facilities they should now be able to choose extracts from different series and develop their own language packages to suit local needs. Thames Television's *The English Programme* last year broadcast a "Language" unit (the accompanying booklet is now available from Hutchinson) which gives an admirable starting point. Used judiciously it is accessible to pupils from eleven upwards.

Specifically geared towards the 10-12 group, *Web of Language* (Fridays 9.45) is a repeat of last autumn's radio series and gives a lively, informed and straightforward introduction to pupils exploring spoken language and its rich diversities. For the 12-14s, based on the Schools Council's *Language in Use* teaching materials, independent television's *Watch Your Language* (Mondays 10.05, Thursdays 9.52) [illegible] ten programmes which examine language in a variety of everyday settings and encourage discussion of context, audience and the purposes of written and spoken utterance.

For English teachers keen to set pupils in search of new reading, BBC radio's *Inside Pages* (Wednesdays 11.20, fortnightly) has five thematic programmes—Mysterious, Future Worlds, Come Alive, Slavery and Freedom, Heroes and Heroines—which present a magazine-style collection of readings and dramatized extracts from fiction and non-fiction sources. Each programme highlights a particular author, and teachers should try to make available in the school library the titles listed and annotated in the accompanying booklet.

The same aims—equally well realized—lie behind the engaging "About Books", a twice termly slot in Thames Television's *Writers' Workshop* (Tuesdays 10.04, fortnightly). This term, "Living Together" and "British Folk Tales and Legends" are the two theme-based book programmes which include dramatised readings and film extracts from a wide, multi-cultural selection.

Writers' Workshop proper has three anthologies of words and pictures which offer colourful, stimulating material for the 9-12 age group, supplemented by a handsome 64-page booklet of prose and poetry on the themes of Ghosts, When I Was Young, Humour, Sports Report, and other topics popular with the middle school range.

Listening And Writing (Fridays 11.20) as a radio series has a similarly impressive track record in introducing literature. In the next three months, editor Peter Fozzard has brought together a David Rudkin play *Burglars*, an anthology of Border ballads, a Glyn Hughes verse play and what promises to be an intriguing radiovision broadcast, "The Shape of Words", an unusual insight into the shape and visual patterns of our language which includes sources as diverse as Fernand Leger, the Book of Kells and New York subway graffiti.

Truancy

One last series worth recording to promote class debate with teenagers is *Speak* (Mondays 2.30), ten minute units which this term take in pupils talking about reports, a survey of truancy, a witty courtroom sequence on wearing seat-belts, and an interview with a Lincolnshire farm-worker whose dialect makes interesting radio.

Books Plays Poems (Wednesday 2.20) is its usual wise and resourceful balance of examination texts and new work by contemporary writers, the latter an area in educational output where radio clearly has the edge over television. New stories from Julia Jones, Blain Fairman and Diana Bishop give a bright start to the term, with a six-part adaptation of *Nicholas Nickleby* to follow.

For teachers of upper secondary classes wishing to inject some added spark into the set book, it is well worth combing through the BBC and ITV lists with a view to arranging a teaching programme around transmissions. *The Importance of Being Earnest* and *Macbeth* come in the Spring term schedule of *Books Plays Poems*, and *Theatre Workshop* (Mondays 11.40) has extensive reference to *Macbeth* and *A Midsummer Night's Dream*, with what promises to be a special radiovision slot, *On Shakespeare's Stage*.

English (Tuesdays 2.30, Wednesdays 10.30) has something for CSE and O level students, with *The Long and the Short and the Tall*, a repeat of the outstanding *The Plough and the Stars* starring Stephen Rea and Siobhan McKenna, and biographical documentaries of Dylan Thomas and John Steinbeck. But firmly the highlight of this year's schools' programmes will be *The English Programme* (Wednesdays 11.34, Fridays 9.30) screening in six parts the Royal Shakespeare Company's *Macbeth*, directed by Trevor Nunn.



BBC television's three-part serialisation of The Long and the Short and the Tall, screened earlier this term and due to be repeated starting next Tuesday, is a welcome addition to the meagre store of televised plays for education. Willis Hall's study of an inexperienced British army patrol behind Japanese lines in the Malayan jungle in 1942 is perennial favourite: the gritty, professional NCOs, the barrack-room lawyer, the humourless Scot, affable Welshman and timorous rookie, are drawn with fidelity by the author. They are not simply instantly recognisable stereotypes but characters who are as much in conflict with themselves as with the largely unseen enemy. Ronald Smedley's production, though infinitely better than its large-screen predecessor, nevertheless occasionally lacks bite, notably in Michael Kitchen's portrayal of Bamforth. Too often this actor sounds like an officer cadet, missing Bamforth's sardonic humour almost entirely. Elsewhere Smedley is splendidly served by his cast, notably Mark McManus, nicely abrasive as Sgt. Mitchem, Jon Morrison, dourly excellent as Lance Corporal Macleish, and Richard Morant as the sadistic Corporal Johnstone. The production is by no means flawless, but is well worth seeing and should provoke discussion.

Terence O'Brien

Mathematical storyline

by Andrew Rothery

BBC RADIO
Maths With a Story
10 programmes, broadcast fortnightly starting September 25.

Radio is not a medium usually associated with mathematics, but now the BBC have produced 10 excellent programmes for 8-10-year-olds which use a novel approach to introducing mathematical activities. Each programme features a dramatized story based on a set of characters living in the lively, if bizarre, town of Muddleville.

The stories are gently humorous and should interest children. They are by no means riddled with maths, but the plot usually hinges on a particular mathematical point. In one programme Muddleville Zoo prepares itself for the arrival of a new animal, a Nerek, which is 30 metres long and eight metres tall. With apologies to those who hate to have the ending of a programme revealed, the Nerek turns out to be only 30 centimetres long and eight centimetres tall. This leads to unfortunate consequences in Muddleville and some interesting mathematics for the pupils.

About a dozen follow-up activities for each programme are contained in the attractive teachers' notes accompanying the series. The notes also contain write-in worksheets for some of the activities for teachers to copy and give to the children to complete. The activities are sensible and reasonably well-known. The Nerek story, for example, is followed by measurement and recording activities on scale, particularly where 1 cm represents 1m. There are also several diversions into distortion and enlargement.

The topics covered are: coordinates, estimating and approximating, large numbers, probability, growth and change, scale and enlargement, maxima and minima, and intersection of sets. They do not constitute a structured course but one designed to be recorded and used at the appropriate time in the year. At the end of each programme there is time for the author of the activities, Shirley Stewart, to say a few words to the teacher.

Two topics, symmetry, and tessellation and packing, are catered for without any story and the programmes are quite different from the rest of the series. Being visual topics they are handled by radiovision, with the full script provided in the teacher's notes. The symmetry pictures are well chosen, some featuring popular characters such as Abba, Long John Silver and the Goodies. They present the idea of reflectional and rotational symmetry very clearly, but the topics would seem to be better handled by TV and videorecorder.

The academic level of the material is pitched about right and the contexts, though fictional and eccentric, are meaningful. For example, in "Mrs. Witchitt works it out", the Muddleville con-man Terry Twister cheats at a dice game and at Bingo. This introduction to probability builds on the idea of fairness and offers an appealing and practical approach to a topic which is often made too abstract.

Maths with a Story is an attractive resource for teachers in junior schools. The stories for taping are entertaining, and well worth using either with the activities provided or alongside the teacher's own material for the topics covered.

Briefings

Radio and tv

CE and general interest

Open Government (Saturday, 10.[illegible] Thursday, 17.15 BBC2)

Roy Hattersley and Eric He[illegible] discuss how far cabinet ministers and civil servants talk about major political issues and how much of it public and Parliament should know. Joined by a civil servant, a backbencher, and a political columnist, they explore problems in the take-over of a hypothetical machine tool firm.

House of Refuge (Sunday, 11[illegible] BBC2)

Twenty-five per cent of violent crime is assault on wives, most of whom do not realize that they have rights. This film, in the course "Social work, community work and society" looks at the refuge formed by battered wives and their children in a house sold for £1.

Case Study of a Slow Learner (Sunday, 0.640 VHF3)

Charlie, 13, had learned to recognize three letters after four years of remedial help with reading. His progress at the Centre for Learning Disabilities is charted over several months, showing some of the techniques.

French Universities on Strike (Monday, 06.00 VHF 3)

Focuses on the reactions provoked by the proposed reform of French Universities in 1976, and goes on to examine the relationship between education and society.

International Success (Sunday, [illegible] BBC 1)

A series of popular films in six or more languages for foreign nationals and cinema buffs. Used as a taster for the forthcoming magazine programmes "Speak for Yourself", which offer help to people living in Britain for whom English is the second language. This week's film is *The Spirit of the Beehive*, in Spanish.

The Silicon Factor (Sunday, [illegible] night BBC 1)

Three programmes explain the rise of microchip technology and the implications of the microelectronics revolution for industry and society.

Music Time Teachers' Programme I. (Monday, 10.15 BBC1. Tuesday 16.00 BBC2), II. (Wednesday, 16.[illegible] BBC2 Thursday, 14.15 BBC1).

For people teaching primary music, who are using the "Music Time" series. The first programme deals with singing, shows a teacher doing follow-up work, then offers solutions to general problems. The second programme follows the same pattern but deals with basic music concepts.

The Works of Webern (Monday, 21.05 VHF3)

A new series of 32 programmes to include all the works of Webern. Here David Atherton conducts the London Sinfonietta and Chorus with Phyllis Bryn-Julson (sop) and Antony Pay (clar) in the 1908 and 1914 version of "Entflieht auf leichten Kähnen" and the concerto for nine instruments, Op.24.

Horizon (Monday, 21.25 BBC2)

What are galaxies? What information do they reveal about the evolution of the universe? "Beyond the Milky Way" subtracts all the stars belonging to the Milky Way, revealing a hundred thousand million galaxies.

The Greeks (Thursday, 22.20 BBC[illegible])

How did the Classical Age of Ancient Greece come to influence the world? Sir Kenneth Dover looks at the life of the Classical Greeks and their continued influence today. Featured this week are the city of Syracuse, Plato, Thucydides and Pericles.

Film rights

That familiar note about "half price for schools" is missing from the new catalogue just published by the Central Film Library. Some films may still be supplied free, but most educational establishments must now pay the going rate—between £6 and £12 a day depending on the film. Additional days within the same week cost another £1 each—and the catalogue itself costs £1.50p.

It contains more than 1,200 titles, around 25 per cent of them classified as educational. Teachers will find it profitable to look beyond the section labels, however.

The management and industry section has titles of interest to crafts teachers and science departments, rural studies and careers specialists as well as lecturers in business studies or economics.

The general interest section contains much useful material, including such documentary classics as *Night Mail* and John Grierson's famous essay on the herring industry, *The Drifters*. Domestic science departments will be able to put the hygiene cartoon, *Fly about the House*, to good use and physical education departments will find behind the dull title *A Modern Guide to Health* a humorous little cartoon dealing with posture, the need for exercise, sleep and fresh air.

There are titles for school cyclists in the road safety section—*Betcha* is the tale of a contest between an untrained rider who knew it all and the seeming softie who submitted to training—and music teachers will bless Sir Malcolm Sargent for *Instruments of the Orchestra*, a demonstration of what a symphony orchestra is all about.

English departments will find *An Impression of John Steinbeck* a useful sidelight on the man's work while geographers and engineering specialists could both find something appropriate in several films concerning the rescue of Egyptian temples from the floodwaters of the Aswan Dam.

The Central Film Library's catalogue is available from Bromyard Avenue, London W3.

talkback

Hardy biennial

Timothy Rogers

"The most ambitious festival ever to be based on a school"—that was a newspaper's judgment of the first Bosworth Festival in 1976. It was indeed a wonder, and it lasted nine days. But that was not the end. Its successors in 1978 and 1980 have established it as a hardy biennial.

More, the successful promotion of artistic events — amateur, professional, sometimes excitingly both—has encouraged regular events between-times, so that the festivals can be seen as mountain peaks rather than islands. In the past year there have been a dozen visits by professional drama companies, and a newly opened gallery, formerly a cloakroom, has been the scene for a continuous programme of exhibitions.

The first festival operated on a shoestring budget of £1,000. That was nearly trebled in the second, more than quadrupled in the third. In each case some two thirds of the expenditure was covered by ticket sales and promotional activities—a proportion which most festival organizers might envy.

The balances have been met by the generosity of a growing number of patrons—local firms, organizations, individuals—who have been ready to back their belief that the festivals are an important contribution to the community.

The latest festival opened on March 2 with a weekend crafts fair, Morris Dancers and Punch and Judy. It ended on March 22 with a jazz group, Inner Ear, and a college production of *Jack Sheppard*.

In between were *Noyes Fludde*, in which primary and high schools joined successfully with the college; the *Songmaker's Almanack* (Susan Dennis, Andrew Jackson and their accompanist Graham Johnson); the college's *Macbeth*, produced by a student who was herself a prize-winning playwright; poetry readings by Alan Brownjohn, Douglas Dunn, and Bosworth poets; performances by Hinckley Sinfonia, the Leicester Male Voice Choir, Groops Big Band, Roaring Jelly, Frankie Armstrong; the Steps Dance Company in *Wilde*; Avril Lennox and her gymnasts; Kaboodle; Moving Picture Mime Show; talks, exhibitions, and a festival of film.

There were two innovations, each in its way controversial. The equipment for "Radio Bosworth" was loaned by a local firm, and the station was manned throughout the period by groups of students, mainly drawn from a communications studies course.

Also for the period, murals painter Walter Kershaw, famed for brightening gables in dingy northern towns, got to work on Bosworth red brick, and—more acceptably—on large areas of interior breeze-block. He shared his commission with an assistant, Peter Dent, and their work was increased in area if not always in quality by the enthusiastic help of student accomplices.



The cost of the venture was met largely by a student's winnings in an art competition. In neither case was "controversial" meant as a euphemism for some less than favourable judgment. Opinions have differed widely on the quality of each; that mainly has been its value.

Now that a tradition has been established, we shall build on it. Desford cannot boast a Britten to give radiance to its festival. At best it can claim to have had a painter-in-residence, Keith Grant, for two inspiring years, and a composer-in-residence, Douglas Young, for a shorter period.

But Bosworth College has from the start made design an important part of its curriculum: every student takes a foundation design course to the end of the fifth year. Likewise, perhaps uniquely, drama is part of the core curriculum.

If the college's many visitors would plan their arrivals for the spring of 1982, its fourth festival could be an international one.

Timothy Rogers is principal of Bosworth College, Leicestershire.

Mode 3 benefits

Peter King

What is the value of Mode 3 schemes for more able pupils, those whose academic performance is so often seen as threatened by any approach other than that of traditional examinations? We hear reports of continuous assessment at university level for degree courses as a fairer way of judging student performance, but the suggestion that the same may apply to school performance is frequently viewed askance.

There is already a considerable number of teachers with the experience and integrity to ensure that there is no lowering of standards with Mode 3 approaches. But we need to train many more if such schemes and approaches are to flourish, and enjoy the confidence of the universities, employers and the wider public.

Mode 3 schemes *do* tend to provide such training; teachers have to learn how to draft syllabuses, negotiate with members of examination boards, draft examination papers and mark schemes, take decisions about what materials to use—as opposed to relying on others to determine set texts, for example—learn cross-moderation procedures, either within their own department and school, or amongst a group of schools if the scheme is on a consortium basis.

One cannot deny that such schemes are costly and time-consuming, and there must be external safeguards or checks if standards are to be maintained. For English Literature O level Mode 3 schemes, the Cambridge Board rightly insist that 40 per cent of the marks come from a Shakespeare paper set and marked by them.

All school-based work is checked by a visiting moderator, who normally also marks that school's Shakespeare scripts; such work is later cross-moderated at Cambridge with scripts from schools who sat the same Shakespeare paper as part of the more traditional set texts examination. Apart from the personal contact with the board provided by such a Mode 3 scheme, it instils confidence in the school's own standards if their recommendations are matched by independent board opinions. If they are not, it is possible through such contact to rethink one's approaches.

Examinations, however, are not there just to provide a training ground for teachers; their impact on pupils is what really matters. After several years of running a Mode 3 O level English Literature scheme (and seeking candidates' opinions), I am convinced that it is infinitely superior to the set texts approach.

Such schemes have the additional benefit of enabling one to draw largely on one's own stockroom, built up over the years, rather than having to buy large numbers of rapidly changing set texts. Similarly, personal preferences can be followed in stimulating coursework. Over the two years of the course I have ranged from Masefield's *Dauber* and the poetry of Ted Hughes, *Earnest* and *Pygmalion*, to Orwell or Jane Austen, not in a superficial, dilettante fashion but with depth and breadth because able pupils also welcome such scope.

The detailed study of *Julius Caesar* for context and essays was still required, but many have broadened their reading, explored some classics, or written major individual studies of a poet or novelist. Poetry has benefited enormously, especially with our own examination paper and anthology, which has led candidates to talk and write about a great range of poems with increasing enthusiasm and expertise, with a much greater readiness to explore the technical aspects.

I am sure many teachers would still maintain that they do not need a Mode 3 scheme to do this annually. I would no longer make such a claim.

Operating such a scheme shows that pupils can learn and study in a variety of ways, and are entitled to be examined in fairer and more varied ways than is possible by traditional examinations.

Peter King is Director of English Studies, George Ward School, Melksham, Wiltshire.

The missing men

Carol Ibbett

There are far more women than men on training courses for primary teachers. Similarly, women outnumber men to a noticeable extent in the primary classrooms.

Yet those few men who do embark on a career in junior education are often exceptionally good teachers, possessing outstanding qualities of dedication, and inspiring loyalty and enthusiasm in the children they teach. Why is it then that so few men teach in primary schools, and how can more men be attracted to this sector of education?

In some circles there is an amazing attitude which correlates the age of the pupil with the ability of the teacher. The students on my PGCE course who were training to teach in secondary schools tended to assume that we who were enrolled on the primary teaching course must have been awarded poor degrees.

To believe that younger children require a less able teacher than older children is erroneous as studies in child development prove. It is during the early school years that children are most in need of a perceptive, divergent and intelligent teacher.

Primary school children are interested in everything, question everything, and provide constant rewards and incentives for the teacher. The status of the primary teacher should not be considered inferior to that of the secondary teacher. If the stereotypes were dismissed for the myths that they are there would be many more men applying for posts in primary schools.

There is a tendency to see primary teaching as essentially a woman's job, because it is thought that younger children need mothering. But with the massive increase in the divorce rate, many children are even more in need of a father figure.

Children who live with their mother and attend a school staffed mainly by women can spend most of the formative years without coming into contact with the male viewpoint. Every school contains some children who do not have their own father living with them. A sympathetic male teacher can help a boy from a broken home to achieve stability and a sense of his identity.

My own son has been helped immeasurably by the casual but genuine concern of his head teacher for his feelings towards his father, who does not live with us. If more emphasis were placed on the important social function of the male teacher in the primary school, there would be a significant rise in the number of male teachers.

Owing to the shortage of men, those who are members of a predominantly female staff can find themselves being made responsible for many jobs not strictly within their province. Anything which involves the use of electricity or a hammer tends to be allocated to them.

I have seen men called in as porters by women teachers, who need to move heavy pieces of furniture or equipment. Also, and I have found this acutely embarrassing, the conversation in the staffroom can become absurdly provocative when a man enters the room: an adolescent attitude displayed by women who are more than mature.

This is more prevalent in primary schools than in secondary, where a man is not such a scarce commodity. I think that many men would be attracted to primary schools if separate staffroom facilities were available for men and women. This idea is not as anti-social as it seems: In many staffrooms the men tend to congregate at one end of the room, the women in the other.

Many men are deterred from applying for posts in primary schools because they believe secondaries offer a more promising career structure. But is this necessarily true? Although the rewards at the top in a comprehensive school are considerable, there are less high-ranking posts available, simply because there are a smaller number of schools.

Also, it is relatively difficult to move from the primary sector into the secondary. Many teachers accept the division as a clear-cut and insurmountable barrier. There should be far more opportunities for teachers to practise their profession in both of these sectors, without impeding their progress up the promotion ladder.

Something is keeping male teachers away from primary schools, and there does not seem to have been any serious attempt to find out what it is. In the age of Equal Opportunity, sexual discrimination here appears to be working against men.

Carol Ibbett is a former PGCE student from the University of Manchester.

Leave of absence

Beric Raymond-Barker

My education authority was prepared to give me a term's unpaid leave of absence with no strings attached. This may hearten teachers who wish to follow suit, and who have begged, borrowed, stolen or even saved enough money to do so.

I was (and still am) the teaching head of a small village school, with 80 children and two other teachers. It is, for anyone who enjoys teaching at the primary level above administration, the plum post of the teaching world, in which one is able to get to know all the children in the school and their families, and to become a part of the community in a way that no other teaching job allows.

But it remains two jobs, a teaching one and an administrative one, even given an efficient secretary to lighten the load of the latter. One becomes so involved with the minutiae of day-to-day existence that one needs time to stand back and restore one's vision of the whole scene. Every teacher needs such a time.

There were several pointers which led me to make my request. First, many years before, after teaching as an unqualified teacher in an independent school, I had enrolled as a postgraduate student for a teaching certificate. Many students straight from university found the course a frustrating obstacle to be surmounted before they could reach the real life of the classroom.

But I, as a so-called mature student, found that the course gave me a breathing space from all that reality, and gave me back a few ideals. I decided then that after seven years I would again climb out of the classroom for a breather. (Actually it didn't come till twice that time had passed.)

The second pointer came from a friend who, after seven years in a London comprehensive, was seconded for a year to take an Advanced Diploma in Education. He had great hopes of that year, yet at the end he found himself bogged down in what other people wanted him to do. This, coupled with my own experience of In-service Training, convinced me of the value of a sabbatical with no strings.

Third, a friend in another l.e.a. achieved just that. It was only a term, and he used it to write a novel to end all novels. It was never published, but I don't think that mattered to him. It achieved its purpose of channelling his teeming ideas into a unity.

I did have particular reasons to support my claim on unpaid absence. First, I wished to consider certain aspects of the primary school curriculum. Secondly, I wished to have time to visit other schools, particularly city schools outside the county.

Thirdly, I wished to prepare for the school centenary, which was being celebrated the next term. This sounds very bald, but at the time I must have set it out in a persuasive way which did, indeed, receive support.

Reactions to the "term off" did not vary much—mostly they were disbelief and lack of comprehension. Most teachers were envious, I think, but couldn't see themselves doing the same thing.

Parents and others in the village grasped the centenary bit; word went around that I was writing the history of the school. In fact it was my wife who pored over the school log books, and spent many hours in the County Record Office in order to produce an account of the school's first 100 years.

So what was *I* doing? The village post-mistress commented on the enormous number of letters I was writing. I told her that at last I had time to write to all my friends. And then there were the visits.

I enjoyed three splendid sprees to different parts of the country, visiting primary schools, comprehensive schools, a disruptive unit and an intermediate treatment centre, a range of experiences I would not have achieved in any other way.

But there were other things to be done. The visits took only three weeks out of thirteen, and the remaining ten were spent mainly in working at home, reading, and thinking.

For this a rigid timetable was necessary and I usually kept to it. It reads rather like the Great Gatsby's plan for self-improvement: nine to one study, one to two lunch, two to five outdoor work, and a couple of hours' further study in the evening.

I am back in harness now, refreshed enough for another seven years.

Beric Raymond-Barker is head of Delabole County Primary School, Cornwall.

endpage

The drawbacks of projects

John Eggleston

If history characterises the education of the seventies, it will probably be seen not as the era of comprehensives or cuts but of projects.

There can hardly be a child who has not experienced school projects, class projects, group projects and individual projects. The topics too have become almost universal—the Royal Family, bonfire night, Halloween, the sea and the planets, Kevin Keegan and Florence Nightingale. But there is always a chance to add to the list, as Rhodesia and boat people projects show.

Teachers, faced with mixed-ability classes, integrated curricula, wide differences in motivation within a single classroom, turn thankfully to the project as the one method of organization wherein subject boundaries and differences in levels can be blurred, where it is still legitimate to assign different tasks to children of different abilities, and where all can be deemed to finish the work at the same time ready to move on to the next project in good order. Yet despite the neatness and convenience, are we not overlooking some major problems?

One of the hallmarks of the good teacher is often claimed to be the ability to capitalise upon the interests of the child. This very frequently takes the form of a project. A good illustration of such a teacher is to be seen in the account of Miss Sanders and her response to Donnie, a boy with a broken arm. It is drawn from an advertisement for educational films in an American educational technology magazine, which begins with a picture of Donnie, and continues:

"You're all hanging up your coats at school and in comes Donnie with a cast on his arm. Everybody has to see it and touch it and write on it. 'How long do you have to wear it, Donnie?' 'Miss Sanders, what makes bones?' 'How can you break your arm swimming?' 'Will it grow back, Miss Sanders?' This is the teachable moment. It's the rare moment when you really want to learn. But your curiosity sure isn't satisfied by seeing just the cast. You want to see inside. So somebody goes to the film library and brings back a film selection on bones. You put it in the projector and—wow—a great movie. This way Miss Sanders can teach you all kinds of things—more things than anyone would expect her to know—at the exact moment when you want to learn them. And it's alive, the way you're used to seeing it."

Miss Sanders appears totally responsive to the immediate interests of the children. While it would be perhaps unfair to label her as opportunist, she seems likely to respond with different but equal enthusiasm the next morning when the pipe-layers commence work in the road outside the school, or the birds nest in the school roof.

Yet her spontaneity, though commendable, leaves questions unanswered. What are the objectives of the project that may develop on bones, drains or nesting? What are the activities being abandoned to make way for such spontaneous work? Is allowance made for the teaching of basic skills in some other part of the day, or is it in some way subsumed within the project? And how is the project adapted to cater for the different needs and stages of different children in a mixed-ability classroom?

A feature of many projects is not so much their spontaneity, but their open organization. Often the detailed structuring of the activity is left to the child or group of children. "Go to the library or encyclopedia and find out all about fishes," is a familiar instruction. But it is difficult for even the most able to cope with so ill-formulated a command.

How much information, what sort of information, and what is the best way to handle it? Is the teacher satisfied with captioned drawings, or is a verbal account required? Is the teacher familiar enough with the literature to know whether it is adequate and, perhaps more importantly, the extent to which the children are merely copying from the printed sources?

As parents know, the detailed work often occurs at home. In order not to disadvantage their children, some parents make regular visits to the local library to track down the material, and frequently help the child to process it. So the determinants of the child's performance are often the willingness and academic competence of their parents. Children who lack such support may find themselves



not only disadvantaged, but also carrying a heavy burden of uncertainty and confusion, against which effective learning is difficult, or even impossible.

Recently, a "hospital project" was taking place in a middle school. The activity was impressive; the teaching area set with authentic-looking props; and the children acting out the scene in the emergency ward of a large hospital after a local disaster. Unquestionably they were learning a good deal about human anatomy, medical care, the organization of a large institution, accident prevention, and much else.

Yet, after several sessions, it became clear that there were different categories of children. One small group of lively and articulate children were, in turn, playing all the major roles; surgeon, anaesthetist, matron. They were taking major decisions with confidence and aplomb. A second, rather larger, category were occupying walk-on/walk-off roles, often with little dialogue. These were the junior nurses, orderlies, stretcher-bearers.

Later, it became clear that there was a third group: the accident victims. Often they were so heavily bandaged that they were unable to move or even to talk during the sessions. From the point of view of classroom organization, the teachers had made good administrative decisions about membership of the groups.

Yet it was clear that what was happening was a highly effective system of streaming; possibly more effective than that which had occurred when the school, some years previously, had been a streamed primary school. The experience gained by the "top" group was fundamentally different from that of the "bottom" group, not only in its content, but in the expectations of life it held out for them.

A project ends for all of a group at the same time, culminating in the display of work, the dramatic presentation or whatever. When it is finished, a wholly new project begins for all the children, usually regardless of their achievement in the previous project. There is seldom filling in of the gaps.

It is possible for a child to go through a continuing succession of projects; in each one reaching minimal achievement; attaining no more than an incomplete and hazy understanding, and often a very great deal of frustration. The project method offers no kind of mechanism whereby mastery, incremental learning or even certainty of progress can be ensured.

John Eggleston is Professor of Education at the University of Keele.

Fighting culture shock

Julia Hagedorn

Diego's enormous eyes looked at everything in amazement. Then he pushed away his pudding without a word, got up, and left the dining-room. At another table, his sister did exactly the same a few minutes later.

This time they were allowed such a show of bad manners. They were still profiting from an amnesty under which new arrivals to Our Lady of Victories Roman Catholic school in London are helped over their initial culture shock by having lunchtime whims and foibles overlooked.

Diego and his sister had only been in London for two weeks. Along with another 98 of the 147 five to 11-year-olds at the school, they are non-English: the majority being Spanish-speaking, with a sprinkling of Portuguese, Moroccan and Mauritian.

The school is housed in a large Victorian building hidden in the back streets of a fashionable area of London. It is surrounded by terrace houses of the kind described as "élégant residences". But it is not these houses which bring the children's parents to London. The nearby lodgings at Earls Court are full of advertisements for staff for the many hotels and restaurants which exploit the presence of so many of the children in the school.

Salaries offered for chambermaids, porters and barmen range from £30 to £45 a week, with rooms on the same premises being advertised at much the same prices. Most of the school's parents are drawn to London by the availability of such jobs and by a wide network of friends and relatives who will ensure that every family has at least one room to share.

In case there is any room for doubt as to the origins of most of the children, the head, Jim Walsh, has a list of pupils' names which makes melodic reading for lovers of the Spanish language—Fernandez and Ferreiro, Paredes, Perez and Piñon, Salas and Sanches, Vicente and Vasquez. The children are impeccably turned out in school uniform: the unmistakable scent of Spanish eau-de-cologne lingers in the air, mingling with the smell of school dinners.

But, of course, there is another side to this exoticism. Diego, like many of the children before him, has arrived at the school with an English vocabulary of four words. Other children will continue to arrive at odd times of the school year—November and February seem to be popular months. All must be given intensive English lessons if they are to keep up with normal class work.

Jim Walsh arrived in 1974. He found that critics of the school were implying that, with so many "foreigners", standards must drop. In fact, he says, most of his children leave the school bilingual, and go on to achieve good results in their secondary schools.

The youngest children in the school stay with their class teacher. All others are withdrawn in groups of four to eight under the direction of John Crowley, the teacher concerned solely with language development. He concentrates on spoken English, using card games, tapes, guessing games and pictures to encourage the children to talk. He is not too concerned at this stage about the actual activity, as long as the children are interested enough in what they are doing to chatter about it.

A child like Diego would spend 45 minutes four times a week in a withdrawal group for three years before he could cope adequately with his class work. John Crowley feels that ideally one should be able to work with the children within their own classroom; in practice, this proves too disruptive for the other children. As it is, careful liaison with the class teachers is necessary if children in the withdrawal groups are to come and go with the minimum of disturbance.

John Crowley does admit that, to keep the groups to a manageable size, children have to be sent back to their classes too soon. Their problems can easily be overlooked in a class, he says: they may be bilingual orally, but a piece of creative writing can prove too difficult. He fears that, whatever the provision for these children, they will always be handicapped linguistically.

This is not evident to a visitor. Among the top juniors, working at their exercise books in concentrated and studious silence, Jim Walsh can cite many examples of success. Jose is such a one.

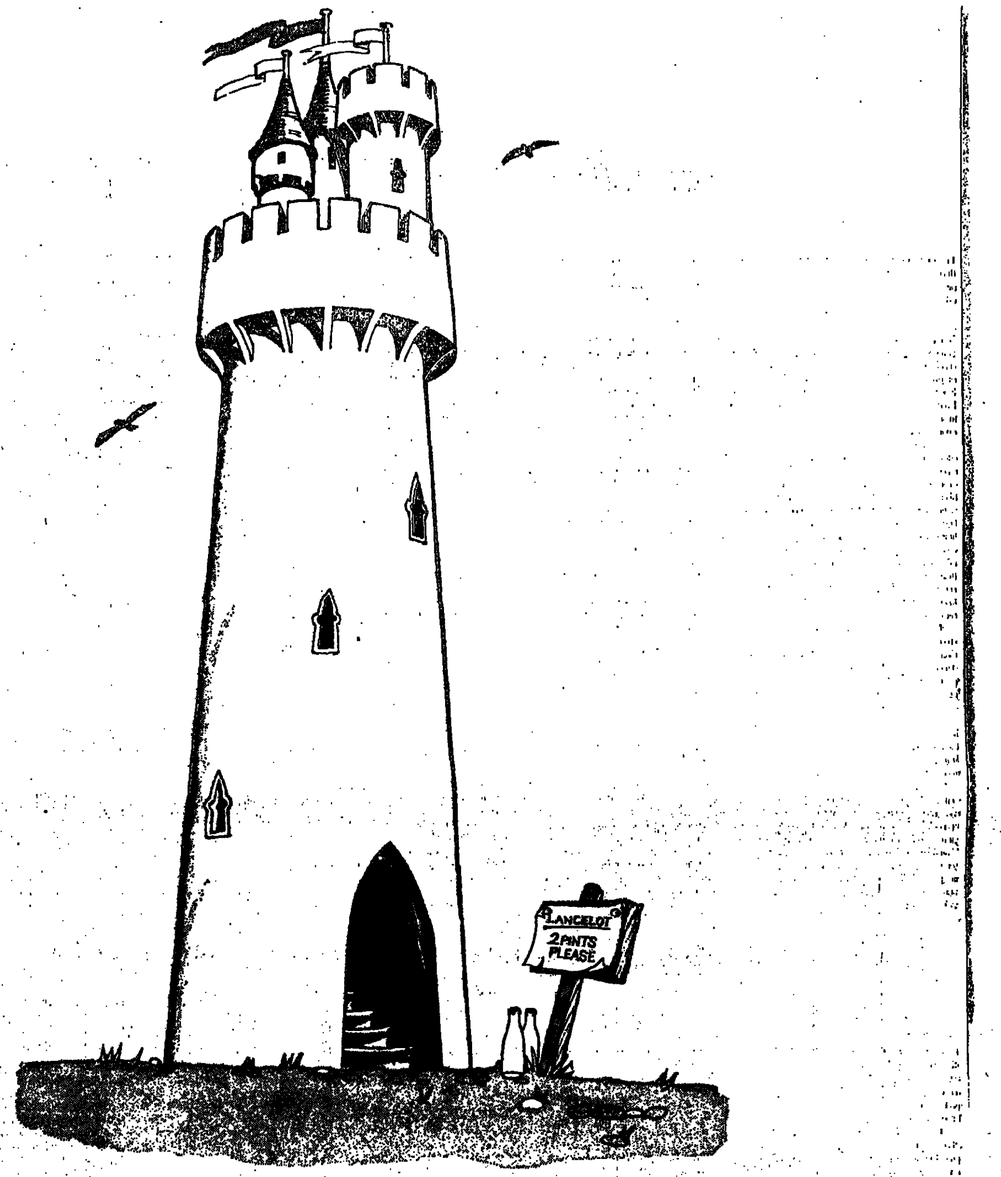
He came to the school at the age of seven from a small village where he had received no schooling. At first quiescent and frustrated, he is now one of those whose English is indistinguishable from a native-born speaker. Occasionally a child who has been a late arrival at the school is kept an extra year to perfect his language before being transferred to the secondary school.

Many of the children also go to a Spanish school in the evenings, two or three times a week. Although most of them will continue through the English educational system for their entire school life, this is never quite accepted by the parents, whose constant refrain is "When we go back to Spain".

Parents play a large part in school life—rather like an extended Spanish family. They hold socials at the school, are in close contact with a nearby Spanish order of nuns, and even have their own English classes, given by a teacher from the adjacent institute, on Tuesday and Friday afternoons. They also join in the twice weekly "reading drive," when, for one hour, everyone in the school concentrates on reading—or related activities.

Outside in the playground, Diego still stands by himself, gazing at the other children through the same wide amazed eyes. But, in another corner and far more typical of the school's pupils, three girls giggle and whisper in English.

All of them talk readily about going back to Spain for their holidays, of their relations in Madrid, Bilbao or La Coruña. But when asked if they are Spanish, all reply as if with one voice, "Oh, no, I'm English. My parents are Spanish". In three or four years, Diego will probably be saying the same.



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THE TIMES
Educational Supplement

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Nursery Education

Headships

BARNET
(London Borough of)
Required for January, 1981:
MOSS HALL NURSERY SCHOOL, 183 Nether Street, Finchley N3 1NR (Roll 111)
HEAD TEACHER, Group 2.
Applications are invited from TEACHERS experienced in modern nursery methods.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (S.A.E.) obtainable from and returnable to The Director of Educational Services, Town Hall, Friern Barnet N11 3DL, by September 26 1980.

EALING
(London Borough)
EDUCATION SERVICE
PATHWAY NURSERY SCHOOL
Recreation Road, Southall, Middlesex
Applications are invited for the post of HEAD TEACHER for this newly converted multi-ethnic Group 2 Nursery School.
Applicants should possess good qualifications and experience and should be available as soon as possible.
Application forms and further details are available (S.A.E.) from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
MILL HILL NURSERY SCHOOL
Required for January, 1981:
HEADTEACHER (Group 2)
Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.
Application forms obtainable from the Director of Education, at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by September 26, 1980.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

Deputy Headships Senior Masters/Mistresses

EALING
(London Borough)
EDUCATION SERVICE
PATHWAY NURSERY SCHOOL
Recreation Road, Southall, Middlesex
Applications are invited for the post of DEPUTY HEAD for this newly converted multi-ethnic Group 2 Nursery School.
Applicants should possess good qualifications and experience and should be available as soon as possible.
Application forms and further details are available (S.A.E.) from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU.

Other Assistants

BARNET
(London Borough of)
Required for January, 1981:
BLESSED DOMINIC R.C. J.M.I. SCHOOL
Lanacre Avenue, Grahame Park NW9 5FN (Roll 280)
NURSERY TEACHER, Scale 1.
Practising Catholic preferred.
In approved cases assistance may be given towards the payment of removal expenses and separation.
Application forms (S.A.E.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet N11 3DL, to be returned to the Head Teacher by September 26 1980.

BRENT
(London Borough of)
BRAINTCROFT INFANTS' SCHOOL
Warren Road, NW2 7LL (Roll 263)
Required from January:
HEAD of NURSERY (Scale 3). Suitably qualified and experienced TEACHER with ability to organise and lead team essential. Experience with children whose mother tongue is not English is essential.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
EDUCATION COMMITTEE
NURSERY TEACHERS
NURSERY TEACHER Scale 2 (full-time) required from January to work in Day Nurseries, Residential Nurseries, Family and Child Centres. Teachers' Conditions of Service.
It is hoped to appoint teachers with nursery experience who will have the special qualities needed to work with disciplines other than their own.
Application forms (s.a.e.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, returnable by September 22, 1980.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc. travelling and lodging allowances.

BRENT
(London Borough of)
EDUCATION COMMITTEE
CHAMBERLAYNE WOOD JUNIOR MIXED AND INFANTS SCHOOL
Chamberlayne Road, NW10 3NT (Roll 2?5, Social Priority School)
Required from January:
NURSERY TEACHER. This is a well established Nursery with one full-time Nursery Assistant. Scale 2 available for suitable applicant. Visit welcome.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

EALING
(London Borough)
EDUCATION SERVICE
PATHWAY NURSERY SCHOOL
Recreation Road, Southall, Middlesex
Applications are invited for the post of ASSISTANT TEACHER for this newly converted multi-ethnic Group 2 Nursery School.
Applicants should possess good qualifications and should be available as soon as possible.
Application forms and further details are available (S.A.E.) from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU.

HAMPSHIRE
THE AVENUE NURSERY
6 Archers Road, Southampton SO1 2LR
Required for January
Scale 2, TEACHER in CHARGE.
Application form and further details from: Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.
Closing date, September 26.

Primary Education

Headships

AVON COUNTY
WRAXALL CHURCH OF ENGLAND VOLUNTARY AIDED, J.M. & I. SCHOOL
Wraxall, Bristol BS19 1LB
Applications invited for the HEADSHIP of this school.
Salary in accordance with Group 1.
Required from January 1, 1981.
Communicant Member of the Church of England preferred.
Stamped addressed envelope for further information and application form, returnable by September 26, 1980, from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB.

BARNET
(London Borough of)
Required for January, 1981:—
ALL SAINTS' C.E. J.M.I. SCHOOL
Cricklewood Lane, Childs Hill, NW2 2TH
Roll: 187
Experienced INFANT TEACHER as Head of Infant Department. Communicant member preferred. Scale 2.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (S.A.E.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet N11 3DL, to be returned to Mr R. Webster, 9 Prospect Road, London NW2, by 26th September, 1980.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
HOLGATE SCHOOL
Shaw Lane, Barnsley
(300 pupils on roll)
Required for January 1981:
HEAD TEACHER, Group 10
Application forms and further details obtainable from and returnable to the Education Officer, 50 Huddersfield Road by September 30, 1980. (S.A.E. please).

BERKSHIRE
CHRIST THE KING R.C. PRIMARY SCHOOL (AIDED)
Northumberland Avenue
Reading RG2 8NR
(Number on roll: 297)
Re-advertisement
Required January, 1981:
HEAD TEACHER (Group 5). Applicants should be practising Catholics.
Forms and further details from the Director of Education (Staffing Section), Kennet House, 80-82 Kings Road, Reading RG1 3BL (S.A.E.). Completed forms should be returned to the Reverend Father [illegible] Christ the King Presbytery, 405 Northumberland Avenue, Reading, by September 26, 1980.

BERKSHIRE
GRAZELEY PAROCHIAL PRIMARY SCHOOL (AIDED)
Mereoak Lane, Grazeley, Reading
Number on roll 70
Re-advertisement
Applications are invited for the HEADSHIP of this Group 2 Aided Primary School to commence in January 1981.
Further details and application forms from the Director of Education (Staffing Section), Kennet House, 80-82 Kings Road, Reading RG1 3BL (S.A.E.). Closing date September 22, 1980.

BERKSHIRE
ST. PAULS C.E. JUNIOR (CONTROLLED) SCHOOL
Oxford Road, Wokingham RG11 2YJ
Number on roll 430
Required January/April 1981
HEAD TEACHER (Group 6)
Further details and application forms from the Director of Education (Staffing Section), Kennet House, 80-82 Kings Road, Reading RG1 3BL (S.A.E.). Closing date September 24, 1980.

BERKSHIRE
YATTENDON C. OF E. (AIDED) SCHOOL
Yattendon, Newbury RG16 0UR
(Number on roll: 45)
Required January, 1981:
HEAD TEACHER (Group 1).
Accommodation may be available.
Further details and application forms from the Director of Education (Staffing Section), Kennet House, 80-82 Kings Road, Reading RG1 3BL (S.A.E.). Closing date September 24, 1980.

BERKSHIRE
BRIGHTWALTON C.E. PRIMARY SCHOOL (Aided)
Brightwalton, Newbury RG16 0BN
Number on roll 27
Required January 1, 1981
HEAD TEACHER (Group 1)
School house available.
Further details and application forms from the Director of Education (Staffing Section), Kennet House, 80-82 Kings Road, Reading RG1 3BL. Closing date October 6.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
HEADSHIPS
(1) STANTON COUNTY MIDDLE SCHOOL
Group 6
Applications are invited for the HEADSHIP of this purpose-built middle school designed for 480 pupils aged from eight to 12 years. The post will be available from January, 1981.
(2) ABBEYS COUNTY FIRST SCHOOL
Group 5
Applications are invited for the HEADSHIP of this well established first school designed for 320 pupils aged from five to eight years. Post available from January, 1981.
Further details and application forms obtainable from the Divisional Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a stamped addressed foolscap envelope. Previous applications will be automatically re-considered.
Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable. The Milton Keynes Development Corporation is making houses to rent available to teachers.

CAMBRIDGESHIRE
PETERBOROUGH AREA
YAXLEY C.E. AIDED JUNIOR SCHOOL
Lansdowne Road, Yaxley, Peterborough
Group 5, Roll 280
Required for January or April 1981: Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 5 school. Applicants should be in sympathy with the aims of a C.E. aided school. There is a possibility of assistance being given with housing in appropriate cases.
Further details and forms of application are available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E. first class).
Closing date for receipt of applications September 26, 1980.

CAMBRIDGESHIRE
MARCH AREA
GUYHIRN C.E. CONTROLLED PRIMARY SCHOOL
Guyhirn, Wisbech, Cambs.
(Group 3, 95 on roll)
Required for January, 1981: Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 3 Primary School.
Further details and forms of application are available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough, PE1 1UJ (S.A.E. first class).
Closing date for receipt of applications, September 26, 1980.

CAMBRIDGESHIRE
CAMBRIDGE AREA
DOWNHAM FEOFFEES (C) PRIMARY SCHOOL
Applications are invited for the HEADSHIP of this Group 4 school which is situated in the village Little Downham, to commence January. 168 on roll.
Application forms and details from Senior Area Education Office, Shire Hall, Cambridge CB3 0AP (S.A.E. please), returnable by 22nd September.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHEVELEY C.E. (C) COMMUNITY FIRST SCHOOL
Applications are invited for the HEADSHIP of this Group 2 school to commence in January. [illegible] Roll.
Application forms and details from Senior Area Education Office, Shire Hall, Cambridge CB3 0AP (S.A.E. please), returnable by September 22 1980.

Community Services Department

Could you run our new pre-school centre?

Provision for the Under Fives in Harlow – as elsewhere – falls far short of need. We're beginning to tackle the problem with the opening of our Kingsmoor House Family Centre in early 1981. Initially, this will provide 25 pre-school places. Traditional bounderies between nursery education and day care will be merged and the Centre will be open throughout the working day and year. Also, the Centre will provide a focus for a range of associated services and activities for local parents and children.

Head of Family Centre

S.O.1 £6795-£7236 inclusive (pay award pending)

This is the senior professional post at the Family Centre and the postholder will lead a team of staff providing care and education for the pre-school children attending the Centre. The job requires commitment to an integrated and flexible pre-school service and to the development of associated activities for parents and young children in the neighbourhood served by the Centre. Substantial professional experience in working with pre-school children is necessary and applicants should already be holding a post of responsibility in a relevant field, such as nursery teaching, nursery nursing or social work with young children. The person appointed will be expected to play an important role in the planning for the Centre before it opens in early 1981.

Mr. D. F. Byrne, Head of Community Services, will be pleased to discuss the post informally with intending applicants, on Harlow (0279) 446101.

Housing may be available, full removal expenses paid, lodging allowance, legal and relocation expenses available in appropriate cases.

An application form, job description and comprehensive job details are available from the Chief Personnel Officer, General Manager's Department, Harlow District Council, 17 Adams House, The High, Harlow, Essex, CM20 1BD, Telephone Harlow (0279) 446020.

Closing date: 29th September, 1980.

HARLOW

ilea INNER LONDON EDUCATION AUTHORITY

For Teaching Posts In The Inner London Area

See page 58

County of Cleveland

PRIMARY SCHOOL

HEAD TEACHER
(GROUP 5)

ST. CLARE'S R.C. PRIMARY SCHOOL
Trindon Avenue, Middlesbrough, Cleveland, TS5 0RZ

Required as soon as possible, a suitably qualified and practising Roman Catholic teacher for the post of Head Teacher. This primary school occupies modern premises and serves an area of residential development on the south western edge of Middlesbrough.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN. Forms of application should be returned to the Chairman of the Governors, Reverend Father J. A. Barry, St. Clare's Presbytery, 102 Low Lane, Brookfield, Middlesbrough, Cleveland, TS5 8EB, not later than 3rd October, 1980.

HEADSHIPS

Central Essex Area—Readvertisement
Broomfield County Primary School, School Lane, Broomfield, Chelmsford—Group 5, Roll 300 for January 1981 or as soon as possible thereafter.

Southend Area—Readvertisement
Chalkwell Hall County Junior School, London Road, Leigh-on-Sea, Southend—Group 6 (Roll 420) for April 1981.
Previous applicants for these posts will be reconsidered.
Closing date 3rd October, 1980.

Application forms and details from (foolscap s.a.e. required) County Education Officer, Threadneedle House, Market Road, Chelmsford, CM1 1LD.

ESSEX County Council

HEADTEACHER GROUP 5
£9,579-£10,593
ST. CHARLES' R.C. J.M.I. SCHOOL
Tramway Road, Liverpool L17 7BA
Required for January, 1981. Forms available from (S.A.E.) the Director of Education at the address below, to be returned to Reverend Fr. T. Mangan, c/o St. Charles' Presbytery, Aigburth Road, Liverpool L17 9PG, quoting ref. 906(a).

HEADTEACHER GROUP 4
£8,838-£9,852
ARNOT C.P. JUNIOR BOYS' SCHOOL
Arnot Street, Liverpool L4 4ED
Required for January. Re-advertisement, previous applicants automatically re-considered. Quote Ref. 830(a).

HEADTEACHER GROUP 5
£9,579-£10,593
NORTHCOTE C.P. J.M.I. SCHOOL
Evered Avenue, Liverpool L9 1DU
Required for January, 1981. Quote Ref. 904(a).

HEADTEACHER GROUP 3
£8,316-£9,177
HEYGREEN C.P. INFANTS SCHOOL
Heygreen Road, Liverpool L15 4LZ
Required for January, 1981. Quote Ref. 909(a).

HEADTEACHER GROUP 4
£8,838-£9,852
HEYGREEN C.P. J.M. SCHOOL
Heygreen Road, Liverpool L15 4LZ
Required for January, 1981. Quote Ref. 908(a).

DEPUTY HEADTEACHER GROUP 4
£6,402-£8,337
ST. MARGARET'S (ANFIELD) C.E. J.M.I. SCHOOL
Rocky Lane, Liverpool L6 4AD
Required for January, 1981. Re-advertisement, previous applicants automatically re-considered. Quote Ref. 885(a).

DEPUTY HEADTEACHER GROUP 3
£5,415-£7,755
KNOTTY ASH C.P. J.M.I. SCHOOL
Thomas Lane, Liverpool L14 5NX
Required for January, 1981. Quote Ref. 905(a).

DEPUTY HEADTEACHER GROUP 5
£7,164-£8,925
NORMAN PANNELL COUNTY PRIMARY INFANT SCHOOL (P.D. and S.P.)
Brownhill Bank, Liverpool L27 7AE
Required for January, 1981. Quote Ref. 904(a).

DEPUTY HEADTEACHER GROUP 4
£6,402-£8,337
ST. GREGORY'S R.C. INFANT SCHOOL (P.D. & S.P.)
Vetch Hey, Liverpool L27 7AG
Required for January, 1981. Forms available from (S.A.E.) the Director of Education, at the address below, to be returned to Fr. M. J. Ryan, c/o St. Gregory's Presbytery, Hastie Close, Liverpool L27 8YQ. Quote Ref. 898(a).

DEPUTY HEADTEACHER GROUP 5
£7,164-£8,925
CROSS FARM C.P. J.M. SCHOOL (S.P. & P.D.)
Tolhale Turn, Liverpool L27 4YB
Required for January, 1981. Quote Ref. 907(a).

Application forms for the above posts are available from (S.A.E.) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, unless otherwise stated. Please quote reference numbers. Closing date for all applications 22nd September 1980.

Liverpool

PRIMARY
Headships continued

CUMBRIA
COUNTY COUNCIL
HAMSDEN INFANTS SCHOOL
Barrow-in-Furness
(Mixed, 3 to 7 years, 110 on roll, Group 3)
HEAD TEACHER required for January 1st 1981.
Further details and application forms available from the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow-in-Furness to whom completed application forms should be returned within two weeks of this advertisement.

DONCASTER
DUNSCROFT ABBEY C.E. MIDDLE SCHOOL
HEAD—GROUP 6
Applications are invited from suitably qualified and experienced teachers for the above post.
Application forms and further details available from the Education Department, Princegate, Doncaster DN1 3EP (S.A.E. please) to whom completed applications should be returned by September 22, 1980.

DORSET
TARRANT KEYNSTON C.E. (AIDED) PRIMARY SCHOOL
Blandford
(Roll: 26)
HEAD TEACHER (Group 1) required for a one year temporary appointment from January 1981.
Application forms, returnable by 26 September, and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap S.A.E.).

DORSET
SUMMERBEE JUNIOR SCHOOL
(8 to 11 age range)
East Way, Bournemouth
Required January 1981, HEADTEACHER for this Group 7 school. Assistance with removal and legal expenses.
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth.
Closing date 17th September, 1980. (S.A.E. please)

GLOUCESTERSHIRE
HEAD TEACHER for January 1, 1981 for
CHRIST CHURCH C. OF E. (AIDED) PRIMARY SCHOOL
Chalford, Stroud
(38 on roll, four to 11 years, Group 1)
Communicant member of the Church of England preferred. (Re-advertisement, previous applicants considered).
Forms and further particulars from: Mrs M. Tebby, Railway Cottage, Silver Street, Chalford Hill, Stroud, Gloucestershire. Enclose self-addressed envelope.

HAMPSHIRE
COPNOR FIRST SCHOOL (6-8)
Portsmouth
Required from January 1981, HEAD TEACHER, Group 4.
Application form and details available from the Area Education Officer, Education Offices, Civic Offices, Guildhall Square, Portsmouth PO1 2RJ. Closing date: October 3rd, 1980.

HAMPSHIRE
WIMPSON FIRST SCHOOL
(ages five to eight years)
Cripdon Close, Southampton, SO1 4AB
Required for January:—
HEAD—Group 4
Application form and details from: Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton, SO9 4XE.
Closing date for applications, September 26.

HAMPSHIRE
VIGO COUNTY JUNIOR SCHOOL
Vigo Road, Andover
N.O.R. 420 in January 1980.
Required April 1981 or earlier.
Group 6—HEADTEACHER.
S.A.E. for further details and application form to Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke, Hants. Closing date for receipt of completed applications 24th September 1980.

HAMPSHIRE
SOUTH WONSTON COUNTY PRIMARY SCHOOL
Downs Road, South Wonston, Winchester
HEADTEACHER required for this Group 5 School for Easter 1981.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap S.A.E. Closing date for completed application forms 22nd September, 1980.

HAMPSHIRE
ROWLEDGE C.E. (CONTROLLED) PRIMARY SCHOOL
Rowledge, Farnham, Surrey
HEADTEACHER required for this Group 4 School for Easter, 1981.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun Street, Winchester, on receipt of a foolscap stamped addressed envelope. Closing date for completed application forms September 22nd, 1980.

HERTFORDSHIRE
(Re-advertisement)
WALTER DE MERTON JM SCHOOL
Commons Lane, Watford.
Applications are invited for the HEADSHIP from January of this Group 4 Junior School situated in North Watford amid spacious grounds and in modern buildings.
Application form and further details from the Divisional Education Officer, Little Cassiobury, 31 Hempstead Road, Watford WD1 3EY, to be returned as soon as possible. Previous applicants will automatically be considered and need not re-apply.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
DATCHWORTH J.M.I. SCHOOL
Datchworth, near Knebworth, Hertfordshire
Required for January, 1981, HEAD TEACHER (Group 3) for this established Voluntary (Aided) Village School pleasantly situated to the south of Stevenage. Communicant member of the Church of England preferred.
Application forms and further details are available from the Divisional Education Officer, The Grange, High Street, Stevenage, to whom applications should be returned, naming two referees, by Monday, 29 September.

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
MANDEVILLE JMI SCHOOL
Mandeville Drive, St Albans.
Applications invited from suitably qualified and experienced candidates for this Group 5 HEADSHIP from January 1, 1981.
Application forms and further details from Divisional Education Officer, County Council Offices, Civic Centre, St Albans, on receipt of S.A.E. [illegible]

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
DRIFFIELD C.E. INFANTS SCHOOL
Driffield, North Humberside
Required for January, 1981:
HEAD
(Group 6. Number on roll 411. Age range five to seven. Summer term 1980, this figure includes 50 part-time nursery pupils)
Application forms and further particulars are obtainable from the Director of Education (H.Q. Schools), County Hall, Beverley, North Humberside HU17 9BA (Tel. (0482) 867131 ext 4161) to whom completed forms should be returned not later than Monday September 22, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PARKWOOD JUNIOR SCHOOL
Plymouth Road, Scunthorpe, South Humberside
Required for January, 1981:
HEAD
(Group 6. Number on roll 325. Age range seven to 11).
Application forms and further particulars are obtainable from the Director of Education (H.Q. Schools), County Hall, Beverley, North Humberside HU17 9BA (Tel. (0482) 867131, ext. 4161), to whom completed forms should be returned not later than Monday, September 22, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
(Re-advertisement)
NEWLAND ST. JOHN'S C.E. (AIDED) PRIMARY SCHOOL
Beresford Avenue, Hull
Group 5
Number on Roll 336
Age Range 5-9
Required for January, 1981:
HEAD TEACHER
Applicants should be communicant members of the Church of England.
Application forms and further particulars are obtainable from the Correspondent to the Managers, care of The Education Department (H.Q. Schools), County Hall, Beverley, North Humberside, HU17 9BA (Tel. (0482) 867131, Ext. 4161), to whom completed forms should be returned not later than September 29, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
Appointment of HEAD TEACHER
ST. BOTOLPH'S C.E. PRIMARY SCHOOL (Aided)
Northfleet
Group 4, Roll 245
Applications are invited for the HEADSHIP of this Junior Mixed and Infants School which falls vacant on January 1, 1981.
Application forms and further particulars (s.a.e., please) from the Divisional Education Officer, Divisional County Offices, Windmill Street, Gravesend, Kent, to whom they should be returned by September 26, 1980.

GILLINGHAM DIVISION
Re-advertisement
Appointment of HEAD TEACHER
BARNSOLE COUNTY PRIMARY SCHOOL
(Infant Department)
Group 4, Roll 208
Applications are invited for the appointment of HEAD TEACHER at this Infant School, to take up appointment January, 1981.
Re-advertisement
Appointment of HEAD TEACHER
TWYDALL C.P. INFANTS SCHOOL
Group 4, Roll 158
HEAD TEACHER required to take up duty January, 1981. As from September 1980 it is proposed to set up a small unit for physically handicapped children of infant age within the school.
Further details and application forms for the above two posts available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent (s.a.e.) to whom they should be returned by September 30, 1980.

SWALE DIVISION
Appointment of Head Teacher,
SHEERNESS WEST MINSTER COUNTY PRIMARY
St. George's Avenue, Sheerness
Group: 4, Roll: 213
First school age range 5-9 years
Appointment to take effect from January 1, 1981.
Application forms and further particulars (s.a.e.), please, from the Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, Kent ME10 4DD, to whom they should be returned by October 3, 1980.

DOVER DIVISION
Re-advertisement
Appointment of HEAD TEACHER,
TEMPLE EWELL C.E. PRIMARY SCHOOL
Group 3, Roll: 148
Applications are invited for the post of HEAD TEACHER from January 1, 1981, or as soon as possible thereafter following the retirement of the present Head Teacher.
Application forms and further details (s.a.e., please) are obtainable from the Divisional Education Officer, Cambridge Terrace, Dover, to whom they should be returned by October 3, 1980.

Appointment of HEAD TEACHER,
ASHFORD NEW TOWN COUNTY PRIMARY SCHOOL
(JUNIOR MIXED AND INFANTS)
ASHFORD DIVISION
Group: 4, Roll: 235
Appointment to take effect from January, 1981. New School buildings are at present under construction and, on their completion, the enlarged New Town County Primary School will be organized as Junior and Infant Departments under one Head Teacher. Infants will be accommodated in the existing New Town buildings and juniors in the new buildings.
Application forms and further particulars (s.a.e., please) obtainable from the Divisional Education Officer, Elwick Road, Ashford, Kent TN23 1NP, to whom they should be returned by 3rd October, 1980.

KNOWSLEY
(Metropolitan Borough of)
For application forms for the following vacancies send S.A.E. to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool L36 5YH. Completed forms to be returned by Friday, September 26, 1980.

KIRKBY C.E. PRIMARY SCHOOL
(Controlled)
For January 1981, HEAD TEACHER, Group 4. Completed forms to be returned to Borough Education Officer.

CRONTON HOLY FAMILY R.C. PRIMARY SCHOOL
For January 1981, HEAD TEACHER, Group 2.
Completed forms to be returned to the Rev. M. A. McCawley, The Presbytery, Hall Lane, Cronton, Widnes, Cheshire.

HALEWOOD ROSEHEATH COUNTY JUNIOR SCHOOL
(SPA payable)
For January 1981, HEAD TEACHER, Group 4.
Completed forms to be returned to Borough Education Officer.

KIRKBY ST. JOSEPH'S R.C. JUNIOR SCHOOL
For January 1981, HEAD TEACHER, Group 5.
Completed forms to be returned to the Rev. J. Collins, St. Joseph's Presbytery, Bewley Drive, Southdene, Kirkby, Liverpool L32 [illegible]

LANCASHIRE
EDUCATION DEPARTMENT
PRIMARY SCHOOL
ADLINGTON COUNTY
Adlington, Chorley (Roll 129)
January 1, 1981
HEADSHIP, Group 3
For application form and addresses to whom completed forms should be sent send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. Closing date September 22, 1980.

LEICESTERSHIRE
GILMORTON CHANDLER C.E. (AIDED) PRIMARY SCHOOL
HEADSHIP—Group 4
HEAD required April. Approximately 236 on roll. Practising communicant members of the Church of England preferred.
Details on request (S.A.E.).
Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF, by September 30.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following Headship appointments from January 1, 1981:
FELLISCLIFFE COUNTY PRIMARY SCHOOL
Near Harrogate (Group 1)
SOUTH KILVINGTON C.E. (CONTROLLED) PRIMARY SCHOOL
(Group 1)
THRESHFIELD (CONTROLLED) PRIMARY SCHOOL
(Group 2)
WHITBY, AIRY HILL COUNTY PRIMARY SCHOOL
(Group 4) (re-advertisement)
Candidates who applied previously should let me know if they wish their application to be further considered.
Send stamped addressed envelope for application form and details to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned no later than fourteen days after the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following two posts of—
PERIPATETIC HEAD TEACHER, Group 3
to work in primary schools in the following broad areas of the County
(1) Harrogate/York/Selby
(2) Harrogate/York/Northallerton
Send stamped addressed envelope for application form and details to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned no later than 14 days after the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
MARSH BALDON C.E. (V.C.) PRIMARY SCHOOL
Marsh Baldon OX9 9LJ
The HEADSHIP of this village primary school (Group 1) will fall vacant on January 1, 1981, following the promotion of the present Head to another Headship in Oxfordshire. The number of pupils on roll fluctuates between 40 and 50 each year.
Forms and further particulars are available from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, and applications should be returned by 26th September.

OXFORDSHIRE
ADVISORY TEAM
See main advertisement under ADMINISTRATION.

ROCHDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
PRIMARY HEADSHIP
Required for January 1981:
HEAD TEACHER
Group 6
HEYBROOK COUNTY PRIMARY SCHOOL (4-10)
Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of the above school which currently has 450 pupils on roll between the ages of 4 and 10 years.
This is a readvertised post and previous applicants need not re-apply as their applications will be automatically reconsidered.
Application forms and further details are available on receipt of a foolscap stamped addressed envelope, from the Chief Education Officer, Education Department, P.O. Box 70, Education Offices, Smith Street, Rochdale OL16 1YD, to whom they should be returned on completion. Closing date 29th September, 1980.

CITY OF SALFORD
EDUCATION DEPARTMENT
LIGHT OAKS JUNIOR SCHOOL
Lancaster Road, Salford M6 8LU
Required from 1st January, 1981:
HEAD TEACHER
Group 6
Please send S.A.E. for application forms and further particulars to the Chief Education Officer, Chapel Street, Salford M3 5LT, to whom they should be returned within 14 days of the appearance of this advertisement.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
WYBOURN NURSERY SCHOOL
Required for January 1981 a HEAD TEACHER for this Group 2 school. SPS Allowance payable.
Application forms are available from the Chief Education Officer to whom they should be returned at the Education Offices, Leopold Street, Sheffield S1 1RJ, within 14 days of the appearance of this advertisement.

Cheshire

Head Teacher

GROUP 4
MOULTON COUNTY PRIMARY SCHOOL

Required from 1st January, 1981, committed to an integrated curriculum and learning through direct experience. Proven ability as a sensitive and effective leader must be indicated.

Closing date: Thursday, 25th September, 1980. Application forms and further particulars from District Education Officer, Vale Royal District, Watling St., Northwich.

Engayne Junior School
(Estimated roll 1980/81: 447)
Severn Drive, Cranham, Upminster, Essex

DEPUTY HEAD TEACHER

required January, 1981, for this Group 6 Junior School.

There is a scheme for removal expenses, details on request.

Further details and application forms are available (S.A.E. please) from the Director of Education Services, Mercury House, Mercury Gardens, Romford, Essex.

Closing date: 14 days after the appearance of this advertisement.

Havering

PRIMARY Headships continued

SHEFFIELD (City of)
EDUCATION DEPARTMENT
BANKWOOD INFANT SCHOOL
Required for January, 1981, a HEAD TEACHER of this Group 4 school. It is anticipated, subject to statutory approval being given, that Bankwood Junior and Bankwood Infant Schools will amalgamate to form Bankwood Junior and Infant School on the retirement of the Head Teacher of Bankwood Junior School. The amalgamated school will also be in Group 4.
Application forms are available from the Chief Education Officer, to whom they should be returned at the Education Offices, Leopold Street, Sheffield S1 1RJ, within 14 days of the appearance of this advertisement.

WILTSHIRE
ST. GEORGE'S R.C. PRIMARY SCHOOL
Woodcock Road, Warminster, Wilts BA12 9EZ
(Group 3, number on roll 140)
Readvertisement
Applications are invited from suitably qualified Catholics for the HEADSHIP of the above school, effective from January 1, 1981, or as soon as possible thereafter.
Forms and further details obtainable by S.A.E. from the Correspondent Governor and returnable to Major J. Durham, 40 Boreham Road, Warminster, Wilts BA12 9JL, by October 3, 1980.
Previous applicants need not re-apply as their applications will be reconsidered.

WILTSHIRE
[illegible] COUNTY INFANTS' SCHOOL
Swindon
HEAD TEACHER required for this Group 3 Infants' School, in January, 1981. The estimated number on roll 240.
Application form, and further details from the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon. S.A.E. please. Closing date Monday September 29, 1980.

WILTSHIRE
NETHERAVON WITH FITTLETON C.E. CONTROLLED PRIMARY SCHOOL
Enford, Salisbury SP4 9QA
Group 3, N.O.R. 100
HEAD TEACHER required from Summer term, 1981.
Application forms and further details (S.A.E. please) from and returnable to Chief Education Officer, County Hall, Trowbridge, Wiltshire BA14 8JB, by 26th September 1980.

WILTSHIRE
SEMINGTON, ST. GEORGE'S C.E. CONTROLLED SCHOOL
Pound Lane, Semington, Trowbridge BA14 6JQ
(Group 3 number on roll 90)
HEAD TEACHER required from January 1, 1981.
Application form and further details (S.A.E. please) from and returnable to Chief Education Officer, County Hall, Trowbridge, Wiltshire BA14 8JB, by September 24, 1980.

WILTSHIRE
SALISBURY, WYNDHAM PARK COUNTY INFANTS' SCHOOL
Wyndham Road, Salisbury SP1 3AU
(Group 4; number on roll 250)
HEAD TEACHER required from Summer term, 1981.
Application forms and further details (S.A.E. please) from and returnable to Chief Education Officer, County Hall, Trowbridge, Wiltshire BA14 8JB, by September 26, 1980.

WILTSHIRE
WINTERSLOW C.E. AIDED PRIMARY SCHOOL
Middle Winterslow, Salisbury SP5 1RD
Group 4
Number on roll 182
HEAD TEACHER required from Summer 1981. Applicants must be committed Christians.
Further details and application form (S.A.E. please) from Chief Education Officer, County Hall, Trowbridge, Wilts.
Closing date September 26 1980.

WILTSHIRE
[illegible] COUNTY PRIMARY SCHOOL
Swindon
Group 5
HEAD TEACHER required in January 1981 for this new school opening in the Swindon Western Expansion Area, at Eastor. The school will initially cater for children aged five to eight, but the age range may be extended in future years.
Application forms and further details available from the Chief Education Officer, Sanford House, Sanford Street, Swindon. Closing date September 22 1980. S.A.E. please.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1981:
WOODTHORNE JUNIOR SCHOOL
HEAD TEACHER
Group 5
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

Deputy Headships Senior Masters/Mistresses

BARKING AND DAGENHAM
(London Borough of)
GODWIN JUNIOR SCHOOL
(Roll 504)
Finnymore Road, Dagenham, Essex
Required for January 1981, DEPUTY HEAD TEACHER. Applications for this post are invited from enthusiastic and competent class teachers who have proven their organisational ability both inside and outside the classroom.
Deputy Head Scale, Group 5, £7,164 to £8,045 p.a. plus £609 p.a. London Weighting, plus Social Priority Schools Allowance. Reimbursement of removal expenses in approved cases.
Application forms and further details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by September 26, 1980.

BERKSHIRE
COLEY PRIMARY SCHOOL
Wolseley Street, Reading RG1 6AZ
(Number on roll 160)
Required January, 1981:
DEPUTY HEAD (Group 4).
Further details and application form from the Headmaster (S.A.E.).
Closing date 30th September, 1980.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CHRIST CHURCH C.E. (A) JUNIOR SCHOOL
(171 on roll)
Park Road, Sowerby Bridge
West Yorkshire
Applications are invited from suitable qualified and experienced teachers for the post of DEPUTY HEAD TEACHER. The post is vacant from January 1, 1981, a practising Christian preferred.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Buckinghamshire County Council

Milton Keynes Division

Deputy Headteachers

Required for January 1981, experienced teachers for the post of Deputy Head at the following schools in the new city of Milton Keynes.

1. Castles County First School, Bletchley—Group 4
This is a well established school with approximately 140 pupils on roll aged from 5 to 8. An interest and ability in either mathematics or art/craftwork would be desirable.

2. Cold Harbour C of E Combined School, Bletchley—Group 5
The school has approximately 200 pupils on roll aged from 5 to 12 years. Classes are of mixed ability, and are vertically grouped.

3. Simpson County Combined School—Group 6
This is a new city school in which individual learning is developed within a planned structure, making full use of the environment. Applicants with experience and interest in the first school are particularly sought. There are at present 370 pupils on roll aged from 5 to 12 years.

4. Water Hall County Middle School, Bletchley—Group 5
A committed and enthusiastic teacher is sought for this purpose built middle school with approximately 360 pupils on roll aged from 8 to 12 years.

Further details and application forms for these posts are available from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton, Milton Keynes MK12 5NY on receipt of a stamped addressed foolscap envelope.

Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable. Rented housing may be available in approved cases, and there is a wide range of housing to buy in the area.

CAMBRIDGESHIRE
Huntingdon Area
RAMSEY ST MARY'S CP SCHOOL
Ashbeach Road, Ramsey St Mary's
Applications are invited for the DEPUTY HEADSHIP of this Group 2 Primary School for January 1981. Infant experience essential as the successful applicant will be responsible for the Infant Department as well as having the role of Deputy throughout the school.
Application forms and further details from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon PE18 6NS (S.A.E. please).

CITY OF SALFORD
EDUCATION DEPARTMENT
BARTON MOSS COUNTY PRIMARY SCHOOL
Trippier Road, Peel Green
Eccles M30 7PT
Required from 1st January, 1981:
DEPUTY HEAD TEACHER
Group 5
Please send S.A.E. for application forms and further particulars to the Chief Education Officer, Chapel Street, Salford M3 5LT, to whom they should be returned within 14 days of the appearance of this advertisement.

CITY OF SALFORD
EDUCATION DEPARTMENT
CLEGGS LANE COUNTY PRIMARY SCHOOL
Cleggs Lane, Little Hulton
Required from 1st January, 1981:
DEPUTY HEAD TEACHER
Group 4
Please send S.A.E. for application forms and further particulars to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT, to be returned 14 days after the appearance of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
ASHGATE JUNIOR SCHOOL
Ashbourne Road, Derby
A DEPUTY HEAD TEACHER is required for this Group 5 School for January 1 1981.
Application forms available (S.A.E. please), from and should be returned to, The Headteacher, Mr D. Turner, Ashgate Junior School, by September 26, 1980.

DORSET
CHICKERELL COUNTY PRIMARY SCHOOL
Chickerell, Weymouth
(Roll 310)
DEPUTY HEAD TEACHER (Group 4) required to teach upper juniors and to take responsibility for language development throughout the school from January, 1981.
Assistance with removal and legal expenses.
Application forms, returnable to the Headmaster by September 24, from the Education Staffing Officer, Education Department, County Hall, Dorchester DT1 1XJ (foolscap S.A.E.).

DORSET
PARLEY COUNTY FIRST SCHOOL
Glenmoor Road, Ferndown
Required January 1981 for this Group 5 school (5-9 age range), DEPUTY HEAD TEACHER. Interest and experience in teaching the younger age group desirable. Assistance with removal and legal expenses in appropriate cases. This is a re-advertisement and previous applicants will be automatically considered.
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth (on receipt of s.a.e.).
Closing date September 17, 1980.

ESSEX
HILLTOP COUNTY JUNIOR SCHOOL
(Roll 347)
Hill Avenue, Wickford.
Telephone: Wickford 4649.
DEPUTY HEAD Group 5
Required January 1981. Enthusiastic TEACHER to lead experienced staff. Please state curriculum interests. Previous applicants automatically reconsidered.
KINGSWOOD INFANTS SCHOOL
(Roll 140)
Clay Hill Road, Basildon.
Telephone: Basildon 20840.
DEPUTY HEAD GROUP 4
Required January 1981. Experienced TEACHER who would by enthusiasm and initiative contribute a wide curriculum knowledge to the school. Music an advantage.
Closing date, 26th September, 1980, for both posts.
Send S.A.E. to Area Education Office, The Bryn, Church Road, Basildon, for form and details.
LITTLE PARNDON INFANTS SCHOOL
(Roll 123)
Amended Address:
Park Mead, Harlow, CM20 1PU.
Telephone Harlow 25600.
DEPUTY HEADSHIP (Group 4)
Experienced TEACHER, committed to infant education.
Closing date 19th September 1980.
Apply to: Area Education Office, St John's Road, Epping, Essex. Tel.: Epping 76441 ext. 53.
DOGGETTS PRIMARY SCHOOL
(Roll 300)
The Boulevard, Rochford.
Tel.: Southend 546237
DEPUTY HEAD TEACHER Group 4
Experienced, enthusiastic PRIMARY TEACHER. Infant or junior trained, interested in establishment and development of school policies.
Curriculum vitae and names of referees to the Headteacher (Foolscap S.A.E. please).

GLOUCESTERSHIRE
DEPUTY HEAD TEACHER from January 1, 1981 for
ST. JOHN'S C. OF E. (CONTROLLED) PRIMARY SCHOOL
Bowen's Hill Road, Coleford
(240 on roll, four to 11 years, Group 4)
(Readvertisement, previous applicants considered)
Forms from and returnable to the Head. Enclose self-addressed envelope.

HAMPSHIRE
HARTLEY WINTNEY GREENFIELDS COUNTY JUNIOR SCHOOL
Green Lane, Hartley Wintney
Basingstoke, Hampshire
Number on roll 309
Required for January 1981
Group 5, DEPUTY HEAD TEACHER
Please state special interests.
Closing date September 23, 1980.
Application forms and further details obtainable (on receipt of S.A.E.) from the Head Teacher to whom completed forms should be returned.

HAMPSHIRE
OAKRIDGE COUNTY INFANT SCHOOL
Oakridge Road, Basingstoke
Number on roll 180
Group 3 DEPUTY HEAD required January 1981
Closing date 30th September [illegible]

HAMPSHIRE
KIMPTON C. of E. AIDED PRIMARY SCHOOL
Kimpton, Andover, Hants SP11 8NF
Group 4 DEPUTY HEAD TEACHER required January or earlier.
Applicants should have a sound, practical knowledge and understanding of infant methods, a modern outlook on education and the ability and enthusiasm to develop further the good parent school relationship which already exists.
The candidate appointed, in addition to the duties of deputy head, will have responsibility for the two infants' classes and will be class teacher to the Reception class.
The ability to play the piano, although not essential, would be an advantage.
Applications with curriculum vitae, names and addresses of two referees to Head Teacher.

HAVERING
(London Borough of)
TOWERS JUNIOR SCHOOL
(Estimated Roll 1980-81, 375)
Windsor Road, Hornchurch
Essex RM11 1PD
Group 5, 2 form entry Junior School
Required January 1981, DEPUTY HEAD TEACHER.
Application forms and further details are available (S.A.E. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.
Closing 14 days after the appearance of this advertisement.
There is a scheme for removal expenses. Details on request.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
LANNOCK JUNIOR SCHOOL
Whiteway, Letchworth, Herts.
Number on roll 220
DEPUTY HEAD required for this Group 5 school in January 1981.
An enthusiastic and responsible teacher is sought to take considerable responsibility for the organisation and development of the school.
Further details and application forms from the Headmaster. (Telephone Letchworth 72805.)

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
WILBURY J.M. SCHOOL
Bedford Road, Letchworth, Herts.
Group 5
Number on roll 246
Suitably experienced TEACHER required January 1981 for the post of DEPUTY HEAD.
Application forms and further details available from the Headmaster. (Telephone Letchworth 4361.)

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DEPUTY HEADSHIP (Group 3)
ST JOHN'S R.C. PRIMARY SCHOOL
Wilberforce Crescent, Beverley
North Humberside
Required for January, 1981, a well qualified and experienced INFANT TEACHER as Deputy Head. An ability to play the piano would be advantageous. (Applicants should preferably be practising Roman Catholic).
Application forms and further details are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by September 22, 1980.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DEPUTY HEADSHIP (Group 5)
MARTONGATE COUNTY PRIMARY SCHOOL
Martongate, Bridlington
North Humberside
Required for January, 1981, a teacher with sound primary experience as Deputy Head in this open-plan school. Development of major curriculum area required. Music would be an advantage.
Application forms and further details are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by September 22, 1980.

KIRKLEES
METROPOLITAN COUNCIL
CROW LANE JUNIOR AND INFANTS' SCHOOL
(Reference 110A)
Crow Lane, Milnsbridge
Huddersfield
Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 4 school which caters for the age range five to 11 years. The appointment will date from January, 1981.
Further particulars and application forms (S.A.E. please) from the Director of Educational Services, (Reference 81), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice.

LEICESTERSHIRE
HUSBANDS BOSWORTH C.E. (CONTROLLED) PRIMARY SCHOOL
School Lane, Husbands Bosworth, Lutterworth, Leicestershire LE17 6JU
Head: Mrs. J. Needham
DEPUTY HEAD, Group 3
DEPUTY HEAD required January. Approximately 88 on roll. Infant experience. Interest in curriculum development and one or more of the following: Science, Boys' Games, Music. Details from the Head (S.A.E.).
Apply (no forms) with full particulars and the names and addresses of two referees to the Head by September 25.

NEWHAM
(London Borough of)
[illegible] INFANT SCHOOL
[illegible] Avenue, Manor Park
Head Teacher: Mrs. Margaret H. Wainwright
Number on roll 150
DEPUTY HEAD Group 3 school
Required January/April 1981.
Deputy Head Teacher for well-established Group 3 school.
London Allowance £609.
Application forms, further particulars available from the undersigned to whom completed forms should be returned by October 3, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
NORTH BORDER INFANT SCHOOL, Snipe Park Road, Bircotes, Near Doncaster, South Yorks. DN11 8DH
Headmistress: Miss D. E. Shepherd
Roll: 300 (including Nursery)
For January, experienced and well qualified INFANT TEACHER as DEPUTY HEAD TEACHER (Group 4) to make a major contribution to the development of the curriculum and to be responsible with the Head Teacher for the whole range of infant, nursery and community work of the school.
Application (no forms) to the Head Teacher, with names of two [illegible]

NORTH YORKSHIRE
COUNTY COUNCIL
(1) PICKERING COUNTY INFANT SCHOOL
Applications are invited from suitably experienced teachers for the post of DEPUTY HEAD TEACHER in this Group 4 school.
Send stamped addressed envelope for application form to the County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within 14 days of this advertisement.
YORK AREA
(2) HAMBLETON C.E. PRIMARY SCHOOL
Selby
Required for January 1981 in this Group 3 school, DEPUTY HEAD TEACHER.
(3) PARK GROVE COUNTY PRIMARY SCHOOL
York
Required for January 1981 in this Group 4 school DEPUTY HEAD TEACHER.
Application forms and further particulars (S.A.E. please) from the Area Education Office, Dept. A, 50 Piccadilly, York YO1 1PW, to whom they should be returned within 14 days of this advertisement.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
TREOWEN C.P. SCHOOL
Newtown
Required for January 1, 1981, a qualified DEPUTY HEAD TEACHER, Group 4, Ref: 244.
Application forms obtainable from the Director of Education, Powys County Hall, Llandrindod Wells, to whom completed forms should be returned by October 3, 1980.

REDBRIDGE
London Borough of
DOWNSHALL INFANTS' SCHOOL
Farnham Road, Seven Kings, Ilford IG3 8UY
Telephone: 01-590 1206
Head: A. G. Mattocks.
Required from January 1981 a suitably qualified and experienced TEACHER to be DEPUTY HEAD of this Group 4 County Infants' School which caters for the age range 5 to 7.
BECONTREE INFANTS' SCHOOL
Stevens Road, Dagenham, Essex
Telephone: 01-590 1203
Head: Mrs G. Jayhum
Required from January 1981 a suitably qualified enthusiastic and experienced TEACHER to be DEPUTY HEAD of this Group 4 Infants (5 to 7 years) School. The successful applicant will be expected to become involved in all aspects of curriculum development.
Further details and application form for both the above posts are available from J. E. Fordham, Chief Education Officer, Education Department, Lynton House, 255-259 High Road, Ilford, Essex. (Telephone 01-478 3020 Ext. 192/193) to whom completed applications should be returned by September 26, 1980.

SOLIHULL
EDUCATION COMMITTEE
CASTLE BROMWICH JUNIOR SCHOOL
(Group 6)
Hurst Lane North, Castle Bromwich, Birmingham B36 0HD
Required January 1, 1981
DEPUTY HEAD TEACHER
Send S.A.E. to Director of Education for details and application form. P.O. Box 20, Council House, Solihull, West Midlands B91 3QU.
Closing date, September 26, 1980.

SUSSEX
SHELLEY C.P. SCHOOL
Broadbridge Heath, Horsham, Sussex RH12 3JU
DEPUTY HEAD TEACHER (Group 4), required January, 1981. Well-qualified and experienced infant or junior teacher required since the post could be held in either department. The successful candidate should be able to offer a strong lead in curriculum development and in the organization of either department.
Form and details from Head Teacher on receipt of S.A.E.

WILTSHIRE
BROUGHTON GIFFORD C.E. CONTROLLED SCHOOL
The Street, Broughton Gifford, Melksham, Wiltshire SN12 8PR
Group 2
Number on roll 81
DEPUTY HEAD required from January 1, 1981, to be in charge of the Infants Department.
Application form and further details (S.A.E. please) from and returnable to the Head Teacher by October 3, 1980.

WILTSHIRE
DURRINGTON C.E. JUNIOR CONTROLLED SCHOOL
Bulford Road, Durrington, Salisbury SP4 8DL
Group 4
Number on roll 187
DEPUTY HEAD required from January 1, 1981.
Application form and further details (S.A.E. please) from and returnable to Head Teacher by September 19, 1980.

WILTSHIRE
BRADFORD-ON-AVON COUNTY JUNIOR AND INFANTS' SCHOOL
Frome Road
Bradford-on-Avon BA15 1LB
(Group 5; roll 300)
DEPUTY HEAD TEACHER required from January 1, 1981.
Application form and further details from Head Teacher (S.A.E.). Closing date for applications: September 26, 1980.

WILTSHIRE
HULLAVINGTON C.E. CONTROLLED SCHOOL
Hullavington, Chippenham Wiltshire
(Group 3; roll 100)
DEPUTY HEAD
Applications are invited for the above post available from January 1, 1981. An enthusiastic and experienced teacher able to manage an Infants' Department 400 yards from the main school required.
Application form and further details from Head Teacher. Closing date for applications: Friday, September 19.

WILTSHIRE
PRINCECROFT COUNTY PRIMARY SCHOOL
Princecroft Lane
Warminster BA12 8NT
(Group 4; roll 190)
DEPUTY HEAD required from January 1, 1981.
Application forms and further details (S.A.E. please) from and returnable to Headteacher by September 19, [illegible]

WILTSHIRE
GORSE HILL JUNIOR SCHOOL
Avening Street
Swindon SN2 1BZ
Required January, 1981, DEPUTY HEADTEACHER for this Group 4 school.
Further details and application forms, available from the Headmaster (S.A.E. please). Closing date: September 26, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1981:
WOODTHORNE INFANTS' SCHOOL
DEPUTY HEAD
Group 5
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

Heads of Department

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SCUNTHORPE C.E. PRIMARY SCHOOL
Gurnell Street, Scunthorpe
Head Teacher: P. D. Watson
Number on Roll: 280
Required for January, 1981, HEAD of INFANT DEPARTMENT, Scale 3 plus S.P.A. An experienced, imaginative teacher with good organising ability to undertake responsibility for infant curriculum and administration is sought, who must be prepared to work closely with Nursery, Junior and English Teaching Unit Departments within the School. An ability to play the piano could be an advantage.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than September 25, 1980 (foolscap S.A.E. please).

Other Posts on Scale 2 and above

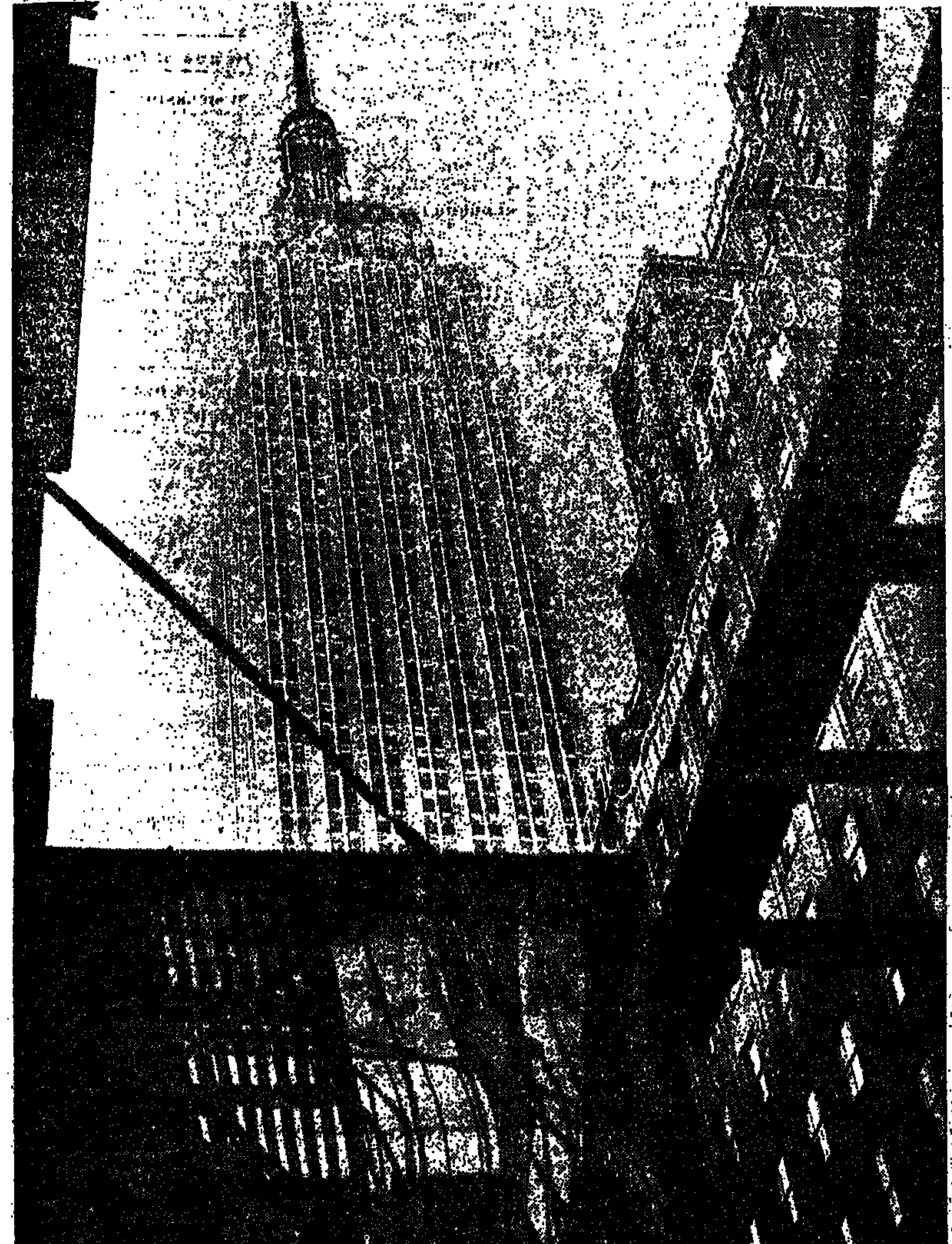
BEXLEY
(London Borough)
SOUTHLAKE PRIMARY SCHOOL
Thamesmead, Erith
(Roll 476)
HEAD of INFANT DEPARTMENT required, Scale 3 post. Appointment to commence January 1. The person appointed will be expected to take the major responsibility for the organization and development of the department, together with an involvement in the life of the whole school.
Full-time teacher required. Appointment to commence January 1. Scale 3 post for BOYS' PHYSICAL EDUCATION/GAMES, together with an interest in developing a major area of the school curriculum.
I.L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap S.A.E.), to Chief Education Officer for Schools (T.S), Town Hall, Crayford, Kent DA1 4EN.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
The following posts are available from January 1981:
1. GREENLEYS COUNTY MIDDLE SCHOOL
A CLASS TEACHER is required for the upper part of the school. The ability to take responsibility for the co-ordination and development of MUSIC throughout the school is desirable and a Scale 2 post is available for a suitably qualified and experienced teacher. This is a new, semi open plan school designed for the 8 to 12 age range.
Application forms obtainable from Greenleys County Middle School, Off Marron Lane, Wolverton, Milton Keynes MK12 on receipt of a stamped addressed foolscap envelope.
2. ST MONICA'S RC COMBINED SCHOOL
Neath Hill
A suitably qualified and enthusiastic practising Roman Catholic TEACHER is required to work in the First School of this new Combined School. Scale 2 or 3 post available. A candidate is sought who will work in a team-teaching situation with children of 5 to 8 years of age, who is keen to cooperate closely with other teachers in the school and who is prepared to play an active role in the further development of the school curriculum. An ability to offer expertise, interest and enthusiasm in a curriculum area will be an advantage. A Scale 3 post is available for experienced teachers eager to take responsibility for the day-to-day organisation of the First School (5 to 8 years) but enthusiastic teachers who are willing to be responsible for 6 to 8 year olds are also encouraged to apply.
Application forms and further details are available from the Headteacher, Mr M. J. Morrin MSc FRGS, St Monica's RC Combined School, Currier Drive, Neath Hill, Milton Keynes MK14 6HB (Tel: 0908-606966), on receipt of a stamped, self-addressed foolscap envelope.
Completed applications should be returned to the school for consideration within two weeks of the appearance of this advertisement.
3. LAKES COUNTY MIDDLE SCHOOL
Bletchley
An experienced CLASS TEACHER to take responsibility for remedial education throughout the school. Scale 2 post available for a suitable applicant.
Application form and further details obtainable from the Head, Lakes County Middle School, Lakes Way, Off Drayton Road, Bletchley, Milton Keynes MK2 3HJ on receipt of a stamped addressed foolscap envelope.
Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable. The Milton Keynes Development Corporation is making houses to rent available to teachers.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
CHALFONT ST. PETER COUNTY FIRST SCHOOL
Lovel End, Chalfont St. Peter
Head, Mrs. E. M. Furnham
Required for January or earlier, keen and well qualified TEACHER. Scale 2 available for suitably experienced teacher.
London fringe area allowance of £177 per annum payable in addition to Burnham salary.
Removal expenses plus up to £450 legal and other expenses payable in approved cases.
Please apply to Head Teacher, giving full curriculum vitae, names of two referees [illegible]

extra

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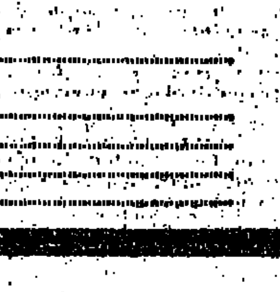
Teachers are great travellers and travel horizons have expanded to the furthest corners of the world. Take your choice from the peaceful countryside of France or Germany to the roar of New York, or South-East Asia ... or Africa. Photo: David Widkers

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THE PATH TO AMALFI

Leslie Gardiner takes the hairpin bends on Italy's Divine Coast

It was once a path for goats—one of those precipice walks the romantic painters delighted in, where the overhanging crags defied gravity and Gothic horrors lurked, where a graceful barelegged woman filled her pots at a spring and a brigandish-looking fellow eyed her while taking alternate bites out of half a loaf held in one hand and half an onion held in the other . . . the path from Salerno, the path to Amalfi, Positano and the boat-landing for Capri, the old stony track round the so-called *divina costiera.*

Somehow they managed to build a road. They are still building it, still opening out stretches where vehicles must go in single file. Back in Salerno, at the bus station, I expressed surprise that 13 miles, Salerno to Amalfi, should take 80 minutes. But at that time I had not seen the road. "A hairpin bend every 50 metres", the conductor said—he exaggerated, but not by much.

If you arrive in Rome or Naples by one of the day flights you are in Salerno's bus station just in time to get a glimpse of the Divine Coast before the sun goes down. Then it is a mystery trip in the dark. Tiny clumps of fishing cottages loom up, looking as though they have tumbled from the heights and come to rest trembling on the last ledge above the sea. A solitary passenger brings the scent of *frutta di mare* on board with him. You are lulled into a doze by the steady drone and frequent gear-change and woken periodically when the bus has to take two bites at a bend and the conductor goes behind to control the manoeuvre.

An ever-obliging SITA (transport company) driver, aristocrat of his profession, puts you down at the entrance to your hotel. You step into a lift and rise several hundred feet to the reception office. You sleep. Next morning you throw open the shutters and drink it all in. The scenery is simply outrageous. You know Italy's coastline is uniformly picturesque, you know the Sorrentine peninsula is the apotheosis of it; and yet you can hardly believe your eyes.

Probably there was a thunderstorm in the night. The region is noted for them. This morning the rocks glitter, mares' tails of waterfalls stream down them, out at sea the *libeccio* (breeze from Libya) has piled up a lot of broken water and all the fishing boats are bobbing about behind toy breakwaters or resting high and dry on triangular wedges of dark sand. Traffic is on the move, crawling in two lanes with millimetres to spare. The waiter, at breakfast, says they have widened the coast road to its limits and the next move will be to build another road on stilts, on top of the old one; for the visitors pour on to the Divine Coast in increasing numbers, and the touring coaches (especially the German ones) grow a little bigger every year.

Generations ago, the waiter says, the hotels were like opera houses, they opened for a season in December and closed in April. The British were their almost exclusive clientèle. "Now we have tourists all the year round, worst of all in August. Still many British, but even more Italians. Then the others—Germans, Americans, politicians, actresses, all that sort of gentry."

This is Amalfi, a hamlet tucked in a crevice like a seabird's nest, elevated by tourism—you would say—into a bustling resort. But Amalfi was once much larger than this. It was a city-state, a maritime republic, and it still holds its own against the other maritime republics — Venice, Pisa, Genoa—in an annual regatta which, when it comes here every fourth year, makes a splash of medieval pomp and colour on the strand.

Sailors of Amalfi brought collections of holy relics home from the Crusades. They distributed various saints to friendly towns but kept the bones of St Andrew, patron of fishermen, to themselves. His day is celebrated on June 27, anniversary of a miracle of 1544, when he rose from the cathedral crypt and created a hurricane which destroyed the invasion fleet of the corsair Barbarossa. If you meet Mrs Proto at Amalfi she can show you a piece of carved wood from Barbarossa's galley, hanging up over her cooker in the kitchen.



Amalfi's mustard-and-emerald pantiled cathedral.

An Amalfi navigator invented the magnetic compass. Amalfi lawyers and mariners first codified the laws of the sea, covering flotsam, jetsam, demurrage and that sort of thing, and you can inspect the fourteenth-century parchment "Tables" of laws in the Town Hall. They were discovered in Vienna in 1929. The local taxi-driver, commissioned to bring the "Tables" from Salerno railway station, indignantly declined to carry old worm-eaten furniture in his new motor-car.

Day and night in summer the tourists flock to Amalfi, restoring its population to something like the 50,000 she boasted five centuries ago, before the cliff collapsed and half the ancient city fell into the sea. We rummage among souvenir shops—coral and gold ornaments, garish pottery, the coarse submarine vegetation of the coast, pickled or petrified. We visit venerable paper-mills—two are still working and receiving visitors. We take boat-trips to Emerald Grottoes and such-like along the cliffs.

Feeling energetic, we thread the labyrinths of tunnelled alleyways and the billowing black nets draped over the lemon groves and find a woodland path above the torrent, miles of rock-cut steps zig-zagging through oak and mountain ash to a Bosch landscape of pinnacled cleft and cavern. British visitors, the guidebooks say, blazed these trails.

Within an hour you have a wider



Amalfi, once a city state, a maritime republic.

panorama of the Tyrrhenian Sea and Calabria's costline trending south. Amlfi's mustard-and-emerald-pantiled cathedral is a dot in the ravine. No traffic drone reaches these heights. A dog barks, a bell tolls, a goat-bell tinkles, coming nearer and then fading—the goats are on a different path. For a while we are back in that era when the Divine Coast's only propagandists were a handful of landscape painters.

Amalfi, Atrani, Minori and Maiori, all set beside the sea, are halfway along the peninsula and therefore most accessible from the "mainland" centre of Salerno. Beyond Amalfi you come to Positano, liveliest resort on the coast, with night-clubs, discos; fish restaurants and a terrible parking problem. From this point, or from Sorrento on the other side of the peninsula, it is only 20 minutes in the hydrofoil to Capri, the island every Italian traveller should see once though not necessarily more than once.

Discerning visitors, or those who do not require tailor-made holidays, may prefer some place near the high ridge of the promontory. Several congested coastal resorts have their mountain-top counterparts, a tortuous half-hour's drive away. Up there you have space, a cooling breeze, a relatively quiet piazza which slopes to a magnificent belvedere (some communities are virtually a chain of belvederes with views towards different points of the compass) . . . a better selection of woodland walks, a better chance of accommodation at busy periods, and frequently an idiosyncratic (though still tourist-oriented) life and character.

In that category the best bet is Ravello, nine miles from, and almost vertically above, Amalfi. It has all those attractions, plus medieval cloisters and baroque villas and gardens.

Own car would be useful, but bus services are astonishingly comprehensive, considering the topography. Every day a score of buses leave Salerno for a circuit of the peninsula. Few villages on the skyline drives are without at least one bus per day, and from all but the most insignificant hamlets there are direct connections with Naples. One cannot but admire the steadiness of the drivers and the sympathy and courtesy of the conductors. As the Divine Coast is to everyday coasts, so are the Divine Coast's buses to the rest of Italy's public service vehicles.

ALL UNDER ONE ROOF

By Catherine Munnion

Anyone at a loss for ideas on where to go for a holiday, or unable to think of anything more original than lying on a beach, is likely to find the *Guide to Adventure and Discovery*, recently published by the Central Bureau for Educational Visits and Exchanges, a highly inspiring read. It contains details of thousands of instructive and pure pleasure holidays, both at home and abroad, with something for every interest and inclination.

The new guide is an expanded amalgam of two smaller books published by the Bureau, Study Holidays and Sports and Adventure Holidays. Among its encyclopaedic range of ideas are volcano climbing in the Andes, diving for coral in the Indian ocean, elephant riding in Nepal, jungle trekking in Thailand, husky sledging in Greenland, crocodile spotting in Peru, reindeer safaris in Lapland, jazz dancing in Cannes and an abundance of other possibilities that you might never have imagined existed.

Apart from taking you to the far-flung corners of the globe the guide has plenty to offer in the way of challenge and excitement for the stay-at-homes, from fell walking, wool spinning and stone-walling "up north", to canoeing the Wye Valley, horse-drawn caravanning in Suffolk or studying industrial archaeology at the University of Exeter.

While most of the listings have been collected with the young, 16-plus and fairly active person in mind, many involve only a modicum of physical effort. Lace-making in Leeds, bee-keeping in Germany and restoring paintings in Florence are just some of the entries that can be conducted at a leisurely, contemplative pace.

Hilary Sewell, who compiled, double checked and probably spent nights dreaming about this authoritative collection, has basically done all the donkey work normally associated with trying to find a holiday with a difference or sense of purpose. You will have a hard job finding all this information under any other single roof, especially since many of the organizations included are small outfits, operating on low budgets which preclude lavish advertising campaigns. In addition to the specific listings the guide also contains lots of nuts and bolts, practical information such as advice of cheap accommodation, travel logistics, and useful publications (including the bureau's own *School Travel and Exchange*, primarily for accompanied eight- to 16-year-olds on school-oriented programmes, and *Working Holidays*).

The guide is available from most W. H. Smith's or directly from the Central Bureau for Educational Visits and Exchanges, 43 Dorset Square, London W1H 3FN, for £1.50, including postage. Further information on the individual holidays may be obtained directly from the organizers or by calling at the bureau's information desk at 43 Baker Street, London W1M 2HJ, telephone 01-486 5101, Monday to Friday.

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Barbados: pale-gold sand, palm trees and limpid seas, and the friendliest people. Photo: Diana Spe

RUM PUNCH AND CLARET COCONUT

Diane Spencer discovers Barbados

A taste of sugar in your mouth and salt on skin. A sensuous impression of Barbados, the most eastern of Caribbean islands, which is not entirely inappropriate, as it is known as the "Island in the Sun" from the old movie and the "Island of Love"—at least according to the gaudy shirts on sale at the tourist shops.

Certainly there is an inoffensive air of jolly sexuality about the place; and never before have I met such friendly people.

Barbados is a pear shaped island, 22 miles long and 14 miles at the widest point. Distances, however, are deceptive. A journey from Bridgetown, the capital, a sprawling city on the south west coast to St Lucy in the north, about 15 miles can take one hour. Yet if you want a quick sprint round the main sites, avoiding Bridgetown, you could see them, albeit superficially, in a day. Buses are cheap—about 18 pence for any journey—and plentiful and they cover most of the island on routes radiating from Bridgetown.

Cars and dashing minimokes can be hired for about £60 a week; petrol is a little dearer than here. A fee of 10 Barbadian dollars, £2.40 or so, presented to the local police station will get you a driving licence. However, roads are narrow in places, the absence of pavements means sharing them with pedestrians and in the country with cows, lorries. At least they all drive more or less on the left.

If, like me, you do not have the kind of skin or the inclination to spend hours sunbathing or swimming, there is lots to see. (Admittedly it is a paradise for those who wish for nothing more than pale gold sand, palm trees, limpid seas and hot sun).

The island would delight a later day Gilbert White; it is a nature lover's paradise. Although it was suffering from a drought on my early June visit, trees, shrubs and flowers were blooming. June 1 was the official start of the rainy season, but we were rewarded only by a short shower.

I was sorry to miss the avocados which were growing, but not yet ripe; the best time is in autumn. Hibiscus and oleander were flowering in reds, pinks, and oranges and bread fruit trees obligingly dropped fruit from one branch while sprouting buds on another: no wonder they were imported by the dreaded Captain Bligh to feed the slaves so cheaply.

Coconuts, more alarmingly, also drop from high trees. In Welchman Hall Gully, owned by the Barbados National Trust, a delightful three-quarters of a mile coral gorge in the centre of the island, full of trees plants and animals, our guide presented us with a "claret coconut" so called because its flesh was pink. (Being a bit of a wine buff I ventured it should have been called a rosé). Its milk was greenish, clear, cold and refreshing; its flesh soft, juicy and delicious; a far cry from those found in our fair grounds.

Also in Welchman Hall Gully you can see the Bearded Fig Tree which gave the island its name. Early Portuguese explorers called it "Los Barbados" because these trees round the coast with their long, adventitious roots gave them a bearded appearance. Alas, only a handful remain today.

If you are very lucky you might see a monkey in the Gully; but they are rather shy.

Bridgetown has its attractions too, if you can stand the intense heat. But there is usually an air conditioned store with duty-free shopping to escape into for a quick break. St Michael's Cathedral has a fascinating graveyard of memories of early settlers from the sixteenth century and inside it is reminiscent of an English provincial parish church.

The east coast is the most beautiful and unspoilt of the island, and the reason for this is that the Atlantic Ocean crashes onto the beaches and sucks its way back with a fierce undertow, therefore, no swimming: few tourists and so only a handful of hotels.

The only dangers you might encounter in Barbados are the manchineal trees, the spiny sea urchins and mosquitoes. The manchineals grow along the lovely beaches of the west coast and even drops of water falling from their leaves can cause skin to blister and the fruit is poisonous. Both the trees and the sea urchins are easily avoidable; nies not so the mosquitoes. They are not the disease carrying variety, but repellents and palliatives are essential.

Unfortunately, Barbados is not a gastronomic paradiso. The local flying fish and dolphin—not the "Flipper" variety—are good; and spicy creole food is too; but not enough is made of the delicious fruits and vegetables and given the climate, there is too much steak.

Locally brewed bottled beer is very palatable; the rum is excellent: a light brown nectar tasting good on its own or in countless concoctions. Pinacolada, for example is a lethal milkshake of rum, pineapple and coconut juice; beware rum punches, the potency thing to a "Mickey Finn" I have encountered.

Where to stay? For a night or two the Yoga Centre in Worthing a few miles south of Bridgetown, which doubles as a youth hostel is very cheap if basic. For the rich, Sam Lord's castle on the south-east coast is the luxury hotel with the most character. It was built by Samuel Hall Lord, an eighteenth century rogue who was not above hanging lanterns on coconut palms to lure ships to their doom on the reef and furnishing his home with their contents.

Probably the best places are the smaller hotels such as the Sea Reno, in Maxwell-on-Sea, where I stayed: friendly, clean, good food, superb beach bar. This is one of several on the books of Transatlantic Wings who specialize in packages via Caribbean airlines. Fares are at present negotiating cheap charges. If the airline succeeds in its application, a two weeks' basic holiday should be on the cards from about £300 for the Easter holidays.

Transatlantic Wings, 70 Pembroke Road, London, W8.

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SMASHING IT WAS!

Angela Humphery enjoys the hospitality of Welsh farmhouses

There is a reason why I haven't felt drawn back to Welsh farm houses—until recently!

The very first time I ever stayed in a Welsh farmhouse was the day after the second world war had been declared. Evacuees, we were!

We heard Neville Chamberlain announce that we were at war with Nazi Germany while at my mother's sister's house on the Norfolk Broads. My aunt panicked and, thinking we would all be safer in some remote corner of Wales, we (that is my aunt, her three children and nanny, my mother, brother and me) set off in her four-seater Rover 9.

Somewhere near Corwen in North Wales we found a farm, called Pen-y-Bont, to take us all in. Two weeks later, with the prospect of petrol being rationed, my aunt panicked again and we drove all the way back to Norfolk!

Forty years later I arrived at Carmarthen station to be met by Sheila Goddard, secretary of Ceredigion Country Comforts—a consortium of 10 farms and country-houses offering accommodation (both farmhouse cooking and self-catering) between Cardigan and Aberystwyth in mid-Wales. After doing a course on farm holidays, these country-householders got together and formed a group.

Our first stop was for tea at Felin Geri Flour Mill at Cwm-Cou, near Newcastle Emlyn, to see the only watermill in Wales using the original means of production and still grinding wholemeal flour with stones in the traditional manner and on a regular commercial basis. Mike Heycock, an attractive 40-year-old bachelor, left the world of advertising in New York and London five years ago and bought Felin Geri which dates back to the sixteenth century and which until his arrival had been unused for 30 years. He received a European Architectural Heritage Award—one of the very few given to non-Government supported concerns.

Having watched the mill in action, we then tasted the end result—hot, fresh, brown bread. Lunches and cream teas are served and bread, cakes and flour can be bought.

We drove north to Llangrannog on the coast where Pigeonsford, a Georgian mansion, stands surrounded by high banks of rhododendrons in 10 acres of secluded grounds and a mile from Llangrannog beach. Once owned by Sir D. O. Evans, Liberal MP for Cardiganshire, Lloyd George stayed there on several occasions. It now belongs to Gareth and Vicky Jones, a young couple with a small child who are members of the group. There is a luxury bungalow in the garden which can be rented or an apartment in the house both of which sleep six and cost from £60 to £120 a week depending on season. If self-catering sounds too much like hard work a bed and breakfast stay can be arranged.

Not far away and also in Llangrannog is Hendre, a typical traditional Welsh stone house attached to a 100-acre dairy farm. Here Mrs Bethan Williams (another member of the group) serves good home cooking with fresh garden and farm produce in the dining room after which you can relax in the comfortable lounge. When we were there in April there was a roaring log fire!

From Llangrannog you are within easy touring distance of Aberaeron, a gorgeous Georgian village facing on to a tiny harbour where the Hauptmeister Hotel serves delicious local dishes. The university town of Aberystwyth is further up the coast and inland is Lampeter, the farming centre of the Upper Teifi Valley, two miles from which in Llanfair is Pentre Farm run by a young couple, Arwyn and Eleri Davies, who have three young children. They have a big playroom in the converted loft which they are happy to share with guests' children. While the children are safely occupied, parents can walk in the lovely unspoilt "red-kite" country or fish for salmon and trout which is free on their land.

The bedrooms are a riot of Laura Ashley prints and papers and the large lounge has oak beams and an old inglenook fireplace. After an enormous breakfast of bacon, eggs, sausages, mushrooms, tomatoes and fried bread cooked by Eleri, Arwyn, in jeans and gum-boots and not looking at all like a farmer, took us round the milking sheds of his 300-acre dairy and sheep farm.

Back on the coast, halfway between Aberaeron and Aberystwyth, is the tiny village of Llanon where we had lunch at Bikerehyd Farm, the 15-acre working smallholding of Sheila and John Goddard, John having retired from the Warwickshire Police Force three years ago. They raise beef and poultry and some of the farm buildings date back to the fourteenth century and traces of the Norman occupation of Wales can still be seen.

The farmhouse has been luxuriously modernised and the dining-room is open to non-residents. Eating here is, undoubtedly, a gastronomic delight since Sheila, secretary of the group, specialises in traditional old Welsh recipes. We lunched on *cawl cymreig*, a clear broth with vegetables, followed by *partal ffoulyn cymreig* which is turkey and bacon laid on a thick layer of chopped onion and parsley, the pastry crust having been made with flour from Felin Geri. For desert *crempog*, three layers of pancakes filled with homemade strawberry jam and whipped cream.

The sun shone and the spring lambs gambolled over the hillsides while we made our way to Brynog Mansion, a two centuries old 200-acre farm near Lampeter, just six miles from the lovely Cardiganshire coast. It is a working farm with a mile of private fishing in the River Aeron and there is also rough shooting.

Apple cheeked Mrs Davies changes her menu daily throughout the week and if her cream tea is anything to go by, then this is another example of first-class Welsh home-cooking. "Very tasty, they are" Mrs Davies said urging us to try this cake, that flan and those biscuits which she had got up at six that morning to bake for us. We stayed the night there and my bed had those lovely thick fleecy cotton sheets which I haven't slept between since I was a child.

Nearby is another Georgian man-

Continued overleaf



Water mill at Felin Geri, Cwm-Cou, near Newcastle Emlyn, where wholemeal flour is still ground in the traditional manner.



The present owner of Felin Geri received a European Architectural Heritage Award for his restoration work on this sixteenth-century mill.

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If you are under 26 and hate planning ahead, the Inter-Rail Scheme has a lot to offer.

COMMUNICATION CARD

One delight of the Inter-Rail Scheme is the freedom it allows, says Michael Baker

The Bergen Express pulled out of Oslo (East) and began, almost immediately, its long ascent. Soon the villages—Gol, Al, Geilo—fell behind with the regularity of telegraph poles. The brightly painted wooden houses thinned out, grass turned to rock, and snow.

To the left, glinting in the sun, a glacier flows from 6,000 metres. To the right, a precipitous valley reveals the corkscrew descent of the Myrdal-Flam branch line. Myrdal, with its single hotel and cluster of wooden huts, must be one of the remotest junctions anywhere in Europe. From here, we descend in long, looping curves to the west coast of Norway. The train plunges into the final tunnel—the white line on the tunnel wall zigzagging madly—then splashes back into the light in the heart of old Bergen.

The journey from Oslo to Bergen, care of Norwegian State Railways, was the climax of my Inter-Rail trip. For the past month I had watched the landscapes of France, Italy, Austria, Hungary, Germany, Denmark and Sweden roll by. An almost continuous path of metal snaked behind me, following, in turn, the Rhine, the Danube, the Mediterranean coast, disappearing into Alpine tunnels, and reaching back to Calais, my starting point. In all, I had travelled some 5,000 miles at a cost of just 1.8p a mile.

There is no reason why you should end your Inter-Rail trip in Bergen—though in my experience this is the most spectacular line in all Europe—or anywhere else, for that matter. Round trips, starting from Britain (where the card gives a 50 per cent reduction on fares), are just as easy to plan and can be achieved without duplication of routes. You can choose your own pace and distances of travel. On my first trip I visited eight countries at rather rapid speed. On my second, I slowed the pace, taking small branch lines in France and Italy.

The Inter-Rail scheme is best suited to those who regard it as a holiday in itself; rather like an international youth hostel on bogies. If you are sticking to one country, then the national rail-passes offered by individual countries may well prove cheaper. This is particularly true in Southern Europe, where rail fares are relatively inexpensive. Another alternative to the Inter-Rail card is to go Transalpino (half fares for those under 26 to most European destinations) which allows stop-overs on a specified route.

One delight of the Inter-Rail card is the freedom it allows. For those who shun any form of advance planning, it is possible to arrive at a station, pick a destination from the departure board at random, and take "pot-luck". All the card-holder has to do is to fill in his card with the details of the journey. However, for those who like to have some idea of where they are going before setting off, advance planning is possible with the aid of the Thomas Cook International Timetable. Although rather expensive at £2.65, this timetable is the European train traveller's Bible. It also has a high resale value to American EurRail travellers.

All train-carrying ferries are included in the price of the Inter-Rail card, and many other ferry services offer discounts to card-holders. One thing to beware of, though, is the variety of supplements payable on certain express trains. Also, supplements for first-class travel and sleepers or couchettes are expensive in most countries and are to be avoided by the budget traveller.

For overnight sleeping it is best to choose slow, stopping trains which usually run fairly empty, leaving plenty of room to stretch out with a sleeping bag. The practice of bedding-down in a compartment is quite acceptable in most parts of Europe, where overnight travel is more common than in Britain. Often, as in Italy, the seats fold down to provide a reasonably flat surface. A good and free night's sleep is quite possible; though it is advisable to avoid crossing too many national borders at night since customs and passport controllers are not too respectful of your dreams.

If sleeping on the move becomes wearisome, it is a good idea to establish a centre and take one- or two-day trips out from there. Moderately priced hotels tend to congregate close to railway stations and, of course, Europe has an excellent network of Youth Hostels. Finally, it is possible to spend the occasional night in the station. Although the police come round and throw most people out—an education in itself—the possession of a ticket usually gives you the right to remain in the station until morning.

The Inter-Rail card is an excellent means of getting to Greece, if you can bear the hardship of the slow ride through Yugoslavia, and will usually prove cheaper than an ordinary return ticket. The card is also a cheap and convenient way of seeing Eastern Europe, without the constrictions of a tour operator. One warning, though, it is usually necessary to obtain entry and transit visas in advance. Crossing the Iron Curtain can be quite an experience. I arrived at the Hungarian border aboard the Orient Express from Vienna. The instant the train drew to a halt, armed soldiers took up positions on either side of the train. Railway employees then went the length of the train checking both underneath and inside the carriages.

I was thoroughly questioned—perhaps because I was young and carrying a rucksack—about the nature of my visit and was required to display all my books. The books were returned, or rather thrown into the far corner of the compartment. Despite this, Eastern Europe offers some fascinating routes stretching as far east as Constanta on the Black Sea, for the true traveller.

For £98 (the 1980 price), the Inter-Rail card is a "carte blanche" to railways in 19 countries of Europe (and Morocco). It is a ticket to explore Austria, Belgium, Denmark, Finland, France, Greece, Hungary, Italy, Morocco, Netherlands, Portugal, Romania, Spain, Sweden, Switzerland, West Germany, and Yugoslavia. Some lines are particularly worth travelling. The Bordeaux-Lyons is one of the most scenic routes in France, though perhaps more spectacular is Toulouse - Perpignan. All routes across the Alps give an exciting ride, though the Berne-Simplon is rather special. For those interested in something less scenic, but equally fascinating, then the Cologne-Wuppertal-Dortmund line takes you right through the heart of the industrial Ruhr. With so much to see, it is a good idea—if you have the time—to buy two cards and have two months in Europe.

How to obtain the Inter-Rail card: application forms are available at British Rail main stations or Sealink appointed Travel Agents. Further information from BR Travel Centres. Available only to those under 26.



Pigeonsford at Llangranog, a Georgian mansion one mile from the beach with a luxury bungalow to rent.

"Smashing it was!" continued

sion, Abermeurig, situated on the banks of the River Aeron on an 80-acre farm where Mr and Mrs Rogers-Lewis keep ponies and chickens and there is a stretch of private river for fishing. The house is furnished with antiques and there is a splendid four poster bed in one of the rooms and a self-catering cottage which can be rented.

Glitachwen-Uchaf is the tops in self-catering. The farm outbuildings have recently been renovated into six attractive and fully modernized cottages sleeping from four to nine people. Surrounded by 100 acres of agricultural land it is on the outskirts of a country village, Llandysul. Pony trekking and golf and a heated indoor swimming-pool are available locally and the River Teifi flows through the property so fishing is on the doorstep while children are catered for with a games-room, barbecue and a play area with a pond which homes wild ducks and their offspring.

To think that I waited 40 years before trying Welsh farmhouse hospitality again.

Smashing, it was!

How to get there: train from Highspeed Inter-City Paddington. Change at Swansea for Carmarthen.

For Ceredigion Country Comforts brochure send sae to Mrs Sheila Goddard, Bikershyd Farm, Rose Villa, Pennant, Llanon, Dyfed, Wales. Telephone: Nebo (09746) 305. Minimum charge for bed, breakfast and evening meal is £6 per week. Minimum charge for self-catering accommodation is £60 a week.

For further information contact The Wales Tourist Board, Brunel House, 2 Fitzalan Road, Cardiff CF2 1UY (telephone: 0222/499909).

extra

A FIRST BITE AT THE BIG APPLE

David Wickers in Manhattan

In a recent edition of the American magazine *Travel and Leisure*, a born and bred New Yorker wrote of her enormous regret at never being able to see Manhattan for the first time. Such initial encounters with the world's most illustrious borough are never bland and swiftly tend to a love or hate relationship.

Visitors who come by transatlantic liner, berthing in the very core of the Big Apple, are immediately engulfed by the city's intensity. For most however, the first impression is JFK, an airport much like any other and probably the Train To The Plane that plugs new arrivals straight into New York's speedy, seedy subway system. A conductor will advise on how to get where you're going, but from there on you'll have to cope, sorting out downtowns from uptowns, locals from expresses, IRT's from BMT's and deal with the frequent moods of lunacy that seem to thrive under the city streets.

If you do not suffer from acute vertigo opt for an early, bird's-eye view of Manhattan so that its elongated, insular format and the grid of concrete canyons fall into perspective. The Empire State building is still favourite although it is now dwarfed by the twin towers of the World Trade Centre, where you can sip *piña coladas* in the cocktail lounge, called the Windows of the World, while studying Manhattan's nightime glitter, both the outside view and the inside glamour.

Manhattan's avenues run north-south. The "Bronx is up and the Battery's down", as every fan of American musicals will recall. With its streets laid at right-angles, the city map looks like a chessboard. If you explore Manhattan by numbers you will not get lost, except perhaps at the southern end, where the rules of symmetry do not apply. Below Washington Square the streets have names and often lie at funny angles.

As an alternative to touring the sights, visiting such star attractions as the Rockefeller Center, Statue of Liberty, Times Square, Wall Street, the Metropolitan and other museums, Macy's and the Fifth Avenue stores, including Tiffany's, Manhattan can be far more intimately experienced as a network of neighbourhoods, each with its distinctive ambiance that can make the mere crossing of a street a few small steps for the tourist but a series of giant strides in terms of cultural transition.

Ever since Manhattan became the principal port of immigration for the world's huddled masses (and long before they began to arrive on Skytrain) various ethnic groups settled and re-established traditional ways and means in specific areas of the borough. Chinatown today, for example, hums of old Hangchow, while the atmosphere in Little Italy, just across Canal Street, is almost Neapolitan, as different from the next door orientals as chalk from dolcelatte. During both the Chinese New Year celebrations in February, or the September Festa di San Gennaro, the respective national flavours are so exclusive that you will even be convinced that the *New York Times* are all airmail editions specially flown in for the American tourists.

Between Hester and Delancy Streets, on the Lower East Side there is a predominantly Jewish section; at its liveliest during the Sunday morning Orchard Street market, at bursting point in Katz's deli from midday till 2 p.m. On the wealthier Upper East Side you will find Yorkville, a country village in the late eighteenth century and now largely a German neighbourhood, complete with beer halls and wurst shops. Today a million New Yorkers claim German ancestry. Spanish Harlem and Harlem proper, the poorest ghettos in the city and almost entirely inhabited by Puerto Ricans and blacks, neither from choice, lie much further uptown



Photo: David Wickers

The world's avant garde art is focused in SoHo where cast-iron warehouses have been converted into galleries and studios.

(125 Street and Lenox Avenue is the real hub of Harlem).

Because of the sheer density of people stacked on top of each other, Manhattan has become a showcase of extremes of wealth and poverty, opportunity and deprivation. The gamut of social inequalities, normally found spread over much longer distances, or else disguised in the patchwork of less orderly planned urban areas, can be experienced during an afternoon three to four mile stroll in Manhattan along a single avenue. Pick one of the fashionable East Side avenues—Madison perhaps—start in the mid-50s and head north, passing the galleries, boutiques, epicurean stores and apartments of the super rich and continue right into hard-core Harlem (though if you are white do not expect to feel too welcome).

Several other neighbourhoods in Manhattan are known by their main purpose in life. Just south of Times Square lies the Garment Center, the highest decibel place in the city where streams of clothes on rails are constantly being shunted from somewhere to somewhere else. Just to the north of Times Square is the part of Broadway synonymous with the theatre. Anyone with ready access to the London stage is bound to be a little spoilt and unlikely to find the New York offering, musicals apart, so worthy of applause, especially with ticket prices being that much higher. A more interesting compromise would be to soak up the Broadway atmosphere in Sardi's restaurant on West 44th street and enjoy some of New York's experimental theatre productions, "Off" and "Off Off" Broadway, which are among the very best in the world. Staged in anything from a one bulb garage for a basement bar you can see an enormous range of subjects performed by an equally enormous range of groups.

The world's avant garde art is focused in SoHo, an area that lies south of Houston street (hence its name), where cast iron warehouse buildings have been renovated and converted into both galleries and artists' studios, or lofts. To the north lies Greenwich Village, now faded from its fifties bohemian prime—although Washington Square still seems to cast a magnetic spell over aspiring Bob Dylans and Joan Baezes, enticing them from home towns across middle America to be "where it's at". Or was. The weekly *Village Voice* newspaper, together with *New York* magazine, is still the best single guide to what is happening in Manhattan. Moving directly westward the streets become mainly gay, particularly along St Christopher Street (with its Kiss My Cookies candy store), and continues as far as the Anvil, Ramrod and other "heavy leather" hangouts by the disused Westside highway and the Hudson river—and you cannot go much further than that.

The two greatest works of architecture in New York, according to Paul Goldberger, author of *The City Observed*, are not even building. One is Brooklyn Bridge, whose fine lacy framework played a background role in Woody Allen's *Manhattan* (if your purse strings can take the strain, dinner in the River Café, below the bridge on the Brooklyn side, is a most romantic affair). The second architectural superlative was awarded to Central Park, an 840-acre, two-and-a-half mile long backgarden where the one-and-a-half million apartment-bound Manhattanites come to do their particular or peculiar thing. Urban frustrations erupt into jogging, cycling, skateboarding, horse riding, roller disco practising (with stereo headphones), dog walking, folk singing, volley balling, frisbeeing, African drumming, miming, winter skiing or skating, picnicing, horse and carriage riding, zoo going, boat rowing, tennis playing, pretzel or horse chestnut munching, "comfort station" visiting, kissing and cuddling, harmful and harmless drug taking and just about anything else you would care to imagine. On summer Sundays the Park is at its liveliest, just about the perfect place to be if you just want to wander round like a sponge, absorbing the city at play. In the middle of the night it represents Manhattan at its deadliest, the last place in the world where you would ever want to be.

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extra

PORTRAIT OF A SCHOOL PARTY

Gillian Thomas went to Guernsey with a party of juniors

Cameras were clicking, blue striped woollen hats were bobbing and there was lots of excited chatter. I was with thirty 10 and 11-year-olds and three teachers from Little Grove Junior School, East Barnet, and we were landing at Guernsey Airport, the start of a week's visit to the island.

For many it was their first flight; for some, their first time away without parents. For everyone, it was a journey to the unknown, almost like going abroad. In fact the Channel Islands are increasingly replacing the Continent for school journeys, because of rising prices. They have a great deal to offer, particularly in the way of history and natural resources.

The Barnet children had been well informed about what to expect. Project work had taken place every Tuesday afternoon for six weeks prior to the trip.

It has been the school's policy for several years to involve all final year children in some kind of journey. "We regard them both as an inspiration for creative work and a means of broadening the children's general education—social as well as academic", explained Mrs Joan Points who led the group.

The social side was much in evidence as soon as we got to the hotel, Le Menage, Catel. It is run by Lionel Miles, managing director of Educational Holidays, and his wife Betty, and is totally geared to children.

It was obviously a new experience for some of them to be waited on formally at supper by two young waiters. Thus from the start they found themselves having to deal presentably with three courses—not cooked by mum.

Mrs Points insisted that they attempted everything and waited until their particular table of four had all finished before they dashed off. The presence of another school party, with older children on a slacker rein, made insistence on procedures like these more difficult to enforce as the week wore on.

After a long, exciting day, the children took time to settle down that first evening. Wisely, Mrs Points had arranged beforehand who would share bedrooms, which prevented arguments and disappointment.

A late first night was followed by a very early morning. The staff were up at five trying to quieten several rooms and were feeling distinctly ragged at breakfast. However, the children were raring to go! Thus the plan for an easy first day was soon abandoned. Indeed, "Where are we going next?" was a recurrent phrase throughout the week!

Prior to departure each morning the daily allowance of pocket money was issued. Each had brought £6 (the headmaster's recommendation) and how much they got each day depended on the schedule. Obviously they needed more when visiting museums which had shops than for shell-hunting on the beach.

The coach-driver/courier was a great help here. They advised on what would be available to buy and where to find the best bargains.

A salutary lesson was learnt by everyone when one boy spent 75p of his first day's allowance of 80p on a penknife within minutes of alighting from the coach. It meant no ice-cream later!

Inevitably some damage occurred each ... purse was rescued from the beach. I saw how upsetting the loss of even 1p can be when you are 10 and away from home. Holes in pockets took some toll—mothers please note!

Other losses occur, too: films dropped from bags, favourite books slipped under beds and a lunch box disappeared altogether. This caused a great deal of distress, not least because it reminded its owner of Mum's sandwiches.

A few signs of home-sickness began to appear on the third day. Out of the blue, one child asked me how far we were from Barnet; another wondered how her little sister would be managing on her own. The staff organized games that evening to ensure that no one felt left out.

Having the same coach driver each day was a big help. The children built up a relationship with him and many were glad to have someone other than their peers or the staff with whom they could share small troubles—and excitements.

Fortunately, there was only one who became really home-sick and he got progressively more tearful as the week wore on. His room-mate did a masterful job, dispensing humour, sympathy and entertainment, but all to no avail. Apparently his parents had been keen for him to join the party, but he was pitifully unprepared for the separation, never even having had school dinners.

Mrs Points had briefed the parents thoroughly on the journey, and had issued kit lists. She arranged that 'phone calls should be made only in emergencies and then through her.

"The telephone can be so unsettling", she explained. "I also stressed the importance of the children getting letters—and early on".

In fact many parents wrote to the hotel in advance so she was able to issue the letters when they were needed most. One family failed to write; instead the child received a mysterious postcard from Guernsey itself!

Early evenings were spent writing diaries of the day's events in the hotel's classroom—the least popular activity! A boat trip to the tiny island of Herm emerged as the favourite expedition. There they collected quantities of exotic shells including three ormers. The children had learnt how rare these were during project work at school and a great cry went up when the first was found.

On another day they saw candles being hand-made at a small factory and were able to buy them very reasonably. They were intrigued too by the exhibits at the Occupation Museum, which even included a horse's gasmask.

One evening was devoted to a slide show about the island by Lionel Miles. The children were also free to browse in his small library whenever they liked. Or they could let off steam on the large patch of grass behind the hotel.

Child-orientated facilities like these proved an enormous boon. In fact, Mr Miles pioneered educational packages because, as a normal hotelier, he had seen how unsatisfactory it was for children when they had nothing to do and no adequate facilities.

This is reflected not only in the accommodation and food (chops, salads and milk puddings are not popular; chicken, chips and ice cream are), but also in the daily itineraries.

Though standard each week and geared to the main features of the island, they are flexible, to take in special interests and the vagaries of the weather.

For example, Mrs Points cancelled a trip to the German Underground Hospital because after her preview visit she thought it too gruesome for 10-year-olds. Instead, by popular request, they got a second trip to the Beau Sejour Leisure Centre for swimming.

At the end of the week, I had the honour of presenting the prizes for the best diaries and the tidiest room; the latter was won by four girls, hands down! Some had obviously found it very difficult to cope with tidiness in addition to the snoring of room-mates and having to organize what to wear each day. Others had to be reminded to take a shower or change their socks!

Towards the end, increasing tiredness led to some irritability. The staff found some of the niggles rather wearing—as well they might after hearing them over and over again. Responsibility for such a young group was no light matter, especially as one of the children was seriously asthmatic.

End of trip jollifications included a newspaper fancy-dress competition and a disco. The girls enjoyed dressing up for this, but the majority of the boys were more interested in playing yet another game of pool.

By the time of departure, everyone was looking forward to seeing their families again, principally I think to tell them all that had happened. And many of the happy memories were revived when parents, children and staff gathered for an evening of slides later in the term.

"Summer Highlight" Tour: From £66.40 (7 days half board by sea). Further details of off-season packages and shorter specialist trips, including Marine Life and Sports Special, from: Educational Holidays, Guernsey, PO Box 166, Le Villocq, Castel, Guernsey, Channel Islands.



Photo: Gillian Thomas

Hunting for sea shells on Herm.





At the German Occupation Museum, and with the coachdriver at the Little Chapel, Guernsey.

extra

UP-COUNTRY THAILAND

The East has always woven a spell to enchant the West. Christopher Portway went in search of the real South-east Asia

A brief and casual visit to Thailand, involving a swift dash round the most obvious attractions, is unlikely to be very satisfying for the visitor who demands a few answers to his or her curiosity. Yet, for most of us, a quick dash it has to be with time as valuable as the money scraped together for what will probably be the holiday destination of a lifetime.

What, therefore, should one see to compensate for the cost and a restricted timetable? Of course, special interests demand special investigations but for the visitor who wants a general picture the choice is not easy.

On my recent visit to this evocative country my curiosity was bound; not by Thailand alone but by south-east Asia in general. The East has always woven a spell to enchant the West. Asia is vast and teeming and infinitely complex, an inexhaustible source of riches and wonder. Some of it is barred by politics and threatened by war. Parts—like Burma—discourage tourism while others—such as Hongkong and Singapore—give an artificial and narrow view of Asian life.

Yet there exists something unique that is shared by most of the nations of south-east Asia; the great jungles that spread over vast tracts of their territory. Here, I decided, I should find the *real* Thailand, the *real* south-east Asia.

But Thailand, as each of the pattern of countries, has its own culture and attractions which cannot be denied. I therefore commenced my investigations from where I arrived; in the capital.

I know that I saw only the shell of Bangkok, a shiny, glittering shell that reflects perhaps the dream-image the visitor wants to see, and hides the seedier side below the surface. I did not altogether fall for its charms; many of Bangkok's temples seemed somewhat cheap to me, a little trashy; tinny in spite of all that gold. But while I might have thus judged them one moment, the next all those criticisms were wiped away by the simple delight in the shameless exuberance of it all.

The Royal Palace is the hub of the crazy architecture. Next to the glorious golden stupa lies the Temple of the Emerald Buddha, the funeral temple of the Royal Family, the big Audience Hall, and a host of pagodas, overlapping roofs, complicated twisted towers, decorated all over with birds and snakes and fierce-looking giants hugging clubs.

The floating market of Bangkok is not so spectacular as it used to be but a better example is that of Dan Nern Saddak, about 150km west of the city towards Kanchanaburi on the River Kwai. Here lies a miniature Venice composed of rickety houses on stilts surrounded by a kaleidoscope of colour, noise and smells that batter the senses. On the way is Nakom Pathom, the town containing the great shrine of the Golden Chedi, the oldest and largest such structure in Thailand. More impressive than beautiful is this eighth-century gold-plated "cooling tower" that has been much restored.

I travelled north on the excellent railway, my destination Chiang mai, Thailand's second city. But some 375 miles north of Bangkok is the first capital city of the Thai nation and it is well worth a stop-over. Here the Siamese culture flourished under a series of wise kings who encouraged the adoption of the Ceylonese forms of Buddhism. This religious inspiration produced a highly developed style of architecture and some of its ruins are displayed in this huge old walled city; combined with many crumbling palaces and temples.

Chiang mai lies in a wide valley at the foot of Doi Sutep, one of the high mountains that surround it. At an altitude of a 1,000 feet, the district is less humid and considerably cooler during the winter than Bangkok. The city has many temples but the one to see is the *wat* Phra Tat Doi Sutep, high on a hill and approached by a stairway of 200 steps.

But my ultimate goal was still further north; the township of Mea-Hong-Son near the Burmese border and within Thailand's Opium Triangle. Surrounded by hills and trees it made a natural entrance to the jungle. With half a dozen companions and a similar number of cheerful Thai porters my eight day trek into "real" Thailand began.

We entered primeval glades beneath great moss-laden trees where deep layers of decaying vegetation generated a clammy warmth. In the glades there was no breeze to move even the supple tree ferns and the eternal gloom pervaded an unnatural stillness which was disconcerting.

Like a moss whole limbs of trees were covered by millions of fine-blossomed miniature orchids, scenting the air with their fragrance. There were golds and yellows, purples and reds, and variegated combinations of whites nestled among the mossy burdens of each branch. The valleys became dense with rattan and bamboo along streams traversed by slippery log bridges and clustered with battered wild banana plantations trampled by elephant.

At night we stayed in villages. Each varied according to their differing tribal populations. One was Meo whose legends tell of former days in Siberia and Mongolia when they were a warrior-nation who long resisted the overwhelming might of the Chinese. But the Meo people with whom we stayed seemed a cowed lot, poor in spirit as well as worldly goods; weighed down with primitive religious beliefs one of which barred them from washing themselves properly since rivers were believed to contain devils.

The Karens, both red and white,

continued overleaf



Elephants being prepared for the day's trek into the jungle.

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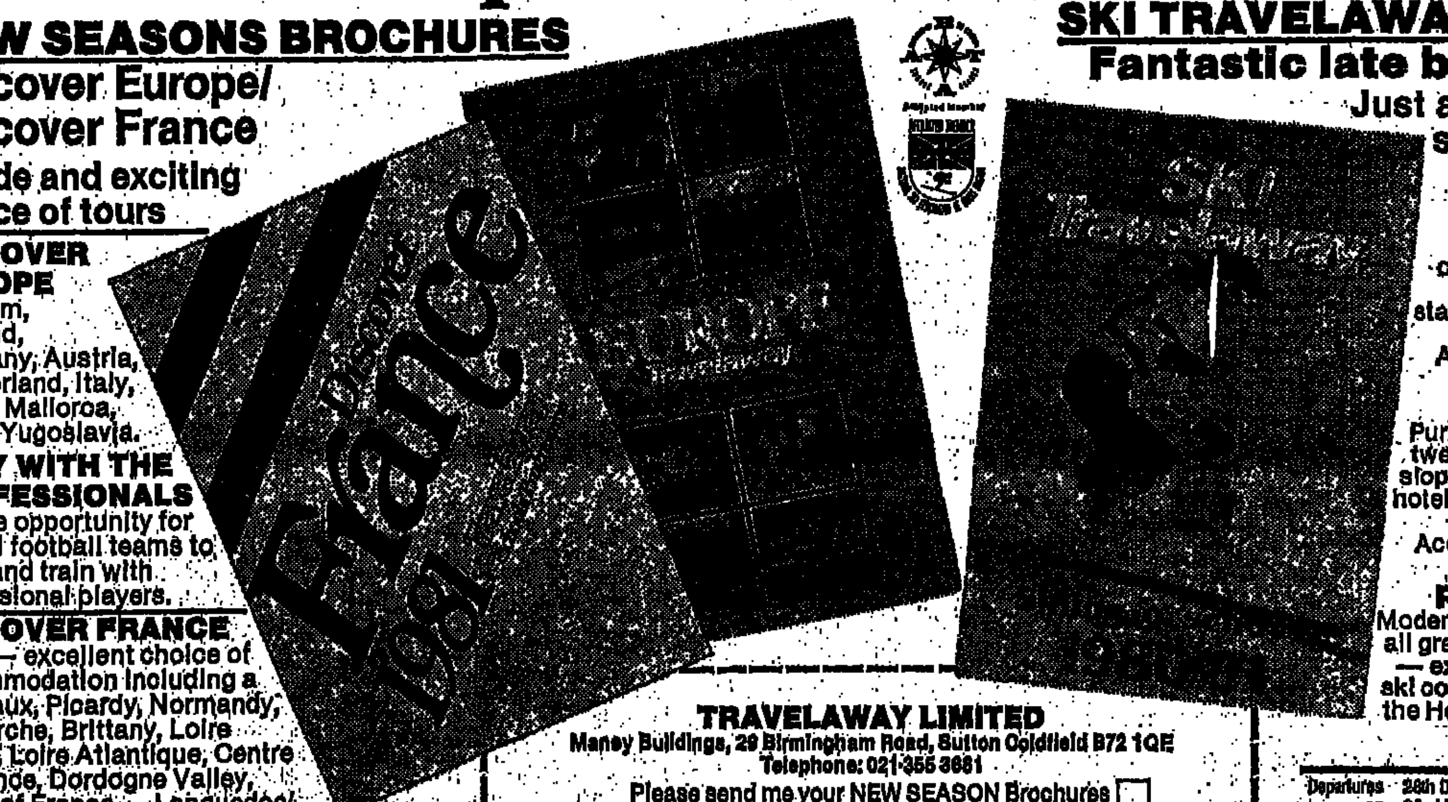
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COTENTIN

Sea, sand and jugged boar in the Cherbourg Peninsula.

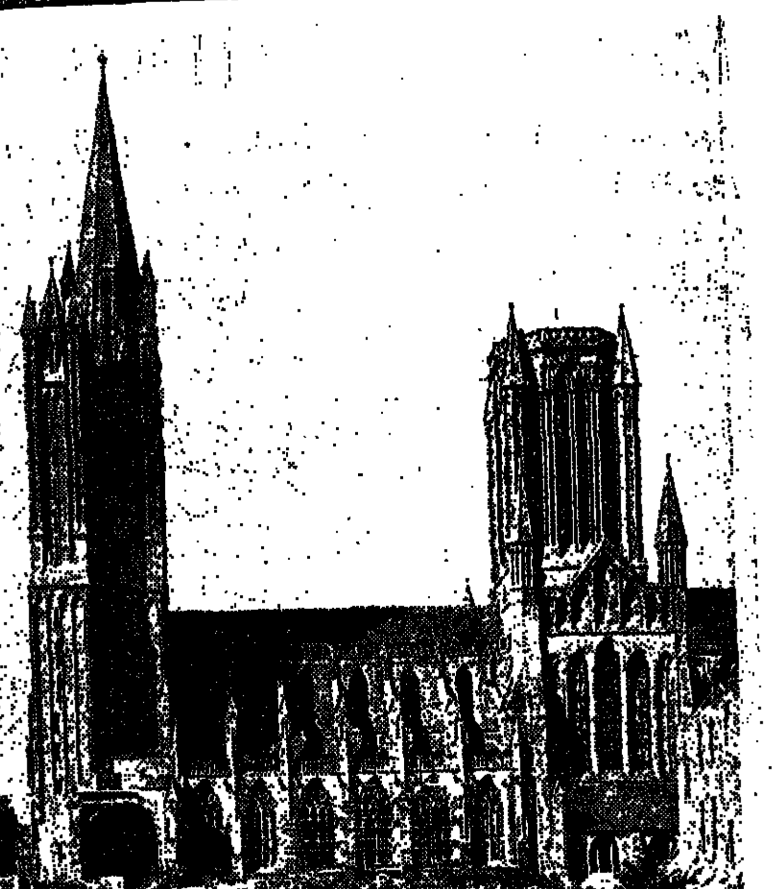
By Frederick Cosstick

As a native of Seaford, Sussex, I feel a great affinity with Coutainville, on the west coast of the Cotentin, the Cherbourg Peninsula. It is just the same sort of slightly unfashionable seaside resort, much-loved by parents and families who are not seeking the noisier and worldlier pleasures of Brighton or Deauville. Coutainville has in its hinterland the cathedral town of Coutances, as Seaford has the castle town of Lewes. The Cotentin is the land of William the Conqueror, and, not far from Seaford is the scene of the Battle of Hastings.

One advantage that Coutainville has over Seaford is that the steep shelving shingle of the Seaford beaches is replaced by miles and miles—or rather kilometres and kilometres—of flat sands, so that, even in the height of the summer season, there is always room in comfort for everyone. Apart from its sandy strands, the Cotentin has much to offer the visitor.

Three factors, widely separated in time, have most deeply impressed themselves on the people and the land: the original Viking settlement of the peninsula; the period of the Conquest, and of Norman greatness, to which present-day Normans still proudly refer; and finally, the Allied invasion of 1944, with its widespread devastation, and the ensuing reconstruction.

The people of Coutances, the lovely cathedral hill town 12 kilometres inland, are still proud of Geoffroy de Montbray, one of the knight-bishops whom William chose to take part in the invasion. It was this Geoffroy who built the original cathedral of Coutances. It was destroyed by fire in 1218, and then reconstructed over a period of 70 years. It stands still as one of the most beautiful unadulterated monuments of thirteenth century Gothic in France, with two graceful spires and a glorious octagonal tower. From the top of this tower, on a clear day, Jersey can be seen to the west, and Mont Pinçon, 60 miles to the east. In 1944 Coutances was very largely destroyed by fire and bombs, but, as if by miracle, the cathedral and the lovely churches of St Pierre and St Nicholas were scarcely touched.



Coutances cathedral, one of the most beautiful monuments of 13th-century Gothic in France.

Another source of local pride, closer to the sacred taste-buds of the French, are the unique salt-meadow sheep, which graze at low-tide in the estuaries of the Sienne, south of Coutainville, and of the Sélune and the Sée, near Avranches. *Gigot de pré-salé*, served with vegetables from Créances, near Lessay, is the traditional Easter lunch of the area, and a very succulent meal it is.

The glory of Lessay over the centuries has been the great abbey church with its magnificent square tower. This also was constructed by order of Geoffroy de Montbray, and was regarded by Henry Adams as one of the most perfect examples of eleventh-century church architecture. In July, 1944, the retreating Germans destroyed this lovely building with explosives. Then ensued one of the most painstaking tasks of reconstruction of post-war France. The rubble of the church was sorted out and classified stone by stone. Masons and experts from the Historic Monuments Office worked together for 11 years, and finally, on May 1, 1959, the completely restored abbey church was rededicated by Geoffroy de Montbray's modern successor.

Travelling north from Lessay, it is worth turning off to the east from La Haye-du-Puits in order to climb Mont Castre for a sweeping view across the peninsula from Carteret to Sainte Marie du Mont. Then, at St Sauveur-le-Vicomte, you may pay homage to Barbey d'Aurevilly, the romantic novelist of the region. His tomb lies in the church cemetery in the shadow of a gaunt ruined castle in the best romantic tradition.

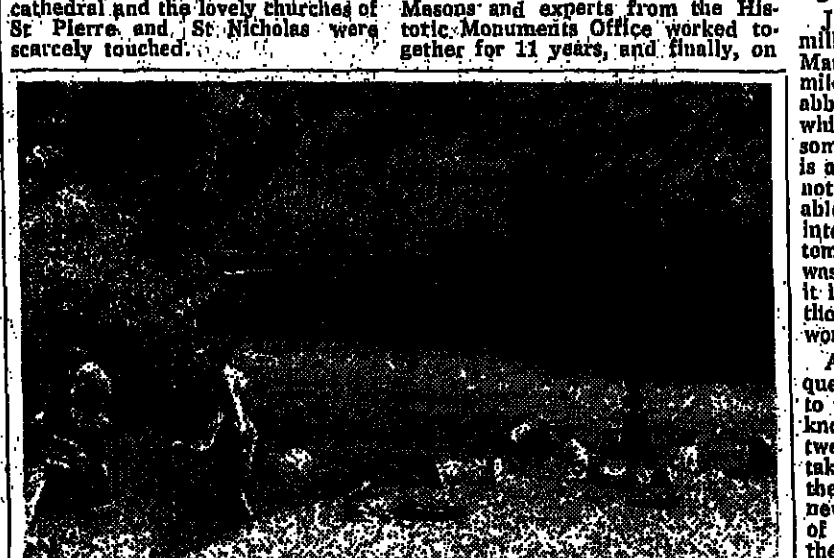
Farther north lies Briquebec, a charming village. Its castle is not the most celebrated in France, but it has charactor, and its polygonal fourteenth-century keep is of unusual and interesting design. From its look-out tower, 75 feet up, is another wide view of the surrounding countryside.

Just outside the town is a tiny mill, once owned by Guy de Maupassant's grandfather, and five miles to the north is the Trappist abbey of Notre-Dame de Grâce, which is open to men visitors on some afternoons. The Père-Portier is allowed to talk to visitors, though not to his fellow-monks, and he is able to give an interesting insight into the lives of these devoted contemplatives. In their austere white-washed chapel, which is open to all, it is impossible not to be moved by the Gregorian chants and the acts of worship of the monks.

After attending vespers at Briquebec, one's thoughts turn back to the inner man, and people in the know head for a small village between Coutances and St Lô—having taken care to book in advance. At the Hôtel de la Poste in Marigny a new luminary is shining in the world of French gastronomy, Joël Meslin, the chef-propriétaire.

Specialising in the art of Norman cookery, with an emphasis on sea foods and game, he made his reputation by delighting the gourmets of Lyon—and there is no harder task for a French chef than that. It is reported that his critics went from *stupéfaction savoureuse en stupéfaction savoureuse*, and one rises from a meal at the Hôtel de la Poste knowing what was meant.

From fruits de mer to salmon in prawn sauce one can proceed to jugged young boar (*marcassin*), or hare, or venison, or pheasant à la normande; a choice of 10 excellent cheeses; and a towering ice cream in the form of a mushroom capped with meringue and dripping with hot chocolate sauce—if you like that sort of thing. I had two helpings of cheese. The best part of all is—believe it or not—the bill, which is no more than you would pay for a middling much more modest meal in a middling restaurant in London. It is a great experience with which to round off a day's sightseeing.



A respite from the ardours of the trek.

"Up-country Thailand" continued

on the other hand were happy, houseproud and adaptable. Related to Tibeto-Burman ancestors, they were small and dark and the women wore a decorated headdress and short skirts. Our arrival caused quite a stir and the subsequent installation into the "guest house" was watched with close attention.

All around, in village and jungle, were the sights and sounds to occupy time completely, from the simplest insect activity to the graceful stag rubbing his horns against a sapling. Compared with African jungles the larger animals are scarce though the tiger and other great cats are never far away. Birds of every hue are legion and the sounds of the jungle alone are enough to tempt me back again and again. We came out of the canopy of great trees wiser. A day riding elephants; another swirling down a brown river aboard home-made bamboo rafts was a marked contrast to the hard slog along jungle paths with sweat pouring from our bodies.

Thailand, "The Land of the Free", has a uniqueness that is one of the splendours which crowns this happy kingdom. Although the people of the hills and jungle must eventually come into line with civilization's ways, the process is materializing in gentle steps.

Travelling south I concluded my tour on the famed beaches of Pataya and one of the island paradises off its sandy shore. I was a tourist again but content that I had earned my languid recuperation in a luke-warm sea.

Full details of a 19-day programme containing the activities related in the above feature can be obtained from Explore Beyond Ltd, 167 Earls Court Road, London SW5, or the World Expeditionary Association, 45 Brompton Road, London SW3.

MAGNIFICENT CONTINENT

Tony Johnson has led school expeditions in Europe, Asia and Africa. For him Africa holds the most magic ... In the first of two articles he recommends Kenya for East Africa. Next week his choice for West Africa will be Gambia



The peaks of Mount Kenya

In this article I hope to stir an idea or two from which your next school expedition will be born. East and West Africa both have Commonwealth links with Britain meaning numerous contacts which facilitate your expedition planning—and no real language problem. Each is readily and inexpensively accessible by air, British Caledonian fly to West Africa and British Airways fly to East Africa.

A group charter flight to either can be negotiated for about £250. Four weeks is an optimum length of stay. Pupils can be charged about £300 with the balance for local transport and subsistence being topped up by fund-raising activities and possibly grants. A 15-member expedition takes full advantage of group air fares and conveniently fills a minibus at the Africa end.

Kenya is my choice for East Africa, and as Nairobi is something of a world travel centre through the Kenya Tourist Office at 13 New Burlington Street, London, there is no problem contacting helpful hire firms and tour operators. Abundant travel literature will give essential stimulus and background for your project. With Nairobi as your first stop you could arrange youth hostel accommodation or maybe stay in a school. It is a perfect place to acclimatize and to avoid the culture shock of a first visit to distant parts. Nairobi is a city of clean streets, prosperous office blocks and tropical gardens. As an introduction to Kenya there are fascinating galleries of African art, well stocked libraries for your pupils' research, displays of tribal dances at the Bomas of Kenya cultural centre and a unique and densely populated animal sanctuary at Nairobi National Park but 10 minutes' drive from the centre of town.

The Wildlife Society shop is worth a visit for books and maps while prior membership of the East African Wildlife Society would give an invaluable introduction to wildlife areas and to local enthusiasts. A sojourn in Nairobi would help you also to check out transport and accommodation planned for the expedition weeks ahead. From there the magic of Africa is wherever you look. Beyond Nairobi there are 15 National Parks from which to choose a focus for your expedition and double that number of reserves and conservation areas. The coast, apart from the miles of empty golden beaches, has its attractions for study centres in the ancient Arab island of Lamu, still without cars or even bicycles, and in the cosmopolitan blend of antiquity and colour to be found around Mombasa and its harbour. For a school expedition such coastal studies can be readily combined with a stay in nearby Tsavo, the biggest National Park in the world.

To add adventure snow capped Mount Kenya at 17,058 ft presents an explorer's challenge and with guidance from the Mountain Club of Kenya, P.O. Box 5741, Nairobi, several high and exciting summits are within the reach of healthy students on a three day trek using mountain huts. The escarpment and lakes of the Rift Valley are a geographer's paradise. Lake Nakuru with its spectacular flamingoes is in the Rift Valley about 200 miles from Nairobi. Sometimes with up to two million birds, 400 different species as well as some 50 different animal species, it has a self help banda—cheap huts to let ideal as an expedition base.

Lake Magadi is reached within 70 miles of the capital city via game filled plains where Masai tribesmen tend their cattle. Beside the soda lake are more rose coloured flamingoes and up valley at Olorgesailie is a tiny National Park with abundant prehistoric remains excavated by Dr Leakey and again an inexpensive banda to use as a base.

My personal favourite for an expedition to Kenya must however be Masai Amboseli, dominated by Kilimanjaro, Africa's highest mountain capped by a snow-rimmed volcanic crater. The National Park is uniquely managed by the Masai elders as a tribal and wildlife conservation area. The proud and colourful Masai, Africa's fiercest warriors add a special richness to the surrounding terrain. Wooded savana and open plains with acacia "umbrella trees" and baobab "bottle trees" are home for almost every animal Africa knows. Masai Amboseli 'neath the Snows of Kilimanjaro is a photographer's dream world—my last visit bagged a honeymoon scene with rampant lion mating and a blood thirsty cheetah gorging juicy gazelle for breakfast. Vast herds of wildebeest, giraffe and zebra peacefully graze amid this tranquil grassland.

Especially around the normally dried up Lake Amboseli the colourful birdlife in a fascination in itself, you will all become ornithologists. A Masai village if you can arrange an invitation will have your sociology students spellbound. Your adolescents, though not the adults, may be treated to a warm cup of milk and cow's blood. Within a circle of dung covered mud huts you may witness exciting tribal dancing and feasting. Amboseli is a stimulating and exciting environment. A marvellous ecosystem in which to study the inter-relationships of climate, vegetation, animals and man. Amboseli is a small reserve, relatively easy to visit and study. It is but a 100 miles from Nairobi. It has several safe official camp sites shaded by palm trees near Ol Tukai Lodge. Ol Tukai has 10 bandas and a cottage which would be worth early booking and negotiating group rates. There is also a petrol station and a store and post office. A more luxurious tented camp is available at Amboseli Safari Camp not far away.



The Government permit organized resident groups of school children to enter the National Parks of Kenya for less than five pence and it is well worth liaising well in advance with the Education Department (to meet local school children and possibly camp in village schools) and with the Wildlife Department to secure the maximum goodwill and assistance for your stay.

To photograph the Masai and to visit a real tribal village possibly with an interpreter or local commissioner is only possible through government agencies. Obviously school groups from Britain are rare so this plus the natural hospitality of the Kenyans will stand you in good stead if you carefully prepare your visit and plan most carefully. Given this you will have the experience of a lifetime.

Useful addresses: Kenya YHA, PO Box 48661, Nairobi. East African Wildlife Society, Private Bag Nairobi Hilton, Nairobi. Young Explorers' Trust at the Royal Geographical Society, Kensington Gore, SW7 2AR. "Camping in Kenya", John Arkle: News Publishers, Mama Ngina St, PO Box 30339, Nairobi.

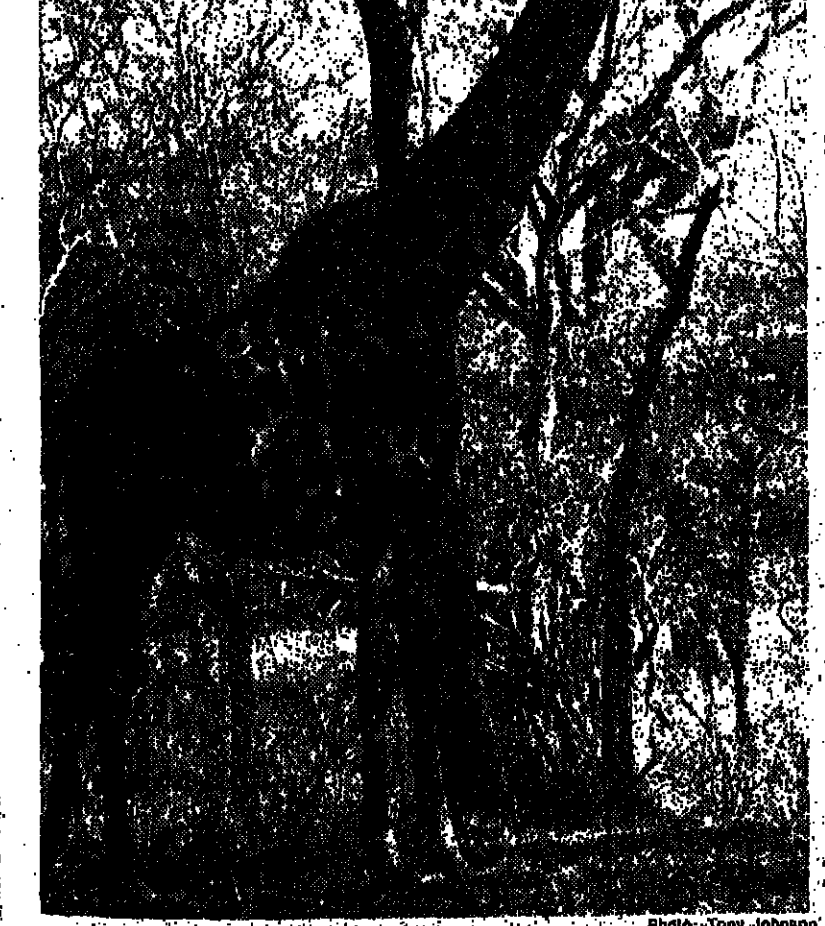


Photo: Tony Johnson

Beyond Nairobi there are fifteen National Parks from which to choose. This giraffe was photographed at Amboseli.

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TES SPECIAL INSETS 1980

If you would like a copy of the list of special insets due for publication in the TES for the rest of 1980 please write to: The Advertisement Manager, The Times Educational Supplement, P.O. Box 7 New Printing House Square, Gray's Inn Road, London WC1X 8EZ.

THE TIMES EDUCATIONAL SUPPLEMENT

extra

THE ROMANTIC ROAD

Gentle countryside and good food were among the pleasures of Germany for Dudley Wilson.



Rothenberg's cobbled streets and squares present a fairy-tale appearance.

Romantic Germany—the phrase conjures up images of rolling rivers guarded by rocks and crumbling castles rich in legend. Such feasts of romantic scenery and associations from road, rail or water through winding valleys are best enjoyed with the accompaniment of chilled Rhine or Mosel wines.

There are, however, somewhat less frequented regions of Germany which also deserve this much abused epithet. One such is served by the *Romantische Strasse* which links a chain of lovely towns and villages from the River Main to the Bavarian Alps through, for the most part, gentle countryside of great beauty. This route begins in either Wurzburg or Aschaffenburg and extends some 250 miles via Rothenburg and Donauworth to Füssen.

On a recent holiday I departed from this tourist track to explore further into the Hohenlohe, the Swabian Jura, the Black Forest, that great favourite of gâteau fame, and visited Baden-Baden and Heidelberg. I combined my touring holiday with stays at hotels suitably in the *Romantik* group. All these, I hasten to add, are individually owned, all are delightful, typical buildings sympathetically modernized. They serve fine food with fresh local produce and indeed my meals rounded off fully satisfying days spent browsing in beautiful and historic surroundings.

I flew to Frankfurt, collected my hire car and was sitting down to fresh asparagus and schnitzel (what else at Hotel Post, Aschaffenburg) just over an hour after touchdown. Next day I wandered round this pleasing town where the neat parks gleamed with thousands of magnolia blooms.

I drove that Maytime by riverside orchards in full blossom and through meadows densely patterned with buttercups and mayflower. This was lilting Schubertian countryside fresh with spring. At Klingenberg, the River Main enters a defile where steep banks are terraced with vines. Miltenberg's Marktplatz with its medieval, half-timbered houses and Renaissance fountain struck me as a perfect example of just what I had come to enjoy. Amorbach is lovely, too, inside its abbey the magnificent organ, elaborately traced chancel grille, twin-staircased pulpit and airy ceiling paintings are certainly worth lingering over.

I detoured to Buchen for a memorable lunch at Romantik Hotel Prinz Carl. Flasks of Franconian white accompanied succulent venison with cranberries and spatzle: that ultimate refinement of the humble dumpling. This country-town hotel makes a good base for excursions into the wooded and hilly Hohenlohe. Herr Ehrhardt, the owner, is also its distinguished chef. Hans, his head waiter, presides at night, too, in the cellar bar where a *gemutlich* atmosphere is genuine.

To my mind Rothenburg is one of Europe's finest sixteenth-century towns. It is handsomely sited on a bluff over the River Tauber. Its intact ramparts, walls, bastions and towers make a thrilling promenade with discoveries at every twist and turn. Its cobbled streets and squares, bordered by scores of charming houses, present a fairy tale appearance.

At Hotel Markusturm, Marianne Berger greets guests with a glass of home-made sloe wine. Herr Berger helps out after his school teaching duties yet still finds time for some carp fishing. At the fortified gate of Burgtor there is a cottage where, appropriately it seems to me, puppeteer Rolf Trexler lives above his pocket-sized theatre which plays nightly at 8.30.

I left the Romantic Road to sample Tubingen where quaint multi-storeyed houses rise from the riverside and the main square is splendidly operatic. In Schwabische Hall the square is dominated by St Michael's Church, reached by a grand flight of 53 steps. Thatched wooden bridges span the river here and the view back to town of tiled roofs crammed against the hillsides, layer upon layer, is fascinating.

I made too for the cuckoo-clock land of the Black Forest, an area which attracts many British visitors. My starting point was the village of Nagold where Herr and Frau Scholl run an impeccable hotel, the Post, which has been in the hands of their family for over 200 years. The inn sign is a masterpiece of intricate metalwork magnificently gilded and the whole amounts to just the sort of place one hopes for.

I drove, too, into Baden-Baden which remains an elegant spa with Pump Room, Casino, soaring chestnut trees and shaded walks along the Lichtentaler Allee. After a drive through the forest and swinging down the hairpins I reached Oberkirch and Hotel Obere Linde, an inn since 1659 and a framework, black and white gem.

Fresh trout here is a speciality and mine, boiled blue, was meticulously skinned, boned and served at my table. Spring and early summer desserts can only be lavish bowls of strawberries or raspberries topped with thick cream and this is exactly what followed. I found a pub terrace high above the town and nestling against the ruins of Castle Schauenberg, a truly romantic spot for my afternoon beer. This is a fruit-growing centre and the Dilgers who own the Obere Linde distil their own fruit brandies which are a treat.

My tour ended in Heidelberg, a city which despite over exposure in sugary musicals, still exudes genuine excitement and romance. My hotel, one of the loveliest buildings in all Heidelberg, Zum Ritter, hard by the cathedral, is watched over by the knight himself who is none other than St George who makes British visitors especially welcome.

In the adjoining pedestrian shopping street I passed under the museum arches for coffee on a terrace overlooking the courtyard sweetened by fountains. Late in the evening when cliff top schloss was dramatically floodlit, the splendour falling on castle walls, the old woman selling posies from a wicker basket still sat patiently and the alleys echoed with the cool sound of a solo flute.

Spring brings to Heidelberg kitchens bundles of fresh asparagus in profusion. Restaurants present asparagus menus. Locals shiver with delight as they pierce the delicate spears, smear them with melted butter, slice a lightly boiled new potato and swallow the delicious forkful. Asparagus is brought daily from Schwetzingen fields and at the Ritter is served with thin slices of Westphalian ham.

A week's fly-drive (no accommodation) into Frankfurt from London costs from £132. Germany à la carte, a good idea with a go-as-you-please selection from around 50 Romantik hotels, including all those I mentioned, costs from £277 for flights, car hire and a week's bed and breakfast in rooms with bath or shower.

For those using their own cars, Prins Ferries offer excellent holidays again using Romantik hotels on a dinner, bed and breakfast basis from £220 for ten days (two nights on board ship).

For details of these and other German holidays contact Prins Ferries, 13/14 Queen Street, Mayfair, London W1 or DER Travel Service, 15 Orchard Street, London W1. The German Tourist Office, 61 Conduit Street, is happy to send up-to-date information and leaflets about regions, towns and holiday arrangements of particular interest.

I am less sure than ever of the meaning of the word romantic or of what can be said to contribute to those "huge cloudy symbols of a high romance" but I am certain that the ingredients I describe whether picturesque, poetical, historical or culinary make such a touring holiday in Germany immensely enjoyable and likely to appeal widely.

PRIMARY
Scale 2 Posts continued

DORSET
CROMWELL ROAD COUNTY INFANT SCHOOL
Weymouth
(Roll 320)
Experienced TEACHER required from January, 1981, for vertically grouped class Scale 2 available for suitable candidate able to offer one of Educational Music, Physical Education, Language Development or Science.
Assistance with removal and legal expenses.
Application form returnable by September 26, and further details from the Headmistress (foolscap S.A.E.).

ESSEX
BRISCOE INFANT SCHOOL
(Roll 250)
Felmores End, Pitsea, Basildon
Tel.: Basildon 726864
TEACHER (Scale 3)
Required January, 1981. Responsible for development of reading and language.
NORTHLANDS INFANT SCHOOL
(Roll 340)
Winifred Road, Pitsea, Basildon
Tel.: Basildon 553434
TEACHER (Scale 3)
Required January for Language Development. To assist teachers in developing language programme, run school newspaper and literary and poetry competitions.
For both posts closing date: September 26, 1980.
Send S.A.E. to Area Education Office, The Bryn, Church Road, Basildon, Essex, for form.

HAVERING
(London Borough of)
LA SALETTE R.C.J.M. & I. SCHOOL
(Roll 209)
Dover's Corner, New Road, Rainham, Essex
Telephone: Rainham 55584
Head Teacher: Mrs. M. C. Harding
An experienced UPPER JUNIOR CLASS TEACHER, Scale 2.
Required January 1981 to take responsibility for BOYS' GAMES/ATHLETICS SWIMMING.
Application forms are available, (S.A.E. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.
Closing date: 14 days after the appearance of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS. DIVISION
RADBURN JUNIOR SCHOOL
Radburn Way, Letchworth, Herts.
Group 5
No. on roll 202
Required for January 1981 an enterprising TEACHER to take Middle Junior class.
An ability to assist with BOYS' GAMES and ATHLETICS would be an additional recommendation. Scale 2 post available for suitably experienced candidate.
Further details from the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
PRIORY LANE JUNIOR SCHOOL
Priory Lane, Scunthorpe
Head Teacher: P. R. Lowe
Number on Roll: 350
Required for January, 1981, an experienced Junior TEACHER, Scale 2, to have responsibility for BOYS' PHYSICAL EDUCATION, GAMES and audio visual aids.
Application forms obtainable from the Head Teacher at the School, to whom completed forms should be returned no later than September 22, 1980 (foolscap S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
ST. MARY'S R.C. PRIMARY SCHOOL
St. Richard's Road, Deal, Kent
(Group 4)
TEACHER required for Lower Juniors January, 1981. Scale 2 may be available for an experienced teacher who can help develop the curriculum, especially in SCIENCE and CRAFT. It will be necessary to help with Games.
Letters of application, with full curriculum vitae, to Rev. Chairman of Governors, care of St. Mary's R.C. Primary School, St. Richard's Road, Deal, CT14 9LF, by September 26, 1980.

MAIDSTONE DIVISION
EAST BOROUGH COUNTY PRIMARY SCHOOL
Vinters Road, Maidstone, Kent
Required January, 1981, experienced TEACHER to take charge of SCIENCE and MATHEMATICS (Scale 3) in this large primary school. Experience with K.M.P. an advantage.
Applications and further details are available from the Headmaster (S.A.E.).

KIRKLEES
METROPOLITAN COUNCIL
DEIGHTON JUNIOR SCHOOL
(Reference 109a)
Deighton Road, Deighton, Huddersfield HD2 1JP
Required for January, 1981, well qualified and experienced TEACHER, Scale 3, to be responsible for coordinating the education and welfare of the girls and to develop MUSIC, including choir.
Application forms (S.A.E. please) from the Director of Educational Services (Reference S), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice.

NEWHAM
(London Borough of)
COLEGRAVE JUNIOR SCHOOL
Henniker Road, Stratford E15 1JY
Head Teacher: Mr. J. D. Moore
Number on Roll: 279 plus 18 at Annexe
TEACHER responsible for education specifically of Travellers' children, Scale 2.
Required: January, 1981.
A second TEACHER required for Scale 2 post. Travellers' Annexe. Children's age range 3/16 years.
London Allowance: £609 plus Social Priority £201-£276.
Application forms/further particulars available from the undersigned to whom completed forms should be returned by October 3, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

WALTHAM FOREST
(London Borough of)
The borough is within easy reach of Central London and is bordered by Epping Forest.
Required for January, 1981
[illegible] PRIMARY SCHOOL
[illegible] Road, London, E.10
Head Teacher: Mrs. [illegible] Cox
TEACHER required to take responsibility for coordinating ART/CRAFT throughout the school. Ability to teach all primary school age groups would be an advantage.
Burnham Scale 2 plus Outer London allowance.
Application forms obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ (S.A.E. please).
Closing date September 26, 1980.

WALTHAM FOREST
(London Borough of)
The borough is within easy reach of Central London and is bordered by Epping Forest.
PHYSICAL EDUCATION TEACHERS required January 1981
(1) LONGSHAW PRIMARY SCHOOL
Longshaw Road, London, E.4
Head Teacher: Mr. D. J. Hookham
(Re-advertisement: all previous applicants will be reconsidered.)
(2) STONEYDOWN PARK JUNIOR SCHOOL
Pretoria Avenue, London, E.17
Head Teacher: Mr. R. Jenkins
Experienced and enthusiastic teachers are required to assume responsibility for Physical Education. Experience with junior-age children is essential. For the Stoneydown Park post an interest in Science would be an advantage.
Burnham Scale 2 for suitable candidates plus Outer London Allowance.
Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E.10.
Closing date: September 26, 1980.

WILTSHIRE
Scale 3 posts and above
WESTBURY C.E. CONTROLLED JUNIOR SCHOOL
Oldfield Park, Westbury
Wiltshire BA13 3LY
Group 6
Number on roll 380
Readvertisement
(All previous applicants are being considered)
TEACHER, Scale 3, required from January, 1981, to coordinate all aspects of the curriculum for six Lower School classes, in conjunction with a Second Year Coordinator. The post calls for a teacher of wide experience with lower juniors and good organising ability who will be responsible for liaison with the contributory Infants School on the transfer of children.
Written letters of application to be sent to the Headmaster, Mr. F. A. Hooby, stating age and marital status, giving details of education, training and experience, together with the names and addresses of two referees. Further particulars on request (S.A.E. please).
Closing date September 26, 1980.

WILTSHIRE
Scale 2 posts and above
WESTBURY C.E. CONTROLLED JUNIOR SCHOOL
Oldfield Park, Westbury
Wiltshire BA13 3LY
(Group 6)
(Number on roll: 380)
TEACHER Scale 2 required from January, 1981, to advise all staff and organise resources for MATHEMATICS and/or SCIENCE in this 12 class school. The post calls for an experienced Junior Teacher with wide expertise in the appropriate subject.
Written letters of application to be sent to the Headmaster, Mr F. A. Hooby stating age and marital status, giving details of education, training and experience, together with names and addresses of two referees. Further particulars on request (S.A.E. please).
Closing date: September 26, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1981:
OLDFALLINGS INFANTS' SCHOOL
Scale 3
LANGUAGE DEVELOPMENT throughout the school
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Scale 1 Posts

BRENT
(London Borough of)
ST. ROBERT SOUTHWELL R.C. JUNIOR MIXED AND INFANTS' SCHOOL
Slough Lane, NW9 7YD.
(Roll 260)
Required from January for the Spring and Summer Terms:
Temporary TEACHER required for the INFANT DEPARTMENT (Scale 1). An enthusiastic person is sought who is able to work as a member of a team. Application forms obtainable from and returnable to the Headmaster by October 10.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SEDLEY INFANTS' SCHOOL
Cambridge
Applications are invited from experienced TEACHERS for a Scale 1 post to commence in January to teach a NURSERY group mornings and reception group afternoons.
Application forms from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E.) returnable as soon as possible.

CAMBRIDGESHIRE
(Huntingdon Area)
HOLME C.E. (C) SCHOOL
Holme, Near Peterborough
Cambridgeshire
Required for January 1981. Experienced Assistant TEACHER (Scale 1) for INFANTS. Ability to help with boys' games in the Juniors an additional advantage.
Application forms and further details from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon.

CUMBRIA
COUNTY COUNCIL
GEORGE ROMNEY JUNIOR SCHOOL
Dalton in Furness
(Mixed 7-11 years: 302 on roll)
Required as soon as possible, a JUNIOR TEACHER, Scale 1. Ability to help with BOYS' GAMES an advantage.
Application forms available from and returnable to the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness, within two weeks of this advertisement.

DORSET
ST. CATHERINE'S RC PRIMARY SCHOOL
Pymore Road, Bridport
(Roll 140)
DEPUTY HEAD TEACHER (Group 3) required to teach junior class from January 1981.
Assistance with removal and legal expenses.
Application forms, returnable to the Headmistress by September 24, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap S.A.E. please).

DORSET
WYKE REGIS C.E. (CONTROLLED) JUNIOR SCHOOL
Victoria Road, Weymouth
(Roll 400)
EXPERIENCED TEACHER (Scale 1) required from January, 1981, for second year juniors.
Assistance with removal and legal expenses.
Letters of application, giving full curriculum vitae and names and addresses of two referees to the Headmaster by September 26.

EAST SUSSEX
COUNTY COUNCIL
GUESTLING, BRADSHAW C.E.P. SCHOOL (AIDED)
Guestling, Hastings TN35 4LS
Headmaster, Mr. D. H. Griffiths
Required January, 1981, Scale 1, an experienced TEACHER for REMEDIAL work with juniors.
A teacher able to (a) teach religious knowledge with conviction in accordance with the Foundation Governors requirements and/or (b) teach girls needlework and/or (c) assistance with music, is sought.
Application forms obtainable from the Area Education Office, 20 Wellington Square, Hastings. Closing date: September 26, 1980.

EAST SUSSEX
CHIDDINGLY COUNTY PRIMARY SCHOOL
Muddles Green, Chiddingly
Lewes BN8 6HN
(Number on roll: 68)
Required for January, 1981, experienced TEACHER of UPPER JUNIORS (Scale 1), able to offer MUSIC and SCIENCE or Local Environmental Studies.
Relocation grants available in approved cases.
Application forms (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, and returnable to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS. DIVISION
LILLEY J.M.I. SCHOOL
East Street, Lilley, Nr. Luton, Beds.
No. on roll 24
Experienced TEACHER required for January 1981 to take responsibility for Junior class in this 2 class village school.
Applications in writing to the Headmistress with names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
ST. TERESA'S R.C. (AIDED) PRIMARY
Maidstone Road, Ashford
(Roll 221, boys and girls)
TEACHER for second year infant class. Practising member of Roman Catholic faith. Interest in school library an advantage.
Applications to the Headmaster, naming two referees. (S.A.E. please.)

LONDON
ST. BENEDICT'S JUNIOR SCHOOL
5 Montpelier Avenue
Ealing W5 2XP
(R.C. Independent; boys four to 11)
Required for January 1981, experienced MASTER/MISTRESS to take charge of MUSIC throughout the school—singing, recorder, percussion and appreciation. Strong musical tradition with established choir giving several concerts every year. The Head of Music also arranges instrumental tuition with peripatetic teachers.
The school is affiliated to Ealing Abbey where two weekly services and most concerts take place. Organ playing ability is essential and knowledge of strings would be an advantage. Burnham Scale plus.
Apply the Headmaster.

LONDON
ST. BENEDICT'S JUNIOR SCHOOL
5 Montpelier Avenue
Ealing W5 2XP
(Independent R.C.: boys four to 11)
Experienced TEACHER required for a class of five year olds for January 1981. Burnham Scale plus.
Apply the Headmaster.

SUSSEX
BOXGROVE C.E. (CONTROLLED) PRIMARY SCHOOL
Boxgrove, Chichester PO18 0EE
(Group 1)
Required January, 1981, Scale 1 INFANT TEACHER. Possibility of accommodation if required.
Form and details from Headmaster at school.

Middle School Education

Deputy Headships Senior Masters/Mistresses

EALING
(London Borough)
EDUCATION SERVICE
DOWNE MANOR MIDDLE SCHOOL
Rayners Crescent, Kingshill Avenue, Northolt, Middlesex UB5 6NW
DEPUTY HEAD TEACHER required for January, 1981.
Group 5 salary plus £609 London allowance.
Possibility of assistance with removal expenses.
Application forms (S.A.E.) from Head Teacher, to be returned within two weeks of the appearance of this advertisement.
GIFFORD MIDDLE SCHOOL
Greenhill Gardens, Northolt, Middlesex UB5 6BU
DEPUTY HEAD TEACHER required for January, 1981.
Group 5 salary plus £609 London allowance.
Possibility of assistance with removal expenses.
Application forms (S.A.E.) from Head Teacher, to be returned within two weeks of the appearance of this advertisement.
WOLF FIELDS MIDDLE SCHOOL
Norwood Road, Norwood Green, Southall, Middlesex
(Eight to 12 years)
DEPUTY HEAD TEACHER required for January, 1981, for this new 320-place middle school which opened in April, 1980. Experience of multi-cultural schools would be considered a distinct advantage.
Group 5 salary plus £609 London allowance.
Possibility of assistance with removal expenses.
Further details and application forms (S.A.E.) obtainable from Head Teacher to be returned within two weeks of the appearance of this advertisement.

BERKSHIRE
ST ANTHONY'S MIDDLE SCHOOL
Farnham Road, Farnham Royal, Slough SL2 3AA
Number on roll 210
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER of this Group 4 Middle School (8 to 12) which is situated in pleasant surroundings on the outskirts of Slough. The successful applicant will be closely involved in curriculum development. Candidates should state their particular areas of interest. Practising Catholics preferred.
Please apply to Headteacher for application forms and further details enclosing S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, THE BLADEN C.E. MIDDLE SCHOOL
Hurcott Road, Kidderminster, Worcs. DY10 2QJ
Required for January, 1981, DEPUTY HEADTEACHER or Senior Master/Mistress for this Group 7 Church of England Middle School. Ability to be responsible for the oversight of Mathematics throughout the school would be an advantage, but this should not deter candidates with an alternative major subject to offer.
Initial letter of application with S.A.E. to the Headmaster from whom further details and an application form may be obtained.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GORRINGE PARK MIDDLE SCHOOL
Sandy Lane, Mitcham, Surrey CR4 2HD
Headmistress, Mrs. M. B. Rosewell
(Tel.: 01-648 1451)
(Age range nine to 13 years; number on roll 505)
Required in January, 1981, in this Group 7 (four-form entry) middle school, a SECOND MASTER/MISTRESS. The successful candidate will be required to take a full share in administrative responsibilities, pastoral care and make a significant contribution to curriculum development.
London allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headmistress at the above address. Please enclose a stamped addressed envelope.
Closing date: September 26, 1980.

NORTHAMPTONSHIRE
NORTHAMPTON ST. MARY'S R.C. MIDDLE SCHOOL
Grange Road, Northampton NN3 2AX
Telephone (0604) 403858
SECOND MASTER/MISTRESS (Group 6, Deputy Scale) following promotion of holder to Headship. Appointment for January, 1981. The school is four-form entry, has a full range of excellent facilities and serves chiefly the parishes on the eastern side of Northampton and County areas.
The Governors wish to appoint a committed Catholic to this important post.
Application forms and further details from the County Education Officer (Ref. DL), Northampton House, Northampton NN1 2HX (S.A.E. please) to be returned by October 10, 1980.

SUFFOLK
STOKE-BY-NAYLAND MIDDLE SCHOOL
(Group 7; mixed comprehensive nine to 13; 590 on roll)
Stoke-by-Nayland, Colchester, Essex
Required for January, 1981, DEPUTY HEAD.
Forms and further details available from Head Teacher at the school (S.A.E., please).

By Subject Classification

Art and Design

Heads of Department

MERTON
(London Borough of)
EDUCATION COMMITTEE
GORRINGE PARK MIDDLE SCHOOL
Sandy Lane, Mitcham
Surrey CR4 2HD
Headmistress: Mrs. M. B. Rosewell
Telephone: 01-648 1451
(Age range nine to 13 years; roll 505)
Required in January 1981: a HEAD of DEPARTMENT for CRAFT, DESIGN and TECHNOLOGY. Organizing the teaching of Art is included in the departmental responsibility. A Scale 3 is available.
London Allowance (£609). Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headmistress at the above address. Please enclose a stamped addressed envelope.
Closing date: September 26, 1980.

Other Posts on Scale 2 and above

SUFFOLK
SCALTBACK MIDDLE SCHOOL
Elizabeth Road, Newmarket
(Mixed comprehensive nine to 13; 500 on roll)
Required for January 1981, an experienced TEACHER as CO-ORDINATOR of ART and CRAFT (Scale 2), to be responsible for the teaching of the subject throughout the school. The fully equipped C.D.T. Centre in this 1972-built school offers wide scope for a person with imagination and flair.
Forms and further details available from Head Teacher at the school (S.A.E., please).

Scale 1 Posts

MERTON
(London Borough of)
GORRINGE PARK MIDDLE SCHOOL
Sandy Lane, Mitcham, Surrey CR4 2HD
Headmistress: Mrs. M. B. Rosewell
Tel.: 01-648 1451
Age Range: nine to 13 years
(Number on roll: 505)
Required as soon as possible, for the Autumn Term only, a Scale 1 temporary TEACHER of ART.
London Allowance £609.
Application forms and further particulars of the post are available from the Headmistress at the above address. Please enclose a stamped addressed envelope.
Closing date: September 26, 1980.

English

Heads of Department

HERTFORDSHIRE
HOLMSHILL SCHOOL
Shenley Road, Borehamwood, Herts.
HEAD of ENGLISH (Scale 3) required for January 1981 in school with 450 pupils aged 9-13. Pleasant grounds and buildings and good facilities.
Apply by letter to Headmaster giving details of experience, ideas about the post and naming two referees.

Scale 1 Posts

ISLE OF WIGHT
COUNTY COUNCIL
THE CHURCH OF ENGLAND (AIDED) MIDDLE SCHOOL
Wellington Road
Newport PO30 5QY
(Group 6: 420 pupils, nine to 13; three-form entry)
Required for January 1981: a TEACHER of ENGLISH and FRENCH (Scale 1), who is a member of the Church of England able to share in the teaching of Religious Education at the upper end of the school.
Further information and application forms from the Headmaster at the school (Telephone: Newport 524360), to be returned by September 30, 1980.

Mathematics

Other Posts on Scale 2 and above

KIRKLEES
METROPOLITAN COUNCIL
CASTLE HALL MIDDLE SCHOOL
Richard Thorpe Avenue
off Crowlees Road, Mirfield
West Yorkshire WF14 9PH
Required from November 3 1980, a temporary TEACHER, Scale 1, for MATHEMATICS and SCIENCE. Ability to take Hockey and some Games an advantage but not essential.
Application forms and further particulars (S.A.F.E. please) from the Head Teacher, to whom completed forms must be returned as soon as possible.

WEST SUSSEX
DURRINGTON COUNTY MIDDLE (8 to 12 years) SCHOOL
Group 7
Salvington Road, Worthing
Required January or as soon as possible after, COORDINATOR of MATHEMATICS (Scale 2). An experienced teacher to be responsible for the coordination and implementation of Mathematics throughout the school. Previous applicants will still be considered. Assistance with removal expenses in approved cases.
Form from, and returnable to, the Headmaster (J. T. Harrison) at the school on receipt of large S.A.E.

Modern Languages

ISLE OF WIGHT
COUNTY COUNCIL
THE CHURCH OF ENGLAND (AIDED) MIDDLE SCHOOL
Newport
Please see appointment of ENGLISH TEACHER (Scale 1) under ENGLISH advertisements.

Music

Scale 1 Posts

KIRKLEES
METROPOLITAN COUNCIL
CASTLE HALL MIDDLE SCHOOL
Richard Thorpe Avenue
off Crowlees Road, Mirfield
West Yorkshire WF14 9PH
Required from October 10 1980, a temporary TEACHER, Scale 1, for MUSIC and ORCHESTRA. The school has an orchestra and an established tradition of creative music. Music room, practice room and good equipment available.
Application forms and further particulars (S.A.F.E. please) from the Head Teacher, to whom completed forms must be returned as soon as possible.

SUFFOLK
ST. FELIX V.C. C. OF E. MIDDLE SCHOOL
Fordham Road, Newmarket
(Mixed comprehensive nine to 13; 560 on roll)
Required for January 1981 TEACHER (Scale 1) to be responsible for the teaching of MUSIC throughout the school.
Forms and further details available from Head Teacher at the school (S.A.E., please).

Physical Education

Other Posts on Scale 2 and above

SUFFOLK
ELM TREE MIDDLE SCHOOL
Roneworth Avenue, Lowestoft
(Roll: 560: 10 to 13)
Required for January 1, 1981, an energetic and enthusiastic TEACHER of PHYSICAL EDUCATION (Scale 2) to lead and co-ordinate P.E. throughout the school.
Forms and further details available from the Head Teacher at the school concerned (S.A.E. please) to whom they should be returned within 14 days.

Science

Heads of Department

KIRKLEES
CASTLE HALL MIDDLE SCHOOL
See main advertisement under MATHEMATICS.

SUFFOLK
ELM TREE MIDDLE SCHOOL
Roneworth Avenue, Lowestoft
(Roll: 560: 10 to 13)
Required for January 1, 1981, an imaginative and enthusiastic TEACHER of SCIENCE (Scale 3) to lead a team which will be responsible for Science, Domestic Science and Rural Science throughout the school.
Forms and further details available from the Head Teacher at the school concerned (S.A.E. please) to whom they should be returned within 14 days.

Other than by Subject Classification

Other Posts on Scale 2 and above

BEDFORDSHIRE
NORTHERN AREA
WOODLAND MIDDLE SCHOOL
Flitwick, Bedford MK45 1NP
(Roll 630, nine to 13)
Headmaster: Mr. A. Gunderton
HISTORY/GEOGRAPHY (Scale 2)
Required as from January 1 1981, an experienced TEACHER to take either History or Geography and take responsibility for the teaching of that subject throughout the school. When circumstances permit there will be a separate specialist for each of the subjects.
Application form and further details obtainable from the Headmaster at the school.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE,
DELL FARM RESIDENTIAL CENTRE
Whipsnade
Applications are invited from suitably qualified and experienced TEACHERS for the post of ASSISTANT TEACHER at Dell Farm Residential Centre, Whipsnade, with effect from January 1, 1981.
Dell Farm Residential Centre is situated in the Chilterns, close to Whipsnade Zoo and provides courses in Environmental Education for pupils in the 9-13 age group.
Applicants should, if possible, be experienced in field work and be able to offer specialised qualifications in either LOCAL HISTORY, GEOGRAPHY or SCIENCE.
Experience and understanding of the principles and practice of the middle years of schooling is essential. The person appointed should have experience in the production of good quality interpretive learning materials and be willing to apply this experience in the production of materials based on the Centre and surrounding environment. The person appointed may also be involved in the teaching of groups visiting the Centre for a day.
The salary is Scale 2, plus extraneous duties allowance (currently £1,188 p.a.).
Further particulars and application forms are available from: Chief Education Officer, County Hall, Cauldwell Street, Bedford. Ref: FRAB1.
Closing date September 22, 1980.

County of Cleveland

PRIMARY SCHOOL

SCALE 2 POST

(INFANT)

HIGH CLARENCE PRIMARY SCHOOL
High Clarence, Middlesbrough, Cleveland. TS2 1SY

Required as soon as possible, a suitably qualified and experienced teacher willing to take responsibility for a major area of the curriculum in this S.P.A. school.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of two referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher not later than 26th September, 1980.

MIDDLE
Other Appointments continued

KIRKLEES
METROPOLITAN COUNCIL
SCISSETT MIDDLE SCHOOL
Busker Lane, Scissett, Huddersfield
Re-advertisement
Required for January, 1981, TEACHER, Scale 1, for GENERAL SUBJECTS in the first year group of this 10 to 13 school who is also able to teach MUSIC in years 1 and 2. The music will occupy approximately ¼ of the teachers time table.
Previous applicants will automatically be reconsidered.
Application forms (foolscap S.A.E. please) from the Headmaster at the school to whom completed forms should be returned as soon as possible. Please quote reference 81a.

NORTH YORKSHIRE
COUNTY COUNCIL
SETTLE MIDDLE SCHOOL
(10-13)
Required for January 1981 TEACHER of GENERAL SUBJECTS to include ENGLISH, MATHEMATICS and HUMANITIES. Scale 1 post.
Further details and forms of application may be obtained from the Headmaster, Settle Middle School, Settle, North Yorkshire, to whom completed forms should be returned within 13 days of the appearance of this advertisement. Please enclose s.a.e. for reply.

SUFFOLK
ST. FELIX V.C.
C. of E. MIDDLE SCHOOL
Fordham Road, Newmarket
(Mixed comprehensive nine to 13: 300 on roll)
Required for January, 1981, TEACHER (Scale 1) of GENERAL SUBJECTS to nine-plus pupils. An interest in Boys' Games would be an advantage.
Forms and further details available from Head Teacher at the school (S.A.E. please).

Secondary Education

Headships

CORNWALL
EDUCATION COMMITTEE
There is a scheme for Removal Expenses
ST STEPHEN IN BRANNEL SCHOOL
Rectory Road, St. Stephen, St. Austell
Group No. IX
No. on Roll: 700 (11-16)
HEADSHIP, Group IX
Applications are invited for the HEADSHIP of this co-educational comprehensive school, which will be vacant in January 1981.
Application forms and further details from: Secretary for Education (Ref: SCH/RT), County Hall, Truro TR1 3BA on receipt of stamped addressed envelope.
Completed applications to be returned to the above address not later than October 3rd, 1980.

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
Appointment of HEAD TEACHER Comprehensive School
Applications are invited from qualified and experienced teachers for the post of HEAD TEACHER at the undermentioned schools.
OGWR DISTRICT
BRYNTIRION COMPREHENSIVE SCHOOL
Group 11
RHYMNEY VALLEY DISTRICT
ST. ILAN COMPREHENSIVE SCHOOL
Group 11
Application forms (to be returned by September 23, 1980) and further particulars available on receipt of a stamped, addressed foolscap envelope from the Director of Education, Mid Glamorgan County Hall, Cathays Park, Cardiff CF1 3NF.
Canvassing will Disqualify.
W. Aylwyn Jones, Director of Education.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes, Middx UB3 2DD
(Group 12: 1,151 on roll: 88 in sixth form)
HEAD TEACHER required from January 1, 1981.
Applications are invited for the Headship of this 11 to 18 mixed comprehensive school.
Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex UB8 1UW. (Telephone: Uxbridge 50468.)
Closing date: October 6, 1980. London allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTERS SCHOOL FOR GIRLS
Union Street, Maidstone
(Group 4)
Applications are invited for the post of HEAD TEACHER of this High School from the beginning of the Spring Term, 1981.
Under the Authority's Thames-side Scheme, the school has a comprehensive intake in the first two years. At the age of 13 pupils either transfer to Upper Schools to follow courses leading to G.C.E. "A" level or remain at Vinters School where they may prepare for G.C.E. "O" level and C.S.E. Roll 640 (11 to 16 years) including 20 in the Sixth Form.
Forms of application and further particulars may be obtained (foolscap S.A.E. please) from the Divisional Education Officer, Ashley House, Hastings Road, Maidstone, to whom applications should be returned by 22nd September.

ROCHDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SIDDAL MOOR HIGH SCHOOL (11 to 16)
Required for January 1981 HEAD TEACHER (Group 10).
Applications are invited from suitably qualified and experienced teachers for the Headship of the above school. The school is a well-established 11 to 16 Comprehensive currently having 1,000 pupils on roll.
This is a re-advertised post and previous applicants need not reapply as their application will be automatically reconsidered.
Application forms and further details are available on receipt of a stamped addressed foolscap envelope, from the Chief Education Officer, Education Department, P.O. Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD, to whom they should be returned on completion.
Closing date: September 29, 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
HINDE HOUSE SCHOOL
Shiregreen Lane, Sheffield S5 6AG
a 13 to 18 Secondary
Required for Easter, 1981, a HEAD TEACHER for this Group 11 school.
Application forms are available from the Chief Education Officer, to whom they should be returned at the Education Offices, Leopold Street, Sheffield, S1 1RJ, within 14 days of the appearance of this advertisement.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
CARDINAL VAUGHAN R.C. SECONDARY SCHOOL FOR GIRLS
Rye Bank Road, Firswood, Stretford, Manchester M16 0EX 061-881 1710
HEADTEACHER (Group 8), required for January 1981.
Applicants must hold Catholic Teachers Certificate.
Application forms available from and returnable to: Rev. Fr. Carter, St. Anthonys Presbytery, Eleventh Street, Old Trafford M17 1JF.

WARWICKSHIRE
APPOINTMENT OF HEAD
NEW BILTON FIRST SCHOOL
Addison Road, Rugby CV22 7HO
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 4 school (144 on roll) with effect from January, 1981, if possible.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by September 26, 1980.

Deputy Headships Senior Masters/ Mistresses

AVON
SOMERVALE SCHOOL
Midsomer Norton, Bath
(11 to 18 Mixed Comprehensive; 1,050 on roll)
DIRECTOR of SIXTH FORM and CAREERS (Senior Teacher scale) required from January 1, 1981, to be member of school's management team.
The school has strong links with its local small town community situated between Bath and the Mendips. Apply to the Headmaster before September 22, 1980 (naming two referees) after first obtaining full details of this important senior post (S.A.E. essential).

BEDFORDSHIRE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton
Headmaster: Mr. O. Bolen, B.A., B.Phil.
(Re-advertisement)
Required as soon as possible, an experienced TEACHER, preferably a Graduate to join the senior management team of the school. The principal role would be responsibility for organizing the Resources Centre.
Applicants with proven experience of AUDIO-VISUAL AID equipment would be preferred. Ability to teach Chemistry/Physics would be a distinct advantage. Previous applicants will be reconsidered.
Council accommodation may available in certain cases.
Further details and application forms obtainable from and returnable to the Headmaster (S.A.E., please).

BRADFORD (City of)
METROPOLITAN COUNCIL
THE HOLY FAMILY R.C. SCHOOL
(11 to 18 mixed Comprehensive, 810 on roll)
Second MASTER/MISTRESS
(Deputy Head Group 10 Scale)
Applications are invited from committed Roman Catholic TEACHERS for this post from January, 1981.
The successful candidate will be part of the Senior Management of the school with extensive administrative responsibilities. Specific duties will be assigned to suit the experience and qualifications of the person appointed but will include responsibility for girls' welfare and it is hoped that the successful applicant will assume responsibility for coordinating the Sixth Form.
Further details and application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford, BD1 1NP. Completed forms should be returned to the Head Teacher, The Holy Family School, Spring Gardens Lane, Keighley, BD20 6LH, by September 26, 1980. Reference ET 48080/TES.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
RADCLIFFE SCHOOL
Wolverton
DEPUTY HEAD—Group 12
DEPUTY HEAD TEACHER (Group 12) required for January 1981 at this mixed Comprehensive School of 1,500-plus pupils. A well-qualified teacher with experience and responsibility in comprehensive schools is sought to take responsibility for the welfare of pupils and to contribute to the management of the school.
Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable. The Milton Keynes Development Corporation is making houses to rent available to teachers.
Application forms and further details obtainable from the Head, Mr. D. J. Gilling, M A Lest., Radcliffe School, Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT on receipt of a S.A.E., and to whom they should be returned by Friday 26th September, 1980.

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
(873 on roll)
St Peter's Avenue, Sowerby
Sowerby Bridge HX6 1DF
Required for January, 1981 :—
A DEPUTY HEAD TEACHER (Group 10).
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher for this developing 11 to 18 Comprehensive School which is vacant on the retirement of the Deputy Headmistress. This important post requires a person of initiative, able to play a major role in the management team of the school.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Head Teacher, to whom completed forms should be returned by September 26, 1980.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
(780 on roll: 120 in Sixth Form)
Albert Road, Sowerby Bridge, West Yorkshire
Required for January 1981 a DEPUTY HEAD (Group 10) for this developing comprehensive school. (Years 1 to 3 are comprehensive, years 4, 5 and 6 are grammar). Main duties would include day to day running of the school and welfare/discipline (especially boys). About a half teaching time-table is required, but subject area is not important. Candidates should have some experience of Secondary education at a Senior Level. Experience of Comprehensive education highly desirable.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CUMBRIA
COUNTY COUNCIL
ST. BENEDICT'S R.C. HIGH SCHOOL
Red Lonning, Whitehaven
(Voluntary Aided, mixed, 11 to 18 years. Group 10)
Required for January, 1981, or as soon as possible thereafter, a well-qualified and experienced TEACHER as SECOND MASTER/MISTRESS for this developing 11 to 18 Comprehensive School which expects to have its first Sixth Form in September, 1982. Committed and practising Catholic preferred.
Further details and forms of application available from the Head (S.A.E. please) to whom telephone inquiries may be made if desired (0946 4688). Closing date, two weeks from this advertisement.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford, East Sussex BN25 4LX
Group 11: 11 to 18 Comprehensive (1,180 pupils)
Required in January, 1981, a well-qualified and experienced SECOND MASTER / MISTRESS (Lower School), who will have a general responsibility throughout the school and a specific responsibility for the Lower School (pupils 11 to 13) accommodated on a separate site. Deputy Head salary scale Group 11.
Relocation grants available in approved cases.
Further details and application forms (S.A.E. please) from the Headmaster.

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,300)
Shenfield Common, Brentwood
Telephone: Brentwood 226493
SECOND MASTER/MISTRESS
(Group 11)
Required January, 1981, well-qualified, experienced TEACHER with proven qualities of leadership and organisation and successful classroom record. Previous applicants automatically reconsidered.
Closing date September 26, 1980.
Send S.A.E. to Area Education Office, The Bryn, Church Road, Basildon, for form and details.
GREAT BADDOW SCHOOL
(Roll 1,550)
Duffield Road, Chelmsford CM2 9RZ
Telephone: Chelmsford 65821
DEPUTY HEAD TEACHER
(Group 12)
Well qualified candidates should have proven experience in the administrative / curricular / pastoral work of a large comprehensive school.
MOULSHAM HIGH SCHOOL
(Roll 1,618)
Brian Close, Chelmsford
Telephone: Chelmsford 60101
SENIOR MASTER/MISTRESS
(Group XII)
Required January, 1981, SECOND MASTER/MISTRESS in charge of the Upper School (Fifth upwards) and contribute to the overall development of the school.
For last two posts: curriculum vitae and names of referees to the Head Teacher concerned (foolscap S.A.E. please).

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester GL4 9RN
11 to 18 Boys' Comprehensive Roll 1,020 (95 in Sixth)
Second DEPUTY HEAD (Group 11) capable of assuming major responsibilities required for January.
Further details available from Headmaster. (S.A.E. please.)

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Little Oxhey Lane, South Oxhey
Roll: 700, mixed all ability
Required January, DEPUTY HEAD, Group 9. A teacher with proven qualities of leadership or organisation and with a successful record in the classroom.
The candidate appointed will join a senior management team and contribute to the formulation and implementation of curricular and pastoral policy and development. The areas of responsibility will be mainly administrative including the day to day organisation and external examinations.
The present Deputy Head also has responsibility for organisation of school functions as part of her role. London fringe allowance £177.
Previous applicants will be considered. Telephone for further information and application forms from Headmaster. 01-428 3426.

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
BEAUMONT SCHOOL
Oakwood Drive, St. Albans
SECOND TEACHER (Paid as Deputy Head, Group 11)
Applications invited from suitably qualified and experienced teachers for appointment from January, 1981, to this mixed 11-18 comprehensive school of 900 pupils (110 in Sixth Form). Duties involve day-to-day running of school, curriculum development, timetabling and general policy making.
Further details and application form from Headmaster (S.A.E.).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ADEYFIELD SCHOOL
Longlands, Hemel Hempstead
(850 pupils, 11-18 all-ability, co-educational)
Required for January 1981 SECOND DEPUTY HEAD (Second Teacher)—Group 10
Applications are invited from well qualified and experienced teachers to take up the post of Second Deputy Head in January, 1981, on the retirement of the existing holder. The person appointed will assume an important role in the organization and development of this established 11-18 co-educational all-ability school. The main responsibilities include curriculum evaluation, development and design. What is required is a pragmatic idealist. The capacity to encompass change, to lead, to organise and to befriend are all excellent prerequisites.
Assistance with housing may be available. London Fringe Allowance of £177 per annum payable.
Please apply by letter (S.A.E.) to the Headmaster at the school (or telephone Hemel Hempstead 61805) for further details and application forms.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE SCHOOL
Chatsworth Place, Cleethorpes
Required for January, 1981 :—
DIRECTOR OF SIXTH FORM STUDIES (Senior Teacher Scale). This is a very important post in the school and candidates must have good academic qualifications, relevant teaching experience; sound organizing ability, energy and enthusiasm.
Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
THE IMMINGHAM SCHOOL
Carver Road, Immingham, Grimsby
(Roll 1,750, mixed, 11 to 19. Group 12)
Headmaster, Michael Roper
Required for January 1981 :—
SENIOR MASTER/MISTRESS
(Deputy Head Group 12)
A vacancy occurs for a well-qualified and experienced person to join the senior management team. Particular responsibilities will include the day-to-day running of the Lower School.
The school, with excellent buildings and facilities, is a fully established comprehensive with a sixth form of 140.
Application forms and further information obtainable from the Head Teacher at the School to whom completed forms should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Canterbury
Headmaster, J. G. Beard, B.A.
Senior MASTER/MISTRESS (Group 9), required for January, 1981.
Applications are invited from Catholic graduates whose teaching and administrative experience in comprehensive education has made them suitable for this key post.
The responsibilities will include:
Care and responsibility for all pupils in the school, particularly oversight of girls' welfare. Organize, direct and control the work of the lower school (first three years).
This is a five-form entry, 11 to 18, developing comprehensive, mixed school.
Further details and application forms from the school in Old Dover Road, Canterbury. (0227-66203.)
HERNE BAY SECONDARY SCHOOL
Required for January, 1981, second MASTER/MISTRESS (Group 11).
A well-experienced, energetic TEACHER required to join the senior management team of this expanding, 11 to 18, non-selective school. Responsibilities to include curriculum planning and development; management experience in large schools an advantage.
Applications by letter, enclosing curriculum vitae and names of two referees, to the Headmaster at the school in Mulberry Road, Herne Bay, within two weeks of the appearance of this advertisement. S.A.E., please, for further information if desired.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend, Kent
(Group 10)
Headmaster: Mr. M. Bowers, B.A.
DEPUTY HEAD, required for 1st January, 1981.
This is a key appointment as the successful applicant will play a major part in the management of the school. The post includes the following responsibilities:
1. Girls' welfare and discipline.
2. Examinations Secretary.
3. Staff development including induction of new and probationary teachers.
Thamesview School opened in September 1968 in new purpose built accommodation and serves a large private housing estate in a pleasant area on the east of Gravesend. The school is an 11 to 16 mixed High School within the Thames-side system of secondary education. Thamesview School offers a wide range of C.S.E. and G.C.E. "O" level courses.
Further details obtainable from the Headmaster (S.A.E. please). Letters of application (naming two referees) to the Headmaster at the school by 3rd October, 1980.

KNOWSLEY
(Metropolitan Borough of)
PARKWAY COMPREHENSIVE SCHOOL
Stockbridge Lane, Huyton, Liverpool L36 8EH
(800 boys and girls, 11-18 SPA payable)
For January 1981 DEPUTY HEAD TEACHER, Group 10. Vacancy arises from retirement of previous holder, whose responsibilities included discipline, and girls' welfare and discipline. Other areas of responsibilities can be discussed, but a genuine understanding of the requirements of teaching in an urban comprehensive school is essential.
For further information and application form send S.A.E. to Headmaster, to whom completed forms should be returned within 14 days.

Application forms for the following appointments, except for Headships and where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. Application forms for Headships should be obtained from and returned to the appropriate Area Education Officer. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

Please quote reference number when making your request.

Head Teachers
CHERITON FITZPAINE COUNTY PRIMARY SCHOOL
Cheriton Fitzpaine, Crediton EX17 4JD
(Roll: 67)
HEAD (GROUP 2) Re-Advertisement
Required January 1981 for this village school. Application form and further details from Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter.
Closing date: 23rd September, 1980.
* * * * *

Deputy Head Teachers
ASHBURTON SCHOOL
Balland Lane, Ashburton (Roll: 1,000)
DEPUTY HEAD/SECOND MISTRESS (Group 10)
Required January 1981 at this mixed 11-16 rural comprehensive. Closing date: 26th September, 1980. (Readvertisement: previous applicants will be reconsidered.)

EXETER HELE'S BOYS (12-16 YEARS COMPREHENSIVE) HIGH SCHOOL
Southam, Exeter EX2 5AP (Roll: 1,030)
DEPUTY HEAD TEACHER (GROUP 11)
Required January 1981. Vacancy due to promotion to Headship. School has establishment of two Deputy Heads. Closing date: 26th September, 1980.
* * * * *

Scale 4 Posts
EXETER HELE'S BOYS (12-16 YEARS COMPREHENSIVE) HIGH SCHOOL
Southam, Exeter EX2 5AP (Roll: 1,030)
SCALE 4—HEAD OF ENGLISH
Required January 1981. Facilities include Library, V.H.S. reading unit. "O" level and C.S.E. courses are well established and the results record is excellent. The successful candidate will have varied, successful teaching experience with the full ability range, including posts of responsibility in comprehensive schools. Closing date: 26th September, 1980.

TEIGNMOUTH HIGH SCHOOL
Exeter Road (Roll: 1,200)
(Group 11) (Mixed, recently formed 11-18 Comprehensive)
SCALE 4—HEAD OF PHYSICAL EDUCATION
Required January 1981. The Department has 5 specialist PE teachers and a full range of facilities.
* * * * *

Scale 2 Posts
TEIGNMOUTH HIGH SCHOOL
Exeter Road (Roll: 1,200)
SCALE 2—HEAD OF DRAMA
(Group 11) Mixed, recently formed 11-18 Comprehensive)
Required January 1981. The subject is offered throughout the school.

SCALE 2—HEAD OF MUSIC
Required January 1981. Specialist music facilities are available and the subject is offered throughout the age range.
Closing date: 26th September, 1980.
* * * * *

Scale 1 Posts
AXMINSTER COUNTY PRIMARY SCHOOL
Stoney Lane, Axminster EX13 5BU (Roll: 304)
Required January 1981 for Junior Classes. An interest in Mathematics, P.E. and Games would be an advantage. Closing date: 26th September 1980.

EXETER HELE'S BOYS (12-16 YEARS COMPREHENSIVE) HIGH SCHOOL
Southam, Exeter EX2 5AP (Roll: 1,030)
Required January 1981 for Humanities, Economics and History. Economics and History courses established in Forms 4 to "O" level and C.S.E. An integrated Humanities course, embracing History, Geography and Religious Education is taught in Forms 2 and 3. To teach this course and contribute to Community Studies, and a compulsory course in Forms 4 and 5 embracing Social, Personal, Religious and Careers Education. Closing date: 26th September, 1980.

EXETER HELE'S BOYS (12-16 YEARS COMPREHENSIVE) HIGH SCHOOL
Beacon Lane, Exeter (Roll: 710)
Required January 1981 for German and French throughout the school. Closing date: 26th September, 1980.

KINGSWEAR COUNTY PRIMARY SCHOOL
Kingswear, Dartmouth (Roll: 86)
Required January 1981. Two experienced teachers for Infants and Lower Junior with some top Infants. Closing date: 26th September, 1980.

PAIGNTON SACRED HEART R.C. (A) PRIMARY SCHOOL
Cecil Road (Roll: 220)
Required January, 1981, for Middle Juniors. Applicants should be practising Roman Catholics, suitably qualified to teach Religion. Closing date: 26th September, 1980.

KING EDWARD VI SCHOOL
Ashburton Road, Totnes (Roll: 1,518)
(Mixed 11-18 Comprehensive)
Required January 1981. Two Mathematics teachers to cover the whole of the age and ability range. Closing date: 26th September, 1980.

DEVON

SECONDARY
Deputy Headships continued

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
JOHN MARLEY SCHOOL
(Group 11)
Appointment of SECOND MASTER/MISTRESS
Required as soon as possible, a suitably qualified TEACHER for appointment to the post of SECOND MASTER/MISTRESS at this county co-educational Comprehensive School for approximately 1,100 pupils between the ages 11 to 18 years.
The school is in Group 11 for salary purposes, i.e., within the range £10,737 to £11,766 per annum.
A Social Priority allowance is payable £201-£276 per annum.
Application forms and further particulars obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this office by 26th September 1980.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAISTER HIGH SCHOOL
(Number on roll 600)
Required for January 1981 a SECOND TEACHER (Salary Deputy Head, Group 9) in this developing High School with pupils, age 12 to 16.
The successful candidate will have a major responsibility, with the Headmaster and Deputy Head, in the management and organization of the School, curriculum development, and girls' welfare and discipline.
Application forms obtainable from Area Education Office, 22 Euston Road, Great Yarmouth, Norfolk NR30 1DZ, on receipt of stamped addressed envelope and should be returned to the same address.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
REEPHAM HIGH SCHOOL
Broomhill Lane, Reepham
Norwich NR10 4QY
(All ability, 11 to 16 mixed; (Group 8; number on roll 430)
SECOND TEACHER
Experienced Graduate TEACHER required for January 1981 to be third person in senior management of the school.
Application forms (S.A.E., please) from Head Teacher, Dr D. Ainsworth, returnable by September 26, 1980.

Gwent County Council

HEAD TEACHER
Applications are invited from qualified teachers for the following vacancies required for 1st January, 1981.
CALDICOT COMPREHENSIVE SCHOOL (11-18)
Group 12

Application forms and further information obtainable from the Director of Education, Education Department, County Hall Cwmbran, Gwent NP44 2XG, in receipt of S.A.E. and should be returned by 27th September, 1980.

Leicestershire

SHEPSHED HIGH SCHOOL
(A Leicestershire Plan 10-14 High School)
HEADSHIP
GROUP 8
HEADMASTER/HEADMISTRESS required April, 1981, for this well-established, vigorous four-year high school (coeducational; number on roll approximately 750). Post vacant on appointment of headmaster to a larger Leicestershire headship.
Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, not later than September 24, 1980.

SURREY COUNTY COUNCIL
- FRINGE AREA LONDON ALLOWANCE £177 p.a. THROUGHOUT THE COUNTY
- Generous Relocation Expenses in approved cases
- Assistance with Temporary Housing may be available

HEADSHIPS
ABBOTSFORD SCHOOL, Stanwell Rd, Ashford
HEAD TEACHER required May '81 for this Group II Mixed Comprehensive for pupils aged 12-16 years. Estimated NOR (Jan. '81) 1,258. Salary scale £14,442-£15,516 p.a.
FRANCE HILL SCHOOL, Watchetts Drive, Camberley
HEAD TEACHER required May '81 for this Group 12 Mixed Comprehensive for pupils aged 12-18 years. Estimated NOR (Jan. '81) 1,412 (1,210 aged 12-16; 202 in Sixth Form). Salary scale £15,462-£16,470 p.a.
Application forms and further details for both posts available (s.a.e. please) from the County Education Officer, County Hall, Kingston-on-Thames, KT1 2DJ (ref. TP/APD). Completed applications should be returned not later than 26/9/80.
A complete list of all the teaching vacancies is available from the County Education Officer on receipt of stamped addressed envelope.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
RADCLYFFE SCHOOL
Broadway, Chadderton, Oldham
Required at this 11 to 18 mixed Comprehensive School of about 1,100 pupils. Second MASTER/MISTRESS of this Group 11 school with responsibility for the Lower School and for GIRLS' WELFARE throughout the school.
Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by September 26.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HOYTON & CROMPTON SCHOOL
Blackshaw Lane, Royton, Oldham
Required at this school being reorganized as an 11 to 18 years, mixed comprehensive school, in September, 1980, SECOND DEPUTY HEAD (Group 11) for this school of about 1,350 pupils. Responsibilities will include supervision of new Sixth Form and previous Sixth Form experience is required. Ability to offer Science or Mathematics an advantage. Experience in timetabling an added advantage.
Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by September 26.

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAM'S SCHOOL
Oxford Road, Thame, Oxon OX9 2AQ
(11 to 19 mixed comprehensive; 1,950 in three federal schools; 250 in Sixth Form)
Required for January, 1981, an experienced and successful TEACHER to be HEAD of LOWER SCHOOL WEST (Senior Teacher Scale). The school has 360 pupils aged 11 to 14 and is a self governing school within the federal structure. It is housed in pleasant 1974 buildings and has an outstanding reputation for academic standards, music, drama and sport.
We are seeking a Head who has the ability to develop existing strengths and create new opportunities. The successful candidate will be able to teach his/her subject up to Advanced and Oxbridge level. The vacancy is due to the promotion of the present holder to a comprehensive school headship.
Further details may be obtained from and applications should be made by letter to the Principal, including a curriculum vitae and the names of two referees, returnable by September 30th.

SUFFOLK
Required for January 1981
ST. BENEDICT'S R.C. UPPER SCHOOL
Beeton's Way, Bury St. Edmunds
(Mixed comprehensive 13-18; 600 on roll)
DEPUTY HEAD (Group 5) as a result of the appointment of the present Deputy to be Headmistress of another school.
REYDON HIGH SCHOOL
Wangford Road, Reydon, Southwold
(Roll: 516: 11-16)
DEPUTY HEAD (Group 7) at this developing comprehensive school.
Forms and further details available from Headteachers at school concerned (S.A.E. please) to whom they should be returned.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
RYHOPE SCHOOL
(Group 11)
Stockton Road, Ryhope, Sunderland SR2 0LX
11 to 18 mixed Comprehensive (1,050 pupils)
Required for January, 1981 —
SECOND DEPUTY HEAD TEACHER (Group 11)
Applicants to have the experience and enthusiasm to make a major contribution to the development of curriculum and resource organization, teaching methods and opportunities for personal and collective responsibility. The aim is for all our pupils to have access to the main areas of knowledge, culture and practical experience throughout their school career irrespective of past performance.
Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.
Application forms and further particulars obtainable from the Director of Education at the address shown below on receipt of a stamped, addressed foolscap envelope to be returned to him by September 26, 1980.
L. A. Bloom, Chief Executive.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE WEST SECONDARY SCHOOL
Manor Avenue, Sale, Cheshire
061-962 2906
DEPUTY HEAD TEACHER
(Group 10)
From January 1981
Responsibilities include HEADSHIP of Lower School (Years 1 and 2) and assistance with pupils' welfare and discipline throughout the entire school.
Applicants should state their teaching subjects.
Applications to the Headmaster to whom they should be returned by Wednesday, September 24, 1980.

WILTSHIRE
URCHFONT C.E. CONTROLLED SCHOOL
High Street, Urchfont, Devizes, Wilts SN10 4QH
(Group 3; number on roll 96)
DEPUTY HEAD required from January 1, 1981. Will be required to teach the lower juniors.
Application form and further details (S.A.E., please) from and returnable to Head Teacher by October 3, 1980.

WILTSHIRE
COUNTY COUNCIL
THE HEADLANDS SCHOOL
Headmaster: David Terry
Required for January, 1981.
DEPUTY HEAD (Group 11)
This is a 14 to 19 mixed comprehensive with about 800 on roll, including over 150 in the sixth form.
The vacancy is caused by the retirement of the present Deputy Headmistress. Her responsibilities have included admission procedure, day-to-day organization and a general oversight of the pastoral and welfare systems.
For further information write to the headmaster at the school, stamped addressed envelope please.

Remedial Posts

Heads of Department

DERBYSHIRE
EDUCATION COMMITTEE
DARWIN SCHOOL
St. Andrew's View, Derby
HEAD of REMEDIAL, Scale 2, required for January.
Details from Headmistress of this 11 to 14, mixed, comprehensive school.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BLUE COAT C.E. SCHOOL
Horsedge Street, Oldham
Required for January 1981, at this C. of E. 11 to 18 mixed comprehensive school of about 1,100 pupils. Scale 2 experienced TEACHER as HEAD of REMEDIAL DEPARTMENT, which principally covers the English subject area.
Send s.a.e. for application form to the Head at the school, returnable to him by 26th September.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham
Required for January, 1981, at this 11 to 18 mixed comprehensive school of about 850 pupils, Scale 3 experienced TEACHER as HEAD of REMEDIAL DEPARTMENT, to work within the Academic Support Faculty and organise the withdrawal and support teaching resources across the whole age range. Social Priority Allowance payable.
Send s.a.e. for application form to the Head at the school, returnable to him by 26th September.

HERTFORDSHIRE
HERONSWOOD SCHOOL
Welwyn Garden City
(11 to 18; co-educational; 650 on roll)
Wanted for January (or if possible, sooner) for this all-ability school in up-to-date buildings on a 15-acre site close to open country yet near a 30-minute rail connection to Central London. HEAD of HELP and WELFARE SERVICES (Scale 3) to organize and develop the school's provision for individual help to pupils with learning difficulties, and the extensive community service programme which involves all pupils at Fourth Form level and above.
The person appointed must combine knowledge of the most effective approaches to remedial work with a really practical organizing ability and a willingness to devote time out of school to maintaining the school's important helping role in the local community.
Outer London Fringe Allowance.
Apply to Headmaster (no forms) giving full details, extra-curricular interests and teaching subject, names of two referees who know you as a teacher, and telephone number. Enclose S.A.E.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE HIGH SCHOOL
Highfield Avenue, Amington, Tamworth B77 3JB
Required for January 1981 at this 11 to 18 comprehensive school, HEAD of REMEDIAL DEPARTMENT (Scale 4) to lead a highly successful department with excellent accommodation and facilities. Wide, relevant experience essential; advanced course of training an advantage.
Further details and application forms available from and returnable to the Headmaster (S.A.E. please).

SUFFOLK
HARTISMERE HIGH SCHOOL
Castleton Way, Eye
(11-16: 380 pupils)
Required for January, 1981, HEAD of SPECIAL NEEDS DEPARTMENT Scale 3, to be responsible for remedial education throughout the school and to assist in the education of gifted children.
Forms and further details available from the Headmaster at the school (stamped addressed envelope please).

WAKEFIELD
(City of)
METROPOLITAN DISTRICT COUNCIL
OSSETT (11-18) MIXED COMPREHENSIVE SCHOOL
(1,462 on roll)
(Re-advertisement)
Required January 1981 HEAD of REMEDIAL DEPARTMENT Scale 3. Previous applicants will automatically be considered unless they notify us to the contrary.
Application forms and further details available (on receipt of a S.A.E.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Other Posts on Scale 2 and above

NORTH YORKSHIRE
COUNTY COUNCIL
CANON LEE SCHOOL
Rawcliffe Drive, Clifton, York YO3 6NS
Required for January 1981, in this mixed comprehensive school (530 pupils), a qualified, experienced HEAD of REMEDIAL DEPARTMENT (Scale 2 plus Special Schools Allowance) to organise the work throughout the school and to teach fourth and fifth year remedial groups.
Application form and details (S.A.E., please) from the Headmaster at the school, to whom they should be returned within 10 days of the appearance of this advertisement.

Scale 1 Posts

SANDWELL
(Metropolitan Borough of)
SHIRELAND HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1981
TEACHER FOR REMEDIAL GROUPS
Scale 1 or 2 for suitably experienced Teacher to teach General Subjects throughout age range. Application forms available from and returnable to Head Teacher, Waterloo Road, Smethwick, Warley, West Midlands. Closing date: September 26, 1980.
Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled persons.

BOLTON
METROPOLITAN BOROUGH
REMEDIAL READING SERVICE
Experienced full-time TEACHER required immediately to teach reading skills in primary and secondary schools.
Salary: Scale 1 plus special class allowance.
Application forms available from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, to be returned by September 26, 1980.

BRADFORD
ST. BEDE'S GRAMMAR SCHOOL
(Roman Catholic) voluntary-aided; boys 13 to 18)
Required for January: a REMEDIAL TEACHER with special skills in the teaching of ENGLISH. Purpose-built facilities available including Drama Studio. Scale 2/3.
Application forms from the Secretary, St. Bede's Grammar School, Bradford BD9 4BQ.

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone
HEAD
(Group 11)
required for January, 1981, or as soon as possible thereafter, for this mixed comprehensive school for pupils aged 12-18.
Further details and application form available from County Education Officer, 22 Northgate Street, Warwick CV34 4SR (SAE, please).

Leicestershire

ASHBY DE LA ZOUCH GRAMMAR SCHOOL
(A Leicestershire Plan 14-18 Voluntary Controlled Upper School)
HEADSHIP
GROUP 12 (PLUS BOARDING HOUSE ALLOWANCE)
HEADMASTER/HEADMISTRESS required April, 1981, for this well-established co-educational Upper school (NOR approx 1,200). The post offers excellent opportunities for someone with vision and energy, a concern for the educational needs of the individual student, and appropriate secondary school experience at a senior level. School House available.
Details on request (s.a.e.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 17th September, 1980.

Leicestershire

COALVILLE KING EDWARD VII COLLEGE
(A Leicestershire Plan 14-18 Upper School and Community College)
PRINCIPAL
GROUP 12 (plus allowance of £1,558 p.a.)
PRINCIPAL required (January, 1981 appointment) for this well established Upper School and Community College (N.O.R. approx. 1,200). The post offers excellent opportunities for someone with vision and energy, a concern for the educational needs of the individual student and of the local community and appropriate secondary school experience at a senior level.
Details on request (S.A.E.)
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 17th September, 1980.

EDUCATION
Appointment of Headteacher
ALL SAINTS R.C. (AIDED) UPPER SCHOOL
Broomhill Lane, Mansfield, Nottinghamshire
Practising Catholics who are qualified teachers are invited to apply for appointment as Head Teacher of the above school. The vacancy is created by the retirement of the present Head Teacher.
Number on roll: 498 including 39 in Sixth Form.
Salary Group: 9.
Vacant: 1st January, 1981.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.
Closing Date: 26th September, 1980.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

Gwent County Council

Applications are invited from qualified teachers for the following vacancies, required for the 1st January, 1981.

CALDICOT COMPREHENSIVE SCHOOL (11-18)
SECOND DEPUTY HEAD TEACHER Group 12
BETTWS COMPREHENSIVE SCHOOL (11-18)
DEPUTY HEAD TEACHER (11-18)
CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN (11-18)
SECOND DEPUTY HEAD TEACHER Group 13
LLISWERRY COMPREHENSIVE SCHOOL, NEWPORT (11-18)
DEPUTY HEAD TEACHER Group 11
ROSE HEYWORTH JUNIOR COMPREHENSIVE SCHOOL, ABERTILLERY (11-14)
DEPUTY HEAD TEACHER Group 7

This will be a substantial teaching commitment.

Application forms and further information obtainable from Director of Education, County Hall, Cwmbran, Gwent NP44 2XG, returnable by 27th September, 1980. (S.A.E.)

BOROUGH OF HARINGEY

ALEXANDRA PARK SCHOOL,
Bounds Avenue, London N22 4UT
Telephone numbers: 888 9244 and 888 6922
Headmaster: A. M. Nixon
Mixed Comprehensive School, Group 12
1200 pupils, 130 in Sixth Form
Required for January, 1981:

FIRST DEPUTY HEAD TEACHER

Candidates for this post, in addition to ability, energy and enthusiasm, should have a successful record of teaching including curriculum development experience. Responsibilities would include co-ordinating the School's curriculum and assessment arrangements and constructing the timetable. Experience in some or all of these areas would be an advantage.

London Allowance (£609) payable.

Removal Expenses—100 per cent allowed in approved cases.

Application forms and further details are available from the Headmaster and should be returned to him by 26th September 1980.

London Borough of Enfield

ST. IGNATIUS COLLEGE LOWER SCHOOL

Enfield Road, Enfield, Middlesex EN2 7HN

Under the direction of the Society of Jesus.

Seven-form entry Lower Comprehensive School, 11-13 years, 420 boys. Excellent facilities.

Required January, 1981, or sooner if possible:—

DEPUTY HEAD TEACHER Group 6

Owing to the promotion of the present holder. A wide range of administrative skills and experience are necessary for this key post.

London Allowance payable, £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Apply by letter in the first instance to the Head Teacher, giving curriculum vitae and the names, addresses and telephone numbers of two references, as soon as possible; even previous applicants should do this.

Walsall Metropolitan Borough

EDUCATION COMMITTEE

Pelsall Comprehensive School, Pelsall Lane, Rushall, Walsall, West Midlands WS3 1NG

Required for January, 1981

HEAD OF UPPER SCHOOL

(Senior Teacher)

The vacancy arises following the promotion of the first holder of the post. The successful candidate will be responsible for the academic progress, social development and general well-being of all pupils in the 4th, 5th and 6th forms. He/she will be a member of the senior Management team and will be fully involved in all curriculum changes and the organisation of the school in general and it is hoped that he/she will wish to be involved in all aspects of the life of the school.

Application forms and full details of the post are obtainable from the Headmaster at the school on receipt of an S.A.E.

Closing date: 23rd September 1980.

SECONDARY
continued

By Subject Classification

Art and Design

Heads of Department

ESSEX
COLCHESTER COUNTY HIGH SCHOOL FOR GIRLS
(Roll 840, Sixth 180)
Norman Way, Colchester CO3 3US
Telephone: Colchester 70073
HEAD of ART DEPARTMENT. Scale 3.
January. Fine ART GRADUATE. Grammar school, strong successful department work to "A" level and extra-curricular interests. Closing date Friday, September 26.
Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E., please).

HAMPSHIRE
FROGMORE SCHOOL,
Potley Hill Road, Yateley
Comprehensive Mixed (11-16)
(Number on roll 950)
Required for January, 1981
Scale 3
HEAD of ART DEPARTMENT
To take charge of the Art Department in this new purpose-built Comprehensive School
Closing date one week after appearance of this advertisement.
Letter of application nominating two professional referees to Head Teacher with S.A.E., for details.

HAMPSHIRE
ALL HALLOWS R.C. SCHOOL
(Mixed Comprehensive 11-18)
Weybourne Road, Farnham
(Number on roll 910)
Readvertisement
Required for January, 1981
Scale 3
HEAD of ART. To be responsible for organisation of Art teaching throughout the school. Full range of examination work, C.S.E., "O" and "A" level.
Closing date one week after appearance of this advertisement.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.
(Applications already received will receive consideration).

SANDWELL

(Metropolitan Borough of)

HEATHFIELD HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1981:
DIRECTOR of CREATIVE ARTS
Scale 4

Responsible for co-ordination and planning of English, Art, Music, Drama, P.E., Needlecraft, Light Craft and Compensatory Education. Application forms and further details available from and returnable to Head Teacher, Wrights Lane, Cradley Heath, Warley, West Midlands.

Closing date September 23, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Sutton Hill
(13 to 18)
District Centre, Sutton Hill, Telford, Salop
Required for January
HEAD of ART
To rapidly developing design faculty. Scale 2 or 3 according to experience. Housing available.
Further details from Head (S.A.E.).

Other Posts on Scale 2 and above

BERKSHIRE
RYEISH GREEN SCHOOL
Spencers Wood near Reading RG7 1EP
(Number on roll 950)
Required January, 1981:
SENIOR MISTRESS at this six-form entry mixed 11 to 18 comprehensive school (Group X). The principal role of this post is to act as Director of Studies to be responsible for the academic arrangements throughout the school.
Application form and further information from Headmaster at the school (S.A.E.). Closing date for applications September 30, 1980.

Scale 1 Posts

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent
Required as soon as possible or for January, a well qualified TEACHER of GRAPHIC DESIGN for the VISUAL STUDIES DEPARTMENT of this new Sixth Form Entry, mixed, co-educational school in the Green Belt, now years 1-7, serving a private residential area.
Ideal opportunity to develop the subject. General graphics and painting in Junior School and Graphic Design [illegible] "O" and "A" G.C.E. courses. Imaginative enterprise encouraged.
London Area Allowance, Removal and assistance with other expenses payable in approved cases. Further enquiries welcomed.
Apply by letter, giving full details of qualifications, etc., and the addresses of two educational referees to the Headmaster by Friday, September 26, 1980.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East,
Wembley HA9 8NA
(Roll 1,180, expanding to full seven-form entry: 11-18: approximately 300 in well-established Sixth Form. Excellent modern facilities in all subjects. Headmaster, Dr. J. S. Mason, M.Sc., F.R.I.C.
Required from January
TEACHER of ART (Scale 1—an experienced candidate would be considered for a Scale 2 post) to share in the work of the department throughout the school up to C.S.E., "O" and "A" levels. Preference will be given to candidates who can include printmaking, graphics and photography amongst their specialist skills.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc. travelling and lodging allowances. Candidates should apply by letter to the Head of the School within 7 days, giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

CHESHIRE
EDUCATION COMMITTEE
ART
ST. JOSEPH'S
Scale 1
COMMUNITY HOME,
London Road, Nantwich
Scale 1 plus ED allowance plus Special School allowance, to join a team of five in the Practical Department.
Further details and application forms available from HJ Shaw, at the College, Nantwich 626700.
Closing date: 26th September 1980.

DUDLEY
(Metropolitan borough)
REDHILL SCHOOL
Junction Road, Stourbridge
(11-16 co-educational comprehensive: 1,000 on roll)
Required for January, 1981 or earlier. Graduate TEACHER of ART to share in the teaching of the subject throughout the School. Candidates should be able and willing to develop 3D work in the department. Interest in print making welcome. The Department has excellent new facilities.
Apply immediately to the Headmistress, stating qualifications and naming two educational referees.

LIVERPOOL
ASSISTANT, SCALE 1, ART
SACRED HEART R.C. SECONDARY SCHOOL
(GIRLS)
(Social Priority School)
Mount Vernon Green
Liverpool L7 8TF
Required for January to teach the subject throughout the school with responsibility for examinations at C.S.E. and "O" level.
Forms available from (S.A.E.) and returnable to the Head Teacher by 22nd September, quoting reference P & M 702(b).

LIVERPOOL
ASSISTANT, SCALE 1, ART
SHOREFIELDS COMPREHENSIVE SCHOOL
(MIXED)
(Social Priority School)
Dingle Vale, Liverpool L8 9SJ
Required for January to teach ART but also INTEGRATED HUMANITIES and MUSIC. A keen interest in multicultural education advantageous.
Forms available from (S.A.E.) and returnable to the Head Teacher quoting reference P & M 869(b) by 22nd September.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CROMER HIGH SCHOOL
Norwich Road, Cromer.
(600, 11 to 16 years, all ability mixed, Group 9)
Required for January, 1981, TEACHER of ART, some pottery an advantage, Scale 1.
Application forms and further particulars from the Headteacher, Mr. B. King, B.A., telephone Cromer 512556. Closing date for applications 30th September, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
MOSELEY PARK SCHOOL
TEACHER OF GENERAL ART
Scale 1
This is an 11-16 comprehensive school with some 1,400 pupils on roll. It was formed 5 years ago when Bilston Boys' Grammar School combined with Etheridge Secondary School.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Careers

DERBYSHIRE
COUNTY COUNCIL
WOODLANDS SCHOOL
Blenheim Drive, Allestree,
Derby DE3 2LW
Headmaster: Mr. T. Thomas, M.A.
Required for 1st January, 1981, HEAD of CAREERS (Scale 3) in this 11 to 18 comprehensive school with a sixth form of 150.
Application forms can be obtained from the Headmaster (S.A.E.). Closing date for applications 29th September, 1980.

Classics

Scale 1 Posts

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill,
Ilford IG2 6HX
Telephone: 01-554 3608
Head: Miss J. Thompson, M.A.
Required as soon as possible TEACHER of LATIN and CLASSICAL STUDIES in a well established Department. Applicants should state which other subject they can offer: English and/or Remedial Work would be particularly valuable. Scale 1 with Outer London Allowance payable.
Applications by letter to the Head at the School giving full details of age, education, qualifications and names and addresses of two referees.

WEST MIDLANDS
SOLIHULL SCHOOL
Required for January, a MASTER/MISTRESS to teach LATIN up to G.C.E. at "A" Level, with some ENGLISH to "O" Level.
For details see under "INDEPENDENT SCHOOLS—CLASSICS".

Commercial Subjects

Heads of Department

BEDFORDSHIRE
NORTHERN AREA
STRATTON UPPER SCHOOL
Eagle Farm Road,
Biggleswade, Beds.
Headmaster: Mr. C. Sussett
(Group 12)
1,300 on roll
150 in Sixth Form
HEAD OF COMMERCE DEPARTMENT
Required for September 1980 if possible, or January 1981, a HEAD of COMMERCE DEPARTMENT, Scale 3, to be responsible for the teaching of Typewriting, Shorthand, Office Practice and Commerce to R.S.A., C.S.E., "O" level. There are two specialist staff and new accommodation.
Further details of the post and application forms are available from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM—HIGHFIELD SECONDARY SCHOOL
Balfour Road
Required from January 1981, Scale 3, HEAD of BUSINESS STUDIES Department, with Bursar responsibilities. Teachers with experience in teaching Accounts to "O" level and C.S.E. Office Practice, or allied subjects should apply.
Letters of application to the Headmaster quoting two referees.

SUFFOLK
NEWMARKET UPPER SCHOOL
(Mixed comprehensive 13 to 18: 1,100 on roll)
Required for January, 1981, HEAD of BUSINESS STUDIES DEPARTMENT (Scale 3), to teach BUSINESS STUDIES to "A" level and to run a flourishing department of four staff teaching both vocational and commercial subjects.
Forms and further details available from Head Teacher at the school (S.A.E., please).

Other Posts on Scale 2 and above

BEDFORDSHIRE

NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Beds.
Headmaster: Mr. S. Cleve
Required for January 1981 an ASSISTANT TEACHER of BUSINESS STUDIES at this developing rural Upper School for pupils aged 13 to 18 which opened in new buildings in 1975. In January 1981 there will be approximately 1,010 on roll including 150 in the Sixth Form. Scale 2 for a suitable applicant.
The Business Studies Department offers Typewriting, Shorthand, Office Practice, Economics and Accounts to C.S.E., R.S.A., "O" and "A" levels. Applicants are sought who are able to offer two or more of these subjects.
Application forms and further details available from the Headmaster at the school. Closing date 14 days after the appearance of the advertisement. Telephone: Bedford 737135.

BRENT
(London Borough of)
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, N.W.2
Headmaster: Mr. R. A. Moss, B.A.
This natural growth six-form entry Comprehensive School opened in September, 1974. By September, 1980, we shall have reached the Upper Sixth Year stage with 1,030 pupils. The school, which is situated in very pleasant surroundings, comprises a main block of three floors, sports hall, large playing field and self-contained staff area. The school is supplied with the most modern equipment and specialised accommodation and departments. Teaching throughout Years 1-3 is organised mainly on a mixed ability basis and an option system is in use for Years 4-5.
Required as soon as possible:
TEACHER of COMMERCIAL SUBJECTS (Scale 1). The school offers Typing, Commerce, and the Sheewilliam Shorthand System as options in the Fourth and Fifth Years, and has two well-equipped typing rooms. In the Sixth Form City and Guilds Commercial Studies (301) is offered in addition to typing, office practice and secretarial courses.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

HARINGEY
(Borough of)
WILLIAM FORSTER SCHOOL
London, N.15
TEACHER of ECONOMICS, COMMERCE, and RELATED DISCIPLINES, etc.
For further details see under "Economics—Scale 1".

LIVERPOOL

ASSISTANT, SCALE 1, COMMERCIAL SUBJECTS
COWLEY MARY [illegible]
COMPREHENSIVE SCHOOL
(GIRLS)
Long Lane, Liverpool L9 6AF
Required for January. Ability to teach Business Studies advantageous.
Forms available from (S.A.E.) and returnable to the Head Teacher by 22 September quoting reference P. & M. 709(b).

London Borough of Enfield

ENFIELD CHACE SCHOOL

Holly Walk, Enfield, Middx EN2 6QG
(Girls' Comprehensive)

SECOND DEPUTY HEAD

(Group 12)

Applications are invited for this post which carries special responsibility for the Upper School (14-18) within a well-established eight form entry school. The sixth form numbers about 130. The vacancy has arisen following retirement and it is hoped the successful candidate will take up the post in January, 1981. Well-qualified teachers with suitable organisational experience are sought. Qualities of leadership, personal integrity and a firm commitment to comprehensive education are essential.

The Lower School (11-13) is sited about one mile away.

London Allowance £408 per annum. Enfield is a North London borough adjoining the Green Belt and has easy access to Central London.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms and further information are obtainable from the Headmistress, to whom completed forms should be returned by September 30th, 1980.

2ND DEPUTY HEAD TEACHER GROUP 11

£10,737+£255(2)+£288+£261=£11,768
QUEEN MARY COMPREHENSIVE SCHOOL (GIRLS)
Long Lane, Liverpool L9 6AF
Required for January, 1981. Estimated number on roll September, 1980, 1,077 pupils. Forms (Staffing Form T.S.) and further details available from (SAE) and returnable to the Director of Education at the address below. Please quote ref. P+M 852(b).

DEPUTY HEAD TEACHER GROUP 8

£9,072+£252(2)+£255(2)=£10,086
ST. SWITHIN'S R.C. SECONDARY SCHOOL (MIXED) (S.P. SCHOOL)
Croxteth Hall Lane, Liverpool L11 4SD
Required for January, 1981. Estimated number on roll September, 1980, 241 pupils. Forms and further details available from the Head Teacher, to be returned to the Rev. Dean O'Sullivan, Our Lady Queen of Martyrs Presbytery, Stonebridge Lane, Liverpool 11. Please quote ref. P+M 734(b).
Re-advertisement. Previous applicants will automatically be reconsidered.

DEPUTY HEAD TEACHER GROUP 7

£8,631+£255(3)+£249=£9,648
plus Extraneous Duties Allowance of £1,188 p.a. for extra hours (18 per week) and £1,425 for additional responsibilities.
GLAN ALYN SECONDARY SCHOOL (RESIDENTIAL) and COLOMENDY ENVIRONMENTAL STUDIES CENTRE
Loggerheads, Nr. Mold, Clwyd CH7 5LS
Required for January. The post is residential and a two-bedroomed, unfurnished self-contained flat of 1,129 sq. ft. is available in Colomendy Hall. A charge for accommodation is made related to size.
The person appointed should be prepared to adopt a role both in the day to day administration and disciplines of a boarding school for 150 pupils and in a busy field-studies centre with a capacity of 360 places.

Re-advertisement—previous applicants automatically reconsidered.

Please quote ref. P & M 732(b). Unless otherwise stated application forms for the above posts are available from (SAE) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Closing date for applications 22nd September, 1980.

Liverpool

SECONDARY
continued

Domestic Subjects

Heads of Department

DUDLEY

(Metropolitan Borough of)
THE THORNS SCHOOL
Off Stockwell Avenue,
Brierley Hill, West Midlands
(12 to 16 co-educational comprehensive: roll 870 plus)
HEAD OF HOME ECONOMICS AND DRESS
(Scale 3)

Required from January, 1981, teacher with successful experience of Home Economics to both G.C.E. "O" and C.S.E. levels. Applicants must also be qualified to oversee the work in Needlework and Dressmaking.
Further details and application forms from, and returnable to, the Headmaster.

ESSEX
WESTCLIFF HIGH SCHOOL FOR GIRLS
(Roll 840—230 in Sixth Form)
Kenilworth Gardens, Westcliff-on-Sea
Tel.: Southend 76026
HEAD of HOME ECONOMICS, Scale 3.
Required January, enthusiastic GRADUATE to run department. Good "A" level classes plus Needlecraft and Cookery to "O" level.
Curriculum vitae and names of referees to the Head Teacher (foolscap S.A.E., please).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
OUR LADY'S R.C. SCHOOL
Vaughan Street, Royton, Oldham
Required for January 1981 at this recently reorganised R.C. 11-16 mixed comprehensive school of about 700 pupils, Scale 3 experienced TEACHER to be responsible for HOME ECONOMICS.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

Emerson Park School (Roll 1,050 Co-Ed.—Sixth Form 135), Wych Elm Road, Wingletye Lane, Hornchurch, Essex.

SECOND MASTER/MISTRESS

Required January, 1981, for this Group 11—8 form entry comprehensive school. The successful candidate will be expected to play a key role in the leadership of the school, in particular as Head of Pastoral Organisation, to exercise responsibility for girls' welfare and discipline, and to discharge other administrative and co-ordinating functions. The vacancy arises from the retirement of the present postholder.

There is a scheme for removal expenses—details on request.

Application forms and further details are available from (s.a.e., please) the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex. Closing date Friday, 26th September, 1980.

Havering

Frances Bardsley School for Girls
(Roll 1,180)
Brentwood Road, Romford RM1 2RR

DEPUTY HEAD TEACHER

Required January, 1981, for this Group 11, 7 form entry comprehensive school for girls. The school is organised as an Upper and Lower School on two sites 1 kilometre apart.

There is a scheme for removal expenses—details on request.

Application forms and further details are available from (s.a.e. please) the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex. Closing date Friday 26th September, 1980.

Havering

LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Cockfosters
Herts EN4 0BL
(Mixed Comprehensive)

Required for January, 1981:—

FIRST DEPUTY HEAD AND HEAD OF UPPER SCHOOL

(Group 12)

As a member of the Staff Management Group of four members the person appointed will have an important role in the policy making and organization of the School. The person appointed will have special responsibility for assessment of academic progress throughout the school from First Year to Sixth Form, including overall responsibility for the administration and conduct of internal and external examinations. He or she will be responsible for the day-to-day running of the Upper School of 4th, 5th and 6th-year pupils. A new Sixth Form Centre for the 220 Sixth-Form students will be completed by the end of 1980.

The Lower School with pupils in years 1-3 is sited about one mile away.

London Allowance £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms and full details of this challenging post can be obtained from the Headmaster, to whom completed forms should be sent by Monday, 22nd September, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
Required for January, 1981, Specialist TEACHER to become HEAD of HOME ECONOMICS (Scale 3). This is a mixed comprehensive school, offering good facilities. There are 150 students in the Sixth Form.
Further details and application forms obtainable from and returnable to the Head Teacher (S.A.E. please).

Other Posts on Scale 2 and above

CUMBRIA
COUNTY COUNCIL
ST. AIDAN'S SCHOOL
Carlisle
(Mixed, 11 to 19 years, 1,250 on roll, with Sixth Form of 90)
Fully comprehensive, organised pastorally in three horizontal schools, and academically in seven faculties. Faculty of Craft Technology (technical and domestic subjects).
Required for January, 1981 an experienced and imaginative HEAD of DEPARTMENT, Scale 3, in the areas of NUTRITION, TEXTILES, and COMMUNITY WELFARE.
The department has well developed courses for both sexes from first year to "A" level and is housed in five home economic and needlecraft rooms built in 1970 adjacent to technical subjects and art. Candidates should have a clear commitment to the values of these disciplines and skills as part of the whole curriculum and within the school.
Application form and further details from the Head (S.A.E. please).

LIVERPOOL

HEAD OF HOME ECONOMICS
Scale 3
MARY HELP OF CHRISTIANS R.C. HIGH SCHOOL
(GIRLS)
Stonebridge Lane,
Liverpool, L11 0BB
Required for January, a suitably qualified and experienced TEACHER to be responsible for both FOOD and TEXTILE areas of the department. Must also be experienced in organising courses to C.S.E., "O" and "A" Level, together with non examination courses.
Forms obtainable from (S.A.E.) and returnable to the Headteacher by 22nd September, quoting ref. P+M 804(b).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
OLD BUCKENHAM HIGH SCHOOL
Abbey Road, Old Buckenham,
Attleborough, NR17 1RL
No. on roll 613
Required for January 1981, Scale 2 TEACHER for HOME ECONOMICS.
Teachers seeking their first appointment are invited to apply.
Application forms and further details on receipt of a foolscap stamped addressed envelope from the Headmaster, Mr G. Wainwright.

WEST SUSSEX
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing
This well established 11-16 comprehensive co-educational school seeks for January, 1981, well qualified TEACHER of DOMESTIC STUDIES to fill vacancy arising through promotion. Home Economics main requirement and should be offered to "O" level, but some Junior Needlework will be needed.
Details and application form from Headmaster (S.A.E.), to whom completed applications should be returned not later than 24th September.

WEST SUSSEX
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham,
West Sussex RH12 1SR
Required January, 1981, TEACHER to take charge of HOME ECONOMICS throughout this comprehensive coeducational 11 to 16 school to C.S.E. and "O" level. New well-equipped rooms. Scale 2 post.
Form and details from Headmistress on receipt of S.A.E.

Scale 1 Posts

HEREFORD AND WORCESTER

COUNTY COUNCIL

HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road
Hereford, HR2 7NQ
(Comprehensive: mixed: 11 to 16 years: number on roll 1,130)
Scale 1 HOME ECONOMICS and CHILD CARE, temporary appointment for the duration of maternity leave. Post vacant from October 27, 1980.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
Pinkwell Lane, Hayes UB3 1PG
(Number on roll 1,000: 70 in Sixth form)
Required as soon as possible for one year initially (until July, 1981), a TEACHER of HOME ECONOMICS (Scale 1) to provide cover for a teacher taking maternity leave.
Home Economics is taught to "A" level and there is a highly successful Parentcraft Course.
Further details and application forms from the Head Teacher.
London Allowance payable.

KINGSTON UPON THAMES
(Royal Borough of)
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth
Surbiton, Surrey
Telephone: 01-397 3854
(1,050 girls on roll)
Required for January, 1981, an enthusiastic TEACHER (male/female) of HOME ECONOMICS and NEEDLEWORK to join a large successful department of 7 staff teaching Home Economics and Needlework to C.S.E., G.C.E. "O" and (T.C.S.) "A" level. Scale 1 post
London Allowance £408.
Assistance may be provided with removal expenses.
Application forms obtainable from The Headmistress at the school to be returned to her as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHGATE HIGH SCHOOL
Cemetery Road, Dereham,
Norfolk NR19 2EU
Number on Roll: 700
Scale 1 TEACHER of HOME ECONOMICS and NEEDLEWORK required as soon as possible.
Applications are invited from teachers seeking their first appointment.
Application forms are obtainable from the Head Teacher on receipt of S.A.E. and should be returned to the school.

Economics

Heads of Department

BERKSHIRE
RYEISH GREEN SCHOOL
Spencers Wood, Near Reading
RG7 1EP
Number on roll, 950
Required January, 1981:
SENIOR MISTRESS at this six-form entry mixed 11 to 18 comprehensive school (Group 10). The principal role of this post is to act as Director of Studies to be responsible for the academic arrangements throughout the school.
Application form and further information from Headmaster at the school (S.A.E.). Closing date for applications, September 30, 1980.

Other Posts on Scale 2 and above

SHEFFIELD (City of)
EDUCATION DEPARTMENT
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
Required for January 1981: a HEAD of ECONOMICS to teach "A" level Economics and Government and "O" and C.S.E. level Social Economics. Scale 2.
Application forms and further details available from the Headmaster at the school, to whom they should be returned within 10 days of this advertisement.

Scale 1 Posts

HARINGEY
(London Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, London N15 3RB
Comprehensive mixed (11 to 18) school: 1,175 on roll
TEACHER of ECONOMICS, COMMERCE and RELATED DISCIPLINES, Scale 1, first appointment considered, required January, 1981.
London allowance (£609) payable.
Removal expenses—100 per cent allowed in approved cases.
Forms of application (S.A.E.) available from the Chief Education Officer, 48-62 Station Road, Wood Green, London N22 4TY, to be returned to the Head of the school as soon as possible.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden
Surrey KT3 6NU
Number on Roll: 1,010
Sixth Form: 140
A TEACHER for ECONOMICS and HISTORY (Scale 1) is required for January 1981 to teach these well-chosen subjects across the full ability range. Opportunities for Sixth Form work in both these subjects should be available in due course for the successful applicant as there are large "A" level groups in the Department. The school is noted not only for its academic record, but also for its achievements in sport and cultural activities. Applicants should specify extra-curricular interests—rowing, music, rugby, fencing, etc.
London Allowance £408.
Assistance may be provided with removal expenses.
Application forms and further details obtainable from the Headmaster at the school, to be returned to him as soon as possible.

KNOWSLEY

(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL

Roughwood Drive,
Northwood, Kirkby,
LIVERPOOL
L33 8XF.
(1,870 boys and girls, 11-18, 240 in Sixth Form,
SPA payable)
ECONOMICS and COMMERCE, Scale 1. Preference will be given to candidate qualified to share in teaching of "A" Level Economics, but an equal commitment to teaching of "O" Level and C.S.E. commerce and a school-designed course for Consumer Education essential.
For further information send (S.A.E.) to Headmaster, to whom applications, giving details of age, qualifications and experience, together with the names of two referees, should be sent within 10 days.

SURREY
EPSOM COLLEGE
500 boys (330 Boarders, 240 day boys), Sixth Form of 290, including 35 girls
Required for January, 1981: Well-qualified GRADUATE to teach ECONOMICS in the Sixth Form. Experience not essential.
Accommodation available.
Own salary scale.
Interest in games and other activities an advantage.
Please apply, with full curriculum vitae and names of two referees, to Headmaster, Epsom College, Epsom, Surrey.

SURREY
HOWARD OF EFFINGHAM SCHOOL
Lower Road, Effingham, Surrey
Telephone: Bookham 53694
(1,100 mixed: Comprehensive).
Required for January: MASTER/MISTRESS to take responsibility for the teaching of ECONOMICS to "O" and "A" levels. The post presents an attractive opportunity for an experienced or recently qualified graduate to work in one of the pleasantest areas of Surrey.
Apply to the Headmaster.

English

Heads of Department

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Horfield, Bristol
BS7 0XZ
Telephone (0272) 690811
A mixed 11 to 18 Comprehensive school of 1,600 pupils; Sixth Form of 180.
Required for January, 1981, HEAD of ENGLISH (Scale 4).
The successful candidate will be well qualified, possibly with experience of a variety of schools and who applies (by letter and curriculum vitae with names of two referees) after having obtained further details from the Headmaster.

BARNET
(London Borough)
ST. JAMES' CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak, Edgware
Tel.: 01-952 3410
V.A. Mixed Comprehensive.
Roll 1305 Sixth form 155.
Required January 1981. Applications invited from suitably qualified and experienced TEACHERS for post of HEAD of ENGLISH DEPT. Scale 3 or 4, according to qualifications and experience. Pupils are prepared for C.S.E., O, A-level.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E.
Director of Educational Services.

BERKSHIRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell RG12 4BA
Number on Roll 1,380
Comprehensive
Required January, 1981—
HEAD of ENGLISH (Scale 4). A well-qualified and experienced teacher is required with imagination and clearly defined aims. £177 per annum Outer London Fringe Allowance.
Application forms and further details from the Head Teacher (s.a.e.).
Closing date October 6th.

BEXLEY
LONDON BOROUGH
WELLING SCHOOL
Elsa Road, Welling, Kent
Telephone: 01-304 8631
Group 11
Applications are invited for the post of HEAD of ENGLISH DEPARTMENT, Scale 4, for this large, all ability seven-form entry school for January, 1981, on the retirement of the present holder. The Department is well established and provides courses to various educational levels. The post offers a challenging and rewarding opportunity to an applicant with good qualifications and experience who has the vision and initiative to develop the subject even further in the leading of a large department.
L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms and further details for the post are available from the Headmaster, enclosing foolscap S.A.E.

BRADFORD (City of)
METROPOLITAN COUNCIL
THE HOLY FAMILY R.C. SCHOOL
(11 to 18 mixed comprehensive, 810 on roll, Group 10. Head of English, Scale 4)
Required for January, 1981, enthusiastic and experienced TEACHER to lead a large department with C.S.E., G.C.E., "O" and "A" level courses established—an interest in Drama would be useful but not essential.
Further details and application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House BD1 1NP. Completed forms should be returned to the Head Teacher, The Holy Family School, Spring Gardens Lane, Keighley BD20 6LH, by September 26, 1980.
Reference ET47980/TSS.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
Albert Road, Sowerby Bridge
West Yorkshire
(780 on roll; 120 in Sixth Form)
Required for January 1981 for this developing 11 to 18 Comprehensive School: a HEAD of ENGLISH DEPARTMENT (Scale 4). Experience of successful English teaching across the age and ability range is required as well as successful experience of comprehensive education.
Application forms and further details obtainable (on receipt of S.A.E.) from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR SCHOOL
Cambridge
Required for January 1981 HEAD of ENGLISH DEPARTMENT (Scale 4) in this 11-16 Comprehensive School (Group 11). The successful candidate will be expected to take charge of an energetic Department offering a variety of courses up to and including "O" Level English Language and Literature.
Application forms and further details may be obtained from the Head Teacher, Manor School, Arbury Road, Cambridge CB4 2JF (S.A.E. please).

ESSEX
(Voluntary aided)
DAVENANT FOUNDATION SCHOOL
(Roll: 513—Sixth Form 110)
(Group 10)
Chester Road, Loughton, IG10
Telephone: Theydon Bois 3449
HEAD of ENGLISH DEPARTMENT
(Scale 4 plus London Fringe)
Required for January, 1981, a well qualified and suitably experienced Honours Graduate, in this Voluntary Aided Boys' Grammar School (Years 2 to 6) developing as a five-form entry co-educational comprehensive school (first year). Excellent facilities on Green Belt site. Central Line tube/bus link.
Application forms and further details available from the Headmaster, Mr. D. M. W. Bolton, M.A. (Oxon.). Closing date September 29.

HAMPSHIRE
EGGARS SCHOOL
900 pupils
11-16 comprehensive mixed.
Scale 4 HEAD of ENGLISH
Interest in Library and Resources an advantage.
Letter of application with full curriculum vitae, name and addresses of two educational referees and S.A.E. to Head Teacher from whom further details are available.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D. Yates, B.Sc.
Required for January, a HEAD of ENGLISH (Scale 4) in this well established 13-18 mixed comprehensive school.
Application forms and further details available from the Head. Closing date, 30th September.

NEWHAM
(London Borough of)
ST. JOHN'S CATHOLIC SCHOOL
Green Street, Upton Park, London E13 9AX
Head Teacher, E. J. M. Lawn, A.C.P., F.S.C.
Number on roll 772
(11 to 18, coeducational)
HEAD OF ENGLISH, Scale 4
Required January, 1981
A qualified and experienced GRADUATE to organise schemes of work to C.S.E., "O" and "A" level G.C.E. in ENGLISH, DRAMA and FILM STUDIES.
Applicants must be practising Catholics and hold the Catholic Teachers' Certificate or its equivalent. Visits welcomed. 01-552 2102.
London allowance £609.
Application forms, further particulars available from the Head Teacher. Completed forms should be returned by September 30, 1980, to the Clerk to the Governors, J. Padling.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham
Required for January, 1981, at this 11 to 18 mixed Comprehensive School of about 1,300 pupils, Scale 4 experienced TEACHER as HEAD of ENGLISH Department.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
RADCLYFFE SCHOOL
Broadway, Chadderton, Oldham
Required for January, 1981, at this 11 to 18 mixed Comprehensive School of about 1,700 pupils, Scale 4 experienced TEACHER as HEAD of ENGLISH.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. ANSELM'S R.C. SCHOOL
Orange Avenue, Oldham
Required for January 1981 at this R.C. 11-18 mixed comprehensive school of about 960 pupils, Scale 4 experienced and successful TEACHER as HEAD of ENGLISH. The person appointed will be expected to organise the teaching of English throughout the school, be responsible for examination results, and also for non-academic courses. Social Priority Allowance payable.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

County of Cleveland

SECONDARY SCHOOLS

All secondary schools are mixed comprehensive schools.

11-18 SCHOOL

SCALE 4 ENGLISH (Re-advertisement)

MANOR SCHOOL (Roll 880), Owton Manor Lane, Hartlepool, Cleveland TS25 3PS (Tel.: Hartlepool 87018)
Applications are invited from well qualified and experienced teachers to lead this major department. Established courses to C.S.E. 'O' and 'A' level. There is a developing sixth form.

11-16 SCHOOLS

SCALE 4 MODERN LANGUAGES (Re-advertisement)

STAINSBY SCHOOL (Roll 1,103), Lodore Grove, Middlesbrough, Cleveland TS5 8PB (Tel.: Middlesbrough 87667)
Required for January, 1981, or earlier if possible, a qualified and experienced teacher to be responsible for the teaching of MODERN LANGUAGES to C.S.E. and 'O' level standard. At the moment French is the main foreign language and is taught in all years. The standards achieved have been excellent. German is introduced for all pupils in the second year. A person is sought who can continue to develop the work in Modern Languages throughout the school. It would be advantageous if the person appointed could teach both subjects, one of them, preferably French, to 'O' level standard.

SCALE 2 ENGLISH

STAINSBY SCHOOL (Roll 1,103), Lodore Grove, Middlesbrough, Cleveland TS5 8PB (Tel.: Middlesbrough 87667)
Required for January, 1981, a teacher for ENGLISH to assist with the organisation of a large department and to contribute to the development of the whole English curriculum.

SCALE 2 HISTORY

NUNTHORPE SCHOOL (Roll 1,188), Guisborough Road, Nunthorpe, Middlesbrough, Cleveland, TS7 0LA (Tel.: Middlesbrough 310561)
Required for January, 1981, a teacher for HISTORY to teach throughout the school. Pupils follow the Schools Council 13-16 History Project.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of two referees.

Completed application forms, and letters of application should be submitted direct to the Head Teachers at the addresses shown above by no later than Friday, 26th September, 1980.



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SECONDARY
English
continued

SOUTH TYNESIDE
(Borough of)
DIRECTORATE OF EDUCATION
BOLDON COMPREHENSIVE SCHOOL
(Group 11: 11 to 18 years)
Scale 4—HEAD of ENGLISH
Applications are invited for the above post, tenable January 1981. The department is responsible for Library, Drama and a variety of English courses leading to C.S.E. "O", "A" and "S" Levels and Scholarship entries. Applicants should be well qualified and able to demonstrate the appropriate blend of experience and enthusiasm.
Application forms may be obtained by sending a stamped addressed envelope to the Head Teacher, Boldon Comprehensive School, New Road, Boldon Colliery, Tyne and Wear, NE35 9DZ.
Completed forms to be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Re-advertisement
HOLDEN LANE HIGH SCHOOL
Milton Road, Sneyd Green, Stoke-on-Trent ST1 6LQ
Group 10
Age Range 12-16 years
No. on Roll 930
HEAD of ENGLISH, Scale 4
Required for January 1981. Applications are requested from suitably qualified and experienced teachers for the post in this 12-16 years mixed comprehensive school. Previous applicants will be considered, and need not re-apply.
Forms of application and further particulars are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head Teacher, to whom completed forms should be returned not later than October 1 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
BLESSED WILLIAM HOWARD R.C. (A) HIGH SCHOOL
Rowley Avenue Stafford
HEAD of ENGLISH (Scale 4) required for January, 1981, in this well-established 11 to 18 comprehensive school. Vacancy due to promotion. Previous applicants need not reapply.
Application forms and further details obtainable from the Clerk to the Governors at the school (S.A.E.).

SUFFOLK
ST. BENEDICT'S R.C. UPPER SCHOOL
Beeton's Way, Bury St. Edmunds Suffolk
(Mixed Comprehensive; 13 to 18; 800 on roll)
Required for January 1981; HEAD of ENGLISH DEPARTMENT (Scale 4). Well established courses to C.S.E., G.C.E., "O" and "A" levels.
Forms and further details available from Head Teacher at school (S.A.E., please).

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Independent Boarding School for 600 Girls aged 11-18, Sixth Form of 160.
HEAD of ENGLISH required for January 1981. Good Honours Graduate with considerable experience.
Burnham Scale 3—Non Resident. Applications to the Headmistress with copies of testimonials if available and the names and addresses of two referees.

Other Posts on Scale 2 and above

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
CHARTER SCHOOL
Broadway, Barnsley
(Number on roll 696: 11 to 16 Mixed Comprehensive)
Head Teacher: M. P. Kaye
Required for January 1981 or earlier:
A well-qualified and experienced ENGLISH SPECIALIST to be second in the English Department (Scale 2).
Application by letter giving full curriculum vitae and names of two referees to the Head Teacher.

BEXLEY
(London Borough)
ST. COLUMBA'S R.C. SCHOOL FOR BOYS
Halcot Avenue, Bexleyheath, Kent. DA6 7QB
Tel.: Crayford 526511
Required for January, 1981, a TEACHER of ENGLISH. Scale 2 allowance is available for a suitably qualified and experienced teacher able to accept responsibility within the department for the development of C.S.E. Courses. An interest in Games would be an advantage. Preference would be given to a practising Catholic. Closing date: 14 days from publication.
L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap s.a.e.) should be sent to the Headmaster.

BIRMINGHAM
HANDSWORTH GRAMMAR SCHOOL
Grove Lane, B21 9ET
Voluntary-aided, 750 boys
Required for January, 1981, at this grammar school, which draws a selective intake from the whole City, and has a Sixth form of 150; TEACHER of ENGLISH, to take charge of the School Library. Scale 2 post.
Further details may be obtained from Headmaster, to whom application should be made by letter (no forms). Please give full curriculum vitae, names of two referees, and an indication of extra-curricular interests.

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Little Oxhey Lane, South Oxhey
Roll: 700 mixed all ability
Required January, TEACHER to be second in the ENGLISH DEPARTMENT. Scale 3 plus London Fringe allowance £177.
The Department has well established and successful "O" level and C.S.E. courses and some "A" level work. Drama courses have been developed to C.S.E. level and there is an excellent library.
The Department also produces the school magazine. The successful candidate will be expected to take a major responsibility within the department.
Previous applicants will be considered.
Telephone for further information and application form from Headmaster. Tel. [illegible]

HARROW
EDUCATION COMMITTEE
CIVIC CENTRE
P.O. Box 22, Civic Centre, Harrow, Middlesex
Tel. No. 01-863 5611, Ext. 2312
E.S.L. SERVICE
PERIPATETIC E.S.L. TEACHER (scale 2) for suitably qualified candidate required to cover for Maternity leave from November 1, 1980. An experienced teacher with appropriate qualifications (eg. R.S.A. Cert in T.E.S.L.) to work initially in a high school.
This is an opportunity to join a lively team of E.S.L. specialists currently developing new approaches to Language teaching and multicultural education.
Application forms from and to be returned to the Civic Centre by September 26.
Please enclose stamped addressed envelope.

ISLE OF MAN
BOARD OF EDUCATION
CASTLE RUSHEN HIGH SCHOOL
(Co-educational Comprehensive, 11 to 18 years: 900 pupils)
Required for January 1981. Graduate TEACHER of ENGLISH (Scale 2) to be second in a department of five and to teach throughout the age and ability range.
Application forms and further details can be obtained on receipt of a self-addressed envelope from the Headmaster, Castle Rushen High School, Castletown, Isle of Man, to whom completed forms should be returned by Monday, October 13, 1980.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CROMER HIGH SCHOOL
Norwich Road, Cromer
(660 11-16 years all ability mixed) Group 9
Required for January 1981 experienced ENGLISH GRADUATE to teach ENGLISH to G.C.E. "O" and C.S.E. level and to establish drama throughout the school, scale 2.
Application forms and further particulars from the headteacher, Mr. B. King, B.A. telephone Cromer 512356. Closing date for applications September 30, 1980.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD AIREDALE HIGH (12-18) SCHOOL
Mixed Comprehensive
Number on Roll: 1,300
Required January 1981, a well qualified HEAD of ENGLISH, Scale 4, to lead a lively and responsive team of teachers.
Previous applicants will automatically be considered unless they notify us to the contrary.
Application forms available (on receipt of an S.A.E.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

WILTSHIRE
KINGDOWN COMPREHENSIVE SCHOOL
Warminster
(Mixed: 1,450).
Required for January 1981: SECOND in DEPARTMENT (Scale 3). An experienced, well-qualified TEACHER is required to join a lively, enthusiastic team working in a modern, well-equipped English Block and to play an important role in the organisation and development of the department. There are established courses to "O" and "A" levels and our own C.S.E. Mode III course.
Application forms and further details (large stamped addressed envelope, please) from the Headmaster.

Scale 1 Posts

BEXLEY
LONDON BOROUGH
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent DA18 4DW
Telephone: 01-310 0111
ENGLISH TEACHER required for January 1, 1981 (Scale 1) to join enthusiastic, successful Department. Timetable will include Humanities teaching. Post suitable for Middle or Secondary trained teacher. Send S.A.E. for further details to the Headmaster.
L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

BRADFORD (City of)
METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
Required as soon as possible, a Qualified TEACHER of ENGLISH to teach this subject and Religious Education in the first instance in this 14-18 Mixed Comprehensive school. Candidates should preferably be willing and able to teach the subject across the ability and age ranges.
All staff are expected to participate in the pastoral care work of the school and hopefully in its out of school activities.
Application forms may be obtained from the Directorate Personnel Office, Fourth Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Oakbank Grammar School, Oakworth Road, Keighley, by September 24, 1980.

DERBYSHIRE
COUNTY COUNCIL
THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby
Number on Roll 1,400.
100 in Sixth Form
Required for January, 1981: TEACHER of ENGLISH, Scale 1.
This is an 11-18 years Comprehensive school and suitably qualified applicants will teach through the whole of the ability and age range.
Applications, with names of two referees and curriculum vitae, to the Headmaster at the school (s.a.e. please).

ESSEX
THE DEANES SCHOOL
Daws Heath Road, Benfleet SS7 2TD
Telephone: Rayleigh 773045
(Roll 1200)
ENGLISH TEACHER (Scale 1) required January 1981. Specialist for English. Excellent subject centre. Suitable for newly-qualified teacher.
Curriculum vitae and names of referees to the Head Teacher (S.A.E., please).

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, THE HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster Worcestershire DY11 5PQ
Required from January, 1981, a TEACHER of ENGLISH (Scale 1) to "O" level in this highly successful department. A graduate is strongly preferred as is someone willing to participate in extra curricular activities.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD
THE BISHOP OF HEREFORD'S BLUECOAT SCHOOL
Hampton Dene Road
Hereford HR1 1UU
(Church of England Mixed Comprehensive School, 11-16)
Required for January 1981 a TEACHER of ENGLISH (Scale 1)
The Governors seek to appoint lively and imaginative teacher who will wish to make an all-round contribution to the life of this Church School.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
SPITALS CROSS SCHOOL
Spitals Cross, Edenbridge, Kent
Group 8, Roll 860-plus Mixed
Required for September, 1980, or January 1981, a trained graduate TEACHER of ENGLISH to be responsible for teaching the subject throughout the school and to organise the department. Courses leading to C.S.E. "O" level and "A" level are followed.
The school is being reorganised into an Upper School (13 to 18) from September 1981. There is a large library included in the new buildings and special provision is being made for Drama.
Application with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster as soon as possible. Please enclose S.A.E.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
(11-16 Comprehensive)
Required for November, 1980: ENGLISH
Scale 1
To teach throughout age and ability range. Letters of application, stating full curriculum vitae and names and addresses of two referees should be forwarded to Head Teacher, Pound Road, Oldbury, Warley, West Midlands. Closing date September 23, 1980.
Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

Geography

Heads of Department

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDWARD SHEERIEN SCHOOL
Newstead Road, Athersley North Barnsley
(11 to 16 mixed Comprehensive)
Head Teacher: J. Bramley, B.Sc.
Required for January 1, 1981 or earlier, if possible HEAD of GEOGRAPHY DEPARTMENT (Scale 3). The person to be appointed must have had successful experience in teaching to both "O" and C.S.E. levels, and must have the energy and commitment to build on that which has been achieved so far.
Applications by letter, giving full curriculum vitae and names and addresses of two referees to the Head Teacher as soon as possible.

BERKSHIRE
SLOUGH AND ETON C.E. SCHOOL
Ragstone Road, Slough SL1 2PU
Number on Roll: 500
Required for January 1981: HEAD of GEOGRAPHY Department (Scale 3).
Application forms and further details from the Headmaster at the school (S.A.E.).

ENFIELD
(London Borough of)
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middlesex
(Roll 1,400)
Required for January, 1981, a suitably qualified and experienced TEACHER, to be HEAD of GEOGRAPHY, Scale 3.
London allowance payable, £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

HAVERING
(London Borough of)
THE NEAVE SCHOOL
(Roll 897 Co-educational)
Settle Road, Harold Hill, Romford, Essex
Telephone: Ingrebourne 71334
Head Teacher: J. B. Quinn, M.A.
S.P.A. Allowance £201/£276 per annum payable.
HEAD of GEOGRAPHY DEPARTMENT, Scale 3.
For further details see our display advertisement under Secondary vacancies.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
JOHN MARLEY SCHOOL
HEAD of GEOGRAPHY DEPARTMENT (Scale 3 post)
Required from January 1981, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post as HEAD of GEOGRAPHY DEPARTMENT at this County Co-educational Comprehensive School.
A Social Priority Allowance is payable, i.e., £201 to £276 per annum.
Application forms and further particulars obtainable from and returnable to the Head Teacher, John Marley School, Wolfield Lane, Newcastle upon Tyne, NE5 2PR, by September 26 1980.

NORTHAMPTONSHIRE
MIDDLETON CHENEY CHENDERIT SCHOOL
Archery Road, Banbury Oxfordshire OX17 2QR
Required for January 1981, HEAD of GEOGRAPHY (Scale 2 or 3) for this purpose-built coeducational comprehensive school, situated within easy reach of Oxford and the Cotswolds, which opened in 1979.
A well qualified and experienced graduate is sought to teach the first to fourth years at present in the school and to plan courses for the whole 11 to 18 age and ability range.
This is an outstanding opportunity for a talented geographer to make an important contribution to this superbly designed new school which has an enthusiastic, friendly and energetic staff.
Application forms and further details are available from the Headmaster on receipt of a stamped addressed envelope. Applications should reach him by September 26.

Other Posts on Scale 2 and above

DONCASTER
CAMPSMOUNT SCHOOL
Ryecroft Road, Norton Doncaster DN6 9AS
GEOGRAPHY. Scale 2. January 1981 or September 1980 if available.
An experienced TEACHER able to teach at all levels including "A" level. A temporary vacancy exists at Scale 1 for the Autumn Term only.
Applicants are invited to write as soon as possible to the Headmaster for forms and further details (S.A.E. please).

EALING
(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford Middlesex UB6 9RX
Required for January 1981: TEACHER of GEOGRAPHY. Scale 2 in this eight-form entry mixed 12-18 Comprehensive School. Applicants should preferably be graduates with several years' teaching experience able to offer the subject at all levels of age and ability, including Advanced level (London). As Deputy Head of Department the successful candidate must be willing to invest additional energy and commitment into curriculum development.
London Weighting £609.
Letters of application to the Head, Miss C. J. R. Hall, B.A., including two referees, as soon as possible. (S.A.E.)

WEST SUSSEX
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
HEAD of GEOGRAPHY. Scale 3, required January, 1981. Age range 12 to 18. Flourishing department entering yearly about 90 candidates: C.S.E., 60, "O" level, 25, "A" level.
Further details and form from Head Teacher at above address.

Scale 1 Posts

HAVERING
(London Borough of)
FRANCES BARDSLEY SCHOOL FOR GIRLS
(Roll 1,164)
Brentwood Road, Romford RM1 2RR
Telephone: Hornchurch 47568
Head Teacher: Mrs. J. Irwin-Hunt, M.A.
GEOGRAPHY, Scale 1
For further details see our display advertisement under Secondary vacancies.

LONDON
KING ALFRED SCHOOL
See INDEPENDENT SCHOOLS.

NORTH YORKSHIRE
COUNTY COUNCIL
HUNTINGTON SCHOOL
York
Fully comprehensive eight form entry 11 to 18 school, situated in modern buildings in the pleasant northern outskirts of York.
Required for January 1981.
TEACHER of GEOGRAPHY with GEOLOGY, Scale 1, with ability to teach the subject to G.C.E. "A" level.
Application forms and further details should be obtained from the Headmaster, Huntington School, Huntington Road, York YO3 9PX (S.A.E. please) and should be returned within ten days of this advertisement.

SANDWELL
(Metropolitan Borough of)
ST. MICHAEL'S C.E. HIGH SCHOOL
(11 to 16 comprehensive)
Required for January, 1981: GEOGRAPHY
Scale 1
Letters of application, stating subjects offered and full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Throne Road, Rowley Regis, Warley, West Midlands. Closing date September 23, 1980.
Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
(Re-advertisement)
CHEADLE HIGH SCHOOL
Station Road, Cheadle, Stoke-on-Trent ST10 1LH
Group 11: age range 11-18 years
Number on Roll: 1,145
Required for January, 1981, at this expanding Comprehensive school, a TEACHER of GEOGRAPHY
Scale 1
Graduate preferred, capable of teaching the subject to G.C.E. "O" level and beyond. Geography is taught to all pupils for the first three years and then becomes an Option. As such it is a popular choice with seven examination groups expected in the coming fourth year. Ability to give a small amount of assistance with Junior Mathematics and/or Physical Education (either boys or girls) would be an added recommendation. Previous applicants will be considered and need not reapply.
Forms of application and further particulars are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head Teacher to whom completed forms should be returned not later than October 1, 1980.

History

Heads of Department

ESSEX
DAVENANT FOUNDATION SCHOOL
(Telephone: Theydon Bois 2606)
(Voluntary aided; roll 613: sixth form 110) Group 10)
Chester Road, Loughton IG10 2LD
HEAD of HISTORY DEPARTMENT (Scale 3 plus London fringe).
Required for January, 1981, a well-qualified and suitably experienced honours GRADUATE to organize the department, plan for development and teach the subject effectively across the 11 to 18 age range to University Entrance level. This voluntary aided boys' grammar school (Years 2-5) is developing as a five-form entry coeducational comprehensive school (First Year). Excellent facilities on Green Belt site. Central Line Tube/bus links.
Application forms and further details are available from the Headmaster, Mr. D. M. W. Bolton, M.A.(Oxon). Closing date: September 26.

ESSEX
THE GILBERD SCHOOL
(Roll 850)
North Hill, Colchester CO1 1PX
Telephone Colchester 77266
HEAD of HISTORY DEPARTMENT, Scale 3.
January. Experienced GRADUATE HISTORIAN to develop subject. School commencing comprehensive reorganisation from selective base on split site. Large exam groups.
Closing date 26th September, 1980.
Curriculum vitae and names of referees to Head Teacher (foolscap s.a.e please).

ISLE OF WIGHT
SANDOWN HIGH SCHOOL
Please see appointment of HEAD of HOUSE (Scale 4) under PASTORAL advertisements.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
RADCLYFFE SCHOOL
Broadway, Chadderton, Oldham
Required for January 1981 at this 11-18 mixed comprehensive school of about 1,100 pupils, Scale 3 experienced TEACHER as HEAD of HISTORY.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

Other Posts on Scale 2 and above

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham
Required for January 1981, at this 11-18 mixed comprehensive school of about 860 pupils, Scale 2 experienced TEACHER in charge of GEOGRAPHY within the Humanities faculty, to organise its teaching across the whole age and ability range up to "A" level. Social Priority Allowance payable.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

Scale 1 Posts

HILLINGDON
(London Borough of)
BISHOP RAMSEY C.E. SCHOOL
Warrender Way, Ruislip HA4 8EE
(Number on roll, 985; 80 in sixth form)
Required for January, 1981, a graduate HISTORIAN with a sound working knowledge of MODERN European History and an interest and sympathy with the aims of the Schools Council History Project and with field work. History is a popular option and a common "O" level/C.S.E. Schools Council History Project course is followed. The department is enthusiastic and progressive and the successful applicant would be expected to participate fully in its workings.
Bishop Ramsey is a six-form entry, 11 to 18, voluntary aided comprehensive school on two sites, situated in pleasant surroundings in the north-west of London. Scale 1.
Please apply, in the first instance by letter, to the Head of the school, stating the names and addresses of two referees.
London allowance payable.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7BT
Telephone: 01-554 8036
Head: Miss M. B. Evans, M.A.
Required from November 1, 1980 a temporary TEACHER of HISTORY for Years 1 to III in this mixed (Group 11) comprehensive school. The vacancy arises as a result of the absence on maternity leave of the permanent teacher.
Please apply by letter to the Head at the school, giving details of age, education, qualifications and experience (if any) and the names and addresses of two referees.

Humanities

Heads of Department

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
REEPHAM HIGH SCHOOL
Broomhill Lane, Reepham, Norwich NR10 4QY
(All ability 11 to 16 mixed)
(Group 8, number on roll 430)
HEAD of HUMANITIES DEPARTMENT, Scale 3, required for January, 1981, experienced graduate teacher of Geography or History.
Application forms (S.A.E. please) from Headteacher, Dr. D. Ainsworth, returnable by September 30, 1980.

Scale 1 Posts

SHROPSHIRE
EDUCATION COMMITTEE
THE CHARLTON SCHOOL
Severn Drive, Dothill, Wellington, Telford, TF1 3LE
HUMANITIES—Scale 1
Required as soon as possible, a MASTER or MISTRESS to teach GEOGRAPHY and RELIGIOUS EDUCATION in the Junior half of school. A willingness to help in the remedial programme a distinct advantage.
Please apply to the Headmaster (S.A.E.) for application form.

Mathematics

Heads of Department

AVON COUNTY
CULVERHAY COMPREHENSIVE SCHOOL
Rush Hill, Bath BA2 2QL
Telephone: Bath 26368
(Roll 1,300 boys: 11 to 18)
Required for January 1981: HEAD of MATHEMATICS (Scale 4).
The department consists of eight full-time staff and there are well established courses to C.S.E. "O" and "A" levels. There are also excellent computer facilities.
Further details available from the Headmaster (S.A.E., please).

BERKSHIRE
SLOUGH AND ETON C.E. SCHOOL
Ragstone Road, Slough SL1 2PU
(Number on roll 500)
Required for January, HEAD of MATHEMATICS DEPARTMENT with additional responsibility for Head of fourth year (Scale 4).
Apply to Headmaster at the school for further details (S.A.E.).

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR. CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont
Head: Mrs. W. J. Williams, M.A.
Required for January 1981, HEAD of MATHEMATICS, Scale 4, to lead large department covering A level Mathematics, Pure and Further Mathematics. Senior teacher's post available to suitably experienced candidate who is able to participate in the general running of the school.
Removal expenses plus up to £470 legal and other expenses payable in approved cases.
London fringe area allowance of £177 per annum payable in addition to Burnham salary.
Application forms and further details from the Head Teacher, enclosing S.A.E.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CROSSLEY AND PORTER (C) SCHOOL
(830 on Roll; 200 in Sixth Form)
Savile Park, Halifax HX3 0HG
Required for January 1981, a HEAD of MATHEMATICS (Scale 4) for this four-form entry co-educational grammar school. The full range of G.C.E. syllabuses is taught, together with scholarship work.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher, to whom completed forms should be returned by September 26 1980.

DONCASTER
BALBY CARR (13-18) SCHOOL
HEAD OF MATHEMATICS
SENIOR TEACHER SCALE
Required for September, 1981, a GRADUATE as HEAD of MATHEMATICS, Senior Teacher Scale. The successful candidate would be expected to work with all ages and levels of ability throughout the school and will require an ability to plan and implement Sixth Form courses for both "A" level and new Sixth Formers. This is regarded as one of the key posts in the new school which will provide appropriate courses for all pupils living within the area.
Please note this is a readvertisement and previous applicants will still be considered.
Further details and application forms can be obtained from the Head-designate, Mr. K. J. Nadin, Balby High School, Ozwin Avenue, Balby, Doncaster DN4 0NY (S.A.E., please).

ENFIELD
(London Borough of)
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Herts EN4 0BL
(Mixed comprehensive: roll 1,460)
Required for January 1981, HEAD of MATHEMATICS DEPARTMENT (Scale 4).
This is a key position in a large school where mathematics (S.M.P.) is a popular subject with a large sixth form demand. Examination results at Advanced level, "O" level and C.S.E. have been very good and a candidate is sought who would carry on and develop the traditions of this flourishing department.
London allowance payable, £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) and full details obtainable from the Head Teacher, to whom they should be returned by September 24, 1980.

ESSEX
CHALVEDON COMPREHENSIVE SCHOOL
(Roll 1,550)
Wickford Avenue, Chalvedon, Pitsea, Basildon
Telephone: Basildon 553636
MATHEMATICS—HEAD of DEPARTMENT, Scale 4
January 1981. Well qualified, experienced MATHEMATICIAN to lead a team of 10 full time specialists.
Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

HAMPSHIRE
FROGMORE SCHOOL
Potley Hill Road, Yateley
Comprehensive Mixed (11-18)
Number on roll 950
Required for January, 1981:
Scale 5
HEAD of MATHEMATICS DEPARTMENT. To take charge of the Mathematics Department in this new purpose-built comprehensive school.
Closing date one week after appearance of this advertisement.
Letter of application nominating two professional referees to Head Teacher with s.a.e. for details.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
(Number on roll 1,010; sixth form 140)
HEAD of MATHEMATICS (Scale 4) required for January, 1981, to lead a department of eight specialists teaching mainly traditional mathematics across the full ability range to all examination levels. There are large groups in the sixth form.
The vacancy is due to retirement of the present holder and the governors wish to appoint a well-qualified, experienced TEACHER who will maintain the excellent record of this department. Previous applicants are invited to re-apply.
The school is noted not only for its academic record, but also for its achievements in sport and cultural activities. Applicants should specify extra-curricular interests—rowing, music, rugby, fencing etc.
London allowance £408.
Assistance may be provided with removal expenses.
Application forms and further details obtainable from the Headmaster of the school, to be returned to him as soon as possible.

LANCASHIRE
BURY GRAMMAR SCHOOL (GIRLS)
Bridge Road, Bury, Lancashire BL9 0HH
Ex Direct Grant School, becoming independent
HEAD OF MATHEMATICS
Required in January owing to promotion to a deputy headship, a well qualified and experienced GRADUATE as HEAD of DEPARTMENT (Scale 4) to organise Mathematics throughout the school to "O", "A", "S" and Oxbridge entrance level. The department has a distinguished record and the subject is a popular "A" level choice.
Please apply to the Headmistress at the school with a curriculum vitae and the names of two professional referees.

SECONDARY
Mathematics continued

LONDON
BURLINGTON DANES SCHOOL, Wood Lane, W12 0HR
Church of England, Voluntary Aided, 11-18 Mixed
Roll 1,100
Required for January, 1981, HEAD of MATHEMATICS DEPARTMENT (Scale 4).
Applications are invited from experienced teachers to take charge of this large and successful department with eight full-time Graduates and two part-timers. Courses are provided in C.S.E., "O", "A" and "S" levels. The school has a large academic Sixth Form with six well-subscribed "A" level Mathematics sets.
Apply by letter to the Headmistress at the school without delay, and not later than October 10th, giving curriculum vitae and names and addresses of two referees.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
FITTON HILL SCHOOL
Rosary Road, Oldham
Required for January, 1981, at this 11 to 16 mixed comprehensive school of about 750 pupils, Scale 4, well-qualified and experienced TEACHER as HEAD of MATHEMATICS DEPARTMENT. The vacancy occurs on the retirement of the present holder. Social Priority Allowance payable.
Send S.A.E. for application form to the Head at the school, returnable to him by 26th September.

TAMESIDE
METROPOLITAN BOROUGH
DROYLSDEN COUNTY HIGH SCHOOL
Manor Road, Droylsden, Manchester M43 6QH
ASSISTANT TEACHER—HEAD of COMPUTING (Scale 3).
Applications are invited from suitably qualified and experienced teachers for the above post.
Application forms available from the Head Teacher at the school, to whom completed forms should be returned as soon as possible.
(T.E. 2180) TES

Other Posts on Scale 2 and above

AVON COUNTY
ST BERNADETTE R.C. COMPREHENSIVE SCHOOL
Fossedale Avenue, Whitchurch, Bristol BS14 9LS
Required for January, 1981, full-time TEACHER of MATHEMATICS, Scale II, to act as second in charge of the Mathematics Department.
Apply by letter to Headmaster as soon as possible with full details of qualifications, experience, two referees and S.A.E.

BERKSHIRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell RG12 4BA
(Number on roll 1,380; comprehensive)
Required from January, 1981, an experienced and well-qualified TEACHER of MATHEMATICS (Scale 2). Candidates should state any interest they have in Computer Studies, though this is not essential. £177 per annum Outer London Fringe Allowance.
Application forms and further details from the Head Teacher (S.A.E.).
Closing date October 6.

BERKSHIRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell RG12 4BA
(Number on roll 1,380; comprehensive)
Required from January, 1981, an experienced and well-qualified TEACHER of MATHEMATICS (Scale 3) to be second in the Department. Candidates should state any interest they have in Computer Studies, but this is not essential. £177 per annum Outer London Fringe Allowance.
Application forms and further details from the Head Teacher (S.A.E.).
Closing date October 6th.

BRADFORD (City of)
METROPOLITAN COUNCIL
GRANGE UPPER SCHOOL
(Group 11; mixed comprehensive; 13 to 18 with 1,270 on roll including 170 in the sixth form).
Required for January, 1981, a TEACHER of MATHEMATICS, Scale 3. The successful applicant will have a special responsibility in a large and successful department dependent on interests and experience. All staff teach across ability ranges and there will be a share of the "A" level work. There are opportunities for using and developing computer related work within the general school.
Further details of the post, school and application forms may be obtained from the Head Teacher, Grange Upper School, Haycliffe Lane, Bradford BD5 9ET (S.A.E. please) to whom completed forms should be returned by September 26.
Reference: ER/7580/TES.

CUMBRIA
COUNTY COUNCIL
KIRKBIE KENDAL SCHOOL
Kendal
(Voluntary aided, mixed, 11 to 18 years, 1,000 on roll, 200 in Sixth Form).
Required for January, 1981, a TEACHER of MATHEMATICS (Scale 3) to be second in department in this new comprehensive school created by the amalgamation of Kendal Grammar School and Kendal High School. Ability to teach to "A" level is essential.
Application forms and further details from the Head at the School, Lound Road, Kendal LA9 7EQ, to whom completed forms should be returned within 10 days of this advertisement.

DURHAM
QUEEN ELIZABETH'S SCHOOL
[illegible] pupils, 13 to 18 comprehensive [illegible] Required January 1981 [illegible] GRADUATE MATHEMATICIAN [illegible] Scale 2 [illegible] Courses based on [illegible] computing [illegible] micro-computer system [illegible]
Further details and application form from the Headmaster on receipt of stamped addressed envelope.

ESSEX
THE [illegible] SCHOOL
[illegible] Road, Benfleet
[illegible] HEAD of MATHEMATICS DEPARTMENT [illegible] Scale 3 [illegible] computing [illegible] throughout school. Scale 3 available.
[illegible] vitae and names of referees to the Headmaster [illegible] S.A.E. please.

HAMPSHIRE
KING RICHARD SCHOOL
[illegible] Avenue, Paulsgrove, Portsmouth
Comprehensive Mixed [illegible]
Required for January 1981 Scale 2 TEACHER of COMPUTER [illegible] with MATHEMATICS
Apply by letter to Headmaster [illegible] curriculum vitae [illegible] referees [illegible] S.A.E. for acknowledgement [illegible]

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
CHELMSFORD COMPREHENSIVE SCHOOL
Chelmsford Avenue, Grimsby
Required for January 1981: Enthusiastic MATHEMATICS TEACHER, Scale 3 (Graduate preferred), to teach the subject to C.S.E. and "O" level as one of a team of four full-time Mathematics Teachers, and to have special responsibility for the administration of Mathematics in the lower school. An interest in and some experience of Computer Studies an advantage. The school has a terminal and two micro computers.
Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
ST EDMUND'S RC SECONDARY SCHOOL
Old Charlton Road, Dover
(Group 8)
(Mixed 563)
Required TEACHER of MATHEMATICS to take the subject throughout the school to CSE level. Mixed syllabus with scope for developing own ideas. Scale 2 post for a suitably experienced and qualified candidate.
Applications by letter with full curriculum vitae with names and addresses of two referees to the Headmaster at the school.

KIRKLEES
METROPOLITAN COUNCIL
THORNHILL HIGH SCHOOL
Valley Drive, Thornhill, Dewsbury, West Yorkshire WF12 0HE
13-18 Mixed Comprehensive
720 on Roll
(Ref. 784)
Readvertisement
Required for January 1981, a well qualified and experienced TEACHER for the post of SECOND in MATHS DEPARTMENT, Scale 3, to teach through the ability range to "O" level and C.S.E. An interest in Computer Studies would be an advantage.
Further particulars and application forms (S.A.E.), please, from the Head Teacher, to whom completed forms must be returned as soon as possible.
Previous applicants will automatically be reconsidered.

LONDON
BURLINGTON DANES SCHOOL
Wood Lane, W12 0HR
Church of England Voluntary Aided 11-18, Mixed. Roll 1,100
Required in January 1981, owing to promotion of present holder, SECOND in MATHEMATICS, Scale 3.
This is a large and successful department with eight full-time graduates and two part-timers. There is a large academic Sixth Form with six well subscribed "A" level sets.
Applicants should be graduates with relevant experience, able and willing to teach throughout the school, and share in departmental administration.
Apply by letter to the Headmistress at the school, without delay, and not later than October 10, giving curriculum vitae and names and addresses of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon SW19 1NU
Headmaster: Mr. G. W. Bound, M.A.
Tel.: 01-542 4538
Age range: 13 to 18 years
Number on roll: 536
Required in January, 1981, a TEACHER of MATHEMATICS (Scale 2) to join a flourishing and successful department.
London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Further details obtainable from the School Secretary on receipt of a stamped addressed envelope. Telephone enquiries welcome 01-542 4538 or 01-543 0560 after office hours.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
MATTHEW HOLLAND COMPREHENSIVE SCHOOL
Chapel Road, Selston
Nottinghamshire NG16 6BW
Headmaster: H. Barlow
Mixed 1,150 (11-18)
For January, GRADUATE TEACHER (Scale 3) to be SECOND in the MATHEMATICS DEPARTMENT and to teach to "A" level. Ability to teach Computer Studies an advantage. Micro-processor RM 380Z available.
Further details (S.A.E.) from the Headmaster.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green IG8 7DQ
Telephone 01-504 5618
Head: A. G. R. Duke, M.A.
MATHEMATICS
Posts on Scale 2 and above
Required from January, 1981, a suitably qualified and experienced TEACHER of MATHEMATICS able to take responsibility for the development of Computer Studies in this well-established 11 to 18 comprehensive school. The post carries a Scale 2 allowance and Outer London Weighting is payable.
The school is very well equipped for the subject and the Authority has its own [illegible]
[illegible] giving details of age, education, qualifications and experience if any, and the names and addresses of two referees.

REDBRIDGE
(London Borough of)
VALENTINE'S HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford
Telephone 01-554 3108
Head: Miss J. Thompson, M.A.
Required immediately, TEACHER of MATHEMATICS with opportunity for Sixth Form work. Possibility of Scale 2 post for well-qualified candidate with good experience of Sixth Form teaching. Outer London Allowance payable.
Applications with details of age, education, qualifications and experience and names and addresses of two referees to the Headmistress at the school as soon as possible.

SANDWELL
(Metropolitan Borough of)
WOOD GREEN HIGH SCHOOL
[illegible] Comprehensive
Required for January 1981
MATHEMATICS Scale 2
To teach throughout full range including "A" level if possible. Application forms and further details available from, and returnable to, Head Teacher, Wood Green Road, Wednesbury, West Midlands.
Sandwell Council is an equal opportunity employer and vacancies are open to both [illegible]

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Chase Terrace, Burntwood, near Lichfield
Required for January 1981 or earlier if possible. Well-qualified TEACHER of MATHEMATICS to be ASSISTANT HEAD of DEPARTMENT (Scale 3). The teaching programme will include work to "A" level.
Application forms and further particulars obtainable from (and returnable to) the Headmaster at the school (S.A.E.).

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
KNOTTINGLEY HIGH (12 to 18) SCHOOL
Mixed Comprehensive
(Number on roll 1,326)
Required for January, 1981, a Scale 3 MATHEMATICS TEACHER with good teaching experience and the ability to offer Applied Mathematics and Further Mathematics to Advanced level. The successful candidate should be willing and able to assist with the administration of the department and to teach across the whole age and ability range.
Application forms available (on receipt of an S.A.E.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1981:
HEATH PARK SCHOOL
(Number on Roll: 1,070)
MATHEMATICS
Scale 3 (plus SPS Allowance), Second in Department in this 11-18 Mixed Comprehensive. S.M.P. courses are established at "A" and "O" levels and C.S.E. Experience in computer work an advantage. The school has a micro-processor.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,654)
Dagenham Road, Dagenham, Essex
Required as soon as possible. MATHEMATICS. A suitably qualified person to teach MATHEMATICS in the first three years. Upper school work could be made available for a candidate keen to work at that level. The appointment would be suitable for a newly qualified teacher. Scale 1.
London Addition £609 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BARNSLEY
(Metropolitan Borough Council)
DEARNESIDE COMPREHENSIVE SCHOOL
Goldthorpe Road, Goldthorpe, Rotherham
(11 to 16 mixed comprehensive)
Headteacher: L. Dickenson, BA
Required for January 1981 or earlier if possible TEACHER of MATHEMATICS (Scale 1).
To teach from Second Year upwards with opportunity for external examination work.
Application forms obtainable from and returnable to the Headteacher (S.A.E. please) as soon as possible.

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading
Number on Roll: 890
Required January, 1981, or earlier, in this six-form entry 11-18 comprehensive school which opened in 1976, TEACHER of MATHEMATICS (Scale 1). The mathematics syllabus in the main school is a sensible and relevant mixture of the traditional and the modern. As the school develops there will be opportunities for sixth form teaching.
Forms and further details obtainable from Headmaster (S.A.E.). Tel. Reading 21560. Completed application forms to be returned as soon as possible. Closing date September 29 1980.

BRISTOL
ASHTON PARK SCHOOL
Blackmoor's Lane, Bower Ashton, Bristol BS3 2JL
(11 to 18 mixed comprehensive; roll 1,300)
MATHEMATICS
Required from November 3, 1980, or as soon as possible thereafter, a Scale 1 graduate TEACHER of MATHEMATICS throughout the school. "O", "A" and C.S.E. S.M.P. and traditional mathematics taught. There is a possibility of a Scale 2 post for a suitably experienced applicant.
Apply direct to the Head (Mr. D. Nunn) at the school (no forms) giving curriculum vitae and names and addresses of two recent referees as soon as possible. (1455 A/7/80.)

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HIGHLANDS SCHOOL
(620 on roll—mixed, Grammar)
[illegible] Required for the Spring and Summer Terms 1981, a temporary TEACHER of MATHEMATICS (Scale 1). Ability to teach to G.C.E. Advanced level would be an advantage but is not essential.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher, to whom completed forms should be returned as soon as possible.

DUDLEY
METROPOLITAN BOROUGH
THE PENSNETT SCHOOL
High Oak, Pensnett, Brierley Hill, West Midlands
(12 to 18 co-educational comprehensive: 800 on roll)
Required for January 1981: ASSISTANT TEACHER of MATHEMATICS (Scale 1) to teach up to "O" level. Scottish Mathematics Scheme used throughout the school.
Application forms from, and returnable to, the Headmaster.

ESSEX
SHENFIELD SCHOOL
Alexander Lane, Shenfield [illegible]
Telephone: Brentwood [illegible]
[illegible] MATHEMATICS Scale 1 and £177 fringe allowance. Required September [illegible] to teach mainly in Lower School, "O" [illegible] work available for suitable candidate.
Curriculum vitae and names of referees to the Head Teacher [illegible]

KIRKLEES
CASTLEHALL MIDDLE SCHOOL
See main advertisement under MIDDLE MATHEMATICS.

LINCOLNSHIRE
BOSTON KITWOOD SECONDARY GIRLS' SCHOOL
Roll 700
For September. TEACHER of MATHEMATICS to C.S.E. level
Forms from the Headmistress at the School, Marian Road, Boston, Lincs. PE21 9HB, on receipt of S.A.E., to be returned as soon as possible.

LIVERPOOL
ASSISTANT, SCALE 1, MATHEMATICS
NETHERLEY COMPREHENSIVE SCHOOL (MIXED) (S.P. SCHOOL)
Childwall Valley Road, Liverpool L27 3YA
Required for January.
Forms available from (S.A.E.) and returnable to the Head Teacher by September 23, quoting ref. P. & M. 815(b).

LIVERPOOL
ASSISTANT SCALE 1/2 MATHEMATICS
BLUECOAT BILATERAL SCHOOL (BOYS)
Church Road, Liverpool L15 9EE
A MATHEMATICS GRADUATE required for January to teach mainly "O" and "A" level in the Senior School. Scale 2 available for suitably qualified and experienced candidate.
Forms available from and returnable to the Head Teacher quoting ref. P+M 774(b) by September 22 1980.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
REEPHAM HIGH SCHOOL
Broomhill Lane, Reepham, Norwich NR10 4QY
(All ability 11 to 16 mixed)
(Group 8, number on roll 430)
TEACHER of MATHEMATICS, Scale 1, required for January, 1981.
Application forms (S.A.E. please) from Headteacher, Dr. D. Ainsworth, returnable by September 30, 1980.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLSHAM HIGH SCHOOL
Sir Williams Lane, Aylsham NR11 6AN
Group 10
(Number on roll 620 mixed)
Required for January, 1981, MATHEMATICIAN, Scale 1, to teach throughout the school to G.C.E. "O" level.
Application forms and further details from the Headteacher, Mr. D. Pople, M.A., telephone Aylsham 3370. Closing date for applications September 30, 1980.

NORTHAMPTONSHIRE
KETTERING BOYS' SCHOOL
Windmill Avenue
Kettering NN15 6PH
Tel. Kettering 3746
MATHEMATICS, Scale 1
A TEACHER of MATHEMATICS is required for this 11 to 18 five-form entry comprehensive school in January 1981. The school uses the SMP syllabuses, with a Mode 3 Arithmetic course for the least able. The ability to teach up to at least "O" level is required.
Application should be made immediately by letter, giving full curriculum vitae and the names of two referees to the Headmaster. S.A.E. please.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
Telephone: 01-554 8036
Head: Miss M. E. Evans, M.A.
Required immediately qualified graduate TEACHER of MATHEMATICS, Scale 1 (with Outer London Allowance) able to share in the work up to G.C.E. Advanced level.
The post offers good experience for a keen beginner.
WANSTEAD HIGH SCHOOL
Redbridge Lane West, London E11 2JZ
Telephone: 01-989 2791
Head: Mrs. P. M. C. Taylor, M.A.
Required for January, 1981, TEACHER of MATHEMATICS throughout the school, 1,400 on roll, including 180 sixth-formers, about 80 students follow an "A" level Mathematics course, in this 11 to 18 mixed comprehensive school. There are excellent opportunities for a varied range of teaching experiences, including specialist Computing courses.
Scale 1 with Outer London Allowance.
Applications in writing to the Head of the school concerned, giving names, addresses and telephone numbers of two referees and full details of age, qualifications and experience, if any.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford
Telephone: 01-599 9600
Head: Mrs. D. Watkins, B.Ed.
Required as soon as possible, or from January, 1981, a suitably qualified TEACHER to work in the area of REMEDIAL MATHEMATICS. The department is developing, and would welcome an enthusiastic teacher able to bring their own ideas to this aspect of Mathematics.
The School is an 11 to 18 comprehensive school and offers good facilities.
Scale 1, with Outer London Allowance payable.
Application forms and further details available from the Head, at the school.
Closing date for receipt of applications: 3rd October, 1980.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford
Telephone: 01-554 3608
Head: Miss J. Thompson, M.A.
MATHEMATICS
Required immediately TEACHER of MATHEMATICS with opportunity for Sixth Form work.
For further details see our advertisement under Mathematics, Posts on Scale 2 and above.

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
Required for January 1981, Graduate TEACHER of MATHEMATICS (Scale 1). This is a mixed Comprehensive School with an excellent record of academic success.
Further details and application forms obtainable from, and returnable to, the Head Teacher (S.A.E. please).

SUFFOLK
SUDBURY UPPER SCHOOL
(Mixed comprehensive, 13-18; 1,000 on roll, 250 in Sixth)
Required for January 1981 well qualified TEACHER of MATHEMATICS (Scale 1) [illegible] "A" level work may be available.
Forms and further details available from Head Teacher [illegible] (S.A.E. please).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
USWORTH SCHOOL
(Group 11)
Howorth Road, Washington, NE37 3NF, Tyne and Wear
Required for January, 1981: TEACHER of MATHEMATICS (Scale 1) to teach Mathematics to C.S.E. and "O" level. Interest in teaching to less able pupils would be an advantage.
Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.
Application forms obtainable from the Head Teacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by September 26, 1980.
L. A. Bloom, Chief Executive

SURREY
EPSOM COLLEGE
590 boys (350 boarders, 240 day boys, Sixth Form of 290), including 35 girls
Required for January, 1981: Well qualified GRADUATE to teach MATHEMATICS throughout the school up to "A" level. Experience not essential.
Accommodation available.
Own salary scale.
Interest in Computers and the activities of a boarding school an advantage.
Please apply with full curriculum vitae and names of two referees to Headmaster, Epsom College, Epsom, Surrey.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
KNOTTINGLEY HIGH (12-18) SCHOOL
Mixed Comprehensive
Number on Roll: 1,326
Required for January 1981, a Scale 1 suitably qualified TEACHER for MATHEMATICS, to teach across the age and ability range in a department providing courses to C.S.E., G.C.E., "O" and "A" level.
Application forms available (on receipt of a S.A.E.) from the Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

WEST SUSSEX
OATHALL SCHOOL
Appledore Gardens, Haywards Heath, West Sussex RH16 2AQ
MATHEMATICS TEACHER, Scale 1, required for January 1981. Applicant should be thoroughly familiar with the S.M.P. Course and preferably able to teach Computer Studies to "O" level. Assistance may be given towards the cost of removal and re-settlement in approved cases.
Form, details from Headteacher on receipt of S.A.E.

Modern Languages
Heads of Department

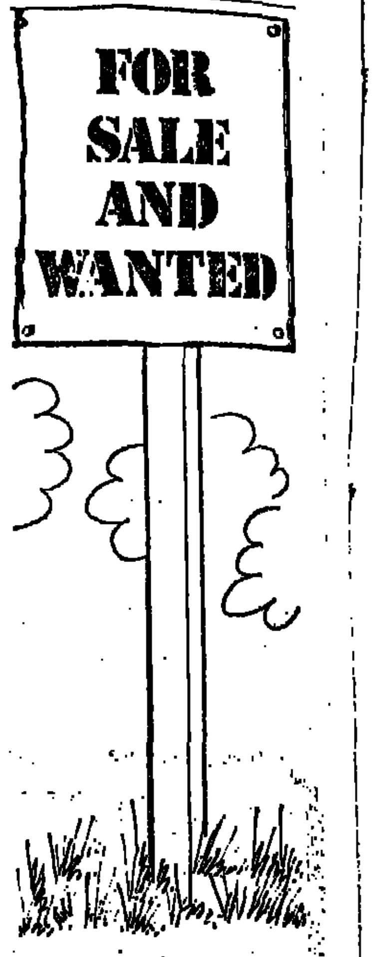
BERKSHIRE
SOUTHLANDS COMPREHENSIVE
Northumberland Avenue, Reading RG2 7PY
Roll: 980
Required January, 1981: HEAD of MODERN LANGUAGES Department (Scale 5). Applications are sought from suitably experienced and well qualified teachers to take charge of the department, ability to teach French is essential and German would be an advantage. Both languages are taught to examination level. The department is well equipped in a pleasant new building and includes a 32 booth Language Laboratory.
Further details from the Headmistress, to whom applications should be received by September 20 (SAE).

CROYDON
(London Borough of)
ASHBURTON
Shirley Road, Croydon CR9 7AL
(Telephone: 01-656 0233/5)
Tenable: January 1, 1981
HEAD of MODERN LANGUAGES required to lead successful department and continue the development of French, German and European Studies and to introduce allied subjects wherever possible. This department demands a high degree of enthusiasm and commitment from the successful candidate. The person appointed will be expected to play a full part in programme of European visits.
Salary: Burnham Scale 3 with London area allowance.
Please send S.A.E. for application form, from and returnable to, the Head Teacher at the above address as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
CARDINAL NEWMAN RC HIGH SCHOOL
Greffield Road, Acton, London W3
Required for January, 1981, a TEACHER to be HEAD of the MODERN LANGUAGES DEPARTMENT. Applicants should preferably be experienced Graduates and be able to teach French to "A" level. "A" level courses in French and Spanish have been recently introduced and there are also established courses in these subjects at CSE and "O" level with French studies at CSE. Salary Scale 3.
The school which is mixed (12 to 18) became comprehensive in 1974.
London Weighting £609.
Letters of application giving details of career and qualifications and the names and addresses of two referees should be sent, as soon as possible, to the Headmaster at the School (S.A.E.). Telephone [illegible].

HAMPSHIRE
[illegible] SCHOOL
11-16 comprehensive mixed 900 pupils
Scale 3 HEAD of MODERN LANGUAGES, FRENCH and GERMAN.
Letter of application with full curriculum vitae, name and addresses of two educational referees and S.A.E. to Head Teacher from whom further details are available.

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL (MIXED)
Wide Way, Mitcham, Surrey CR4 1BP
Headmaster: Mr. D. N. Giles, M.A.
Telephone: 01-764 8113
Age range: 13 to 18 years
(Roll 714)
Due to promotion to an advisory post this school has a vacancy for HEAD of LANGUAGES, Scale 4. This vacancy is available in September but applications will be received from teachers available from January 1. There are good facilities with a Language Laboratory and three languages are taught: French, German and Spanish, but the candidates should be primarily French specialist.
London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headmaster at the address. Please enclose a S.A.E.
Closing date September 19, 1980.



If you have something to sell or something you want to buy; your fellow readers of TES might be the right people to talk to. There are over half a million of them and an advertisement could *cost as little as £3.60.*

If you are interested please ring Lyn Willis, The Times Educational Supplement, Gray's Inn Road, London WC1X 8EZ.

Telephone: 01-837 1234, Exn 7693.



MADELEY COURT SCHOOL
Court Street, Madeley
Telford, Shropshire
(7-form entry mixed, 11-18 Comprehensive)
Applications from experienced teachers are invited for three key posts for January, 1981, in this mixed-ability, resource based, community oriented school. Excellent facilities on a 56-acre site. Opportunities for curriculum development.

Head of Maths
SCALE 4

Director of P.E.
SCALE 4

Head of Home Economics
SCALE 3

Further particulars and application forms from the headmaster at the school.

Shropshire County Council

City of Coventry

FINHAM PARK MIXED COMPREHENSIVE SCHOOL
Green Lane CV3 6EA (1,320 on roll)
Required for 3 November 1980

ASSISTANT TEACHER FOR CHEMISTRY
Scale 1. Full or part-time, temporary or permanent appointment considered.

FOXFORD MIXED COMPREHENSIVE SCHOOL
Grange Road CV6 6DB (Social Priority School)
(1,560 on roll)
1. *Required January 1981 or earlier if possible.*

HEAD OF ENGLISH AS A SECOND LANGUAGE DEPARTMENT
(Scale 2 or 3 according to experience)
Experienced teacher required with qualifications or substantial experience of teaching ENGLISH AS A SECOND LANGUAGE to take overall responsibility for first and second phase language work. Work is organised on both a withdrawal and subject integrated basis. Experience of work with Asian children would be an additional recommendation. The School is dedicated to mixed ability teaching.
2. *Required January 1981*

HEAD OF ENGLISH
Scale 4 to further develop a multicultural approach to language development in this unstreamed school.
3. *Required January 1981*

ASSISTANT TEACHER FOR HISTORY/RELIGIOUS EDUCATION
with an interest in multi-cultural involvement with Asian families. Scale 2 available to suitably experienced applicant.

WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE
Woodway Lane CV2 2AF (Social Priority School)
(1,120 on roll)
Required January 1981

TEACHER/COMMUNITY WORKER
Scale 1 or 2 for 1 term initially; to assist with development of youth work on site. Flexible hours and a small teaching commitment. Scale 2 available for suitable applicant who undertakes additional school responsibility relating to 5th year.

CARDINAL NEWMAN R.C. MIXED COMPRHENSIVE SCHOOL
Sandpits Lane CV6 2FR (1,380 on roll)

1. ASSISTANT TEACHER FOR MODERN LANGUAGES
Preferably with ability to take 'O' and 'A' level SPANISH and up to 5th year FRENCH. Scale 1 or 2 according to qualifications and experience.

2. ASSISTANT TEACHER FOR MATHEMATICS
For middle and upper school work. Scale 1 or 2 according to qualifications and experience.
Apply by letter to Clerk to the Governors, The Rev. M. McTernan, c/o Cardinal Newman School.

Apply immediately by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher of the School concerned unless otherwise stated.
Canvassing disqualifies.

Classified Advertisements
To advertise in The THES phone
Lorraine Williams 01-837 1234 Extn 575
THE TIMES
Higher Education
SUPPLEMENT
New Printing House Square, P.O. Box 7
Gray's Inn Road, London WC1X 8EZ.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE
Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e. to Head of School.

Bartley Green School, Adams Hill B32 3QJ
Required January 1981: TEACHER OF FRENCH initially to 'O' level. Two newly equipped 'Audio-active' rooms available in this expanding sixth-form entry comprehensive school. Ability to teach a small amount of English an advantage but not essential. Scale 2 available for suitable applicant.

Moor End School, Moor End Lane, Erdington B24 9DR
Scale 1 teacher of BIOLOGY with GENERAL SCIENCE. Scale 2 available to suitably qualified and experienced applicant. Newly qualified teachers may also apply.

SCALE 1 POSTS
Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the names of 2 referees and s.a.e.

Blakton School, Blakton Road B25 8PY
Scale 1 part-time teacher of COMMERCIAL SUBJECTS (TYPING, OFFICE PRACTICE, COMMERCE).

Mossley School, Wake Green Road B13 9UY
Required as soon as possible, P.E. MASTER to join a large and successful department. Keen interest in rugby and cricket desirable together with R.E. and General Subjects in Lower school.

Sir Wilfrid Martineau School, Gressel Lane, Tile Cross B33 9UE
(a) Required January, 1981: TEACHER OF BIOLOGY, graduate preferred, to join well-established department with Biology, Human Biology and Child Care courses. Interesting post, involving 'A' level, 'O' level and C.S.E. sets and experience throughout the age and ability range.
(b) Required January 1981: TEACHER OF REMEDIAL/GENERAL SUBJECTS, Scale 1. Mainly Basic Subjects timetable in Lower School with some opportunity to teach specialist subject and later prospect of Remedial experience in Upper School.

Washwood Heath School, Burney Lane B8 2AS
Required January 1981, or earlier if available: Scale 1 TEACHERS of:
(a) BIOLOGY
(b) MATHEMATICS
(c) HUMANITIES
(Effective and well developed department covering areas of Geography, History R/Ed.)
(d) GENERAL SUBJECTS
(Please state subject areas offered.)

VOLUNTARY SECONDARY SCHOOLS
SCALE 1 POSTS

Saint John Wall R.C. Comprehensive School, Oxhill Road, Handsworth, Birmingham B21 8HH
Required immediately teacher of GIRLS' PHYSICAL EDUCATION, ability to assist with Science teaching an advantage. Further details and Application Forms are available from the Correspondent Governor, c/o the School.

There is a scheme for assistance with removal expenses. Creche/nursery facilities may be available in certain cases.

BIRMINGHAM CITY COUNCIL

CYNGOR SIR GWYNEDD COUNTY COUNCIL

ADRAN ADDYSG
YSGOLION UWCHRADD
Ffurflennis cais i'r swyddi isod, os nad oes cylsiwyddyd i'r gwrthwynob i'w cael gan BRIFATHRO'R YSGOL BENODOL (anfoner amlen wedi i stampio a'i chyfeiriol a'i dychwelyd iddo ERBYN MEDI 25, 1980.
YSGOL UWCHRADD TYWYN
(Cy un 11-18: 450 o ddisgyblion)
Yn eisiau ar gyfer Ionawr 1981.
PENNAETH ADRAN SAESNEG i ddysgu'r pwnc i Lefel 'A'. Cyflog Graddfa 3.
YSGOL DYFFRYN CONWY, LLANRWST
(Cyfun 11-18: 1,050 o ddisgyblion)
Yn eisiau ar gyfer Tachwedd 1980:
Athrow/Athrawes Dros-dro i ddysgu ECONOMEG Y CARTREF hyd at Safon TAU ac O, o fewn Adran Ddwyieithog. Gwybodaeth o'r Gymraeg yn hanfodol. Swydd Dros-dro yn ystod cyfnod mamolaeth. Cyflog Graddfa 1.
YSGOL JOHN BRIGHT, LLANDUDNO
(Cyfun 11-18: 1,400 o ddisgyblion)
Yn eisiau ar gyfer Ionawr 1981:
Athro/Athrawes i ddysgu PYNCIAU MASNACHOL, gyda llawfer a teipio. Cyflog Graddfa 1.
YSGOL UWCHRADD LLANGEFNI
(Cyfun 11-18: 1,000 o ddisgyblion)
Yn eisiau ar gyfer Hydref 1980:
Athro/Athrawes i ddysgu CERDD a CHYMRAEG. Swydd dros-dro yn ystod cyfnod mamolaeth. Cyflog Graddfa 1.
YSGOLION CYNRADD
Gwahoddir ceisiadau i'r swyddi isod:
Prifathro/Prifathrawes Ysgol Gymuned Llanerchymedd, Grwp 4
Prifathro/Prifathrawes Ysgol Glanadda, Bangor, Grwp 4
Prifathro/Prifathrawes Ysgol Felinwnda (Llanwnda), Grwp 1
Prifathro/Prifathrawes Ysgol Llanfachreth (Dolgellau), Grwp 1
Prifathro/Prifathrawes Ysgol Bontddu (Dolgellau), Grwp 1
Prifathro/Prifathrawes Ysgol Ganllwyd (Dolgellau), Grwp 1
Athro/Athrawes Graddfa 2i'r CYNLLUN ATHRAWON BRO (Dysgu'r Gymraeg) i Gylch Bangor.
ATHRO ADDYSG ARBENNIG—Uned AIN (C) Ysgol Iau Llanrwst Graddfa 1 + lwfans ychwanegol. (Manylion pellach ar gyfer y swydd i'w cael gyda'r ffurflen gais).
Ffurflenni cais am yr oll o'r swyddi i'w cael o swyddfa addysg y sir ffordd Priestley, Caernarfon.
Dyddiad cau: 26 MEDI 1980.
YSGOL TREBORTH, BANGOR
Yn eisiau ar gyfor taf Ionawr, 1981 i'r Ysgol Arbennig Breswyl Gymraeg uchod, athro/athrawes drwyddedig breswyl neu ddibreswyd.
Yn ychwanegol at y sgiliau dysgu sylfaenol bydd cymhwyster i ganu'r piano a dysgu cerddoriaeth yn handfodol, a diddordeb mewn Gwyddor Ty yn fanteisiol. Disgwylir cymhwyster neu brofiad ym maes Addysg Arbennig a hefyd barodrwydd i ymgymryd a dyletswyddau wedi oriau ysgol.
Cmraeg n hanfodol.
Cyflog Graddfa 1 (Burnham) ynghyd a lwfans Addysg Arbennig.
GYEINYDDESAU MEITHRIN—YSGOLION ARBENNIG
Gyahoddir ceisiadau am y ddwy swydd isod oddi wrth ymgeiswyr yn meddu'r Tystysgrif NNEB, neu gymhwyster addas arall, i ddechrau ar taf Hydref, 1980.
Uned Asesu Frondeg, Pwllheli (boreau yn unig).
Ysgol y Bont, Llangefni (Uned Cefni).
Ffurflenni cais a manylion pellach (anfoner amlen wedi stampio a'i chyfeirio) i'w cael o SWYDDFA ADDYSG Y SIR, FFORD PRIESTLEY, CAERNARFON ac i'w dychwelyd yno ERBYN 19 MEDI, 1980.
EDUCATION DEPARTMENT
SECONDARY SCHOOLS
Application forms (send S.A.E.) are obtainable from THE HEADMASTER OF THE SCHOOL CONCERNED to whom they should be returned by SEPTEMBER 25, 1980.
YSGOL UWCHRADD TYWYN
(Comprehensive 11-18: 450 pupils)
Required for January 1981:
HEAD of ENGLISH DEPARTMENT to teach the subject to 'A' Level. Salary Scale 3.
YSGOL JOHN BRIGHT, LLANDUDNO
(Comprehensive 11-18: 1,400 pupils)
Required for January 1981:
Teacher of COMMERCIAL SUBJECTS, including Shorthand and Typewriting. Scale 1.

Required in January 1981:
SECONDARY (COMPREHENSIVE)

Hawarden High School, Hawarden, Deeside
(Hawarden 532103)
(11-18, 1,100 pupils)
Head T. K. Hibbert, B.A.
HEAD OF THE FACULTY OF DESIGN, Scale 4
In addition to possessing good organisational abilities, applicants for the post should be well qualified and experienced and display a keen interest in all aspects of Design Education, particularly in the Heavy Crafts area.
They should also be familiar with 'A', 'O' and C.S.E. courses in Design and committed to an integrated approach to Design Education.
Excellent, newly constructed facilities have been provided at the school and this post offers an exciting challenge to teachers wishing to project and develop this important area of the school's curriculum.

Holywell High School (Holywell 710011)
(11-18, 1,430 pupils)
Head J. G. Richards, B.Sc.
HEAD OF MODERN LANGUAGES, Scale 3
Applications are invited from well qualified and experienced candidates for this post.

Bromfield School, Powell Road, Wrexham (263946)
(11-16, 720 pupils)
Head T. P. Davies, B.Sc., M.Ed.
ENGLISH, Scale 2
A graduate is required to teach English throughout the school to all levels of ability. Exceptional scope is offered to an enthusiastic teacher, to develop his or her own interests within *a team, sharing ideas and working closely together.* An interest in mixed-ability teaching and the preparation of resource material would be an added recommendation for the post.

Deeside High School, Queensferry (Deeside 817575)
(11-18, 1,020 pupils)
Head Neville Stewart, M.A., B.Sc.
Language/Communication Faculty, teacher responsible for
WELSH, Scale 2
possibility of Scale 3 for suitable person, with the commitment to serve the cause of the Welsh Language in an anglicised area where success can be obtained via skill and enthusiasm.

Blessed Edward Jones High School, Cefndy Road, Rhyl (55433)
(11-18, 585 pupils)
Head F. Ashworth, B.Sc.
1. ENGLISH
up to 'O' level and C.S.E. An ability to assist with Girls' P.E. would be an advantage. Scale 2 post available for suitable applicant.
2. WELSH
Please state other subjects offered.

Holywell High School (Holywell 710011)
(11-18, 1,430 pupils)
Head J. G. Richards, B.Sc.
Well qualified teacher of
HOME ECONOMICS, Scale 1
The successful candidate will be required to teach across a wide age and ability range.

St. David's High School, Saltney (Chester 671583)
(11-18, 830 pupils)
Head D. H. Davies, B.A., M.Ed.
FRENCH
required to join two staff taking this subject at all levels in a well organised and equipped department of Modern Languages. Language laboratory facilities are available. French Studies and European Studies are taught to lower sets. (Possibility of Scale 2 for a suitable candidate).

Bryn Offa School, Wrexham (266775)
(11-16, 1,320 pupils)
Head Mrs. R. Willis, B.A.
(Required earlier than January, if possible)
GERMAN
required to join the Modern Language Department and to teach the subject to 'O' level. Subsidiary subject(s) must be stated. Scale according to qualifications and experience.

Grove Park School, Wrexham (263944)
(11-16, 830 pupils)
Head S. J. Bevan, B.A.
able to offer
Art Scale 1
(preferably with experience of Ceramics) and Textile Design. Ceramics is offered to 'O' level and C.S.E., and the commitment in Textile Design would initially be for work with lower age groups.

St. David's School, Wrexham (265412)
(11-16, 1,450 pupils)
Head Emlyn R. Jones, B.Sc., M.Ed.
ENGLISH, Scale 1
The person appointed will be expected to teach across the whole age and ability range.

Yale Sixth Form College, Wrexham (51211)
(550 pupils)
Principal Eifion Ellis, B.A.
LECTURER
to share in the teaching of
ECONOMICS, Scale 1
to 'O', 'A' and 'S' levels.

Application Forms may be obtained from the Head of the appropriate school, to whom completed forms should be returned by September 24th.
Shire Hall,
MOLD.
(3.9.80)
JOHN HOWARD DAVIES,
Director of Education

CLWYD COUNTY COUNCIL

SECONDARY
Modern languages continued

MID-GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
CYNON VALLEY DISTRICT
COMPREHENSIVE SCHOOL
MOUNTAIN ASH
(Social Priority Allowance Payable)
Experienced GRADUATE in FRENCH, preferably Honours, to be responsible for the teaching of the subject throughout the school to "A" level. Scale 3.
Application forms, to be returned by September 26, 1980, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Old Boys' Grammar School, Aberdare. Canvassing will disqualify.
W. Aylwyn Jones, Director of Education.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
REEPHAM HIGH SCHOOL
Broomhill Lane, Reepham
Norwich NR10 4JY
All-ability 11-16 Mixed
Group 8. Number on Roll: 450
HEAD of MODERN LANGUAGES DEPARTMENT. Scale 3, required for January 1981. Experienced Graduate teacher of FRENCH.
Application forms (S.A.E. please) from Head Teacher, Mr D. Ainsworth, returnable by September 30 1980.

OLDHAM
Metropolitan Borough of
EDUCATION COMMITTEE
OUR LADY'S R.C. SCHOOL
Vaughan Street, Royton, Oldham
Required for January 1981 at this recently reorganised R.C. 11 to 16 mixed comprehensive school of about 700 pupils. Scale 3 experienced TEACHER to take charge of MODERN LANGUAGES department. Qualifications, expertise, and teaching experience in two modern languages essential.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for January 1981.
NORLINGTON HIGH SCHOOL
Norlington Road, London E10 6JZ
Head Teacher: Mr G. W. Ware, M.A., B.Sc.
HEAD of FRENCH (Scale 3) required in this High School for pupils aged 11 to 14 years (510 on roll).
To run this well-equipped department with enthusiasm to develop the subject.
Application form available on receipt of S.A.E. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, E10 5QJ.
Closing date: September 26.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest.
Required for January 1981 (or earlier if possible).
GILLINGHAM HIGH SCHOOL
Wellington Avenue, London E4 9RE
Head Teacher: [illegible]
HEAD of DEPARTMENT, MODERN LANGUAGES: Scale 3 required in this High School for pupils aged 11 to 14 years (966 on roll).
A candidate is sought who will maintain high standards already created in this well established department. The main foreign language taught is French. German is taught to some children. A person is sought with the ability to lead a good team of language specialists and also liaise very closely with the linked Senior High School.
Application form and further details available on receipt of S.A.E. from Head Teacher.
Closing date.

WARWICKSHIRE
STRATFORD-UPON-AVON HIGH SCHOOL
Alcester Road,
Stratford-upon-Avon
(1,110 on roll non selective mixed)
Required January 1981, HEAD of Department of MODERN LANGUAGES, Scale 3.
Application form and further details available from Head at the School (S.A.E. please).

Other Posts on Scale 2 and above

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
THE IMMINGHAM SCHOOL
Carver Road, Immingham, Grimsby
(Roll 1,750, mixed 11 to 19
Group 12)
Headmaster: Michael Roper
Required for January, 1981:
Scale 5 Assistant HEAD of the MODERN LANGUAGES DEPARTMENT.
A well-qualified and experienced person, capable of offering Spanish or German at the highest level with some French, is required to assist in the running of this very successful department.
The school with excellent buildings and facilities, is a fully established comprehensive with a Sixth Form of 110.
Application forms and further information obtainable from the Head Teacher at the school, to whom completed forms should be returned within 10 days of this advertisement.

LINCOLNSHIRE
ASSISTANT
DEEPINGS COUNTY SECONDARY SCHOOL
(Scale 3 Roll 900)
Required from Spring Term 1981, Graduate TEACHER of FRENCH with some German preferably, as second in charge of Modern Languages Department at this growing comprehensive school.
Further particulars and forms from the Headmaster, Deepings County Secondary School, Park Road, Deeping St. James, Peterborough PE6 8NF (Telephone: 0778 342159).

NORTHAMPTONSHIRE
KETTERING SCHOOL FOR BOYS
Windmill Avenue,
Kettering NN15 6PH
Telephone Kettering 3746
Required in January 1981, HEAD of MODERN LANGUAGES, Scale 4.
French is the main language taught in this 11-18 five form entry boys comprehensive school with 1,000 pupils. German and Russian are also taught to "A" level, "O" level and C.S.E. The school has 3 modern full step Tandberg language laboratory which is used regularly for pupils throughout the school. There is a strong and successful tradition of foreign language teaching carried forward from the former grammar school.
Applications should be made immediately by letter, giving full curriculum vitae and the names of two referees, to the Headmaster, S.A.E. please.

NORTH YORKSHIRE
COUNTY COUNCIL
TADCASTER GRAMMAR SCHOOL
Toulston, Tadcaster LS24 9NB
(Mixed comprehensive school)
Required for January 1981, TEACHER of GERMAN to O.C.E. "A" and "O" level, with some JUNIOR FRENCH. Scale 1/2 according to experience.
Further details from the Headmaster at the school (S.A.E. please).

Scale 1 Posts

AVON COUNTY
FAIRFIELD GRAMMAR SCHOOL
Montpelier, Bristol BS6 5JW
(610 mixed)
Required for January or earlier, TEACHER (Scale 1) for GERMAN to "A" level with some French in the middle school.
Applications by letter to the Headmaster immediately with full details of qualifications and experience and the names of two referees.

BARNSLEY
Metropolitan Borough Council
WORSBROUGH HIGH SCHOOL
Ardsley Road, Worsbrough Dale, Barnsley
(11-18 mixed comprehensive, 1,270 on roll)
Head Teacher: J. Lavelle
Required for January 1981: TEACHER of MODERN LANGUAGES (Scale 1).
The Department offers courses in French and Spanish leading to C.S.E., "O" and "A" level.
Apply by letter to the Head Teacher giving full curriculum vitae and names of two referees.

BARNSLEY
Metropolitan Borough Council
DEARNESIDE COMPREHENSIVE SCHOOL
Goldthorpe Road, Goldthorpe, Rotherham
(11-16 mixed comprehensive).
Headteacher Mr L. Dickinson, B.A.
Required for January 1, 1981 or earlier if possible,
TEACHER of FRENCH (Scale 1) to teach to C.S.E. and G.C.E. "O" level.
Audio Visual methods are used and the department offers a second language from Year Two onwards.
Application forms obtainable from and returnable to the Headteacher (S.A.E. please) as soon as possible.

BERKSHIRE
PIGGOTT SCHOOL
Twyford Road, Wargrave
Number on roll 1,100
Required for January:
ASSISTANT TEACHER of GERMAN (Scale 1) offering some FRENCH, to join a well-established Modern Language Department, where both subjects are taught to "A" level standard.
Applications and stamped addressed envelope, to the Headmaster with curriculum vitae and names and addresses of two referees (S.A.E.).
Closing date 20th September.

BRADFORD (City of)
METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
(16 form entry, 13-18
Co-educational Comprehensive)
Required for November 1980, or as soon as possible thereafter, TEACHER of FRENCH up to "A" level, graduate preferred. Ability to teach some German would be an advantage.
Scale 1.
Application forms may be obtained from the Head Teacher, Buttershaw Upper School, Reevy Road West, Bradford BD6 3PX (S.A.E. please) to whom completed forms should be returned by October 1, 1980.
Reference BT 48780 TES.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH
Upper Shirley Road,
Croydon CR0 5AQ
(Telephone: 01-656 0994)
Tenable: January 1, 1981
Graduate TEACHER to be in charge of GERMAN in this 14 to 18 mixed comprehensive high school (900 on roll, including 380 in sixth form). German is taught to C.S.E., "O" and "A" levels. Currently 36 pupils are following "A" level courses in this language. An exchange arrangement also exists with a Gymnasium in Hamburg.
Salary: Burnham Scale 1 or 2 dependent on qualifications; with London area allowance and experience.
Please send S.A.E. for application form: from and returnable to, the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
DARWIN SCHOOL
St Andrew's View, Derby
FRENCH Scale 1, TEACHER required for January.
Details from Headmistress of this 11 to 14 mixed comprehensive school.

DERBYSHIRE
COUNTY COUNCIL
THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby
(Number on roll 1,400 100 in Sixth Form)
Required for January 1981:
TEACHER of FRENCH. Scale 1.
This is an 11 to 18 years Comprehensive School and suitably qualified applicant will teach throughout the whole of the ability and age range.
Applications, with names of two referees and curriculum vitae, to the Headmaster at the school (S.A.E. please).

DURHAM
COUNTY COUNCIL
DURHAM JOHNSTON R.C. COMPREHENSIVE SCHOOL
(11 to 18 years, 1,360 on roll)
FRENCH salary Scale 1. Well qualified GRADUATE required for January, 1981, to share in examination work.
Stamped addressed envelope for application form and further details to Area Education Officer, County Hall, Durham.
Closing date for receipt of applications September 30, 1980.

ESSEX
THE DEANES SCHOOL
(Roll 1,300)
Daws Heath Road, Benfleet SS7 2TD
Tel: Rayleigh 774545
FRENCH Scale 1
Required January 1981, TEACHER of FRENCH and HISTORY for 11-16 range. Excellent, modern subject centres.
Curriculum vitae and names of referees to the Head Teacher (foolscap S.A.E. please).

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD, THE BISHOP OF HEREFORD'S BLUECOAT SCHOOL
Hampton Dene Road,
Hereford HR1 1UU
(Church of England Mixed Comprehensive School 11/16)
Required for January 1981 a TEACHER of FRENCH (Scale 1).
The Governors seek to appoint lively and imaginative teacher who will wish to make an all round contribution to the life of this Church School.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HERTFORDSHIRE
CHRIST'S HOSPITAL
GIRLS' SCHOOL
Fore Street, Hertford, Herts
SG14 1AY
GRADUATE ASSISTANT required for the Spring Term, 1981, to share the teaching of FRENCH up to University Scholarship standard. Burnham Scale II available for experienced candidate.
Apply, with curriculum vitae, also the names and addresses of two referees, to the Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
SPITALS CROSS SCHOOL
Spitals Cross, Edenbridge, Kent
Group 8. Roll 550 plus. Mixed
Required for September 1980 or January 1981 a graduate trained TEACHER of MODERN LANGUAGES. French and one other modern language to C.S.E. "O" level and "A" level.
The school is being reorganised by September 1981 into an Upper School (13-18) when some expansion will take place.
Application forms and further information from the Headmaster at the school, enclosing S.A.E.

KIRKLEES
METROPOLITAN COUNCIL
EARLSHEATON HIGH SCHOOL
(Ref. 546)
Canterbury Road, Earlsheaton, Dewsbury, West Yorkshire
WF12 7LA
Readvertisement
Required for January 1981, TEACHER of FRENCH, Scale 1, to assist in expanding department in which all ability levels are taught. State subsidiary subject offered.
Letters of application and curriculum vitae together with names and addresses of 2 referees, to the Head Teacher as soon as possible. Previous applicants automatically reconsidered.

LIVERPOOL
ASSISTANT SCALE I.
FRENCH/GERMAN
NETHERLEY COMPREHENSIVE SCHOOL
(Mixed; (S.P. School)
Childwall Valley Road,
Liverpool L27 3YA.
Required for January,
Forms available from (S.A.E.) and returnable to the Head Teacher by September 22 quoting ref. P & M 813(b).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ATTLEBOROUGH HIGH SCHOOL
Norwich Road, Attleborough
Norfolk NR17 2AJ
(Roll 610, rising to 780 by 1983)
Required for January 1981: TEACHER of FRENCH to teach the subject to all age groups up to "O" level in this 11 to 16 all-ability mixed High School. A Scale 2 is available for a person with suitable qualifications and experience.
Applications should be made by letter to the Headmaster, including curriculum vitae and names of two referees.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7RT
Telephone: 01-554 8935
Head: Miss M. B. Evans, M.A.
Required from January, 1981, TEACHER of FRENCH, Scale 1 (with Outer London Allowance) for this well-regarded Group 11 mixed 11 to 18 comprehensive school.
Please apply by letter to the Head at the school giving details of age, education, qualifications and experience, and the names and addresses of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
THE LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer,
Nr. Kidderminster, Worcs.
(11-16 mixed comprehensive—500 pupils)
Qualified TEACHER of FRENCH with German as a second language if possible (Scale 1) required for January, 1981.
This post is temporary for 2 terms with the possibility of a permanent appointment.
Successful candidates will be required to teach throughout the school.
Please apply in writing, to the Headmaster, Mr. J. D. Carr, with curriculum vitae and names and addresses of 2 referees.
Closing date September 30, 1980.

SURREY
ST. PETER'S AND MERROW GRANGE SCHOOL
Horseshoe Lane East
Guildford GU1 2TN
Guildford 34684
Required immediately, TEACHER for FRENCH up to "O" level.
Apply to Headmaster.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
WAKEFIELD ST. THOMAS A BECKET R.C. COMPREHENSIVE (11-16) SCHOOL
N.O.R. 699
Required for January 1981, a Scale 1 TEACHER of FRENCH. Courses up to G.C.E. "O" level, C.S.E. and 16+.
Previous applicants will automatically be considered unless they notify us to the contrary.
Application forms available (on receipt of S.A.E.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

WEST MIDLANDS
SOLIHULL SCHOOLS
Required for January, a MASTER/MISTRESS to teach FRENCH with some GERMAN, up to G.C.E. "A" level.
For details see under INDEPENDENT SCHOOLS—MODERN LANGUAGES.

Music

Heads of Department

BRECON
CHRIST COLLEGE
See under INDEPENDENT Schools.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9JH
(Age range 13 to 18 years: 1,385 on roll: 300 pupils in sixth)
MUSIC—HEAD OF DEPARTMENT
A capable and energetic GRADUATE DIRECTOR OF MUSIC (Scale 3) required for January, 1981 or earlier, if possible, to teach to Advanced level and to devote time to the band, orchestra and choir outside normal teaching hours. A musician of quality, not necessarily great experience, is sought. There are eight visiting instrumental teachers. The music suite has recently been completed.
Apply initially by letter (within 14 days) to the Headmaster, Sandown High School, Isle of Wight PO36 9JH. (S.A.E. please.)

NORTH YORKSHIRE
COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley,
Middlesbrough TS9 5AL
Required for January, 1981, a HEAD of MUSIC (Scale 2 or 3) for this 11 to 18 mixed Comprehensive School (roll 1,300), pleasantly situated at the edge of the North Yorkshire Moors. Music is taught up to "A" level in a new, purpose-built music suite with excellent facilities and potential.
Further details are available from the Headmaster (S.A.E. please) to whom application forms should be returned by September 23.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7RT
Telephone: 01-554 8935
Head, Miss M. B. Evans, M.A.
Required from January, 1981, a suitably qualified and experienced TEACHER to take charge of a well established department in this Group 11 mixed 11 to 18 Comprehensive School. The department is well equipped and enjoys strong support from the Authority's advisory and peripatetic music staff.
Scale 3 with Outer London allowance.
Please apply by letter to the Head at the school, giving details of age, education, qualifications and experience and the names and addresses of two referees.

SURREY
EDUCATION COMMITTEE
WEYDON COUNTY SECONDARY
(12-16), Farnham
Scale 3, HEAD of MUSIC to take over flourishing department with full choral, orchestral and examination work.
Apply to the Head. Tel: Farnham 25052.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
COUNTY MUSIC SERVICE
PERIPATETIC TEACHER of WOODWIND INSTRUMENTS.
Applications are invited from suitably experienced teachers for the above post on Scale 2 (Scale 1 for newly qualified teachers).
See under Miscellaneous.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
OUR LADY'S R.C. SCHOOL
Vaughan Street, Royton, Oldham
Required for January, 1981, at this recently reorganised R.C. 11 to 16 mixed Comprehensive School of about 700 pupils. Scale 2 experienced TEACHER to be responsible for MUSIC.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

Scale 1 Posts

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF
CELLO AND BRASS TEACHERS
Required as soon as possible: one full and one part-time Cello Teacher for Southern part of the County and one full-time Brass Teacher (Trombone specialist preferred), in the Mid-Hants area.
Burnham salary or Hampshire Instructor's Scale, according to qualifications and experience. Car essential.
S.A.E. to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester SO23 7DD, for details as soon as possible. Telephone: Winchester 61502.
Applications to be returned within 10 days of this advertisement.

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF
Required as soon as possible: Full-time TEACHER of BRASS INSTRUMENTS (Trombonist preferred) for Mid-Hampshire.
Burnham Scale or Hampshire Instructor's Scale according to qualifications and experience. Car essential.
S.A.E. to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester SO23 7DD, for details as soon as possible.
Applications to be returned within 10 days of this advertisement.

ISLE OF WIGHT
COUNTY COUNCIL
PERIPATETIC MUSIC SERVICE
Education Department
County Hall, Newport
Isle of Wight
Required for January, 1981, a full-time VIOLIN TEACHER to work in Primary, Middle and High Schools on the Island, and to assist in County Youth Orchestra and Music Centre activities.
Burnham Scale 1 according to qualifications and experience. Car essential.
Further details and application forms (S.A.E.) from the County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD, to whom they should be returned by September 30, 1980.

KIRKLEES
CASTLE HALL MIDDLE SCHOOL
See main advertisement under MIDDLE SCHOOL.

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive,
Northwood, Kirkby, Liverpool
L33 8XF
(1,870 boys and girls, 11 to 18, 140 in Sixth Form, SPA payable)
MUSIC Scale 1. Ability to coach strings and/or woodwind welcome. State subsidiary subject if offered.
For further information send S.A.E. to Headmaster, to whom applications, giving details of age, qualifications and experience, together with the names of two referees, should be sent within 10 days.

Pastoral

Heads of Department

ESSEX
THOMAS LORD AUDLEY SCHOOL
Monkwick Avenue,
Colchester CO2 8NN
Tel: Colchester 47911
(Roll 1,000)
HEAD of Upper School Senior Teacher Scale.
Required for January 1981 for this mixed comprehensive school.
Curriculum vitae, and names of referees to the Headteacher (foolscap S.A.E. please).

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGCROFT SCHOOL
Burton Road, Beverley,
North Humberside
(Eight-form entry Co-educational Comprehensive.
Number on roll 1,550)
HEAD of LOWER SCHOOL
Senior Teacher Scale
Required for January, 1981, an experienced Teacher to be responsible under the Heads' direction for the day to day administration of the lower school buildings. The post is an important one offering scope for guided initiative in administrative fields, and calling for energy, vision and an ability to promote sound human relationships.
Application forms and further details are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by September 22, 1980.

ISLE OF WIGHT
COUNTY COUNCIL
Appointment of HEAD of HOUSE (Scale 4).
Another of our Housemasters has been appointed to a deputy headship of a large comprehensive school and a replacement is sought for January, 1981. Applications are invited from both men and women, preferably (though not necessarily) with experience as Head of Department. This is one of four senior management positions and a potential Headmistress/Headmaster is sought. Recent unsuccessful applications can be revived by sending a brief letter. Applications from candidates serving in independent schools would be welcomed on an equal basis with those from state schools. The present incumbent is a historian, but the position could be kept open should an applicant in another discipline be preferred.
Scheme of removal and resettlement grants.
Apply initially by letter (within 14 days) to the Headmaster, Sandown High School, Isle of Wight PO36 9JH. (S.A.E. please.)

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
SEATON BURN HIGH SCHOOL
Dudley Lane, Seaton Burn
Newcastle upon Tyne NE13 6HB.
Head Teacher: Mr. R. White, B.A.
Required for January 1, 1981:
HEAD of HOUSE (Scale 3) to co-ordinate the work of a team of tutors and to have oversight of the progress and welfare of pupils in the house (approximately 235 pupils). This is a recently-built 13 to 18 High School (approximately 700 on roll) with excellent facilities. Commitment to the full education of the whole ability range is expected.
Application forms for the above High School appointment are available on receipt of a S.A.E. from the Head Teacher to whom they should be returned as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1981:
HALL GREEN SCHOOL
HEAD OF LOWER SCHOOL
Senior Teacher Scale
Applications are invited from suitably qualified and experienced teachers for the above post in this 11 to 16 mixed comprehensive school.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Other Posts on Scale 2 and above

AVON COUNTY
ST. BERNADETTE R.C. COMPREHENSIVE SCHOOL
Cossedale Avenue, Whitchurch, Bristol BS14 9LS
Required for January, 1981, Senior TUTOR responsible for welfare and discipline of Fourth and Fifth Year Girls. English desirable. Scale 3 plus S.P.A.
Applications by letter invited from practising R.Cs. to Headmaster as soon as possible with full details of qualifications, experience, two referees and S.A.E.

AVON COUNTY
ST. BERNADETTE R.C. COMPREHENSIVE SCHOOL
Cossedale Avenue, Whitchurch, Bristol BS14 9LS
Required for January, 1981, Senior TUTOR responsible for welfare and discipline of Fourth and Fifth Year Girls. English desirable. Scale 3 plus S.P.A.
Applications by letter invited from practising R.Cs. to Headmaster as soon as possible with full details of qualifications, experience, two referees and S.A.E.

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite
Huddersfield HD7 5SL
(Ref. 1079)
Required for January 1981, a Scale 3, HEAD of SECOND YEAR. The successful applicant should be able to, or an experienced teacher who is able to, assume responsibility for the pastoral care and discipline of over 300 children aged 12-plus.
Application forms and further particulars from the Headmaster (S.A.E. please), to whom completed forms must be returned within 14 days of this notice.

SUFFOLK
NEWMARKET UPPER SCHOOL
(Mixed comprehensive 13-18, 1,100 on roll)
Required for January 1981, a qualified TEACHER with relevant experience as HEAD of HOUSE (Scale 4). This is a senior position in the school's organisation.
Forms and further details available from Head Teacher at the school (S.A.E. please).

Physical Education

Heads of Department

BEDFORDSHIRE
NORTHERN AREA
STRATTON UPPER SCHOOL
Eagle Farm Road, Biggleswade
Bedfordshire
Headmaster: Mr. G. Suggett
(Group 12)
1,200 on roll. 180 in Sixth Form
HEAD OF GIRLS' PHYSICAL EDUCATION
Scale 3
Required for September 1980 or January 1981.
Excellent facilities—playing fields and joint provision sports centre on site.
Please telephone the school for application forms and further details. Telephone Biggleswade 312749.

Hounslow

(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN

ISLEWORTH AND SYON SCHOOL
Ridgeway Road, Isleworth, TW7 5LJ
(8 FE Boys)
Headmaster: J. W. Merrigan, B.Sc., ARCS.
Required: January, 1981.

A vacancy exists at the above school for a

HEAD OF MODERN LANGUAGES

(Scale 4)

able to offer GERMAN, with preferably FRENCH. The successful candidate will have demonstrated outstanding qualities of leadership and a proven capacity for organisation at departmental level. The Head of Modern Languages takes responsibility for the teaching of modern languages at all levels throughout the school, and in particular over the next five years will face the task of developing a policy for modern languages appropriate to the school's newly emerging comprehensive character.

The language team, based on the Head of Department's room, consists of five specialists, one of whom is Head of French. The team is augmented each year by French and German Assistants and the work of the department proceeds in a suite of sound-insulated rooms which are excellently equipped with text books and audio visual equipment including an annexe in one classroom for individual study work. Throughout the main school languages are taught by means of a single daily period on the timetable. In the sixth form double periods are used. Courses leading to GCE O/L and A/L qualifications in both languages exist, and the development of subsidiary courses for non-specialist students in the sixth form is now under way. An important feature of this being the active help which our assistants can offer.

Candidates must give a firm commitment to the continuation of the school's annual Easter exchange with Ansbach, near Nuremburg, and to the future development of links with France.

LONDON ALLOWANCE £400 PAYABLE
CLOSING DATE: 14 DAYS.

Applications by letter (no forms) should be sent as soon as possible to the Headmaster at the school, and should be accompanied by the names and addresses of two referees together with a detailed C.V. and a statement of aims and approaches in modern language teaching. (Stamped addressed foolscap envelope, please.)

A. GROVES,
Director of Education.

SECONDARY
Physical Education continued

DERBYSHIRE
NEW MILLS SCHOOL
Church Lane, New Mills,
Via Stockport
11-18 1200 co-educational
HEAD of GIRLS P.E. Scale 3
Committed and well qualified HEAD of DEPARTMENT required to maintain the high standards of Girls P.E. across the whole range of activities.
Facilities include swimming pool, new gymnasium and extensive playing fields.
Application forms and details from the Headmaster.

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Grossborough Hill, London Road
Basingstoke
Comprehensive mixed 11 to 16
Number on roll, 1,160
Required January 1, 1981, Scale 3, HEAD OF GIRLS' PHYSICAL EDUCATION. To be responsible for Girls' Physical Education throughout the school.
Written applications Head Teacher giving names of two referees.

HERTFORDSHIRE
RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green
Rickmansworth
(Roll 1,000; mixed all-ability; 200 in Sixth Form)
Required January: HEAD of GIRLS' PHYSICAL EDUCATION. Scale 3 post plus London Fringe Allowance (£177). Interest in swimming, hockey and tennis would be an advantage.
Further details from Headmaster (Telephone: Rickmansworth 73296).
Apply by letter to Headmaster, giving curriculum vitae and names and addresses of two referees.

MERTON
PELHAM HIGH SCHOOL
See under scale 2.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE HIGH SCHOOL
Highfield Avenue, Amington,
Tamworth, B77 3JB
Required for January, 1981 at this 11-18 comprehensive school.
HEAD OF GIRLS'
PHYSICAL EDUCATION
(Scale 3). Excellent facilities include sports hall and indoor swimming pool.
Application forms and further details obtainable from and returnable to the Headteacher (S.A.E. please).

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, Wiltshire
Required for January, 1981, a well qualified and experienced TEACHER to be HEAD of BOYS' PHYSICAL EDUCATION (Scale 3) in the Faculty of Physical Education of this co-educational comprehensive school for pupils aged 11-18 years. The good facilities for the subject which exist at the school include two gymnasia, a swimming pool and an all-weather games area.
Application forms (returnable by September 26) and further details (S.A.E., please) from the Headmaster.

Other Posts on Scale 2 and above

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon,
SW19 1NU.
Headmaster: Mr. C. W. Bound, M.A.
Tel: 01-542 4856.
Age Range: 13-18 years.
No. on Roll: 526.
Required in January 1981 an enthusiastic TEACHER to be in charge of GIRLS' PHYSICAL EDUCATION and GAMES (Scale 2) and to be Second in the PHYSICAL EDUCATION Department.
London Allowance £400. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Further details obtainable from the School Secretary on receipt of a stamped addressed envelope.
Closing date: 26th September, 1980.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
(11 to 16 multi-ethnic comprehensive)
Required for January, 1981: TEACHER in CHARGE of GIRLS' PHYSICAL EDUCATION. Scale 2 plus S.P.A.
Application forms available from and returnable to Head Teacher, Claypit Lane, West Bromwich, West Midlands.
Closing date, September 26, 1980.
Sandwell Council is an equal-opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL AND COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard
Bedfordshire
Headmaster: Mr. B. Vaughan, B.A., M.A.
(13-18(M)—1,180,
Sixth Form 160)
Required as soon as possible, a TEACHER to specialise in BOYS' PHYSICAL EDUCATION. Scale 1. A high standard of personal performance would be a recommendation and opportunities to develop it would be given. A special interest in one or more major team games, basketball or outdoor pursuits particularly valuable. School opened in new buildings 1976. Outstanding facilities including sports hall, gymnasium and excellent playing fields.
Further information and application forms from the Headmaster. Stamped addressed label please.

BEXLEY
(London Borough of)
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3BN
Tel. Erith 48231
Group 13, Roll approx 1,950
Established 1967. Eleven-form entry (four forms of Selective, seven forms of Non-Selective pupils). Approximately 200 in Sixth Form. Co-educational, providing courses to C.S.E., C.E.E., G.C.E. "O", "A" and "S" level, and other specialist examinations.
Required for January, TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 2 or 3 allowance for subject responsibilities). The Department sponsors a very wide range of physical and sporting activities and has a very successful record of inter-school competitions.
L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

DERBYSHIRE
COUNTY COUNCIL
WOODLANDS SCHOOL
Blenheim Drive, Allestree,
Derby DE3 2LW
Headmaster:
Mr. T. Thomas, M.A.
Required for January 1, 1981, ASSISTANT TEACHER (Scale 1) BOYS' PHYSICAL EDUCATION in this 11-18 Comprehensive school.
Application forms from the Headmaster (S.A.E.). Closing date for applications: September 29, 1980.

ESSEX
ST. JOHN PAYNE R.C. SCHOOL
(Roll 1,000)
Patching Hall Lane, Chelmsford
Tel.: 56442
PHYSICAL EDUCATION TEACHER (Scale 1)
SPECIALIST required as soon as possible. Probationers will be considered.
Curriculum vitae and names of referees to the Head Teacher (foolscap s.a.e. please).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE SELE SCHOOL
Welwyn Road, Hertford
(Coeducational; all ability; Group 9; roll 650)
Qualified TEACHER (Scale 1) for BOYS' PHYSICAL EDUCATION required for September.
Apply by letter to the Head, giving details of subsidiary subject, qualifications, experience (if any) and the names and addresses of two referees.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford
Green IG8 7DH
Telephone: 01-504 9618
Head: Mr. A. C. R. Duke, M.A.
PHYSICAL EDUCATION (Scale 1 with Outer London Allowance).
Woman required to join the Girls' Section of the P.E. Department in this 11 to 18 mixed comprehensive school, as from January 1981. An energetic and enthusiastic person is sought to make full use of the facilities available.
Any previous applicant who wants her application to go forward should confirm this, in writing, to the Headmaster.
Application form and further particulars available from Headmaster.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath
Romford, Essex
Telephone: 01-599 2600
Head: Mrs. D. Watkins, B.Ed.
Required from January 1981 suitably qualified TEACHER of BOYS' P.E.
This large comprehensive school is well-equipped and offers excellent facilities. The post would suit applicants seeking a first appointment. Scale 1 with Outer London Allowance payable.
Further details and application form available from the Head at the school, to whom application should be made by October 3, 1980.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OUTWOOD GRANGE (11-18) SCHOOL, MIXED COMPREHENSIVE
(1,807 on roll)
Required January 1981 a Scale 1 TEACHER of GIRLS' PHYSICAL EDUCATION.
Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

WILTSHIRE
MALMESBURY SCHOOL
Malmesbury, Wiltshire
PHYSICAL EDUCATION.
Wanted as soon as possible a TEACHER for GIRLS' PHYSICAL EDUCATION. All major games are played, and applicants should state their own strengths but we should particularly welcome an interest in Dance and/or Netball.
The post is temporary in the first instance for one year.
Letters of application as soon as possible with names and addresses of two referees should be sent to The Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts.
Please send stamped addressed envelope for further details.

WILTSHIRE
CLOUDS HOUSE—main ad. see SPECIAL SCHOOLS.

Religious Education

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
ST EDMUND'S RC SECONDARY SCHOOL
Old Charlton Road, Dover
(Group 8)
(Mixed 665)
Required January 1981, HEAD of RELIGION Scale 3 (a Scale 4 post is available for a suitable applicant). This is regarded as a key post in the school and we are looking for a practising Catholic with experience in the organisation of the Religious Education throughout the school who will also teach classes up to C.S.E. and "O" level Religious Studies. We are also looking for a teacher who will participate fully in the spiritual and pastoral care of the children.
Applications by letter with full curriculum vitae with names and addresses of two referees to the Headmaster at the school.

NEWHAM
(London Borough of)
ST. JOHN'S CATHOLIC SCHOOL
Green Street, Upton Park
London E13 9AX
Head Teacher: E. J. M. Lawn A.C.P., P.S.C.
Number on roll, 772
HEAD of DEPARTMENT—
RELIGIOUS EDUCATION
Scale 4
Required January, 1981.
A well-qualified and experienced TEACHER to take charge throughout the school. Courses to C.E.E., C.S.E. and G.C.E. Vacancy due to present post holder's appointment to a lectureship in Theology. Visits welcomed—01-552 3102.
Applicants must be practising Catholics and hold the Catholic Teacher's Certificate or its equivalent.
London Allowance, £609.
Application forms and further particulars available from the Headmaster at the school. Completed forms should be returned by September 30, 1980, to the Clerk to the Governors, J. Palling.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SALFORD (City of)
EDUCATION DEPARTMENT
CATHEDRAL R.C. HIGH SCHOOL
Middlewood Street, Salford 5
Tel.: 061-834 0036
11 to 16 mixed, Roman Catholic comprehensive
(700 pupils on roll)
Required from January 1, 1981, HEAD of RELIGIOUS EDUCATION, Scale 4.
Application forms and further particulars from the Headmaster at the school (S.A.E., please). These should be returned to him by September 26.

SHROPSHIRE
EDUCATION COMMITTEE
THE JOHN HUNT SCHOOL
Telford.
(11 to 16, 1,120 mixed)
HEAD of RELIGIOUS EDUCATION (Scale 3) required for January, 1981, to lead a team of three. School-based examination syllabuses in both CSE and "O" level.
Further details are available (S.A.E.) from the Headmaster, Gibbons Road, Trench, Telford TF2 7JR (telephone Telford 605943), to whom letters of application with curriculum vitae and names of two referees should also be addressed.

Other Posts on Scale 2 and above

BEXLEY
(London Borough)
ST. COLUMBA'S R.C. SCHOOL FOR BOYS
Halcot Avenue, Bexleyheath, Kent, DA6 7QB
Tel.: Crayford 526511
Required for January, 1981, a TEACHER of RELIGIOUS EDUCATION. Scale 2 allowance is available for a suitably qualified and experienced teacher able to accept responsibility within the department for the development of C.S.E. Courses. An interest in Games would be an advantage. Preference would be given to a practising Catholic. Closing date: 14 days from publication.
L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap s.a.e.) should be sent to the Headmaster.

HILLINGDON
(London Borough of)
MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes
UB4 8JP
(Number on roll—1,084,
130 in Sixth Form)
Required for January, HEAD of RELIGIOUS EDUCATION (Scale 2).
Please apply by letter in the first instance to the Head of the school stating the names and addresses of two referees.
London Allowance payable.

LIVERPOOL
ASSISTANT SCALE 2
RELIGIOUS EDUCATION
CARDINAL ALLEN R.C. GRAMMAR SCHOOL (BOYS)
Honeysgreen Lane, Liverpool
L12 9HZ
Required for January a committed and experienced specialist TEACHER to the teaching of the subject throughout the school and able to contribute to the schools religious life.
Forms available from (S.A.E.), and returned to, the Head Teacher by September 22, quoting Ref. P & M 810(b).

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath
Romford, Essex
Telephone: 01-599 2600
Head: Mrs. D. Watkins, B.Ed.
Required from January 1981: a suitably qualified and experienced TEACHER to take charge of RELIGIOUS EDUCATION in this large 11 to 18 Comprehensive High School.
Scale 2 with Outer London Allowance payable.
Further details and application form available from the Head at the school, to whom application should be made by October 3, 1980.

RICHMOND UPON THAMES
(London Borough of)
ORLEANS PARK SCHOOL
Richmond Road, Twickenham,
TW1 3BB
Telephone: (01)-891 0187
Headmaster: Garth Freeman, M.A.(Ed.), B.A.(Hons.), A.C.P.
HEAD OF RELIGIOUS STUDIES
(Scale 2 plus Outer London Allowance of £408)
Required for January in this 11 to 16 years mixed comprehensive school with 890 pupils on roll.
The school moved into attractive new buildings on a pleasant, secluded site near to the River Thames and the town centres of Twickenham and Richmond in 1975 and, at the same time, accepted its first six-form entry comprehensive intake.
A well-qualified and enthusiastic teacher is sought.
An interest in the many extra-curricular activities that exist in the school would be an advantage.
Application forms and further details available from the Headmaster at the school—please enclose a stamped addressed envelope—to whom they should be returned as soon as possible.

Scale 1 Posts

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Horfield
Bristol BS7 0XZ
Telephone (0272) 690811
A Mixed 11-18 Comprehensive School of 1,500 Pupils
Required for January 1981:
TEACHER of RELIGIOUS EDUCATION to share the teaching of the subject throughout the school to C.S.E. (possibly "O" level subsequently). A small amount of Lower School Humanities work (Geography and History) and Sixth Form General Studies also involved. Scale 1.
Further details from Headmaster, to whom application should be made by letter with full curriculum vitae and names and addresses of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed comprehensive
approximately 1,300 on roll)
Required for September, 1980, a TEACHER of RELIGIOUS EDUCATION. This is a temporary post for one term only. Scale 1 post.
The school is situated on a most attractive site just outside the new city of Milton Keynes. The Milton Keynes Development Corporation is making houses to rent available to teachers.
Application by letter to the Head, Mr. M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ, giving curriculum vitae and the names and addresses of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER,
THE HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster, Worcs. DY11 5PQ.
Required from January, 1981, a Graduate TEACHER of RELIGIOUS STUDIES (Scale 1) to share fully in the work (including "A" level) of this lively and successful department.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

Rural Studies

Scale 1 Posts

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WELLACRE SECONDARY SCHOOL
(1,150 boys)
Irlam Road, Flixton, Manchester
M31 3WA, Tel.: 061-748 5011,
RURAL STUDIES and ENVIRONMENTAL SCIENCE, Scale 1 (temporary appointment).
Application forms available from the Head of the school, should be returned as soon as possible.

Science

Heads of Department

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville, Peterborough PE2 0EA
Telephone: Peterborough 231971
(Group 11, Roll 1,200, Mixed Comprehensive)
Required for January, 1981:
HEAD of SCIENCE Department (Scale 4) to take overall charge of Science, and to be responsible for Physics across the ability range to "A" level. The school is well equipped, and this new post offers an exciting challenge for someone with experience of science teaching in comprehensive school.
There is a possibility of assistance being given with housing in appropriate cases.
Forms of application and full details of the post may be obtained from the Head Teacher, Mr. P. J. Frogley, M.A. (S.A.E. 1st class). Closing date for receipt of applications, September 29, 1980.

CROYDON
(London Borough of)
PURLEY BOYS' HIGH
Placehouse Lane, Old Coulsdon
CR3 1YA
Telephone: 71 51176/9
Tenable: 1st January, 1981
Experienced and well-qualified Graduate, as HEAD of PHYSICS in this 14 to 18 Boys' High School to be responsible for a department of four. There are 300 boys in the Sixth Form, of whom a large number study the subject to "A" and "S" level (G.C.E.), in addition to "O" level and C.S.E. in the Fourth and Fifth Years. Help with school societies, Games or Drama would be an advantage.
Salary—Burnham Scale up to 3, according to qualifications and experience, with London Area Allowance.
Please send S.A.E. for application form, from and returnable to, the Head Teacher at the above address as soon as possible.

HAMPSHIRE
HERON WOOD SCHOOL
Tongham Road, Aldershot
(Boys' Comprehensive: 11 to 16, roll 940)
Required for January 1981: HEAD of SCIENCE (Scale 4) to organize the work of the department and make a substantial contribution to teaching Physics or Chemistry or both.
Letter of application, nominating two referees, to Head Teacher with S.A.E. for details.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
LEVENTHORPE SCHOOL
Sawbridgeworth
Applications are invited from well-qualified and experienced teachers for the post of HEAD of SCIENCE (Scale 4) from January, 1981.
An enthusiast with proven teaching and organising ability is sought to lead a large and successful well-equipped department. This popular school is pleasantly situated on the Hertfordshire/Essex border and qualifies for the London Fringe Allowance.
Preference will be given to a physicist or chemist and fuller details and application forms are available from the Headmaster, to whom they should be returned as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL
FOR BOYS
Bushey Road, London SW20 0JL
Headmaster, Mr. J. D. Massey, B.Sc.
Telephone: 01-946 4112
Age range: 13 to 18 years
Number on roll: 739
Required January of 1981, a PHYSICIST as HEAD of SCIENCE, Scale 4, to organise a highly successful Science Department covering full ability range, including "A" level groups and Oxbridge entry.
Please telephone the Headmaster for further details and application forms.
London allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Closing date: September 26, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
GREENWOOD DALE COMPREHENSIVE SCHOOL
Sneinton Boulevard, Nottingham
NG2 4GL
Headmaster: F. J. Parham, BSc
Mixed, 746 (11 to 16)
For January, experienced and well-qualified TEACHER (Scale 4) as HEAD of SCIENCE. The department is housed, in a modern building, containing four well-equipped laboratories, two demonstration rooms and two preparation rooms.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford
Green IG8 7DH
Telephone: 01-504 9618
Head: Mr. A. C. R. Duke, M.A.
HEAD of SCIENCE DEPARTMENT (Scale 4 with Outer London Allowance). Well-qualified person required to run large and successful Department in this 11 to 18 mixed Comprehensive School as from January, 1981. Full range of examination courses followed; good facilities for the three main Sciences.
Candidates should have had some experience of running a small Department or a section of a large Department. They should also state the extent and level of their own science-teaching capacity.
Application forms and further particulars from the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
OUNSDALE HIGH SCHOOL
Ounsdale Road, Wombourne
near Wolverhampton
Required for January 1981, in this well-established 13-18 High School serving an attractive rural/residential area of South Staffordshire, HEAD of PHYSICS (Scale 3). A GRADUATE, suitably experienced teacher to organize and be responsible for the teaching at all levels, including Oxbridge Entrance, and to further the development of courses where appropriate. The modern laboratory block has ample prep. room facilities serviced by two laboratory technicians.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.). Previous applicants will remain under consideration and need not re-apply.

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
Required for January 1981, a GRADUATE, to be HEAD of CHEMISTRY (Scale 3). This is a mixed comprehensive school with a strong tradition in Science. There are 150 students in the Sixth Form.
Further details and application forms obtainable from and returnable to the Head Teacher (S.A.E. please).

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASETOWN HIGH SCHOOL
Off Highfields Road, Chasetown,
Walsall
HEAD of CHEMISTRY (Scale 3) required.
The school is a 13 to 18 High School in modern purpose-built accommodation with excellent laboratory facilities. There is a strong academic tradition to which the Sciences have contributed very significantly.
Application forms obtainable from and returnable to the Head Teacher (SAE).

Other Posts on Scale 2 and above

BEXLEY
(London Borough)
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent
Telephone: 01-310 0111
HEAD of CHEMISTRY, Scale 2, required for September or January to join Science Faculty team to continue build up of C.S.E., "O" and "A" level Chemistry. Newly opened school with good laboratory and laboratory technicians provisions. Strong Pastoral System.
Telephone school for further details and application form.
LAA £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Lancashire

County Council

The following posts are required for January 1st, 1981. Forms/further details from and returnable to the Head Teacher at the School (SAE, please), unless otherwise stated.
Closing date: 22nd September, 1980.

Re-advertisement
BLACKPOOL, MONTGOMERY HIGH
All Hallows Rd., Bispham, Blackpool (1,850 Mixed; 11-16)
GROUP 10—HEADSHIP
Applications from/to: District Education Officer, 3, Caunce St., Blackpool.

PRESTON, ST. JOHN SOUTHWORTH R.C. HIGH
Longridge Rd., Ribbleton, Preston (Roll 813; 11-16 Co-ed. Comp.)
GROUP 8—DEPUTY HEADSHIP
Responsibility for Girls' Welfare, to take part in planning/organization.

PADIHAM, GAWTHORPE HIGH
Burnley Rd., Padiham (Roll 780 Co-ed; 11-16 years)
GROUP 10—SECOND MASTER/MISTRESS
Ability to teach Mathematics desirable.

Re-advertisement
POULTON-LE-FYLDE HODGSON COUNTY HIGH
Moorland Rd., Poulton-le-Fylde (Roll 1,064)
SCALE 2—MATHEMATICS
Special responsibility for less able.
SCALE 1—P.E. (GIRLS)

BLACKPOOL, ST. GEORGE'S HIGH
Cherry Tree Rd., Blackpool (1,811 mixed; 11-16)
SCALE 1—GENERAL SCIENCE
State specialist subject.

Re-advertisement
LYTHAM ST. BEDE'S R.C. HIGH
Talbot Rd., Lytham (Roll 624)
SCALE 1—SCIENCE

Re-advertisement
PENWORTHAM GIRLS' HIGH
Cop Lane, Penwortham, Preston (710; 160 in 6th Form)
As soon as possible.
SCALE 1—PHYSICS
To 'O' and 'A' level. Please state other Science subjects.

PENWORTHAM PRIORY HIGH
Crow Hills Rd., Penwortham, Preston (1,080 mixed)
1st January, 1981, or earlier.
SCALE 1—SCIENCE/MATHS

BURSCOUGH PRIORY HIGH
Trevor Rd., Burscough, Ormskirk (850 mixed)
SCALE 1—TWO POSTS
(1) FRENCH & GERMAN
Ability to teach both to 'O' level. (Required January, 1981.)
(2) PHYSICS
To 'O' level and C.S.E. (Required September, 1980.)

ALTHAM GYPSY SITE
Accrington
SCALE 2—ASSISTANT TEACHER
5-16 age range.
Forms/further details from/to Chief Education Officer, County Hall, Preston PR1 8RJ.

SECONDARY
Science
continued

BOLTON
(Metropolitan Borough)
DEANE GRAMMAR SCHOOL
New York
Bolton BL3 4NG
PHYSICS TEACHER required from January 1, 1981, to teach PHYSICS to "O" and "A" level (40 students). Successful applicant will be second in a large department and Scale 3 post is available to suitably experienced candidate.
Application forms available from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to the Head Teacher by September 24, 1980.

BRADFORD (City of)
METROPOLITAN COUNCIL
BINGLEY GRAMMAR SCHOOL
Voluntary Aided—Founded 1529
Required for January, 1981, for this Mixed Comprehensive school of 900 pupils with 200 in the Sixth Form, a TEACHER to be second in the PHYSICS DEPARTMENT. Work up to Cambridge entry and "A" level G.C.E.
Scale 2.
Candidates should be familiar with modern developments in the subject, including control systems. The post arises through the promotion of the previous holder.
Further details and application forms are available from the Head Teacher, Bingley Grammar School, Keighley Road, Bingley, BD16 2RS (Tel. Bradford 562537) to whom completed forms should be returned by September 26, 1980.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll 1,150, expanding to full 7 f.e.: 11-18: approximately 260 in well-established Sixth Form).
Headmaster: Dr. I. S. Mason, M.Sc., F.R.I.C.
Required from January or earlier if possible.
A well-qualified graduate TEACHER able to teach CHEMISTRY throughout the school, and some Integrated Science in the first two years. The subject is well-established and a candidate is sought able to take groups up to O.U.E. "A" level. There are 8 Science Laboratories and excellent technical assistance. For a suitably experienced candidate a Scale 2 post is available. There is a strong tradition of staff involvement in the wide range of extra curricular activities.
Previous applicants remain under consideration.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
REINS WOOD SCHOOL
(561 on Roll)
Field Top Road, Hastrick
Brighouse, West Yorkshire
Readvertisement
Required for January 1981, or sooner if possible, for this four-form entry co-educational 11-16 Secondary Modern School, a TEACHER of SCIENCE (BIOLOGY) (Scale 2) to teach General Science and Biology throughout the school.

The school has excellent accommodation and facilities. The person appointed will be second in the Department.
Previous applicants will be reconsidered.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher, to whom completed forms should be returned by September 29 1980.

DUDLEY
METROPOLITAN BOROUGH
THE SUMMERHILL SCHOOL
Lodge Lane, Kingswinford
West Midlands DY6 9XB
(12 to 18 co-educational Comprehensive: 800 on roll)
Required for January 1981: TEACHER of CHEMISTRY for Integrated Science (first year), Chemistry (second year) and Nuffield "O" and "A" level Chemistry.
Further particulars and application forms from the Headmaster.

DUDLEY
(Metropolitan Borough of)
OLDSWINFORD HOSPITAL SCHOOL
Hagley Road, Stourbridge
West Midlands DY8 1QX
11 to 18 Voluntary Aided Comprehensive—mainly boarding 400 boys, 80 in sixth form)
Required for January, 1981, or as soon as possible thereafter
SENIOR SCIENCE TEACHER (Scale 3/4) to take charge of a department of five teachers. Resident, if required, with accommodation provided free of rent and rates. Generous emoluments paid to resident teachers whether married or single.
Applications to the Headmaster (no forms) giving a curriculum vitae and naming two referees.

ENFIELD
(London Borough of)
SOUTHGATE TECHNICAL COLLEGE
London N14
Reference D3.
LECTURER Grade I to teach G.C.E. "A" level CHEMISTRY (Nuffield).
For further details see under "Colleges of Further Education".

HAVERING
(London Borough of)
SACRED HEART OF MARY GIRLS' SCHOOL
(Roll 824)
St Mary's Lane, Upminster, Essex
Telephone: Upminster 24650
Head Teacher, Sister St Esprit, MA
PHYSICS, Scale 2.
For further details see our display advertisement under Secondary Vacancies

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1,050 boys, 280 in Sixth Form
Required January, (or earlier if possible. PHYSICS GRADUATE, well qualified to teach at all levels within strong department. Excellent facilities and opportunities, including availability to work to Open Scholarship level.
London fringe allowance payable (Euston 17 minutes) and possibility of relocation expenses.
Further details available on request. Higher scale for experienced candidate; alternatively the vacancy could suit a candidate direct for graduation or research.
Apply to Headmaster, giving full details of qualifications and interests, together with the names of two referees.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirk Ella,
Hull, North Humberside
(Coeducational-comprehensive: N.O.R. 2,200)
PHYSICS TEACHER, Scale 2, required for January 1981 to join a large and highly successful science department. This is an excellent opportunity for a young teacher with a few years' experience.
Application forms and further details are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by September 22, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D. Yates, B.Sc.
Required for January a TEACHER of PHYSICS (Scale 2) in this well established 13 to 18 mixed comprehensive school to take a full share in the Physics teaching at all levels, including advanced G.C.E.
Applicant forms and further details available from the Head. Closing date September 30.

KINGSTON upon Thames
(Royal Borough of)
THE TUDOR SCHOOL
Richmond Road,
Kingston upon Thames,
Surrey KT2 5PN
(Tel. 01-546 0279)
(Roll: 1,050 Mixed)
Required for January 1981, or earlier if possible, a well qualified TEACHER of PHYSICS to join a large Science Department. Scale 2 with possibility of a Scale 3 for a suitably experienced candidate.
London Allowance £408.
Assistance may be provided with removal expenses.
Application forms and further details obtainable from the Headmaster at the school, to be returned to him as soon as possible.

NORFOLK
METHWOLD HIGH SCHOOL
Stoke Road, Methwold,
Thetford IP26 4PB
Tel. Methwold 333
Required for January, 1981:
Scale 2 Post for PHYSICS. Previous applicants will be considered. Closing date two weeks after appearance of advertisement.
Apply in writing to Headmaster enclosing curriculum vitae and names of two referees.

NORTHANTS
KETTERING BOYS SCHOOL
Windmill Avenue, Kettering
NN15 6PH
Telephone: Kettering 3746
Comprehensive school for 1,000 boys aged 11-18
Required for January 1981, GRADUATE CHEMIST to be SECOND in DEPARTMENT (Scale 2) and to share in the teaching of Chemistry throughout the school. There is a strong tradition of scientific work passed on from the former Grammar School.
Apply by letter to the Headmaster, giving details of experience and the names of two referees. (S.A.E. please).

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ilea INNER LONDON EDUCATION AUTHORITY

Qualified teachers are invited to apply for the following posts.
Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£609 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.

SECONDARY SCHOOLS

ALL SECONDARY SCHOOLS IN THE INNER LONDON AREA HAVE BEEN REORGANIZED ALONG COMPREHENSIVE LINES.

Deputy Headship

BONUS PASTOR (SM)
Winlaton Road, Bromley, Kent
Headmaster
Required for January, 1981
Second Deputy Head (Group XI)
Following the retirement of the Deputy Headmistress, applications are invited from practising Roman Catholics of varied experience and proven organising and administrative ability to fill this major post.
The school has 950 pupils and is located on two sites, half a mile apart. The successful applicant will, as part of the Management Team, assume responsibility for curriculum development, control of examinations and assist with Time-Table planning and day to day running of the Main Site.
Salary: Deputy Head, Burnham Group XI, plus £609 London Allowance, plus £310-£276 S.P.A. Application forms are available from and returnable to The Clerk to the Governors, c/o The Good Shepherd Presbytery, Moorside Road, Downham, Bromley, Kent BR1 5EP.
Former applicants need not re-apply.

Senior Teachers

BURLINGTON DANES SCHOOL
Wood Lane, London W12 0HR
Church of England
Voluntary Aided
11 to 18, Mixed
Roll 1,100
Required: January, 1981.
Senior Teacher to join our management team consisting of Head, two Deputy Heads, Senior Mistress and three Senior Teachers. Candidates should have an interest and experience in one or more of the following: school administration including assistance with time-tables, curriculum development, discipline and pastoral care. Sympathy with the ethos of a Church School essential, and communicant membership of the Church of England desirable. Effective contribution to teaching in a major subject area essential.
Applications (no forms) and copy of curriculum vitae, and names and addresses of two referees to the Head Mistress at the School by October 10th.

SCIENCE

Heads of Department

HENRY COMPTON SCHOOL
Kingwood Road, Fulham, London SW6 6SN
Tel: 01-381 3606
Required:
Senior Teacher for Head of Science Department.
Applications invited from suitably qualified and experienced teachers. SP allowance payable.
Forms and details from Headmaster. Closing date 26/9/80.

ART

Post of Responsibility

ERNEST BEVIN SCHOOL (SB)
Beechcroft Road, Tooting SW17 7DF
Headmaster
Tel: 01-672 8582
Roll: 1,550
Required: January, 1981.
Deputy Head of Art (Scale 3). This is a well equipped and staffed department. Vacancy due to promotion.

CAREERS

Head of Department

GARRATT GREEN (SG)
Burntwood Lane SW17 0AQ
Tel: 01-946 6201
Headmistress
Roll: 1,550
11-18 years
Required January, 1981.
Head of Careers—Scale 3.
Careers Education is timetabled for the 4th, 5th and 6th year girls and also individual counselling is of vital importance in the 5th and 6th Years. Please state teaching subjects.

DRAMA

Scale 1 Post

SEDGEHILL (SM)
Sedgehill Road, Catford SE6 3QW
Headmaster
Roll: 2,000
Required as soon as possible.
Teacher for Drama (with English), with a strong interest in producing plays/musicals/dance, etc; also to help with classroom drama and GCE/CSE in DRAMA and English. Every help and encouragement given to a new teacher by colleagues in this first-rate department.
For further particulars and an application form please write to the Secretary, or telephone, 01-698 8755 or 01-698 8911.

ENGLISH

Posts of Responsibility

GARRATT GREEN (SG)
Burntwood Lane SW17 0AQ
Tel: 01-946 6201
Headmistress
Roll: 1,550
11-18 years
Required: January, 1981.
Two Scale 2 posts are available in the English Department for qualified and experienced graduates. One to continue the development of language across the curriculum within the school; the other to liaise with the Remedial department regarding the less able pupils.
The successful candidate will play a full part in the Pastoral System.

PRIORY PARK (SG)
Priory Grove, Lansdowne Way SW8 2PH
Tel: 01-622 3814
Headmistress
Roll: 620
11-18 years
Required: January, 1981.
2nd in charge of English (Scale 3).
Experienced and well qualified teacher to assist in organisation of department and to share in teaching throughout the school including "O" and "A" levels.

GEOGRAPHY

Post of Responsibility

MAYFIELD SCHOOL (SG)
92 West Hill, London, SW15 2UH
Tel: 01-870 7331
Roll: 1,800
Headmistress
Required for January, 1981; teacher of Geography and Geology with responsibility for Geology (Scale 2). Both subjects are taught to CSE, O and A levels.

MATHEMATICS

Head of Department

SOUTH EAST LONDON (SB)
Creek Road, SE8 3BU
Tel: 01-692 1805
Headmaster
Re-Advertisement for Head of Mathematics (Scale 4) SPA. Mathematics is taught in ability sets and boys are prepared for examinations at all levels. CSE Modes 1 & 3, GCE 'O' and 'A' level, and also CSE Computer Studies. Previous applicants are asked to contact the school if they wish their applications to stand.

Posts of Responsibility

ACLAND BURGHLEY (SM)
Burghley Road, NW5 1UJ
Tel: 01-485 8015/6
Headmaster
Required in January, 1981, Mathematics Teacher (Scale 2) with particular responsibility for co-ordinating, in conjunction with the Remedial Department, a system of withdrawal for remedial mathematics teaching in the lower school.

DANEFORD SCHOOL (SB)
Gosset Street, E2 6NW
Tel: 01-739 3650
Roll: 800
Acting Headmaster
Required January 1981, Second in Mathematics Department, Scale 3. Responsibilities include the continued development of the lower school mathematics, and the ability to assist with Computer Studies at 4th and 5th year option level would be an advantage.

MAYFIELD SCHOOL (SG)
92 West Hill, London SW15 2UH
Tel: 01-870 7331
Roll: 1,800
Headmistress
Required for January, 1981; teacher of Mathematics. (Scale 2 available.) Mathematics (mainly SMP) and Computer Science are taught to CSE, 'O' and 'A' levels.

PRIORY PARK (SG),
Priory Grove,
Lansdowne Way, SW8 2PH.
Tel: 01-622 3814
On 2 sites
HEADMISTRESS
Roll: 620; 11-18.
Required in January 1981 2nd in charge of Maths (Scale 3). Experienced and enthusiastic teacher to assist in organisation of department and share in teaching throughout the school. Interest in Everyday Maths CSE an advantage.

RELIGIOUS EDUCATION

Head of Department

NORTH WESTMINSTER (SM),
Marylebone Lower House,
Penfold Street, NW1 6RX.
Tel: 01-723 2281.
New multi-campus school, opened April 1980.
Headmaster
Required as soon as possible Head of Religious Studies (Scale 4) to work within Humanities Department and contribute towards curriculum planning in 10 form entry school with strong commitment to multi-ethnic education; will also be tutor. (SPA payable).

Post of Responsibility

NORTH WESTMINSTER (SM),
Marylebone Lower House,
Penfold Street, NW1 6RX.
Tel: 01-723 2281.
Required as soon as possible Deputy Head of Religious Studies (Scale 2) ... [illegible] ... (SPA payable).

REMEDIAL WORK

Head of Department

PIMLICO SCHOOL (SM)
Lupus Street, SW1V 3AT.
Tel: 01-828 0881.
Headmaster
Roll: 1,600
Applications are invited from well qualified and experienced teachers for the post of Head of Remedial (Scale 3). A detailed job description and information on the school are available.

Post of Responsibility

GARRATT GREEN SG
Burntwood Lane, SW17 0AQ.
Tel: 01-946 6201.
Headmistress
Roll: 1,660; 11-18 years
Required in January 1981 Deputy (Scale 2) in Remedial Department to teach across the curriculum with 1st and 2nd Years. A primary trained teacher who has relevant secondary experience would receive favourable consideration.

SCIENCE

Post of Responsibility

CLAPTON SCHOOL (SG),
Laura Place, Lower Clapton Road,
Clapton, London, E5 0RB
Tel. 01-985 6641
Roll: 960; 11-16
Required January, Deputy Head of Physics (Scale 2) in a thriving department which runs Nuffield "A", is introducing APPIL and has Nuffield "O" level and CSE classes. Well equipped with excellent technician help.
A temporary appointment would be considered

GARRATT GREEN (SG),
Burntwood Lane, SW17 0AQ
Tel. 01-946 6201
Headmistress
Roll: 1,660; 11-18 years
Required for January, 1981. Scale 2 Science Teacher in charge of lower school Science. To organise and maintain the production and storage of resource materials for the course; to liaise with teachers of Years 1 and 2 and to monitor the progress of pupils.

Scale 1 Posts

KIDBROOKE SCHOOL,
Corelli Road, London, SE3 8EP
Tel. 01-856 2211
10 form entry—the school will take its first mixed intake in September, 1980.
Required as soon as possible, a full or part-time teacher of science to cover a teacher on secondment for 1 year. Please telephone the school for further information.

PLUMSTEAD MANOR (SG),
Old Mill Road, SE18 1QF
Tel. 01-855 5011
Roll: 1,360
Headmistress
We are a "family" school with a tradition for caring for the interests of both staff and girls.
Required as soon as possible. Teacher of Biology (Scale 1) to join a large and thriving Science department with considerable 6th form work.

SEDGEHILL (SM),
Sedgehill Road, Catford, SE6 3QW
Roll: 2,000
Headmaster
Required as soon as possible. Teacher for PHYSICS, with some Chemistry, GCE/CSE work available. Excellent laboratory facilities, etc. Every help and encouragement would be given to new colleague.
For further particulars and an application form please write or phone the Secretary, 01-698 8755, or 01-698 8911.

WILLIAM PENN (SB),
Red Post Hill SE24 9JH
Tel. 01-737 2330
Roll: 1,160
Headmaster
Required immediately, a teacher of Biology and General Science (Scale 1) to teach across the whole age and ability range.

OTHER POSTS

Sixth Form Tutor

GARRATT GREEN SG
Burntwood Lane, SW17 0AQ.
Headmistress
Tel: 01-946 6201
Roll: 1,660; 11-18 years
Required for January 1981. A well qualified and experienced teacher for the Post of Sixth Form Tutor —Scale 3 (Sixth form approx 150). The person appointed will also be expected to organise and contribute to the Sixth Form General Studies Course. Please state teaching subjects offered.

HABERDASHERS' ASKE'S DS
Pepys Road, SE14 5SF
Tel: 01-639 0470
Laboratory Technician Grade (1B). Required immediately for General Laboratory Work at Haberdashers' Aske's Boys School (some experience necessary). Apply to School Secretary for further details and application form.

PRIMARY SCHOOLS

Headships

MAZENOD RC (JM & I),
Mazenod Avenue, London NW6.
Tel: 01-624 4837
Roll: 213.
The Governors wish to appoint a suitably qualified and experienced practising Roman Catholic to the post of Headteacher from January 1981. Burnham Group 5 plus Inner London Allowance.
Application forms are obtainable from and should be returned to the Secretary, Schools Committee, 23 Wilfred Street, London SW1E 6PS by 26 September. Please state name and address of Parish Priest or a priest who knows you well for reference purposes.
Visits to school by arrangement with the Acting Headmaster.

(0121) HAMPSTEAD PAROCHIAL C.E. (JM & I) SCHOOL, Holly Bush Vale, Heath Street, Hampstead, London NW3 6TX. Tel. 01-435 4135.
Applications are invited for the headship of this school which has become vacant following the retirement of the present Head Teacher. Roll: 129. The school is in Burnham Group 4, plus Inner London Allowance, and the post is for January, 1981. A practising Anglican is required. Application forms are obtainable from the Correspondent, Mrs. M. H. Paton at the school address, and should be returned to her by September 29.

Deputy Headship

BURNHAM GROUP 6.
Deputy H.T. vacant January 1981.
Headmistress: N. M. Davis
Tel: 01-690 2614
Visits essential. Well established friendly school, housed in an interesting mixture of old and new buildings, easily accessible by bus and train.
A practising Christian preferred. Interest in crafts, chess, science and athletics would be an asset. The successful candidate will work closely with the Head on all aspects of staff and curriculum development and must be willing to further the good links with the parents, the church and the community.

Post of Responsibility

ST. MICHAELS CE JM & I,
Granville Road, Southfields,
SW18 5SQ
Tel: 01-874 7786
Group 5 headmaster
Scale 2 teacher of infants with responsibility for development of Social and Environmental Studies throughout the school. Required for January 1981. Application forms obtainable from Hon Correspondent, 7 Viewfield Road, Southfields SW18. SAE appreciated. Closing date September 19, 1980.

Part-time Posts

GROVE VALE JM SCHOOL
East Dulwich, SE22 8DT.
Tel: 01-693 3868
Headmistress
1) 0.6 Teacher (hours by arrangement) to teach Music throughout the school, preferred, but other curriculum interests considered.
2) 0.3 Teacher (hours by arrangement) to teach classes of senior post holders. (Willingness to cover classes during school journeys/absences essential). Visits essential. Please phone for appointment.

HALLFIELD INFANTS SCHOOL
Porchester Gardens, London, W2
Tel: 01-402 9431
Headmistress
Part-time infants teacher required from beginning of November, 1980 until July, 1981. 0.5 to take classes and groups. Cosmopolitan school.

NORMAND PARK INFANTS SCHOOL
Lillie Road, Fulham SW6 7SR
Tel: 01-385 6842
Headmistress
Remedial teacher (0.5); music essential, wanted A.S.A.P.

ST. MARY & ST. MICHAEL'S INFANTS' SCHOOL
Sutton Street, Commercial Road, E1 0BD
Tel: 01-790 2868
Required A.S.A.P. part-time qualified teacher (0.6) to teach reading and maths to groups and to do some class teaching.

SPECIAL EDUCATION

DAY SCHOOLS

Posts above Scale 1

GREENVALE SCHOOL
69 Perry Rise, Forest Hill, SE23 2QU
Tel: 01-699 6515
Scale 2(a) required A.S.A.P. Responsibility for Physical Education.

GREENVALE SCHOOL
69 Perry Rise, Forest Hill, SE23 2QU
Tel: 01-699-6515
Scale 2(a) required A.S.A.P. Responsibility for Art and Craft.

OTHER POSTS

DAVEY STREET RECEPTION CENTRE
2 Davey Street, Summer Road, London SE15
Tel: 01-633 7298
Required as soon as possible:
Scale 2 Teacher (Nursery) to teach a broadly based educational programme to young people aged 13-16.
Application forms from and returnable to: The Education Officer EO/TS8, County Hall, London SE1 7PB.
Please enclose a S.A.E.

ORCHARD LODGE REGIONAL ASSESSMENT CENTRE
Anerley Road, Beckenham, Kent
Required as soon as possible.
Teacher in charge—Senior Teacher
Deputy Teacher—Scale 4
2 x Scale 2 Teachers
(All without S.S.A. Outer London Allowance only.)
These four teaching posts represent the first appointments to be made from an establishment of nine teachers. The posts are non-residential. Staff will be expected to work a 52 week year with staggered holidays. Additional duties allowance is payable through a contract with the London Borough of Southwark Social Services Department which is responsible for the administration at the centre.
Application forms from and returnable to: The Education Officer EO/TS8, Room 71, County Hall, London SE1 7PB. Tel: 01-633 7298.
Please enclose a sae.

LANGUAGE CENTRES

ENGLISH AS A FOREIGN LANGUAGE

Other Posts

Re-advertisement
Unified Service for the Teaching of English to Pupils from Overseas. ENGLISH LANGUAGE CENTRE
Division 8 at Goodrich School, Dunstans Road, London SE22 0EP. Required as soon as possible. Second in Charge (Scale 3) to teach non-English speaking children of Secondary age and to take part in in-service training and advisory work. Applicants must have teaching experience in secondary schools and have training and experience in teaching English as a second language.
Application forms and further particulars from Miss D. Mok, EO/TS1, County Hall, London SE1 7PB, Room 79. Tel: 01-633 3017/6171.

SECONDARY
Science
continued

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
Application forms for the following High School appointment are available on receipt of a S.A.E. from the Headteacher to whom they should be returned as soon as possible.
SEATON BURN HIGH SCHOOL
Dudley Lane
Seaton Burn
Newcastle upon Tyne NE13 6HB
Headteacher: Mr H. White, B.A.
Required for January 1, 1981:
Scale 2 TEACHER of SCIENCE (mainly Physics). Physics courses run to C.S.E., G.C.E. "O" and "A" levels. Science courses (based on Nuffield) run to C.S.E. level. Teaching at all examination levels is available. There will be appropriate responsibilities. This is a recently built 13 to 18 years High School (approximately 700 on roll), with excellent facilities. A new Science and Mathematics Block has just been completed. Commitment to the full education of the whole ability range is expected.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. ALBAN'S R.C. SCHOOL
Warren Lane, Oldham
Required for January, 1981, at this R.C. 11 to 16 years, mixed comprehensive school of about 800 pupils. Scale 3, experienced TEACHER as HEAD OF CHEMISTRY, to teach Chemistry to "O" and "A" level and to assist with lower school General Science. Social Priority Allowance payable.
Send S.A.E. for application forms to the Head at the School, returnable to him by September 26.

REDBRIDGE
(London Borough of)
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside
Ilford IG6 2JB
Telephone: 01-550 2581
Head: J. Evans, B.A.
Required for January 1981, or earlier if possible graduate PHYSICS TEACHER (Scale 2, with Outer London Allowance but new entrants interested in a Scale 1 post may apply), to teach to "O", "A" and "S" levels in this highly selective boys' grammar school. Approximately 80 boys read Physics to "A" level and a substantial number of Oxbridge entrance.
Please apply by letter to the Head at the School giving details of age, education, qualifications and experience, and the names and addresses of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
LAKELANDS SCHOOL
Oswestry Road, Ellesmere,
Shropshire SY12 0EA
(11-16 Rural Comprehensive, Group 8)
Required January:
TEACHER of BIOLOGY and PHYSICS to "O" level. Scale II.
Further details from Head (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
FOREST OF NEEDWOOD HIGH SCHOOL
Station Road, Rolleston,
Burton upon Trent
Group 11
Required for January 1981, an ASSISTANT TEACHER to take responsibility for CHEMISTRY within the Science Department (Scale 3).
Application forms obtainable on receipt of a foolscap S.A.E. from the Head Teacher of the school, to whom they should be returned by Wednesday 24th September, 1980.
H. J. Evans, M.Ed., Acting Area Education Officer.

WARWICKSHIRE
ALDERMAN SMITH SCHOOL
Radnor Drive, Nuneaton
(12 to 16 Comprehensive; 930 on roll)
Required January 1981: TEACHER to take charge of RURAL and ENVIRONMENTAL SCIENCE in well-equipped Science Department which has just moved into new accommodation. Scale 3 or 2 available for applicant with suitable qualifications, experience and energy.
Applications from energetic and enthusiastic college leavers welcome.
Application form and further details available from Head at the school (S.A.E., please). Closing date: September 26, 1980.

WEST SUSSEX
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham,
West Sussex RH12 1SR
Required January 1981, TEACHER to take charge of CHEMISTRY throughout this comprehensive co-educational 11-16 school to C.S.E. "O" level and to assist with combined Science in the lower school Scale 2 post.
Form and details from Headmistress on receipt of S.A.E.

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham, Essex
(Roll, 1,654)
Required as soon as possible:
SCIENCE—a suitably qualified person preferably able to offer either PHYSICS or CHEMISTRY but General Science will also be considered. This is an ideal position for a first appointment as, initially, teaching will be in the Lower School, with an opportunity to C.S.E., "O" and "A" level work. This is a large department with excellent facilities. Scale 1.
London Addition £609 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DARTON HIGH SCHOOL
Churchfield Lane, Kexbrough,
Barnsley
(Number on roll: 1,520)
Head Teacher: H. Crowther
Required for January, 1981: a TEACHER of INTEGRATED SCIENCE (Scale 1) to assist in the teaching of the subject throughout the school to C.S.E. level. The successful applicant will join a team of 12 and enjoy first-class teaching conditions in a new purpose-built Science block. He/she will also be required to teach units of Environmental Studies to pupils on the City and Guilds Courses.
Apply by letter giving full curriculum vitae and naming two referees to the Head Teacher.

BERKSHIRE
LANGLEY GRAMMAR SCHOOL
Reddington Drive, Langley,
Slough SL3 7QS
N.O.R. 650 (160 in 6th form)
Required from January 1st 1981 at this co-educational selective school, Graduate TEACHER of BIOLOGY and CHEMISTRY (Scale 1) Teaching to "O" level.
Please send letter of application and curriculum vitae to the Headmaster at the school (s.a.e.).

BERKSHIRE
COX GREEN COMPREHENSIVE SCHOOL
Highfield Lane, Maidenhead, Berks.
(Number on roll 1,070, 11 to 18 years)
Required January, 1981, or earlier. TEACHER of CHEMISTRY (Scale 1). The following is taught within the Chemistry Department: Nuffield Chemistry to "A" level. SCISP and Combined Science.
The Department is very well equipped. Facilities include a PET computer with printer.
Application forms and further details from the Headmaster (S.A.E.).
Closing date September 29.

BEXLEY
(London Borough)
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3BN
Tel. Erith 48231
Group 13 Roll approx. 1,950
Established 1967. Eleven-form entry (four forms of Selective, seven forms of Non-Selective pupils). Approx. 200 in sixth form. Co-educational.
Required for January, or as soon as possible, a TEACHER of CHEMISTRY and PHYSICS, Scale 1. Subjects are taught to all examination levels (CSE, "O" "A" and "S" level). Both departments are large and well established.
LAA £609. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms should be sent to the Headmaster, enclosing foolscap S.A.E.

BOLTON
METROPOLITAN BOROUGH
FARNWORTH GRAMMAR SCHOOL
Bolton Road, Farnworth BL4 7JW
CHEMISTRY Scale 1
TEMPORARY TEACHER required for one term until December 31, 1980, to teach Chemistry up to "A" level.
ST CUTHBERT'S R.C. SCHOOL
Old Kiln Lane, Bolton, BL1 5EX
PHYSICS and COMPUTER STUDIES Scale 1
TEACHER required from January 1, 1981.
Application forms available from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to the appropriate Head Teacher by September 24 1980.

BRADFORD
SAINT JOSEPH'S COLLEGE
(13 to 18 Voluntary Aided Comprehensive School for Girls. Sixth Form approximately 300)
Required for September, 1980, GRADUATE to teach BIOLOGY to "O" and "A" level on temporary appointment for one year.
Apply immediately to the Headmistress, Saint Joseph's College, Cunliffe Road, Bradford BD8 7AP, West Yorkshire.

CORNWALL
EDUCATION COMMITTEE
CAMBORNE SCHOOL
Cranberry Road, Camborne
TR14 7PJ
Group 12
(Number on roll: 1,450)
Headmistress: Mrs. L. V. Mostyn, B.A.
SCIENCE, Scale 1
Required for September, 1980, or January, 1981, SCIENCE TEACHER to teach PHYSICS to C.S.E. and General Science to C.S.E. in Years 4 and 5, and to teach Combined Science in the Lower School. An elementary knowledge of Chemistry and Biology would be useful.
The successful applicant will join a committed team of teachers and work in a modern, spacious laboratory. The post, therefore, offers a good opportunity for career development, with the chance of "A" level work at a later date if required.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmistress. Application forms further details from Headmistress on receipt of S.A.E.
Closing date: As soon as possible.

DURHAM
COUNTY COUNCIL
STANLEY COMPREHENSIVE SCHOOL
(11 to 18 years, 1,135 on roll)
GENERAL SCIENCE, Salary Scale 1. Well qualified teacher required for January 1981, to teach subject throughout the school.
Stamped addressed envelope for application form and further details to Area Education Office, Durham Road, Blackhill, Consett, Co. Durham.
Closing date for receipt of applications 24th September, 1980.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford, East Sussex BN25 4LX
(Group 11, 11 to 18 comprehensive, 1,100 pupils)
Required in January, HEAD of BIOLOGY (Scale 3) to lead a department with a sound academic reputation. Good accommodation and facilities.
Relocation grants available in approved cases.
Further details and application forms (S.A.E. please) from the Headmaster.

ENFIELD
(London Borough of)
CHACE SCHOOL
Churchbury Lane, Enfield,
Middlesex EN1 3HQ
(Boys' comprehensive 11 to 18 years); roll 960
Required as soon as possible, a SCIENCE TEACHER, Scale 1, offering Physics or Biological Science. The Science Department offers these subjects at all levels up to "A" level and an integrated Science course is taught in the first two years.
London Allowance payable, £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms and further details (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

HAMPSHIRE
OAK FARM SCHOOL
(Comprehensive, Mixed)
Chaucer Road, Farnborough
Number on roll 940
Required for January, 1981, or earlier if possible. Scale 1, Qualified ASSISTANT for SCIENCE (scope for adaptation within the specialisms). First class environment and facilities.
Closing date one week after appearance of this advertisement.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Little Oxhey Lane, South Oxhey
Roll: 700 mixed all-ability
Required January, BIOLOGIST (to teach COMBINED SCIENCE in Lower school and C.S.E./O. in Years 4 and 5. Possibility of "A" level Biology. Scale 1 plus London Fringe Allowance £177.
Telephone for further information and application form from Headmaster. Tel. 01-428 7456.

HERTFORDSHIRE
RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green
Rickmansworth
Roll 1,000 mixed, all-ability, 200 in Sixth Form
Required January, GRADUATE to teach CHEMISTRY throughout the school. Scale 2 post available for suitable candidate. Nuffield Chemistry is taught to "A" level. Ability to teach Physics to "O" level an advantage.
Further details from Headmaster, telephone Rickmansworth 73206.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green
Rickmansworth
Roll 1,000 mixed, all-ability 200 in Sixth Form
Required January, GRADUATE to teach PHYSICS throughout the school. Scale 2 post available for suitable candidate.
The successful candidate will be required to share in the "O" and "A" level teaching. London fringe allowance £177. Further details from Headmaster, telephone Rickmansworth 73206.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, Scunthorpe
Head Teacher: D. Houghton
Number on Roll: 780
A temporary Scale 1 TEACHER of CHEMISTRY SCIENCE is required from November 3, 1980, at this purpose built Comprehensive School well sited in rural surroundings.
The post is a temporary one due to the maternity leave absence of a permanent teacher and will be initially until the end of July, 1981.
Application forms obtainable from the Head Teacher at the school, to whom completed forms should be returned by September 22 1980 (S.A.E. please).

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
HEALING
Required as soon as possible:
TEACHER of SCIENCE to join a well established and successful department in this expanding 11 to 16 rural comprehensive school. Ability to help with mathematics an advantage.
Courses in both C.S.E. and "O" level work are well established.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

HUMBERSIDE
EDUCATION DEPARTMENT
BIOLOGY TEACHER—Scale 1
EAST RIDING DIVISION
BEVERLEY HIGH SCHOOL
Norwood, Beverley,
North Humberside
(Four-form entry, 11 to 18 years Girls' Comprehensive)
Required for January, 1981, a teacher of Biology to C.S.E. "O" and "A" levels with some Physics and Chemistry to junior forms. There is a well equipped and established Science Department.
Application forms are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by September 22, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 11) 1,130 mixed on roll)
Required January, TEACHER for BIOLOGY and HUMAN BIOLOGY to C.S.E. "O" level and some integrated Science to lower forms. This post would suit a beginner keen on working on his/her laboratory. The Department is strong in terms of resources and equipment and there is ample scope for an enthusiast to develop an interest in a coastal environment.
Letter of application with full curriculum vitae to the Headmaster at the school, giving names and addresses of two referees.

KINGSTON upon Thames
(Royal Borough of)
THE TUDOR SCHOOL
Richmond Road
Kingston upon Thames
Surrey KT2 5PN
(Tel. 01-546 0279)
1,050 on Roll: Mixed
Required for January 1981, or earlier if possible, a TEACHER of PHYSICS, Scale 1, to join a large Science Department.
London Allowance £408.
Assistance may be provided with removal expenses.
Application forms and further details obtainable from the Headmaster at the school and to be returned to him as soon as possible.

KIRKLEES
CASTLEHALL MIDDLE SCHOOL
See main ad under MIDDLE MATHS

MID-GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
COMPREHENSIVE SCHOOLS
OGWR DISTRICT
MAESTEG
(Social Priority Allowance payable)
Required as soon as possible, Graduate or teacher qualified to teach MATHEMATICS and GENERAL SCIENCE at one of the Lower Sections of the school. Scale 1.
PENCOED
Required for January 1981: TEACHER qualified to teach MATHEMATICS, to teach the subject to C.S.E. standard. Ability to teach Combined Science in the Lower School would be an advantage. Scale 1.
Application forms, to be returned by September 24, 1980, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, County Council Offices, Sunnyside, Bridgend.
Canvassing will disqualify.
W. Aylwyn Jones, Director of Education

NORTHUMBERLAND
COUNTY COUNCIL
ALNWICK THE DUCHESS'S COUNTY HIGH SCHOOL
Howling Lane
Alnwick NE66 1DH
Group 11
13-18 Comprehensive High School
819 pupils including 206 in Sixth Form
GRADUATE TEACHER required from January 1, 1981, or earlier if possible to teach BIOLOGICAL SCIENCES from Third Year up and including "A" level work. This post offers a wide variety of courses and is a very popular option. (Scale 1).
Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable by sending a foolscap s.a.e. to the Head Teacher, returnable by September 26, 1980.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
Application forms for the following High School appointment are available on receipt of a s.a.e. from the Head Teacher to whom they should be returned as soon as possible.
ST. ANSELM'S HIGH SCHOOL
Lynn Road,
North Shields, NE29 8LP
Head Teacher
Mr. J. P. Campbell, B.A.
Required as soon as possible. Scale 1, TEACHER of BIOLOGY and COMBINED SCIENCE in this [illegible]

REDBRIDGE
(London Borough of)
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
Telephone: 01-478 5706
Head: H. H. Aston, B.A. (Hons.), Dip.Soc.Stud.
Required from January 1981, for this small well-established 11 to 14 year comprehensive school a suitably qualified TEACHER of GENERAL SCIENCE with an interest in the teaching of BIOLOGY. Ability to assist in other areas of the curriculum a strong recommendation.
Scale 1 with Outer London Allowance payable.
Application form and further details available from Head at the School.
Closing date for receipt of applications: October 3, 1980.

REDBRIDGE
(London Borough of)
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside
Ilford IG6 2JB
Telephone: 01-550 2581
Head: J. Evans, B.A.
Required for January 1981 or earlier, if possible: Graduate PHYSICS TEACHER.
For further details please see SECONDARY SCIENCE, Scale 2 and above.

ST. HELENS
EDUCATION COMMITTEE
ST. AELRED'S R.C. HIGH SCHOOL
(11-18 years mixed Comprehensive, 1,020 on roll, 90 in Sixth Form)
Birley Street, Newton-le-Willows WA12 9UW
PHYSICS (Scale 2)
Required January, 1981, to teach to "O" and "A" level and some COMBINED SCIENCE.
COWLEY HIGH SCHOOL
(11-18 years mixed Comprehensive, 1,366 on roll, 249 in Sixth Form)
Hard Lane, St. Helens WA10 6LB
PHYSICS (Scale 1)
Required for January, 1981, to join a strong department. Work at all levels available. Temporary appointment considered.
Application forms for the above two posts are available from the Head Teachers to whom they should be returned immediately.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
an 11-18 Secondary
Required for January 1981 a TEACHER of PHYSICS to join a large Science Department to teach Physics throughout the school, with a possibility of sixth-form teaching and some Science: C.S.E., "O" level, "A" level. Scale 1.
Application forms and further details available from the Headmaster at the school to whom they should be returned within 10 days of this advertisement.

Gwent County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING VACANCIES:
REQUIRED FOR 1ST JANUARY, 1981.

ST. JOSEPH'S R.C. COMPREHENSIVE SCHOOL, NEWPORT (11-18).
a. HEAD OF HISTORY. Experienced and well qualified graduate required. Scale 3.
b. CHEMISTRY. Graduate to share "A" level work. Scale 2.
c. HEAD OF RELIGIOUS EDUCATION. Graduate who is a committed Catholic with enthusiasm and drive to direct the religious life of the school. Scale 4. (Previous applicants need not re-apply).
d. MATHEMATICS. Honours Graduate to become second in department and share "A" level and Oxbridge entrants work. Scale 3. (Previous applicants need not re-apply).
Further details and application forms available from, and should be returned to The Clerk to the Governors, St. Joseph's Comprehensive School, Tredegar Park, Newport, Gwent, NP1 9YS.

CWMBRAN R.C. JUNIOR AND INFANTS SCHOOL, GROUP 4
DEPUTY HEAD TEACHER
Completed application forms available from and should be returned to Rev. F. O'Donnell, Correspondent Manager, The Presbytery, Hilltop, Cwmbran.

CALDICOT COMPREHENSIVE SCHOOL (11-18).
ENGLISH/REMEDIAL CLASSES.

CHEPSTOW COMPREHENSIVE SCHOOL (11-18).
PHYSICS. Graduate to become second in department; there is a general science commitment. Scale 2 for suitable candidates.

CROESYCEILIOG COMPREHENSIVE SCHOOL (11-18).
FRENCH. To teach throughout the school to all ability levels.

FAIRWATER COMPREHENSIVE SCHOOL, CWMBRAN (11-18).
a. HEAD OF HISTORY. Experienced and well qualified graduate required. Scale 3.
b. MATHEMATICS. To work in years 1 to 5, and to assist with the teaching of COMPUTER STUDIES. The school is obtaining a RM380Z micro computer and there will be an opportunity to develop Computer Studies up to form 5.

HARTRIDGE COMPREHENSIVE SCHOOL, NEWPORT (11-18).
MATHEMATICS. Graduate to share the teaching to "A" level.

NEWBRIDGE COMPREHENSIVE SCHOOL (11-18).
MUSIC. Scale 2 for suitable candidate.

RISCA COMPREHENSIVE SCHOOL (11-18).
HEAD OF GEOGRAPHY. Experienced and well qualified graduate required. Scale 3.

Application forms and further information obtainable from the undersigned, in receipt of S.A.E., and should be returned to the Headmaster of the School concerned by the 27th September, 1980.

E. H. Loudon
Director of Education
Education Department, County Hall, Cwmbran, Gwent, NP44 2XG

WEST GLAMORGAN
County Council

Teaching Vacancies

Applications are invited from suitably qualified teachers for the following posts in the Authority's service, to commence as soon as can be arranged, unless otherwise stated.

Central Office Appointments
(Director of Education, Princess House, Princess Way, Swansea).

Dillwyn Llewellyn Comprehensive School
John Street, Cockett, Swansea
A HEADTEACHER is required for this new co-educational school (GROUP 9), age range 11-16 years, opening in September, 1981, with a pupil roll of 290 rising to approximately 680 by 1985. To commence in January, 1981, or as soon as possible thereafter. (Post ref. 1-21-80).

Tairgwaith Primary School
Tairgwaith, Ammanford, Nr. Swansea
A HEADTEACHER is required for this Group 2 School. (Post ref. 2-21-80).

Swansea District Appointments
(District Education Officer, Swansea District Education Office, Princess House, Princess Way, Swansea).

Cwm Junior School
Jersey Road, Bonymaen, Swansea
(Mixed) (232 on roll) (Age range 7-11 years)
A DEPUTY HEADTEACHER is required for this GROUP 5 school. (Post ref. 3-21-80).

Cefn Hengoed Comprehensive School
Caldicot Road, Winch Wen, Swansea
(Mixed) (1,615 on roll) (Age range 11-18 years). This is a Social Priority School.
An ART teacher is required, to teach POTTERY and at least one of the following subjects: ENGLISH and MATHEMATICS. This is a re-advertisement. (SCALE 1). (Post ref. 4-21-80).

Pentrehafod Comprehensive School
Pentremawr Road, Hafod, Swansea
(Mixed) (1,250 on roll) (Age range 11-18 years)
(i) An assistant teacher of MATHEMATICS is required, to teach in the first instance at the Lower School (age range 11-13 years). The ability to assist in the teaching of PHYSICAL EDUCATION to boys would be an advantage. This is a re-advertisement. (Scale 1) (Post ref. 5-21-80).
(ii) An assistant teacher of MATHEMATICS is required to teach in the first instance at the Senior School (Age range 13-18). This is a re-advertisement. (SCALE 1) (Post ref. 6-21-80).

Morriston District Appointments
(District Education Officer, Morriston District Education Office, Neath Road School, Morriston, Swansea).

Ysgol Gyfun Ystalyfera
Glanyrafon Road, Ystalyfera, Swansea
(Mixed) (1,280 on roll) (Age range 11-18)
A DEPUTY HEADTEACHER is required for this GROUP 11 School. (Post ref. 7-21-80).

Afan District Appointments
(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot).

Cwmafan Junior School
Cwmafan, Port Talbot
(Mixed) (289 on roll) (Age range 7-11 years)
An experienced teacher is required to take a Junior Class and to be responsible for the development and co-ordination of MATHEMATICS and SCIENCE in the school. This is a re-advertisement. (SCALE 3). (Post ref. 8-21-80).

Dyffryn Comprehensive School
Bertha Road, Margam, Port Talbot
(Mixed) (1,200 on roll) (Age range 11-18 years)
A teacher of HANDICRAFT is required to teach practical subjects in a variety of materials including wood and metal, mainly to pupils in the Upper School. This is a re-advertisement. (SCALE 1). (Post ref. 9-21-80).

Sandfields Comprehensive School
Southdown View, Port Talbot
(Mixed) (1,185 on roll) (Age range 11-18 years)
A DEPUTY HEADTEACHER is required for this GROUP 12 School. (Post ref. 10-21-80).

Application forms and further particulars of the above posts are available from the appropriate office shown, whether District or Central. Applicants are requested to forward a stamped addressed envelope quoting the appropriate post reference number. The closing date for the receipt of completed application forms is Thursday, 25th September, 1980.

John Beale
Director of Education

WALSALL METROPOLITAN BOROUGH
EDUCATION COMMITTEE

Hatherton Lane Infant School,
Bloxwich Lane, Walsall, WS2 7JT

TEACHER

Scale 2

Required as soon as possible with special responsibility for Art and Display.
Applications to Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ (enclosing s.a.e.).

Frank F. Harrison Comprehensive School,
Leamore Lane, Leamore, Walsall, West Midlands.

Required for January, 1981, a well qualified and experienced teacher to be

HEAD OF ENGLISH

at this 8-form entry comprehensive/community school. The post carries a senior teacher scale and the successful candidate will have proven qualities of leadership and initiative. This is a re-advertisement but previous applicants should re-apply if they wish to be considered.
Required for January, 1981, a well qualified teacher to be

HEAD OF THE MODERN LANGUAGES DEPARTMENT

Scale 3

French and German are taught to 'A' level and the school has a language laboratory.

Pelsall Comprehensive School,
Pelsall Lane, Rushall, Walsall, West Midlands, WS3 1NG

The following posts required for January, 1981:

ASSISTANT HEAD OF PHYSICAL EDUCATION

Scale 2

with responsibility for Girls' P.E. The school is set among 21 acres of playing fields and there is a gymnasium and a fine new swimming pool. The school has a good reputation locally for success on the games field.

GRADUATE TEACHER OF HISTORY

Scale 2

This vacancy arises following the promotion of the previous holder of the post to a departmental headship. Using a variety of teaching methods and keeping abreast of modern trends in the subject, the History Department has an excellent record of success at external examination level. History is also a popular choice of subject for pupils when making their subject options.

TEACHER OF MATHEMATICS

Scale 1

This post involves a teaching programme centred mainly on the junior forms of the school, although it would be possible for someone qualified to do so, to be given some 6th form teaching. The department employs a blend of modern and traditional Mathematics and enjoys an excellent record of success at external examination level.

T. P. Riley Comprehensive School,
Lichfield Road, Bloxwich, Walsall, West Midlands.

Required for January, 1981,

HEAD OF ENGLISH

Scale 4

who is an able and energetic teacher, to organize and lead this large department. Candidates must have a record of successful teaching to "Advanced" level.

Sneyd Comprehensive School,
Sneyd Lane, Bloxwich, Walsall, West Midlands.

REMEDIAL TEACHER

Scale 1

required for January, 1981. Closing date 30th September, 1980

St. Thomas More R.C. Comprehensive School,
Bilston Road, Willenhall, West Midlands.

Required for January, 1981 or earlier if possible.

TEACHER OF MATHEMATICS

Scale 2

Ability to teach some Science would be an advantage but not essential. Application forms obtainable from Canon R. J. Taylor, St. Mary's, The Mount, Vicarage Walk, Walsall, West Midlands. (enclosing s.a.e.).

Application should be made by letter to the Head Teacher of the school concerned, unless otherwise stated, giving the names and addresses of two referees and enclosing an s.a.e.

Closing date: 23rd September, 1980, unless otherwise stated.

SECONDARY
Science
continued

SHEFFIELD (City of)
EDUCATION DEPARTMENT
ROWLINSON SCHOOL
Dyche Lane, Sheffield S8 8BR
(An 11 to 18 Secondary)
Required for January, 1981, a PHYSICAL SCIENCE TEACHER capable of teaching Chemistry to 'O' level and Science in the Lower School. Scale 1.
Application forms are available from the Head Teacher, to whom they should be returned at the school within 14 days of the appearance of this advertisement.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OSSETT (11-18) MIXED COMPREHENSIVE SCHOOL
(1,468 on roll)
Required January 1981 a Scale 1 TEACHER. Principally to teach RURAL ENVIRONMENTAL SCIENCE but also INTEGRATED SCIENCE in the early years of Secondary School.
Application forms and further details available (on receipt of s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

WEST SUSSEX
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham,
West Sussex RH12 1SR
Required January, 1981 or earlier. Scale 1 TEACHER to assist with CHEMISTRY throughout this comprehensive co-education 11 to 18 school to C.S.E. and "O" level, and combined Science in Junior Forms.
Form and details from Headmistress on receipt of S.A.E.

Social Studies

Heads of Department

MERTON
(London Borough of)
EDUCATION COMMITTEE
RUTLISH HIGH SCHOOL
Southey Road, Wimbledon
SW19 1NT
Headmaster: Mr C. W. Bound, MA
Telephone: 01-542 3530
Age range: 13 to 18 years
Roll: 840
Required in January, 1981, an energetic and ambitious TEACHER to be HEAD OF SOCIAL STUDIES DEPARTMENT (Scale 3). The subject is compulsory for all pupils up to external examination level, most taking CSE Mode 3 Social Studies, the top set taking "O" level Sociology.
London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Further details obtainable from the School Secretary on receipt of a SAE.
Closing date: September 26, 1980.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Required for January 1981 at this 11-18 mixed comprehensive school of about 1,200 pupils, Scale 3 experienced TEACHER as HEAD of SOCIAL STUDIES department. The successful applicant will be expected to contribute to the teaching of English and possibly General Studies. Social Priority Allowance payable.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware,
Middlesex HA8 6AN
01-952 1614/8602
Required from January for this eight form entry mixed comprehensive high school for pupils aged 12 plus to 16 plus, a TEACHER of SOCIAL STUDIES and SOCIOLOGY to CSE and "O" level respectively.
Application forms from and to be returned to the Headmaster by September 26.
Please enclose SAE.

LIVERPOOL
ELLERGREEN COMPREHENSIVE SCHOOL (MIXED) (SP SCHOOL)
Carr Lane, Liverpool L11 2XZ
ASSISTANT Scale 1 SOCIAL STUDIES
Required for January.
Forms available from (S.A.E.) and returnable to the Headteacher by 22nd September, quoting ref. PM 807(b).

Speech and Drama

Heads of Department

CUMBRIA
COUNTY COUNCIL
ST. AIDAN'S SCHOOL
Carlisle
(Mixed 11-19 years, 1,250 on roll with Sixth Form of 90)
Fully comprehensive, mixed school organised pastorally in three horizontal schools and academically in seven faculties.
FACULTY OF CREATIVE ARTS
HEAD of DEPARTMENT of DRAMA, Scale 2
Required for January, 1981, an experienced and enthusiastic teacher able to lead a team of teachers in Modern Educational Drama in a school where the subject is an integral part of the Lower School curriculum and a well established examination subject.
The ability to develop theatrical production of a conventional and experimental kind is also required.
Application form and further details from the Head (S.A.E. please).

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed Comprehensive, approximately 1,300 on roll)
Required for January, 1981, an experienced TEACHER to take charge of the teaching of DRAMA throughout the school. Scale 2 post. Facilities are good including a new well-equipped drama studio.
The school is situated on a most attractive site just outside the new city of Milton Keynes. The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.
Application by letter to the Head, Mr. M. Cole B.A., Ousedale School, The Grove, Newport Pagnell, Buckinghamshire MK16 0BJ, giving curriculum vitae and the names and addresses of two referees.

Technical Studies

Heads of Department

BERKSHIRE
THE BULMERSHE SCHOOL
Chequers Way, Woodley,
near Reading
Number on roll 1,310
HEAD of TECHNICAL DESIGN DEPARTMENT (Scale 3).
Applicant should be a TEACHER of proven organisational ability to join the staff of the Design Centre and to be responsible for leading the enthusiastic team of the Technical Design Section. Candidates should be familiar with current developments in C.D.T. and be willing to take responsibility for Graphic communication. A creative approach and the desire to be fully involved with the work of the faculty is essential.
Applications to Head Teacher (S.A.E.). Closing date September 29.

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald,
Middlesex
Telephone number: 01-427 2695
HEAD of TECHNICAL STUDIES Department (Scale 3).
This is a key position within the Creative Studies Faculty in this 12 to 16 mixed Comprehensive High School. An experienced teacher is required, committed to an integrated approach to Craft Design Technology and capable of establishing Graphical Communication as an important element of the school curriculum. The department has a very well equipped workshop and experienced ancillary assistance, and offers courses to "O" and C.S.E. levels.
Application forms from and to be returned to the Headmaster by September 26.
Please enclose stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
HERNE BAY SECONDARY SCHOOL
(1,100 mixed: 11 to 18 years)
Required for January 1981, HEAD of TECHNICAL DEPARTMENT (Scale 3).
Well-qualified teacher with experience of Craft and Design Technology, Wood and or Metalwork, to be responsible for the development of this area of the school's curriculum.
The Department is housed in purpose-built accommodation to which is being added multi-purposed and technical drawing rooms during this academic year.
Applications by letter, enclosing curriculum vitae and names of two referees, to the Headmaster at the school in Bullockstone Road, Herne Bay, within two weeks of the appearance of this advertisement. S.A.E. please for further information if desired.

Other Posts on Scale 2 and above

BERKSHIRE
SLOUGH AND ETON SECONDARY SCHOOL
Ragstone Road, Slough SL1 5AA
Number on roll 800
Required from January, 1981: TEACHER for TECHNICAL DRAWING and METALWORK (Scale 2).
The school has good facilities for these subjects and there are three teachers in the department.
Application form and further details from the Head Teacher (S.A.E.). Closing date September 29th.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East
Wembley HA9 8NA
(Roll 1,180, expanding to full seven-form entry, 11-18, approximately 200 in well-established Sixth Form. Excellent modern facilities in all subjects.)
Headmaster: Dr I. S. Mason, M.Sc., F.R.I.C.
Required from January or earlier if possible:
TEACHER of WORKSHOP CRAFTS able to share in the teaching of GRAPHICAL COMMUNICATIONS and METALWORK/WOODWORK.
The Technical Studies department is well-established with excellent facilities. This is a suitable opportunity for a teacher entering the profession (though a more experienced candidate would be considered for a Scale 2 post. There is a strong tradition of staff involvement in a wide range of extra-curricular activities.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATIONAL DEPARTMENT
CROSSLEY AND PORTER (C) SCHOOL
(830 on roll: 200 in Sixth Form)
Savile Park, Halifax HX3 0HG
Required for January 1981 for this 4 form entry co-educational grammar school a TEACHER of TECHNICAL STUDIES with Junior MATHEMATICS (Scale 2).
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher to whom completed forms should be returned by September 26, 1980.

ENFIELD
(London Borough of)
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)
There will be a vacancy in January 1981 in this Voluntary Controlled 11-18 Comprehensive School for Boys for a TEACHER of TECHNICAL STUDIES (Scale 2) to be responsible for Technical Drawing and Graphical Communication in the Upper School and to teach Craft, Design and Technology throughout the school. An interest in Electronics would be an advantage.
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Applications, enclosing a curriculum vitae and the names of two referees should be made by letter to the Head Teacher at the school as soon as possible.

LIVERPOOL
ASSISTANT SCALE 3,
TECHNICAL SUBJECTS

ELLERGREEN
COMPREHENSIVE SCHOOL
(MIXED) (S.P. SCHOOL)
Carr Lane, Liverpool, L11 2XZ

Required for January, a suitably experienced TEACHER to work in the TECHNICAL DEPARTMENT and assume responsibility for certain areas of the Technical Curriculum according to the special interests of the applicant.
Forms available from (S.A.E.) and returnable to the Head Teacher by September 22, quoting ref. P&M 808 (b).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Required for January 1981 at this 11-18 mixed comprehensive school of about 1,200 pupils, Scale 3 experienced and well-qualified TEACHER as HEAD of TECHNICAL STUDIES department. All pupils follow a basic course in this flourishing department and have the opportunity to proceed to CSE and O level courses in Technical Drawing, Metalwork, Woodwork and Craftwork. Social Priority Allowance payable.
Send S.A.E. for application form to the Head at the school, returnable to him by September 26.

OXFORDSHIRE
COUNTY COUNCIL
HENRY BOX SCHOOL
Church Green, Witney
Oxfordshire OX8 6AX
Required for January 1981, a well-qualified and experienced TEACHER of TECHNICAL STUDIES to be in charge of Metalwork (Scale 3). An ability to help with Technical Drawing and a willingness to develop Project Technology are desirable.
Apply as soon as possible to the Head Teacher, enclosing curriculum vitae, names of two referees and a S.A.E.

WARWICKSHIRE

SHIPSTON-ON-STOUR HIGH SCHOOL
Darlingscote Road,
Shipston-on-Stour

(580 on roll, non selective mixed)

TEACHER of BOYS TECHNICAL SUBJECTS, Scale 2, required for this rural school near the Cotswolds.
Application form available from Head at the School (S.A.E.). Closing date September 26.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1981:
COLTON HILLS SCHOOL
CRAFT, DESIGN AND TECHNOLOGY
Scale 2

A comprehensive school of some 1,070 pupils, with 170 in the Sixth Form. The Middle and Upper Schools moved into purpose-built accommodation in September, 1978.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (SAE, please).

Scale 1 Posts

BIRMINGHAM
HANDSWORTH GRAMMAR SCHOOL
Grove Lane, Birmingham B21 9ET
(Voluntary-aided: 700 boys)
Required for January 1981 at this Grammar School which draws a selective intake from the whole city: TEACHER of TECHNICAL STUDIES (Scale 1). The bulk of the timetable will be in Woodwork, but there is the opportunity to teach some Metalwork, and courses are well established at "O" and "A" levels.
Apply by letter (no forms) to the Headmaster, giving full curriculum vitae, and stating extra-curricular interests and names of two referees.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the Schools.
Please quote reference 12/9 on correspondence.

Secondary

COURT FIELDS SCHOOL, WELLINGTON
HEAD for this 11-16 age range, mixed comprehensive, 829 on roll.
Appointment to commence April, 1981.
Salary Group 10.
Further details and application form (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date: 29th September, 1980.

THE KING ALFRED SCHOOL, HIGHBRIDGE BURNHAM-ON-SEA
(11-16 mixed comprehensive, 1,314)
For January, 1981, HEAD OF SCIENCE, scale 4, Biologist preferred. Large well equipped Department.
Closing date: 29th September, 1980.

THE BLUE SCHOOL, WELLS
(11-16 mixed comprehensive)
For January, 1981, HEAD OF MODERN LANGUAGES, scale 4.
Sixth form work.
Closing date: 22nd September, 1980.

WHITSTONE SCHOOL, SHEPTON MALLET
(11-16 mixed comprehensive, 840)
For January, 1981:
(i) Teacher to take charge of ART in the school, scale 2. The person appointed will join an enthusiastic design team, and will have use of a well equipped art studio.
(ii) HEAD OF MUSIC DEPARTMENT, scale 2. An opportunity for an enthusiastic teacher to take over a thriving department in a school with a strong music tradition.
Closing date: 29th September, 1980.

THE CASTLE SCHOOL, TAUNTON
(11-16 mixed comprehensive, 890)
For January, 1981, well qualified and experienced teacher of ENGLISH, scale 2. To be second in charge of English Department.
Closing date: 29th September, 1980.

STANCHESTER SCHOOL, STOKE-SUB-HAMDON
(11-16 mixed comprehensive, 920)
For January, 1981, teacher of ENGLISH and MUSIC, scale 1. To teach predominantly English to C.S.E. level and Music to first year forms.
Closing date: 26th September, 1980.

Primary Headships

Applications are invited for the following Primary Headships. Duties to commence January, 1981.
(I) SHEPTON BEAUCHAMP C.E. V.C. FIRST, NR. ILMINSTER. Group 1.
(II) WEST CHINNOCK C.E. V.C. PRIMARY, NR. CREWKERNE. Group 2.
Application forms and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date: 29th September, 1980.

BINEGAR V.C. PRIMARY, NR. BATH
For January, 1981, HEAD, for this group 2 school.
Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date: 22nd September, 1980.

Primary Deputy Headship

CREECH ST. MICHAEL C.E. V.C. PRIMARY NR. TAUNTON
For January, 1981, DEPUTY HEAD for this group 5 School.
Closing date: 22nd September, 1980.

ST. JOSEPH'S R.C. V.A. PRIMARY BRIDGWATER
For January, 1981, DEPUTY HEAD, suitably qualified practising Catholic teacher for this Group 4 school.
Closing date: 29th September, 1980. S.A.E. foolscap.

SECONDARY
Technical Studies
continued

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Coronation Street
Swadlincote DE11 0QA
(11-18 Comprehensive
1,070 pupils)
TEACHER of TECHNICAL STUDIES required to start as soon as possible. Applicants wishing to teach a second subject would be welcomed.
Modern school with excellent facilities.
Further details and application forms available from the Headmaster.

HAMPSHIRE
PETERSFIELD SCHOOL
11 to 18 Comprehensive, mixed (1,150 on roll)
CRAFT, DESIGN and TECHNOLOGY. "A" level work available for suitable candidate.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden
Surrey KT3 6NU
(Number on roll: 1,010; Sixth Form: 140)
TEACHER for METALWORK (Scale 1) required for January, 1981, to join a very strong Design Technology Department housed in well-equipped workshops. This is an excellent appointment for a newly-qualified teacher.
The School is noted not only for its academic record, but also for its achievements in sport and cultural activities.
Applicants (male/female) should specify extra-curricular interests—rowing, music, rugby, fencing, etc.
London Allowance £408.
Assistance may be provided with removal expenses.
Application forms and further details obtainable from the Headmaster at the school to be returned to him as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford
OX2 7EE
Group 10
Number on roll 630
Required for January, 1981 (or earlier if possible) in this six-form entry Upper Comprehensive School, age range 13 to 18, a SPECIALIST TEACHER (Scale 1), to join an enthusiastic and imaginative TECHNICAL STUDIES DEPARTMENT. The successful candidate will have specialist training and interest in Woodwork and Technical Drawing, and also be willing to embrace the concept of Craft Technology.
Application forms and further particulars from the Head Teacher, to whom completed applications should be sent within a fortnight of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
Ilford IG2 6HX
Telephone: 01-554 5608
Head: Miss J. Thompson, M.A.
Required as soon as possible TEACHER of CRAFT DESIGN TECHNOLOGY in this newly formed Comprehensive School. There are three new Craft Rooms. Experience not essential.
Scale 1 with Outer London Allowance.
Applications with names and addresses of two referees to the Headmistress at the School as soon as possible.

SANDWELL
(Metropolitan Borough of)
ALEXANDRA HIGH SCHOOL
(11 to 18 Comprehensive)
Required as soon as possible:
TECHNICAL STUDIES
Scale 1
To share the teaching of one or more of Design, Metalwork, Woodwork, Technical Drawing or City and Guilds Foundation Course in Engineering.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Alexandra Road, Tipton, West Midlands. Closing date September 25, 1980.
Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

WILTSHIRE
CLOUD HOUSE—See main advertisement under SPECIAL SCHOOLS.

Other than by Subject Classification

Heads of Department

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden
Surrey KT3 6NU
(Number of roll: 1,010; Sixth Form: 140)
HEAD of BARTON LIBRARY and RESOURCES CENTRE (Scale 3), required for January, 1981 to lead what is essentially a service department responsible for the following emphases: Providing study and research for staff and students; reprographic services; audio-visual material, both hard and software, and information centre.
There is also a teaching commitment with this post. Applicants should state the subject/subjects they can offer.
The School is noted not only for its academic record, but also for its achievements in sport and cultural activities. Applicants should specify extra-curricular interests—rowing, music, rugby, fencing, etc.
London Allowance £408.
Assistance may be provided with removal expenses.
Application forms and further details obtainable from the Headmaster at the school to be returned to him as soon as possible.

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood,
Kirkby, Liverpool L33 9XF
(1,870 boys and girls, 11 to 18
140 in Sixth Form)
Social Priority Allowance payable.
HEAD of PROGRESS, Scale 3, to lead department of about six teachers, responsible for slow-learning classes and small group tuition. Send S.A.E. for further information to Headmaster to whom applications, giving details of age, qualifications and experience together with the names of two referees [illegible]

Other Posts on Scale 2 and above

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Horfield, Bristol
BS7 0XZ
Telephone: (0272) 690811
A mixed 11 to 18 comprehensive school of 1,500 pupils. Required for January 1981, GRADUATE economist to take charge of BUSINESS STUDIES generally and to teach Economics to "S" and "A" level and British Industrial Society to C.S.E. and "O" level. (Scale 2 or 3).
Application by letter and curriculum vitae with names of two referees to the Headmaster.

AVON COUNTY
PAGE SCHOOL FOR GIRLS
North View, Staple Hill, Bristol
BS16 5RX
11-16 years comprehensive, 580 on roll.
11-18 years from September, 1982
Required for January 1981 a TEACHER of MATHEMATICS with SCIENCE. A scale 2/3 post is available for an experienced teacher with a degree in mathematics. There are well established "O" level and C.S.E. courses, "A" level courses will be established in 1982.
Apply by letter to the Headmistress giving full details of age, qualifications, experience, names and addresses of two educational referees.

HARROW
EDUCATION COMMITTEE,
CIVIC CENTRE
PO Box 22, Harrow, Middlesex
01-863 5611
Required as soon as possible: four permanent SUPPLY TEACHERS, Scale 2, experienced to teach GENERAL SUBJECTS in secondary schools. The Supply Teachers appointed will be expected to do supply work at various schools according to demand, as requested by the Assistant Controller (schools), who is based at the Civic Centre. It is expected that the Teachers will spend the majority of their time in High Schools (age range 12 to 16 years), but there may be a need on some occasions for them to attend at Primary Schools or Sixth Form Colleges.
Applications from teachers already in Harrow Schools would be considered.
Application forms from and to be returned to Civic Centre as soon as possible.
Please enclose SAE.

Scale 1 Posts

AVON
SOMERVALE SCHOOL
Midsomer Norton, Bath
SENIOR TEACHER post: DIRECTOR of SIXTH FORM and CAREERS.
Please refer to "DEPUTY HEADSHIP" section.

BARKING AND DAGENHAM
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,034)
Dagenham Road, Dagenham, Essex
Required as soon as possible:
GENERAL SUBJECTS—A suitably qualified TEACHER to teach GENERAL SUBJECTS in the Lower School. The post would suit a teacher just entering the profession, since help and advice are given willingly. Scale 1.
London Addition £609 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet, Kent
Roll: 1,030
Required for September (Temporary) TEACHER of MATHEMATICS, Scale 1, and TEACHER of SCIENCE, Scale 2, in this Thames-side High School in a pleasant residential area.
Apply by letter to the Headmistress, giving full curriculum vitae and the names and addresses of two referees. S.A.E. please.

LIVERPOOL
ASSISTANT, SCALE 1-2,
ECONOMICS, COMMERCE

HILLFOOT HEY
COMPREHENSIVE SCHOOL
(BOYS)

School Lane, Liverpool
L25 7UB

Required for January, to teach "A" level ECONOMICS and to share the teaching of ECONOMICS and COMMERCE lower down the school. Ability to take charge of departmental resources advantageous, as would an interest in 6th form careers. Scale 2 available for suitably qualified and experienced candidate.
Re-advertisement. Previous applicants should confirm in writing if they wish their applications to stand.
Forms available from and returnable to the Headteacher, quoting ref: P. & M. 775(b), by September 22, 1980.

WEST SUSSEX
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley
HUMANITIES/ECONOMICS/HISTORY
Scale 1, HUMANITIES SPECIALIST required January, 1981 to join team teaching integrated Humanities courses to all age ranges and to specialist work to "A" level in Economics and History.
Apply by letter giving details of experience and names and addresses of two referees, to Head Teacher.

WILTSHIRE
ST. EDMUND'S GIRLS' C.E. CONTROLLED SECONDARY MODERN SCHOOL
Laverstock, Salisbury
(Number on roll: 760, Scale 1 post)
Required for January, 1981, or before, A full time qualified TEACHER of MATHEMATICS and SCIENCE to "O" level/C.S.E. standard. The person appointed will be required to spend part of the week teaching some Geography until the end of the academic year.
Application forms, on receipt of a stamped addressed envelope, can be obtained from the Headmistress, Mrs. R. C. Griffen, at the School.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
COPPICE HIGH SCHOOL
TEACHER of GENERAL LOWER SCHOOL SUBJECTS
—Scale 1. Ability to offer Mathematics or Lower School Science an advantage.
This is an 11 to 18 comprehensive school with excellent facilities and is situated in a residential area of the borough.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement.

REQUIRED IMMEDIATELY

ASHTON-IN-MAKERFIELD CANSFIELD HIGH SCHOOL
Old Road,
Ashton-in-Makerfield, Wigan
WN4 9TP
(11-16 Mixed Comprehensive)
Part time Teacher for TYPEWRITING (and Commerce if possible). (Scale 1).
Teaching approximately 6 sessions.

The following are all required for 1st January, 1981.

ASPULL HIGH SCHOOL
Ratcliffe Road, Aspull, Wigan
WN2 1TE
(11-16 Mixed Comprehensive)
Teacher for ENGLISH (Scale 2).
required to teach to GCE O level. An experience of organising a school library would be advantageous.
Application forms and further particulars available from the Headteacher of the school. Completed forms should be returned to the Director of Education, Education Department, Gateway House, Standishgate, Wigan WN1 1XL.

Closing date 26th September, 1980.

GOLBORNE COMPREHENSIVE SCHOOL
Lowton Road, Golborne
WA3 3EL
(11-16 Mixed Comprehensive)
required for 1 January or earlier
Teacher for BIOLOGY (Scale 1).
Graduate required capable of teaching to A level.
Application forms available from the address above.
Closing date 26th September, 1980.

PARK HIGH SCHOOL
Park Road, Hindley, Wigan
WN2 3RY
(11-16 Mixed Comprehensive)
Head of HISTORY (Scale 3).
A well qualified and experienced teacher required.
Closing date 3rd October, 1980.

ST THOMAS MORE R.C. HIGH SCHOOL
Wood Street, Newtown, Wigan
WN5 0UQ
(11-16 Mixed Comprehensive)
Teacher for MATHS (Scale 1).
Closing date 26th September, 1980.

Unless otherwise stated application forms and further particulars available from and returnable to the Headteacher of the school (S.A.E., please). (A37.)

Metropolitan Borough of **WIGAN**

Cheshire

Application forms (send s a e) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, MA
Director of Education

HEADS OF DEPARTMENT

HEAD OF FACULTY OF ENGLISH, MUSIC AND DRAMA, Scale 4
Woodford Lodge Comprehensive
Woodford Lane West, Winsford.
Woodford Lodge is a mixed 11-18 comprehensive of 1,600 pupils which opened in 1971, is purpose built and has excellent facilities in all departments.
Required January 1981, a well qualified and experienced teacher to lead this large and thriving Faculty with fifteen full-time specialist staff. The ability to teach 'A' level English is essential.

HEAD OF MODERN LANGUAGES, Scale 4
Dane Valley High
Jackson Road, Congleton.
Required January 1981 to organize the Department to 'O' and 'A' level standard.
French is already taught to 'O' level and it is intended that German will be introduced as a second foreign language in September 1981. The school has a comprehensive intake in years 1 and 2.
Forms of application should be returned by 29th September, 1980.

HEAD OF PHYSICAL SCIENCE, Scale 3
Victoria County Community High
Ludford Street, Crewe.
Required January 1981. Head of Physical Science and 2nd in the Science Department.
To be responsible for Physics and Chemistry to 'O' level and to share in the teaching of Integrated Science in Years 1 and 2.

SCALE 2 POSTS AND ABOVE

PHYSICS, Scale 2
Woodford Lodge Comprehensive
(For school details see under 'Heads of Department')
Required January 1981: The post will involve a substantial amount of 'A' level teaching.

DRAMA AND ENGLISH, Scale 2
Neston County Comprehensive
Raby Park Road, Neston, South Wirral L64 9SL.
Telephone: 051-336 3902.
Required January 1981 to take special responsibility for Drama and to teach English throughout the school; Scale II post for suitably qualified and experienced candidate. Closing date 26th September, 1980.

SCALE 1 POSTS

MATHEMATICS
Brine Leas
Audlem Road, Nantwich.
Graduate required for January 1981 in this pleasantly situated rural comprehensive school (comprehensive in first four years).

PHYSICS
Stockton Heath County High
Broomfields Road, Appleton, WA4 3AE.
Telephone: Warrington 63919.
Required for September 1980 for developing 11-18 Comprehensive. The person appointed will be required to teach the subject throughout the school. 'A' level work will be available for a suitably qualified candidate.

FRENCH AND GERMAN
St. Thomas More Catholic High
Dane Bank Avenue, Crewe.
Telephone: Crewe 68014.
11-16
Required in November, as a result of maternity leave, for this 3½ to 4 form entry mixed comprehensive, serving all Catholics in Crewe, Alsager, Nantwich and Sandbach.
Newly opened Modern Languages suite. French taught in all years; German taught in 2nd and 3rd years at present.
Scale post available for an applicant who is able to take on Head of Department responsibilities.
Applications by letter to the Headmaster, giving curriculum vitae and names and status of two referees.

YOUTH TUTORS

£5,727-£6,384 **EWELL/MYTCHETT**

There are vacancies for a Youth Tutor in the Ewell High School, Ewell, and the Robert Haining School, Mytchett. Both schools are large mixed comprehensives.

Applicants should be qualified teachers and experienced in youth work, extra curricular activities, pastoral care and informal techniques.

The people appointed in the two posts will be full time senior members of staff and will be asked to contribute to the social development of pupils by encouraging and co-ordinating a wide range of activities.

Application form from the County Education Officer (YCS/GH), Education Department, County Hall, Kingston upon Thames. Tel.: 01-546 1050, ext. 3227.

SURREY COUNTY COUNCIL

QUALIFIED AND EXPERIENCED SECONDARY TEACHERS

Required as soon as possible.

Applications are invited from qualified and experienced secondary teachers in the following subjects to join a pool of unattached teachers:

PHYSICS
CHEMISTRY
MATHEMATICS
MODERN LANGUAGES

Scale 2 appointments are available for suitable candidates.
London Allowance: £609.
Application forms and further particulars available from the undersigned to whom completed forms should be returned by 3rd October, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

This Outer London Borough is situated on the Eastern side of Central London, on the fringe of the Green Belt. There is easy access to London.
Unless otherwise stated:
Closing date is 14 days after the appearance of this advertisement. For all posts letters of application should be sent to the Head Teacher concerned, giving full curriculum vitae and quoting two referees.
Applications requiring acknowledgement, requests for further details and application forms should be accompanied by a stamped addressed envelope.
There is a scheme for removal expenses—details on request.

SECONDARY SCHOOLS

FRANCES BARDSLEY SCHOOL FOR GIRLS
(Roll 1,164)
Brentwood Road, Romford RM1 2RR
Telephone: Hornchurch 47368
Head Teacher: Mrs. J. Irwin Hunt, M.A.

GEOGRAPHY Scale 1

A graduate teacher required November, 1980, to teach the subject throughout the school.

THE NEAVE SCHOOL (Roll 897 Co-Ed.)
Settle Road, Harold Hill, Romford, Essex
Telephone: Ingrebourne 71334
Head Teacher: J. B. Quinn, M.A.
S.P.A. Allowance £201/£276 p.a. payable.

HEAD OF GEOGRAPHY DEPARTMENT Scale 3

Required January, 1981. Examinations are presently to C.S.E. and 'O' level. Good room facilities available.

SACRED HEART OF MARY GIRLS' SCHOOL
(Roll 524)
St. Mary's Lane, Upminster, Essex
Telephone: Upminster 22660
Head Teacher: Sister St. Esprit, M.A.

PHYSICS Scale 2

Required January, 1981, to teach the subject to 'O' and 'A' level with Nuffield Combined Science in the Lower School. Post available to a suitably qualified and experienced candidate.

Havering

MINISTRY OF DEFENCE (ARMY)

QUEEN VICTORIA SCHOOL DUNBLANE, PERTHSHIRE

This boarding school for 250 boys, 9-18, the sons of Service parents requires a GRADUATE to teach English in SCE 'O' and 'H' grades, with some Modern Studies. An interest in Rugby, CCF and outdoor activities would be an asset. There may be an opportunity for an Assistant Housemastership.

Living on the estate is obligatory and married or single accommodation is available at a fair rent. Salary in accordance with the Scottish Teachers Salary Memorandum plus a Boarding School allowance. Applicants must be registered or eligible for registration with the GTC. Application forms from the Headmaster quoting ref. No. TES/1.

DUMFRIES AND GALLOWAY REGIONAL COUNCIL

EDUCATION DEPARTMENT

Applications are invited for the undernoted position from suitably qualified persons who have had considerable experience in a senior promoted post in a Further Education College:—

PRINCIPAL

DUMFRIES AND GALLOWAY COLLEGE OF TECHNOLOGY, HEATHHALL, DUMFRIES

SALARY: £16,344-£17,322 (Group 5 College)
The College has Departments of Science and General Education, Engineering, Construction and Commerce serviced by 94 lecturers.

Courses range from School Link courses to Higher Certificate courses in the various Departments.

Application form, together with further information, may be obtained from Director of Education, 30 Edinburgh Road, Dumfries, to whom completed forms should be returned by 29 September, 1980.

SCOTTISH LIST D SCHOOLS
SENIOR PSYCHOLOGIST

A Clinical or Educational Psychologist

is required for the South-East Area psychological service to List D (formerly Approved) Schools. The successful applicant will work within a team contributing to the assessment and support of children and their families and offering a range of consultancy services to the heads and staff of List D Schools.

Preference will be given to candidates who have had experience of both individual group work and all candidates will be expected to have a sound knowledge and understanding of the theories of human growth and development.

Salary Scale with effect from 1st September, 1980, £7,872 to £8,853 (under review).

Informal enquiries to Dr. A. R. Forrest, Principal Psychologist, 22 Queen's Crescent, Edinburgh, telephone (031) 667 0983.

Application forms and further particulars from Messrs. Scott-Moncrieff, Thomson & Shiells, C.A., 17 Melville Street, Edinburgh, telephone (031) 226 6281, to be returned by 15th October, 1980.

Tayside Regional Council

FURTHER EDUCATION
KINGSWAY TECHNICAL COLLEGE, OLD GLAMIS ROAD, DUNDEE

Applications are invited from suitably qualified and experienced persons for the following post:

LECTURER B PLUMBING/HEATING & VENTILATION

Re-advertisement.

Salary Scale £5,445-£7,992

The successful candidate will be involved in the education and training in the field of plumbing and will also have the opportunity to contribute to the work of other areas in the Building Department.

Application forms and further particulars may be obtained from the Principal at the above address to whom completed forms should be returned by Friday, 26th September, 1980.

SCOTTISH APPOINTMENTS

EDINBURGH

ST. MARY'S MUSIC SCHOOL

DIRECTOR OF MUSICAL STUDIES

Re-advertisement

Applications are invited for the post of DIRECTOR of MUSICAL STUDIES at St. Mary's Music School in Edinburgh.

St. Mary's is a specialist music school for gifted young musicians and a choir school, offering general academic and specialist musical tuition to children aged seven to 17.

The person appointed will be in overall charge of all musical activities in the school, having oversight of a team of dedicated instrumental teachers, and will be expected to organize all musical timetabling, and to teach academic music up to O.C.E. "A" level standard.

It is expected that the person appointed will be between 35 and 50, will be an experienced musician and will have administrative experience, drive and organizational ability. The salary is in accordance with the Scottish Teachers' Salaries Memorandum and the appointment ranks as a Deputy Head.

Applications for this post, which is vacant and is to be filled as soon as possible, should be sent with a full curriculum vitae and the names of two referees, to the Chairman of the Management Committee, St. Mary's Music School, Manor Place, Edinburgh EH3 7EB, by 30th September, 1980.

This is a re-advertisement, and previous applicants who wish to be reconsidered should inform the school.

Science

GLASGOW

KELVINSIDE ACADEMY

Required for October 6, or as soon as possible thereafter, an Assistant TEACHER of BIOLOGY to S.C.E. Higher grade, with PHYSICS to "O" grade. This is a temporary post initially, but a permanent position could be available for a suitably qualified candidate. Two part-timers might also be considered. School accommodation is available. Willingness to help with Games and other activities would be an added recommendation.

Applications, enclosing curriculum vitae and names of two referees, should be sent to the Rector, Kelvinside Academy, 33 Kirklee Road, Glasgow G12 0SW.

SCOTTISH APPOINTMENTS

Applicants for posts in state or grant-aided primary or secondary schools must satisfy the registration requirements of the General Teaching Council for Scotland, 5 Royal Terrace, Edinburgh.

STRATHCLYDE REGIONAL COUNCIL

GLASGOW Sub-Region

EDUCATION DEPARTMENT

COMMUNITY EDUCATION WORKER

(2 posts)
(1 post) Ibrox/Kingston Area, Glasgow—Ref. G3017
(1 post) Knightswood Community Education Centre, Glasgow—Ref. G3022
Salary Scale £5,427-£7,077 plus 7½ per cent shift allowance and weekend enhancement
Applicants must have the Diploma/Certificate in Youth and Community Studies. Duties will be to develop in all sections of the community an interest in, an understanding of and a sense of responsibility for, the life and problems of the community. He/she will also develop resources within the Community, providing facilities, equipment and specialist leaders for a programme of social, recreational, cultural and educational activities as are suitable to the needs of the community.
Urban Aid Appointment
This post is funded under the Urban Aid Programme and is temporary for the duration of the project. Applicants must have the Diploma/Certificate in Youth and Community Studies.

COMMUNITY EDUCATION WORKER

Priesthill/Nitshill, Glasgow
Salary Scale £5,427-£7,077, plus 7½ per cent shift allowance and weekend enhancement.
An exciting opportunity exists for a worker with special skill in the developing field of general education and leisure services for the community, particularly development for special groups in need (the handicapped, the elderly, one parent families, etc.). The worker will form part of an area team and will also be required to work with colleagues in other related disciplines. Ref: G3016.

Application forms for Glasgow Sub-Region posts may be obtained from The Assistant Director of Manpower Services, Strathclyde House (8), India Street, Glasgow G2 4PF, to whom completed forms, quoting appropriate Ref. No. should be returned by 26th September, 1980.

R. M. O. McCulloch,
Director of Manpower Services.

DUMFRIES AND GALLOWAY REGIONAL COUNCIL

EDUCATION DEPARTMENT

TEACHERS

Applications are invited from suitably qualified registered teachers for the undernoted posts:

SECONDARY PROMOTED POSTS

ASSISTANT PRINCIPAL TEACHER (GUIDANCE)
Maxwelltown High School, Dumfries.

ASSISTANT PRINCIPAL TEACHER (LEISURE/COMMUNITY ACTIVITIES)
Maxwelltown High School, Dumfries.

Maxwelltown High School is a four year secondary school with a roll of 970.

Responsibility Element of Salary for each post: £972

PRIMARY PROMOTED POST

HEAD TEACHER

Kells Primary School, New Galloway.

Kells Primary School is a two teacher unit situated fifteen miles north of Castle Douglas on the A712. Roll 30 plus.

Responsibility Element of Salary: £1,077

Application forms, together with further information, may be obtained from the Director of Education, 30 Edinburgh Road, Dumfries, to whom completed forms should be returned by 26th September, 1980.

Central Regional Council

EDUCATION DEPARTMENT

Falkirk College of Technology

Applications are invited for the undernoted posts from persons holding the requisite qualifications.

1. Fabrication and Welding—Lecturer 'B'

Applicants should possess an H.N.C. (Engineering), Full Technological Certificate in Fabrication or Welding or other appropriate equivalent qualification together with relevant industrial experience. The post involves teaching a range of Craft and Technician courses in sheetmetal, fabrication and welding, and includes orthographic drawing and sketching associated with these courses.

2. Communication and General Studies—Lecturer 'B'

Applicants should hold a degree in Arts or Social Sciences and will be expected to teach Communication and General Studies to students following courses in Business Studies and Craft/Technician Education. The teaching of S.C.E. classes is a possibility. Approved teacher training would be an advantage.
Salary Scale: Under review.
Lecturer 'B'—£5,445-£7,992.
Placing will be given for appropriate industrial and full-time teaching experience.
Further details and forms of application are available from the Director of Education, Room 211, Viewforth, Stirling, FK8 2ET.
Completed application forms should be returned to the Principal, Falkirk College of Technology, Grangemouth Road, Falkirk, FK2 9AD, within 15 days of the appearance of this advertisement.
Applications are invited from suitably qualified Teachers registered with the General Teaching Council for the following posts:

Teacher of Mathematics

Bannockburn High School (telephone Bannockburn 813519)
Bo'ness Academy (telephone Bo'ness 2260).
St. Modan's High School, Stirling (telephone Stirling 70962)
Further details are available from the Rectors of the Schools.
Applications are also invited from suitably qualified Teachers registered with the General Teaching Council for Scotland for part-time vacancies in Mathematics.
Application forms for the above posts are available from the Director of Education, Room 205, Viewforth, Stirling to whom they should be returned as soon as possible.

Classified Advertisements

To advertise in The THES phone Lorraine Williams on 01-837 1234, Extn 575.

The Times Higher Education Supplement

New Printing House Square, P.O. Box 7, Gray's Inn Road, London WC1X 8EZ.

Tayside Regional Council

EDUCATION DEPARTMENT

POSTS OF RESPONSIBILITY

PRIMARY

(A) COLLISTON PRIMARY SCHOOL, BY ARBROATH
HEAD TEACHER
(R.A. £1,077) Roll: 40
This school is situated 4 miles north of Arbroath on A933. Schoolhouse available.

(A) PITKENNEDY PRIMARY SCHOOL, BY FORFAR
HEAD TEACHER
(R.A. £1,077) Roll: 32
This school is situated approximately 8 miles east of Forfar. Schoolhouse available.

(D) ARDLER PRIMARY SCHOOL, DUNDEE
ASSISTANT HEAD TEACHER (EARLY EDUCATION)
(R.A. £1,221)

(D) WHITFIELD PRIMARY SCHOOL, DUNDEE
ASSISTANT HEAD TEACHER (EARLY EDUCATION)
(R.A. £1,221)

SECONDARY

(A) ARBROATH ACADEMY
DEPUTE RECTOR
(R.A. £3,522)

(A) BRECHIN HIGH SCHOOL
DEPUTE RECTOR
(R.A. £3,229)

TEACHER POSTS

(A) INSTRUMENTAL TEACHER/INSTRUCTOR
Technical Grade B/C £3,990-£5,130 or appropriate scale of Scottish Teachers Salaries Memorandum.

Applications are invited from suitably qualified persons for the post of Instrumental Teacher/Instructor of the Double Bass in secondary and primary schools in Angus. Ability to teach another instrument, e.g. Guitar or Recorder would be an advantage. Car owner essential. Placement on salary scale would depend on age, qualifications and experience.

(A) WEBSTER'S HIGH SCHOOL, KIRRIEMUIR
RELIGIOUS EDUCATION

(P) BLAIRGOWRIE HIGH SCHOOL
ART, CHEMISTRY

(P) CRIEFF HIGH SCHOOL
HOME ECONOMICS

Application forms and full details are obtainable, according to post annotations, from:

(A) Divisional Education Officer, County Buildings, Forfar DD8 3LF.

(D) Divisional Education Officer, Floor 6, The Nethergate Centre, Dundee DD1 4BL.

(P) Divisional Education Officer, 8 York Place, Perth PH2 8EW.

The closing date for the receipt of applications is 29th September, 1980.

CLASSIFIED ADVERTISEMENTS

The charge for advertising in all classifications of the Classified Advertisements is £1.05 per line

Minimum 3 lines.
Display in classified advertisements £6.00 per single column cm (minimum space 9.5 cm double column at £114.00).

A charge of £1.50 is made for Box Number facilities

Advertisements should reach

THE TIMES EDUCATIONAL SUPPLEMENT

New Printing House Square, London WC1X 8EZ by Monday for the following Friday's issue

Sixth Form and Tertiary Colleges

Headships

HARROW
EDUCATION COMMITTEE
HARROW WEALD SIXTH FORM COLLEGE
Brookshill, Harrow Weald, Middlesex
Tel. No. 01-954 0671
Senior MASTER/MISTRESS required for January, 1981, Group 11 (500 and co-educational). A person is sought possessing a committed interest in the 16-19 age group together with good administrative and leadership qualities.
Further details and application forms from and to be returned to the Principal of the College by September 25.
Please enclose stamped addressed envelope.

Deputy Headships Senior Masters/Mistresses

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM SIXTH FORM CENTRE
Crown Road, Dereham.
ASSISTANT DIRECTOR. Scale 4 post. Required for January 1981, a GRADUATE to be ASSISTANT DIRECTOR in this developing Sixth Form Centre.
The successful candidate will be required to teach English in one of the feeder schools for the remainder of the academic year 1981, but thereafter the teaching will be mainly in the Centre and based upon the successful applicant's interests.
Experience in careers work will be an advantage.
Application forms, and further details on receipt of a stamped addressed envelope from the Area Education Officer, Canterbury Way, Thetford IP24 1DA.

Heads of Department

SOUTH GLAMORGAN
UNITED WORLD COLLEGE OF THE ATLANTIC
HEAD OF HISTORY DEPARTMENT
Experienced Sixth - form TEACHER needed to lead a vigorous department offering a variety of courses in Modern World History and Politics. All students are prepared for the International Baccalaureate. Continuing curriculum development work is a priority. The vacancy is for January, 1981, when the present holder takes up a Headship, or for September, 1981.
Further details obtainable from The Headmaster, Atlantic College, Llantwit Major, South Glamorgan, CF6 9WF, on receipt of s.a.e., 9 in x 6 in. Closing date 19th September, 1980.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
CAMBRIDGE AREA
LONG ROAD SIXTH FORM COLLEGE
Required for January TEACHER of PHYSICS (Scale 3) to be second in the Department. The work involves teaching for a wide variety of courses including University entrance. An interest in Electronics would be advantageous and the ability to contribute to College activities is important.
Application forms and further details available from The Principal, Long Road Sixth Form College, Cambridge CB2 2PX (S.A.E.).

CAMBRIDGESHIRE
CAMBRIDGE AREA
LONG ROAD SIXTH FORM COLLEGE
Required for January an experienced TEACHER (Scale 3) to be responsible for the development of COMPUTER STUDIES within the College, and to teach to advanced level in MATHEMATICS. The ability to contribute to College activities is important.
This is a re-advertisement and original applications are still being considered.
Application forms and further details available from The Principal, Long Road Sixth Form College, Cambridge CB2 2PX (S.A.E.).

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K. J. B. Constable
(Number on roll: 760)
Group 12
Applications are invited for the post of SECOND MASTER/MISTRESS for January, 1981.
The vacancy arises due to the retirement of the present Senior Mistress and it is expected that the person appointed will be responsible for girls' welfare within a structured College pastoral system.
Applicants should be interested in fostering high academic and social standards, be seen as a first class teacher of any particular subject specialising up to the highest level and teaching about a one third timetable.
Administrative, supervisory and pastoral responsibilities in the College will generally complement those of the other Deputies namely Vice-Principal (Administrative) and Principal Tutor (Pastoral).
In particular, the applicants should expect to be responsible for those Senior Tutors concerned with students not following "A" level courses who will be seeking employment after their College studies. It is therefore important that applicants should have a wide knowledge of curricula developments and modern trends in the education of this growing number of students. The person appointed would therefore be responsible for curricula development in this area and will extend links with the local community, business and industry.
Application forms and further particulars obtained from the Divisional Education Officer, 5/7 Cliff Gardens, Scunthorpe as soon as possible and should be returned by September 23, 1980 (F.S.A.P. please). Telephone: Scunthorpe 56101 extension 236.

SURREY
EDUCATION COMMITTEE
REIGATE SIXTH FORM COLLEGE
Experienced TEACHER of MATHEMATICS required from January 1981. Ability to teach to "A" level and with interest in computing.
Scale 3 available for suitably qualified candidate.
Apply to the Principal. Telephone: Reigate 21118.

Scale 1 Posts

CLWYD
COUNTY COUNCIL
YALE SIXTH FORM COLLEGE
Wrexham
Telephone: Wrexham 51211
(550 pupils)
Principal: Eifion Ellis, B.A.
LECTURER to share in the teaching of ECONOMICS to "O", "A" and "S" levels. Scale 1.
Application forms may be obtained from the Principal, to whom completed forms should be returned by September 24.
John Howard Davies, Director of Education, Shire Hall, Mold.

ESSEX
SOUTH EAST ESSEX SIXTH FORM COLLEGE
(Roll: 1,050 all-ability students)
Runnymede Chase, Thundersley, Benfleet
Tel. South Benfleet (03745) 56111
TUTOR in GEOGRAPHY—Scale 1 for January, 1981. Good Honours GRADUATE in GEOGRAPHY to teach to Scholarship level
Curriculum vitae and names of referees to the Principal (foolscap s.a.e. please).

Special Education

Headships

AVON COUNTY
BRIARWOOD ESN (S) SCHOOL
Briar Way, Fishponds, Bristol
Applications invited for HEADSHIP of this school.
Salary in accordance with Group 6(S).
Required from 1st January, 1981.
S.A.E. for further information and application form, returnable by 26th September, 1980, from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB.

HAMPSHIRE
OAK LODGE SCHOOL
Dibden, Near Southampton
Required for January, 1981: HEAD TEACHER (Group 6(S)) for this 120 place school for ESN(M) secondary pupils, to be reorganised from an existing unit on completion of building extensions.
Full details and application form from Area Education Officer, Cannon Street, Lymington (telephone Lymington 77911).
Closing date: September 19, 1980.

HAMPSHIRE
SOUTH EAST AREA
GLENWOOD SCHOOL
Cowplain
Applications are sought for the HEADSHIP of this Group 6 (S) ESN(M) Secondary (12-16) School for January or Easter 1981.
Application form and further details from the Area Education Officer, 56a East Street, Havant, PO9 1HT. Closing date for return of completed applications: 3rd October 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
Re-advertisement
ST. BARTHOLOMEW'S SCHOOL (E.S.N.) (S.)
Group 4 (S)
Attlee Way, Milton Regis
Sittingbourne
HEAD TEACHER required for January 1981 for this school for about 60 E.S.N. (S.) pupils, including some profoundly handicapped children. The school is modern and purpose-built.
Application forms and further information available from Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, Kent. S.A.E. please.
Closing date for applications: September 23 1980. Previous applicants need not re-apply.

KIRKLEES
METROPOLITAN COUNCIL
TURNSHAWS ESN(S) SPECIAL SCHOOL
(Reference 10Ba)
Turnshaws Avenue, Kirkburton, Huddersfield
Applications are invited from suitably experienced TEACHERS for the HEADSHIP of this group 4(S) Special School which caters for the age range three to 16 years. The appointment will date from January, 1981.
Application forms and further particulars (S.A.P.E. please), from the Director of Educational Services (Ref. 8), Oldgate House, 2 Oldgate, Huddersfield D1 6QW to whom forms must be returned within 14 days of this notice.

SHEFFIELD
(City of)
EDUCATION DEPARTMENT
COTTAGE LANE DAY AND RESIDENTIAL SCHOOL FOR MALADJUSTED PUPILS
Appointment of HEAD TEACHER (Group 4 (S))
Applications are invited for the HEADSHIP of Cottage Lane which will open in April 1981 as a school for maladjusted pupils aged 5 to 12 years.
The school will accommodate 48 pupils some of whom will be resident in a boarding house which is being converted for the purpose, and which they will share with emotionally disturbed pupils of secondary age from the neighbouring Hoyland Elms School.
The Head Teacher of Cottage Lane will be responsible for the school and the boarding house and will be provided with residential facilities when the conversions have been completed.
Application forms and further details are available from the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield, S1 1RJ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Deputy Headships Senior Masters/Mistresses

BERKSHIRE
THE AVENUE SCHOOL
Basingstoke Road, Reading RG2 7PW
(Number on roll 260)
Applications are invited for suitably qualified and experienced TEACHERS for the post of DEPUTY HEADTEACHER (Group 9S). The school caters for slow learning, physically handicapped and delicate pupils.
Further details and application forms from the Headmaster (stamped addressed envelope). Closing date September 26th 1980.

METROPOLITAN BOROUGH OF STOCKPORT

SECONDARY

Aquinas R.C. Sixth Form College
Nangreave Road, Stockport

PRINCIPAL

Group 9—(Ref. 1549/)

Applications are invited from suitably qualified and experienced teachers for the post of Principal of this new aided Sixth Form College. The College is eventually intended to provide a variety of courses for approximately 250 students aged 16-19 years. It was opened on 1st September, 1980, with an Acting Principal and it is estimated that there will be approximately 120 students in the sixth form and a further 350 under 16 years of age. The College is undergoing extensive modification at the present time.

Application forms and further details available from and returnable to the Director of Education, Stopford House, Town Hall, Stockport, quoting reference, by 26th September, 1980.

Headships

Brackenfield Area Special School Long Eaton

Applications are invited from qualified and experienced teachers, preferably with an additional qualification in special education for the post of Headteacher of this Area Special School. Brackenfield School caters for 118 children in the 5-16 age range with a variety of moderate handicaps.
Many of the children are in the ESN(M) range of ability and the School also has provision for up to six autistic children.
Salary will be in accordance with the Burnham Scale for Headteachers of Group 5(S) schools.
Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock, to whom completed application forms should be returned by 3 October.

DERBYSHIRE County Council

WARWICKSHIRE

Appointment of

HEAD

EXHALL GRANGE RESIDENTIAL SPECIAL SCHOOL
Wheelwright Lane, Coventry CV7 9HP

Applications are invited from suitably qualified and experienced teachers for the post of Head of this modern, well-equipped residential school for 300 partially sighted and/or physically handicapped children between the ages of 5 and 19, which becomes vacant on 1st September, 1981, following the retirement of the present Head, Mr. George H. Marshall, O.B.E. The post is resident.
The present salary scale is £13,458 to £14,574 a year, notional Group 10(S), plus a superannuable allowance of not less than £1,035 a year in respect of residential duties.
Application forms and further details may be obtained from the County Education Officer, 22, Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 3rd October, 1980.

EAST SUSSEX

Applications are invited for the

HEADSHIPS

of the following schools:

THE DOWNS SPECIAL SCHOOL
(E.S.N. and for children with other handicaps), Eastbourne, Group 5.

HILLSIDE E.S.N.(S) SCHOOL
Portslade, Group 4.

Application forms and details from the County Education Officer, P.O. Box 4, County Hall, Lewes BN7 1SG, to whom completed forms should be returned.

North Yorkshire County Council
Education Department
Brooklands School, Skipton

The following posts at this Group 5(S) school will become vacant from January, 1981 :—

(a) Deputy Head Teacher

(b) Scale 2 post Assistant Teacher

(c) Scale 1 post Assistant Teacher

The school provides special educational provision over a wide spectrum, and successful applicants, in addition to any particular expertise, must be able to adapt to varied needs in a flexible way.

Applicants for the Scale 2 post and post of Deputy Head Teacher should be able to offer expertise in one of the following: pre-school assessment, leavers activities. Other relevant areas of skill are home economics, gardening, light crafts and music.

Further particulars and application form on receipt of stamped addressed envelope (to be returned by 29 September, 1980) may be obtained from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.

Second Master/Mistress
(Deputy Head Group 7(S) Scale)

Applications are invited for the post of Second Master/Mistress at the following special schools in the new city of Milton Keynes. The posts are all available from January, 1981.

(1) OLIVER WELLS SCHOOL, NETHERFIELD
This is a new and expanding day special school for multiply handicapped pupils, aged from 2½ to 18 years.

(2) SLATED ROW SCHOOL, WOLVERTON
A person with drive and enthusiasm is sought to take overall responsibility for curriculum development within this day school for ESN(M) pupils. It is hoped that the successful candidate will play a major role within the school and will have an innovative approach in developing his/her particular interests and abilities. Candidates should hold an advanced diploma in special education or a relevant equivalent.

(3) WHITE SPIRE SCHOOL, BLETCHLEY
An experienced, enthusiastic and committed teacher is sought for this all age day/weekly boarding school for ESN(M) pupils.

Further details and application forms for these posts are available from the Divisional Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a stamped addressed foolscap envelope.

Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable. Rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

MK
MILTON KEYNES DIVISION
BUCKINGHAMSHIRE COUNTY COUNCIL

Hounslow
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
THE PARKWAY SCHOOL (MALADJUSTED)
High Street, Cranford
Head Teacher: Mr. D. Whitlock

Required for January, 1981 :

DEPUTY HEAD TEACHER
(Group 5(S))

This is a mixed school for maladjusted children aged 5-16 years. The school also houses a Unit for Children with Severe Communication Difficulties, with its own facilities and supporting staff.

The person appointed would assist in co-ordinating the work of staff engaged in creating an environment in which the children are able to progress both educationally and socially towards goals of acceptability.

The Parkway School was newly opened in September 1976 and has excellent facilities available for the education and training of maladjusted children. Interested candidates are welcome to visit the school by arrangement with the Head Teacher (telephone 01-759 1805/6).

London Allowance £408 payable.
Special Scale payable.
Closing date: Within 14 days.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses. Application forms and further details (stamped addressed foolscap envelope, please) from the Director of Education, Civic Centre, Lampton Road, Hounslow, to whom they should be returned by the closing date.

A. GROVES,
Director of Education

SPECIAL EDUCATION
Deputy Headships continued

BEXLEY
(London Borough)
WESTBROOKE SCHOOL
Welling
Roll, 50
DEPUTY HEAD TEACHER required for this Group 4(S) school. Appointment to commence January, 1981. A teacher required with experience of teaching maladjusted children and preferably experienced in teaching primary-aged children.
London Area Allowance £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap S.A.E.) to Chief Education Officer for Schools (T.S.), Town Hall, Crayford, Kent DA1 4EN.

ESSEX
CASTLEDON E.S.N. (M) SCHOOL
(Roll 110)
Bromfords Drive, Wickford.
Telephone: Wickford 61262.
DEPUTY HEAD Group 6S
Required (due to retirement) January 1981. Suitable experience and qualifications in working with E.S.N. (M) children essential. Previous applicants automatically reconsidered.
Closing date: 26th September 1980.
Send S.A.E. to Area Education Office, The Bryn, Church Road, Basildon, for form and details.

HEREFORD AND WORCESTER
COUNTY COUNCIL
CHADSGROVE SCHOOL
(for Physically Handicapped Children)
Meadow Road, Catshill
Bromsgrove, Worcs B61 0JL
Tel.: Bromsgrove 71511
Required for January, 1981 :
Applications are invited for the post of DEPUTY HEAD TEACHER for this purpose-built school which caters for children from pre-school age to 16 years of age, many of whom have severe learning difficulties as well as physical disabilities.
For preference, candidates should have previous experience in a similar type of school and hold an additional qualification in the education of the handicapped child. They should be prepared to involve themselves in all aspects of the curriculum and take a keen and active interest in a wide programme of extra-curricular activities.
Application forms and further details are obtainable from the Headmaster on receipt of a stamped addressed envelope.

HERTFORDSHIRE
GARSTON MANOR ESN(M) SCHOOL
Horseshoe Lane, Garston, Watford
Required January, DEPUTY HEAD (Group 6(S)) in this ESN(M) school.
Applications are invited from concerned and committed teachers who have considerable experience and relevant advanced qualifications in Special Education.
Application forms and further details from Divisional Education Officer, Little Cassiobury, 31 Hempstead Road, Watford WD1 3EY to be returned by Friday 3rd October, 1980.

HONORMEAD GROUP OF SPECIAL SCHOOLS
DEPUTY HEAD
CALDWELL HALL SCHOOL
Caldwell, Burton-on-Trent, Staffs.
Telephone: Burton 761352 (STD 0283)
Caldwell Hall School is an independent residential special school (Group 5S) for maladjusted boys aged 10 to 16 years. The school is committed to a stage sequential approach to social adjustment, emotional growth and educational development.
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADMASTER, tenable from January 1, 1981, which has become vacant as a result of internal promotion.
The post is residential and an unfurnished three bedroomed flat within the school is available to rent at nationally agreed rates. The applicant will be expected to contribute significantly to all aspects of the school's life.
Salary: Burnham Scale with extraneous duty payments at the current nationally agreed level. Details and application forms available from the School Secretary. Applicants are encouraged to visit the school by prior arrangement.
Closing date for applications, September 30, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE WOODLANDS E.S.N.(M) SCHOOL
Scarborough
Required for January, 1981, [illegible] at this day/boarding school for E.S.N.(M) children aged 6-16 years. Applicants should have had extensive teaching and residential experience and possess an additional qualification in special education.
Further particulars and application form on receipt of stamped addressed envelope (to be returned by September 29, 1980) may be obtained from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
DALTON SCHOOL
Sedbergh
DEPUTY HEAD TEACHER required for January 1981. A unique opportunity to be involved in the planning, opening and development of this Group 4(S) Residential School.
Applicants should have experience of residential work and preferably a qualification in the field. The post is residential. A three-bedroom house will be available.
Further particulars and application form on receipt of stamped addressed envelope (to be returned by September 29, 1980) may be obtained from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
WELBURN HALL SCHOOL
Kirkbymoorside
Required for January 1981: DEPUTY HEAD TEACHER at this Residential School (Group 5(S)) for physically handicapped children. Applicants should have had extensive teaching and residential experience and possess an additional qualification in special education.
Further particulars and application form on receipt of stamped addressed envelope (to be returned by September 29, 1980) may be obtained from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GORSE BANK SCHOOL
Foxdenton Lane, Chadderton
Oldham
Required for January 1981, DEPUTY HEAD for this Group 6(S) day special school. A well-qualified applicant is sought for this recently opened Nursery and Primary age range main E.S.N.(S) school, with All-age Most Severe Handicaps Unit. The M.S.H. Unit caters for four groups of Non-Ambulent, Semi-Ambulent, Withdrawn/Remote, and Hyperactive children.
Candidates should be prepared to lead in the development of the curriculum and to administer either the Main school, Junior Area of the school, or the Most Severe Handicaps Unit. Other duties would be by arrangement with the Head, but would not be outside those normally required of a Deputy Head.
Applicants should preferably hold advanced qualifications and/or have been accepted on courses leading to higher level qualifications.
Previous applications remain under consideration.
Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by September 26.

SANDWELL
Metropolitan Borough of
REGENT DAY E.S.N. (S) SCHOOL
Red Lion Close, Tividale, Warley
Head Teacher: Mrs. E. Boot
Required as soon as possible DEPUTY HEAD TEACHER Group 4S
In addition to undertaking the duties of Deputy Head Teacher, it would be helpful if the person appointed could assume responsibility for a group of 16 to 19 year olds. Interest in outdoor pursuits and able to offer P.E., Games and Woodwork an advantage. Prospective candidates are welcome to visit the school by prior arrangement with the Head Teacher. (Telephone: Dudley 85343).
Application forms and further details available from and returnable to Director of Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG.
Closing date 30th September 1980.
Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SANDWELL
Metropolitan Borough of
SHIRELAND HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1981:— YEAR TUTOR—Scale 3
To work initially with Head of Upper School. Responsibilities to include Pastoral Welfare and discipline of 3rd year (220 pupils).
Application forms and further details available from and returnable to Head Teacher, Waterloo Road, Smethwick, Warley, West Midlands. Closing date 26th September, 1980.
Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SUFFOLK
ASHLEY DOWNS ESN (M) RESIDENTIAL/DAY SPECIAL SCHOOL
Ashley Downs, Lowestoft
Required for January 1981, resident DEPUTY HEAD (man or woman).
An additional qualification in special education, special school experience and experience in curriculum development essential.
Salary scale £8,100 to £8,958 (including full Clegg award) with additional supervisory allowance currently £1,387.71.
Forms and further details available from Headteacher at the school (S.A.E. please).

Heads of Department

CROYDON
(London Borough of)
WEST THORNTON
Rosecourt Road
Telephone: 01-684 3497
Croydon CR0 3BS
Tenable September 1980. Experienced and suitably qualified TEACHER required for children aged 5 to 11 years all of whom have speech and/or language difficulties. Successful candidate will work closely with a team of doctors, therapists and psychologists, and will be responsible for the educational development of the children.
For details apply to the Headmaster at the School.
Salary—Burnham Scale, plus Special Schools allowance for suitable candidate. With London Area allowance.
Please send S.A.E. for application form, from and returnable to the Head Teacher at the above address as soon as possible.

REDBRIDGE
(London Borough of)
SUPPORT UNITS
Applications are invited for the vacant posts of ASSISTANT TEACHER (Scale 2) to join the existing Support Unit Team with effect from January 1, 1981.
The Borough has two Units, one catering for 11 to 14-year-olds, the other 14 to 16-year-olds. There is scope for the person appointed to work in either or both Units depending on qualifications and subject areas offered.
Application forms and further details are available from Miss [illegible], Liaison Teacher, [illegible] House, Support Unit, [illegible] Road, [illegible], returnable to her by 26th September, 1980.

WALTHAM FOREST
(London Borough of)
The borough is within easy reach of Central London and is bordered by Epping Forest. London addition to salary payable.
Required for January, 1981 :
WINNS JUNIOR SCHOOL
Elphinstone Road, London E17 5EX
Head Teacher :
Mr. A. Forrest, B.A.
HEAD of SPECIAL UNIT (Scale 3) required in this Junior school for pupils aged 7-11 years.
The unit is designed to cater for those children who have limited attainment and are not coping with mainstream education. Children attend the unit on a part-time basis, the eventual aim being to reintegrate them into mainstream education. The successful candidate would need to be able to liaise with the teaching staff of the school and with the parents of the children, give remedial assistance and evolve work programme for the pupils.
This is a re-advertisement, and all previous applicants will be reconsidered.
Application forms obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.
Closing date: September 26, 1980.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
(1) SLATED ROW SCHOOL
Wolverton
Day ESN(M), Group 7(S)
Due to promotions, vacancies arise for teachers at the above school.
(a) An experienced TEACHER with enthusiasm and energy is sought to teach a class of 8-9 year olds in this all-age school. The person appointed should have sympathy with an individual approach to teaching children. A scale 1S or 2S post will be available according to experience and particular abilities.
(b) An experienced and well qualified TEACHER is sought to take a special role within the structured framework of the school. The person appointed will be required to take part in the individual assessments of children at this school and to follow these results through with small groups of children of the middle and lower school age ranges, and to further develop individual programmes of work so that they may be continued in the home situation. The post is interesting and challenging and requires a person of flexibility who has a particular interest in developing an individual approach to the work. Scale 1S or 2S post available according to qualifications and experience.
Application by letter to the Head, Mrs. J. Turland, Slated Row School, Old Wolverton Road, Wolverton, Milton Keynes MK12 giving curriculum vitae and the names and addresses of two referees.
(2) ROMANS FIELD SCHOOL
Bletchley (Roll 46)
Required for January 1981, a suitably qualified and experienced TEACHER at this Day/Weekly Boarding School for Maladjusted children (age range 6-12 years). The successful candidate will be expected to undertake some extraneous duties. Scale 2S post available.
Application form obtainable from the Head, Romans Field School, Shenley Road, Bletchley, Milton Keynes MK3 7AW on receipt of a stamped addressed foolscap envelope.
Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable. The Milton Keynes Development Corporation is making houses to rent available to teachers.

CAMBRIDGESHIRE
(Peterborough Area)
GLOUCESTER CENTRE
Morpeth Close, Orton Longueville, Peterborough
TEACHER-IN-CHARGE, Scale 2 plus special class allowance.
Required for January 1981 :—
Applications are invited from suitably qualified and experienced TEACHERS for the post of TEACHER-IN-CHARGE at the Gloucester Centre Teaching Unit.
The Teaching Unit provides on site education for a number of profoundly mentally handicapped children and is essentially a special care facility.
There is a possibility of assistance being given with housing in appropriate cases.
Application forms and further particulars are available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E. 1st class).
Closing date for receipt of applications, September 26, 1980.

GLOUCESTERSHIRE
BROOKFIELD SCHOOL
Warden Hill Road, Cheltenham
Required from 1st January 1981, qualified TEACHER, Scale 3(S), to be responsible for the development of a major area of the curriculum and to play a senior role in the pastoral care of the school which caters for 110 E.S.N. (M) children aged 10 to 16 years. This is a key post and therefore experience in special school is essential and relevant advanced qualification desirable.
Application by letter, naming two referees, to the Headmaster from whom further details can be obtained by enclosing self addressed envelope.
Closing date 26th September, 1980.

HEREFORD AND WORCESTER
COUNTY COUNCIL
RIGBY HALL SCHOOL
Rigby Lane, Bromsgrove
Required January, 1981
ASSISTANT TEACHER
Scale 3(S)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as COORDINATOR for either MATHEMATICS or PSYCHO-MOTOR DEVELOPMENT throughout the E.S.N. (M) and (S) School.
Further details and application forms from the Headmaster on receipt of a S.A.E. Interested prospective candidates may visit the school by arrangement with the Head.

HEREFORD AND WORCESTER
COUNTY COUNCIL
RIGBY HALL SCHOOL
Rigby Lane, Bromsgrove
Required for January, 1981
ASSISTANT TEACHER
Scale 2(S)
Applications are invited from suitably qualified and experienced TEACHERS able to offer, in addition to the basic subjects, one or more of the following subjects:
WOODWORK GARDENING PHYSICAL EDUCATION
Further details and application forms available from the Headmaster on receipt of a S.A.E.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
STRADBROKE CHILD STUDY CENTRE
Gorleston.
Applications are invited from QUALIFIED TEACHERS, preferably with experience with remedial techniques and in the management of emotionally disturbed children, for a Scale 2 post which is vacant at the above Centre. The teacher appointed will be involved with children aged 5 to 16 years, though the bulk of the teaching time will be with pupils in the middle school age range.
Application forms and further details may be obtained by sending a stamped addressed envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL. Completed forms should be returned by Friday, September 30, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON, GREYSTONE COUNTY PRIMARY SCHOOL
Required for January, 1981, TEACHER of children with special educational needs. The appointee will be primarily responsible for a small mixed group of children aged five to 11, who have learning and behavioural difficulties, but will also function as a source of information and advice to colleagues elsewhere in the school. It is expected that the post, which carries a Scale 2(S) allowance, will attract candidates with an additional qualification in special education and experience of a wide age range of young children with educational problems.
Application forms (S.A.E. please) obtainable from the Area Education Officer, 50 Grove Road, Harrogate HG1 5EH, to whom completed forms should be returned by September 26, 1980.

SANDWELL
(Metropolitan Borough of)
CHILD PSYCHOLOGY SERVICE
REMEDIAL AND ADVISORY DEPARTMENT
Required as soon as possible: SPECIALIST TEACHER (Scale 2).
Applications invited for this post which is concerned with educational needs of children resident in Charlemont and Harvest Lodge Reception Centres of Social Services Department. Applicants should possess keen insight into special educational needs of disadvantaged children and have successful teaching experience in one or preferably two areas of primary, secondary or special education.
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date: September 30, 1980.
Sandwell Council is an equal opportunity employer, and vacancies are open to both sexes, all races and to registered disabled people.

County of Cleveland
SPECIAL SCHOOLS
DEPUTY HEAD TEACHER (Group 6s)
RIEVAULX DAY E.S.N.(m) SCHOOL, and Unit for NonCommunicating Children (110 students), Rievaulx Avenue, Billingham, Cleveland TS23 2BH
Required for January, 1981, a teacher of flair, experience and dedication who, in addition to the deputising role, will be responsible for the co-ordination and development of the curriculum across lower and upper departments in this progressive school. An interest in higher education will be an advantage. Further details are obtainable from the Head Teacher.

SCALE 1 POSTS + S.S.A. (Two Posts)
BARRINGTON DAY E.S.N.(s) SCHOOL, College Road, Middlesbrough, Cleveland TS3 9JR
Required for January, 1981, two suitably qualified and experienced teachers to work in this school for special care pupils. The ability to offer music to such pupils would be an advantage.

SCALE 1 POSTS + S.S.A.
WESTLANDS SCHOOL, E.S.N.(m), Elsham Crescent, Thornaby, Cleveland
From January, 1981, a qualified and experienced teacher is required for either:
(i) basic classroom work within this all-age day/residential E.S.N.(m) special school; or
(ii) to operate a withdrawal system to meet the needs of small groups of pupils who are experiencing severe learning difficulties.
Financial assistance with household removal expenses is available in approved cases.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of two referees.
Letters of application and completed application forms should be submitted direct to the Head Teacher not later than 26th September, 1980.

SPECIAL EDUCATION
Scale 2 Posts continued

SHEFFIELD (City of)
EDUCATION DEPARTMENT
HOSPITAL AND HOME EDUCATION SERVICE
Children's Hospital,
33 Durham Road, Sheffield 10
Required for January, 1981, applications from suitably qualified TEACHERS to take responsibility for the work of the home education department in this recently reorganised service.
The education authority is looking for a teacher with experience of a wide range of ages and abilities and with an interest in children with special needs.
The post will involve administrative and teaching duties including liaison with other disciplines. Scale 2(S).
Application forms are available from the Chief Education Officer to whom they should be returned at the Education Offices, Leopold Street, Sheffield, S1 1RJ, within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
WIGHTWICK EDUCATION CENTRE
Tinacre Hill, Wightwick, Compton, Wolverhampton
Required for January 1981, qualified experienced TEACHER, initially to work with emotionally disturbed children 8-12 years. (Scale 2S).
Applicants to state subject areas offered. School House available. 15 hours extraneous duties per week.
Application forms obtainable from and returnable to the teacher in charge. (S.A.E.).

WEST SUSSEX
PERIPATETIC TEACHER OF THE DEAF
(Scale 2)
Applications are invited from qualified and experienced teachers of the deaf for the post of part-time (five tenths) PERIPATETIC TEACHER for hearing-impaired children as soon as possible.
Forms and details may be obtained from the Area Education Officer, 15 Mill Road, Worthing (S.A.E.). Applications should be returned to Mr. C. J. Norris, Connaught C. J. School, York Road, Littlehampton.

NORTH YORKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
LIDGETT GROVE ESN(S) SCHOOL
WHEATLANDS GROVE, YORK

Deputy Head Teacher
(Group 5S)

Applications are invited from suitably qualified and experienced teachers for the above appointment from January 1, 1981.
Send stamped, addressed envelope for form and details to County Education Officer, Room 135, County Hall, Northallerton DL7 8AE, to whom completed application forms should be returned by September 26, 1980.

WILTSHIRE
PRIOR PARK PREPARATORY SCHOOL, CRICKLADE

Appointment of HEADMASTER

The Governors of a proposed new Educational Charity, to be known as "Prior Park College Trustees Ltd.", intend to take over the management as an Independent School of Prior Park Preparatory School, Cricklade as from 1st September, 1981 and invite applications for the post of Headmaster of the School in its new form.

Prior Park Preparatory School is an Independent School for boys currently 105 boarders and 15 day boys aged 8 to 12 years. It is hoped to increase the numbers to 120 boarders and 30 day pupils. It is envisaged that the School will be developed into a 8-13 plus Prep. School.

Particulars of the post are obtainable from the Clerk to the Governors, Prior Park College, Bath BA2 5AH, Avon. Applications to be received not later than Friday, 3rd October, 1980. Interviews will be held in November, 1980.

Education Department
LECTURER
Grade II : £6,012 to £9,702

Hearing Impaired Students

Required from January 1, 1981 : a qualified Teacher of the Deaf for a post concerned with the provision of support teaching for Hearing-Impaired Students at Colleges of Further Education in the Nottingham conurbation. The successful applicant, who will be based at a local college, must be capable of establishing effective relationships with medical staff, employers, and secondary schools, as well as with college staffs, students and their parents as a considerable amount of liaison and advisory work is involved.
Entry point on the salary scale according to qualifications and experience.
Further details and application forms may be obtained from the Director of Education, Further Education Section (reference FS2), County Hall, West Bridgford, Nottingham (telephone Nottingham (0602) 863366, extension 3208). Closing date: October, 3, 1980.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

Scale 1 Posts

AVON COUNTY
PERITON MEAD SCHOOL
Periton Mead, Minehead, Somerset
A residential special school for secondary aged maladjusted boys and girls.
Required from September enthusiastic TEACHER of GENERAL SUBJECTS, preferably science and craft, to work with small groups of maladjusted children.
Scale 1 post plus Special Schools allowance and extraneous duties allowance of £1,0?0 per annum for 15 hours per week: plus sleeping-in allowance for occasional rostered duties. Accommodation may be available for a single person.
Application by letter to the Head immediately with curriculum vitae and names of two referees. Further enquiries welcomed by the Headmaster. Telephone 0643 2013 or visits by appointment.
Quote 111-5.9.80

CHESHIRE
EDUCATION COMMITTEE
ST. ANDREWS SPECIAL UNIT
High Street, Tarvin, Near Chester
ASSISTANT TEACHER
Scale 1 plus S C.A.
TEACHER for INFANT UNIT for 7-8 severely disturbed children aged from 4-7, but must have ability to deal with age ranges up to 16 plus.
Application forms available from the District Education Office, 16 White Friars, Chester (Tel. No. Chester 313851), to whom they should be returned by September 19, 1980.

DERBYSHIRE
STUBBIN WOOD SCHOOL
Burlington Avenue, Langwith Junction, Mansfield, Notts.
For January 1981, TEACHER, Scale 1, plus Special Schools Allowance for SPECIAL CARE.
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster. (S.A.E. please.)

DERBYSHIRE
COUNTY COUNCIL
SWANWICK DELVES SCHOOL
Hayes Lane, Swanwick, Derby DE55 1AR
Scale 1 plus Special Schools Allowance.
Required for January, 1981, TEACHER for INFANT RECEPTION Class.
Further details and application forms to be obtained from the Headmaster.
Closing date : October 3, 1980.

EAST SUSSEX
Applications are invited for the HEADSHIPS of the following schools
THE DOWNS SPECIAL SCHOOL (ESN and for children with other handicaps), Eastbourne
Group 5
HILLSIDE E S.N. (S) SCHOOL
Portslade
Group 4
Application forms and details from the County Education Officer, P.O. Box 4, County Hall, Lewes BN7 1SG, to whom completed forms should be returned.

EAST SUSSEX
EAST QUINTON RESIDENTIAL SCHOOL
FOR MALADJUSTED CHILDREN
Seaford
Required January 1981 or earlier if possible: ASSISTANT TEACHER (Scale 1 plus Special Class Allowance) at this residential school for maladjusted children. Experience with or interest in maladjusted children desirable.
Application forms and further details obtainable from the Headmaster, East Quinton School, Eastbourne Road, Seaford, to whom completed forms should be returned.

EAST SUSSEX
EAST QUINTON RESIDENTIAL SCHOOL FOR MALADJUSTED CHILDREN
Seaford
Required January 1981, or earlier if possible, ASSISTANT TEACHER (Scale 1 plus Special Class Allowance) at this residential school for maladjusted children. Experience with or interest in maladjusted children desirable.
Application forms and further details obtainable from the Headmaster, East Quinton School, Eastbourne Road, Seaford, to whom completed forms should be returned.

ESSEX
GREENWOOD SCHOOL
Halstead Essex
TEACHER required for January, able to offer MATHEMATICS and/or MUSIC, at this residential school for maladjusted girls. We are looking for a special person to do a special job which is arduous but rewarding.
Salary Burnham Scale, including Special Schools Allowance, plus extra emolument for residential duties. Accommodation available if required.
Application form from Headmaster, Mr. I. Baker (S.A.E. please).

HAMPSHIRE
THE MEADOW SCHOOL
(E.S.N.(M))
Mill Chase Road, Bordon
Experienced TEACHER required for 5/10 post (mornings only) to take basic subjects with Secondary age children. Experience of work in a special school an advantage. Scale 1 plus S.S.A.
Application by letter to the Head Teacher giving full curriculum vitae, the names and addresses of two educational referees and enclosing S.A.E.

HAMPSHIRE
RIDGEWAY HOUSE (E.S.N.(S))
Peartree Avenue, Southampton SO2 7JL
Required for January or earlier if possible, Scale 1 plus S.S.A.—a TEACHER for reception class.
Apply by letter with S.A.E. to Head with curriculum vitae and names of two educational referees by September 19.

HEREFORD AND WORCESTER
COUNTY COUNCIL
CHADSGROVE SCHOOL
(for Physically Handicapped Children)
Meadow Road, Catshill
Bromsgrove, Worcs. B61 0JL
(Tel. Bromsgrove 71511)
Required for January 1981, a TEACHER for a group of primary aged children (8 to 10 years), some of whom have additional severe learning difficulties.
Previous experience in special education would be an advantage.
Application forms and further details from the Headmaster on receipt of a stamped addressed envelope.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BROMSGROVE, PERRYGROVE SCHOOL
Lea Hospital, Stourbridge Road, Bromsgrove, Worcestershire B61 0AX
Required for January, 1981, an ASSISTANT TEACHER, Scale 1(S) for severely mentally handicapped. Experience useful but not essential.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HERTFORDSHIRE
GARSTON MANOR E.S.N (M) SCHOOL
Horseshoe Lane, Garston Watford
Required January, experienced TEACHER of CRAFT DESIGN and TECHNOLOGY. Scale 2(S), plus London fringe allowance £177, to develop a multi-craft approach in the education of E.S.N.(M) children. An ideal opportunity for an enthusiastic concerned teacher to make a significant contribution to the development of the school including developing extra curricular activities.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
PINEWOOD SCHOOL
Hoe Lane, Ware
Required for November or as soon as possible thereafter, RESIDENT ASSISTANT TEACHER (Scale 1). Teaching duties involve remedial work in the basic subjects with opportunities to develop personal interests with small groups of children. An ability to teach music would be advantageous.
Pinewood is a day and weekly boarding school for 145 ESN(M) boys and girls of secondary age. Resident teachers perform approximately 15 hours of duty per week in the boarding life of the school for which payment of £1,188 is made. A self-contained family ground floor flat is available at a monthly charge of approximately £50.
Salary Burnham Scale 1 plus Special School's Allowance £474, F.D.A. £1,188 plus London Fringe Allowance £177.
Interested teachers are welcome to visit the school by appointment with the Headmaster Mr. R. A. [illegible]. Telephone: Ware 4143.

HERTFORDSHIRE
FALCONER SCHOOL
Falconer Road, Bushey
Secondary Maladjusted Boys
Day and Boarding
Required January, TEACHER for CAREERS work who is also able to offer some subjects to CSE level. An interest in sailing would be useful. Scale 2(S) post for suitably qualified and experienced candidate.
London fringe allowance £177.
Possibility of small flat in the school.
Applications with names and addresses of two referees as soon as possible.

NEWHAM
(London Borough of)
BECKTON SCHOOL
Tollgate Road, London E16 3LQ
Head Teacher: Miss P. A. Collier
Number on Roll: 90
CLASS TEACHER
Scale 1
Required January 1981 or as soon as possible: CLASS TEACHER for small group of E.S.N.(S) children with individual needs, aged nine to 15 years. Structured programmes required. Nursery Assistant available.
London Allowance £609 plus Special Schools Allowance £294.
Application forms, further particulars available from the undersigned to whom completed forms should be returned by October 3, 1980.
Director of Education, Education Offices, Broadway, Stratford, London [illegible]

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE WOODLANDS ESN(M) SCHOOL
Scarborough
Required for January 1981 an ASSISTANT TEACHER (Scale 1 plus SSA) at this day/boarding school for ESN(M) children aged six to 16 years.
Further particulars and application form on receipt of S.A.E. (to be returned by 29 September, 1980) may be obtained from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHFIELD SCHOOL
Beckfield Lane, Acomb, York
Required as soon as possible two ASSISTANT TEACHERS Scale 2(S), one for Junior Class of 12 physically handicapped children between nine and 11 years who are in need of help with basic subjects. The other for a Senior Class of 12 physically handicapped children between 12 to 16 years who will need help with general subjects.
Applicants must also be able to offer Geography to C.S.E. level or Art and Craft throughout the school. An interest in gardening would be an advantage. The school has places for 90 physically handicapped, partially sighted and delicate children from five to 16 years.
Further particulars and application form on receipt of S.A.E. (to be returned by 29 September 1980) may be obtained from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BRENTWOOD
Brentwood Avenue, Timperley, Altrincham, Cheshire WA14 1SR
061-928 8109
Scale 1 (two posts)
Required for January, 1981:
(1) Responsible initially for a group of 10 senior pupils within the ESN(S) range.
(2) Required for the teaching of BASIC SUBJECTS and the practice of social skills.
Experience in this specialised field is not essential but a willingness to adopt a progressive approach to the teaching of mentally handicapped children is important.
Application forms available from and returnable to the Head Teacher.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE WEST SECONDARY SCHOOL
Manor Avenue, Sale, Cheshire
(Roll 820)
061-962 2906
Required for January, 1981, a TEACHER OF THE DEAF, to take charge of the Partially Hearing Unit within the school's Department of Special Education. A Scale 2 post is available for a suitably qualified and experienced candidate.
Previous applicants will be considered.
Further particulars and application forms obtainable from the Headmaster at the school to whom they should be returned by Wednesday, September 24.

WILTSHIRE
CLOUDS HOUSE SCHOOL
East Knoyle, Salisbury, Wilts
Tel. East Knoyle 494 or 471
PHYSICAL EDUCATION TEACHER
Scale 1
Required as soon as possible, in this Residential Special School (M) for up to 40 boys aged from 11 to 16 years with educational and social difficulties.
An enthusiastic person is required who would develop this established area of the curriculum throughout the school and be involved as a class group teacher. The person appointed would be required to undertake extraneous duties.
WOODWORK/LIGHT CRAFTS/MECHANICS TEACHER
Scale 1
The person sought for the above will take over a small woodwork shop and have the ability to offer other light crafts and/or car/bike mechanics would be an advantage. In addition to this, responsibility for a small class group for basic subjects is essential. The appointment would also involve the undertaking of extraneous duties.
The above vacancies have been created by retirement and promotion.
Application forms and further details from the Headmaster at above address (on receipt of S.A.E.).

WORCESTER
Re-advertised
ASSISTANT TEACHER—GENERAL SUBJECTS — to teach small mixed group of disturbed children (ages nine to 13).
Burnham Scales plus Special Schools Allowances.
Possibility of Scale 2 for suitably experienced and qualified applicant.
Apply in writing with two named referees to Residential Head, Lindridge House School, Martley, Worcester.
Previous applicants need not apply.

Independent Schools

Headships

KENT
SEVENOAKS SCHOOL
APPOINTMENT OF HEAD
Applications are invited for the Headship of Sevenoaks School which will become vacant due to the retirement of Mr. A. H. Taimadge in August 1981.
Particulars of the appointment may be obtained from the Clerk to the Governors, Sevenoaks School, Kent, to whom application should be made by October 16, 1980.

LEICESTERSHIRE
LEICESTER GRAMMAR SCHOOL
Applications are invited for the HEADSHIP of an independent, co-educational, Christian Grammar School opening in September, 1981.
This will be a challenging post to establish a new selected entry school aiming at all-round excellence.
Closing date for applications 3rd October.
Further particulars from The Trustees, 10 The Crescent, King Street, Leicester, LE1 6RX.

By Subject Classification

Art and Design

LONDON N.6
Highgate
CHANNING SCHOOL
Independent Day School for Girls 2—stream.
JANUARY, 1981. Required, qualified and experienced TEACHER, full-time, for ART in the Main School to Ordinary and Advanced Levels, including History of Art to Advanced Level in the Sixth Form. Scale 2 post envisaged. Burnham Scale with maximum London weighting. Government superannuation.
Apply in writing to the Headmistress, Channing School, Highgate, London N6 5HF, enclosing curriculum vitae and names and addresses of two referees.

NORTHAMPTONSHIRE
WELLINGBOROUGH SCHOOL
Northamptonshire NN8 2BX
Required in January or April, 1981, a qualified ART TEACHER to share work in junior school forms, ages 11 to 13, and through the senior school to "A" level. Candidates should ideally be specialists in an area other than ceramics.
Burnham Scale salary: opportunities available for boarding house tutoring and extra-curricular assistance. A temporary appointment up to July, 1981, would be considered.
Applications with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster, from whom further details are available.

WILTSHIRE
MARLBOROUGH COLLEGE
(400 boarders aged 13 to 18; 250 boys and 90 girls in Sixth Form).
Wanted for January 1981: ART TEACHER to join a thriving department (60 or more "A" level candidates). Special responsibility for printmaking and theatre design. Good knowledge of draughtsmanship essential.
Accommodation available.
Salary above Burnham.
Applications (with curriculum vitae and names, addresses and preferably telephone numbers of two referees) and inquiries to: The Master, Marlborough College, Wiltshire SN8 1PA.

Classics

LONDON, N.6
HIGHGATE SCHOOL
N6 4AY
Requires a well-qualified GRADUATE in CLASSICS (Latin, Greek and Ancient History) to teach at all levels including a successful Seventh Term Sixth Form. Ability to coach a school team welcome. The appointment could be for two terms from January, 1981, permanent from that date, or permanent from September, 1981. Highgate School Salary Scale; accommodation might be available.
Please send curriculum vitae, names, addresses and telephone numbers of three referees to Headmaster as soon as possible.

WEST MIDLANDS
SOLIHULL SCHOOL
(H.M.C.—Independent—950 boys, 200 in Sixth Form, boys and girls).
Required for January, a MASTER/MISTRESS to teach LATIN up to G.C.E. at "A" level, with some ENGLISH to "O" level. (A temporary appointment January to August may be considered.)
Help with Games, C.C.F. and Activities will be an advantage.
Salary: Burnham plus £300. Scale 2 available for a teacher with good experience and qualifications. Removal expenses up to £275. Accommodation may be available for a single teacher.
Apply with curriculum vitae and names and addresses of two referees to the Headmaster.

Economics

Other Assistants

LONDON
GRADUATE required as soon as possible to teach ECONOMICS and ACCOUNTS at "O" level.
Apply with curriculum vitae and names and addresses of two referees to the Principal, Modern Tutorial College, 7 Kilburn Lane, London W10 4AA. 01-960 5899.

SOUTH CROYDON
Required in January 1981, Staff to teach ECONOMICS to "A" level and/or BUSINESS STUDIES. Evangelical welcome.
Curriculum vitae and two referees to: Headmaster, Broad Green College, Normanton Road, South Croydon. 01-688 3097.

SURREY
EPSOM COLLEGE
590 boys (350 boarders, 240 day-boys) Sixth Form of 250, including 35 girls.
Required for January 1981:
Well qualified GRADUATE to teach ECONOMICS in the Sixth Form. Experience not essential.
Accommodation available.
Own salary scale.
Interest in games and other activities an advantage.
Please apply with full curriculum vitae and names of two referees to Headmaster, Epsom College, Epsom, Surrey.

WEST SUSSEX
SHOREHAM GRAMMAR SCHOOL
(Independent Day and Boarding School for Boys nine to 18).
Required for January, 1981, a GRADUATE to teach ECONOMICS to "O" and "A" level. Willingness and expertise to coach games, especially football, and help with boarding duties would be desirable. Burnham Scale.
Applications with curriculum vitae and names of two referees to: Headmaster, Shoreham Grammar School, St. Julians Lane, Shoreham-by-Sea, Sussex BN4 6YW.

Haberdashers' Monmouth School for Girls

Appointment of

Head

The school is an independent day and boarding school for girls aged 7 to 18 years.

Applications are invited for the post of Head which will fall vacant on September 1, 1981. The school has approximately 560 girls, and is endowed and administered by the Worshipful Company of Haberdashers.

Further details may be obtained from the Bursar, Haberdashers' Monmouth School for Girls, Hereford Road, Monmouth, Gwent NP5 3XT, to whom applications should be sent by October 8, 1980.

INDEPENDENT continued

English

Heads of Department

BRISTOL
BRISTOL CATHEDRAL SCHOOL, College Square (H.M.C. ex-Direct Grant boys' day school, 420 including 120 in Sixth Form)
ENGLISH TEACHER required for January 1981 to teach throughout the school to "A" level and University Scholarship level. Willingness to help with Drama and Games a significant advantage. Scale 2 post available for suitably qualified candidate. Apply to Headmaster with names and telephone numbers of two referees.

BRISTOL
THE RED MAIDS' SCHOOL, Westbury-on-Trym BS9 3AW
Independent Direct Grant Grammar School for 450 Girls (Boarding and Day) ages 11 to 18.
Required for January, 1981, GRADUATE for the post of HEAD OF THE ENGLISH AND DRAMA DEPARTMENT, to be responsible for the organisation of the teaching of English to "A" level and Oxbridge entrance and for dramatic productions throughout the school. Burnham Scale 3. Apply with testimonials and names of two referees to the Headmistress.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE. Independent Boarding School for 550 Girls aged 11-18, Sixth Form of 160.
HEAD of ENGLISH required for January 1981. Good Honours Graduate with considerable experience. Burnham Scale 4—Non Residential. Applications to the Headmistress with copies of testimonials if available and the names and addresses of two referees.

Other Assistants

BEDFORDSHIRE
BEDFORD HIGH SCHOOL (Girls' Independent School)
Required in September, 1980, or as soon as possible, an ENGLISH GRADUATE to teach ENGLISH throughout the school to "A" level. (Temporary or permanent post; part-time might be considered.) Please apply to the Headmistress as soon as possible, with curriculum vitae, and names and addresses of two referees.

CAMBRIDGESHIRE
KIMBOLTON SCHOOL (H.M.C., ex Direct Grant. Coeducational. PSYB Page 1677)
Required in January 1981, ENGLISH GRADUATE to share in English teaching throughout the school. Special interest in teaching junior forms and in creative writing would be an advantage. Willingness to play an active role in extra-curricular activities essential. Kimbolton Salary Scale (Burnham plus). Applications (no forms) with full curriculum vitae and names of two referees to reach the Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambs. PE18 0EA as soon as possible.

LANCASHIRE
BURY GRAMMAR SCHOOL (700 boys—HMC—Direct Grant/Independent)
Required in January a GRADUATE to teach ENGLISH. The appointment is for two forms, full-time or 80 per cent part-time, and the teaching programme can be adjusted to the individual. Applications to the Headmaster, Bury Grammar School, Bury, Lancashire BL9 0HN.

MANCHESTER
BRIDGEWATER SCHOOL, Drywood Hall, Worsley Road, Worsley, Manchester M28 4WQ. An independent, Co-educational Day School with 250 pupils in the Senior Department.
Required, as soon as possible, a well-qualified TEACHER for ENGLISH to "O" and "A" level. Scale 1. A temporary appointment would be considered. Apply by letter, including a curriculum vitae and the names of two referees, to the Headmaster at the School.

MIDDLESEX
HARROW SCHOOL
Required for one term starting on January 8, 1981, a TEACHER OF ENGLISH at all levels of the school up to and including the Lower Sixth. This vacancy will occur owing to the absence of a teacher on sick leave. Full details from the Headmaster, Harrow School, Harrow on the Hill, Middlesex, to whom applications should be directed accompanied by a full curriculum vitae and the names and addresses of two or three referees.

OXFORDSHIRE
[illegible] COLLEGE, Henley on Thames, Oxfordshire
Required for January 1981 a GRADUATE ENGLISH SPECIALIST to teach throughout the school. This is a challenging post [illegible] boys [illegible] of wide range of ability. In addition to Sixth Form teaching the successful applicant will be expected to [illegible] "O" level [illegible] English department [illegible] This post is a result of expansion within the department [illegible]
Applications, with full names and addresses of two referees, to the Headmaster, from whom further details can be obtained.

Geography

Other Assistants

BERKSHIRE
BRADFIELD COLLEGE
On the appointment of Mr. C. J. Saunders as Headmaster of [illegible] there is a vacancy for a GRADUATE [illegible] GEOGRAPHY throughout the school [illegible]
Apply with curriculum vitae and the names and addresses of two referees to the Headmaster [illegible]

LONDON
KING ALFRED SCHOOL North End Road, London, NW11 7HY
Required in November for one year, by this independent All-age Co-educational day school, a full-time, temporary, well qualified and experienced GEOGRAPHY TEACHER for secondary age group, up to and including "A" levels. Please apply in writing to the Headmistress enclosing two stamped addressed envelopes for application form. Burnham Scale and Outer London Allowance.

SURREY
SUTTON HIGH SCHOOL FOR GIRLS (GPDST) 55 Cheam Road, Sutton SM1 2AX.
Required in January 1981, GRADUATE to teach GEOGRAPHY throughout the school to "A" LEVEL and University Entrance. Apply in writing to the Headmistress with c.v. and names of two referees.

History

Heads of Department

LIVERPOOL
ST FRANCIS XAVIER'S COLLEGE Beaconsfield Road, Woolton L25 6EG
RC Direct Grant, 630 boys (11 to 18).
Required for January 1981 — Experienced GRADUATE SPECIALIST (Scale 4), to teach HISTORY to "S", "A" and "O" level.
Apply to the Headmaster with curriculum vitae and two referees. Closing date October 3, 1980.

MORAYSHIRE
GORDONSTOUN SCHOOL (Coeducational boarding—350 boys, 150 girls)
HEAD of HISTORY
Owing to a sudden death the present Head of History will be taking on a Housemastership. A new Head of History is therefore required for January, 1981, to take on a flourishing department. Gordonstoun salary scale; education for staff children at Aberlour House and Gordonstoun at greatly reduced rates; possibility of accommodation.
Applications with full curriculum vitae and the names, addresses and telephone numbers of two referees should be made to the Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF, from whom full particulars can be obtained. (Tel.: 034 385 445.)

NORTH YORKSHIRE
THE BAR GRAMMAR SCHOOL York
Direct Grant 13 years plus Sixth Form Mixed: R.C. Reorganisation pending.
Required for January 1981, HEAD OF DEPARTMENT, Scale 4, graduate to teach and organise HISTORY throughout the school, "O", "A" and "S" level. Practising R.C. preferred.
Apply by letter giving full curriculum vitae and names and addresses of two recent referees, S.A.E. to the Headmistress.

SOUTH GLAMORGAN
UNITED WORLD COLLEGE OF THE ATLANTIC
Required HEAD of HISTORY. See item in Sixth-Form & Tertiary Colleges Section.

Other Assistants

ESSEX
FRIENDS' SCHOOL Saffron Walden
Co-educational boarding school governed by Society of Friends (Quakers): 320 scholars aged 11 to 18; 70 in Sixth Form.
Required in January 1981, trained GRADUATE to share teaching of HISTORY throughout the school to University Entrance level.
Opportunity for woman willing to be resident in girls boarding house.
Inquiries and applications to John Woods, Head, Saffron Walden 23480.

Mathematics

Heads of Department

KENT
DOVER COLLEGE (H.M.C. independent, co-educational, 420 pupils 13-18)
Required for January 1981, a well-qualified mathematician to be HEAD of the MATHEMATICS DEPARTMENT, leading a department which comprises six teachers, organising the subject throughout the school and teaching at all levels up to University scholarship level. The successful candidate will be a person of proven ability as a mathematician and a teacher (though some experience outside teaching will be by no means a disadvantage), with strong extra-curricular interests and an interest in participating wholeheartedly in the life of a co-educational boarding school community.
Further details from the Headmaster, Dover College, Dover, Kent, to whom applications should be sent as soon as possible, including a full curriculum vitae and names and addresses of two or more referees.

LANCASHIRE
BURY GRAMMAR SCHOOL (GIRLS) Bridge Road, Bury, Lancashire BL9 0HH. (Ex-Direct Grant School becoming Independent)
HEAD OF MATHEMATICS
Required in January, owing to promotion to a Deputy Headship, a well-qualified and experienced graduate as Head of Department (Scale 4) to organise Mathematics throughout the school to "O", "A", "S" and Oxbridge Entrance level. The department has a distinguished record and the subject is a popular "A" level choice.
Please apply to the Headmistress at the school with a curriculum vitae and the names of two professional referees.

Other Assistants

DURHAM CITY
DURHAM HIGH SCHOOL Farewell Hall (girls 4-18)
Required for January 1981, well-qualified GRADUATE to share the teaching of MATHEMATICS throughout the Senior Department and some Junior Physics. The post is initially full-time [illegible] to become full-time [illegible] temporary appointment [illegible]
Further particulars [illegible]

LONDON, W.C.1
Required urgently Experienced TUTOR for part to teach "A" level APPLIED MATHEMATICS.
For interview please telephone the Registrar or write enclosing curriculum vitae.
Central G.C.E. Tutorial College, 8, Herbrand Street, London, W.C.1 (opposite Russell Square Station). Tel: 01-278 6[illegible].

SURREY
EPSOM COLLEGE 600 boys (450 boarders, 210 day-boys) Sixth Form of 290, including 36 girls
Required for January 1981
Well qualified GRADUATE to teach MATHEMATICS throughout the school up to A level. Experience not essential.
Accommodation available. Own salary scale.
Interest in Computers and the activities of a boarding school an advantage.
Please apply with full curriculum vitae and names of two referees to Headmaster, Epsom College, Epsom, Surrey.

WEST SUSSEX
LANCING COLLEGE (540 pupils; 320 post-"O" level)
MATHEMATICIAN required for January 1981, owing to the present teacher being appointed to a Headship. Permanent or temporary post. Ability to teach Mathematics to "A" and "S" level, and to Oxbridge Scholarship standard essential as most teaching will be post-"O" level. Involvement in extra-curricular activities important.
Applications with curriculum vitae and names of two referees to the Headmaster.

Modern Languages

Other Assistants

BATH
Required January or earlier: TEACHER of FRENCH to "O" Level for boys' R.C. boarding and day school, 260 pupils. Second subject and ability to take games an advantage.
Applications with two referees to The President, Prior Park College, Bath BA2 5AH.

BERKSHIRE
ST. ANDREW'S SCHOOL Buckhold, Pangbourne, Reading, RG8 8QA. I.A.P.S., A.H.M.P.S. (Assoc.)
Wanted January, 1981, someone to teach LATIN to P.S.S. and C.E. levels. Ability to support this with CHEMISTRY and BIOLOGY highly desirable. Willingness to help with football, rugby, cricket, hockey a recommendation. Co-educational day and boarding school in country setting.
Single accommodation available, salary by arrangement. Government superannuation.
Apply in writing to the Headmaster.

COVENTRY
COVENTRY SCHOOL (HMC. Co-educational)
Requires a well qualified MODERN LINGUIST in January, 1981 (December 1980 if possible) to teach GERMAN to Advanced Level at Bablake (1100 840, Sixth Form 220). Ability to teach Junior FRENCH desirable but not essential. Burnham Scale plus School Allowance.
Full details of school in PSYB.
Apply by letter with full curriculum vitae and names and addresses of referees to the Director, Coventry School, Bablake, Coventry CV1 4AU.

HEREFORD
HEREFORD CATHEDRAL SCHOOL
Graduate MASTER or MISTRESS to teach FRENCH and GERMAN required in January. Ability to command the C.C.F. or coach rowing an advantage.
Inquiries to the Headmaster, Cathedral School, 29 Castle Street, Hereford HR1 2NN. (0432) 3767.

HERTFORDSHIRE
CHRIST'S HOSPITAL GIRLS' SCHOOL Fore Street, Hertford, Hertfordshire SG14 1AY
GRADUATE ASSISTANT required for the Spring Term, 1981, to share the teaching of FRENCH up to University Scholarship standard. Burnham Scale II available for experienced candidate.
Apply with curriculum vitae also the names and addresses of two referees to the Headmistress.

HERTFORDSHIRE
Required for January, fully qualified part-time TEACHER of SPANISH to teach senior girls to "O" and "A" level.
Salary according to Burnham Scale.
Apply with two references to the Headmistress, St. Margaret's School, Bushey, Herts WD2 1DT.

MIDDLESEX
ST HELEN'S SCHOOL Northwood, Middlesex. Independent Day Boarding School, Senior department 640 girls.
Wanted in January, a fully qualified TEACHER of FRENCH to share work to Advanced and Scholarship level.
Please apply in writing to the Headmistress, with CV and names of referees. Burnham Scale as appropriate to qualification.

MIDDLESEX
Required for Summer Term—by boys' independent grammar school in north-west Middlesex, TEACHER of FRENCH to "O" level. Games an advantage.
Applications and two referees to Box No TES 3740, The Times, WC1X 8EZ.

SURREY
SUTTON HIGH SCHOOL FOR GIRLS GPDST 55 Cheam Road, Sutton SM1 2AX
Required in January 1981 GRADUATE to teach GERMAN throughout the school to "A" level and University Entrance.
Apply in writing to the Headmistress with c.v. and names of two referees.

WEST MIDLANDS
SOLIHULL SCHOOL (H.M.C.—Independent—900 boys, 300 in Sixth Form, boys and girls)
Required for January a MASTER/MISTRESS to teach FRENCH with some GERMAN up to G.C.E. at Advanced Level. Audio-visual and lingual methods in use. A temporary appointment January/August may be considered.
Help with games, especially Cricket, Clubs and Activities, would be welcome.
Salary: Burnham plus [illegible] for a teacher with good experience and qualifications a Scale 2 post is available. Removal expenses up to [illegible]. Accommodation may be available for a single teacher.
Apply with curriculum vitae and names and addresses of two referees to the Headmaster.

WEST SUSSEX
S. MICHAEL'S BURTON PARK Petworth (Independent Boarding School for 250 Girls under the Woodard Corporation)
Required in January 1981, GRADUATE to share the teaching of FRENCH throughout the school to "A" level and University Entrance.
Resident or non-resident post. Burnham Scale 1.
Apply to the Headmistress.

Music

Heads of Department

SOUTH CROYDON
CROHAM HURST SCHOOL
Independent Public Day School of 540 Girls, formerly recognised by the Department of Education and Science.
Required for January, 1981, trained and enthusiastic GRADUATE as HEAD of flourishing MUSIC DEPARTMENT. The subject is taught up to "A" level; a large proportion of girls take instrumental lessons and sing in school choirs. Burnham Scale 2, Outer London Weighting.
Apply in writing with curriculum vitae, testimonials and names of referees to the Headmistress, Croham Hurst School, 79 Croham Road, South Croydon CR2 7YN.

Other Assistants

BRECON
CHRIST COLLEGE (H.M.C. Boarding School for 290 boys)
Required for January or April, 1981, a DIRECTOR of MUSIC. New Music School recently opened. Accommodation available for a bachelor.
Apply to Headmaster with curriculum vitae and names of two referees.

HARROGATE
HARROGATE COLLEGE. Public Independent School for 450 Girls
Enthusiastic MUSICIAN needed for January 1981 to teach VIOLIN, VIOLA or CELLO (main) and PIANO (subsidiary) plus some class and examination work within a large department.
High standard of performance, flexibility and sense of humour essential.
Full time Burnham Scale 1 (or part-time considered).
Further details from the Headmistress, Harrogate College, Clarence Drive, Harrogate, to whom letters of application (with the names of two referees) should be addressed.

LONDON, S.W.1
FRANCIS HOLLAND SCHOOL 39 Graham Terrace
Church of England School, 310 pupils (girls).
Required in January 1981. Part time TEACHER, three days a week, for CLASS MUSIC, JUNIOR CHOIR and PIANO.
London Burnham Scale.
Apply in writing, giving particulars and the names of two referees to the Headmistress.

CLARINET TEACHER (visiting) required —Write to J. Godber, Michael Hall School, Forest Row, Sussex.

Religious Education

Heads of Department

BRISTOL
THE RED MAIDS' SCHOOL Westbury-on-Trym, BS9 3AW
Independent/Direct Grant Grammar School for 450 Girls (Boarding and Day) aged 11-18.
Required for January, 1981, GRADUATE to be responsible for the teaching of RELIGIOUS EDUCATION throughout the school, including some examination work. Burnham Scale 2.
Apply with testimonials and names of two referees to the Head-mistress.

Science

Heads of Department

BUCKINGHAM
STOWE SCHOOL
Required in January 1981 for one term only, BIOLOGIST to teach throughout the school up to "A" level.
Further particulars from the Headmaster, Stowe School, Buckingham MK18 5EH. Telephone Buckingham 3165.

CHESHIRE
CHEADLE HULME SCHOOL Independent/Direct Grant. H.M.C. Co-Educational Day and Boarding. Sixth Form 260
Required January 1981, HEAD of BIOLOGY DEPARTMENT. Salary Scale 4. Five teachers in Department, specialised technical assistance, classes to Open Scholarship level. Laboratories built in the 1960s.
Write giving curriculum vitae and the names of two referees to Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire, SK8 6EF.

EAST SUSSEX
BUCKSWOOD GRANGE Uckfield
SCIENCE TEACHER required on part or full time basis for very small "O" level classes.
For further details, telephone Uckfield [illegible].

GLASGOW
GLASGOW ACADEMY Glasgow G12 8HE Tel. 041-334 [illegible]
HEAD OF PHYSICS DEPARTMENT
Required for January 6, 1981 (or as soon as possible thereafter) HEAD OF PHYSICS DEPARTMENT. The Physics Department is housed in an independent building with four teaching laboratories, a workshop, a photographic workroom, preparation rooms and stores. The staff consists of three full-time Physicists and a laboratory technician.
Boys are preparing for the Scottish Certificate of Education, Higher, C.S.Y.S., "A" level and for Oxbridge entrance.
Substantial responsibility allowance and salary above Scottish National Scale. Government superannuation. Help with removal expenses may be given.
Further details may be obtained from the Rector, and applications should be sent to him as soon as possible, enclosing curriculum vitae and the names and addresses of two referees.

LONDON
BLACKHEATH HIGH SCHOOL (G.P.D.S.T.) Wemyss Road, SE3 0TF
Required in January 1981, GRADUATE to share in the teaching of BIOLOGY to Advanced level and to teach some CHEMISTRY. Burnham plus Inner London allowance.
Scale according to qualifications and experience.
Applications, with names of two referees and copies of testimonials, to the Headmistress.

LONDON
GRADUATE required as soon as possible to teach PHYSICS at "A" level.
Apply with curriculum vitae and names and addresses of two referees, to the Principal, Modern Tutorial College, Kilburn Lane, London W10 4AA. 01-960 5899.

OXFORDSHIRE
KINGHAM HILL SCHOOL, S.H.M.I.S., G.B.A. boarding, 230 boys, 11 to 18.
HEAD OF SCIENCE
Required for January or September, 1981, a well-qualified and experienced graduate TEACHER of PHYSICS, to organize the Science Department and to teach up to "A" level and University Entrance. Modern, well-equipped Physics, Chemistry and Biology Laboratories with Laboratory Technician. Burnham Scale 3, with married or single accommodation.
Please apply as soon as possible, with a curriculum vitae and names and addresses of three referees, to the Warden, Kingham Hill School, Kingham, Oxford OX7 6TH, from whom further details are available.

YORK
BOOTHAM SCHOOL York YO3 7BU (0904 23636) HMC, Quaker
Vacancy in January, 1981, for GRADUATE BIOLOGIST as Head of Department (Scale II or III) or Assistant. Possibility of residential post and/or accommodation. Willingness to take full part in life of a boarding school essential. Interviews early October.
Consult PSYB for details of School.
Details of post from Headmaster.

Other Assistants

BERKSHIRE
PANGBOURNE COLLEGE
Required for January 1981 a GRADUATE to teach CHEMISTRY at all levels.
Nuffield syllabus.
Well equipped modern laboratories with good technical assistance.
Ability to help with games, especially rowing, an additional recommendation.
Apply to the Headmaster, Pangbourne College, Pangbourne, Reading, Berks RG8 8LA, with names of two referees.

CUMBRIA
AUSTIN FRIARS SCHOOL Carlisle
(R.C. Independent Boarding School. See PSYB Page 912)
Required for January, 1981, a temporary, permanent qualified GRADUATE to teach PHYSICS to all levels.
Salary according to qualifications and experience. Non-residential. Willingness to help with extra curricular activities an additional recommendation.
Apply by letter, including curriculum vitae and the names and addresses of two referees to: The Headmaster, Austin Friars School, Carlisle, CA3 9PB.

GLASGOW
KELVINSIDE ACADEMY
Required for October 6, or as soon as possible thereafter, an ASSISTANT TEACHER of BIOLOGY to S.C.E. Higher grade, with PHYSICS to O-grade. This is a temporary post initially, but a permanent position could be available for a suitably qualified candidate. Two part-timers might also be considered. School accommodation is available. Willingness to help with games and other activities would be an added recommendation.
Applications, enclosing curriculum vitae and names of two referees, should be sent to the Rector, Kelvinside Academy, 33 Kirklee Road, Glasgow G12 0SW.

HERTFORDSHIRE
ST. ALBANS SCHOOL (H.M.C., ex-Direct Grant, now Independent; 670 Boys, 200 in the Sixth Form)
Required for January or September 1981, a GRADUATE to share in the teaching of PHYSICS throughout the school to Advanced and Scholarship levels within a large and vigorous department. An interest in electronics would be an extra advantage.
A Scale II salary is available for a suitable applicant.
Applications to the Headmaster, Abbey Gateway, St. Albans, Herts, with full curriculum vitae and the names of two referees.

KENT
WALTHAMSTOW HALL Sevenoaks (Direct Grant becoming Independent)
Required in January: (1) GRADUATE to teach CHEMISTRY and NUFFIELD BIOLOGY to "O" level standard. Some "A" level Biology teaching available for suitably qualified candidate. Scale post might be available for suitably experienced candidate. (2) GRADUATE to teach PHYSICS and MATHEMATICS. It would be an advantage if the successful candidate could teach Physics to "A" level. Interest in Computing would also be a recommendation. Two well-equipped Physics laboratories. Burnham Scale 2.
Two-form entry school with 100 girls in Sixth Form. London Fringe Allowance: Government Superannuation scheme.
Applications accompanied by two testimonials and addresses of two referees should be sent to the Headmistress.

LONDON
DULWICH COLLEGE London, SE21 7LD
Required for January 1981 a graduate BIOLOGIST to teach throughout the school to Advanced and Scholarship Levels, joining a department of 8 full time teachers. About [illegible] boys study the subject in the Sixth Form and the department has a very good record of examination success at all levels. An interest in field work and willingness to assist with games will be advantageous.
The College has its own salary scale, the initial placing on which is according to age and experience. Accommodation is likely to be available for a married person requiring it.
Applications by letter to the Master as soon as possible, giving full curriculum vitae and the names and addresses [illegible]

MORAYSHIRE
GORDONSTOUN SCHOOL (Co-educational boarding: 350 boys, 150 girls)
Required for January 1981, a CHEMISTRY GRADUATE to replace for the Spring Term only someone going on sabbatical leave. The post would involve teaching Chemistry throughout the school up to and including "A" level. Possibility of accommodation: Gordonstoun Salary Scale: Interest in games extra-curricular activities a great advantage.
Applications, with full curriculum vitae and the names, addresses and telephone numbers of two referees should be made to the Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF, from whom further particulars can be obtained. (Tel.: 034 385 445).

SOMERSET
KING'S COLLEGE Taunton
Required for January, 1981, or as soon after as possible, a GRADUATE to be second in a Physics Department of five. Nuffield Physics is taught throughout the school in modern and well-equipped laboratories, and there are approximately 70 Sixth-Form physicists. Burnham Scale matching departmental responsibility and qualifications. An ability to help with outside activities will be an additional recommendation.
Apply giving full curriculum vitae and names of two referees to the Headmaster, King's College, Taunton, Somerset.

REQUIRED for September, Scientist to teach Physics and Chemistry to "O" level in boys' grammar school, N.W. Middlesex; salary according to qualifications and experience, might suit part-timer or first appointment.—Write with references and curriculum vitae to Box TES 3865, The Times, WC1X 8EZ.

Speech and Drama

LONDON, N.6
CHANNING SCHOOL Highgate
Independent Day school with Junior Department (420 girls)
Required for January, 1981, TEACHER of SPEECH and DRAMA about nine hours weekly. Groups according to age for Speech and Drama in Junior and Main Schools, curriculum Speech lessons for 10 and 11-year-olds. L.S.H. examinations taken. Pupils fees for Speech and Drama; Burnham Scale 1 pro rata for class teaching.
Candidates should be available on two or three days a week, preferably until 5 p.m.
Applications giving full details of qualifications and experience, together with the names of two referees, should be sent to the Headmistress, Channing School, Highgate, London N6 5HF.

Other than by Subject Classification

LONDON
FULL-TIME AND PART-TIME LECTURERS
North London Tuition Centre requires part-time and full-time Lecturers in the following subjects—G.C.E. "O" and "A" LEVELS:
BIOLOGY
ECONOMICS
ACCOUNTS
GEOGRAPHY
ENGLISH LANGUAGE
HISTORY
MATHEMATICS
PHYSICS
CHEMISTRY
GEOMETRICAL DRAWING
COMPUTER SCIENCE
SECRETARIAL STUDIES
PROFESSIONAL COURSES
BUSINESS LAW
ACCOUNTING AND FINANCE
MANAGEMENT
BUSINESS STATISTICS
MARKETING
ECONOMICS
BUSINESS ADMINISTRATION
For further details apply to: The Registrar, 263 9729 or 888 7417.

LONDON
KING ALFRED SCHOOL North End Road, London NW11 7HY
The following suitably qualified part-time TEACHERS are urgently required by this independent co-educational day school in the Infant Junior Department: (1) MOVEMENT, DRAMA TEACHER. (2) MATHEMATICS TEACHER. (3) ENGLISH as a second language TUTOR.
Please apply in writing to the Headmistress enclosing two stamped addressed envelopes for application form.

LONDON
THE SPANISH BI-LINGUAL SCHOOL 161 Charlton Road, London SE7 7EZ
Requires immediately a TEACHER for "O" level HISTORY and GEOGRAPHY. A knowledge of SPANISH will be taken into consideration.
Apply with curriculum vitae to: Embassy Education Office, Spanish [illegible], 102 Earl's Court Road, London W8.

SOMERSET
ST. CHRISTOPHER'S Burnham-on-Sea, Somerset. Girls' Preparatory Boarding School
Required for January, qualified and Experienced TEACHER for Form Subjects with 7 to 11 year olds. Ability to take GAMES and HANDWORK with older [illegible] an advantage. Post resident or non-resident (separate staff house).
Burnham Scale and Government Superannuation.
Apply immediately to Headmistress enclosing curriculum vitae, testimonials and names and addresses of two referees.

SUFFOLK
ST. GEORGE'S SCHOOL (Eight to 18) Boys' Boarding School
Requires additional staff for September, 1980: ENGLISH [illegible], Latin useful; Juniors [illegible] valuable.
Resident or non-resident [illegible] residential duties required [illegible]
Assistance with games [illegible] hockey, cricket [illegible] welcome.
Apply [illegible] St. George's School [illegible]

INDEPENDENT
Other Assistants continued

SURREY
SUTTON
SCIENCE, MATHEMATICS, BUSINESS and SOCIOLOGY TEACHERS, part-time and full-time. September.
If you like intensive teaching of small groups, telephone 01-661 9444.
English College, 95 Brighton Road, Sutton, Surrey.

MORNINGS only. Two qualified tutors. (1) Mathematics. (2) French with subsidiary English, required September for small tutorial classes (girls 11-14 years). London W6. Permanent posts 9 a.m. to 1 p.m. Mon.-Fri. —Write with brief c.v. and phone no. Box No. TES 3854, The Times, WC1X 8EZ.

PART-TIME LECTURERS required. G.C.E. BUSINESS and PROFESSIONAL SUBJECTS. Please write stating subjects and hourly rate required.—Write Box TES 3893, The Times, WC1X 8EZ.

Preparatory Schools

By Subject Classification

Classics

HUDDERSFIELD
ST. DAVID'S PREPARATORY SCHOOL Royds Mount, HD1 4QX
LATIN TEACHER required in January to be responsible for the subject throughout the school, which has 180 day boys.
Details of qualifications and curriculum vitae should be sent to the Headmaster.
Possibility of self-contained flat. Burnham Scale and Superannuation.

LONDON
Experienced TEACHER required for long established Preparatory School in Ealing area to teach LATIN to Common Entrance level. Ability to help with other Common Entrance subjects and sport an asset. Post to commence January 1981.
Write giving details of qualifications and experience to: The Secretary, Hamilton House School, 9 Florence Road, Ealing, W5.

Mathematics

LONDON
FOREST SCHOOL IAPS: HMC
College Place, Near Snaresbrook, London E17 3PY
Tel: 01-520 1744
GRADUATE required in January to teach MATHEMATICS mainly to boys aged 11 to 13. Some Senior School teaching possible. Apply immediately with Curriculum Vitae and names of two referees to Master of Junior School.

Music

LONDON
LADY EDEN'S SCHOOL 39-41 Victoria Road London W8 5RJ
Required for January, 1981, a qualified PIANO TEACHER for private piano lessons for girls seven to 11 years, four days per week. Apply in writing, with references, to Miss C. Trevelhan, Headmistress.

Physical Education

SOMERSET
ST. CHRISTOPHER'S GIRLS' PREPARATORY SCHOOL Burnham-on-Sea, TA8 2NY (7 to 13 years) Day and Boarding
Required for January, qualified TEACHER to take Physical Education with all ages, including Gymnastics, Hockey, Netball, Tennis, Swimming in Summer Term. Some teaching experience and ability to offer an academic subject an advantage. Post resident or non-resident; separate staff house. Burnham Scale and Government Superannuation.
Apply immediately to Headmistress enclosing curriculum vitae and names of two referees.

Science

CAMBRIDGE
ST. FAITH'S SCHOOL (310 Boys)
TEACHER to teach NUFFIELD SCIENCE. Required in January, a Qualified [illegible]. Ability and willingness to help with games and other activities desirable. Non-resident post. I.A.P.S. school, Burnham Scale, Government Superannuation.
Please apply with curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster, St. Faith's, Cambridge CB2 2AG.

DORSET
Required for January SENIOR SCIENCE TEACHER for top five forms in the school. Nuffield Science separate subjects course is followed. Full-time teacher welcome, though experienced part-time teacher to cover Chemistry and Biology, mornings only, will be considered. Burnham Scale 1. Government superannuation. Accommodation available.
Please write with curriculum vitae and names and telephone numbers of referees to: The Headmaster, The Preparatory School, Sherborne, Dorset DT9 3NZ.

Other than by Subject Classification

CAMBRIDGE
KIMBOLTON SCHOOL Cambs
Required for January, 1981: Preparatory Department (fully co-educational, 8-11).
TEACHER of GENERAL SUBJECTS. Ability and willingness to help with games and extra-curricular activities an advantage. Kimbolton Salary Scale (Burnham plus).
Applications to reach the Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambs. PE18 0EA, as soon as possible, together with curriculum vitae and names of two referees.

Arnold and Carlton College of Further Education
Digby Avenue, Mapperley, Nottingham NG3 6DR
Applications are invited for the posts of :—

Head of Department of General Studies
Grade IV
The appointment is from 1st January, 1981. Applicants should be suitably qualified and experienced for this post. The Department is well established and covers a wide range of work and is a challenging development area of the College requiring an imaginative and thoroughly experienced manager of F.E. courses. For salary and further details please see below.

Head of Department of Mining and Engineering
Grade IV
The appointment is from 1st January, 1981. Applicants should be suitably qualified and experienced persons. The Department covers a wide range of work and an imaginative engineer is sought, capable of developing the Department and of leading an experienced team.
Salary for the above two posts will be paid in accordance with the Burnham Further Education Head of Department Grade IV scale £11,892 to £13,332 per annum.
Further details and application forms for both posts are available from the Director of Education, Further Education Section (Ref. FS2), County Hall, West Bridgford, Nottingham, NG2 7QP, telephone Nottingham (0602) 863366, ext. 3208. Completed applications should be returned to The Principal at the College (address above) by not later than 26th September, 1980.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

PETERBOROUGH
LAXTON JUNIOR SCHOOL North Street, Oundle
Required for January 1981 in this Independent Day Primary School:— Qualified and enthusiastic TEACHER with some experience, as form teacher for a form of 21 children, aged eight to nine. Ability to teach music throughout the Junior Department essential.
Burnham Scale 1. Government Superannuation.
Apply to the Headmistress with full curriculum vitae and the names and addresses of two referees by October 6, 1980.

Colleges of Further Education

Directors and Principals

LONDON
INNER LONDON EDUCATION AUTHORITY
FLEET COMMUNITY EDUCATION CENTRE Agincourt Road, NW3
Required as soon as possible, a full-time DIRECTOR and ASSISTANT DIRECTOR for this well established Community Education Centre in Camden. Experience in community education essential.
Salaries in accordance with the Burnham (F.E.) Report.
(Director)—Senior Lecturer scale £8,902-£10,650 (subject to formal approval) plus £609 London allowance.
(Assistant Director)—Lecturer Grade II scale £6,012-£9,702 (subject to formal approval) plus £609 London Allowance.
Assistance may be given towards household removal expenses.
Details and forms returnable by 26 September, 1980 from the Education Officer (CEO/6), The County Hall, SE1 7PB. (stamped addressed foolscap envelope).

Heads of Department

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM COLLEGE OF FURTHER EDUCATION
Cheltenham Road Evesham, Worcs.
HEAD OF DEPARTMENT GRADE IV BUSINESS AND GENERAL STUDIES
A vacancy exists, with effect from January 1, 1981, due to the promotion of the present holder to Vice-Principal, for a Head of this expanding Department, offering a range of full-time courses, including B.E.C., G.C.E. "A" level, part-time courses, including N.E.B.S.S., also T.S.D. sponsored courses. Applications are invited from well-qualified persons, with industrial experience and recent experience in further education at senior level.
Salary scale: (Burnham F.E.): £9,822 to £10,674 (increase pending).
Further details and application forms obtainable from the Principal at the College. Closing date for receipt of completed application forms September 26, 1980.

NORTHAMPTONSHIRE COUNTY COUNCIL
NORTHAMPTON COLLEGE OF FURTHER EDUCATION
St Gregory's Road
Booth Lane South
Northampton NN3 3RF
Tel.: (0604) 403322
HEAD OF DEPARTMENT PROFESSIONAL AND BUSINESS STUDIES (Grade IV)
The Department offers courses in Health Service and Pre-Nursing, Professional and Secretarial Studies, B.E.C. National and General.
Application forms and further details available from the Principal.

Other Appointments

BRISTOL
COOMBE LODGE THE FURTHER EDUCATION STAFF COLLEGE
Blagdon, Bristol BS18 6RG
Telephone: 0761 62503
STAFF TUTOR
Applications are invited to fill a post of importance within the FE/HE system. The person appointed will be expected to have a good knowledge of the FE/HE system and in particular be able to develop work relating to the efficient and effective use of resources. A technological and/or financial background would be welcome.
Salary within the scale £10,044-£10,372.
Further details available.
Completed applications by September 26, 1980.

CHESHIRE
EDUCATION COMMITTEE HALTON COLLEGE OF FURTHER EDUCATION
Kingsway, Widnes, Cheshire WA8 7QQ
DEPARTMENT OF BUSINESS AND GENERAL EDUCATION
Readvertisement
SENIOR LECTURER in SECRETARIAL STUDIES required for January 1, 1981.
Further particulars and application forms available from the Principal (S.A.E.).
Last date for receipt of applications, September 29, 1980.

CUMBRIA
COUNTY COUNCIL CARLISLE TECHNICAL COLLEGE
Victoria Place, Carlisle
DEPARTMENT OF FOOD AND HEALTH STUDIES
Required for January, 1981, a SENIOR LECTURER to teach CATERING SUBJECTS up to "A" level, and to be responsible for general administration of the Food Section.
Salary Scale—Senior Lecturer—£8,982 to £10,039.
Further information and application forms from the Principal as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE HIGH PEAK COLLEGE OF FURTHER EDUCATION
Buxton
Post (a) required for January, 1981.
Posts (b), (c), (d), (e) required for January, 1981, or earlier if possible:
DEPARTMENT CARE/COMMUNITY STUDIES
(a) LECTURER II—NNEB TUTOR to establish a proposed new NNEB course.
(b) LECTURER I qualified social worker to teach RESIDENTIAL SOCIAL WORK THEORY, SOCIOLOGY and SOCIAL ADMINISTRATION.
DEPARTMENT HOTEL MANAGEMENT/CATERING
(c) LECTURER II—HOTEL ORGANIZATION and RECEPTION, knowledge of computer programming and data processing an advantage.
DEPARTMENT BUSINESS STUDIES
(d) LECTURER I to teach ACCOUNTS and allied subjects to BEC National level.
(e) LECTURER I to teach two or more of the following: LAW, ACCOUNTS, ECONOMICS, BANKING, TRAVEL, TOURISM.
Salary: Lecturer I, £4,683 to £8,035.
Scale: Lecturer II, £6,012 to £9,104.
Further details (please state which post and enclose S.A.E.) from the Principal. Closing date: September 26, 1980.

EALING
(London Borough of) NORWOOD HALL INSTITUTE OF HORTICULTURAL EDUCATION
LECTURER I IN AMENITY HORTICULTURE
A LECTURER I is required for Norwood Hall from January 1, 1981, or sooner if possible, to assist in the teaching of Day Release Students in AMENITY HORTICULTURE up to City and Guilds Stage II and Institute of Groundsmanship courses.
Salary: Burnham F.E. and London weighting. Casual car allowance may be considered in approved cases.
Application forms and further details from: The Principal, Norwood Hall Institute of Horticultural Education, Norwood Green, Southall, Middlesex. Telephone: 01-574 2261.
Closing date, September 30, 1980.

ENFIELD
(London Borough of) EDUCATION DEPARTMENT SOUTHGATE TECHNICAL COLLEGE
Principal: W. A. G. Easton, M.A., C.Eng., F.I.Mech.E., F.R.S.A.
The following posts are available. Appointments will be made from 1 January, 1981 or earlier if candidates are available.
LECTURER Grade I to teach G.C.E. "A" level CHEMISTRY (Nuffield). (Ref. D.8)
LECTURERS Grade I to teach MOTOR VEHICLE SUBJECTS. (Ref. M.24/26). Applicants should possess the appropriate City and Guilds of London Institute qualifications and have practical experience in the industry.
Salary Scales (including London Allowance): Lecturer Grade I £5,091 to £8,463—the initial placing on this scale depends on qualifications and experience.
Further details and application forms may be obtained from the Principal, Southgate Technical College, High Street, Southgate, London N14 6BS, on receipt of a S.A.E. which should be clearly marked with the job reference in which case no letter is necessary.
Completed applications to be returned within fourteen days of the appearance of this advertisement.

ESSEX
HARLOW TECHNICAL COLLEGE College Gate, The High, Harlow, Essex CM20 1LT
DEPUTY HEAD of ENGINEERING (PRINCIPAL LECTURER)
Applications are invited for the above post which has become vacant on retirement of the present holder. Duties will include assistance in the day-to-day administration of a Grade IV Department of Engineering. Electronic/Electrical/Mechanical and teaching on courses up to T.E.C. Higher Certificate level according to discipline.
Salary scale: £8,256 to £9,162 per annum (plus £159 London Fringe allowance).
SENIOR LECTURER IN ENGLISH
Required as soon as possible, an experienced GRADUATE TEACHER of ENGLISH and of COMMUNICATIONS to lead a team of seven highly qualified teachers.
Salary Scale £7,1[illegible] to £8,433 per annum (plus £177 London Fringe allowance).
Application forms and further details for both the above posts are obtainable from the Principal, to whom they should be returned within 14 days of the appearance of this advertisement.

GRIMSBY
COLLEGE OF TECHNOLOGY
LECTURER I BUSINESS STUDIES
Readvertisement
To teach office management, office organisation and method and Business Administration on the B.E.C. Courses. The ability to offer other subjects relevant to a Business and Management Department together with graduate or professional qualifications would be an advantage. Duties to commence as soon as possible and not later than January 1 1981.
Salary, Lecturer I, £4,683 to £8,035, depending on qualifications and experience.
Application form and further details may be obtained from the Principal, Grimsby College of Technology, Nuns Corner, S. Humberside DN34 5BQ. (Tel. 0472 79292.)
Closing date September 22 1980.

GRIMSBY
COLLEGE OF TECHNOLOGY
LECTURER II MANAGEMENT STUDIES
To teach Management Studies on a variety of courses, e.g., DMS, IIM, NEBSS, and to service the other departments of the college on management topics.
Salary £6,012 to £8,908 depending on qualifications and experience.
Application form and further details may be obtained from the Principal, Grimsby College of Technology, Nuns Corner, S. Humberside DN34 5BQ. (Tel. 0474 79292.)
Closing date September 22 1980.

HERTFORDSHIRE
COUNTY COUNCIL CASSIO COLLEGE
Langley Road, Watford, Herts
Readvertisement
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES
Required as soon as possible, LECTURER Grade I in BUSINESS SUBJECTS to teach students following BEC National Diploma and LCC Secretarial Courses. The tutor appointed will be expected to offer at least two of the following subjects: Structure of Business, Applied Statistics, Business Law and Administration in Business.
Salary Burnham Technical Scale plus London Fringe Allowance.
Full details and application form from the Principal. Telephone Watford 40311.

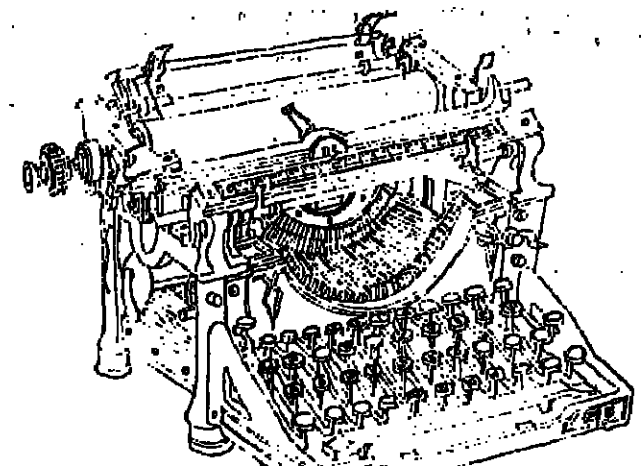
ST. HILARY'S SCHOOL
GODALMING, SURREY
(EDUCATIONAL TRUST)
(A.H.M.P.S. 225 girls 3-12+ years 105 boys 3-11 years)

HEAD
The Governors invite applications for the post of Head which will become vacant in September, 1981, on the retirement of the present Headmistress.
The School is developing to include boys up to the age of 11 years.
Burnham Scale, Group 5 and Government Superannuation.
Details of the school and form of application may be obtained from the Secretary.
Applications should be sent to the Chairman of the Governors, St. Hilary's School, Holloway Hill, Godalming, Surrey, to reach him not later than Friday, 17th October, 1980.

Principal
£16,467-£17,313
(Burnham Further Education Group V)
The Halesowen College
This is a new post arising in January 1981, as a result of the Council's decision to establish (in September 1981) a new Tertiary College in Halesowen to cater for all post-16 Education in the area.
Applications will be by letter and further details are obtainable from the Director of Education, 2 St. James's Road, Dudley, West Midlands, DY1 1JQ, ref: 04/PGM. Telephone: Dudley 55433, Ext. 4231.
DUDLEY Metropolitan Borough

City of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
WAKEFIELD DISTRICT COLLEGE
Head of Academic & Social Studies (Grade IV)
Head of Transport and Training Studies (Grade IV)
Head of Management & Business Studies (Grade IV)
Applications are invited for the above posts, tenable from 1st January, 1981. Candidates should have a degree and/or professional qualifications together with teaching experience in further and/or secondary education. Relevant industrial and/or business experience would be an advantage.
Salary: Head of Department Grade IV £11,892-£13,332.
Application forms and further details are available from the Education Department, 8 Bond Street, Wakefield WF1 2QL, to be returned as soon as possible.

BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham B31 2AJ
Tel: 021-476 8211
HEAD OF DEPARTMENT OF BUSINESS STUDIES
Grade V
Required for 1 January, 1981, on the appointment of the current holder to a Vice-Principalship.
The range of work covered by the Department includes Secretarial Courses, Business Studies courses to BEC National level, and Computing.
Salary Scale: £12,942-£14,382.
Application forms and further particulars obtainable from the Principal.
BIRMINGHAM CITY COUNCIL



You could buy one, sell one, tell people you'll do their work on one, or find someone who will–All through the TES Personal Columns

Over half a million people read the TES every week and an advertisement in the personal columns can cost as little as £2.70. If you would like more information about advertising in the TES personal columns talk to Lyn Willis in our classified advertisement department on 01-837 1234 or write to: The Times Educational Supplement, Classified Advertisement Department, PO Box 7, New Printing House Square, Grays Inn Road, London WC1X 8EZ.

THE TIMES Educational Supplement

COLLEGES OF FURTHER EDUCATION continued

HILLINGDON

(London Borough of)

UXBRIDGE TECHNICAL COLLEGE Park Road, Uxbridge UB8 1NQ

Applications are invited for the following appointments, with immediate effect:

ENGINEERING DEPARTMENT

Two posts at LECTURER (Grade 1) in ELECTRICAL ENGINEERING. Applicants will be expected to contribute in a field selected from electronics, heavy current applications, telecommunications or installation work. The ability to assist in other fields will be an advantage.

Salary scale: Lecturer Grade I. Salary will be in the range of £4,071 to £6,801 and the starting point will be determined by considering qualifications and industrial experience. Additionally a London Allowance of £408 per annum is payable.

Application forms and further particulars from the Principal, Uxbridge Technical College, Park Road, Uxbridge, Middlesex, returnable within fourteen days of the appearance of this advertisement.

London Allowance payable.

HUMBERSIDE

COUNTY COUNCIL

HULL COLLEGE OF FURTHER EDUCATION

Principal: A. Tuck B.Sc., C.Eng., M.I.E.E., M.I.E.R.E.

(Re-advertisement)

DEPARTMENT OF BUSINESS STUDIES

LECTURER II required to teach STATISTICS and one or more of the following: COSTING, DATA PROCESSING, TAXATION, AUDITING, ACCOUNTS.

DEPARTMENT OF ENGINEERING LECTURER II required to assist in the development and teaching of ENGINEERING WORKSHOP PRACTICE courses of an advanced standard. MECHANICAL ENGINEERING courses of the Technician Education Council (T.E.C.). Some Engineering Craft teaching will also be required. Applicants should hold suitable qualifications and should preferably be registered Chartered Engineers or Technician Engineers. Appropriate industrial experience and/or a teaching qualification will be advantageous.

Salary scale Lecturer II (£4,861 to £7,794 per annum). Starting salary dependent upon experience and qualifications.

Further particulars and application forms are available from the Administrative Assistant (Personnel), Hull College of Further Education, Queen's Gardens, Hull HU1 3DG. Telephone: (0482) 29943, ext. 25. Completed application forms to be returned by September 26, 1980.

ISLE OF MAN

BOARD OF EDUCATION

ISLE OF MAN COLLEGE OF FURTHER EDUCATION

NURSERY NURSING COURSE

Required for January, 1981, or as soon as possible thereafter, a LECTURER 1 as TUTOR for HEALTH EDUCATION to assist with general duties associated with the Nursery Nursing Course. A contribution to the teaching of Human Biology, First Aid and General Studies may be required.

Candidates should possess the qualifications of Health Visitor and preferably have experience of teaching Nursery Nursing students.

Application forms and further details can be obtained on receipt of a self-addressed envelope, from the Principal, Isle of Man College of Further Education, Homefield Road, Douglas, Isle of Man, to whom completed forms should be returned by Monday, October 13, 1980.

KENT

COUNTY COUNCIL

MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION

Applications are invited for the following appointments to commence as soon as possible.

DEPARTMENT OF BUILDING AND CIVIL ENGINEERING

LECTURER Grade I in CARPENTRY and JOINERY

Candidates must possess at least the Advanced Craft Certificate and preferably the Full Technological Certificate of the City and Guilds of London Institute in the above named craft. Good industrial experience essential.

DEPARTMENT OF BUSINESS STUDIES

PRINCIPAL LECTURER in BUSINESS STUDIES

To be responsible to the Head of Department for the department's work at the Chatham campus of the college. Candidates from any business studies discipline will be considered, but preference may be given to those who can offer accountancy and/or behavioural aspects of business.

DEPARTMENT OF LANGUAGE AND GENERAL EDUCATION

LECTURER Grade I in ENGLISH and COMMUNICATIONS

To teach the subject to a broad range of courses including G.C.E. 'O' and 'A' level and BEC. Applicants should be Graduates and have a teaching certificate.

DEPARTMENT OF MATHEMATICS, STATISTICS AND COMPUTING

LECTURER Grade I

Required to assist with the teaching of computing subjects up to and including H.N.D. and B.O.C.E. levels, using both main-frame and microcomputer systems.

It is desirable that applicants hold a relevant degree or equivalent qualification. One of the two posts offers the opportunity to teach some Mathematics and/or Statistics.

DEPARTMENT OF SCIENCE

LECTURER Grade I in PHYSICS

To teach in H.N.D., O.N.D., T.E.C. and G.C.E. 'A' and 'O' level courses. Applicants should be suitably qualified and industrial experience would be an advantage.

Salary Scale: Lecturer Grade I, £4,683 to £8,055. Principal Lecturer, £10,500 to £13,248.

Application forms and further details of all the above posts available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ (Tel. 0634 41001), to whom completed applications should be returned by Friday, October 3, 1980.

KNOWSLEY

(Metropolitan Borough of)

PRESCOT COLLEGE OF FURTHER EDUCATION

Applications are invited for the post of LECTURER Grade 1 in the ENGINEERING DEPARTMENT to teach two or more of the following subjects: Mathematics, Engineering Science, Electronics, Engineering Drawing, to T.E.C. Certificate level. Applicants must also be prepared to teach Computer Studies to "O" level, B.E.C. students and Computer Appreciation to secretarial students.

Application forms and further particulars available from the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH.

Closing date for completed application forms: September 26 1980.

LINCOLNSHIRE

BOSTON COLLEGE OF FURTHER EDUCATION

Rowley Road, Boston, Lincs.

SENIOR LECTURER to lead a new teaching division comprising Complementary Studies, Commercial and Technical English, Physical and Recreational Activities. Experience and qualifications in one or more of those fields is required, together with the ability to lead a varied group of staff.

LECTURER I in PHYSICS for G.C.E. "O" and "A" level groups. Help with mathematics would be an advantage.

NORTH TYNESIDE

(Metropolitan Borough of) EDUCATION COMMITTEE

Application forms for the following College appointments are available on receipt of a S.A.E. from the Principal to whom they should be returned as soon as possible.

NORTH TYNESIDE COLLEGE OF FURTHER EDUCATION

Embleton Avenue, Wallsend, NE28 9NJ

Principal: Mr. J. W. H. Brown, B.Ed., F.C.I.B., M.I.B., M.I.T.O., A.M.B.I.M.

Re-advertisement

Required for 1st January, 1981 or sooner if possible.

LECTURER Grade 1 in MATHEMATICS and COMPUTING. Applicants should be graduates in either subject and preferably teacher trained.

NORTHAMPTON

NENE COLLEGE

BLACKWOOD HODGE MANAGEMENT CENTRE

This new residential and day-course centre will open in the Autumn 1981.

Applications are invited from GRADUATES (or equivalent) with successful Management or Consultancy experience for the following key posts

All salaries are currently under review.

From January 1, 1981:

DIRECTOR of STUDIES (Reader grade £10,500 to £13,248). Possibility of time allowance for private consultancy.

LECTURERS II (£6,012 to £9,702). Two posts: with progression to Senior Lecturer (£8,952 to £11,298 (bar) to ...

From May 1, 1981:

PRINCIPAL LECTURER £10,500 to £11,712 (bar) to £13,248. Recent course organizing experience an advantage.

S.A.E. for further details from Dr A. J. Wood, Nene College, Moulton Park, Northampton (Telephone: 0604 715000). Closing date for applications: October 6.

NOTTINGHAMSHIRE

COUNTY COUNCIL

WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION

LECTURER

(Grade I: £4,683-£8,055)

ART SECTION

Required for January 1, 1981, to work in the Art Section of the Department of Printing, Art and Design. Applicants should hold Dip. A.D., or B.A., and preferably A.T.D. or P.G.C.E. and should be able to teach Drawing, together with an additional Craft discipline such as Printmaking or Ceramics. Preference will be given to candidates who have had previous teaching experience up to "A" level standard.

Entry point on the salary scale according to qualifications and experience.

Further details and application forms are available from The Principal of the College, Greythorn Drive, West Bridgford, Nottingham NG2 7GA. Telephone: Nottingham 812195. Closing date September 26, 1980.

NOTTINGHAMSHIRE

COUNTY COUNCIL

CLARENDON COLLEGE OF FURTHER EDUCATION

(Re-advertisement)

LECTURER

(Grade II: £6,012-£9,702)

RESTAURANT SERVICE

Required for January 1, 1981 or earlier if possible, to teach the theory and practice of restaurant studies to full and part-time students following ONDATEO and City and Guilds courses. Applicants should be professionally qualified and possess teaching qualifications and have suitable experience.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars are obtainable from the Principal of the College, Pelham Avenue, Nottingham, NG5 1AL. Tel.: Nottingham 607201. Closing date September 26, 1980.

NOTTINGHAMSHIRE

COUNTY COUNCIL

EDUCATION LECTURER

Grade II: £6,012-£9,702

HEARING IMPAIRED STUDENTS

Required from January 1, 1981.

For full details please see display advertisement in the SPECIAL EDUCATION section.

The TES Goes To Work

THE TES NOW PROVIDES ON ITS "SCHOOL TO WORK" PAGE EACH WEEK, SPECIALIST NEWS COVERAGE OF THE DEVELOPING—AND CONTROVERSIAL—RELATIONSHIP BETWEEN EDUCATION AND INDUSTRY AND THE TRANSITION FROM SCHOOL TO WORK.

Industry and education need to know about each other. They also need to keep tabs on the rapidly growing activities of the agencies and organizations, public and voluntary, that deal with young people.

The "School to Work" page supplements the attention being paid throughout the paper to the needs and interest of industrial trainers, careers specialists, youth workers, and all those concerned with equipping the young for a full adult role.

The Times Educational Supplement's coverage of education has always been broad, and it has regarded industrial training and youth affairs as part of its field. In the past two years the growing national and professional concern has been reflected in the increased space and prominence given throughout the paper to these matters. The most important developments and initiatives by central government and others, such as the new national programme for school leavers, are often disclosed or foreshadowed in the TES before you can learn about them from any other source.

TES—The weekly for news about education at all levels—including vocational training.

From newsagents on Fridays price 25p.

THE TIMES Educational Supplement

LECTURER II IN BUSINESS STUDIES

Post Ref. No. 80/104

to play a major role in the development of the Department's Business Workshop; to initiate and integrate activities related to B.E.C., Tredec and Secretarial courses and promote the use of the workshop for self-paced learning.

This is a key post in the Department and will involve the development and operation of micro-processing and associated computing techniques and services. Applicants should be suitably qualified and have proven teaching/training experience and should preferably have been involved directly in industrial/commercial operations.

Salary: £4,581-£7,794.

Application forms and further details available from the College Administrator (Telephone Keighley 65421) should be returned no later than 26th September, 1980.

KEIGHLEY TECHNICAL COLLEGE

CAVENDISH STREET, KEIGHLEY. Tel.65421

County of Cleveland

STOCKTON-BILLINGHAM TECHNICAL COLLEGE

The Causeway, Billingham, Cleveland, TS23 2DB

The following teaching posts are vacant, following retirements or promotions. Reference numbers suffixed (R) indicate a post being re-advertised; applications already submitted will be reconsidered. Further details and application forms are obtainable from the Principal of the College at the above address. The closing date for applications is 14 days from the appearance of this advertisement.

80/11 LECTURER GRADE II in BUSINESS DATA PROCESSING: Applicants should be trained and experienced teachers, and must have the qualifications and experience to assist with the teaching of Accounts and related subjects. The College has substantial work in the field of BEC National and General level courses, and the person appointed may be given opportunity to assume some responsibility in this field.

80/9R LECTURER GRADE II in SECRETARIAL SUBJECTS: with particular responsibility for work with Medical Secretarial courses. This post is for a trained and experienced teacher, with good secretarial qualifications and experience as a medical secretary and/or of teaching medical secretarial students. Assisting with the organisation of specialist courses is a major part of the responsibilities of the post.

80/7R LECTURER GRADE I in MATHEMATICS: A qualified teacher with a good degree in Mathematics is required to teach the subject to full-time and part-time students on TEC programmes and GCE 'A' & 'O' level courses. Successful teaching/industrial experience is desirable and ability to assist with other science subjects will be an advantage.

80/2R LECTURER GRADE I in BUSINESS STUDIES (incl. Data Processing): A suitably qualified, trained and preferably experienced teacher is required with strength in the field of Numeracy and Quantitative Methods. The College's work in courses validated by the Business Education Council is increasing.

80/10R LECTURER GRADE I in SERETARIAL SUBJECTS: ... must hold good secretarial qualifications and have had appropriate business experience. A teaching qualification and some successful teaching experience are also required. The teaching duties of the post will be with both full-time and part-time students.

Salary Scale (Burnham FE Lecturer II) £6,012-£9,702; (Burnham FE Lecturer I) £4,683-£8,055.

Gwent County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING VACANCY. REQUIRED FOR THE 1ST JANUARY, 1981.

MID GWENT COLLEGE OF FURTHER EDUCATION, NEWPORT

Required from 1st October, 1980 or as soon as possible thereafter, a Temporary LECTURER 1 in PLASTERING. Applicants should hold a City and Guilds Advanced Craft Certificate and have had considerable industrial experience.

Applicants with previous teaching experience preferred. This is a temporary position for one year only. Salary range £4,683-£8,055.

ADVISORY TEACHERS FOR COMPUTER AND MICRO-ELECTRONICS APPLICATIONS IN SCHOOLS

Teaching experience and qualifications in the use of Computer and Micro-electronics systems are required. They will be based at the Gwent College of Higher Education Newport. Their work will include arranging and contributing to the in-service training of teachers, developing a resources centre for Micro-electronics applications across the curriculum and teaching in schools.

Scale 4 for suitable candidates.

Application forms and further information obtained from the Director of Education, Education Department, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of S.A.E. Application forms to be returned by 27th September, 1980.

COLLEGES OF FURTHER EDUCATION continued

NOTTINGHAMSHIRE

COUNTY COUNCIL

EDUCATION LECTURER

(Grade I, £4,683-£8,055)

REMEDIAL EDUCATION

Required for January 1, 1981.

Full advertisement in SPECIAL EDUCATION section.

OLDHAM

OLDHAM COLLEGE OF TECHNOLOGY

Rochdale Road, Oldham OL9 6AA

Telephone: 061-624 5214

HEAD OF DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES (Grade IV)

From 1 January, 1981

Applicants should possess a degree or equivalent and experience in further education.

Application forms and further particulars from the Chief Administration Officer and Registrar to whom the completed forms should be returned by Monday 22 September.

ROTHERHAM

(Metropolitan Borough of)

EDUCATION DEPARTMENT

ROTHERHAM COLLEGE OF TECHNOLOGY

DEPARTMENT OF COMMERCE AND ADMINISTRATION

Required as soon as possible:

LECTURER in BUSINESS STUDIES L.1 (2 posts)

To teach within the Business Studies and Office Studies Sections of the department, mainly to BEC General, National and Pre-Higher National Students.

Preference will be given to candidates who can teach Law and or Elements of Banking but the persons appointed will also be required to teach other business related subjects. Further particulars available from Rotherham 2121 ext. 3237.

Salary: L.1 £4,683 to £8,055 p.a. dependent on previous teaching, industrial and other approved experience.

Closing date: September 22 1980.

DEPARTMENT OF FOOD, HEALTH AND WELFARE

Required as soon as possible:

LECTURER in CATERING SUBJECTS L.1

To teach on full-time and part-time C.G.L.I. courses. Experience and interest in Accommodation Services would be an advantage. Further particulars available from Rotherham 2121 ext. 3327.

Salary: L.1 £4,683 to £8,055 p.a. dependent on previous teaching, industrial and other approved experience.

Closing date: September 22 1980.

DEPARTMENT OF ELECTRICAL ENGINEERING

Required as soon as possible:

LECTURER in ELECTRONICS L.1

To teach light current subjects preferably including computer and microprocessor applications to Higher Certificate level. Further particulars available from Rotherham 2121 ext. 3227.

Salary: L.1 £4,683 to £8,055 p.a.

Closing date: September 22 1980.

DEPARTMENT OF MECHANICAL ENGINEERING, MINING AND BUILDING

Required as soon as possible to August 31 1981:

P.T. TEMPORARY LECTURER in FABRICATION/WELDING SUBJECTS L.1

Required to teach on C.G.L.I. and TEC/Higher TEC courses. C.G.L.I. Full Technological Certificate and suitable industrial experience required. Further particulars available from Rotherham 2121 ext. 3237.

Salary: L.1. £4,683 to £8,055 p.a.

Closing date: September 22 1980.

Applications by letter giving full personal details and information on qualifications, experience and salary, together with the names and addresses of two referees should be sent to the Director of Education, Education Office, Rawmarsh Road, Rotherham S60 1QT.

R. W. Ellis, Director of Personnel ...

WALSALL

WALSALL COLLEGE OF TECHNOLOGY

St Paul's Street, Walsall WS1 1XN

LECTURER I in MOTOR VEHICLE WORK.

Applicants should preferably have suitable industrial experience in heavy vehicle repair work and should hold at least a C.G.L.I. Final Certificate, and preferably have had teacher training.

Salary £4,683 to £8,055 per annum.

Application forms are available and should be returned by October 20, 1980.

ilea colleges

INNER LONDON EDUCATION AUTHORITY

BRIXTON COLLEGE

56 Brixton Hill SW2 1QS

General Education Department

for January, 1981, or a.s.a.p.

A LECTURER GRADE I to teach Art. He/she will be responsible for the teaching of Art in the department at G.C.E. 'A' and 'O' level and to non-examination groups. The post involves tutorship of the pre-foundation Art course and other administrative duties. (Ref. G.35.)

A TEMPORARY LECTURER II to be in charge of the development of Multi-Cultural Education. The post is available from September, 1980, to 31 August, 1981, to replace a secondment. Experience of teaching inner-urban teenagers on non-advanced courses essential.

Direct knowledge of at least one minority ethnic group and/or of the local Brixton Lambeth Community, and/or of community relations work an advantage. (Ref. G.36.)

Salary scale: Lecturer I: On an incremental scale within the range of £4,683-£8,055 (plus £609 Inner London allowance) starting point depending on qualifications, training and experience. Salary scale subject to formal approval.

Lecturer II: £6,012-£9,702 (plus £609 Inner London Allowance) subject to formal approval.

Department of Telecommunications and Electrical Installation Engineering

as soon as possible:

LECTURERS GRADE I (TWO POSTS)

to teach ELECTRICAL/ELECTRONIC ENGINEERING. Applicants should be able to offer teaching in more than one of the following areas:—Science, Maths., Telecommunication Systems, Telephony, Electronics and Electrical Principles in TEC technicians and other students. (Ref. T.33.)

LECTURER GRADE I IN GENERAL & COMMUNICATION STUDIES

as soon as possible:

Applications are invited from suitably qualified candidates to teach General and Communication Studies across a range of courses in the department, including TEC Telecommunications, City & Guilds 236 Electrical Installation, and courses for unemployed school leavers. (Ref. T.34.)

Salary scale: Lecturer Grade I. On an incremental scale within the range of £4,683-£8,055 (plus £609 Inner London Allowance) starting point depending on qualifications and experience. Salary scale subject to formal approval.

Closing date 26 September, 1980.

Application forms and job description available from the Applications Secretary on receipt of a S.A.E. quoting the appropriate reference.

COLLEGE FOR THE DISTRIBUTIVE TRADES

30 Leicester Square London WC2H 7LE

(1) HEAD OF DEPARTMENT of MANAGEMENT STUDIES (Grade 4)

(2) HEAD OF DEPARTMENT of MERCHANDISING (Grade 3)

(3) HEAD OF DEPARTMENT of DISPLAY (Grade 3)

Applications are invited for the above posts which result from retirements and promotion.

For posts (1) and (2) experience in the distributive trades or closely linked specialist sectors desirable. For post (3) design and/or display experience essential. For all posts teaching and management experience would be advantageous.

Salary on an incremental scale within the range £9,522-£10,674 (plus £609 Inner London Allowance) for post (1) and within the range £8,706-£9,828 (plus £609 Inner London Allowance) for posts (2) and (3). Starting point depending on qualifications, training and experience. Salary scale subject to formal approval.

Further details and application forms obtainable from the Senior Administrative Office (01-839 1547) to be returned by September 29, 1980.

Department of Marketing & Advertising Studies

LECTURER in MARKETING and ADVERTISING

If you have practical experience in either area, together with appropriate qualifications, why not pass your knowledge on to others?

CDT is looking for a Lecturer II Senior Lecturer to join the Department of Marketing and Advertising Studies from January 1981 to teach on professional examination and Higher National Diploma courses. The ability to teach quantitative aspects of Marketing is essential and the ability to teach other related subjects would be an advantage. Public Relations and Advertising would be particularly useful.

A teaching qualification, although an advantage, is not essential as teacher-training will be available.

Salary on an incremental scale: Lecturer II within the range £6,012-£9,702 (plus £609 Inner London Allowance). Senior Lecturer within the range £8,952-£10,339 (plus £609 Inner London Allowance). Starting point depending on qualifications, training and experience. Salary scale in accordance with Burnham Interim Award and subject to formal approval.

LECTURER I in NUMERACY and ELEMENTS of DISTRIBUTION, and either ECONOMICS/LAW or ACCOUNTING or BUSINESS ORGANISATION.

To work mainly in the Department of Merchandising as part of a team developing BEC courses at General and National levels, also for suitably qualified candidates at Higher National level.

Appropriate qualifications essential, experience in the distributive trades desirable.

Salary on an incremental scale within the range £3,777-£6,498 (plus £609 Inner London Allowance). Starting point depending on qualifications, training and experience. Salary scale in accordance with Burnham Interim Award and subject to formal approval.

Further details and application forms obtainable from the Senior Administrative Officer to be returned by 26 September, 1980 (01-839 1547).

GARNETT COLLEGE

Downshire House, Roehampton Lane, London SW15 4HR

Tel: 01-789 6533

Faculty of Science and Technology

PRINCIPAL LECTURER—NURSING and PARAMEDICAL STUDIES

Applications for this appointment are invited from Registered Nurse Tutors, preferably university graduates. Experience in the organization and management of a School of Nursing, in teacher training or as a lecturer in a College of Further or Higher Education would be an added advantage.

The successful applicant will lead the paramedical team and be responsible for a section of approximately 45 students. He or she will be predominantly involved with the one-year Certificate in Education Course (F.E.) with the likelihood of some participation in other courses.

Salary scale £10,500-£11,712 (bar)-£13,248 plus £609 Inner London allowance, starting point depending on qualifications and experience.

Salary subject to formal approval.

Further information and application forms, returnable within two weeks of the date of the advertisement, are available from the Principal at the above address. Please quote Ref: TES.

HACKNEY COLLEGE

Stoke Newington Centre Ayrsome Road, London N16

Business Studies Department

Required for 1st January, 1981, or as soon as possible, SENIOR LECTURER in BUSINESS STUDIES. This post carries responsibility for the development of management courses and all BEC work. The person appointed will lead the professional studies team.

Salary on an incremental scale within the range of £7,101-£8,433 (bar)-£9,050 (plus £609 Inner London allowance) starting point depending on qualifications, training and experience. Salary scale subject to formal approval.

HACKNEY COLLEGE

Stoke Newington Centre Ayrsome Road, London N.16

Business Studies Department

Required for 1st January, 1981, or a.s.a.p. Lecturer I in OFFICE SKILLS to teach from a range of Typewriting, Business Calculations, Commerce, Office Practice/Machinery and Shorthand to RSA and BEC General Students.

Salary on an incremental scale within the range of £3,777-£6,408 (plus £609 Inner London allowance) starting point depending on qualifications, training and experience. Salary scale subject to formal approval. Further details and application forms from the Centre Manager, at the college.

Applications must be returned within 14 DAYS of the appearance of this advertisement.

VAUXHALL COLLEGE OF BUILDING & F.E.

Belmore Street Wandsworth Road London SW8 2JY

Department of Building Crafts

PRINCIPAL LECTURER—BUILDING CRAFTS

Required as early as possible to assist the Head of Department in the organisation of one of the largest Building Craft Departments in the Country. Candidates should be suitably qualified with good industrial experience and have made a significant contribution to the development of building craft education.

The department is based in modern buildings and has excellent facilities.

LECTURER II—CRAFT SCIENCE

Applications are invited from suitably qualified and experienced lecturers to develop the teaching of building craft science with the department. The opportunity to participate in teaching in other areas of science may be possible.

LECTURER II—PLUMBING

A substantially qualified Plumbing Lecturer is required to assist with the full range of work in a busy Craft section. The successful candidate will have special responsibility for the craft level examination year and act as course coordinator for this important aspect of the curriculum.

Excellent and fully equipped workshops are available.

LECTURER I—PLUMBING

Applications are invited from first-class Craftsmen/Women to teach apprentices employed in the construction industry.

Applicants should be suitably qualified and experienced in all aspects of the plumbing craft.

Salary Scales (Burnham): Principal Lecturer: £8,409-£9,554 (plus £609 Inner London Allowance); Lecturer II: £4,861-£7,794 (plus £609 Inner London Allowance); Lecturer I: £3,777-£6,498 (plus £609 Inner London Allowance).

Application forms and further details for these posts may be obtained from the Senior Administrative Officer at the College (Ref. PJB). The closing date for the return of completed application forms is Friday, 3 October, 1980.

Department of Business Education

LECTURER I—BUSINESS EDUCATION

Applicants will be required as soon as possible to teach World of Work, Organization in its Environment, Law for B.E.C. General and National Level Courses. The ability to offer related Business Education Subjects on B.E.C. and other courses would be an advantage.

LECTURER I—BUSINESS CALCULATIONS

Required as soon as possible to teach Business Calculations on BEC and Secretarial Courses. The ability to offer related subjects would be an advantage. Candidates should have up-to-date knowledge of the needs of the business world, and of the nature of integrated business courses.

SALARY SCALE (Burnham):—£3,777-£6,498 plus £609 Inner London Allowance (subject to formal approval).

Application forms and further details for the above-mentioned posts may be obtained from the Senior Administrative Officer at the College (Ref. PJB). Completed application forms must be returned by no later than Friday, September 26, 1980.

CROYDON COLLEGE

Fairfield, Croydon, CR9 1DX

Applications are invited from suitably qualified persons for the following post, duties to commence 1st January, 1981.

SCHOOL OF BUSINESS MANAGEMENT & APPLIED SOCIAL STUDIES

LECTURER GRADE II DISTRICT NURSE TUTOR

The Tutor will join a team of six health visitor tutors in the School. The responsibilities will include organising and teaching on the post-certificate district nursing course, visiting the practical placements working closely with the Nursing Officers supervising the students' fieldwork. She will teach the district nursing component in the integrated nurse health visitor course organised jointly with King's College Hospital and on the combined fieldwork/practical work teachers course. The practical work is undertaken in the area health authorities of South London from which the students are seconded.

The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present:—

Lecturer II. £5,637-£8,844.

based on full Clegg and includes the London Area Allowance. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further particulars and application form may be obtained from the Vice-Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

CITY OF COVENTRY TILE HILL COLLEGE OF FURTHER EDUCATION

Principal: H. E. Avery, B.Sc., Ph.D.

Applications are invited for the following posts to be filled from the 1st January, 1981, or earlier.

SENIOR LECTURER

To be one of two Section Leaders within the department of Social and Community Services.

LECTURER 1 IN COMPUTING

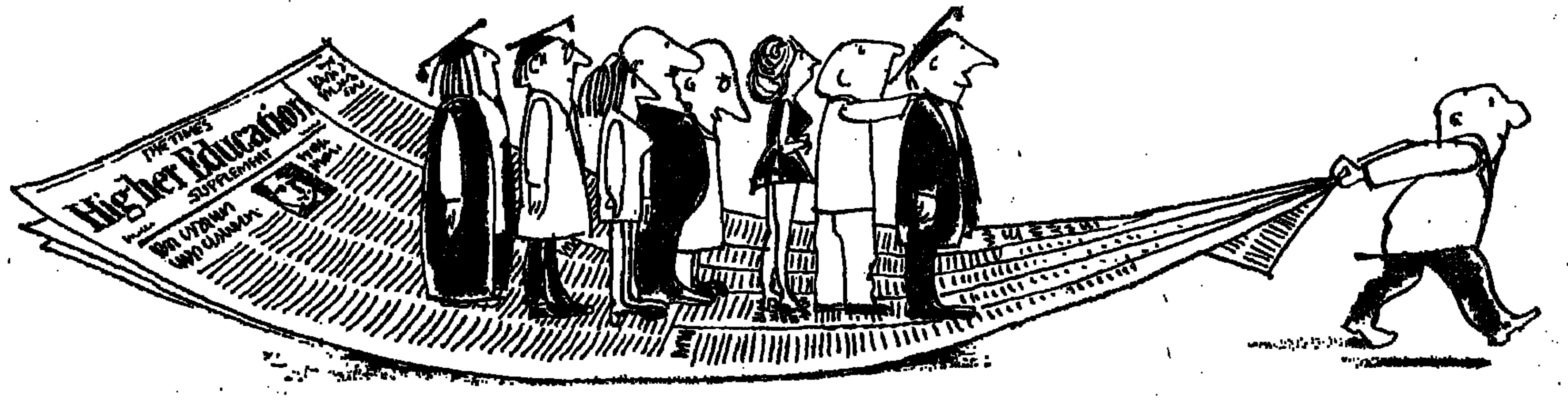
To teach and develop computing and data processing courses.

LECTURER 1 IN HORTICULTURE

To teach day release in Y.O.P.S. students.

Salaries: Senior Lecturer, £8,952-£10,536 (bar) to £11,296. Lecturer 1, £4,683 to £8,055.

Further particulars and application forms from the Principal, Tile Hill College of Further Education, Tile Hill Lane, Coventry CV4 9SU. (Telephone: Coventry 461444/9) to whom completed application forms should be returned by Friday, 26th September, 1980.



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Colleges and Departments of Art

Other Appointments

BOLTON
TECHNICAL COLLEGE DEPARTMENT OF ART AND DESIGN STUDIES (Formerly Bolton College of Art and Design)
SENIOR LECTURER in GRAPHIC DESIGN
HEAD of VISUAL COMMUNICATION SECTION
Applicants should be qualified designers with an appropriate level of experience in both professional design practice and design education who will be required to organise and teach students on vocationally based (S.I.A.D.) courses.
Salary £7,191-£9,039.
Application forms and further details from the Chief Administrative Officer, Bolton Technical College, Manchester Road, Bolton BL2 1ER, to be returned by September 26, 1980. Telephone Bolton 31411.

Polytechnics

Other Appointments

SHEFFIELD
SHEFFIELD CITY POLYTECHNIC FACULTY OF EDUCATION DEPARTMENT OF PROFESSIONAL STUDIES
SENIOR LECTURER
Applications are invited from well qualified candidates with suitable teaching experience for this post in a major teacher training institution. The Department of Professional Studies is responsible for the curriculum studies and teaching method components of all the polytechnic's initial teacher training programmes and for the coordination of its in-service training provision. The Postgraduate Certificate in Education course is based in the Department and the successful candidate will be expected to make a major contribution to this area.
Salary Scale: £7,092 to £8,280 (bar) to £8,871.
Application forms and further details are available from the Personnel Officer, Sheffield City Polytechnic (Dept. TES), Halfords House, Fitzalan Square, Sheffield, S1 2BB, or by phoning 20911, ext. 367. Completed forms should be returned by September 26, 1980.

Universities

CAMBRIDGE

UNIVERSITY OF CAMBRIDGE
LOCAL EXAMINATION SYNDICATE

Applications are invited from GRADUATES for two posts of ASSISTANT to the Secretaries. One of the appointments will be in the field of MATHEMATICS, and one in MODERN LANGUAGES. Salary on a scale from £6,399 to £8,707 (to be increased by a recent agreement, and subject to further review, with effect from October 1, 1980).

Further information from the Secretary, Local Examinations Syndicate, 17 Harvey Road, Cambridge CB1 2EU.

Applications should be submitted by October 31, 1980, giving the names of three referees.

CAMBRIDGE

THE UNIVERSITY

UNIVERSITY LECTURESHIP IN THE DEPARTMENT OF EDUCATION

Applications are invited for a University Lectureship in Education to take up duties as soon as possible. The lecturer will be responsible for work in the teaching of History as a school subject and share in the teaching of History of Education and in the general professional teacher training undertaken in the Department. Candidates should have appropriate qualifications and experience.

Present pensionable scale of stipends for a person not ordinarily resident in college, £7,073 a year, rising by 12 annual increments to £11,171.

Further information from Secretary of the Appointments Committee, Department of Education, 17 Trumpington Street, Cambridge, CB2 1PT (telephone 64111), to whom applications (five copies) with names of three referees should be sent to reach him not later than September 26, 1980.

HEAD OF SCHOOL OF ART

Applicants should hold appropriate qualifications and should preferably have had professional experience in the field of Art and Design in addition to teaching and administrative work.

The School offers a range of work, including a large foundation course and vocational courses in Graphic Design and in Industrial Design.

Salary (under review): Principal Lecturer: £9,138 to £10,185/£11,568.

Application forms and further details may be obtained from the Director at the above address.

Closing date: September 23, 1980.

Required from January, 1981:—

PRINCIPAL LECTURER

to develop the teaching and planning of higher-level courses related to the Hospitality Industry.

Salary scale (under review): £9,138 to £11,568 per annum.

Applicants should have sound qualifications and both industrial and teaching experience.

Further details and application forms may be obtained from the Director at the above address and should be returned within 14 days of the appearance of this advertisement.

Colchester Institute
Essex County Council

COUNTY OF AVON

BATH COLLEGE OF HIGHER EDUCATION
Newton Park, Newton St. Loe, Bath, Avon BA2 9BN

Due the retirement of the present holder, applications are invited for appointment, with effect from 1st January, 1981, as

HEAD OF MUSIC

The College offers a B.A. Honours (Music) Degree Course and music is a major specialism within the B.Ed. Degree and other teacher training courses. High academic and professional qualifications and good experience are required for this appointment.
Salary will be on the Head of Department Scale IV of the Burnham Further Education Scales, £11,892 to £13,332.
Applications (no forms) should be submitted to the Principal from whom further particulars can be obtained at the above address by October 6, 1980.

CAMBRIDGE

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE

Applications are invited from GRADUATES for the post of ASSISTANT to the Secretaries to work with the Test Development and Research Unit in the development of multiple choice materials. Salary on a scale from £4,729 to £6,399 (to be increased by a recent agreement and subject to further review with effect from October 1 1980).
Further information from the Secretary, Local Examinations Syndicate, 17 Harvey Road, Cambridge CB1 2EU.
Applications should be submitted by October 31 1980, giving the names of three referees.

FIJI

UNIVERSITY OF THE SOUTH PACIFIC

Applications are invited for the post of SENIOR LECTURER/LECTURER in EDUCATION (Post 80/74) with responsibility for the area of SOCIAL SCIENCE EDUCATION (with specialism in History and/or Geography) in diploma and degree teacher education programmes of the School.
Appointee could be expected to participate in curriculum theory courses and the programmes of the Institute of Education throughout the University region.
Applicants would normally be required to hold appropriate postgraduate qualifications in Social Science Education and Curriculum Studies, to be qualified teachers and to have had relevant teaching experience at both secondary and tertiary institutions (particularly in teaching training).
Salary scales: Senior Lecturer F$13,237 to 15,606 p.a. Lecturer F$9,169 to 12,832 p.a. (£1 sterling equals F$1.91). The University has a small number of positions within its establishment for which the British Government provides supplementation payments (BESS).
The present post carries no such benefits and is offered on local terms and conditions only. Gratuity; superannuation contribution; low-rental partfurnished accommodation; 3-year renewable contract; appointment allowance.
Detailed applications (two copies), including a curriculum vitae and naming three referees should be sent to the Registrar, University of the South Pacific, P O Box 1168, Suva, Fiji, to arrive no later than October 10, 1980.
Applicants resident in United Kingdom should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London, W1P 0DT. Further particulars are available from either address.

LESOTHO

NATIONAL UNIVERSITY OF

Applications are invited for the post of

TEACHER

at the

ENGLISH MEDIUM PRIMARY SCHOOL

tenable from January 1981.

Candidates should be qualified and experienced teachers of flexibility and have a genuine concern for the widely varying needs of children from different cultural and educational backgrounds. Knowledge of modern group teaching methods, experience in multicultural education and interest in Modern Mathematics and Science will be an advantage.
Appointee will be expected to participate fully in teaching as well as extra-curricular activities.
Salary scale (under review): R1,896 to 6,000 p.a. (£1 sterling equals R1.79). Gratuity for contract appointees in lieu of superannuation; 10 per cent inducement allowance for expatriates not qualifying for any supplementation scheme; reasonable rental accommodation; family passages; baggage allowance; education allowance; school vacation leave; medical aid scheme.
Detailed applications (two copies), including a curriculum vitae and naming three referees, should be sent to the Assistant Registrar (Appointments), National University of Lesotho, P O Roma 180, Lesotho, to arrive not later than 13 October 1980. Applicants resident in United Kingdom should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further details are available from either address.

MIDDLESEX

BRUNEL UNIVERSITY

PHYSICAL EDUCATION ASSISTANT

Applications are invited from persons well qualified in Physical Education or Recreation Management for this post which will be available from January 1, 1981. The successful candidate will be responsible to the Director primarily for the sporting welfare of women students; but he/she will also be required to lecture on the P.G.C.E. major games option, to assist with the general administration of the Sports Centre and to coach several sports to a reasonably high level.
Salary will be within the National 1A scale, £4,796 to £5,895 (under review) plus £740 per annum London Allowance, with U.S.S. benefits.
Further particulars and application forms may be obtained from the Personnel Secretary, Brunel University, Uxbridge, Middlesex, UB8 3PH, or by telephoning Uxbridge 37188 Ext. 49. Closing date: October 3, 1980.

OXFORD
THE UNIVERSITY
CLARENDON LABORATORY
SENIOR ADMINISTRATOR
Applications are invited for an ADMINISTRATOR for the Clarendon Laboratory. This is a senior post in Grade III of the academically related scale £10,142 by £345 (approximately) to £12,564 as at April, 1980.
Applicants will normally be expected to have experience of financial and staff matters in research laboratories.
Further information may be obtained from Professor B. W. J. Mitchell, C.B.E., Clarendon Laboratory, Parks Road, Oxford OX1 3PU, to whom applications should be sent not later than September 30, 1980.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES LITERARY SUPPLEMENT
With the world-wide academic readership the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates £5.00 a line (minimum £2.50). £3.70 a single column centimetre display. To book advertisement space please contact Miss Marie Corbett, Classified Advertisement Department, the Times Literary Supplement, PO Box 7, New Printing House Square, Gray's Inn Road WC1X 8EZ. Telephone 01-837 1234, extension 457.

Colleges of Higher Education

Other Appointments

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
LECTURER (Grade 1)
Applications are invited for LECTURER Grade 1 to teach GENERAL ELECTRICAL and ELECTRONIC PRINCIPLES to a range of craft and technician students and who can offer a specialism in one or more of the areas of industrial electronics, instrumentation or control. A person is sought who can make a positive contribution to the teaching of the topic areas specified in a department where there is an interesting range of work up to Higher Technician level.
Applicants should be qualified to Degree, HND or equivalent and have had relevant industrial experience.
Salary Scale: Lecturer Grade 1: £4,683 to £8,055. Placing on this scale is dependent on qualifications and experience.
Please send a stamped addressed envelope for application forms and further particulars to: Staffing Section, Doncaster Metropolitan Institute of High Education, Waterdale, Doncaster.
Closing date for applications is September 30 1980.

SLOUGH
SLOUGH COLLEGE OF HIGHER EDUCATION

SCHOOL OF CATERING AND HOTEL ADMINISTRATION

Applications are invited for the post of:—
LECTURER GRADE 1, IN FOOD PREPARATION
To teach professional cookery and/or allied subjects to students taking City and Guilds and Ordinary National Diploma courses.
Applicants should be suitably qualified and have good experience in the hotel or catering industry.
Salary: £4,071 to £7,008, plus £177 Local Allowance (under review).
Further details and application forms can be obtained by sending a stamped addressed envelope to the Vice-Principal, Slough College of Higher Education, Wellington Street, Slough, SL1 1YG, to whom they should be returned within 14 days of the appearance of this advertisement.

WEST SUSSEX
WEST SUSSEX INSTITUTE OF HIGHER EDUCATION (Incorporating Bishop Otter College, Chichester and Bognor Regis College)
TUTOR in EDUCATION with a background in APPLIED PSYCHOLOGY to contribute to courses of initial and in-service teacher training and the teaching of Education in B.A. degrees.
Expertise and interest in the organisation of Education from the perspective of social, occupational or environmental psychology would be appropriate for applicants for this post.
Salary: Lecturer II/Senior Lecturer (Burnham F.E. Regulations).
Further details and application forms from The Director's Secretary, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR. (Telephone 0243 865581).
Closing date: October 6, 1980.

the College of Ripon & York St John

APPOINTMENT OF LECTURER GRADE II (HUMAN MOVEMENT STUDIES)—
Temporary One-Year Post

Applications are invited from suitably qualified and experienced candidates for the above appointment in this Church of England College of Higher Education. The College has 1,700 students, preparing undergraduates and post-graduates for Collegiate B.A., B.Sc., B.Ed. and other awards of the University of Leeds across a very wide range of disciplines.
The Temporary One-Year appointment, which is to replace a member of staff on secondment with effect from 1st January 1981, will be at the appropriate point on the Lecturer Grade II scale (£6,012-£9,702) There is the possibility of a permanent appointment later. The person appointed is likely to be responsible for gymnastics and to contribute to athletics and games. Ability to assist with exercise physiology and outdoor pursuits would be an advantage.

Further details and application forms may be obtained from the Principal, College of Ripon and York St. John, Lord Mayor's Walk, York YO3 7EX, to whom completed forms should be returned to arrive not later than MONDAY 6th October 1980.

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

Primary School Appointment in Hong Kong for January 1981

(1) Applications are invited from appropriately qualified and experienced teachers for the following post:—

Deputy Headship

GUN CLUB HILL SCHOOL (GROUP 5)

This school, which is situated in Kowloon, has 280 children on roll and a staff of 14. The successful candidate will teach a class, and be responsible for requisitioning, school magazine, libraries, timetabling and mathematics throughout the school.

(2) **SALARY** for this post is in accordance with the current Burnham scale. In addition the London area allowance of £609 per annum is payable. **FOREIGN SERVICE ALLOWANCE** a tax-free allowance is payable. **SUPERANNUATION** normal rights are safeguarded. **ACCOMMODATION** is rent free or an allowance towards the rent is payable. **DURATION OF ENGAGEMENT** initially for a period of three years.

(3) All applicants should normally be resident in the United Kingdom. Teachers do not serve in Service Children's Schools abroad after the academic year in which they reach their fiftieth birthday, and, therefore should be under 47 years at the commencement of the engagement.

(4) Requests for an application form and further details about each of the posts are available from:

MINISTRY OF DEFENCE
CM(S)4L
Room 343
Lacon House
Theobalds Road, London
WC1X 8RY
or by telephone on 01-430 6388

SCEA

(5) The closing date for completed application forms is 29 September, 1980.

WHEN THE CUTS COME, IS YOUR HEAD ON THE BLOCK? ARE YOU AN EXPERIENCED TEACHER WHO COULD BE BETTER QUALIFIED? DO YOU HAVE 2 FREE EVENINGS PER WEEK?

If you score 2 or more YES's, why not study part-time for one of our Diplomas or Degrees?

WE OFFER

1. Courses in teaching English as a Foreign Language, Mathematical-Education and also a BEd Qualifying course.
2. Diplomas in Guidance and Counselling, Nursery or Primary Education, and the education of Handicapped Children.
3. University of London Degrees: BEd, BA, BM, MA, MEd, plus the Post-graduate Certificate in Education.

ALL IN YOUR SPARE TIME

Why not come and talk it over with us over a glass of wine on Wednesday, 17th September, 6.30 p.m.-8.00 p.m. in the Maria Grey Hall, Gordon House, or write for details and an application form to Academic Registrar (Admissions PT/TES/1), West London Institute of Higher Education, Gordon House, 300 St. Margaret's Road, Twickenham, Middlesex TW1 1PT.

Colleges of Education

Other Appointments

CAMBRIDGE

HOMERTON COLLEGE

LECTURER IN PHYSICS

Applications are invited for a LECTURER II or SENIOR LECTURER from January 1 1981. Applicants should have a good honours degree in Physics and experience of teaching Physics in schools.

The post includes the teaching of Physics at B.Ed. honours level and participation in the wider aspects of the professional training of science teachers both in initial and in-service courses.

Salary scale: Lecturer II/Senior Lecturer, £6,013 to £11,203.

Further details and application forms may be obtained from the Principal's Secretary, Homerton College, Cambridge, to whom applications should be sent by October 3, 1980.

CHESHIRE

NORTH CHESHIRE COLLEGE
LECTURER IN THEATRE STUDIES
Required to contribute to the practical and academic teaching of a wide range of courses, including B.A. and B.Ed.
Further degree desirable.
For further details and application forms, telephone Personnel Section, Padgate (0925) 814343.

LONDON

FULL-TIME AND PART-TIME LECTURERS

NORTH LONDON TUITION CENTRE

Requires PART-TIME and FULL-TIME LECTURERS in the following subjects:

G.C.E. "O" and "A" LEVELS

BIOLOGY
ACCOUNTS
MATHEMATICS
PHYSICS
CHEMISTRY
TECHNICAL DRAWING
COMPUTER SCIENCE
SECRETARIAL STUDIES

PROFESSIONAL COURSES

ACCOUNTING and FINANCE
MANAGEMENT
BUSINESS STATISTICS
MARKETING
BUSINESS ADMINISTRATION

For further details apply to the Registrar, 01-263 9790, or 01-888 7411 3.

Teachers' Centres

CROYDON

(London Borough of)
CROYDON MATHS CENTRE
TEACHER Scale 4

An enthusiastic MATHEMATICS GRADUATE is required to organise the Maths Centre, run training courses and visit and advise schools. The ideal applicant will have good teaching experience, a sound knowledge of a variety of approaches to teaching Mathematics and the ability to motivate teachers.

TEACHER Scale 3

An enthusiastic TEACHER with a particular interest and experience in one or more of PRIMARY MATHEMATICS, slow learners in MATHEMATICS or COMPUTER STUDIES. This post involves teaching one day a week in a school. London area allowance and casual user car allowance available for both posts.

Send S.A.E. for application forms and further details to Director of Education, Taberner House, Park Lane, Croydon, CR9 1TP. Closing date for applications September 26th, 1980.

WIRRAL

(Metropolitan Borough of)
WIRRAL EDUCATION AUTHORITY
TEACHERS' CENTRE WARDEN
Burnham Scale 4

Applications are sought for the post of WARDEN of the new TEACHERS' CENTRE being established in premises formerly occupied by a middle school.

The post will be permanent and will involve running the services of the Teachers' Centre, cooperation with the Authority's Advisory Service in the provision of in-service training courses and management of the premises in which the centre is located.

Further particulars and application forms are obtainable from the Director of Education, Education Department, Cleveland Street, Birkenhead and should be returned by Friday 26th September.

Adult Education

BRENT

(London Borough of)
SOCIAL SERVICES DEPARTMENT

INSTRUCTOR

Salary, £4,038 to £5,255 per annum inclusive

STONEBRIDGE ADULT TRAINING CENTRE

This centre is part of Brent's progressive plan in developing services for the mentally handicapped.

We have vacancies for two Instructors of which one is a two-year locum post who ideally should have experience in working with mentally handicapped adults.

Permanent post (A). The person will have an ability to develop relationships, observe, record, assess and plan teaching programmes in basic education and social training. The applicant should preferably be the holder of the Diploma T.M.H.A. or appropriate C.S.S. or recognized teaching qualification.

Locum post (B). Applicants preferred who hold the Diploma T.M.H.A. or appropriate C.S.S. or other qualification but a suitable person with a knowledge of crafts will be considered.

For an informal discussion and visit, please contact Granger Rock. Telephone: 01-965 6101.

Application forms and job descriptions from the Personnel Division, Room 708, Brent House, High Road, Wembley, Middlesex, returnable September 25. Telephone 01-903 0571 (24-hour Ansafone service). Reference number 87 E610 must be quoted.

CAMBRIDGESHIRE

CAMBRIDGE AREA
SWAVESEY VILLAGE COLLEGE

Appointment of SENIOR COMMUNITY TUTOR (Burnham F.E. Lecturer II).

Applications are invited from experienced candidates for the above post with effect from January 1, 1981, or earlier if possible. The Tutor will be responsible for organising Community Education activities in this flourishing village college and its catchment area, approximately eight miles north-west of Cambridge.

For further details please send a foolscap stamped addressed envelope to the Warden, Swavesey Village College, Swavesey, Cambridge CB4 5RS. (Telephone Swavesey 30560.)

HAMPSHIRE

EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh, SO5 5HT
Applications are invited for the post of DEPUTY EDUCATION OFFICER (Lecturer II) at H.M. PRISON, Winchester. Applicants should be qualified TEACHERS with an ability to teach either LITERACY or NUMERACY.
Salary: £6,012 to £9,702 per annum.
Application forms and further particulars available from the Principal at the college.

HOUNSLOW

COMMUNITY EDUCATION SERVICE
Required January, 1981:
COMMUNITY EDUCATION TUTOR
Salary: Burnham F.E. Lecturer I (£4,683 to £8,055) plus London Weighting £408.
Responsible for Adult Education Programme at Longford Community Education Centre which is based on eight-form entry comprehensive school. The Community Education Tutor is also required to undertake some teaching in the school.
Application forms and further details from: J. F. Moller, B.A., Principal of Community Education, Spring Grove Centre, Thornbury Road, Isleworth, Middlesex TW7 4HG.
Tel. No.: 01-568 3697.
Closing date: September 24, 1980.
A. Groves, Director of Education.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
SITTINGBOURNE ADULT STUDIES CENTRE
Appointment of VICE-PRINCIPAL FURTHER EDUCATION LECTURER Grade II
Required January 1, 1981, a person preferably with experience of adult education teaching and administration. The post involves a teaching commitment in a specified area of work to be agreed.
Details and application forms (S.A.E. please) from the Divisional Education Officer, Avenue of Remembrance, Sittingbourne, Kent ME10 4DD. Closing date October 3 1980.

LEICESTERSHIRE

H.M. YOUNG OFFENDER CENTRE
Glen Parva, Leicester.
DEPUTY EDUCATION OFFICER
Two posts: SENIOR LECTURER and LECTURER II (Burnham F.E.).
These new posts in an expanding and developing establishment are available from January 1, 1981. Applications are invited from well qualified candidates with teaching and organizational experience in secondary, further or adult education.
Further particulars available on receipt of S.A.E.
Applications by letter (no forms) giving full details of age, qualifications and experience and including the names, addresses and status of two referees to the Director of Education (Ref. FE/G), County Hall, Glenfield, Leicester LE3 8RF, within 14 days of this advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

INDUSTRIAL LANGUAGE UNIT

CHAUCER WALWORTH ADULT EDUCATION INSTITUTE

Applications are invited for a LECTURER, Grade I, at the unit South of the River Thames. Industrial Language Unit provides in-company language, communication and management training courses for the multi-racial workplace.

The work involves setting up, planning and running courses for non-English-speaking employees and their supervisors, managers and shop stewards.

Applicants should have a qualification and experience in ESL/EFL and preferably in one of the following: adult literacy, work with ethnic minorities, applied linguistics, trade union or industrial personnel work.

The work requires an ability to adapt to and work in varied situations with tact and tenacity.

Burnham (Further Education) Lecturer, Grade I, salary scale: £4,683 to £8,055 subject to formal approval, plus £609 London allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by September 26, 1980 from the Senior Administrative Officer, Chaucer Walworth Adult Education Institute, Shorncliffe Road, SE1 5UJ. Telephone: 01-703 8039.

NORTHAMPTONSHIRE

COUNTY COUNCIL

EDUCATION DEPARTMENT
H.M. YOUNG PRISONERS' CENTRE
Onley

DEPUTY EDUCATION OFFICER

Applications are invited from qualified teachers, preferably with experience of education in prisons, for the above appointment which will be vacant with effect from 1st January, 1981. The salary will be in accordance with the Lecturer II scale of the Further Education Burnham Report.

Further particulars and an application form may be obtained from the County Education Officer, Northampton House, Northampton NN1 2HX and should be returned no later than Friday 26th September.

NOTTINGHAMSHIRE

COUNTY COUNCIL

EDUCATION

LECTURER

Grade I, £4,683 to £8,055

REMEDIAL EDUCATION

Required for 1st January, 1981 at H.M. Borstal, Lowdham Grange. Applicants should be suitably qualified and able to work as a team member. Entry point on the salary scale according to qualifications and experience.

Further details and application forms are available from the Director of Education, Further Education Section, (Ref. FS2), County Hall, West Bridgford, Nottingham NG2 7QP (telephone Nottingham 863366, extension 3200), to whom they should be returned by 26th September, 1980.

OLDHAM

(Metropolitan Borough of)
EDUCATION COMMITTEE

LECTURER I

COMMUNITY EDUCATION

Applications invited for LECTURER I post, to be responsible for Union Street Community Education Centre and adult basic education provision within the borough.

For further information and application forms write to: Oldham Metropolitan Borough Education Offices (CE/UB), Town Hall, Middleton Road, Chadderton, Oldham.

STAFFORDSHIRE

EDUCATION COMMITTEE
STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION

In association with H.M. Prison Drake Hall, Near Eccleshall, Staffs.

PRISON EDUCATION OFFICER

Applications are invited for the above full-time post from Qualified Teachers, experienced in the teaching of basic subjects or vocational training. The appointee will organize and lead a small team of teaching staff engaged in the education of young adult female offenders. The appointment is to be effective from January 1, 1981. The education officer will work under the direction of the Principal of Cauldon College of Further Education.

Salary: Lecturer II £6,012 to £9,702 per annum.

Further particulars and application forms available from the Chief Education Officer, County Education Offices, Tipping Street, Stafford.

Applications should be returned by October 6, 1980.

NACRO
EDUCATION OFFICER

required to take over the two remaining years of an action research project funded by the Nuffield Foundation.

The project consists of:

- an assessment of educational needs of offenders
- a detailed review of existing facilities outside penal establishments
- identifying and disseminating good practice
- development of new schemes

Experience in the following areas useful: education of offenders, adult/further education, research, criminal justice system.

The post will be based in NACRO's London Office.

Salary on scale £7,200, plus £780 London Weighting (under review).

Closing date: 10th October, 1980. Interviews: 27th October, 1980.

Application Form and Job Description from: Robert Beech, Secretary, NACRO, 169 Clapham Road, London SW9 0PU.

NATIONAL ASSOCIATION FOR THE CARE AND RESETTLEMENT OF OFFENDERS

Gwent County Council

TY MAWR COMMUNITY HOME

BUILDING INSTRUCTOR

Burnham 1 plus £[illegible] or £3,873-£6,490

Applications are invited from persons holding a City and Guilds Certificate in the Building Trade and preferably also a teaching qualification, to organise a Trade Department designed to give boys a basic understanding of the building trade. A Mode III C.S.E. syllabus is attempted each year by boys in this group.

Ty Mawr is a community home with education on the premises accommodating approximately 103 boys aged between 13 year and 18 years. The school is situated approximately three miles from the town of Abergavenny, near the Brecon Beacons National Park.

Accommodation: A three bedroomed family house with garage is available.

For further particulars please contact Mr. R. S. Taylor, M.B.E. telephone Gilwern 830880.

Application forms obtainable from Chief Executive Officer, Personnel Section, County Hall, Cwmbran, Gwent. Returnable by 26.9.80.

DYSON HALL

A Multi-Choice Approach to Short-Term Residential Care

Liverpool Social Services Department, in conjunction with the North West Region, has recently opened a new purpose-built Observation and Assessment Centre for 88 adolescent boys, housed in seven small units on a fine twelve-acre site at the North end of the City. We have taken this opportunity to re-think many of the basic concepts of short-term residential care and the assessment/treatment process in the light of local conditions and current ideas on flexibility.

We now wish to build on this firm footing and open the remaining units to make Dyson Hall fully operational. To this end we are now seeking key members of staff who will bring to the Centre a high standard of care and who are able to work with tolerance and clear purpose in the treatment and assessment of young offenders and older children with serious behavioural problems. Dyson Hall is a forward-looking enterprise and there are good opportunities for promotion for Residential Child Care professionals.

Concepts into Action

DYSON HALL units will be designated to meet specific needs. Organisationally, they will be semi-autonomous and task orientated.

The Units

UNIT	BEDS	TASK, to provide	AGE
A	12	for Admissions, Remands in Care and Police Detentions	Mixed
B	12	for Senior Boys of working age	16+
C	14	Observation and assessment for boys in Care seeming to need longterm treatment in a community home.	Older
D	14		Younger
E	14	A specialist facility combining assessment with short-term treatment	Older
F	14		Younger
G	8	Security for high risk absconders.	Mixed

This is the completion of the first stage of staffing. The Principal and two Deputy Principals have been appointed. In addition four middle-management posts of Team Leader have been filled, as well as the majority of other Child Care posts and all of the ancillary staff vacancies.

HOUSEWARDENS - N.J.C. Grade 5 plus £267 per annum S.R.A.

Salary: £5,784-£6,381 per annum (Unqualified)
£6,174-£6,861 per annum (Qualified)

(a) Housewardens will be responsible for the day to day management, general administration and staff development within the ethos of the unit; including responsibility for:
1. Care routines.
2. Staff rotas and liaison with teachers during extraneous duty time.
3. The Unit's assessment and treatment programmes.
4. The environment and its material quality.

(b) Housewardens will be responsible, along with the two Senior Housestaff for individual Care Reports, Chronological Histories, routine recording and Court Reports where appropriate. They will have direct responsibility for the assessment process and must be able to liaise with social workers, parents and to work with teachers, the psychologist and psychiatrist in the referral of cases.

(c) Housewardens will be responsible for maintaining individual pocket and personal money accounts, which will be subject to audit.

(d) Housewardens must have a recognised Child Care qualification and must be suitably experienced in Residential Care with adolescents.

(e) Housewardens will work a shift arrangement of duties including evening and weekend work. There will be an averaged five day working week but no split shifts on single days.

(f) Residential accommodation may be available if required.

SENIOR HOUSESTAFF - N.J.C. Grade 5

Salary: £5,784-£6,381 per annum (Unqualified)
£6,174-£6,861 per annum (Qualified)

(a) Senior housestaff will be appointed to Dyson Hall but will work in a single unit at the discretion of the management.

(b) Senior housestaff will deputise for the Housewardens when necessary.

(c) Senior housestaff will be responsible to a Housewarden in line management with the Team Leader and will share the task of producing individual care reports, chronological histories, routine recording and court reports where appropriate. They will also have direct responsibility to provide for the physical, social and emotional needs of the children within the units.

(d) Senior housestaff must have a recognised Child Care qualification and a reasonable length of experience in Residential Care with adolescents.

(e) Senior housestaff will work a shift arrangement of duties including weekend and evening work. There will be an averaged five day working week but no split shifts on single days.

(f) Residential accommodation may be available if required.

SUPERVISORS - N.J.C. Grade 3

Salary: £4,581-£5,130 per annum (Unqualified)
£4,848-£5,427 per annum (Qualified)

(a) Supervisors will be appointed to Dyson Hall but will work in a single unit at the discretion of the management.

(b) Supervisors work will primarily involve direct child contact during weekends, evenings and nights. These hours of the day represent the most significant part in the "parenting" role being outside school time.

(c) The Supervisors' task will be to provide a pattern of care related to the "style" or "model" being applied to their unit.

(d) Supervisors will always work directly or indirectly under the supervision of qualified staff in senior posts.
(Supervisors will be experienced child care staff who may not have qualified but will be expected to seek the appropriate training and should have a minimum academic qualification.)

(e) Supervisors will be rotated on a basic four week cycle giving an average of forty hours per week, although the normal working week has been structured to allow adjustment time for night/day shift working.

(f) Supervisors will be organised into four teams of seven with one member coming from each unit for the purpose of night cover.

CONDITIONS

The salary scales quoted above are subject to a national pay award pending with effect from 1st July 1980.

General Local Government conditions of service apply, including an average 40 hour week and four weeks annual leave (plus 10 working days in lieu of Bank Holidays).

A "Home Moving" expenses up to £1,250 may be payable in approved cases.

Potential applicants are invited to contact the Principal, Mr. Alan Scales (Tel. 051-523 4344) for informal discussion.

Application forms are available from the Director of Social Services, 26 Hatton Garden, Liverpool L3 2AW (Tel. 051-227 3911, Ext. 2[illegible]).

Closing date: Friday, 26th September 1980.

Cheshire

ST. JOSEPH'S COMMUNITY HOME, NANTWICH

QUALIFIED TEACHER? CAN'T GET A JOB?

If you fit that description and still want to work with children, how about Residential Social Work?
Our children are not easy; the work is difficult. The children need help; the work can be very rewarding.
Salary: Grade 3 Points 19-23 £4,581-£5,130 p.a.
Accommodation may be available.
Ring/write to Mr. Graham Smith (Principal), or Mr. Peter Smith (Assistant Principal—Care), St. Joseph's Community Home, London Road, Nantwich, Cheshire.
Tel. 0270 626300.

LANCASHIRE COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT

RED BANK SCHOOL
Newton-le-Willows, Merseyside, WA12 8EA

RE-ADVERTISEMENT

Red Bank School consists of three separate units, a Regional Observation and Assessment Unit, a Training Unit, and a Special Secure Unit, each with its own Headmaster, under the direction of the Principal, Mr. J. Kibbler.

ADDITIONAL TEACHING POSTS

SALARY: Burnham Scale I plus £1,473 p.a., Extraneous Duties Allowance, plus £906 p.a. Community Schools allowance.

POST I. ASSESSMENT UNIT

A regional assessment centre for 68 boys, 10-17 years. Candidates should have experience in craftwork, metal and/or woodwork. Two modern, well equipped workshops.

POST 2. TRAINING UNIT

Provides long term care and education for 120 boys aged 14-16 years, in four modern 30-boy House units. General Subjects: Ability to teach music/drama an advantage.

Teachers are required to undertake an average of 15 hours extraneous duty per week.

The School is well structured and candidates with a normal degree of control need have no worries with regard to discipline.
Accommodation is available for single or married persons.

For informal discussion contact:

Mr. T. E. Churchward, Headmaster, Assessment Unit.
Mr. B. V. Goldswain, Headmaster, Training Unit.

Previous applicants will be considered and need not re-apply. Application forms and further details are available from the Principal. Closing date: 25th September, 1980.

New Horizon

require a

YOUTH WORKER

to join an energetic team of six workers in a developing youth centre which works with homeless and rootless young people in the West End of London.

Candidates should have a particular interest in the development of activities in the large and well equipped workshop.

Salary Scale JNC2 plus London Weighting (£4,104 to £5,232 plus £609 per annum).

Interview date: October 10.

Application forms and further information from:—

Mr Mike Adam, 01-242 0010/242 2238.

Closing date for applications: October 3.

YOUTH AND COMMUNITY WORKER

Albemarle Youth House

An exciting opportunity for someone with experience in at least one previous Youth and Community post, and a belief in the encouragement of autonomous decision-making by young people, to support and develop the work of this area resource as a member of an area team.

For informal discussions contact Jill Stewart—Ingrebourne 73706 or G. A. Barker, Senior Youth and Community Organiser—Romford 66999 Ext. 273.

Salary Burnham F.E. Lecturer Scale 1, maximum of scale £8,055 (starting point dependent on training and experience) plus £408 London Weighting.

For further details and application forms (S.A.E. please) from the Director of Educational Services (ref. C.G.T.) Mercury House, Mercury Gardens, Romford, Essex.

Closing date 14 days after the appearance of this advertisement.

Havering

ADULT EDUCATION
Appointments continued

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
INFORMAL EDUCATION TUTOR
USWORTH SCHOOL
Burnham Scale 4.

Usworth School is a purpose built comprehensive school for approximately 1,500 pupils from 11 to 18 serving the northern area of Washington New Town.

Applicants should be suitably qualified and experienced teachers for the above post which is vacant from 1st January, 1981.

The Informal Education Tutor is a member of the school teaching staff responsible to the Head Teacher and the appropriate Officers of the Authority for the use of the school premises after school hours, the supervision of part-time staff employed in youth work and adult education at the school and for the promotion of community education and youth work generally.

He/she is expected to liaise with the Authority's Youth and Community Officer and the Adult Education Organiser.

Further details and application forms are available from the Director of Education, Education Department, Town Hall and Civic Centre, Sunderland SR2 7DN.

Completed application forms should be returned as soon as possible and no later than 24th September, 1980.

L. A. Bloom, Chief Executive.

Youth and Community Service

CAMBRIDGE

SWAVESEY VILLAGE COLLEGE
SENIOR COMMUNITY TUTOR
(Burnham F.E. Lecturer II)
See under Adult Education.

ESSEX

COUNTY COUNCIL
YOUTH OPPORTUNITIES PROGRAMME
Basildon
SENIOR TUTOR for LIFE and SOCIAL SKILLS

The Community Education Service in Essex has sponsored an experimental coordinated scheme incorporating the many aspects of the Youth Opportunities Programme in the four areas of the County with the highest unemployment. All trainees on the scheme are involved in Life and Social Skills Training one day each week. The Senior Tutor will be responsible for heading a team of part-time staff and co-ordinating all aspects of this training. Closed circuit television is one of the many resources available at the Centre.

Applicants should be qualified teachers or youth leaders, and experience in social education techniques such as group work and counselling is desirable.

Salary: J.N.C. for Youth Leaders, Scale 3(a) £6,073 to £6,709 plus £177 Outer London Fringe Allowance.

Application forms and further details available from the County Education Officer, Community Education Service, Threadneedle House, Market Road, Chelmsford (Telephone: Chelmsford 67222, extn. 2662).

Closing date for applications is September 26 1980.

GREENWICH YOUNG PEOPLES THEATRE

Burrage Road, London S.E.18
Tel. 01-854 1316/855 4911

This company provides a professional Theatre-in-Education service for schools, also Theatre Arts activities for young people in their leisure time.

We are seeking a company member to contribute to this range of activities. Applicants should have a good knowledge of the uses of Theatre/Drama within an educational context.

The post requires someone to be primarily responsible for liaison with teachers in schools and with other related educational establishments and for the coordination of all projects undertaken by the company with schools and other institutions. Candidates should have proven administrative/organizational ability and an aptitude for public relations and publicity work. Applicants without extensive, relevant experience will not be considered.

The salary for this post is on the Burnham (F.E.) Lecturer Grade I scale, £4,683 to £8,055 (subject to formal approval) plus £609 London Allowance. Date for commencement of the appointment is negotiable.

Details and forms, returnable by October 3, from the Director at the above address. (Please enclose S.A.E.)

HAMPSHIRE

TITCHFIELD COMMUNITY ASSOCIATION
WARDEN required commencing January 5, 1981.

This post covers responsibility, in full or in part, of the whole range of administration of a Community Centre with a membership of 1,500, including accounting, activities, entertainments and committee work and offers scope and satisfaction to a person of drive and initiative with varied interests and talents.

This is a full-time appointment which requires appropriate qualifications and experience to justify salary based on J.N.C. Range 3(a). Current commencement rate £5,079 subject to awards of 8½ per cent and 14¼ per cent.

Application forms and further particulars from Secretary Titchfield Community Association, Mill Street, Titchfield, Fareham, Hants PO14 4AB.

HARINGEY

(London Borough of)
EDUCATION SERVICE
CAREERS SERVICE
CAREERS ADVISER
Grade AP5, Salary: £6,365 to £6,771 inclusive (pay award pending).

Candidates should be professionally qualified, and preferably have had previous experience in the service.

The salary payable to those in their probationary year would be on Scale AP4.

Application forms and further details available from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY. Please quote reference number 16290. Telephone: 01-881 3000, extension 3131. Applications returnable by September 26, 1980.

LANCASHIRE

EDUCATION DEPARTMENT
Y.W.C.A. SKELMERSDALE

Required as soon as possible YOUTH WORKER, J.N.C. Range 2.

Forms/further details from District Education Officer, Greetby Buildings, Derby Street, Ormskirk. S.A.E. please. Closing date: September 22, 1980.

LONDON

INNER LONDON EDUCATION AUTHORITY

ST. MARK'S YOUTH AND COMMUNITY CENTRE
Ashburnham Place, Greenwich SE10

Required an experienced SENIOR WORKER at the above Centre. He/she will lead a team of paid workers in the newly converted multi-purpose buildings.

J.N.C. salary and conditions. Qualified salary scale 3(i): £6,159 to £6,816 inclusive of London Allowance (currently under review).

Appointment will be to the service of the Authority with secondment to the Centre.

Assistance may be given towards household removal expenses.

Details and forms returnable by September 26, 1980, from the Education Officer (CEC.5), The County Hall, SE1 7PB (stamped addressed foolscap envelope).

LONDON

THE DEVAS CLUB
Requires a full-time, qualified WARDEN to run a leading, activity based club with excellent facilities.
JNC Scale III II £6,108 to £6,739 plus £609 London Allowance.
Inquiries and application forms from the Hon Sec, Devas Club, 2A Stormont Rd., London SW11, Tel: 223 0297.

TRAFFORD

(Metropolitan Borough of)
EDUCATION DEPARTMENT
Applications are invited from suitably qualified and experienced persons for the full-time post of:
LEADER-IN-CHARGE
at FLIXTON YOUTH CENTRE.
Salary J.N.C. Range 3, Points 3-7 (£5,391 to £6,021 per annum). In approved cases assistance may be given with removal expenses.
For further details please send a stamped addressed foolscap envelope to the Chief Education Officer, Town Hall, Sale, Cheshire M33 1ZF, to whom completed application forms should be returned not later than 30th September, 1980 (telephone number 061-973 2253, ext. 250).

NON RESIDENT WARDEN/SECRETARY required for old established charitable and social service organisation, including Old Folks' Club, Youth Club, etc., in poor part of Liverpool. Must be keenly interested in community work and dealing with modern problems and the welfare of underprivileged. Salary £6,000 per annum. Write Box No. TES 3889 The Times WC1X 8EZ.

QUALIFIED Youth and Community Worker required for Y.M.C.A. Community Centre, St. Helens. Open Mixed Youth Club run in a Christian context. J.N.C. Salary Scale 2. Free accommodation provided. — Replies by letter to General Secretary, Y.W.C.A., Nunn Street, St. Helens, Merseyside.

Overseas Appointments

MOZAMBIQUE

NEEDS TEACHERS

TEACHERS are urgently needed, preferably by January, 1981 in the following subjects: Mathematics, Physics, Chemistry, Biology, Technical subjects, Electrical Trades, General and Motor Mechanics, Building Trades, Agriculture.

Contracts are for two years. The teaching language is Portuguese—so only those looking for a real challenge should apply. Work in other fields also available. If you are interested and have at least one year's experience, write or phone to: Mozambique Recruitment Programme, 34 Percy Street, London, W1P 9FG. Tel.: 01-636 7108.

VERY URGENT VACANCIES

PHYSICS TEACHER to "A" level for MADRID private school.
BI-LINGUAL ENG./SPANISH EFL TEACHER large children's school southern SPAIN profit sharing.
MATHS/PHYSICS to "O" level plus SPORT in CANARIES, must speak Spanish, prospects for Assistant Headship.
Various EFL posts in SICILY, GREECE, SPAIN and PORTUGAL.
UNIVERSITY LECTURESHIPS in CYPRUS: Economics, Law, Shipping, Hotel Management, Accountancy, Marketing, Administration.
Contact Liza Jones 01-828 2173 or write Abucon Agency, 2 Greycoat Place, S.W.1.

ZIMBABWE

PETERHOUSE, MARANDELLAS
A GRADUATE is required either in January, 1981, or May, 1981, to teach CHEMISTRY to "A" level and GENERAL SCIENCE lower down the school.
Peterhouse is an independent Anglican school; the Rector is a member of the Headmasters' Conference (UK); all boarders, non-racial, all staff are resident on the school estate.
Please apply to: The Rector, Peterhouse, P Bag 741, Marandellas, Zimbabwe, for further information and give personal particulars.

MALAWI

Qualified and experienced GRADUATE TEACHERS required January/April, 1981, to take ENGLISH to "O" level in Catholic and Presbyterian mission schools. Salaries supplemented by British Government.
Teachers with Christian concern and values (UK residents as interview essential) ready for simple lifestyle in rural areas.
Please send curriculum vitae and stamp for details to Christians Abroad, 15 Tufton Street, London SW1P 3QQ.

WINTER IN ITALY

A well-known tour operator specialising in skiing holidays for school groups is looking for resident representatives to work in ski resorts in Italy from December, 1980, to April, 1981. Applicants should be over 21 and have had experience in dealing with children. Fluency in Italian is essential and an ability to ski would be an advantage. A high salary will be paid to those prepared to take responsibility and work unsocial hours.
Write Box TES 3891, The Times WC1X 8EZ.

COLOMBIA

Barranquilla, South America
Required December, three TEACHERS, 1 infant, 2 junior, to teach in private school. Knowledge of Spanish desirable.
Further details, write or telephone John Payne, Brook Cottage, Church End, Blewbury, Oxfordshire; Blewbury 850602.

SENIOR YOUTH & COMMUNITY WORKER

£5,988-£6,654

Based at the Ashtead Centre, the person appointed will be responsible for the development of Youth and Community work in Ashtead. As the senior worker of two, applicants will be required to guide and support the role of a Trainee Worker based in the neighbouring Cygnet Centre, Leatherhead, and to co-ordinate work within the two centres.

A knowledge and experience of youth service, administration and committee work would be desirable. An interest in Drama, Creative Arts or some other specialism would also be an advantage. Applicants should be teacher trained or youth work qualified.

Application form and further details from Mr G. Cooper, Area Youth and Community Officer. Tel.: Leatherhead 77901, ext. 62/63. Closing date 3 October, 1980.

SURREY COUNTY COUNCIL

Youth and Community Service

Community Liaison Worker

Pastures Youth Centre, Leytonstone, London, E.11

A recognised professional qualification in Youth and Community Work will be an essential requirement.

Salary in accordance with Burnham (Further Education) Lecturer 1 Scale, £4,683-£8,055 plus £408 London Weighting. Starting salary will be determined by the age, qualifications and relevant experience of the successful applicant.

For further details and an application form, write to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ. (Telephone enquiries: 01-539 3650, ext. 202). Closing date for receipt of applications: Friday, 26th September, 1980. This post is open to both men and women.

Waltham Forest

EDUCATIONAL POSTS OVERSEAS

ENGLISH LANGUAGE INSTRUCTOR
(Saudi Arabia)

Military Hospital, Riyadh

Duties: To teach English Language to Saudi medical and para-medical staff from beginners to advanced level. The Instructor will join a small language teaching team and will have considerable control of examinations, curricula, teaching techniques and the choice and purchase of textbooks and other equipment. The teaching will be ESP-based.

Qualifications: Candidates, men only, must be graduates with a TEFL qualification and/or three years' relevant experience.

Salary: SR55,108 per annum (£6,283 @ £1=SR,7.66) free of local taxation; annual increments after two years' service. Bonus of one month's salary for each year of service at the end of the second year.

Other benefits: Free furnished accommodation; subsidised restaurant; four weeks' leave every 26 weeks; free medical services and generous sick leave provision. Two-year renewable contract guaranteed by the British Council. 80 A 142

HEAD TEACHER
(Pakistan)

The British School, Islamabad

A multinational British type primary school for 70 pupils up to 12 years old.

Qualifications: Qualified primary school teacher with administrative experience: interest in extra-curricular activities; UK citizen: single woman preferred.

Salary: Burnham (Inner London) scale.

Benefits: Free accommodation; two-year contract, renewable. 80 B 62

Return Fares are paid. Local contracts are guaranteed by the British Council.

Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post for further details and application form to:—

The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

Ministry of Education, New South Wales
Conservatorium of Music
Australia

LECTURER

SCHOOL OF MUSICOLOGY

SALARY: $A17,739 range $A23 304

QUALIFICATIONS: A higher degree and evidence of scholarly achievements (e.g. through publications): extensive tertiary teaching experience and some administrative experience. Specialist interest in the baroque or classical periods.

DUTIES: Lecture in music history, supervise the musicology major in the Bachelor of Arts (Music) course, and assist the Head of School in the areas of curriculum planning and general administration. It is expected that the Lecturer will seek to foster a scholarly approach to the performance of early music and accordingly, some performance experience is desirable.

APPOINTMENT: Effective January, 1981.

FURTHER ENQUIRIES: Mr. Richard Toop or Mr. John Terry–(02) 2 7961 (Sydney, Australia)

CLOSING DATE FOR APPLICATIONS: 3 October, 1980.

Applications are invited from both males and females. Envelopes should be marked CONFIDENTIAL: POSITION NO. 80/64, and forwarded to the Registrar, New South Wales Conservatorium of Music, Macquarie Street, Sydney, Australia 2000.

Under certain conditions, assistance may be provided towards removal and re-location expenses.

OVERSEAS Appointments continued

JOHANNESBURG
ST. JOHN'S COLLEGE
BIOLOGY POST
A vacancy will exist for a Senior Biology Teacher at the above school from January 1, 1981. Attractive salary, pension and medical aid schemes.
Apply Headmaster, St. John's College, Houghton, Johannesburg, 2196, South Africa.

LONDON
STANTON SCHOOL OF ENGLISH
T.E.F.L. posts available immediately in Italy (Padua), Spain (Madrid), Egypt (Cairo) and Greece (Piraeus).
Please apply with curriculum vitae to Stanton School, 28 Hereford Road, London, W2 5AJ, to arrange demonstration lesson. Apply separately for each country, please, and supply Tel. No.

FINLAND
We are a language consultancy in Finland looking for personable and experienced E.F.L. teachers to join our expanding team.
Interviews in London. Special consideration given to people with technical/commercial background.
Please send photograph and curriculum vitae to: P. L. P. Oy, Kaisaniemenkatu 4 A 17, 00100 Helsinki 10, Finland.

PAKISTAN
TEACH IN PAKISTAN
1981, 82 SCHOOL YEAR
Excellent benefits
Secondary/Elementary openings
Teaching couples only
Send resumes to: Superintendent, Karachi American School, Amir Khusro Road, K.D.A. Scheme No. 1, Karachi-Pakistan.

GERMANY
ENGLISH TEACHER, Grades nine to 13 at Latvian Gymnasium, Munster, Germany. Immediate vacancy. Applicant should know LATVIAN.
Write to Rev. Liepkalns, Headmaster, Wienburgstr. 62-61, 4400 Munster, W. Germany.

SPAIN
Urgent
International Language School requires ENGLISH LANGUAGE TEACHER. Knowledge Spanish desirable.
Write: Inlingua, Calle Joaquin Costa, 9—Leon (Spain).

GREECE
Three miles from centre of Athens. Language School requires T.E.F.L. TEACHER as soon as possible until May, 1981.
Telephone direct to Mrs Toussokis, Athens 4-68865 or 4-06620.

Administration

Local Education Authority

AVON COUNTY
CAREERS SERVICE
SPECIALIST CAREERS OFFICER
(Unemployed Young People)
Salary Scale: PO1 (1-0) (£7,497-£8,097). Pay award pending.
Successful applicant expected to co-ordinate work within the Careers Service for young people through the Unemployed Unit (which at present comprises four Careers Officers and five Employment Assistants) and to inform, advise and evolve policy within the Careers Service on matters related to unemployment.
Consideration given to candidates possessing Diploma in Vocational Guidance or equivalent, or who have had considerable and suitable experience in dealing with the problems of the young unemployed.
The post is based in Bristol.
Further details and application form, returnable by September 22, from Director of Personnel Services, Avon House, The Haymarket, Bristol BS99 7DE.
Please quote Ref. No. EDU/SCII/01333

BARKING AND DAGENHAM
(London Borough of)
ADVISER FOR PRIMARY EDUCATION
Applications are invited from suitably qualified men and women with interesting and substantial teaching experience in primary schools at an appropriate level for the post of ADVISER for PRIMARY EDUCATION for full-time service in the London borough of Barking and Dagenham.
This post, which becomes vacant on the appointment of the present holder to a more senior post in another Authority, offers a stimulating challenge and opportunity to a person who wishes to gain experience in the Advisory Service of a Local Education Authority. A candidate with appropriate qualifications and experience may be offered appointment with salary above the minimum. Salary in accordance with the Soulbury Scales for General Education Advisers, £11,664 to £12,699 plus £609 London weighting (Headship Group 8 including 1980 award).
Further particulars and forms of application may be obtained from the Chief Education Officer (Reference JM), Education Department, Town Hall, Barking, Essex, IG11 7LU, to whom completed forms should be submitted by not later than September 26, 1980. Please enclose foolscap S.A.E.

HAMPSHIRE
SOUTH EAST HAMPSHIRE EDUCATION DEVELOPMENT CENTRE
Waterlooville
Applications are invited for the post of DEVELOPMENT OFFICER, Scale 3, from January, 1981.
Application forms and further details from the Area Education Officer, 56a East Street, Havant, PO9 1BT (s.a.e., please). Closing date for return of completed applications: September 26, 1980.

HAMPSHIRE
COUNTY ADVISER FOR BUSINESS STUDIES
GRADE: SOULBURY SCALE HEAD TEACHERS GROUP 8
To be responsible for advisory work throughout the County in the field of business and secretarial studies, economics and commerce.
Application forms and further particulars, quoting Post No. CL.05.049, are obtainable from the Education Department, General Administration Section, The Castle, Winchester. Telephone: Winchester 4411, Extension 509, returnable by September 23, 1980.

HERTFORDSHIRE
COUNTY COUNCIL
CAREERS SERVICE
STUDENT CAREERS ADVISER
(AP4: £6,132 to £6,510 inclusive)
Applications are invited for this post, based at the Student Careers Advisory Centre at Hatfield Polytechnic, which provides a careers service to students living or studying in Hertfordshire on degree and similar level courses. Preference will be given to graduate, qualified Careers Officers, with knowledge or experience of science or technology.
Application form and details from the County Careers Officer, County Hall, Hertford (telephone 54242) for return two weeks after the appearance of this advertisement.

HOUNSLOW
(London Borough of)
EDUCATION DEPARTMENT
ASSISTANT EDUCATION OFFICER
RESEARCH AND DEVELOPMENT DIVISION
PO 1 2 1 G £8,718 to £10,148 inclusive (salary award pending)
Applications are invited for this post which will be concerned with major and minor building projects at schools and colleges, building maintenance policy, the compilation of records, the maintenance and acquisition of sites and forward planning. Experience in computer methods of data processing will be an advantage but not essential. Persons with previous experience in educational administration or straight from teaching appointments will be considered. The successful candidate will have the opportunity with Hounslow of gaining experience in other divisions, e.g. Schools and and Further Education as their career develops.
Application forms from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel.: 570 7728, Ext. 3785.
Closing date September 24, 1980.

S.C.E.C.G.S.
REDLANDS

SYDNEY CHURCH OF ENGLAND CO-EDUCATIONAL GRAMMAR SCHOOL
Cremorne, N.S.W., Australia.

PRINCIPAL

The School Council invites suitably qualified and experienced persons to apply for this position.

Established in 1884, the School is a day school for pupils from Kindergarten to Higher School Certificate level. Enrolment will be approximately 500 for 1981.

The School is co-educational from Kindergarten to Grade 10, and will be fully co-educational in two more years.

Emphasis is placed on high academic achievement, for which the School is noted.

Applications should be forwarded by September 30 or as soon as possible thereafter to:
The Chairman,
SCEGGS Redlands Limited, Post Office Box 561, Brookvale N.S.W., Australia 2100.

An exciting opportunity in Saudi Arabia as
RECREATIONS CO-ORDINATOR (NIGHTS)

The Whittaker Corporation of the U.S.A. is a world leader in health care. A major part of our work is the staffing and managing of modern, well-equipped hospitals in the Middle East. The English-speaking doctors, nurses and paramedical staff working with Whittaker have brought rapid advances in health care to the communities we serve.

RECREATIONS CO-ORDINATOR (NIGHTS)
(U.S. $12,500 Tax Free)

You'll co-ordinate and supervise staff recreational activities during evening hours. You'll h[illegible] one/two years experience as co-ordinator of adult evening recreation/educational programmes or as recreation counsellor in the field of adult education. Experience as a teacher of arts and crafts is desirable.

Working with Whittaker gives you more. That's because salaries for the single-status two year contract are tax free to U.K. citizens. We'll also give you free furnished accommodation, full insurance cover and round trip air fare. In addition, we'll pay you bonuses of U.S. $1,250 after six and fifteen months' service, together with an extra month's salary on completion of your two-year contract.

So contact Whittaker today and tell us about your career to date. Phone or write to your nearest Whittaker office.

Whittaker Life Sciences Limited
LONDON:
Jane Windsor
01-584 4532 or 01-589 7797.
199 Knightsbridge, London SW7 1DE.
GLASGOW:
James MacDonald – 041-226 4912.
E.S. Business Centre, Central Chambers,
11 Bothwell Street, Glasgow G2 6LY.
MANCHESTER:
Maggie McKeown – 061-928 2065.
27 Stamford New Road, Altrincham, Cheshire.

Dedicated to a world of health
Whittaker LIFE SCIENCES LIMITED

PLEASE QUOTE REF. No. TES/NRC/1

OVERSEAS DEVELOPMENT
KNOW-HOW-vital to developing countries

Primary Teaching

Solomon Islands

To teach general subjects at Primary level and undertake other duties of an extra mural nature as and when required. Applicants aged between 25-55, should have a Teaching Certificate and a minimum of five years' post qualification Primary teaching experience. Previous overseas teaching experience and the ability to teach music and/or sport would be an advantage.

Appointment two years. Salary in range £5,470-£8,406 pa including an allowance normally tax-free in range £3,636-£5,748 pa. Terminal gratuity 25% of basic salary pa.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant of up to £300 and interest free car purchase loan of up to £2,400 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom and Colonies.

For full details and application form please apply, quoting ref (315J) indicating post applied for, and giving details of age, qualifications and experience to:—

Appointments Officer,
OVERSEAS DEVELOPMENT ADMINISTRATION,
Stag Place, London SW1E 5DH.

ODA HELPING NATIONS HELP THEMSELVES

Sokoto State Polytechnic
College of Technology
Birnin Kebbi
Federal Republic of Nigeria

Vacancies exist in the Academic Departments of Sokoto State Polytechnic, for qualified Lecturing Staff (Salary range £5,800 to £8,000 sterling equivalent):

1. **Principal Lecturers** – 9,168-10,128 Naira
2. **Senior Lecturers** – 8,064- 9,024 Naira
3. **Lecturers Grade I** – 7,404- 8,652 Naira

One Naira = 0.79 Pound sterling approximately.

The Polytechnic offers courses leading to the award of National Diplomas and Higher National Diplomas in the following fields:-

- Civil Engineering
- Building Technology
- Quantity Surveying
- Agricultural Engineering
- Mechanical Engineering with options in
  - Refrigeration and Airconditioning
  - Production Engineering
  - Plant Engineering
- Electrical Engineering with Options in
  - Electrical/Machines and Power
  - Telecommunications
  - Radio and Electronics
  - Electric Circuit Theory
- Technical Education

Qualifications and Experience
Interested candidates must hold a Masters Degree in the relevant discipline and have at least five years post qualification Teaching/Industrial experience. (Possession of a Doctorate Degree will be an advantage).

A recruitment team headed by the Rector of the Polytechnic will be arriving in London in September 1980.

Fringe benefits include 10% contract addition paid on a monthly basis, 15% gratuity paid annually, highly subsidised furnished housing, free medical facilities, car loans, and passage to and from UK for self and family.

Applications in duplicate including full C.V., copies of Certificates and Diplomas etc. to be forwarded to the Rector, Sokoto State Polytechnic, C/O Norman & Dawbarn, 24 Bedford Square, LONDON WC1B 3HH. with contact telephone number.

OVERSEAS DEVELOPMENT
KNOW-HOW-vital to developing countries

EXPERT IN MARINE FISHING GEAR TECHNOLOGY

[illegible] (Mexico)

To advise and assist the Directorate General of Marine Science and Technology in relevant technical education matters including preparation of course structures; requirements for advanced training; planning of laboratories and workshops and subsequent installation of equipment; recruitment and training of staff in use of new equipment. Applicants should possess relevant professional qualifications and experience and should be citizens of the United Kingdom.

Appointment two years. Salary in accordance with qualifications and experience, subject to UK income tax, plus a variable tax-free overseas allowance in range of £300 to £1,730 per annum.

The post is wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowances, other benefits normally include paid leave, free family passages, children's education allowances and holiday visits, free accommodation and medical attention.

For full details and application form please apply (quoting reference 329/J), stating post concerned, and giving details of age, qualifications and experience, to:—

Appointments Officer,
OVERSEAS DEVELOPMENT ADMINISTRATION,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODA HELPING NATIONS HELP THEMSELVES

ADMINISTRATION
Local Education Authority continued

KINGSTON upon Thames
(Royal Borough of)
FURTHER EDUCATION DEPARTMENT
CAREERS OFFICER, circa £5,600 per annum inclusive
An experienced and qualified CAREERS OFFICER required to give careers information, guidance and placing assistance primarily to pupils, students and young workers (or unemployed) in the 15 to 19 age range. Special responsibility for work with the handicapped/disadvantaged young person where support required is both more intensive and extensive (reduced general case-load to allow for this).
The starting salary will be determined according to qualifications, experience and age, but because of special responsibilities concerning the handicapped, it is envisaged that an appointment will be made on the AP 4 scale. A "casual user" car allowance payable. Relocation expenses in approved cases.
Application form and job description may be obtained from the Administration Manager, DER, 4th Floor, Tolworth Tower, Tolworth, Surrey. Telephone: 399 5111, Ext. 121.
Closing date September 26.

LIVERPOOL
CAREERS OFFICERS (two posts)
£4,581 to £5,784 per annum
The persons appointed will undertake the full range of a Careers Officer's duties. Applicants must hold a university degree or other appropriate qualification and be professionally qualified.
Forms available from and returnable to the Director of Education (Personnel Section), 14 Sir Thomas Street, Liverpool L1 6BJ, by September 22, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
SENIOR CAREERS OFFICER
York
Applications are invited from suitably qualified and experienced men and women for the post of SENIOR CAREERS OFFICER at the Area Careers Office, Piccadilly, York.
Salary scale: AP5, £5,973 to £6,381 per annum.
Application forms (to be returned by September 26, 1980) and further details from the County Education Officer, Room 34, County Hall, Northallerton DL7 8AE.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION
CAREERS SERVICE
CAREERS OFFICERS
Qualified CAREERS OFFICERS or those about to complete a course of full-time training are required for two vacancies. The persons appointed (could at present) will be based in the Nottingham City Careers Office and will be attached to a team of professional staff. Duties will cover the full range of Careers Officer duties, including work with pupils in school (both individually and on a group basis), work with employers and work with unemployed young people and those on the Youth Opportunities Programme.
Salary will be within the range £4,581 to £5,784 per annum. A casual-user car allowance is attached to the above two posts.
Removal expenses will be granted in appropriate cases.
Application forms and further details are available from the Director of Education (NYEP), Careers Service Headquarters, County Hall, West Bridgford, Nottingham NG2 7QP. Closing date, September 24, 1980.

OXFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
GENERAL ADVISER
Salary: Soulbury Range Group 10 (£13,300-£14,430)
This appointment will be to the advisory team of the Education Department for work with schools in the northern area of the county. Applicants should have considerable teaching experience in either or both primary and secondary education, including work at a senior level. Experience as an Adviser would be an advantage.
As well as an advisory role the General Adviser will also have responsibility for the co-ordination of pastoral visits to schools by all advisers working in this geographical area.
Essential car user allowance payable. Removal expenses payable in approved cases.
Application forms and further details obtainable from the County Personnel Officer, Oxfordshire County Council, County Hall, New Road, Oxford OX1 1ND, to whom completed forms should be returned by October 3, 1980.

OXFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ADVISORY TEAM
A man or woman with a distinguished record of service in primary schools is required to fill a vacancy in the County Advisory team, mainly in the field of Primary Education.
Salary is on Head Teacher Group 8 (£10,887 to £11,916) together with an essential car user allowance.
Applications by letter (no forms) as soon as possible, giving full details of age, education, training and experience should be sent to Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, from whom further details may be obtained. (S.A.E. please).

SEFTON
(Metropolitan Borough of)
EDUCATION DEPARTMENT
CAREERS SERVICE
SPECIALIST CAREERS OFFICER
A Specialist Careers Officer is required to work in Careers Headquarters, 18 St. George's Road, Waterloo L22 1RD, to deal exclusively with unemployed young people in the borough. Applicants must be qualified Careers Officers. Salary Grade A.P.5, £5,975 to £6,381.
Application forms/further particulars on receipt of S.A.E. from Keith Robinson, B.A., Chief Education Officer, Careers Service, Administrative Headquarters, 18 St. George's Road, Waterloo, Liverpool L22 1RD, to whom applications should be returned by September [illegible]

MINISTRY OF DEFENCE
Service Children's Education Authority
Secondary Schools Germany, Cyprus and Hong Kong—1981

Applications are invited from qualified Secondary Teachers of at least two years experience, who are at present teaching in schools in the United Kingdom, for the following vacancies in Service Children's Schools in the Federal Republic of Germany, Cyprus and Hong Kong in 1981.

Head of English Faculty—Scale 4

QUEENS SCHOOL, RHEINDAHLEN, WEST GERMANY (Secondary Comprehensive Group)

A suitably qualified and experienced teacher of English is required for January 1981 to take responsibility for the subject throughout the school. Successful experience in and enthusiasm for integrating English with other subjects within Lower School mixed-ability groups is essential. A commitment to this will be required, although the successful applicant's timetable will include teaching to all examination levels. Interests such as Drama, School Magazine production and extra curricular activities will be advantageous.

Head of Geography (with ECONOMICS)—Scale 2

KING RICHARDS SCHOOL, DHEKELIA, CYPRUS (Secondary Comprehensive Group)

A graduate teacher responsible for teaching the subject to A level is required for January 1981 in this small comprehensive school. He or she must also be able to offer Economics which it is intended to introduce at A level into the school curriculum.
Completed application forms obtainable from the address below should be returned not later than 26 September. Short listed candidates will be interviewed at the Institute of Army Education, London SE9 in second/third week of October.

Other Secondary Posts

Graduate teachers in most subjects but especially Chemistry, Mathematics with Computer Studies, and Modern Languages (French and German combined) are invited to apply to be interviewed for vacancies, mostly at Scale 1 expected to arise during 1981 in Service children's secondary schools in Germany, Cyprus and Hong Kong. Although some vacancies may occur in January and April, most will be for September of next year. Interviews for selected applicants will be held during the coming Autumn and the Spring of 1981.

Middle School Posts [illegible]

SCEA has Middle Schools in Germany and Gibraltar. A few vacancies may arise during the coming year and experienced Middle School teachers (all of whom should be general class teachers also offering a specialisation) are invited to apply as indicated for secondary teachers.

Special Education— Primary School—Germany

Applications are invited from qualified (ESN(M)) (Primary) Teachers, of at least two years experience, who are at present teaching in schools in the United Kingdom, for the following vacancy in the Federal Republic of Germany for January 1981.

Teacher in Charge Special Unit

A suitably qualified and experienced teacher is required to be Teacher in Charge of a Special Unit (part of a Primary School). The Special Unit caters for up to 8 children normally aged between 5 and 11 years. Most of the children attending will be moderately educationally sub-normal (ESN(M)). In addition some may have physical handicaps and/or social and emotional problems.
This is a Scale 1 Post with an additional responsibility allowance of £594 p.a.
Completed application forms obtainable from the address below should be returned not later than 26 September 1980. Short-listed candidates will be interviewed at the Institute of Army Education, London SE9 in the second week of October.

Conditions of Service

Salary is in accordance with the current Burnham scales plus a London Allowance of £609 p.a.
Superannuation—normal rights are safeguarded.
Foreign Service Allowance—a tax free allowance is payable.
Accommodation—is provided rent free.
Duration of Engagement—Initial engagement is for three years. All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of the engagement.
Requests for application forms and further information should be made on a postcard or by telephone to:

Service Children's Education Authority AW 3207
Teachers' Appointments Section
IAE Court Road
Eltham
LONDON SE9 5NR
Tel: 01-859 2112 Ext: 221 or 238 before 4.30 p.m.

SCEA

COMMUNITY EDUCATION OFFICER

Soulbury £12,564–£13,611

Applications are invited from persons with suitable qualifications and experience for this post with responsibility for all aspects of the Community Education Service in the Thurrock and Basildon areas of the County.

Closing date: 26th September, 1980.

Application form and details from County Education Officer (P), P.O. Box 47, Chelmsford, CM1 1LD. (Tel. Chelmsford 67222, ext. 2876.).

ESSEX County Council

RUGBY FOOTBALL UNION

REQUIRE A

DIVISIONAL TECHNICAL ADMINISTRATOR

(MIDLANDS)

Salary: "Sports Council Scales for National Coaches."

This is a new full time post commencing in January, 1981; based on the town of RUGBY; working with RFU Constituent Bodies and Schools in the Midland Division; to develop the game of *Rugby Union Football* and be responsible to the *Secretary RFU at TWICKENHAM.*

Applicants must be rugby enthusiasts, with high level playing/teaching/coaching experience.

Applications for consideration should reach The Secretary RFU at TWICKENHAM by not later than 10th October, 1980.

Mark the envelope 'Divisional Technical Administrator'

HM Inspectors of Schools

Applications are invited from men and women, preferably aged between 35 and 45, for appointment as HM Inspectors in England.

Inspectors provide a professional advice service at the Department of Education and Science, and their work includes inspecting and advising schools and colleges, consulting with local education authorities, and contributing to in-service training. There are vacancies in the following areas:

Primary and Middle Schools Ref 3/80E

Inspectors in this field will work mainly in the education of pupils aged 3-13. Applicants should have appropriate teaching experience, an understanding of child development and a knowledge of relevant current thought and practice. They should indicate whether they have an interest in a particular part of this age range and should refer to any special interest or expertise in any aspect of the curriculum.

Special Education Ref 4/80E

These inspectors have a major commitment to Special Education and also a general function in relation to ordinary schools and colleges, as increasing attention is being paid to arrangements for children with special needs in ordinary schools. Candidates must have extensive knowledge of special education and have had experience, preferably in ordinary and special schools, of the education of children with special educational needs. Applications will be especially welcome from candidates with experience of maladjustment, severe mental handicap, and visual impairment.

Starting salary, within the range £12,325-£17,506 (higher in London). Higher posts are filled by promotion.

Application forms (to be returned by 17 October, 1980) and further information may be obtained from Miss J. D. Church, Room 10/2, Department of Education and Science, Elizabeth House, 39 York Road, London SE1 7PH, telephone 01-928 9222, extensions 2237 or 2766. Please quote appropriate reference.

DEPARTMENT OF EDUCATION AND SCIENCE

ADMINISTRATION
Local Education Authority continued

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
CAREERS SERVICE
DEPUTY PRINCIPAL CAREERS OFFICER (S.O.2.)

Applications are invited from suitably qualified and experienced persons for the above vacancy in the Education Department of this authority.

The appointment will be subject to N.J.C. Conditions of Service, on S.O. Grade 2 (£7,287 to £7,734 per annum), and to a successful medical examination. A casual car-user allowance is attached to the post.

Application forms and further information are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ. Telephone, Walsall 21244, Ext. 2318.

Completed applications should be returned by September 26, 1980. Previous applicants need not apply as their applications are still to be considered.

General

DIOCESE OF BRISTOL

DIOCESAN CHILDREN'S AND JUNIOR YOUTH ADVISER

Applications are invited from qualified teachers with a qualification in Theology/Religious Studies for the post of Diocesan Children's and Junior Youth Adviser. It is envisaged that the Adviser will be based in Wiltshire and possibly in the Chippenham area.

This is a creative position involving work with the teachers and leaders of children and young people under 13 in churches and schools. Candidates should possess imagination, tact, drive and patience, together with some administrative skills, although secretarial help will be available.

Further details can be obtained from the Director of Education, Diocese of Bristol, Church House, 23 Great George Street, Bristol BS1 5QZ. Closing date for applications: October 10 1980.

LONDON
CENTRAL BUREAU FOR EDUCATIONAL VISITS AND EXCHANGES

A vacancy as an EXECUTIVE OFFICER exists for a suitably experienced person to assist with the administration of the Intergovernmental UK/US Teacher Exchange Scheme.

Sound administrative ability and attention to detail as well as an interest in educational issues are essential. Willingness to undertake a limited amount of travel and weekend work will also be necessary.

Salary in the region of £6,200. Starting date as soon as possible.

For further details please write to or telephone the Establishment Department, Central Bureau, 43 Dorset Street, London W1H 3FN. Telephone: 01-486 5101.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education

ASSISTANT SECRETARY

The Board invites applications for the post of ASSISTANT SECRETARY who will be responsible primarily for the co-ordination and monitoring of all syllabus development work undertaken within the Board. Initially these duties will relate largely to syllabus and examination development for the new 16+ examinations, but will also include some work on G.C.E. Advanced level and possibly on other examinations and in other fields of the Board's activities.

The Assistant Secretary will need to have had experience of administration and organisation in education and will require a wide knowledge of the operation of the current G.C.E. examinations together with an interest in curriculum studies.

Applicants should be graduates with secondary school and/or further education teaching experience.

The appointment will be made on the following salary scale, aligned with points on the salary scales for academic University staff, currently under review: £10,484 by four annual increments to £11,865.

The starting point of the scale will be determined by the qualifications and experience of the successful applicant.

Further details of the post, together with an application form, may be obtained from the Personnel Manager, The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed application forms must be returned within two weeks of the appearance of this advertisement.

Educational Psychologists

AVON COUNTY
EDUCATIONAL PSYCHOLOGIST for SERVICE
EDUCATIONAL PSYCHOLOGIST for full time post from 1st September, 1980.

Salary scale £8,724 to £9,498 depending on age and qualifications.

Applicants must be suitably qualified.

Further details and application form, returnable by 29th September, from Director of Personnel. Telephone Bristol 298565 (Ansafone on this number after office hours), P.O. Box 11, Avon House, The Haymarket, Bristol BS99 7DE.

Please quote ref. no. EDU/SCH/01263.

A Career in Management

with Elf Oil (G.B.) Limited

£5,000+

There are exciting new career opportunities for ambitious, self-motivated management trainees, within the U.K. marketing operation of this International Oil Company.

Aged 20 or over, candidates must have at least two "A" Levels and two years' work experience, or an HND Business Studies or equivalent qualification. They must be prepared to travel extensively throughout the U.K. during training. Final placements may be anywhere in the country.

Applicants should contact the Personnel Department for more details about the exceptional opportunities these positions represent.

Elf Oil (G.B.) Limited
Elf House
Woodlands Road
Altrincham, Cheshire
Tel: 061-928 6477

elf

Senior Adviser for Primary Education (Early Years)

Salary £13,380-£14,430

You should have a first-class background of teaching and advising, together with experience of contributing at a senior level to an Authority's practices and policies, including in-service training and co-operation with other agencies, in education for three to eight-year-olds.

The post is based at COUNTY HALL.

A car allowance will be paid.

Further details and application form (s.a.e. required) from CHIEF EDUCATION OFFICER, COUNTY HALL, TOPSHAM ROAD, EXETER, DEVON. Tel. Exeter 77977, Ext. 2031, returnable by 26th September, 1980.

Please quote reference TES when making your request.

DEVON

SANDWELL
(Metropolitan Borough of)

EDUCATION DEPARTMENT

EDUCATIONAL PSYCHOLOGIST

Applications are invited from fully qualified and experienced Educational Psychologists for the above post in the Child Psychology Service which is fully integrated with the Education Service and has close links with other supporting services. Qualified applicants with three years' suitable experience may be offered senior appointments with responsibility for designated areas of work and locations.

Successful applicants may be placed in the top range of the Soulbury Scales for Educational Psychologists up to a maximum of £12,690 per annum.

These appointments have been designated as key posts and successful applicants may qualify for removal and resettlement expenses up to a maximum of £650 together with a lodging allowance for a period not exceeding three months. Casual user car allowance payable.

Sandwell Council is an equal opportunity employer and posts are open to both sexes, all races and to registered disabled people.

Application forms available from and returnable to G. A. Brimsdon, Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RQ. Closing date September 26 1980.

Examiners

NORTH-WEST REGIONAL EXAMINATIONS BOARD

CERTIFICATE OF SECONDARY EDUCATION

Applicants are invited for the following appointments.

CHIEF EXAMINER for the PIRA EXAMINATION in COMPUTER STUDIES (Pilot Examination)
CREATIVE EMBROIDERY
FRENCH
HISTORY (Pilot Examination)
TECHNICAL DRAWING

Forms of application and details of appointment may be obtained from the Secretary to the Board, Orill House, Albert Street, Eccles, Manchester, M30 0WL.

Completed application forms should be returned to the Secretary to the Board not later than Monday, October 6, 1980.

London Diocesan Board of Education

FURTHER EDUCATION PROJECT OFFICER

Through a grant from a Trust the Board proposes to initiate a three-year exploratory project in relation to Christian ministry in Colleges of Further Education. The aim is to examine possibilities, to pioneer some experiments, to evaluate and to report. The appointment of the Project Officer will be for three years, starting on 1st January, 1981. Experience of teaching in a F.E. College is desirable. Salary in the region of £7,500 according to experience.

Application forms (to be returned by 3rd October) and further particulars from: The Rev. Prebendary Eric Tinker, 26 John Street, London WC1N 2BL.

Education Service

Professional Assistant

(2 Posts)

Salary:— £8,718-£9,480 per annum including London weighting.

Applications are sought from graduates with successful teaching experience who wish to pursue a career in educational administration at a professional level.

Subject to conditions, the Council offer 100 per cent removal expenses and 50 per cent legal and other fees (up to a maximum payment of £750) plus lodging allowance in appropriate cases.

Further details are available from the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing, London W5 5SU. Application forms should be returned by 26th September, 1980.

Ealing London Borough

EDUCATION DEPARTMENT

Assistant Education Officer

(SCHOOLS BRANCH)

General Management (PO1) £7,722 to £8,574

There are over 800 schools in the County with an establishment of over 13,900 teachers. The Assistant Education Officer, General Management, will be responsible primarily for assisting with work relating to teaching staff in schools.

Applicants should be graduates preferably with teaching experience. Consideration will be given to teachers with successful teaching experience, including at least Head of Department responsibilities, who wish to commence a career in education administration.

Assistance with removal and other expenses payable in approved cases.

Further particulars and application form, returnable by September 26, from W. H. Petty, County Education Officer, Springfield, Maidstone ME14 2LJ; phone (0622) 671411, extension 2481 (reference G/P).

KENT COUNTY COUNCIL

Deputy Area Education Officer

FOR NORTH-EAST DERBYSHIRE, CHESTERFIELD AND BOLSOVER

Salary; £7,722-£8,574 (pay award pending)

Applications are invited from persons with an Honours Degree and successful teaching experience for this post which offers an opportunity to enter educational administration in a large County Authority. The two posts of Professional Assistant advertised in April are not now to be filled. Previous applicants who wish to be considered for this post should write to the Director of Education but they will not need to complete a further application form.

There is a scheme of financial assistance for newly appointed staff including removal, lodging and relocation allowances. An essential user car allowance is available.

Further details and forms of application may be obtained from the Director of Education (Ref: DD/LN), County Offices, Matlock DE4 3AG. Applications should be submitted by 26 September 1980.

DERBYSHIRE County Council

SECOND ADVERTISEMENT

LONDON BOROUGH OF CROYDON

Appointment of General Inspector to Specialise in Craft, Design and Technology

Applications are invited for the post of General Inspector to specialise in Craft, Design and Technology and have the oversight for the operation of the Health and Safety at Work Act in Schools and Colleges. Applicants should have a good Honours Degree and have held a senior post in schools or colleges or have worked in the Advisory Services.

Salary—Soulbury Range—Head Teacher Group 10—£13,380-£14,430, London allowance of £408. A car allowance is payable.

Particulars and application forms to be returned by Friday, 26th September, 1980, may be obtained from the Director of Education, Taberner House, Park Lane, Croydon, CR9 1TP.

(Applicants who replied to the first advertisement will be automatically reconsidered.)

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ilea INNER LONDON EDUCATION AUTHORITY

INSPECTOR for Business Education

(District Rank)

required to inspect and develop business education courses in the Authority's Colleges and Schools. Applicants should have a graduate qualification and substantial teaching experience.

Salary Range £14,900-£16,265 (inclusive) per annum. Details and application forms, which should be returned by 26 September, 1980, are available from the Education Officer (EO/Estab. 1B) Room 367, The County Hall, London SE1 7PB. (Please enclose foolscap s.a.e.).

EDUCATION DEPARTMENT

ADVISER FOR COMPUTER STUDIES

(Soulbury Group 8)

£11,664-£12,669

Applications are invited from suitably qualified and experienced teachers. The successful candidate will be expected to promote and guide the development of computer studies in schools and to offer advice and guidance on the application of computer techniques in all areas of the curriculum and in aspects of schools' management.

Application forms and further details (stamped addressed envelope, please) may be obtained from the County Education Officer, County Hall, Grimwade Street, Ipswich IP4 1LJ. Reference JD/E 259.

The closing date for applications is September 30, 1980.

Suffolk County Council

Birmingham Metropolitan District

HANDSWORTH TECHNICAL COLLEGE

In association with

HM PRISON BIRMINGHAM

EDUCATION OFFICER

Applications are invited for the above full-time post from qualified and experienced teachers to commence on 1 January, 1981.

Salary in accordance with Burnham Further Education Regulations for Head of Department Grade II—£10,044-£11,377 (as at 1 September, 1980).

Further details and application forms are available from The Principal, Handsworth Technical College, Golds Hill Road, Handsworth, Birmingham B21 9DQ. Closing date 26 September, 1980.

BIRMINGHAM CITY COUNCIL

Inspector of Schools: Geography

£11,784 - £15,000

Closing date: 26 September, 1980
Job Ref. SB.216/80/T. Tel. ext. 256
DEPARTMENT OF EDUCATION (NORTHERN IRELAND)

Applicants must possess a 1st or 2nd Class Honours degree in Geography and preferably have at least 10 years' full-time relevant teaching experience.

Inspectors of Schools give a service of professional advice to the Department, carry out general and specialist inspection duties in schools and colleges of Further Education, contribute to in-service training of teachers and undertake other tasks which the Department may from time to time require.

The successful applicant may be required to work anywhere in Northern Ireland and, if necessary, work outside normal office hours.

Starting salary will be related to qualifications and experience.

Opportunities exist for promotion to the higher grade of Senior Inspector (£15,000-£17,506).

The Civil Service Commissioners may decide to interview only those applicants who appear from the information available, including level of academic attainment, duration and extent of relevant teaching experience, to be best qualified.

The post is open to both men and women. Please write or telephone for an application form (using the extension number indicated and quoting the job reference) to the Civil Service Commission, Rosepark House, Upper Newtownards Road, Belfast BT4 3NR (telephone Dundonald 4585). Completed forms must be returned to arrive not later than the closing date stated.

NORTHERN IRELAND CIVIL SERVICE

Specialist Careers Officer

£5,658 - £6,174

Required, specifically for the handicapped. Applications are invited from suitably qualified and experienced candidates for this post based at the Enfield Careers Office. The successful applicant will undertake careers guidance and placement duties with handicapped pupils and students. Please quote reference OGD7121.

Careers Officer

£4,971 - £5,520

The officer appointed to this post will be responsible to the Area Careers Officer at Enfield for the full range of careers advisory work with pupils, assisting in the guidance and placement of young people who have left school and maintaining the established contact with local employers. Please quote reference OGD7122.

Applicants for both posts should preferably hold the diploma in Careers Guidance or equivalent qualification, together with relevant experience.

Application forms are available from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ (366 6565, Ext. 2118), closing date 26th September, 1980. Please quote appropriate reference. Please contact Miss J. Hunter on 01-366 6565, Ext. 2738, for further information.

London Borough of Enfield

EDUCATION DEPARTMENT

CHIEF INSPECTOR

£15,462-£16,470

The Chief Inspector, as leader of the Authority's Advisory Service, will be responsible for advising on matters related to the quality of education, issues of educational principle, curriculum development, maintenance of educational standards, in-service training, and teaching staff matters.

Home moving allowance up to £1,250 payable, and temporary lodgings.

Liverpool

Application forms, returnable by 29th September, 1980, and further particulars available from the Director of Personnel and Management Services, P.O. Box 88, Municipal Buildings, Dale Street, Liverpool L69 2DH (051-227 3911, ext. 708).

Somerset

Somerset Education and Cultural Services Committee

ASSISTANT EDUCATION OFFICER

(Continuing Education) Grade PO1 (II)
Salary £7,506-£8,328 (pay award pending)

Applications are invited for this important and challenging fourth tier post in the Education Department.

The successful applicant will be required to provide high level administrative and/or professional support, to the Deputy Chief Education Officer (post 16 education) and his third tier Education Officers involved in the full range of work in the continuing education branch covering the careers service, post 16 education in schools and colleges, and community education.

Application form and further details are available from The Chief Education Officer (Staffing NT), County Hall, Taunton.

Closing date: 26th September, 1980.

Assistant School Meals Organiser

Salary £5,835-£6,582 (inclusive)

Plus car allowance.

To join our team in a highly efficient and well-organised School Meals Service.

You will need to be energetic and resourceful and able to accept responsibility for 26 school canteens and having the following qualifications:—

I.M.A., Home Economics, or equivalent experience in education (or similar) catering and in staff training.

Further details and application form from Assistant Controller of Education Services, (Admin.), London Borough of Harrow, P.O. Box 22, Station Road, Harrow, Middx, HA1 2UW. Telephone no. 01-863 5611 ext. 2307/8, quoting reference /5203.

Application forms returnable within 14 days.

This post is open to men and women.

Harrow Education

CAREERS SERVICE

Senior Careers Officer

£6,636-£7,077 p.a. (pay award pending)

Applications are invited from suitably qualified and experienced careers officers for the post of Senior Careers Officer (Older Leavers) in Northampton. Applicants should be able to drive and possess a car, for which an essential user car allowance will be paid. The person appointed will lead a team of three careers officers providing advice to sixth formers studying at least 2 "A" level GCE's, to local students in higher education and to adults wishing to avail themselves of the Careers Service. In addition the person appointed will organise and operate the Further Education Information Service in Northamptonshire.

Application forms and further details are available from the Personnel Officer, County Hall, George Row, Northampton Tel: 0604 34833 extn. 5226 and should be returned by 24th September 1980.

Northamptonshire Education

EXAMINERS Appointments continued

THE ASSOCIATED EXAMINING BOARD

(for the General Certificate of Education)

Wellington House, Aldershot Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER, ASSISTANT CHIEF EXAMINER and MODERATOR in HISTORY at ordinary level for the 1983 examinations. There are several posts of each type to be filled. The posts relate to the first examination of new syllabuses, which cover a whole range of historical periods and studies.

Candidates should be of graduate or equivalent status, should have a minimum of five years' teaching experience at Ordinary Level and, preferably, should have had previous examining experience.

Further details and application forms may be obtained from the Secretary General (A16/T), to whom they should be returned, after completion, by October 10.

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD

for the Certificate of Secondary Education

CHIEF EXAMINERS, 1981 in RURAL SCIENCE GERMAN

Applications are invited from teachers with appropriate qualifications and not less than three years' first-hand experience of C.S.E. for appointment to the above posts.

The Chief Examiners will assume duty on January 1, 1981.

Application forms and further particulars are obtainable (please enclose stamped, addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, Beloe House, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent TN1 1EU, to whom completed applications should be sent at once but certainly not later than October 1, 1980.

SOUTHERN UNIVERSITIES' JOINT BOARD FOR SCHOOL EXAMINATIONS

Applications for the following appointments are invited. Applicants should be graduates with at least five years' recent teaching experience.

CHIEF EXAMINER: "O" level History (Political)

EXAMINERS: "A" level Geography, "O" level Technology, "O" level Latin (School Classics Project), "O" level History (Schools Council Project), "O" level Geography (Avery Hill Project), "O" level Physics.

Forms and particulars can be obtained by sending a stamped addressed envelope marked "Examiner" to the Secretary, S.U.J.B., Cotham Road, Bristol BS6 6DD.

UNIVERSITY OF CAMBRIDGE

LOCAL EXAMINATIONS SYNDICATE

The syndicate has some vacancies for ENGLISH LANGUAGE ASSISTANT EXAMINERS for Winter 1980 (Overseas candidates) and will have a considerable number of vacancies for Winter 1981. There are also vacancies for PRINCIPALS OF ACCOUNTS for Winter 1980.

Applicant examiners, who should be between 25 and 60 and have at least three years' teaching experience, can obtain forms from The Secretary, U.C.L.E.S., 17 Harvey Road, Cambridge CB1 2EU.

YORKSHIRE REGIONAL EXAMINATIONS BOARD

for the Certificate of Secondary Education

31-33 Springfield Avenue, Harrogate, North Yorkshire HG1 2HW

VACANCIES

The board invites applications from persons with at least three years' relevant teaching experience for the following:

Mode 3 MODERATORS required in 1981 for METALWORK/WOODWORK and PHYSICAL EDUCATION/OUTDOOR PURSUITS.

CHIEF EXAMINER required in 1981 for Schools Council Project: History 13-16 (the Chief Examiner's main duty will be coordinate marking arrangements. He/she will not be required to set examination papers).

ASSISTANT EXAMINERS (for the reserve list)—Commerce, Craft and Design, Dress and Needlecraft, English, German, History (Schools Council Project), History (Social and Economic), Religious Education, Woodwork and 16 plus French. (Preference will be given to applicants who reside in the North of England.)

Application forms and further details (on receipt of s.a.e.) are available from the Board's Offices, to be returned by September 30, 1980.

Miscellaneous

ISLINGTON

(London Borough of)

PARKS AND RECREATION DEPARTMENT

RECREATION AND PLAY TRAINING UNIT

CAN YOU HELP PEOPLE IN THEIR WORK?

ARE YOU A GOOD ORGANISER?

HAVE YOU WORKED WITH THE COMMUNITY, PARTICULARLY 'KIDS' AND YOUNG PEOPLE?

HAVE YOU HAD EXPERIENCE OF TRAINING PEOPLE WORKING IN PLAY, COMMUNITY WORK, YOUTH WORK OR MANAGEMENT?

If the answer is yes and you can accept a challenge there may be a position for you in our Training Unit.

We are seeking to fill the position of TRAINING TUTOR who will head the small team running the Training Unit who should be able to work effectively and creatively with non-statutory organisations as well as Council Officers. It is desirable that he/she should have previous experience as a trainer and have an interest in Management Development. Practical experience in play work would be an added advantage and typing skills are desirable.

Salary £7,362-£7,803 inclusive (salary award pending). Casual car user allowance payable.

For an informal chat ring Tony Holloway, Parks and Recreation Manager on 01-609 4131, ext. 32.

Further details and application forms obtainable from the Parks and Recreation Manager, 345 Holloway Road, London N7 0RS (Tel.: 01-609 4131, Ext. 28 or Ext. 89), returnable by Friday, September 26, 1980.

Our jobs are open to all races and both sexes.

CITY OF COVENTRY

PERIPATETIC INSTRUMENTAL TEACHING SCHEME

Required as soon as possible

Full-time TEACHER of BRASS INSTRUMENTS, Scale 1 or 2 depending on qualifications and experience. Trumpet specialist preferred but this will not preclude other candidates from careful consideration.

The person appointed will be part of a large team of teachers centred at Coventry School of Music and working within the Authority's scheme for instrumental instruction under the supervision of the Music Advisor. He/she will work with small classes and individual pupils in primary and secondary schools and in the Coventry School of Music.

This is a readvertisement—previous applicants will be reconsidered.

Application forms from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS, telephone 25555, extension 2181, to be returned within 10 days of appearance of advertisement. Canvassing disqualifies.

REDBRIDGE

(London Borough of)

UNATTACHED TEACHING STAFF

The London Borough of Redbridge is a pleasant mainly residential area in north-east London, with easy access to the West End and the Essex countryside. Help may be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London Allowance payable.

The Authority is seeking to recruit additional members to its team of Secondary Unattached teachers who serve in different schools where clear need exists and as required, generally for periods of about a term. Salary will be at Scale 2 or Scale 3 dependent on qualifications and experience and a travelling allowance is also payable. The Authority is at present interested in appointing teachers of mathematics, the sciences, technical studies and modern languages but teachers able to offer two or more subjects to Ordinary Level are welcome to apply, since their combination may be desirable to the Authority.

Application forms available from and returnable to J. E. Fordham, Chief Education Officer, Education Office, 255/259 High Road, Ilford, Essex, as soon as possible.

SANDWELL

METROPOLITAN BOROUGH OF

HOME AND SCHOOL LINK WORKER FOR COMMUNITY RELATIONS WORK

Burnham Scale 3

Applications are invited from qualified and suitably experienced TEACHERS for this appointment [illegible]

Further details of this challenging post and application forms may be obtained from the Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RD. Closing date 30th September 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

CAMDEN AND ISLINGTON AREA HEALTH AUTHORITY (T) AREA HEALTH EDUCATION DEPARTMENT

MEDIA RESOURCE TECHNICIAN

Salary Scale: [illegible] (inclusive)

Responsible for the Audio Visual and photographic services. Applicants should have proven technical ability and be able to work on their own initiative, using a wide range of equipment, including film, video, tape and overhead projectors, and have experience of printing processes and darkroom techniques. The work involves maintenance, in-service training and production for health orientated education projects.

Application form/job description from Area Personnel Department, Insurance House, Insurance Street, London WC1X 0JE. Telephone number 01-278 [illegible], Ext. 282. Closing date September 26, 1980.

ESSEX

TECHNICAL SERVICES DEPARTMENT

ROAD SAFETY OFFICER

£5,427-£6,945 (inclusive)

The District Council invites applications for this post from suitably qualified persons in the range of duties required which include the organization and implementation of a Road Safety education, training and publicity programme for a town of 80,000.

Applicants should be able to communicate with persons of all ages, and should have at least five years' experience in a relevant profession.

A flexitime scheme is in operation. Housing may be available, full removal expenses paid, travelling expenses, lodging allowance, legal and re-location expenses available in appropriate cases. Sports and social facilities.

Application forms and job descriptions are available from the Chief Personnel Officer, Harlow District Council, 17 Adams House, The High, Harlow, Essex CM20 1BD. Telephone Harlow 446020.

Closing date: September 29 1980. Pay award pending.

CAMBRIDGESHIRE

COUNTY MUSIC SERVICE

PERIPATETIC TEACHER of WOODWIND INSTRUMENTS

Applications are invited from suitably experienced Teachers for the above post on Scale 2, or Scale 1 for newly qualified teachers. Duties include teaching orchestral woodwind instruments in small groups in schools and coaching orchestras and bands at area and county level.

There are opportunities for ensemble playing with colleagues. The post is one of the Huntingdon based team and is available from January 1, 1981, or earlier if possible.

Travelling allowance payable according to the County Council regulations.

Further details and application forms (to be returned as soon as possible) from Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon, Cambs.

WILTSHIRE COUNTY COUNCIL

EDUCATION COMMITTEE

PERIPATETIC INSTRUMENTAL MUSIC TEACHER. Scale 1, required from January 1, 1981, to teach brass in mid-Wilts area, based in Trowbridge. A good knowledge of all brass instruments required. Full driving licence and car essential.

Application forms and further details obtainable from and returnable to: Chief Education Officer, County Hall, Trowbridge BA14 8JB. Ref ST/T/AL (SAE, please).

Closing date September 29, 1980.

OUT NOW

NEW COMMUNITY Spring-Summer 1980 Journal of the Commission for Racial Equality

on "Ethnic" and "Racial" Origins and Questions and Children, Parents, Schools

Single copies £3.50 from New Community, CRE, Elliott House, 10-12 Allington Street, London SW1E 5EH.

HERTFORDSHIRE COUNTY COUNCIL

Required from January 1981 or earlier if possible, PRIMARY MUSIC SPECIALIST (Scale 2) for the East Herts division, to visit schools and encourage development of teachers' abilities and work with music classes. Familiarity with current practice in primary music and possession of car essential.

Applications to Divisional Education Office, Scott House, Hagsdell Road, Hertford SG13 8BQ, by September 26, 1980.

SHROPSHIRE

EDUCATION COMMITTEE

Vacancies exist for two PERIPATETIC REMEDIAL ADVISORY TEACHERS

1. NORTH WESTERN AREA
2. NORTH EASTERN AREA (including some New Town work)

Salary Headteacher Group 3.

Application forms from and returnable to (send SAE) County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Shropshire SY2 6ND, by 29th September 1980.

LONDON

EDITOR required for HOME ECONOMICS magazine.

Knowledge of and interest in the subject essential, plus educational and publishing experience.

A lively and interesting job with prospects.

Write giving career details to Mrs. Joan Forbes, Forbes Publications Ltd., Hartree House, Queensway, London W2 4SH.

ESSEX

COUNTY COUNCIL

YOUTH OPPORTUNITIES PROGRAMME

Basildon

SENIOR TUTOR for LIFE and SOCIAL SKILLS

For full details see our advertisement under Youth and Community classification.

ENVIRONMENTAL Studies—free charts, leaflets, facts, figures on conservation, U.K. wildlife, habitat, country sports.—BFSS, 59 Kennington Road, London SE1 7PZ.

PART-TIME and full-time jobs in the music and radio industries. Musical ability/experience unnecessary. "Music Employment Guide"; "Radio Employment Guide"; "British Music Index" (750+ addresses), £1.20 each. All three £3. R.S. Productions, Freepost, Totnes, Devon.

[illegible] Orchestras [illegible] Sydney, London. Excellent [illegible] commission. Contact Intertravel Services, 50 Lennox Gardens, London, SW1. Tel.: 01-581 3008/01-584 7187.

Outdoor Education

CUMBRIA

CASTLE HEAD FIELD CENTRE

Grange-over-Sands

Telephone: (04484) 4300

Close to central lakes and coast. An independent residential centre for schools and Higher Education groups. A.O.B. and A level fieldwork, History, Geography, Geology, Biology, Environmental Studies, Orienteering, Navigation. Facilities for residential conferences up to 100. October–March with staff and visiting speakers accommodated free. Holiday courses for youngsters aged 10-16 years.

COURTLANDS CENTRE

Kingsbridge, South Devon

Facilities for School Journeys, Field Courses and Outdoor Pursuits Programmes. Close to coast and Dartmoor. Laboratory/Project rooms. Gymnasium. Games Field. Licensed Bar. Good Food. Open all year. Centrally heated accommodation.

Details from: [illegible], or telephone (054 856) [illegible].

MINERVA OUTDOOR VENTURES

Experts in outdoor education for the young invite you to bring a school party to our farmhouse centre in the Brecon Beacons, South Wales. We specialize in Adventure Weeks and Field Study Courses, individually designed to suit your own special requirements. Canoeing, pony trekking, climbing, archery, caving and much more in small groups and absolute safety. We are very experienced and pride ourselves on our caring supervision. Ideal for age groups nine to 18. I.L.E.A. approved. Your first trip? Don't worry. We take all the problems off you. Beginners our speciality. Details from Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Bucks. Tel.: (0494) 446383.

NORTH DEVON

SKERN LODGE OUTDOOR CENTRE

The small centre that specializes in personal attention. Open all year. Homely atmosphere. Excellent food and accommodation. Tailored multi-activity courses or specialist programmes as required in caving, climbing, abseiling, walking, riding, canoeing, river adventure, sailing, surfing, snorkelling and land yachting.

Bargain planning weekends for teachers interested in bringing groups. Environmental studies and field courses welcome.

Telephone Bideford (02372) 5992 or write to Martin Robinson, Skern Lodge, Diddywell, Appledore, North Devon.

SNOWDONIA

SCHOOL OF ADVENTURE (TE)

Barmouth, Gwynedd LL42 1DX

Activity holidays and courses, Climbing, Sailing, Canoeing, Mountaineering, Windsurfing, Caving, Orienteering.

From £45 plus VAT. Open all year.

Tel. Barmouth (0341) 280491.

SNOWDONIA. Creigiau Centre, Harlech. Field studies, etc. 16 beds.—0766 780 549.

Appointments Wanted

APPOINTMENT sought for end of October: Physical Education and Sports Teacher with a University Degree. Specializing in ice-skating. Also speaks five languages.—Please write: Mrs. Jitka Maclintock, Partida Carbonera No. 8 Altea (Alicante), Spain.

AUSTRALIAN Musician/Teacher, 29, seeks part-time position beginning 1981 to teach piano, theory, singing, train choirs, consorts, or accompany, etc. Presently Head of Music in girls' school, Sydney. 1/690 Pacific Hwy., Killara 2071 Aust.

B.Ed. HONOURS Music Graduate, Qualified Primary Teacher seeks post.—Write Box No. TES 3874, The Times, WC1X 8EZ.

MALE Teacher, aged 24, seeks position at English school in Spain. Prefers Madrid area. From October, 1980.—Phone Brighton 680119.

POLITICS graduate, male, 23, seeks teaching post assistantship for all or part of coming year. Lack of qualification and experience made up for by pleasant personality and virtues too numerous to list.—Contact Peter McColl, 1 Edgehill Lane, Bromsgrove, Worcs. (0527) [illegible].

Public Notices

THE COMPANIES ACT, 1948 STEREOSCOPIC TELEVISION LIMITED

Notice is hereby given pursuant to Section 293 of the Companies Act, 1948, that a MEETING of the CREDITORS of the above-named Company will be held at The Royal Automobile Club, (The Small Mall Conference Room), 89 Pall Mall, London, S.W.1, on Tuesday, the 30th day of September, 1980, at 3.30 p.m., for the purposes provided for in Sections 293, 294 and 295 of the said Act.

John Charles William Northover Director.

Educational Courses

"A" LEVEL BIOLOGY FIELD COURSE

S. Devon

26th/31st October, 1980

To cover theory and practical field work on shore, marsh, river, woodland and moorland.

Applications and details from: Dept. T.E.S., Courtlands Centre, Kingsbridge, S. Devon.

Tel.: Loddiswell (054 855) 027.

CHESTER

NEURO-DEVELOPMENTAL FACTORS IN LEARNING DIFFICULTIES

CHESTER, 18/19 OCTOBER, 1980

A non-residential weekend course in the theory, detection and remediation of the motor-developmental factors underlying learning difficulties.

This practical course has been specifically designed to meet the needs of the remedial teacher, teachers in special education, and all class-teachers involved in the resolution of learning problems.

For further details write to: Learning Achievement Centre, 4, Stanley Place, Chester. Tel.: (0244) 311414.

Temporary Educational Psychologist

£8,869-£12,324 Plus Car Allowance

From 17th October, 1980, at the School Psychological Service, 80 Gayton Road, to cover maternity leave. The appointment is expected to last for approximately six months.

Applicants (men and women) should hold an Honours Degree in Psychology, a Post Graduate qualification in Educational Psychology and have suitable qualified teaching experience.

Further details available from the Principal Educational Psychologist (telephone 01-863 6311) with whom arrangements may be made to visit the School Psychological Service.

Application forms from the Assistant Controller of Education Services (Admin.), Room 202, P.O. Box 22, London Borough of Harrow, Civic Centre, Harrow, Middx., HA1 2UW, telephone no. 01-863 5611 ext. 2307/8, returnable within 14 days quoting reference /X99.99.

Harrow Education

Education

Educational Psychologist

School Psychological Service

City of Nottingham District

£7,065-£11,916 pa (Soulbury—Main Scale)

Required as soon as possible at the Melrose Centre. A Psychologist with a particular interest in the early education and development of children with special needs is sought for this specialist post which will offer exciting opportunities to develop the existing links with Area Health, Social Services and Education Departments. In addition to providing the School Psychological Service input to the Paediatric Assessment Unit the successful candidate (male or female) will also be responsible for administering the daily running of the Melrose Centre and providing a range of services for parents of young handicapped children. A casual car users allowance is payable.

Relocation expenses will be granted in appropriate cases.

Application forms and further details are available from the Director of Education (ADM/7) at County Hall. Closing date 26 September, 1980. Please quote ref. 145.

Nottinghamshire County Council

County Hall West Bridgford Nottingham NG2 7QP

OUTDOOR EDUCATION IN THE LAKE DISTRICT

Tailor-made outdoor pursuits, environmental and specialised residential programmes for schools, individuals, youth clubs and specialist groups. Excellent facilities, equipment and staff. 200 acres of woodlands on the shores of Lake Windermere.

Open all year. New brochure available. Write now for your free copy.

YMCA NATIONAL CENTRE,
Lakeside, Ulverston,
Cumbria LA12 8BD
Telephone 04483
(Newby Bridge) 758

Principal Educational Psychologist

£10,350-£11,178

(Pay Award Pending)

Enfield is located approximately 12 miles from Central London on the northern perimeter of Greater London, adjacent to the Hertfordshire and Essex countryside.

The Authority wishes to appoint, as soon as possible, a Principal Educational Psychologist in the schools psychological service which serves a population in excess of 46,000 pupils.

Applications are invited from candidates having an Honours Degree in Psychology, post graduate training in educational psychology and relevant teaching experience in this country.

Temporary housing (up to 51 weeks), 100% removal expenses (£600 max.), generous relocation costs—where appointee needs to move.

Application forms and further particulars are available from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ (01-366 6565, ext. 2118). Closing date 5th October 1980. Please quote Reference OGD/116.

London Borough of Enfield

EDUCATIONAL COURSES continued

ENGLISH-SPEAKING BOARD

course in PUBLIC SPEAKING AND COMMUNICATION SKILLS

MORAY HOUSE COLLEGE OF EDUCATION

October 13 to December 11 at 7 p.m.

For further information phone 031-449 4200.

LONDON

PUPPETRY AND YOUNG PEOPLE OCTOBER 4-5, 1980

A COURSE for TEACHERS of Middle and Secondary school children, and workshop and community leaders

Course fee £10 (reduction for students) at the Puppet Centre, Battersea, S.W.11.

Ring 01-228 5335 for details.

MUSIC FOR HANDICAPPED CHILDREN

A short course organised by the Nordoff Robbins Music Therapy Centre at Southlands College, Wimbledon Parkside, S.W.19 on September 25th, October 2, 9, and 16, 7 p.m. to 8.30 p.m.

This practical course is designed for class room teachers, play group leaders and others working with E.S.N.(S) autistic and physically handicapped children.

Tutors: Sybil Beresford-Peirse, Robin Howat, Robert Hubbard.

Enquiries: The Secretary, 6 Queensdale Walk, London, W11 4QQ. Fees for course: £10.

SALFORD

COLLEGE OF TECHNOLOGY

Frederick Road, Salford M6 6PU

Tel.: 061-736 6541

DEPARTMENT OF HUMANITIES COLLEGE DIPLOMA IN CREATIVE & DRAMA THERAPY

Applications are invited for a full range of courses offered from January, 1981.

COLLEGE CERTIFICATE IN CREATIVE & DRAMA THERAPY

One year, evening only introductory course commencing September, 1980.

Further details from the Head of Department of Humanities.

L.T.B. R.S.A. T.E.F.L. course. Part-time. October-April. Practicing E.F.L. teachers only.—Information and application forms from L.T.B. R.S.A. Course, 31 Star Street, London, W2.

WORKING with adolescents workshop/seminar Ruth Schmidt. Twelve Monday evenings from September 22, 1980, at Westminster Pastoral Foundation, 23, Kensington Square, W.8. Also Drama Workshop (Tuesdays). Prospect for the Disabled—integration or isolation? (Wednesday). Details from EMC Organizer.

Awards and Scholarships

BRISTOL

THE UNIVERSITY

CHORAL AND ORGAN SCHOLARSHIPS

The University of Bristol has an ORGAN SCHOLARSHIP tenable at St. Paul's Church, Clifton, (the centre of the Anglican Chaplaincy), awarded every two years; and a CHORAL SCHOLARSHIP for Tenor voice tenable at Bristol Cathedral, awarded every three years. Both are to the value of £160 plus certain expenses and are tenable for 3 years.

The awards are not restricted to members of the Church of England.

Successful candidates are normally expected to read for a degree in Music and must satisfy the admission requirements of the University.

Prospective candidates should write to the Registrar, University of Bristol, Senate House, Bristol BS8 1TH, asking for details concerning the method of application and the examination.

The closing date for applications is the last day of November, 1980 for admission in October, 1981.

Personal

Announcements

IMPRESSIONS OF PARIS SEEN THROUGH THE EYES OF ITS PAINTERS

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